



**OFFICE OF
THE PRESIDENT**

April 16, 2012

Middle States Commission on Higher Education
Dr. Elizabeth H. Sibolski, President
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Philadelphia, PA 19104-2680

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Dear Dr. Sibolski:

On behalf of the State University of New York College at Plattsburgh (SUNY Plattsburgh), I wish to provide the Institutional Response to the final report of the Middle States Commission on Higher Education (MSCHE) team that visited our campus on March 25-28, 2012.

Overall, we find the visiting team report to be highly consistent with the institutional self-study document, and therefore we accept the team report. I have had a chance to review the draft copy of the report and to correct a few minor factual errors. I believe the final report to be error free.

Let me also express my satisfaction with the way in which the re-accreditation process was conducted. In the earliest contacts with you in your former capacity as our MSCHE liaison you helped to prepare us for the process to come. The visits to our campus by you and by our current MSCHE liaison Dr. Ellie Fogarty were very useful. In all ways the assistance from Commission representatives has been professional and helpful. The visiting team was well chosen and ably led by Chair Dr. Mary Cullinan and Co-Chair Dr. Linda Best.

As is apparent in the institutional self-study report, SUNY Plattsburgh took the re-accreditation process very seriously and conducted a broadly participative self-study that produced a candid analysis of our college's compliance with MSCHE standards and with our institutional goals as enumerated in the college's Strategic Plan.

The team's report confirms the many positive changes in the college over the past ten years, and our efforts at creating a culture of continuous improvement in the institution. The report also notes that we have already begun to implement many of the recommendations made in the self-study and by the visiting team. SUNY Plattsburgh is already using the institutional self-study report document and the MSCHE visiting team report to guide our current efforts in the development of a new Strategic Plan and Academic Plan. The team's extended observations will provide us with clear and focused statements of how our plans and goals fit with national best practices in higher education.

Sincerely,

John Ettling
President