THE HAPPY HOUSEWIFE: An Image of the Past?

Mission Possible: Cultivating a Culture of Student Support

Plattsburgh
STATE UNIVERSITY OF NEW YORK

SPRING 2013

Odysseys
SAVORING THE
PLATTSBURGH
EXPERIENCE
Volume 14, Number 1

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On the Cover
Expeditionary studies senior Gary Goldfinger and friends circumnavigated Mexico’s Isla de la Guarda via kayak. See Page 16 for other photos from their journey, all taken by photographer Blake Crosby.

Left:
Senior B.F.A. student, Gabrielle Beckenstein, works on her sculpture “Winding Around.” Beckenstein loves to create with metal. She said she turns “doodles into something more, bringing them to life almost and playing with the space around me.” Photo by Andy Duback.
Creating Student Success: A Symbiotic Approach

Take a bright student. Embed her in the community, working on problems that matter to people. Link her with interested scholars and citizens.

My bet? This effort will pay greater dividends than if the student had tried it alone. There is just something about collaboration that catalyzes ideas.

As we work to set students up for success, we need to pay attention to community — and those symbiotic relationships that make our college, students and our region grow.

In fact, community has been on our mind a lot lately.

It was on Eileen Allen’s mind this winter when she created the Adirondack Research Symposium, an opportunity for researchers around the North Country to come together and share ideas and projects.

Allen ’77, coordinator of our global information systems lab, hardly publicized the event. Still, in short order, 50 researchers — from our college, the University of Vermont, the Nature Conservancy and beyond — signed up to attend.

They came because she tapped into a need for the sort of cross-pollination that can make ideas grow. They spoke, compared notes, made connections and left, excited, having been exposed to new thoughts and resources.

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Alumnus Named Vice President for Student Affairs
Bryan Hartman ’88 has been named SUNY Plattsburgh’s vice president for student affairs.

College Receives National Notice for Eliminating Graduation Gap
A national organization has ranked SUNY Plattsburgh among the top 25 public colleges across the nation for closing the graduation-rate gap between African American and white students. The 2012 study by The Education Trust — a non-profit striving to close academic gaps — examined public and private four-year colleges that successfully improved minority graduation rates.

Over the six-year period studied, SUNY Plattsburgh eliminated its gap. In 2004, black students at Plattsburgh had a 50 percent graduation rate, compared to a 56.7 percent rate among their white peers. By 2010, both numbers had risen, with black students now holding a 60 percent rate. Meanwhile, white students held a 58.9 percent rate.

The college credits programs like the Educational Opportunity Program, Student Support Services and the STAR program for improving student success.
Educational Opportunity Program:

A Place Called HOME
AT 13, ASHLEY RIVERA HOPED THAT THE COURTS would find her drug-addicted mother clean and sober so that she and her younger brother and their half-sister could finally be returned from foster care.

But Rivera’s mother was not clean. And on her 36th birthday, she died of an overdose.

“Shes in a better place,” said Rivera, now a 19-year-old sophomore in SUNY Plattsburgh’s Educational Opportunity Program. “She had suffered. She didn’t have to struggle anymore.”

‘Clean Up and Get Us Back’
Rivera spent the better part of her young life in and out of foster care in her hometown of Staten Island, N.Y. With her father in jail and her mother on drugs, Rivera undertook the role of homemaker as best she could —

By Gerianne Wright
cooking, cleaning, making sure her brother and baby half-sister were fed and clothed. When she was 11, Rivera called her aunt to report that her mother was driving high with the baby in the car.

“That’s how we got into foster care in the first place,” Rivera said. “I’d had it and said she had to either clean up and get us back, or we’d stay in foster care.”

After their mother’s death, the three children lived with the biological father of Rivera’s half-sister. But six months later, Rivera took her brother and returned to the foster-care system.

“He didn’t do anything. He didn’t have a job, wasn’t on welfare. I didn’t want to live like that,” she said. Rivera’s half-sister stayed with her biological father.

“I don’t know where she is,” Rivera said. “She’s 13 now.”

Through all this, Rivera, who was used to earning A’s and B’s, saw her grades drop. She couldn’t sleep. She started having panic attacks in the middle of the night. Her future looked bleak. That was when the foster care agency suggested she apply for college through the Educational Opportunity Program.

Disproportionate Personal Hardships
Rivera’s childhood is unusual for a college student, but it’s not atypical of those in EOP, said Kyla Relaford, program director. Many of the admitted students have similar stories.

“We see a disproportionate number of students with personal hardships — there is drug or alcohol abuse at home, physical abuse or dangerous neighborhoods,” she said. “I have a hard time understanding how some of these students are still standing.”

Students in the New York state-funded program receive academic, career and personal counseling, tutoring and supplemental instruction as needed. In addition, the EOP provides financial assistance for non-tuition related expenses such as books.

“We’re looking for students who do not meet traditional admissions criteria, don’t meet academic criteria and have the highest financial need,” Relaford said.

Came Here with Nothing
Rivera met those criteria. Now a political science and Latin American studies dual major, she says she doesn’t know what she would have done without EOP.

“My past doesn’t define who I am, but EOP has been a great opportunity for me,” she said.

While she’s sought out the counselors like Amy Daniels for academic issues, she’s also turned to them for her personal wellbeing more times than she can count.

“I’ve broken down many times — I didn’t have any money to go home; I didn’t have any clothes. EOP has been there, being my support system, my family. A lot of these kids come from unfortunate backgrounds, but I came up here with nothing. Nothing.”

Indeed, many have said the program was “a home away from home” or that staff there is “like family.” But platitudes aside, for some who have no home to go to when college isn’t in session, having that welcoming place to hang out or someone there to wrap them in a hug is more home than many of them have ever had.

A Needed Push at Times
“We do create a home here,” Relaford agreed. “We deal with everything — personal break-ups, students needing assistance with academic issues, financial aid issues, academic program issues, questions from faculty and, occasionally, having to push the student in order to stay in the program.”

Delano Wood, a freshman from Springfield Gardens, Queens, was quiet and shy in high school. Grades in the 80s, he wasn’t sure what he’d do for college.
“I always had a dream that I’d analyze sports on ESPN,” Wood said. But first, he had to get into college. Wood was accepted into the EOP, and that quiet and shy kid has come out of his shell.

“EOP gives me a sense of comfort. You can talk about anything here,” he said. “I can talk to (Relaford, Daniels) the way I talk to my parents. They make you feel comfortable; you can trust them. I’m in here almost every day.”

So are many of the other 200-plus students in SUNY Plattsburgh’s program.

“It’s the kind of place where everybody gathers to be with one another because everybody feels comfortable around one another,” Wood said.

It’s also the kind of place that breeds success. Two of the past four Student Association presidents were EOP students. The graduation rate for EOP students at SUNY Plattsburgh is 69 percent, compared to 59 percent of their non-EOP counterparts.

‘Always Here for Us’
For SUNY Plattsburgh freshman Theo Buah, a mediocre high school student in the Bronx who made the dean’s list here last fall, the difference, she says, is EOP.

“EOP has been there for me; it has helped me grow as a person,” Buah said. “I know I can go to any of the advisers, or I can see Kyla if they aren’t available. They’re always here for us, always very welcoming.”

“We’re here for the same reason: we want our degrees,” Rivera said. “I have friends here who help motivate me to do my best. We also have fun. We laugh. We go out together, cook together. But, we also know what the alternative is. If I didn’t have EOP, I don’t know if I’d have even been in college.”

Finished with Struggle
As it is, when Rivera leaves school during breaks, she returns to a new foster home each time.

“They don’t get paid when I’m not there; they don’t want to keep a bed open,” she said. Her father, who is out of jail and attends Buffalo State, asked Rivera to stay with him.

“He is making a good life for himself, but he’s struggling. I don’t want to contribute to his struggles. My mom was a drug addict. I’ve already struggled. I don’t want to struggle again.”

Buah’s struggle included finding a program that would accept her. But for her, the turning point after admission to the program was the EOP Summer Institute, an intense four-week orientation program.

During the institute, students complete coursework in mathematics, college writing and critical reading. But they also take trips to explore the North Country.

“Always Here for Us”
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“A Scholarship for EOP Students
In 2010, EOP alumna Pamela Hewitt ’74 honored the memory of her best friend by endowing the Lynne White Scheider ’74 Memorial Scholarship, which helps EOP students who demonstrate academic merit and have documented financial need in their second, third or fourth year. Recipients have included former Student Association President Charles Sanchez.

Hewitt’s access to EOP led to a successful career. She served as vice president and senior vice president of human resources for Clorox and Quaker Oats and is now a human resources consultant.

Hewitt said of her friend, who was killed at the age of 30 in a car accident, “What better acknowledgment of a life well lived than to honor Lynne’s memory with a donation to help others.”

To learn more about or contribute to the endowment, call 800-964-1889 or email giving@plattsburgh.edu.
Before Laura Buskey joined SUNY Plattsburgh’s Upward Bound Program, a college degree seemed nearly unobtainable to her.

Buskey, now a junior at Northern Adirondack Central School, didn’t even know where or how to begin the process of applying.

Upward Bound changed all that.

She and the students enrolled basically have a personal trainer for academics, said Elaine Leavitt, who recently stepped down as the program’s director after 25 years.

Since joining Upward Bound, Buskey has received essential tools to help with her academic progress, study skills and college preparation. These tools have become instrumental in her college exploration and decisions.

“I feel like it’s more something I’m going to do for sure, rather than before when it was out of reach,” she said.

Plattsburgh’s three Upward Bound counselors work with high school guidance offices and provide workshops and counseling for students and parents. This hands-on guidance has produced results.

According to reports published by the U.S. Department of Education, the national rate of high school graduates who complete some college is 57 percent, while SUNY Plattsburgh Upward Bound shows a rate of 91 percent. Compared to the U.S. college graduation rate of 54 percent, the graduation rate of SUNY Plattsburgh Upward Bound students is 62 percent.

47 Years of Support and Counting

As a program within TRIO, a group of federal outreach and student services programs, Upward Bound is designed to prepare low-income high school students to become the first in their families to go to college.

TRIO, which also includes the Educational Opportunity Centers and Student Support Services, was founded in 1965 as a result of President Lyndon B. Johnson’s Higher
Education Act. Plattsburgh welcomed Upward Bound to its campus the following year under the guidance of John O’Leary, the program’s first director.

Plattsburgh’s program is now the largest in New York and the fourth largest in the nation, supporting 209 students in 18 high schools. It is funded through an $875,000 grant from the U.S. Department of Education.

“The need is great up here in the North Country in general,” said Director Brian Post.

**Program Alumni, the ‘Best’ Mentors**

With students hailing from an area spanning the North Country from Tupper Lake to Champlain, Upward Bound makes the most out of programs and activities to build social bonds. These include college visits, volunteering, leadership development conferences and an academic summer program.

“They come and live here on campus for six weeks and get the college experience while in high school,” Post said.

The students live in a dorm, eat in the dining hall and take classes during the week before returning home for the weekends. According to Post, about half of the summer leaders are program alumni. Including alumni benefits both current and former Upward Bound students, Post said.

“They want to pass along what they got and share it with the next generation,” he said. “They are the best mentors.”

**Pushing the College Option**

Upward Bound counselor Matthew Wagar worked with high schools at Northeastern Clinton Central School and in Peru Middle School before coming to SUNY Plattsburgh. He found that many students with high potential were not even considering college.

The cost of college, not being at the top of their class, or the fact that nobody ever told them they could go to college deterred many students from seeking higher education, he said.

To fight those challenges, each counselor works with about 65 students. The counselors meet with students weekly to advise and monitor college preparation.

“It’s always on the forefront of their minds,” Leavitt said. “It’s easy to keep them focused.”

Parent-focused workshops provide reassurance for families that are unsure about the financial aspects of college.

“It’s helped us realize that he will be able to go to college,” said Linda Strack, whose son, Chris Coulombe, is a junior at Northeastern Clinton Central School.

“There are definitely ways to get money and afford it.”

**A Holistic Approach**

According to Leavitt, many students in Upward Bound are quieter and do not tend to take on leadership roles. That is where counselors come in. They help build strong leadership skills and an appreciation for the uniqueness in all people.

“Our job is to make them fully well-rounded,” Leavitt said. “It’s really about a holistic approach.”

Strack credits Upward Bound for expanding her son’s social life.

“One of the better things Upward Bound provided was the actual socialization with him and the (increased) maturity level,” she said. “Before, he wouldn’t put himself out there, and now he does, and Upward Bound did that.”

Post agreed about the effectiveness of Upward Bound’s approach to education.

“These are programs that actually work,” he said. “There’s data to prove it.”

SPRING 2013
The happy housewife of the old commercials — the one beaming at a box of detergent or her kitchen floor — is not entirely a thing of the past, according to Dr. Jessamyn Neuhaus, associate professor of history and popular culture.

“Such depictions have only undergone cosmetic changes,” she said.

“Women in today’s ads are more likely to be depicted as moms and are more ethnically diverse than 50 years ago, and, of course they’re not wearing high heels and pearls. But advertising has continued to portray household chores almost solely as women’s work, long after the stereotypical images of the housewife have disappeared.”

Neuhaus’ book “Housework and Housewives in American Advertising” will be coming out in paperback this summer.

To learn more about the professor and her research visit http://bit.ly/DrNeuhaus.
FORM, FUNCTION,
To a busy student, efficiency and organization make all the difference.

That’s what makes the newly renovated Hudson Hall so appealing, said Associate Dean of Arts and Science Edward Miller, who helped guide the project.

Thanks to the $22 million renovation and the addition of the $16 million annex, the biological and physical sciences are now housed together, along with their laboratories and the Lake Champlain Research Institute.

The upgrades allow the more than 700 majors and nearly 3,750 students enrolled in science classes greater access to current technology for instruction and scientific inquiry.

Improvements include:

- 42,990 square feet of newly renovated laboratories for DNA research, geology, biochemical studies and more.
- 5,089 square feet of classroom and 3,010 square feet of lecture and planetarium space.
- $3.9 million in new teaching and research equipment.
- An automated greenhouse with controls in two zones for optimum growing conditions.
- An upgraded Northcountry Planetarium.
- A dark room and a walk-in growth chamber for plant experiments.
- An herbarium, which houses a historic record of local plant species.
- Educational landscaping with native rocks, donated from local quarries.
- Eco-friendly upgrades, including natural flooring, a water-pervious parking lot, motion-sensor lighting and better insulation.
- Hallways with chalkboards, white boards and computer kiosks to foster impromptu idea sharing between faculty and students.
- Improved safety measures, including new fume hoods, upgraded sprinklers and bio-safety cabinets.
PLATTSBURGH 2018 —
Many Hands, One Mission

For a full account of the 2018 Campus Plan, go to: http://bit.ly/PlattsPlan

Illustration by Mark Wilson
SPRING 2013 15

By Bryce T. Hoffman

SUNY Plattsburgh may be 124 years old, but the next five years will likely bring challenges never seen before.

Enter the new SUNY Plattsburgh Campus Plan, the product of a yearlong process and more than 45 focus groups on and off campus.

It establishes six priorities that can be summed up in one sentence: Promote student success.

“The Plattsburgh experience is more than an accumulation of credits,” said Provost James Liszka, who led the strategic planning with Dr. Gary Kroll, associate professor of history. “We are building our students’ capacity to succeed.”

Strengthen Support for Student Success

The plan strengthens student supports, from college entry to the job search. Revisions to general education will fortify the liberal arts core. New programs will better align with market demand.

Promote Teaching Excellence

Plattsburgh will reward, celebrate and foster teaching that embraces classroom technique, mentorship and advisement and that brings proven technology and best practices into the classroom.

Expand Opportunities for Experiential Learning

Graduates will have real-world accomplishments in addition to classroom credentials. Plattsburgh will expand opportunities for internships, leadership positions, academic research, exhibitions, clinical experiences, service learning and more.

Increase Global Experiences and Multicultural Competencies

The college will prepare graduates for an interconnected, global economy by recruiting diverse students, faculty and staff; integrating global perspectives into the curriculum; and increasing options for studying away from campus.

Build Community Connections

Plattsburgh intends to harness the power of community — creating more links between students and alumni; the college and the community; and academic departments — to benefit all involved.

Cultivate a Culture of Continuous Improvement

The college will refine processes that measure progress, identify gaps and coordinate actions across the institution. Meanwhile, budget allocations will more transparently reflect strategic priorities.

For a full account of the 2018 Campus Plan, go to: http://bit.ly/PlattsPlan
AN EXPEDITIONARY EXPERIENCE

THIS WINTER, GARY GOLDFINGER FOUND himself in a place so remote that, were anything to go wrong, he could expect no help. Yet, he needed to be there to graduate.

Goldfinger, a senior in expeditionary studies, shares his experience circumnavigating Mexico’s Isla Angel de la Guarda via kayak in the May issue of Calling Card at www.plattsburgh.edu/newsletter/may2013.

Learn about our new master’s in expeditionary studies at www.plattsburgh.edu/academics/exp/master.php.

Above: Day eight of his expedition found Gary Goldfinger and his friends on the southern tip of Isla Angel de la Guarda where he posed with the jaw bone of a sperm whale.
Tears came to Dr. Mohamed Gaber’s eyes when he learned that an endowment had been created in his honor.

“I do what I have always loved and have a passion for: helping students succeed,” Gaber said.

The chair of accounting has always made a point of being involved with his students as an instructor, adviser, faculty sponsor and more. Now, alumni Tom Skea ’81 and Chris Steinhardt ’91 had created a fund to recognize and expand upon his efforts through the Mohamed Gaber Excellence in Mentorship Endowment.

“I couldn’t help shed some tears,” Gaber said. “... It is so gratifying, and I am so appreciative to have my name linked to such a great cause.”
**Fund to Help Connect Alumni to Students**

The fund will support student trips, alumni panels, classroom speakers, internships and other opportunities to connect alumni with students.

Although Skea earned his degree in economics, he never had Gaber as a professor. The two met years afterward and discovered a mutual interest in mentoring students.

“Dr. Gaber comes to the city every spring with his students, and I started meeting with them,” Skea said. “I’d essentially teach them a two-hour class. It wasn’t so much on the structure of business but rather how you act in business: here’s what you do; here’s how it happens; here’s what’s really important.”

**Paying Out of Pocket**

What Skea didn’t know at first was that Gaber was paying for students to go on the trip out of his own pocket. When he learned of Gaber’s quiet generosity, Skea started thinking of ways to help.

“I’ve been very fortunate,” Skea said. “I attribute not just my success but also how I look at things to my experience at Plattsburgh.”

The Gaber endowment now stands at nearly $50,000, said Anne Hansen, vice president for institutional advancement.

“It honors an incredible person, and it supports students in their professional preparation,” Hansen said. It also allows alumni to stay connected through classroom visits and meetings with students. “It’s perfect.”

**‘He’ll Challenge You’**

When Steinhardt learned about the endowment, he was quick to jump in.

“The ‘why’ is an easy one,” said Steinhardt, who entered as a transfer and had Gaber for every one of his core accounting courses.

“He’ll challenge you, and he sees who steps up to the challenge. He sees talent in you; he pulls it out of you. He prepares his students for the real world, and then he follows you in the real world. Dr. Gaber never lets you down.”

Hansen said she hopes additional gifts will double the endowment in time for the dedication of the new building for business, economics and computer science later this year.

“What’s special about this mentorship endowment is that it’s for any student or program in the School of Business and Economics,” Hansen said. “Faculty members can apply for funds to bring alumni back for a panel discussion. If a faculty member wants to send a student to Chicago for an internship, that’s wonderful, but how does a student get to Chicago? This endowment can help.”

**Beyond the Classroom**

Gaber’s reach extends beyond the classroom. His friendships with alumni have lasted 30 years in some cases.

“Since my first day at this institution, my availability to students has had no limitation,” Gaber said.

“I empower myself with their successes while they pursue their degree or success after graduation. When I meet alumni even after five years or more, I tell them, ‘You have never left; you are still in the mind and heart.’”

Give to the Mohamed Gaber Excellence in Mentorship Endowment online at www.plattsburgh.edu/makeagift or by phone at 800-964-1889.
Entering the Final Four Undefeated
One of two unbeaten teams to make the Final Four, the Cardinals entered the NCAA semifinals against Middlebury College riding a 29-game winning streak that dated back to March 2012.

The team had proved to be resilient on many occasions during its remarkable run, but a slow start against the Panthers led to a 4-1 loss, Plattsburgh’s only setback of the year.

The third-place game presented a crack at redemption, and the Cardinals seized the opportunity, taking third place with a 4-0 win against Gustavus Adolphus.

“This was a great year,” said Head Coach Kevin Houle. “We lost one game, but we accomplished a lot. There’s a lot to be proud of when the girls look back on this season.”

Gove Takes Player of the Year
Senior captain Teal Gove capped a brilliant career by becoming the second player in program history to win the Laura Hurd Award, given annually by the American Hockey Coaches Association to the NCAA Division III Women’s Ice Hockey Player of the Year.

As the top scorer in Division III, Gove set career highs in all offensive categories with 29 goals, 21 assists, 50 points, nine power-play goals and six game-winners. As a two-time First Team All-American with 139 career points, Gove has left a lasting impression on the Cardinal women’s team.

“Not only is Teal a great player, but she’s a great person,” added Houle. “She’s been a great role model for our team, and I’m honored to have had the opportunity to coach her for four years. Players like Teal don’t come along every day.”

Houle Earns Coach of the Year
Not to be overlooked is the work of Houle, who was named AHCA flexxCOACH Division III Women’s Hockey Coach of the Year for the fourth time in his career.

In 10 seasons at the helm, Houle has built one of the premier Division III women’s hockey programs in the country, compiling a 233-39-19 record. His winning percentage of .833 is the highest of all active NCAA women’s coaches.

Looking ahead to next season, the team will return the majority of its squad, losing only Gove to graduation. While those may be big skates to fill, the success of this year’s team bodes well for the future.

Sports Happenings
Fall and Winter Highlights

Men’s basketball:
The Cardinal men’s team made its seventh trip to the post-season and advanced to the second round of the 2013 NCAA Division III Men’s Basketball Tournament. The Cards closed out the year with a 20-9 record and finished second in the SUNYAC.

Women’s basketball:
The Cardinals reached the SUNYAC Championship game for the second time in program history. The team ended the 2012-2013 campaign with a 15-12 record, winning six of its last seven games.

Men’s hockey:
The Cardinal men secured the second seed in the 2013 SUNYAC Tournament and advanced to the SUNYAC Championship game for the 22nd consecutive season.

Women’s hockey:
The women’s team finished third at the NCAA Division III Tournament, wrapping up an amazing run with a 27-1-2 record to tie the program record for wins. Boasting the National Coach and Player of the Year, the Cardinals won their third ECAC Women’s West Crown, and this year’s team was ranked No. 1 in the country for 13 straight weeks.

Men’s soccer:
The team completed its season with a 17-3-1 record and won its ninth State University of New York Athletic Conference regular season title.

Women’s cross country:
The Cards finished second at the 2012 SUNYAC Championships, placing seventh at the NCAA Atlantic Regional.
A 28-game unbeaten streak. Three AHCA All-Americans. National Coach of the Year. One Laura Hurd Award winner. An ECAC Women’s West Title.

The Cardinal women’s hockey team may have fallen short of its goal of a national title, but it experienced no shortage of success during the 2013 campaign, finishing the year with a 27-1-2 record, an impressive list of accolades and a spot atop the Division III rankings for the 12th year in a row.

A Winning Season

Fans had reason to believe the team might make a historic run after the Cardinals posted an 11-0-1 mark through the first semester. With that, SUNY Plattsburgh jumped to the top spot in the USCHO.com Division III Women’s Hockey poll Nov. 19 and remained the top-ranked team in the country for 13 straight weeks.

The streak continued as SUNY Plattsburgh won the Eastern College Athletic Conference Women’s West regular season title with a 15-0-1 record against conference opponents and entered the ECAC West Tournament as the top seed. Postseason wins against Neumann and Elmira secured the Cardinals’ third ECAC Women’s West crown and first since 2007.

With the goal of a conference championship complete, the Cardinals advanced to the NCAA Division III Women’s Ice Hockey Tournament for the ninth time. Then, after defeating St. Norbert in the NCAA Quarterfinals, Plattsburgh headed west to Superior, Wis., for the NCAA Division III Women’s Ice Hockey Championships.
Reunion 2013: Reminisce, Revisit, Reunite

Whether it’s haunted Macdonough Hall, a favorite professor, Hawkins Pond or the sunrise over Lake Champlain, sacred places and familiar faces are Plattsburgh memories we all share.

Summer Reunion, July 11-14, is your chance to revisit those memories and make new ones. The Plattsburgh Alumni Association will celebrate class years ending in 3 and 8. We have also partnered with the City of Plattsburgh’s 36th Annual Mayor’s Cup Regatta and Festival for even more family-friendly fun.

Join us for the Red and White Night at Valcour, the clambake at Hawkins Pond, wine tasting, fireworks, a bus tour with Bill Laundry, waterfront concerts and more.

>> For information and to register, go to plattsburgh.edu/alumni/reunion.

Vice President for Student Affairs Emeritus Bill Laundry visited with Judy Russell ’68 G’70 and her husband, John Russell Jr. ’67, during last year’s Reunion bus tour of the region. Laundry will offer a similar tour during this year’s festivities.
Come Celebrate with us at Reunion:

July 11-14, 2013

Open to all, but featuring special events honoring classes ending in 3 and 8.

plattsburgh.edu/alumni/reunion

Florida

Mary Johnson and Mary Mahar '73 met at a reception in Naples, Fla. Johnson and her husband, Jim, a Plattsburgh College Foundation board member and former faculty member, hosted the gathering. It was one of three Sunshine State gatherings this year.

Florida

The Villages, Fla., was the scene of an alumni luncheon. Front row (left to right): Nancy Quarantino '74, Thomas Giroux '58 and his wife, Charlotte Giroux. Back row (left to right): H. James “Jim” Creaser Jr. '56, Marcia Bierce '94, Frank Boissey '61 and Ellen Nicolella '84.

Florida

Host Jon Bell ’77; his wife, Lisa Bell; and Vice President for Institutional Advancement Anne Hansen attended a networking reception in Fort Pierce, Fla., where Jon presented a show at Indian River State College’s Hallstrom Planetarium.

Massachusetts

Finance and accounting students including (from left to right) Asher Kennedy, Michelle Lawrence, Dijun Zhang and Kali Tummons went on a networking trip to Boston with Dr. Mohamed Gaber. While there, they joined alumni like Dr. Nazia Mints-Habib '03 (far right) for a reception.

Massachusetts

Student Ambassador Asher Kennedy (left) and fellow student Dorcas Bonsu (right) joined President John Ettling for the festivities at Union Oyster House in Boston.

Illinois

Host Ellen Nicolella ’84 and Patricia Bruce ’66 reminisced at the alumni luncheon in The Villages, Fla.

Illinois

Alumni showed their Plattsburgh spirit when they met for a special “Cardinals at the Arts” event at the Art Institute of Chicago in February.

Illinois

Dr. Susan Peverly ’72 and Rev. Paul Rutgers were among those who gathered for the Chicago “Cardinals at the Arts” reception.

Mary Johnson and Mary Mahar '73 met at a reception in Naples, Fla. Johnson and her husband, Jim, a Plattsburgh College Foundation board member and former faculty member, hosted the gathering. It was one of three Sunshine State gatherings this year.
Making Cardinal Connections
On the Silk Road to Success

“Things just all weirdly fell into place,” Nicholas said, adding that he had just signed the lease when he learned that Peterson was moving to New York City. “I couldn’t imagine a better manager.”

Today, Silk Road Cycles is a thriving upscale neighborhood shop where commuters and weekend road warriors alike outfit their rigs.

“What we learn in expeditionary studies is not unlike what business people do — identify challenges, map a plan to address them, envision possible challenges and then go for it, knowing full well that we’ll have to adjust at any given time.”

— Dr. Laurence Soroka
Director, Expeditionary Studies

Plattsburgh Connections
The Pennsylvania native picked up his first bike shop job at Plattsburgh’s Wooden Ski and Wheel while in the SUNY Plattsburgh’s Adirondack Experience program, now known as expeditionary studies.

When he opened Silk Road, his Plattsburgh connections made staffing easy.

Parks worked with Nicholas at Wooden Ski and Wheel. Now Parks teaches in the Bronx and works at Silk Road in the summer. Meanwhile, Gualtieri was a fellow rock climber and expeditionary studies major, and, while Nicholas didn’t know Timlin, Petersen and Parks did.

“When we were looking for a new employee, he was the first to call,” Nicholas said.

By Gerianne Wright

Brooklyn is home to 2.5 million people, but within Silk Road Cycles on Franklin Street are five Cardinals working together.

There’s the owner, Brendon Nicholas ’07; manager Eric Petersen ’10; part-time mechanic Corey Parks ’10 G’12; and mechanics and sales guys Anthony Gualtieri and Riley Timlin ’12.

Riding the Wave
Nicholas established the bike shop in the Greenpoint neighborhood two years ago. When the time came to add staff, he knew who he wanted to hire first, and fortune made it so.

Educators, Mechanics and sales People
Nicholas said he isn’t doing what he came to school for.

“But I took a lot away with me,” he said. “I grew a lot, and I learned to apply myself in many different areas. I learned how to teach. All of us here feel we are educators as well as mechanics and sales people. I got so close to and learned so much from my professors.”

Dr. Laurence Soroka, director of expeditionary studies, had Nicholas as an undergraduate in the program.

“What we learn in expeditionary studies is not unlike what business people do — identify challenges, map a plan to address them, envision possible challenges and then go for it, knowing full well that we’ll have to adjust at any given time,” Soroka said. “Brendon absorbed that kind of thinking in his expeditionary studies years. Because of that, the transfer to Silk Road Cycles seems to have been an easy one. The only difference is the setting.”
Come Celebrate with us at Reunion
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www.plattsburgh.edu/alumni/reunion

1963
Reunion 50 Years
Lynne Amend (EDU) is retired from the Seaford (Delaware) School District where she taught in middle and high schools. She enjoys spending time with her daughter and son-in-law and their two sons at their home near Boston. She keeps busy with travel, church and civic organizations.

1966
Reunion 45 Years
Joseph Russ (ART) was the 2012 recipient of the Mark Freeman Memorial Acrylic Award for Best Painting from the National Society of Painters in Casein and Acrylic for his painting, “Enigmatic Dream.” He was also recognized as a fellow in the American Artists Professional League in New York. He studied art under professors Rick Mikkelson and Bill Robbins.

Kenneth Swab (PSY) won the 60-plus age group at the Rosaryville Veterans Day 50k with a time of 5:59:58:95.

1972
Reunion 40 Years
Barbara Walker (ART) received the 2012 Col. George J. Morales Memorial Award from the American Artists Professional League in New York for her Adirondack-based oil painting, “Silver Pass.” She was also recognized as a league fellow. She studied art under professors Rick Mikkelson and Bill Robbins.

1977
Reunion 35 Years
Dave Kidney (EDU) G’78 (EDU) retired after serving his country, Trinidad and Tobago, for 30 years, ending his career as deputy permanent secretary in the Ministry of Legal Affairs. He currently lectures in anatomy and physiology part time at a community college. In December, he received an award for outstanding public service in the government of Trinidad and Tobago.

Gregory Tyrrell (ENV) is a forest ranger II with the New York State Department of Environmental Conservation, New Paltz, N.Y. He supervises rangers in the lower Hudson Valley.

1978
Reunion 30 Years
Dr. Lorna Earl (SOC) G’81 (CLG) has written a memoir, “How Was I Supposed to Know? The Adventures of a Girl Whose Name Means Lost.” Formerly a professor at Clinton Community College, Earl retired in 2006 because of chronic fatigue and immune dysfunction syndrome. She has since turned to writing to cope with her disease and premature retirement. The book explains her journey.

Christina Gerardi (NUR) is deputy director of the American Organization of Nurse Executives in Washington, D.C.

1980
Reunion 25 Years
Jetola Anderson-Blair (PSY) won first place for her age group in the 2012 Holiday Half Marathon at Moody Gardens in Galveston, Texas.

1987
1987 Diane Fox (EDU) G’93 CAS’03 was appointed superintendent of the Saranac Lake (N.Y.) Central School District. Fox will take over July 1 when she leaves her position as principal at Beekmantown (N.Y.) High School. Fox has also served as a principal at Beekmantown Central School District’s Cumberland Head Elementary School and a teacher and principal in the Saranac (N.Y.) Central School District. Fox and her husband, Gregory Claus G’03, a teacher at Saranac Central, reside in Plattsburgh.

1988
1988 Richard Davino (COM) G’94 presented at a the national conference for the Cooperative Education and Educational Association in Orlando, Fla., on student leaders and how their lives as leaders often interfere with their own futures. He presented at the same conference last year in Chicago, where he discussed a mentoring program he helped design and initiate. Davino is director of career planning and internships at Dean College in Franklin, Maine.

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Ian Thomas Ash (ENG) is in post-production on a new documentary film about the children who were never evacuated from Fukushima, Japan, after the 2011 nuclear disaster triggered by a magnitude-9 earthquake. Called “A2,” the film documents the increasing number of children being found with thyroid cysts and nodules. His first documentary on the subject, “In the Grey Zone,” about the children living in the 20-30 km radiation zone around the nuclear plant just after the meltdown, garnered Ash two awards.

Ken McGivney (BUS) is principal at the accounting, business advisory, payroll and personal financial services company, the Bonadio Group, at its Albany, N.Y., office. McGivney resides in Slingerlands, N.Y.

Lisa Bundrick (SOC) has published “Wonderful Words,” a children’s book written to enhance self-esteem by teaching selected “wonderful words” and encouraging children to think about their application.

Sean Kane (COM) won a national Emmy for outstanding camera work on the 2011 Ironman World Championship for NBC.
Lori Munn (PSY) is a consumer loan and Community Reinvestment Act officer with Saratoga National Bank and Trust Company. Munn joined the bank in 2006 as a customer service representative. Most recently, she served as a consumer loan associate. She received the company’s High Performer Award in 2008.

David Matz (ENG) won an Emmy in the outstanding studio show, daily category for his work on “MLB Tonight.”

Harmony Matos (HDF) is an academic adviser to undergraduate students in the Lubin School of Business at Pace University. She also teaches a section of University 101 for freshman students. During the summer, Matos also manages the Career Opportunities in the Accounting Profession five-day residency program for high school juniors.

Jonathan LaMare (SOC), former adjunct faculty in sociology, is program director at Haiti’s Be Like Brit Orphanage, named for Britney Gengel, a 19-year-old Lynn University student who perished in the 2010 earthquake. LaMare is responsible for training staff and enrolling orphans from the nation still recovering from the quake. As a grad student, LaMare worked in Rwanda helping to create a program to address children’s mental-health issues.

Patrick Thompson (BUS) recently passed the Certified Public Accountant exam.

Peter Schwille (ENG) is the author of the CreateSpace-published book of poems “Keep Your Hopes Up High and Your Head Down Low” under the name, P.W. Francis Schwille.

Kyle Shene (ACC) is an assistant for the health care/tax-exempt east team within The Bonadio Group Albany office.

Mai Thi Hong Than (CHEM) and Van Thanh Hoang ’09 (BUS) recently volunteered to help Assistant Vice President for Global Education Jackie Girard Vogl at a college fair in Ho Chi Minh City, Vietnam. Thanh, pictured with Vogl above, is considering going to graduate school to become a secondary school chemistry teacher.
Celebrating class years ending in 3 and 8 with events like the clambake, wine tasting and the Red and White Night at Valcour.

We’re mighty glad we came. The vittles we et Were good, you bet, The company was the same.

— Rodgers and Hammerstein’s “Carousel”

In the late ’80s through the mid-’90s, the college was known for its end-of-the-year clambakes, which salute graduating seniors.

Now, we’ve reinvented this tradition for our alumni.

Visit us at Reunion 2013 Celebrating class years ending in 3 and 8 with events like the clambake, wine tasting and the Red and White Night at Valcour.

For more information, visit us online at http://plattsburgh.edu/alumni/ or call us at 800-964-1889.
Join us for a tug-of-war over Hawkins Pond, the Cardinal Athletics Hall of Fame, festivities honoring the Student Association’s 50th anniversary and more.

www.plattsburgh.edu/alumni/homecoming/

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**1989**


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**2003**

Kevin Duchano (ENV) and Rachael Shapiro ’06 (ENG) announce the birth of their daughter, Elanore Lily Shapiro Duchano, Dec. 20, 2012. Kevin is an environment health and safety specialist at ConMed Corporation in Utica, N.Y., and Rachael is finishing her Ph.D. in composition and cultural rhetoric at Syracuse University where she teaches academic writing.

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**2005**

Joubert Durandisse (FRE) and his wife, Wilda, announce the birth of their son, Gedeon Nathan, Monday, Oct. 1, 2012, at Médecins Sans Frontières Suisse Hospital in Leogane, Haiti.

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**2010**

Candace Moulton (BIO) and her husband, Preston, announce the birth of their son, Kyle Benjamin, Feb. 17, 2013. He joins big brother, Jared. The family resides in Champlain, N.Y.
1958
Patricia Grant
Jackson (EDU)
and William
Rhodes were
married in
November in
North Carolina.
Jackson’s sister,
Audrey Ambler
‘60 (NUR) and Sally Byrd ’58 (NUR)
were on hand for the ceremony.

2005
Joseph
Cosentino (BUS)
G’07 (MALS)
and Erica Kovats
announce their
engagement.
Cosentino is an
associate
director of
admission at Pace University. Kovats is a
marketing coordinator in Connecticut. A
fall wedding is planned for Mahopac, N.Y.

2007
Paul Strang (SOC) and Marilyne Gelinas
Lemelin announce their engagement.
Strang is a New York City police officer.
The couple plan a May 2014 wedding.

2008
Jeffrey Byrne
(HRT) and Kylie
Smith ’09 (PSY)
announce their
engagement.
Smith is a transfer
admissions counselor at
Pace University, Manhattan, N.Y. Byrne is a
general manager at McDonald’s, Astoria, Queens, N.Y. A June 7, 2013,
wedding is planned.

Shannon Otis (EDU) and Andrew
Bohmaker ’09 (SOC) were married July 30,
2011. The couple resides in Ithaca, N.Y.

2009
Joshua Barella
(ENG) and
Lauren Free
(EDU) announce
their engagement.
A Nov. 24, 2013,
wedding is planned.

Melissa Kilburn
(SOC) and Brian
Stoddard were
married Aug. 4,
2012, at St.
Peter’s Church in
Plattsburgh.
Melissa is
employed by the
Essex County Department of Social
Services in Elizabethtown, N.Y. Brian is a
court officer with the New York State
Unified Court System. The couple resides
in Mineville, N.Y.

2009
Taryn Murphy
(PSY) G’11
(CLG)
and Bryan
Mockus (SOC)
were married
April 21, 2012, at
Christ Episcopal
Church, Ballston
Spa, N.Y. The
couple reside in Malone, N.Y. The
Taryn is a mental health counselor at
North Star Behavior Health Services and
Bryan is a residential aide at the
Adirondack Youth Lodge.

2010
Katherine Skiff
G’09 (PSY) and
Matthew Francis
announce their
engagement.
Skiff is pursuing a
master’s degree in educational
administration
from Massachusetts College of Liberal
Arts, North Adams, Mass., and is a school
psychologist for Brasher Falls Central
School District. Francis is employed at
Alcoa in Massena, N.Y. An October 2013
wedding is planned.

2011
James McKenna (HRT) and Fiona
Fogarty ’11 (EDU) announce their
engagement. Fogarty is an English
teacher at Poughkeepsie High School
in Poughkeepsie, N.Y. McKenna is a
marketing coordinator at Liberty Travel in
Ramsey, N.J. An October 2013 wedding
is planned.

2012
Karyssa Tuthill
G’12 (EDU) and
Joseph Merrihew
announce their
engagement.
Tuthill is a literacy teacher at Saranac Lake
Middle School
and a literacy outreach professional for
Mountain Lake PBS. Merrihew teaches
technology and engineering education at
Saranac Lake Middle School. A
summer 2014 wedding in Tupper Lake,
N.Y., is planned.

2012
Tammy Rock (HIS) and Robert Brown
were married on Valentine’s Day in the
Winkel Sculpture Court, Myers Fine Arts
Building. Vice President for Student
Affairs Emeritus Bill Laundry conducted
the ceremony. Tammy is manager of the
War of 1812 Museum in Plattsburgh.
IN MEMORIAM

Faculty and Staff

Hazel Crary
51-year food service employee
Feb. 5, 2013 — Plattsburgh, N.Y.

Ida Jacques ’32 (EDU)
Retired Feinberg Library staff
dec. 21, 2012 — Plattsburgh, N.Y.

Diana Mason Green
Retired chair
SUNY Plattsburgh Computer Department
Nov. 5, 2012 — Harrisburg, Utah

Paul Hebert
Retired buildings and grounds worker
Oct. 23, 2012 — Beekmantown, N.Y.

Virginia Ladue
Retired CSEA staff
Jan. 22, 2013 — Plattsburgh, N.Y.

Margaret “Peg” LaFave Greigore McDevitt
Retired faculty member
Oct. 27, 2012 — Plattsburgh, N.Y.

William “Bill” Wolten
Retired senior business and finance officer
Jan. 4, 2013 — Myrtle Beach, S.C.

Alumni

Lynn Dufort ’64 (EDU) G’67 (EDU)
CAS ’72
Jan. 14, 2013 — Whippleville, N.Y.

Lynn Dufort, a life-long educator and administrator primarily in northern New York; former assistant superintendent of schools for Malone Central School District; former field supervisor for SUNY Plattsburgh’s Center for Teacher Education and Massachusetts College of Liberal Arts, New York state distinguished elementary principal, and national distinguished principal, passed away the day he was nominated by the SUNY Plattsburgh Alumni Association for the 2013 Distinguished Alumni Award. According to the association, he was nominated for his work in the community and his long and successful career in education in some of the most academically challenged and remote parts of northern New York.

Rita (Blain) Stone ’34 (EDU)
Jan. 5, 2013 — Champlain, N.Y.

Shirley (Mason) Leach ’38 (EDU)
Jan. 26, 2013 — Brainardsville, N.Y.

Eunice (Sweet) Vaugh ’38 (EDU)
Oct. 28, 2012 — Burke, N.Y.

Mary (Kingsbury) Hogle ’40 (EDU)
Jan. 23, 2013 — Mooers, N.Y.

Ruth (Sonken) Guerrasio ’42 (EDU)
Oct. 10, 2012 — Brightwaters, N.Y.

Nathan Kuznitz ’42 (EDU)
Sept. 4, 2012 — Sun City, Ariz.

Dorothy (Hart) King ’43 (EDU)
Dec. 12, 2012 — Nassau, N.Y.

Edith Armstrong ’46 (NUR)
Sept. 29, 2012 — Clifton Springs, N.Y.

Marjorie (Sanger) Bouyea ’46 (EDU)
Jan. 17, 2013 — Plattsburgh, N.Y.

Gertrude (Sweet) Adams ’47 RN ’50 (NUR)
Jan. 11, 2013 — Peru, N.Y.

Barbara (Atkinson) Silky ’49 (EDU)
Dec. 23, 2012 — East Syracuse, N.Y.

William Larkin ’50 (EDU)
Nov. 22, 2012 — Orland, Maine

Katherine (Rivas) Sawicki ’50 (EDU)

Rev. David Arnold ’51 (EDU)
Jan. 3, 2013 — Kingston, N.Y.

Evelyn Caretsky ’51 (EDU)
Nov. 10, 2012 — Hilton Head Is., S.C.

Anneke Arnold ’52 (EDU)
April 5, 2012 — Kingston, N.Y.

Nancy (Gonya) Hopkins ’53 (EDU)

Ervin Henecke ’57 (EDU)
Oct. 27, 2012 — Crown Point, N.Y.

Charles DeVitto ’58 (EDU)
Sept. 30, 2012 — Warrensburg, N.Y.

Ann B. Grenier ’59 (EDU)
Jan. 7, 2013 — Lewiston, N.Y.

Nancy Lee (Vaughan) Carter ’60 (EDU)
Jan. 13, 2013 — Westport, N.Y.

Shirley Rieks ’63
Nov. 21, 2012 — Alden, Iowa

Arthur LaMarche ’65 (EDU) G’68 (EDU)
Sept. 13, 2012 — Plattsburgh, N.Y.

Mildred Davies G’66 (EDU)
Sept. 21, 2012 — Plattsburgh, N.Y.

Michael Branon ’67 (EDU) G’70 (EDU)

Linda Schomaker ’67 (EDU)

Linda Ward Sponholz ’67 (EDU)
Sept. 23, 2012 — Brooklyn, N.Y.

Thomas Corodimas ’69 (EDU) G’73 (EDU)

Jacqueline Mishkel ’69 (EDU)

Robert Harrigan ’70 (ENG)

Edmund Sussdorff G’70 (EDU)
Nov. 18, 2012 — Port Kent, N.Y.

Joyce (Dow) Glasgow ’71 (EDU) G’76 (EDU)
Jan. 23, 2013 — Plattsburgh, N.Y.

Gloria (Brush) Miner G’71 (EDU)
Dec. 18, 2012 — Charlottesville, S.C.

Eileen Rice Walker ’71 (ART)
Dec. 31, 2012 — Albany, N.Y.

Charles Cooley ’72 (BUS)

John Donelli ’72 (A&S) G’73 (PSY) G’76 (CLG)

Frank Campbell ’73 (ENG)

Lorraine Giannattasio ’73 (EDU)
Nov. 8, 2012 — Middle Island, N.Y.

Irma (Winter) Spearstone ’74 (BUS)
Dec. 27, 2012 — Plattsburgh, N.Y.

Dolores Harris G’75 (EDU)
Sept. 3, 2012 — Plattsburgh, N.Y.

Hilde Sue (Plosker) Betts ’77 (NUR)

Richard Durham ’77 (BUS)
Jan. 5, 2013 — Plattsburgh, N.Y.

Cheryl Ann (Wilhelm) Morris ’78 (CDS)
Sept. 17, 2012 — East Greenbush, N.Y.

Philip Rice G’83 (EDU)
Jan. 5, 2013 — Saranac, N.Y.

Maureen (Malchoz) Flynn ’85 (BIO)
Sept. 27, 2012 — Commaick, Long Island

Frederick Ruskie ’86 (HIS)
Dec. 3, 2012 — Wake Forest, N.C.

Judith (Pearce) Poust ’87 (BIO) G’90 (EDU)
Jan. 8, 2013 — Morrisonville, N.Y.

Michelle Phelan ’90 (EDU)
Jan. 23, 2013 — Albuquerque, N.M.

Terrence McCrudden ’93 (BUS)
Oct. 2, 2012 — New City, N.Y.

Louann (Dumar) Nolan ’92 (PSY)
Nov. 21, 2012 — Plattsburgh, N.Y.

James Myers ’96 (EDU)
Oct. 24, 2012 — Keeseville, N.Y.

Rachael Zimolka ’98 (BUS)
Dec. 21, 2012 — Gansevoort, N.Y.

Jeanelle (Crowell) Cross ’01 (EDU)
Sept. 15, 2012 — Liverpool, N.Y.

Sharon Schen Deitering G’02 (EDU)
Dec. 19, 2012 — Schuyler Falls, N.Y.

Zachary Boyce ’06 (HRT)
Nov. 4, 2012 — Pittsford, N.Y.

Trevor Bougill ’11 (MKE)
Aug. 17, 2012 — Plattsburgh, N.Y.

Daniel Mullins ’11 (BIO)
April 24, 2012 — Patchogue, N.Y.

SPRING 2013 31
Bill Laundry on His Odyssey

An excerpt from former Vice President of Student Affairs Bill Laundry’s speech at his retirement celebration.

If you believe in coincidence, I think you’ll like this next observation: Last year, 2012, I attended a Main Stage production of “The Odyssey.” While watching, it occurred to me that 50 years ago — 1962 — my first English class reading assignment was “The Odyssey.” I realized that, during the past 50 years, I have been on my own odyssey, my journey through higher education. Imagine my entire college life, if you will, bookended by Homer.

On my odyssey, I made some good decisions — got in with the right crowd. For example, Dr. (Edward) and Lillian Redcay, Dr. (Philip) Walker in biology, Dr. (Ralph) Clark, Mrs. (Dorothy) Jackstadt, Dr. (Edgar) Barton in art, etc. These were all people who loved this school and were able to convey to me what it meant to them.

On my odyssey, I made the decision to embrace the life of the campus. I’ve attended thousands of events; even a few hockey games. Believe me when I say I was well rewarded.

On my odyssey, I knew when to bow out. I never felt I was indispensable. A dear old friend sent me a poem (a little too long to read) about this very topic. The poem recommends you take a bucket of water, put your hand in it and take it out. That’s how much you’ll be missed.

Continuing the odyssey analogy a bit longer, note: Even Ulysses had a crew, and, for me, that is all of you. Especially tonight, you are all helping me to get back to my home island. And if you think about it for a minute, you have to realize that each of you are on your own personal odyssey — some just setting sail, others getting ready for port and even others are already home. This journey is long but well worth it, and, ultimately, we all help each other.
EXHIBITIONS

Senior B.F.A. Exhibition
Burke Gallery and Myers Lobby Gallery, Myers Fine Arts building
Through May 18

Museum hours are from noon to 4 p.m. daily. Tours by appointment. Closed legal holidays and Dec. 24 through Jan. 1.

For more information, call 518-564-2474 or 518-564-2178. On the Web at www.plattsburgh.edu/museum.

Photo of Hawkins Hall at night taken by photography minor Michael Dorsey. See more of Dorsey’s work in albums on our Facebook page, www.facebook.com/sunyplattsburgh.

SUNY Plattsburgh Music and Theater
MUSIC • THEATER • DANCE

For more information or tickets, call 518-564-2283.

PERFORMANCES

Go SPELFeSt 2013
5-7 p.m. May 5
E. Glenn Giltz Auditorium, Hawkins Hall
SUNY Plattsburgh Gospel Choir, Step Team, Praise Team and Praise Dance Team perform.
For ticket information, call 518-564-2704.

GUit Ar St UDio AnD en SeMBLe Con Cert
7:30 p.m. May 8
E. Glenn Giltz Auditorium, Hawkins Hall

Sin Foni A Ch AMBe r en SeMBLe Con Cert
7:30 p.m. May 9
E. Glenn Giltz Auditorium, Hawkins Hall

“A Chor AL re Union ” 30th Anni Ver SA rY CeLe Br Ation
7:30 p.m. May 11
E. Glenn Giltz Auditorium, Hawkins Hall
Champlain Valley Voices, SUNY Plattsburgh Choral Union
www.champlainvalleyvoices.org

“rin Gin G Do Wn th e CU rt Ain ”
7 p.m. May 8-9
Hartman Theatre, Myers Fine Arts Building
Students showcase theater works and dance performances from the semester.

Unless otherwise noted, all performances are free.
For complete listings, visit http://bit.ly/PlattsburghEvents.
The ‘Right Thing to Do’

Librarian Phyllis Wells g’57 gave her entire working life to SUNY Plattsburgh. Then she gave even more, willing the bulk of her estate to the college and calling the $470,000 bequest “simply the right thing to do.”

An involved alumna who volunteered at Feinberg Library well into her retirement, Wells took great pride in her connection with the college.

Her donation, one of the largest from an alumna in the history of the college, supports the Phyllis Wells Endowed Scholarship and the Wells Endowment for Special Collections at Feinberg Library.

To learn more about Planned Giving contact Anne Hansen at 800-964-1889 or plannedgiving@plattsburgh.edu.