

Planning Day 2004
Discussion Group on The Plattsburgh Experience/Student Life

Conveners – Bill Laundry and Bryan Hartman

Recorder – Holly Heller-Ross

1. What makes us unique?

We are not that unique, but the Plattsburgh Experience as conceived by the S.P committee could make us unique. That means a strong foundation for all students in experiential activities and learning in and out of the classroom, specific to disciplines, including co-curricular.

Needs more administrative support.

Maybe coordination, faculty/staff recognition - High emphasis on this

(Look at #5. Issue of selectivity – 2nd highest SUNY graduation rate with level 3 students)

2. What should be our faculty profile?

(All tenure-track, full-time, with high salaries!). Perhaps we can't set a campus-wide ideal ratio.

- 1) May be departmental driven – one dep't needs more practitioner based, professional links, another needs more full-time, tenure track
- 2) May be enrollment/planning driven – if new programs envisioned or if enrollment is very cyclical, need more flexible faculty staffing ratios, we need data showing how faculty ratios impact enrollment and retention.
- 3) College might create additional categories of employees (faculty) (*idea from Charlie Simpson, if more followup is desired*)
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- 4) Emphasis on recognition and salary (e.g. Time and resources) for all faculty and staff, full or part-time, tenure-track or adjunct

3. & 6. What should the role of electronic media (especially the Web) be in our teaching? And how much emphasis should be given to strengthening technological infrastructure?

Classroom/teaching lots of tech integration as students need it for professions and grad school - need to expose students to various technologies – jobs are demanding it

- No imposition of technology pedagogy
- Maybe Center for teaching effectiveness could help faculty define role for D.L and Web courses and how to do it
- Infrastructure – needed infrastructure linked to academics and student goals

Huge discussion on info overload, (*how to prevent, yet communicate everything?*)

4. What changes would we like to see in student support/student services?

Better Advising and Mentoring – training and rewards

- Jan transfers – need more support

- Consider 24/7 student services
- International student needs – more training, planning for everyone to support students
- Earlier use of Career Planning, more use of Learning Center
- More space needed for SSS testing

5. How much emphasis should we place on study abroad and international experiences, service learning, and internships and practicum experiences?

Lots of emphasis

Maybe a requirement

Lots more coordination/support

Focus on Quality experience not just Quantity

7. How should we utilize our financial and human resources to achieve these goals?

Didn't really get to in time allotted, except to try to spend \$ smarter,

Suggestion to use the alumni network more for; student recruitment, career network, Plattsburgh Experience, and fundraising.