LIB200 Course Objectives

1. Topic Analysis
Outcome: Students will be able to refine and articulate an information need and develop a research strategy to effectively meet it.

Course Objectives:
A. Students will be able to examine a topic and define its parameters in order to form a well-defined research question.
B. Students will be able to craft a research plan in order to find the information necessary to address a research question or need.

2. Pursuit of Information
Outcome: Students will recognize the value and diversity of search tools and their distinct purposes.

Course Objectives:
A. Students will be able to distinguish the role and purpose of search tools in order to understand their function in the research process.
B. Students will be able to select appropriate search tools in order to access the type of information sought.
C. Students will be able to construct well-formed search strategies in order to locate the most useful information sources.

3. Format as Process
Outcome: Students will recognize the information landscape and be able to distinguish different types of formats and how they are constructed.

Course Objectives:
A. Students will be able to distinguish the variety of information formats in order to make informed resource selection choices.
B. Students will analyze the resource creation process in order to understand its place in the information cycle.
C. Students will apply knowledge of formats when selecting search tools in order to maximize research efficiency and effectiveness.

4. Authority: Constructed & Contextual
Outcome: Students will be able to determine the appropriate authority necessary to address an information need and how that authority is constructed.

Course Objectives:
A. Students will be able to recognize the significance and relativity of authority in relation to different information resources.
B. Students will be able to judge what confers authority to different types of information resources.
C. Students will be able to choose the appropriate level of authority along with other evaluative criteria to satisfy a specific information need.

5. Information as a Commodity
Outcome: Students will be able to explain and apply appropriate ethical and legal use of information.

Course Objectives:
A. Students will utilize citations in order to use information ethically by providing attribution, evidence supporting their research, and pathways to the sources they used.
B. Students will recognize the importance of copyright to the access, use, and creation of information in order to understand its legal and economic protections.