

**Definitions**

- Certificate: A registered program leading to a certificate.
- Courses: Indicates the availability of course work in a discipline or subject area without a major or minor program.
- Minor: A concentration of 18-24 credit hours within a particular field that has been approved by the Faculty Senate.
- Option: A study option or specialization within an approved degree program.
- Major: A registered program leading to a baccalaureate.
- Combined: A registered program leading to simultaneously awarded baccalaureate and master's degrees in a coordinated, condensed, time-shortened manner.
- Enrollment in other than registered or approved programs may jeopardize a student's eligibility for student aid awards.

<b>Subject</b>	<b>Program Type (Degree)</b>	<b>HEGIS</b>	<b>Center, Department, Program</b>
Accounting	Major (B.S.)/Minor	0502	Accounting
Africana Studies	Minor		Africana Studies
Anthropology	Major (B.A.)	2202	Anthropology
Applied Geographic Information Systems	Minor		Earth and Environmental Science
Arabic	Courses		Foreign Languages and Literature
Archaeology	Minor		Anthropology
Art	Major (B.A.)	1002	Art
Art History	Option		Art
Art Studio	Option		Art
Art Studio	Major (B.F.A.)	1002	Art
Art: Graphic Design	Minor		Art
Art: Art History	Minor		Art
Art: Studio	Minor		Art
Art Therapy (art students)	Minor		Psychology
Art Therapy (psychology students)	Minor		Art
Asian Studies	Minor		Anthropology/History
Astronomy	Courses		Physics
Athletic Coaching	Minor		Sport and Wellness
Audio-Radio/Digital Media Production	Major (B.A. or B.S.)	0605	Communication
Biochemistry	Major (B.S.)	0414	Biological Sciences/Chemistry
Biology	Major (B.A. or B.S.)/Minor	0401	Biological Sciences
3+4 Optometry	Option		Biological Sciences
Biology/Adolescence Ed	Combined (B.A./M.S.T.)	0401/0803	Biological Sciences/Adolescence Education
Broadcast Management	Minor		Business and Economics/Communication
Business	Major (B.S.)/Minor	0506	Business and Economics
Business Analysis	Minor		Business and Economics
Canadian Studies	Major (B.A.)/Minor	0399	Canadian Studies
Career Life Planning	Courses		Education
Chemistry	Major (B.A. or B.S.)/Minor	1905	Chemistry
Engineering	Option		Chemistry
Environmental Chemistry	Option		Chemistry
Chemistry/Adolescence Ed	Combined (B.A./M.S.T.)	1905/0803	Chemistry/Adolescence Education
Childhood Education Grades 1-6	Major (B.S.)	0802	Childhood Education
Comm Disorders and Sciences	Major (B.A. or B.S.)/Minor	1220	Comm Disorders and Sciences
Comm Disorders and Sciences	Certificate		Comm Disorders and Sciences
Communication Studies	Major (B.A. or B.S.)	1506	Communication
Computer Science	Major (B.A. or B.S.)/Minor	0701	Computer Science
Consumer Economics Mgmt	Courses		Child Family Services
Counseling	Courses		Counselor Education
Criminal Justice	Major (B.A.)/Minor	2105	Sociology and Criminal Justice
Cultural Anthropology	Minor		Anthropology
Cytotechnology	Major (B.S.)	1223	Biological Sciences
Ecology	Major (B.S.)	0420	Earth and Environmental Science
Economics	Major (B.A. or B.S.)/Minor	2204	Economics

<b>Subject</b>	<b>Program Type (Degree)</b>	<b>HEGIS</b>	<b>Center, Department, Program</b>
English	Major (B.A. or B.S.)/Minor	1501	English
Literature	Option		English
Writing	Option		English
Language Arts	Option		English
English/Adolescence Education	Combined (B.A./M.S.T.)	1501/0803	English/Adolescence Education
English as a Second Language	Courses		Foreign Languages and Literature
Entrepreneurship	Major (B.S.)	0509	Marketing and Entrepreneurship
Environmental Science	Major (B.A. or B.S.)/Minor	0420	Earth and Environmental Science
Env. Planning & Management	Option		Earth and Environmental Science
Environmental Studies	Major (B.A.)	4903	Earth and Environmental Science
Expeditionary Studies	Major (B.S.)/Minor	2103	Expeditionary Studies
Ethics and Social Philosophy	Minor		Philosophy
Finance	Major (B.S.)/Minor	0504	Economics
Foreign Languages & Literature	Courses		Foreign Languages and Literature
French	Major (B.A. or B.S.)/Minor	1102	Foreign Languages and Literature
French/Adolescence Education	Combined (B.A./M.S.T.)	1102/0803	French/Adolescence Education
General Education Pre-Major	Undeclared		Office of Academic Advising
Geography	Major (B.A.)/Minor	2206	Earth and Environmental Science
Global Social Studies	Option		Earth and Environmental Science
Geology	Major (B.A. or B.S.)/Minor	1914	Earth and Environmental Science
Earth Science	Option		Earth and Environmental Science
Environmental Geology	Option		Earth and Environmental Science
Geology/Adolescence Education	Combined (B.A./M.S.T.)	1914/0803	Geology/Adolescence Education
German	Minor		Foreign Languages and Literature
Gerontology	Minor		Psychology
Health	Minor		Adolescence Education/Health Education
History	Major (B.A. or B.S.)/Minor	2205	History
History Teaching Prep.	Option		History
History/Adolescence Education	Combined (B.A./M.S.T.)	2205/0803	History/Adolescence Education
Honors	Courses		Honors Program
Hotel, Restaurant, and Tourism Management	Major (B.S.)	0508	Hotel, Restaurant, and Tourism Management
Human Development and Family Relations	Major (B.S.)/Minor	1305	Human Dev. & Family Rel
Adolescence	Option		Human Dev. & Family Rel.
Adult Development and Aging	Option		Human Dev. & Family Rel.
Child Care Management	Option		Human Dev. & Family Rel.
Human Nutrition	Minor		Nursing and Nutrition
Hydrogeology	Minor		Earth and Environmental Science
Individualized Studies	Major (B.A. or B.S.)	4901	Arts and Science
Information Technology	Minor		Computer Science
Interdisciplinary Studies	Courses		Arts and Science/Education, Health, and Human Services
International Business	Major (B.S.)		Management and International Bus
International Studies	Minor		International Studies
Italian	Courses		Foreign Languages and Literature
Journalism: Magazine	Major (B.A. or B.S.)	0602	Journalism
Journalism: Newspaper	Major (B.A. or B.S.)	0602	Journalism
Journalism	Minor		Journalism
Language and Linguistics	Minor		Foreign Languages and Literature
Latin	Course		Foreign Languages and Literature
Latin American Studies	Major (B.A.)/Minor	0308	Latin American Studies
Library Skills	Courses		Library and Information Services
Linguistics	Courses		Foreign Languages and Literature
Management	Major (B.S.)	0506	Management and International Bus
Mapping Science	Minor		Earth and Environmental Science
Marketing	Major (B.S.)/Minor	0509	Marketing and Entrepreneurship
Mathematics	Major (B.A. or B.S.)/Minor	1701	Mathematics
Math/Adolescence Education	Combined (B.A./M.S.T.)	1701/0803	Mathematics/Adolescence Ed

<b>Subject</b>	<b>Program Type (Degree)</b>	<b>HEGIS</b>	<b>Center, Department, Program</b>
Medical Technology	Major (B.S.)	1223	Biological Sciences
Meteorology	Courses		Physics
Museum Studies	Minor		Art
Music	Major (B.A.)/Minor	1005	Music
Nursing	Major (B.S.)	1203	Nursing and Nutrition
Registered Nurse	Option		Nursing and Nutrition
Nutrition	Major (B.S.)/Minor	1306	Nursing and Nutrition
Personal Trainer	Minor		Sport and Wellness
Perspectives on the Environment	Minor		Earth and Environmental Science
Philosophy	Major (B.A. or B.S.)/Minor	1509	Philosophy
Ethics and Social Philosophy	Option		Philosophy
Photography	Minor		Art
Physical Education	Courses		Sport and Wellness
Physics	Major (B.A. or B.S.)/Minor	1902	Physics
Physics (Engineering)	Option		Physics
Physics/Adolescence Education	Combined (B.A./M.S.T.)	1902/0803	Physics/Adolescence Education
Planning	Minor		Earth and Environmental Science
Political Science	Major (B.A. or B.S.)/Minor	2207	Political Science
Portuguese	Course		Foreign Languages and Literature
Psychology	Major (B.A. or B.S.)/Minor	2001	Psychology
Public Relations/Organizational Communication	Major (B.A. or B.S.)	0601	Communication
Québec Studies	Minor	1106	Canadian Studies
Reading	Courses		Education
Russian	Courses		Foreign Languages and Literature
Science and Society	Courses		Science and Society
Social Work	Major (B.S.)	2104	Social Work
Sociology	Major (B.A.)/Minor	2208	Sociology and Criminal Justice
Spanish	Major (B.A. or B.S.)/Minor	1105	Foreign Languages and Literature
Latin American Studies	Option		Foreign Languages and Literature
Spanish/Adolescence Education	Combined (B.A./M.S.T.)	1105/0803	Spanish/Adolescence Education
Special/Childhood Education Grades 1-6	Major (B.S.Ed.)	0808	Special Education
Theatre	Major (B.A.)/Minor	1007	Music and Theatre
TV-Video Production/Broadcast Journalism	Major (B.A. or B.S.)	0605	Communication
Women's Studies	Major (B.A.)/Minor	4903	Women's Studies

## Plattsburgh's Academic Plan

The academic plan for a baccalaureate at SUNY Plattsburgh consists of a major and a general education program, which is intended to provide the skills, breadth of knowledge, and perspectives all college graduates should have beyond the major. The bachelor's degree may also consist of electives and/or a minor. In addition, there are a number of overall degree or graduation requirements. These are described below, followed by the general education program and the various major and minor programs.

### Graduation Requirements

Candidates for bachelor's degrees must meet the following requirements:

#### A. General Education Requirements

Completion of all courses necessary to meet the general education requirements. The foreign language and technology literacy information requirements may be satisfied by proficiency examination. Certain courses may satisfy both general education requirements in the skills or in the knowledge and understanding categories, and also requirements in the major. Students should see the list of courses approved to meet the general education requirements below and in the online Banner *Master Schedule* (<http://www.plattsburgh.edu/register>) and also the list of courses required for the major.

#### B. Major Requirements

Completion of all courses required in the major, including departmental requirements, cognate requirements (if any) and, for education majors, the liberal arts concentration. Some majors also require course grades and GPAs above the college minimum.

#### C. Credit Hours

1. A minimum of 120 credit hours is required for graduation. Because of certification requirements, students in some programs must complete more than 120 credit hours.
2. As part of the 120 credits, students must complete a minimum of 90 credits in the liberal arts to be eligible for the bachelor of arts or a minimum of 60 credits in the liberal arts to be eligible for the bachelor of science.
3. Students may transfer a maximum of 67 credit hours from a two-year college.
4. Students transferring from a four-year college may transfer a maximum of 84 semester credit hours provided that at least 17 of those hours were completed at the four-year college and that they meet other appropriate residency requirements at the college.
5. Effective for students who entered fall 1998 and thereafter: A minimum of 42 credit hours of upper-division courses, designated by Plattsburgh as 300

or 400 level, or its equivalent is required for graduation. Of these upper-division credits, 21 credits must be earned at Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

6. Students may apply a maximum of four (4) credit hours of physical education activity courses (PED 100-194) toward their degree.

#### D. Residency Requirement

1. A minimum of 36 credit hours must be completed at Plattsburgh to earn a bachelor's degree from SUNY Plattsburgh. Credit earned through examinations may not be counted toward this requirement.

2. A student must earn 30 of his or her last 36 credits in courses for which he/she is registered through SUNY Plattsburgh. Exceptions:

- a) students in programs that require final coursework to be completed off campus (i.e., cytototechnology, medical technology, engineering 3+2 programs);
- b) students completing final course work in SUNY-sponsored study abroad and/or student exchange programs such as the National Student Exchange program (sponsored by a university center or four-year liberal arts college);
- c) students completing final course work through approved cross registration; and
- d) students majoring in nursing (RN option).

3. A student must complete at least 18 credit hours at Plattsburgh in his or her chosen major through satisfactory course work. These 18 credit hours may not include credit gained by proficiency examination. Note that some programs require that a larger number of credit hours in the major be completed through SUNY Plattsburgh courses.

#### E. Grade Point Average

The minimum requirement to qualify for graduation is a 2.0 cumulative grade point average (on a 4.0 scale) and an overall 2.0 average in courses which are taken from the student's major department or program. In addition, all students, including transfer students, must obtain a minimum grade of C (2.0) in English Composition (ENG 101). Some academic departments also have approved policies requiring minimum grades in specific courses or major sequences. Students should see individual listings of major programs for specific requirements.

#### F. Commencement Honors

Commencement honors are based on the student's GPA at Plattsburgh. Students must complete at least 57 hours of residence study (with a minimum of 45 credit hours graded A through E) at Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

## General Education

General education courses are opportunities to gain skills and insights that will be useful one's entire life, no matter what the choice of major or career objectives. Plattsburgh State recognizes that general education courses are an integral part of the total degree program—of equal importance to the major field of study.

### Objectives

The General Education Program is designed to reinforce students' abilities to:

- read with comprehension
- apply quantitative skills
- communicate effectively in written and spoken English
- communicate in a second language
- use technology effectively
- filter, analyze, and critique information and experience.

Additionally, the General Education Program is designed to extend students' understanding and appreciation of:

- the complexity of the world in which we live
- the arts and aesthetics
- the sciences and mathematics
- the "great ideas" of humanity
- the cultures of the world
- the nature of society
- the moral responsibilities of the individual
- the continuity of history and the changes influenced by historical processes.

### Requirements/Policies

A new General Education Program (GE4) was put into effect for students who began their college education as freshmen in fall 2004. All new transfer students and readmitted students who had 70 or fewer credits when they left the college follow this new program (GE4). Readmitted students who had completed more than 70 credits when they left the college may complete the general education program that was in effect at the time they left. Students should contact their academic advisor or the Academic Advising Office at 518-564-2080 if they have questions concerning General Education.

1. **Relationship to major:** Courses completed to fulfill The Skills and The Knowledge and Understanding requirements may also fulfill a major requirement. To fulfill The Integration requirement, a course must be outside the major department and cognate requirements for the major. (Students with double majors may use courses within either major to complete The Integration requirement; education majors may use courses in their concentrations to satisfy The Integration requirement.)

2. **Relationship to minors and second majors:** Courses taken to fulfill general education requirements can also be applied to minor and/or second major requirements.
3. **Time frame:** Students are expected to complete The Skills requirements by the beginning of the sophomore year (except for the oral expression requirement which students may complete with a designated upper-division course). Transfer students are expected to complete The Skills by the end of their second semester at the college. The Knowledge and Understanding requirement should be completed before the end of the sophomore year. The Integration requirement is met through upper-division courses that should be taken after The Skills and The Knowledge and Understanding requirements have been met.
4. **Transfer students:** The Admissions Office evaluates all transfer credits. Most transfer students will have completed many of The Skills and The Knowledge and Understanding requirements; approved substitutions may be transferred into the program. Questions about transferring work from other colleges taken before admission to SUNY Plattsburgh should be directed to the Admissions Office (518-564-2040).

## General Education Program (GE4)

The general education curriculum (GE4) consists of a minimum of 35 credit hours and is divided into three parts: The Skills, designed to provide students with the foundation for their academic career; The Knowledge and Understanding, intended to engage students in broad introductions to major areas of liberal arts studies; and The Integration, for upper-level students, examining problems, themes, topics, and interpretations which build on The Knowledge and Understanding courses.

General education courses are essential to the student's academic plan; these courses establish high expectations of students and encourage active learning. The Knowledge and Understanding and The Integration courses are intended to reinforce the skills of reading, writing, speaking, critical thinking, information management, and mathematics. General education courses are also designed to reflect diversity of content and scholarship and offer a broad focus; engage students in critical reflection on issues of race, gender, and class, as appropriate to the discipline; include regional or local content where appropriate; include international content where appropriate; include technology appropriate to the discipline; and include an ethics component.

With the exception of ENG 101 Composition, there are no single specific course requirements. Students, with the assistance of their advisors, choose from a group of courses which fulfill the goals of each of the components of the program. Approved courses within each category

are listed below and on the following pages. For the most up-to-date list see the online Banner *Master Schedule* (<http://www.plattsburgh.edu/register>).

### Learning Communities

Students have the option of satisfying several of the general education requirements through learning communities. Each learning community consists of three or more thematically linked courses taught by collaborating faculty and taken by a group of 25 or fewer students. Learning communities afford students the opportunity to develop skills and study subject matter in an interdisciplinary environment. All learning communities are designed so that students satisfy the oral expression requirement of the general education program (in addition to at least three other general education requirements satisfied by particular courses), and in some learning communities, students are provided the opportunity to demonstrate proficiency in other areas as well. For more information, including a list of learning communities available in fall 2007, see [www.plattsburgh.edu/admissions](http://www.plattsburgh.edu/admissions).

### Prerequisites for GE4

It is assumed that students will enter the college with competencies

- in foreign language equal to FL 111 (the first college semester),
- in English composition equal to ENG 100, and
- in mathematics equal to MAT 101.

Students who do not have these competencies when they enter must achieve them before completing the related parts of the general education program.

### A. THE SKILLS REQUIREMENTS (6-12 credit hours)

The Skills enable students to communicate effectively, think quantitatively, analyze and solve problems, and find information. They provide a foundation to derive the greatest benefit from the academic program. Students are expected to complete The Skills requirement before the beginning of the sophomore year; transfer students are expected to complete this requirement within two semesters of matriculation. (Exception: Students may complete the oral expression requirement later with an approved upper-division course.)

### Written Expression (3-4 credit hours) — 4WE

All students without transfer credit for this requirement must take an English placement examination. As a result, the student may be placed in ENG 100 Writer's Workshop (prerequisite to ENG 101) or in ENG 101 Composition. A minimum grade of C (2.0) in ENG 101 Composition is required for graduation.

Required course: ENG 101 Composition (3-4 cr.)

### Oral Expression (0-3 credit hours) — 4OE

The ability to think and speak clearly is essential to an educated person in his/her professional and personal endeavors. Specially designated oral expression courses that require knowledge, practice, and demonstration of effective oral communication skills are included in this category. Most courses in this category meet major or other general education requirements; in that case the course credits are allocated to the other category.

Select one course:

BIO 380	Communicating Biology (3 cr.)
BIO 490	Cellular Biochemistry Research Experience (15 cr.)
BUS 203	Business Ethics and Modern Society (3 cr.)
CMM 101	Intro to Public Speaking (3 cr.)
EDU 394	Block II: Elementary Curriculum and Instruction (6 cr.)
EDU 395	Block II: Secondary Curriculum and Instruction (6 cr.)
NUR 437	Professional Issues (3 cr.)
THE 106	Intro to Acting (3 cr.)

### Mathematics (3-4 credit hours) — 4MAT

Courses in this category introduce students to mathematical thinking and logic (building upon basic quantitative skills), emphasize the applicability of mathematics to real life situations, and are intended to instill a sense of mathematics as a creative and useful endeavor. Students must demonstrate competency in arithmetic and basic algebra through an exam administered by the Mathematics Department, SAT or ACT scores, or previous college course work before taking one of the courses listed below.

Select one course:

CSC 217	Logic, Numbers, and People - Discrete Math with Computer Applications (3 cr.)
MAT 131	Quantitative Reasoning in Basic Mathematics (3 cr.)
MAT 133	Mathematics in Context (3 cr.)
MAT 161	Introductory Statistics (3 cr.)
MAT 221	Calculus for Life, Management, and Social Sciences I (3 cr.)
MAT 224	Calculus I (4 cr.)

### Information and Technology Literacy (0-1 credit hour) — 4ITL

The ability to effectively use and manage library and information resources and technologies is the basis for expanding one's knowledge and understanding in every area of study. Students must complete LIB 102 or LIB 105 or demonstrate proficiency in these skills through a proficiency examination given each semester. Students who have previously enrolled and withdrawn from a library course may not sit for the proficiency exam; they must complete the course.

Select one course (or demonstrate proficiency):

- LIB 102 Introduction to Information Management (1 cr.)  
LIB 105 Introduction to Information and Technology Literacy (1 cr.)  
Proficiency by exam (0 cr.)

### B. THE KNOWLEDGE AND UNDERSTANDING REQUIREMENTS (23-29 credit hours)

Courses fulfilling The Knowledge and Understanding requirements are broad-based introductions and surveys focused on different ways of knowing, and different areas of knowledge. The Knowledge and Understanding requirements should be completed by the end of the sophomore year.

#### Natural Science and Technology (5-8 credit hours) — 4NST/4NSP

Courses focused on the models and methods of at least one of the natural sciences, using quantitative and experimental data, and discussing the evolution and limitations of scientific inquiry and pertinent connections between science, technology, and society enable students to function more effectively as informed citizens. Courses in this category explore the fundamental assumptions and principles of the scientific method, illustrated by laboratory and/or fieldwork. They also make clear the difference between science and technology and enable students to critically assess technological worth. At least one course selected must meet the SUNY Natural Science requirement. Courses which do not meet the SUNY requirement are indicated by an asterisk (\*).

Select two or three courses for a minimum of five credits (one course must meet the SUNY requirement):

- ANT 101 Intro to Human Evolution (3 cr.)  
AST 101 Intro to Astronomy (4 cr.) **or**  
AST 102 Intro to Astronomy (w/o lab) (3 cr.)  
AST 116 Celestial and Planetary Systems (4 cr.)  
BIO 100 Concepts in Biology (4 cr.) **or**  
BIO 103 Concepts in Biology (w/o lab) (3 cr.) **or**  
BIO 101 General Biology I (4 cr.)  
BIO 102 General Biology II (4 cr.)  
BIO 108 World Hunger (4 cr.)  
BIO 113 Pharmacology of Illicit Drugs (3 cr.)  
BIO 116 Epidemic! (1 cr.)\*  
BIO 120 Human Biology (4 cr.)  
BIO 130 Life in Winter (1 cr.)\*  
BIO 133 Intro to Cell Biology (1 cr.)\*  
BIO 134 Information Flow in Biology (1 cr.)\*  
BIO 135 Intro to Evolution (1 cr.)\*  
BIO 203 Microbiology (4 cr.)  
CHE 100 Intro to Chemistry (4 cr.) **or**  
CHE 103 Chemistry & Society (w/o lab) (3 cr.) **or**

- CHE 101 General Chemistry (4 cr.) **or**  
CHE 111 Fundamental Principles of Chemistry I (4 cr.)  
CHE 112 Fundamental Principles of Chemistry II (4 cr.)  
CSC 121 Intro to Computing and the Web (3 cr.)\*  
CSC 122 Robots and Computers (3 cr.)\*  
ENV 101 Intro to Environmental Science (3 cr.)  
ENV 214 Wildland Fire (1 cr.)\*  
GEG 120 Intro to Physical Geography (3 cr.)  
GEL 101 Physical Geology (4 cr.)  
GEL 290 Intro to Oceanography (4 cr.)\*  
PHY 101 Intro to Physics (4 cr.) **or**  
PHY 102 Intro to Physics (w/o lab) (3 cr.) **or**  
PHY 111 General Physics I (4 cr.)  
PHY 112 General Physics II (4 cr.)  
PHY 120 Conceptual Physics (4 cr.)  
SCI 188 Solar Home Design (4 cr.)\*  
THE 104 Stagecraft (3 cr.)\*

\* Does not meet SUNY Natural Sciences requirement

#### Social Sciences (3 credit hours) — 4SS

Courses in this category deal with understanding the methods and concerns of the basic social sciences: the relationship of the individual and society, human behavior and institutions, and social thought. They focus on human beings as social animals and examine motivation, need, attitudes, and purpose in human behavior. Each course is focused on the models and methods of at least one social science.

Select one course:

- ANT 102 Comparative Cultures (3 cr.)  
CMM 118 Mass Media and Society (3 cr.)  
ECO 101 Principles of Economics (3 cr.)  
GEG 121 Human Geography (3 cr.)  
LIN 221 Intro to General Linguistics (3 cr.)  
PSC 100 U.S. National Politics (3 cr.)  
PSY 101 General Psychology (3 cr.)  
SOC 101 Intro to Sociology (3 cr.)  
WMS 101 Intro to Women's Studies (3 cr.)

#### Civilizations of the World (one course from each subcategory)

Courses in the three subcategories of Civilizations of the World examine human experience and institutions of selected regions and historical periods. Courses focus on developing in students an understanding and appreciation of the complexity of our world, the great ideas and cultures of the world, the nature of society, the moral responsibility of the individual, and the continuity of history and the changes influenced by historical processes.

**U. S. Civilization (3 credit hours) — 4US/4USC**

Broad survey courses in U.S. history enable students to recognize continuity and change in the human experience over time and to critically appreciate our cultural and political heritage. These courses also convey knowledge of common institutions in U.S. society and how they have affected different groups, and they extend understanding of the U.S.'s evolving relationship with the rest of the world.

Students who scored 84 or less on the U.S. History Regents Exam (or who never took the exam) select one course from the following (4US):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- GEG 133 Historical Geography of the United States (3 cr.)
- HIS 101 U.S. Civ to 1877 (3 cr.)
- HIS 102 U.S. Civ since 1877 (3 cr.)

**OR**

Students who scored 85 or above on the U.S. History Regents Exam select one course from the following (4USC):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- ENG 245 American Drama (3 cr.)
- GEG 133 Historical Geography of the United States (3 cr.)
- HIS 101 U.S. Civ to 1877 (3 cr.)
- HIS 102 U.S. Civ since 1877 (3 cr.)
- THE 245 American Drama (3 cr.)

**Western Civilization (3 credit hours) — 4WC**

These courses examine human experience, behavior, thought, and expression in Western civilization. They also look at the relationship of Western civilization to the rest of the world and the multiplicity of our cultural heritage.

Select one course:

- ANT 337 Israeli Culture and Society (3 cr.)
- CAS 111 Introduction to Canada (3 cr.)
- ENG 210 Major English Writers to 1660 (3 cr.)
- ENG 211 Major English Writers Since 1660 (3 cr.)
- ENG 250 History of Western World Literature I (3 cr.)
- ENG 251 History of Western World Literature II (3 cr.)
- ENG 295 Ancient Myth and Modern Mythmaking (3 cr.)
- EXP 101 History and Culture of the Expedition (3 cr.)
- FRE 348 French Civilization (in English) (3 cr.)
- GEG 312 Geography of Russia (3 cr.)

- GEG 314 Geography of Europe (3 cr.)
- GER 319 German Civilization (3 cr.)
- HIS 121 Eur Civ to 1815 (3 cr.)
- HIS 122 Eur Civ since 1815 (3 cr.)
- HIS 171 History of Canada to the 1860s (3 cr.)
- HIS 172 History of Canada from the 1860s (3 cr.)
- JOU 210 Media and Democracy (3 cr.)
- PHI 210 History of Western Philosophy to 1500 (3 cr.)
- PHI 211 History of Western Philosophy from 1500 (3 cr.)
- PHI 312 Ethical Theory (3 cr.)
- PSC 325 Canadian Politics (3 cr.)
- PSC 327 European Politics (3 cr.)

**World Systems (3 credit hours) — 4WRS**

Courses in this category convey an appreciation of the broad outline of world history and/or of the distinctive features of a non-Western civilization. Knowledge of world history and civilizations different from one's own enable students to better understand their own culture and its place in the world.

Select one course:

- AAS 203 Civilizations and Cultures of Southern Africa (3 cr.)
- ANT 104 Great Archaeological Discoveries (3 cr.)
- ANT 307 Tibet and the Himalayas (3 cr.)
- ANT 322 The Inkas and Andean Civilization (3 cr.)
- ANT 323 Peoples and Cultures of Latin America (3 cr.)
- ANT 349 Middle Eastern Cultures (3 cr.)
- ANT 375 West Asia (3 cr.)
- ASI 110 Intro to Asia (3 cr.)
- FLL 245 Latin American Culture through Films (3 cr.)
- GEG 317 Geography of South America (3 cr.)
- HIS 132 Modern Global History (3 cr.)
- HIS 161 Latin America 1492-1825 (3 cr.)
- HIS 162 Middle and Modern Latin America (3 cr.)
- HIS 181 East Asian Civ (3 cr.)
- HIS 360 The Caribbean (3 cr.)
- HIS 362 Modern Mexico (3 cr.)
- HIS 364 Mercosur-Regional Integration (3 cr.)
- LAS 111 Introduction to Latin America (3 cr.)
- MUS 116 Latin American and Caribbean Music (3 cr.)
- PHI 240 Asian Philosophy (3 cr.)
- WMS 310 Women in Afghanistan (3 cr.)

**Humanities (3 credit hours) — 4HUM**

Courses in this category foster understanding and appreciation of human thought, experience, expression, and aesthetics through literature and philosophy and knowledge of the conventions and methods of at least one humanities discipline.

Select one course:

AAS 202	Great Afro-American Literature (3 cr.)
ENG 160	Intro to Poetry (3 cr.)
ENG 161	Intro to Fiction (3 cr.)
ENG 164	Intro to Shakespeare (3 cr.)
ENG 170	Multi-ethnic American Literature (3 cr.)
ENG 252	The Bible (3 cr.)
ENG 255	Literature and Science (3 cr.)
ENG 270	Intro to African American Literature (3 cr.)
ENG 271	Latina(o) Literature in the U.S. (3 cr.)
FLL 192	World Literature in Translation (3 cr.)
FRE 341	French Literature (in English) (3 cr.)
GER 370	German Literature (in English) (3 cr.)
INT 101	Introduction to Judaism (3 cr.)
PHI 102	Intro to Philosophy (3 cr.)
PHI 104	Moral Problems (3 cr.)
POR 220	Brazilian Civilization (in English) (3 cr.)
PSC 282	Political Ideals and Ideologies (3 cr.)
SPA 220	Latin American and Spanish Literature (in English) (3 cr.)
THE 110	Intro to Theatre Art (3 cr.)

**The Arts (3 credit hours) — 4ART**

Survey and studio courses promote understanding of the visual/performing arts. Students will be confronted with art as a way of knowing and experiencing, within historical, social, and cultural contexts. Courses also address topics such as appreciation of the aesthetic tradition, the creative process in the arts, and issues peculiar to the art form.

Select one course:

ART 104	Basic Design: 2-D (3 cr.)
ART 137	Western Art: Antiquity and the Middle Ages (3 cr.)
ART 139	Western Art: Renaissance to Present (3 cr.)
ART 161	Intro to Drawing (3 cr.)
ART 211	Intro to Photography (3 cr.)
ART 221	Intro to Painting (3 cr.)
ART 231	3D Design/ Intro to Sculpture (3 cr.)
ART 255	Intro to Ceramics (3 cr.)
ART 270	American Art: Colonial Period to the Present (3 cr.)
ART 280	Intro to Printmaking (3 cr.)
ART 281	Intro to Printmaking: Women's Narratives (3 cr.)
CAS 215	Canadian Art Survey (3 cr.)

CAS 216	Inuit Art (3 cr.)
ENG 162	Intro to Drama (3 cr.)
ENG 163	Intro to Film and Literature (3 cr.)
MUS 110	Music Appreciation (3 cr.)
MUS 111	World Music (3 cr.)
MUS 112	Jazz History (3 cr.)
MUS 114	American Pop: North and South (3 cr.)
MUS 115	Musical Theatre (3 cr.)
MUS 120	Elementary Musicianship (3 cr.)
MUS 233	Voice Class (3 cr.)
MUS 283	Piano Class (3 cr.)
MUS 293	Guitar Class (3 cr.)
MUS 383	Piano Class II (3 cr.)
THE 106	Intro to Acting (3 cr.)
THE 115	Musical Theatre (3 cr.)
THE 217	Movement Study (3 cr.)

**Foreign Language (0-3 credit hours) — 4FL**

Basic proficiency in the understanding and use of a foreign language and knowledge of the distinctive features of culture(s) associated with the language assist students to understand others and appreciate our cultural heritage. Students must demonstrate proficiency at the second semester college level through CLEP or SUNY Plattsburgh exam or by completing one of the courses listed below. For information on the examination process, contact the Department of Foreign Languages and Literature.

Select one course (or demonstrate proficiency):

Proficiency by exam (0 cr.)	
ARA 112	Elementary Arabic II (3 cr.)
FRE 112	Elementary French II (3 cr.)
FRE 150	Intensive French Review (3 cr.)
GER 112	Elementary German II (3 cr.)
ITA 112	Elementary Italian II (3 cr.)
POR 112	Elementary Portuguese II (3 cr.)
RUS 112	Elementary Russian II (3 cr.)
SPA 112	Elementary Spanish II (3 cr.)
SPA 150	Intensive Spanish Review (3 cr.)

**C. THE INTEGRATION REQUIREMENTS (6-7 credit hours)**

The Integration courses, building on The Knowledge and Understanding categories, focus on problems, themes, topics, and interpretations. Each student must complete one course from the Global Issues category and one course from either the Individual, Society and Responsibility category or the Art, Literature and Interpretation category. These courses are intended for upper-level students (60 credits or more) who have already completed The Skills and The Knowledge and Understanding requirements. Any semester-long, approved, satisfactorily completed study abroad program will satisfy The Integration requirements. To meet The Integration requirements, a course must be *outside* the major department and cognate courses for that major. (Students with double majors may use

courses within either major to satisfy The Integration requirements, and education majors may use courses in their concentration to satisfy these requirements.)

### Global Issues (3-4 credit hours) — 4GLO

Courses in this category encourage students to think transnationally or transculturally about social, political, economic, aesthetic, moral, and technological issues as world citizens. These courses will contribute to students' understanding about issues such as human rights, migration, trade, poverty, access to health care, and technology, and the ramifications of policies regarding political power, militarization, and the environment. Courses in this category engage in comparative studies of a global theme across different nations, cultural groups, or cultural regions.

Select one course:

- AAS 303 Black Women: Contemporary Soc and Pol Commentary (3 cr.)
- ANT 317 Political Anthropology (3 cr.)
- ANT 338 Illness and Healing (3 cr.)
- ANT 354 Education and Culture (3 cr.)
- ANT 359 Ecology, Systems, and Culture (3 cr.)
- ANT 362 Anthropological Perspectives on Global Issues (3 cr.)
- BIO 335 Extinction (3 cr.)
- ENG 338 Utopias in Literature (3 cr.)
- ENG 339 Science Fiction (3 cr.)
- ENG 442 Literature and Global Issues (3 cr.)
- ENV 307 World Environments and People (3 cr.)
- GEG 301 Global Planning Principles (3 cr.)
- GEG 303 Environmental Conservation (3 cr.)
- GEG 310 Geography of the United States in Global Perspective (3 cr.)
- GEG 331 Recreation and Tourism Geography (3 cr.)
- GEL 335 Extinction (3 cr.)
- HED 311 Health in Contemporary Society (3 cr.)
- INT 301 The Political Economy of Sustainable Development (3 cr.)
- INT 365 Poverty, Disease, and the Environment (3 cr.)
- SOC 305 Sociology of Women (3 cr.)
- SOC 309 Sociology of Aging and Death (3 cr.)
- SOC 316 Working in Society (3 cr.)
- SOC 321 Sociology of Minorities (3 cr.)
- WMS 301 Global Perspectives on Women's Issues (3 cr.)

### Critical Perspectives on Society and the Arts (3 credit hours)

Select from one of the following subcategories.

#### Individual, Society and Responsibility (3 credit hours) — 4ISR

Courses in this category investigate the conflicts and tensions between individuals and societies that motivate questions of responsibility. Students will develop and apply skills in ethical reasoning and come to understand the ways ethical issues affect individual behavior, lifestyles, and public life. Courses focus on issues regarding institutions of health, education, economics, or leisure and entertainment; patterns of human development; social constructions of gender, sexuality, race, ethnicity, nationality, class, and the like; conflicts between public and private life; or institutionalized beliefs, values, and world views.

Select one course:

- ENG 355 Greek Drama in Translation (3 cr.)
- ENG 444 Arthurian Legend (3 cr.)
- ENG 448 Irish Literature (3 cr.)
- INT 303 Examining Diversity through Film (3 cr.)
- INT 381 Man the Machine (3 cr.)
- PHI 319 Medical Ethics (3 cr.)
- PHI 320 Philosophy of Religion (3 cr.)
- PHI 360 Topics in Philosophy (3 cr.)
- SOC 312 Sociology of Families (3 cr.)
- SOC 315 Sociology of Health and Medicine (3 cr.)
- SOC 320 Family Violence (3 cr.)
- WMS 302 Feminist Frameworks (3 cr.)

#### Art, Literature and Interpretation (3 credit hours) — 4ALI

Courses in this category enhance students' appreciation for the fine arts, literatures, and narratives by which we articulate the human condition. Students will learn to interpret various kinds of artistic expression in terms of their styles, genres, histories, or aesthetic qualities. These courses use discipline specific as well as interdisciplinary methodologies to study meanings and effects of artistic expression, and develop critical and theoretical perspectives for engaging art and literature.

Select one course:

- ART 342 Greek and Roman Art (3 cr.)
- ART 343 Medieval Art (3 cr.)
- ART 344 Italian Renaissance Art (3 cr.)
- ART 345 Baroque and Rococo Art (3 cr.)
- ART 346 19th Century European Art: Neo-Classicism to Impressionism (3 cr.)
- ART 347 Modern Art: Post-Impressionism to Surrealism (3 cr.)
- ART 349 Northern Renaissance Art (3 cr.)
- ART 354 Jewish Art to 1600 (3 cr.)

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CAS 358	Canadian Cinema (3 cr.)
CMM 358	Canadian Cinema (3 cr.)
ENG 310	Middle English Literature (3 cr.)
ENG 326	Modern Short Story (3 cr.)
ENG 342	American Literature to the Civil War (3 cr.)
ENG 343	American Literature from the Civil War to World War I (3 cr.)
ENG 421	Chaucer (3 cr.)
FLL 340	European Film (3 cr.)
HIS 377	Women and Autobiography (3 cr.)
PHI 314	Aesthetics (3 cr.)
THE 340	Visual Styles in Theatre (3 cr.)
WMS 319	Women and Popular Culture (3 cr.)