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| **Program Proposal / Revision Form** (for all program action requests)Office of the Provost/Vice President for Academic Affairs – SUNY Plattsburgh | Agenda Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| **Program Title, Degree Award:** | (Insert current information if existing program) |
| **Curriculum Code:** | (For action on an existing program) |
| **Department, Center, or Program:** |  |
| **Chairperson / Director:** |  |

**NOTE**: New courses included in a program proposal / revision MUST be submitted with a separate *Course Proposal/Revision Form*.

[ ]  **Create New Program\*** Anticipated effective date: \_\_\_\_\_\_\_\_\_\_\_

[ ] [ ]  **Revise Existing Program**\* Anticipated effective date: \_\_\_\_\_\_\_\_\_\_

Change program title from above to \_\_\_\_\_\_

Credit hours required in the major/minor (departmental requirements) from \_\_\_\_\_ to \_\_\_\_\_

Credits hours required in the cognate area from \_\_\_\_\_ to \_\_\_\_\_

Change mode of delivery from \_\_\_\_\_ to \_\_\_\_\_

Additions/deletions of courses or requirements (specify):

Other (specify):

*\*Proposals for new degree or certificate programs, or revisions of existing programs including cumulative change of 40 credits or more in a bachelor’s degree or 9 credits or more in a graduate program from last State Education Department (SED) approval, any change to a licensure qualifying program, change in total number of credits in a certificate program, change in program focus or design, adding or eliminating tracks or requirement for program completion, change in title, degree awarded, and change in mode of delivery or format all require SUNY and SED approval.*

[ ] [ ]  **Deactivate program** – May be reactivated within three years with program revision; deactivated programs not reactivated within three years are discontinued.

[ ] [ ]  **Discontinue program** – Permanent discontinuation; new program proposal necessary for reactivation.

**Campus Impact**

1. Other departments affected by this program proposal / revision: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Attach evidence (emails or other) of consultation with chair/director of affected department(s).**

|  |  |  |  |
| --- | --- | --- | --- |
| **Transmittal** | **Signature** | **Approve/Recommend** | **Date of Action** |
| **Departmental Approval (Chair, Director)** |  | [ ]  Yes [ ]  No |  |
| * To Dean’s Office
 |  | Received |  |
| **Dean** |  | [ ]  Yes [ ]  No |  |
| **Dean, LITS** |  | [ ]  Yes [ ]  No |  |
| Course and Program Review Committee |  | [ ]  Yes [ ]  No |  |
| **Dean** |  | [ ]  Yes [ ]  No |  |
| * To VPAA Office
 |  | Received |  |
| **Assistant Provost** |  | [ ]  Yes [ ]  No |  |
| **Assoc. VP for Academic Affairs / VPAA** |  | [ ]  Yes [ ]  No |  |

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| * To Faculty Senate
 |  | Sent |  |
| Executive Committee |  | [ ]  Yes [ ]  No |  |
| Curricula and Programs Committee |  | [ ]  Yes [ ]  No |  |
| Resources and Planning Committee |  | [ ]  Yes [ ]  No |  |
| **Faculty Senate** |  | [ ]  Yes [ ]  No |  |

Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Affairs Processing Record:**

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| SYOPLOG [ ] | SOACURR [ ] | Dean/Chair [ ] |
| STVMAJR [ ] | Web [ ] | Degree Works [ ] |

**Complete only the applicable sections on the next pages. Delete sections that do not apply.**

**Consult the Assoc. VPAA for questions or assistance, Kehoe 807, 564-2195.**

**For NEW programs:**

**Overview**

1. **Description:** What is the description of the program? For a degree or certificate program, this should be a narrative paragraph as it will appear in the institution’s catalogidentifying key points that are distinctive about the program.
2. **Mission Alignment:** How does the program align with SUNY Plattsburgh’s mission and strategic goals and priorities? What is the program’s importance to the institution, and its relationship to existing and/or projected programs and its expected impact on them? As applicable, how does the program reflect diversity and/or international perspectives?
3. **Need:** What is the need for the proposed program, in terms of the clientele it will serve and the educational and/or economic needs of the area and New York State? How was need determined? Why are similar programs, if any, not meeting the need?
4. **Similar Programs:** Use the table below to list similar programs at other institutions, public and independent, in the service area, region and state, as appropriate. *Assistance with finding enrollment data can be provided by contacting the Provost’s Office*.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Institution** | **Program Title** | **Degree** | **Credits Required** | **Enrollment** |
|  |  |  |  |  |
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1. **Enrollment:** Enter anticipated enrollments for Years 1 through 5 in the table below. How were they determined, and what assumptions were used? What contingencies exist if anticipated enrollments are not achieved?

|  |  |  |
| --- | --- | --- |
| **Year** | **Anticipated Headcount Enrollment** | **Estimated** **FTE** |
| **Full-time** | **Part-time** | **Total**  |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |

1. **Admission Requirements:** What are all admission requirements for students in this program? Please note those that differ from the institution’s minimum admissions requirements and explain why they differ.

**Curriculum**

1. **Program Outcomes:** What are the program’s educational and, if appropriate, career objectives, and the program’s primary student learning **outcomes** (SLOs)? ***NOTE:*** *SLOs are defined by the Middle States Commission on Higher Education in the* [*Characteristics of Excellence in Higher Education*](http://www.msche.org/publications/CHX-2011-WEB.pdf) *(2006) as “clearly articulated written statements, expressed in observable terms, of key learning outcomes: the knowledge, skills and competencies that students are expected to exhibit upon completion of the program.”*
2. **Outcomes Alignment:** For a new major or certificate program, map the program student learning outcomes to the college student learning outcomes (undergraduate or graduate as appropriate) that they meet, indicating “**S**” for Strongly Met, and “**M**” for Moderately Met, using the template found in Appendix A of this document.
3. **Curricular Requirements:** In the table below, outline all curricular requirements for the proposed program, including prerequisite, core, specialization (track, concentration), internship, capstone, and any other relevant component requirements, but do not list each General Education course.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Title** | **Credits** |  | **Course Title** | **Credits** |
| **MAJOR DEPARTMENTAL REQUIREMENTS** |  |  | **COGNATE REQUIREMENTS** |  |
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**ADDITIONAL DEGREE REQUIREMENTS**

**NOTE:** New or significantly revised courses included in this proposal must be submitted with a separate *Course Proposal/Revision Form*. Syllabi will be required for submission to SUNY / SED. *Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with* [*SUNY policy on credit/contact hours*](http://www.suny.edu/sunypp/documents.cfm?doc_id=168)*), general course requirements (i.e. what students will be required to do and be graded on), and expected student learning outcomes.*

1. **Program Assessment:** Describe how this program’s achievement of its objectives will be assessed, in accordance with [SUNY policy](http://system.suny.edu/academic-affairs/acaproplan/assessment/), including the date of the program’s initial assessment and the length (in years) of the assessment cycle. Explain plans for assessing achievement of student learning outcomes during the program and success after completion of the program. Include a plan or curriculum map showing the courses in which the program’s learning outcomes will be taught and assessed (Appendix B for template). **NOTE**: *The University Faculty Senate’s* [*Guide for the Evaluation of Undergraduate Programs*](http://system.suny.edu/media/suny/content-assets/documents/faculty-senate/GuideForTheEvaluationOfUndergraduatePrograms.pdf) *is a helpful reference.*
2. **Curricular Plan:** Complete the **SUNY Undergraduate Program Schedule** to show how a *typical* student may progress through the program (Appendix C of this document; Graduate Program Schedules should be requested from the Provost’s Office). This is the registered curriculum, so please be precise. Enter required courses where applicable, and enter generic course types for electives or options. Either complete the blank Schedule, or complete an Excel equivalent that computes all sums for you, and can be found [here](http://system.suny.edu/academic-affairs/acaproplan/app/forms/). Rows for terms that are not required can be deleted.

**Resources**

1. **Resource Plan:** What is the resource plan for ensuring the success of the proposed program over time? Summarize the instructional facilities and equipment committed to ensure the success of the program. Please explain new and/or reallocated resources over the first five years for operations, including faculty and other personnel, the library, equipment, laboratories, and supplies. Also include resources for capital projects and other expenses.
2. **Cost Effectiveness:** Complete the five-year **SUNY Program Expenses/Revenue Tables** (Appendix D) consistent with the resource plan summary. Enter the anticipated academic years in the top row of this table. List all resources that will be engaged specifically as a result of the proposed program (e.g., a new faculty position or additional library resources). If they represent a continuing cost, new resources for a given year should be included in the subsequent year(s), with adjustments for inflation or negotiated compensation. Include explanatory notes as needed.

**For REVISIONS to existing programs:**

1. **Description and Need:** State the need/rationale for the program revision (e.g., student’s needs, changes in the work force, adjustments in college resources, developments in the discipline, attractiveness of program, etc.) and document that need.
2. **Mission Alignment:** How does the program revision relate to SUNY Plattsburgh’s mission and strategic goals and priorities? What is the program’s importance to the institution, and its relationship to existing and/or projected programs and its expected impact on them?
3. **Program Outcomes:** Does this revision result in a change in program student learning outcomes? [ ]  Yes [ ]  No

If yes, list the revised student learning outcomes and complete Appendix A.

1. **Curricular Changes:** Provide a side-by-side comparison of all the courses in the existing program and proposed revised program (as it will be listed in the college catalog) that clearly indicates all new or significantly revised courses and other changes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Current Catalog Listing (OLD) | Cr. |  | Proposed Catalog Listing (NEW) | Cr. |
| **GENERAL EDUCATION** | 33-34 |  | **GENERAL EDUCATION** | 33-34 |
| **MAJOR DEPARTMENTAL REQUIREMENTS**  |  |  | **MAJOR DEPARTMENTAL REQUIREMENTS** |  |
| **COGNATE REQUIREMENTS** |  |  | **COGNATE REQUIREMENTS** |  |
| **ELECTIVES** |  |  | **ELECTIVES** |  |
| **TOTAL CREDITS** | 120 |  | **TOTAL CREDITS** | 120 |
| **ADDITIONAL DEGREE REQUIREMENTS** |  |  | **ADDITIONAL DEGREE REQUIREMENTS** |  |

*Expand as needed. Electronic word documents of current catalog listings may be obtained from the Provost’s Office.*

**NOTE:** New or significantly revised courses included in this proposal must be submitted with a separate *Course Proposal/Revision Form*. A significant program revision sent to SUNY/SED will require syllabi to be sent. *Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with* [*SUNY policy on credit/contact hours*](http://www.suny.edu/sunypp/documents.cfm?doc_id=168)*), general course requirements (i.e. what students will be required to do and be graded on), and expected student learning outcomes.*

1. **Resources:** Summarize changes in personnel, space, facilities, equipment or other resources required by this program revision. Complete the five-year SUNY Program Expenses Table (Appendix D).

**For program DEACTIVATION or DISCONTINUANCE:**

1. State the reason for deactivating or discontinuing this program.
2. What is the last term for which new students will be admitted to this program (for example, Spring 2009)? If this date differs for freshmen, transfer, and readmitted students, or by the number of credits the readmitted or transfer student (undergraduate or graduate) has accumulated, so indicate.
3. What provisions are being made for students currently enrolled in the program?
4. What is the anticipated effective date by which continuing students will have completed the current version of the program?

**Appendix A: Map of Program Student Learning Outcomes to College Student Learning Outcomes;** [**Undergraduate**](http://web.plattsburgh.edu/intranet/assessment/undergradoutcomes.php) **(1-14) or** [**Graduate**](http://web.plattsburgh.edu/intranet/assessment/gradoutcomes.php) **(1-4)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | College Learning Outcome 1 | College Learning Outcome 2 | College Learning Outcome 3 | College Learning Outcome 4 | College Learning Outcome 5 | College Learning Outcome 6 | College Learning Outcome 7 | College Learning Outcome 8 | College Learning Outcome 9 | College Learning Outcome 10 | College Learning Outcome 11 | College Learning Outcome 12 | College Learning Outcome 13 | College Learning Outcome 14 |
| Program Learning Outcome 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Program Learning Outcome 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Map the Program Student Learning Outcomes to the specific College Student Learning Outcomes (undergraduate or graduate as appropriate), indicating:**

**S = Strongly Met**

**M = Moderately Met**

**Appendix B: Map of Course Content and Requirements to Program Student Learning Outcomes**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Required Courses | Program Learning Outcome 1 | Program Learning Outcome 2 | Program Learning Outcome 3 | Program Learning Outcome 4 | Program Learning Outcome 5 | Program Learning Outcome 6 | Program Learning Outcome 7 | Program Learning Outcome 8 | Program Learning Outcome 9 | Program Learning Outcome 10 |
| Ex: XXX101 |  | **T** |  |  | **T** |  |  |  | **T** |  |
| XXX444 |  | **A** |  | **T, A** | **A** |  |  |  | **A** |  |
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**Map the Courses to the Program Student Learning Outcomes, indicating in which courses the Program Student Learning Outcomes will be:**

**T = Taught**

**A = Assessed**

**Appendix C: SUNY Undergraduate Program Schedule**

***NOTES:*** *The* ***Undergraduate Schedule*** *must show* ***all curricular requirements*** *and demonstrate that the program conforms to SUNY’s and SED’s policies.*

* *It must show how a student can complete all program requirements within* [*SUNY credit limits*](http://system.suny.edu/academic-affairs/student-mobility/)*, four years of full-time study (or the equivalent) and 126 credits for a bachelor’s degree. Bachelor’s degree programs should have at least 45 credits of* [*upper division study*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/MINIMUM-CREDIT-REQUIREMENTS-Sep-16-1976.doc)*, with 24 in the major.*
* *It must show how students complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in* [*approved SUNY GER courses*](http://system.suny.edu/academic-affairs/acaproplan/general-education/) *in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories:  Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages*
* *It must show how students can complete* [*Liberal Arts and Sciences (LAS) credits*](http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm) *appropriate for the degree.*
* *When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the* [*Transfer Path Requirement Summary*](http://system.suny.edu/academic-affairs/student-mobility/) *within the first two years of full-time study (or 60 credits), consistent with SUNY’s* [*Student Seamless Transfer policy*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/Seamless-Transfer-Final2BOT-12-4-12.pdf) *and* [*MTP 2013-03*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/mtp/MTP13-3SeamlessTransfer6-14-13.pdf)*.*

**EXAMPLE FOR ONE TERM: Undergraduate Program Schedule**

|  |  |
| --- | --- |
| **Term 2: Fall 20xx** | Credits per classification |
| **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Prerequisite(s)** |
| ACC 101 Principles of Accounting | 4 |  |  | 4 | 4 |  |  |
| MAT 111 College Mathematics | 3 | M | 3 | 3 |  |  | MAT 110  |
| CMP 101 Introduction to Computers | 3 |  |  |  |  |  |  |
| HUM 110 Speech  | 3 | BC | 3 |  |  | X |  |
| ENG 113 English 102 | 3 | BC | 3 |  |  |  |  |
| Term credit total: | 16 | 6 | 9 | 7 | 4 |  |

***Special Cases for the Program Schedules:***

* *For a program with multiple tracks or with multiple schedule options (such as full-time and part-time options), use one Program Schedule for each track or schedule option. Note that licensure qualifying and non-licensure qualifying options cannot be tracks; they must be separate programs.*
* *When this form is used for a multi-award and/or multi-institution program that is not based entirely on existing programs, use the schedule to show how a sample student can complete the proposed program.* ***NOTE:*** *Form 3A,* [*Changes to an Existing Program*](http://system.suny.edu/media/suny/content-assets/documents/academic-affairs/program-planning/forms/SUNY-Revision-Basic.doc)*, should be used for new multi-award and/or multi-institution programs that are based entirely on existing programs.*
* [*SUNY policy*](http://www.suny.edu/sunypp/documents.cfm?doc_id=161) *governs the awarding of two degrees at the same level.*
* *Minors require neither SUNY approval nor SED registration.*

**SUNY Undergraduate Program Schedule** (***OPTION: You can paste an*** [***Excel version***](http://system.suny.edu/academic-affairs/app/academic-program-planning/forms/) ***of this schedule AFTER this line, and delete the rest of this page.)***

**Program/Track Title and Award:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Indicate **academic calendar type**: [ ] Semester [ ] Quarter [ ] Trimester [ ] Other (describe):
* **Label each term in sequence**, consistent with the institution’s academic calendar (e.g., Fall 1, Spring 1, Fall 2)
* **Name of SUNY** [**Transfer Path**](http://system.suny.edu/academic-affairs/student-mobility/)**, if one exists: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ See** [**Transfer Path Requirement Summary**](http://system.suny.edu/academic-affairs/student-mobility/) **for details**
* Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term 1:**  | See KEY. |  |  | **Term 2:** | See KEY. |  |
| **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New**  | **Co/Prerequisites**  | **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Co/Prerequisites** |
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| Term credit totals: |  |  |  |  |  |  | Term credit totals: |  |  |  |  |  |  |
| **Term 3:**  | See KEY. |  | **Term 4:**  | See KEY. |  |
| **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New**  | **Co/Prerequisites**  | **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Co/Prerequisites** |
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| Term credit totals: |  |  |  |  |  |  | Term credit totals: |  |  |  |  |  |  |
| **Term 5:**  | See KEY. |  | **Term 6:** | See KEY. |  |
| **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Co/Prerequisites** | **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Co/Prerequisites** |
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| Term credit totals: |  |  |  |  |  |  | Term credit totals: |  |  |  |  |  |  |
| **Term 7:**  | See KEY. |  | **Term 8:** | See KEY. |  |
| **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Co/Prerequisites** | **Course Number & Title** | **Cr** | **GER** | **LAS** | **Maj** | **TPath** | **New** | **Co/Prerequisites** |
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| Term credit totals: |  |  |  |  |  |  | Term credit totals: |  |  |  |  |  |  |
| **Program Totals (in credits):** | **Total****Credits:**  | **SUNY****GER:** | **LAS:** | **Major:** | **Elective & Other:** | **Upper****Division:** | **Upper Division Major:** | **Number of SUNY GER Categories:** |
|  |
| **KEY Cr:** credits **GER:** [SUNY General Education Requirement](http://system.suny.edu/academic-affairs/app/general-education/) (Enter Category Abbreviation) **LAS:** [Liberal Arts & Sciences](http://www.highered.nysed.gov/ocue/lrp/liberalarts.htm) (Enter credits) **Maj:** Major requirement (Enter credits) **TPath:** [SUNY Transfer Path](http://system.suny.edu/academic-affairs/student-mobility/) Courses (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC) |

**Appendix C: Resources Summary Tables**

**Cost Effectiveness Tables**

***(OPTION: You can paste an*** [***Excel version***](http://system.suny.edu/academic-affairs/app/academic-program-planning/forms/) ***of this schedule AFTER this sentence, and delete the table below.)***

|  |  |
| --- | --- |
| **Program Expense Categories** | **Expenses (in dollars)** |
| **Start Up Cost** | **Academic** **Year 1:** | **Academic** **Year 2:** | **Academic** **Year 3:** | **Academic** **Year 4:** | **Academic** **Year 5:** |
| 1. ***Personnel (including faculty and all others)***
 |  |  |  |  |  |  |
| 1. ***Library***
 |  |  |  |  |  |  |
| 1. ***Equipment***
 |  |  |  |  |  |  |
| 1. ***Laboratories***
 |  |  |  |  |  |  |
| 1. ***Supplies***
 |  |  |  |  |  |  |
| 1. ***Capital Expenses***
 |  |  |  |  |  |  |
| 1. ***Other (Specify):***
 |  |  |  |  |  |  |
| 1. **Sum of Expenses**
 |  |  |  |  |  |  |

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| --- | --- |
| **Program Revenue Categories** | **Revenue (in dollars)** |
| **Start Up Funds** | **Academic** **Year 1:** | **Academic** **Year 2:** | **Academic** **Year 3:** | **Academic** **Year 4:** | **Academic** **Year 5:** |
| 1. ***Tuition***
 |  |  |  |  |  |  |
| 1. ***Fees***
 |  |  |  |  |  |  |
| 1. ***Philanthropic***
 |  |  |  |  |  |  |
| 1. ***Grants***
 |  |  |  |  |  |  |
| 1. ***State sources***
 |  |  |  |  |  |  |
| 1. ***Federal sources***
 |  |  |  |  |  |  |
| 1. ***Other***
 |  |  |  |  |  |  |
| 1. ***Cost Savings***
 |  |  |  |  |  |  |
| 1. **Sum of Revenue**
 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Net (Revenue – Expenses)** |  |  |  |  |  |  |