The Vision

The teacher education unit faculty at SUNY Plattsburgh engages in the professional development of educators at both the undergraduate and graduate level. Our purpose is to prepare educators who are competent, qualified, and caring relative to NYSED standards; who are anchored in the university’s commitment to the liberal arts; and, who endeavor to practice effective pedagogy, reflect critically upon teaching and the learning process, and exemplify ethical, human and democratic principles within a complex technological and global society.

The shared vision reflects our commitment to diversity and technology across the curriculum, and dedication to preparing our education majors to work with students with culturally and ethnically diverse backgrounds and students with disabilities—all students.

The core elements of the shared vision are summarized in nine themes to prepare competent, qualified, and caring teachers:
- Content in Context
- Learning Environments
- Technology
- Assessment
- Critical Thinking and Problem Solving
- Recursive Learning
- Collaboration
- Modeling
- Multiculturalism and Diversity

C.A.S. in Educational Leadership

The goals and objectives of this certificate program are to prepare school leaders with a repertoire of knowledge, skills, and dispositions to meet the challenges of school administration. The program builds on previous experience and graduate work. Program candidates must commit to completing 12 months (400 hours) of an Internship at a school, school district central office, and community service agency. The program can be completed on a full-time or part-time basis.

Benefits of a C.A.S. in Educational Leadership

Skill development in the program is project driven. The projects involve all aspects of school building and district operations, such as opening and closing a school building for the year. Budget analysis and collective bargaining contract analysis are additional examples of projects. The skills used to complete the projects are incorporated in a portfolio which is useful in applying for positions as it demonstrates evidence of accomplishments in areas typically found in job descriptions for administrators.

SUNY Plattsburgh’s Main and Branch Campuses

The C.A.S. in Educational Leadership may be completed at the SUNY Plattsburgh Main Campus or the Branch Campus at Adirondack Community College in Queensbury.

The Main Campus is located in a small city on the shores of Lake Champlain, bordering the Adirondack Mountains and one hour from Lake Placid; Burlington, Vermont; and Montreal, Canada. The Branch Campus in Queensbury is ideally located for those who reside in the greater Albany area. Easy access to recreation, arts, and entertainment make living in the region unique and enriching.
C.A.S. Coursework

The C.A.S. in Educational Leadership is a 30-credit hour program:
- EDA 500 Introduction to Educational Administration
- EDA 502 Educational Leadership and Organizational Behavior OR
- EDA 504 Educational Leadership and Human Relations
- EDA 506 The Principal
- EDA 508 Curriculum Improvement
- EDA 510 Supervision for the Improvement of Instruction
- EDA 512 Public School Law
- EDA 513 School Business Administration
- EDA 556 Technology Trends OR
- EDA 557 Understanding Assessments
- EDA 529 Internship I (200 hours)
- EDA 530 Internship II (200 hours)

Internships

Internships are an integrated experience in the Educational Leadership Program. The Internship experience is guided by a set of competencies based on the ELCC (AASA, ASCD, NAASSP, and NAEP) Guidelines and is spread over an entire school year. Interns are expected to participate in school functions that occur before and after college semesters begin and end.

Each Intern has a Mentor, who is an experienced administrator and practitioner and who signs a contract agreeing to the requirements which comprise the experience. In addition, an Internship Supervisor will be assigned during each semester of the Internship. This highly experienced school leader will make periodic site visits to meet with the Intern and Mentor in order to assess progress and/or needs.

The Intern is expected to maintain a log of experiences during the Internship which serves as evidence of the ability to demonstrate the identified competencies.

Admission Requirements

- Completed Graduate Study Application Form with required supporting materials;
- Completion of a master’s degree (30 credit minimum) from an accredited university;
- A copy of your NYS permanent or professional teaching certificate*;
- Coursework in research methods, lesson design, and analysis;
- Demonstration of literacy skills and potential for success through a written statement of purpose;
- Three (3) letters of reference indicating the applicant’s ability to pursue a Certificate of Advanced Study in Educational Leadership. At least 1 of the letters should be from a college faculty member and 1 from a school administrator; and
- Availability of program openings.

* Uncertified individuals with school leadership experience should personally contact the program coordinator.

Financial Aid

Several forms of financial aid—including the Tuition Assistance Program (TAP) for New York State residents, Federal Direct Loans, and college work-study awards—are available to qualified graduate students. The college also offers a limited number of scholarships and assistantships. Access the following web page for more information on graduate assistanatships: www.plattsburgh.edu/admissions/graduate/assistantships/.

The Teacher Education Assistance for College and Higher Education Grant (TEACH) is a new federal grant for graduate students who intend to teach in public or private elementary or secondary schools that serve students from low-income families. For information, please go to www.studentaid.ed.gov/. Part-time employment opportunities exist on campus and in the community. The graduate catalog and application packet have further information about financial aid. For more information, please email: finaid@plattsburgh.edu.