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Troy Collin
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TV Engineer
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USAF Information Management Tech School (1994)

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LPN

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Nurse
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B.S.N., Castleton State (1986)

Nurse
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R.N., Greenfield Community College (1983)

Nurse
Janet Davis
R.N., St. Mary’s School of Nursing (1973)

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Leith Bardon*

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Cassie Franklin
B.A., Univ. of Northern Iowa; M.S., Elmira College (2008)

Assistant Sports Information Director
Julia Hada
B.A., Heidelberg College (2007)

Head Baseball Coach
Kristian Doorey
B.A., SUNY Stony Brook (1996)

Assistant Baseball Coach
Michael Bergman
B.S., SUNY Plattsburgh (2005)

Head Men’s Basketball Coach
Thomas Curle
B.S., SUNY Plattsburgh (1982)

Assistant Men’s Basketball Coach
Cameron Conover
B.A., Univ. of South Carolina, Aiken (2004)
Head Women’s Basketball Coach  
Cheryl Cole  
B.A., M.A., Univ. of Rochester (1987)

Assistant Women’s Basketball Coach  
Melissa Kraft  
B.A., Drew Univ. (2007)

Head Indoor/Outdoor Men’s/ Women’s Track & Field Coach  
Head Cross Country Coach  
John Lynch  
B.S., Canisius College; B.S., SUNY Cortland (2005)

Assistant Track & Field Coach  
Johnathan Cochran  

Head Men’s Hockey Coach  
Robert Emery  
B.S., Boston College; M.A., SUNY Plattsburgh (1990)

Assistant Men’s Hockey Coach  
Stephen Moffatt  

Head Women’s Hockey Coach  
Kevin Houle  
B.A., Boston College; M.A., SUNY Plattsburgh (1997)

Assistant Women’s Hockey Coach  
Nicole Goguen  
B.S., Univ. of New Hampshire (2008)

Head Men’s Lacrosse Coach  
P.J. Kavanagh  
B.A., Colgate Univ. (1993)

Assistant Men’s Lacrosse Coach  
Ryan Cavanaugh  
B.S., SUNY Plattsburgh (2008)

Head Men’s Soccer Coach  
Christopher Waterbury  
B.S., SUNY Cortland; M.S., SUNY Albany (1985)

Assistant Men’s Soccer Coach  
Geoffrey Spear  
B.S., SUNY Plattsburgh; M.S., Springfield College (1988)

Head Women’s Soccer Coach  
Karen Waterbury  
B.S., SUNY Plattsburgh; M.S., Ithaca College (1989)

Assistant Women’s Soccer Coach  
Brian Micheels  
B.A., SUNY Plattsburgh (1990)

Head Softball Coach  
Sean Cotter  
B.A., M.A., Univ. of Connecticut (1999)

Head Tennis Coach  
Mark Stata  
B.S., SUNY Plattsburgh (1982)

Head Volleyball Coach  
Dena O’Connell  
B.A., SUNY Plattsburgh (2001)

STUDENT SUPPORT SERVICES

Director  
Michele Carpentier  
B.S., M.S., C.A.S., SUNY Plattsburgh; Ed.D., Univ. of, Vermont (2002); SUNY Chancellor’s Award for Excellence in Professional Service (1996)

Assistant Director  
Aruna Gandhi  
B.A., Mt. Carmel College (1965)

Counselor  
Cordelia Drake  
B.A., M.S., SUNY Plattsburgh (1990)

Math Skills Specialist  
Bryan Kieser  
B.A., Fordham Univ.; M.S., SUNY Albany (1996)

Math Skills Specialist  
Anne Petro  
B.A., M.S., SUNY Plattsburgh (1992)

Writing Skills Specialist/ Coordinator of Special Projects  
Thomas Thompson  

Writing Skills Specialist  
Athena Castro-Lewandowski  
B.A., SUNY Plattsburgh; M.A., Ohio Univ. (2005)

UNIVERSITY POLICE

Chief  
Arlene Sabo  
B.S., Castleton State College; M.A., SUNY Potsdam (1988); FBI Academy Graduate (2000)

Assistant Chief  
Jerry Lottie  
B.S., SUNY Empire State College (2000)

University Police Investigator  
Seth Silver  

Lieutenant  
Michael Kelley  
B.S., SUNY Empire State College (1997)

Lieutenant  
Francis Salvamoser  
B.S., SUNY Oswego (1986)

Lieutenant  
Robert Mesec  
B.A., SUNY Plattsburgh (1998)

Officer  
Darren Barcomb  
B.A., SUNY Plattsburgh (1998)

Officer  
Jon Bombard  
A.A.S., Community College of the Air Force (1991)

Officer  
Robert Light  
B.A., SUNY Plattsburgh (1988)

Officer  
Erich Pflanz  
B.S., Utica College of Syracuse Univ. (2002)

Officer  
Kevin Phair  
A.A.S., Hudson Valley Community College; A.A.S., Adirondack Community College (1983)

Officer  
Paula St. Clair  
A.S., SUNY Empire State College (1988)

Officer  
Thomas Sullivan  

Officer  
Eric Zielinski  
A.S., Clinton Community College (2003)
FACULTY

Office Manager
Walter Hallett
F.B.I. Academy (1995)

Dispatcher
April Mehan

Dispatcher
Del Senecal

Dispatcher
John Stevenson

Dispatcher
Patrick LaPoint

Locksmith
Frank Bretthauer
B.S., SUNY Plattsburgh (1997)

Assistant Locksmith
Daniel LaPoint
A.A.S., North Country Community College (1972)

UPWARD BOUND

Director
Elaine Leavitt
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Associate Director
Brian Post
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Counselor
Elizabeth Green
B.A., D’Youville College; M.S.W., Adelphi School of Social Work/ Vermont Program (1988)

Counselor
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Adirondack Schools Assistant Director/Counselor
Kenneth Bezio
A.A., Clinton Community College; B.S., SUNY Plattsburgh; M.A. Sage Graduate School (2007)

SUNY DISTINGUISHED FACULTY

SUNY DISTINGUISHED LIBRARIANS
Cerise Oberman

SUNY DISTINGUISHED PROFESSORS
Mark N. Cohen

SUNY DISTINGUISHED SERVICE PROFESSORS
Nancy J. Church
James C. Dawson
Patricia J. Higgins
E. Thomas Moran
Richard L. Schnell
Stuart Voss
Taheer Zandi

SUNY DISTINGUISHED TEACHING PROFESSORS
Kenneth Adams
James Armstrong
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Peter Conrad
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B.A., Université Libre de Bruxelles (Belgium); M.A., Vrije Universiteit Brussells (Belgium); Ph.D., Southern Illinois Univ. (1991)

Dennis Costanzo
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Gillian Crane-Kramer
Lecturer, Anthropology
B.A., Univ. of Western Ontario; M.A., Univ. of Toronto; Ph.D., Univ. of Calgary (2000)

Dexter Criss
Associate Professor, Chemistry
B.A., Delta State Univ.; M.A., Ph.D., Mississippi State Univ. (1998), SUNY Chancellor’s Award for Excellence in Teaching (2005)

James Csapak
Associate Professor, Marketing & Entrepreneurship
B.B.A., Université du Québec a Montréal; M.Sc., Université de Montréal; M.B.A., Ph.D., Université du Québec a Montréal (1992); SUNY Chancellor’s Award for Excellence in Teaching (2000)

David Curry
Associate Professor, Nursing & Nutrition

Marie Cusson
Associate Professor, Foreign Languages and Literature
B.A., Univ. of Toronto, Université Laval; M.A., Ph.D., Univ. of Toronto (1997)

Richard Davies
Professor, Music
B.A., Univ. of New Mexico; M.A.T., City Univ. of New York; Ph.D., New York Univ. (1999)

Julia Davis
Assistant Professor, Counselor Education
B.A., Univ. Wien (Austria); M.A., Ph.D., Univ. of Northern Colorado (2000)

Robert Davis
Professor, Communication Disorders & Sciences
B.A., M.A., City Univ. of New York; Ph.D., Ohio State Univ. (1981)

Ronald Davis
Professor, Journalism
B.A., Mercer Univ.; Ph.D., Univ. of North Carolina (1975)

James C. Dawson
SUNY Distinguished Service
Professor, Earth & Environmental Science
A.A., Mt. San Antonio College; B.S., M.S., Univ. of California at Los Angeles; Ph.D., Univ. of Wisconsin (1970)

Byrne de Grandpre
Associate Professor, Teacher Education
B.A., St. Anselm; M.S., Ph.D., Syracuse Univ. (1974)

Jose de Ondarza
Associate Professor, Biological Sciences
B.S., M.S., Pennsylvania State Univ.; Ph.D., Michigan State Univ. (1996)

Deborah Jay DeSilva
Associate Professor, Communication Studies
B.A., Pace Univ.; M.A., SUNY Albany (1983)

Beth Dixon
Professor, Philosophy
B.A., Univ. of California at Berkeley; M.A., Ph.D., Univ. of Massachusetts at Amherst (1985)

Mohamed Djerdjouri
Professor, Management & International Business
B.Sc., Univ. of Algiers (Algeria); M.Sc., Ph.D., Case Western Reserve Univ. (1988); SUNY Chancellor’s Award for Excellence in Teaching (2005)
Susan Dodd  
Assistant Professor, Counselor  
Education  

Raymond A. Domenico  
Professor, Communication Disorders & Sciences  

Neal E. Duffy  
Associate Professor, Economics & Finance  
B.A., Rutgers Univ.; M.A., Ph.D., West Virginia Univ. (1982)  

Katherine Dunham  
Associate Professor, Psychology  
B.Sc., M.Sc., Dalhousie Univ.; Ph.D., Univ. of Windsor (1997)  

Creag Dunton  
Lecturer, Sociology & Criminal Justice  
B.S., M.S., Univ. of Central Florida (2004)  

Lauren Eastwood  
Assistant Professor, Sociology & Criminal Justice  
B.A., Rollins College; M.A., Ph.D., Syracuse Univ. (2002)  

Patricia Egan  
Assistant Professor, Psychology  
B.A., SUNY Plattsburgh; M.A., Ph.D., Univ. of Kansas (1993)  

Nancy Elwess  
Professor, Biological Sciences  
B.S., Eastern Illinois Univ.; M.A., Governors State Univ.; M.S., Purdue Univ.; Ph.D., Univ. of Vermont (1994); SUNY Chancellor’s Award for Excellence in Teaching (2004); National Assoc. of Biology Teachers Four-Year College Biology Research/Teaching Award (2005)  

Peter Ensel III  
Associate Professor, Communication Studies  
B.A., SUNY Plattsburgh; M.S., Boston Univ. (1985); SUNY Chancellor’s Award for Excellence in Teaching (2008)  

Lonnie R. Fairchild  
Associate Professor, Computer Science  
B.A., Swarthmore College; M.S., Ph.D., Univ. of Illinois (1970)  

Diane Fine  
Professor, Art  

Ellen T. Fitzpatrick  
Associate Professor, Latin American Studies  
B.A., Univ. of California-Santa Cruz; M.S., Univ. of California-Davis; Ph.D., Michigan State Univ. (1998)  

Oscar Flores  
Lecturer, Foreign Languages & Literature  

George Flynn  
Professor, Mathematics  
B.S., M.S., Massachusetts Institute of Technology; Ph.D., Washington Univ. (1982); SUNY Chancellor’s Award for Excellence in Scholarship and Creative Activity (2008)  

David Franz  
SUNY Distinguished Teaching Professor, Earth & Environmental Science  
B.A., Eastern Connecticut State College; M.S., Miami Univ.; Ph.D., Syracuse Univ. (1984); SUNY Chancellor’s Award for Excellence in Teaching (1997)  

Thomas Friedrich  
Assistant Professor, English  
B.A., St. Olaf College; M.A., Northeastern Univ.; Ph.D., Univ. of Minnesota (2008)  

Martha Frost  
Professor, Human Development & Family Relations  
B.S., M.S., Ed.D., Univ. of Kentucky (1977)  

Robert D. Fuller  
Professor, Earth & Environmental Science  
B.A., Univ. of California at Santa Barbara; M.S., Univ. of Tennessee; Ph.D., Duke Univ. (1983)  

Mohamed Gaber  
Professor, Accounting  
B.Com, The Higher Institute of Commerce (Egypt); M.S., Cairo Univ.; M.B.A., Baruch College of City Univ. of New York; M. Phil., Graduate School and Univ. Center of City Univ. of New York; Ph.D., Baruch College of City Univ. of New York (1985); SUNY Chancellor’s Award for Excellence in Teaching (2001)  

William Gaeddert  
Professor, Psychology  
B.A., SUNY Fredonia; M.S., Ph.D., Iowa State Univ. (1981)  

Danielle Garneau  
Assistant Professor, Earth & Environmental Science  
B.S., Villanova Univ.; Ph.D., Pennsylvania State Univ. (2005)  

Gregory Geddes  
Lecturer, History  
B.A., College of William & Mary; M.A., Ph.D., Binghamton Univ. (2006)  

Lawrence Giandomenico  
Professor, Teacher Education  
B.A., Providence College; M.Ed., Ph.D., Pennsylvania State Univ. (1971)  

JoAnn Gleeson-Krieg  
Associate Professor, Nursing & Nutrition  
B.S., Russell Sage College; M.S., Univ. of North Dakota; Ph.D., Univ. of Connecticut (2004)  

Andrew Goerlitz  
Assistant Professor, Art  
B.A., SUNY Plattsburgh; M.F.A., Univ. of Maryland at College Park (2003)  

Robert Golden  
Professor, English  
B.A., Univ. of Michigan; M.A., Ph.D., Univ. of Rochester (1972)
Katherine Gonyo  
Lecturer, Communication Disorders & Sciences  

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Associate Professor, Music  
B.M., Syracuse; Vermeil Medal, National Conservatory of Bordeaux Region (France); M.M., Univ. of Colorado (1993)

Wendy Gordon  
Associate Professor, History  
B.A., Hamline Univ., Minnesota; MA., Ph.D., Univ. of Strathclyde (Scotland), Central Michigan Univ. (1999)

Jon S. Gottschall  
Professor, Political Science  
B.A., M.A., Texas Tech Univ.; Ph.D., Univ. of Massachusetts (1976)

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“To Learn — To Search — To Serve”

The 64 geographically dispersed campuses of the State University of New York (SUNY) bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation’s largest comprehensive system of public higher education. When founded in 1948, SUNY consolidated 29 state-operated but unaffiliated institutions whose varied histories of service dated as far back as 1816.

SUNY’s impact is felt educationally, culturally and economically the length and breadth of the state. It continues to fulfill its mission by providing access to a high-quality education for hundreds of thousands of individuals.

SUNY — The Place to Go, to Go Places in Life

SUNY’s dedication to quality and range of programs attracts top students from New York state, across the nation, and around the world. With more than 427,000 students from every New York state county, every U.S. state, and more than 160 foreign countries, SUNY includes students who continue to achieve at every educational level. More than 386,000 students are currently pursuing bachelor’s or associate’s degrees while another 40,500 are working toward advanced degrees within the nearly 7,700 courses of study offered by the university. SAT scores of SUNY students continue to rise, averaging 1202 at university centers and 1142 at all state-operated campuses – 11 percent above the national average. Between 1999 and 2004, every SUNY state-operated campus saw gains in average SAT scores.

STUDENT DIVERSITY

The SUNY student body is as diverse as New York state’s citizens. More than half of SUNY students are women. Minority enrollment is at an all-time high at more than 85,000 students (nearly 20 percent). Approximately 8 percent of SUNY students are Black/Non-Hispanic, 6.2 percent are Hispanic, 4.5 percent are Asian/Pacific Islander, and 0.5 percent Native American. SUNY’s reputation for excellence also draws 15,400 international students from around the world.

CAMPUS

SUNY institutions include everything from world-renowned community colleges such as the Fashion Institute of Technology, to first-rate graduate schools that include the nation’s top veterinary school. The system’s highly regarded doctoral degree granting universities boast top research programs and attract experts in a variety of fields.

SUNY employs more than 81,000 faculty and staff. Among our faculty are Nobel laureates, Dirac and Fields medal winners, National Medal of Science Laureates, and members of the National Academies of Science, Engineering and Medicine. Also among the SUNY faculty are winners of the Pulitzer Prize, MacArthur Foundation “Genius Grants” and Grammy, Emmy and Tony awards. SUNY highly values the work the faculty does in the classroom; 63 percent of SUNY full-time faculty teaches 75 percent of total credit hours at the state-operated campuses.

SUNY is also continually improving its online learning resources for students who want to take courses from their own home or apartment. Since the SUNY Learning Network’s inception in 1995, annual online course offerings have grown from 8 to more than 3,400. Complete online degree programs have gone from 0 to more than 60, and online course enrollments have risen from 199 to 102,223.

GRADUATION RATES AND DEGREES GRANTED

SUNY graduation rates exceed the national average for all schools and far surpass the national average for public universities. In 2006, the six-year graduation rate for full-time, first-time students was 59.6 percent for SUNY, compared to 45 percent among public universities and 51.5 percent among private institutions.

First-year student retention rates also continue to rise, outpacing the nation. SUNY doctoral campuses retain 88 percent of freshmen, compared with 80 percent nationally; four-year schools retain 81 percent, compared to 74 percent nationally; and community colleges retain 63 percent, compared to 57 percent nationally.

SUNY students are also staying and graduating, preparing for advanced study or to enter the work force. Nearly 80,600 degrees were awarded to SUNY students in 2006-07, the largest number of degrees ever. Of these, just over 67,000 were earned by undergraduates and 13,400 by graduate students.

RESEARCH AND ECONOMIC DEVELOPMENT

SUNY research contributions are helping to solve many of today’s most urgent problems. At the same time, contracts and grants received by University faculty directly benefit the economic development of the regions where they are located. SUNY researchers pioneered nuclear magnetic resonance imaging and the supermarket bar code scanner, introduced time-lapse photography of forestry subject, isolated the bacteria that causes Lyme disease, and developed the first implantable heart pacemaker. Other University researchers continue important studies in such wide-ranging areas as breast cancer, immunology, marine biology, sickle cell anemia, and robotics, and make hundreds of other contributions, inventions, and innovations for the benefit of society.

The University’s economic development services programs provide research, training and technical assistance to the state’s business and industrial community through business and industry centers, the New York State Small Business Development Center,
the Strategic Partnership for Industrial Resurgence, rural services institutes, the Trade Adjustment Assistance Center, technical assistance centers, small business institutes, centers for advanced technology, and international development. For every state dollar received, SUNY generates $8 in total spending in New York state.

ALUMNI

It is also well known around the world that SUNY produces leaders including lawyers, entertainers, teachers and elected officials. Fashion designer Calvin Klein, Actor Billy Crystal, world-renowned soprano Renee Fleming, CNN anchor Wolf Blitzer, Stanford University president John Hennessey, six members of Congress and 43 New York state legislators are all SUNY alumni. Some other notable alumni include Dawn Fratangelo (Plattsburgh, ’82), NBC News “Dateline”; Tom Clarke (Albany, ’73), President, Nike; Al Roker (Oswego, ’76), weather forecaster, NBC’s “Today Show”; and Scott Kelly (Maritime, ’87), NASA Astronaut/Space Shuttle Commander.

As a public university system, SUNY has a special responsibility to make its rich and varied resources accessible to all. By focusing its educational system on the needs of the state, the University becomes a valuable resource for meeting those needs for today and tomorrow. The State University believes efficiencies in instructional delivery and administrative transactions can be achieved while preserving affordable, quality higher education to its students.

Affirmative Action Policy

SUNY Plattsburgh, in recognition of its educational mission, its social concern, its responsibility for the personal development of individuals, and its concern for the rights of individuals, established a college policy of Equal Education and Employment Opportunity and Affirmative Action. It is the policy of this college to provide equal opportunity in education and employment for all qualified persons; to prohibit illegal discrimination based on age, race, religion, color, national origin, sex, marital or veteran status, or physical or mental handicapping condition; and to promote the full realization of equal education and employment opportunity through a positive and continuing program of affirmative action for the college as a whole and for each constituent unit. It is the intent of the college to comply with the spirit of federal and state regulations relating to the affirmative action obligations toward all protected classes, i.e., veterans and women, not only because the regulations are law, but also because they prescribe morally just actions.

Consistent with SUNY Board of Trustees’ policy, the college expects that all judgments about and actions toward students and employees will be based on their qualifications, abilities and performance. Attitudes, practices, and preferences of individuals that are essentially personal in nature, such as private expression or sexual orientation, are unrelated to performance and provide no basis for judgment. This policy governs all college educational and employment policies, practices and actions, including, but not limited to, recruitment, appointment, enrollment, rate of pay or other compensation, advancement, upgrading, promotion, financial aid, demotion, renewal, non-renewal, termination, dismissal, transfer, layoff, leave, training, employees’ benefits, grading and program access. This policy requires each contractor, supplier, union, public agency, or other cooperative agent to support this policy by complying with all applicable state and federal equal employment opportunity laws and regulations.

Responsibility and authority for the dissemination and implementation of this policy lies ultimately with the president of the college with assistance from the affirmative action officer and the Affirmative Action Advisory Committee, which shall consist of representatives from the campus faculty, staff and students. Practically, the responsibility and authority to act affirmatively to provide equality of opportunity in education and employment lies with all who are in decision-making positions within the college. It is the intent of the college to commit appropriate resources and to create a supportive atmosphere for the practical responsibility and authority to be exercised.