A Message from President Ettling

Since the State University of New York College at Plattsburgh opened its doors as a normal school for the training of teachers in 1889, the faculty and staff have dedicated themselves to providing a strong educational foundation for whatever our graduates want to do in their lives. As a student at SUNY Plattsburgh, you have many invaluable resources available to you. From the faculty members and facilities here on campus to the internships and work experiences that are available throughout your college career, we strive to provide you with an educational experience that will lead to successful careers.

Our motto, “A Strong Past, A Proud Future,” is as appropriate today as it was 20 years ago. Many alumni have graduated from this institution and have become successful in their fields. Some of you will have clear and focused goals when you first set foot on campus. Others are beginning that trek, and it may take some time before you know what you want to do. Either way, I challenge you to commit yourself to excellence. Our caring and experienced faculty and staff are here for your academic and personal growth.

You will find in this college catalog information for undergraduate and graduate students. Having the information for bachelor’s and master’s degrees and Certificates of Advance Study will help you in your decisions as you investigate your career choices and opportunities for educational interests.

I wish you great success as you begin or continue your journey at SUNY Plattsburgh, and I hope your time here will prove to be the foundation for an enjoyable and successful life.

Sincerely,

John Ettling, Ph.D.
President
To ensure fairness and responsiveness, each student at the State University of New York College at Plattsburgh is expected to be knowledgeable about the information contained in this catalog, which is current as of March 1, 2009. SUNY Plattsburgh reserves the right to make changes in policy and regulations, and its faculty reserves the right to change course content and program requirements, as circumstances dictate. The final authority on such matters is the provost/vice president for academic affairs, whose designee shall serve as resource person should questions arise about changes. Dr. Patricia Higgins, the provost’s designee, is located on the second floor of the Kehoe Administration Building, 518-564-2195.
SUNY Plattsburgh Web Addresses
www.plattsburgh.edu/

Academic Departments and Programs
academics/

Administrative Offices and Services
offices/

Admissions
admissions/

Athletics
athletics/

Branch Campus
branchcampus/acc

Campus Tour
campustour/

Course Descriptions
php-bin/catalog/crs.php

Financial Aid
financialaid/

Library & Information Services
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Plattsburgh: Regional Information
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Quick Facts About SUNY Plattsburgh
admissions/quickfacts.php

Register for Courses
register/

Registrar
offices/admin/registrar/

Request Information
admissions/requestinfo.php

Scholarships
admissions/scholarships.php

Student Accounts
offices/admin/studentaccounts

Student Life
studentlife/

Study Abroad
studyabroad/

Visiting
admissions/visit.php

SUNY Plattsburgh is committed to assisting all members of the campus community in providing for their safety and security. The annual security compliance document is available on the University Police Web site at www.plattsburgh.edu/crimestats. Information can also be obtained from the U.S. Dept. of Education Web site at www.ed.gov.
CAMPUS OFFICE HOURS AND LOCATIONS

(Office hours are Mon. - Fri. from 8 a.m. to 4:30 p.m. unless otherwise stated. Area code for campus numbers is 518.)

Academic Advising
Feinberg 101-103 - 564-2080

Academic Affairs
Kehoe 202 - 564-5402

Accounting (Academic)
Redcay 106 - 564-3185

Accounts Payable (Administrative)
Kehoe 706 - 564-3606

Adirondack Experience Program
102 Broad St. - 564-5292

Admissions (Graduate)
Kehoe 113 - 564-4723

Admissions (Undergraduate)
Kehoe 10th floor - 564-2040

Adolescence Education
Sibley Hall 314 – 564-5131

Africana Studies
Hudson 101 - 564-3150

Alumni Affairs
Hawkins 113 - 564-2090

Anthropology
Redcay 103 - 564-3003

Art Museum
Mon. - Sun. 12 to 4 p.m.
Rockwell Kent Gallery,
Feinberg Library
Burke Gallery, Myers Fine Arts
564-2813/2474

Art
8 - 11:30 a.m., 12 - 4 p.m.
Myers 220B - 564-2179

Arts and Science, Dean
Hudson 101 - 564-3150

Biological Sciences
12:30 - 4 p.m.
Beaumont 207A - 564-3155

Branch Campus at Adirondack Community College
Mon. – Thur. 9 a.m. – 5 p.m.
Fri. 9 a.m. – 4:30 p.m.
640 Bay Road
Queensbury, N.Y. 12084
518-792-5425

Business Affairs
Kehoe 902 - 564-2130

Business and Economics, Dean
Redcay 114 - 564-4185

Campus Express
Mon. – Fri. 7:30 a.m. - midnight
Sat. - Sun. 12 – 11:00 p.m.
Angell College Center - 564-2082

Canada (Center for the Study of)
8 a.m. - 12 p.m., 1 - 4:30 p.m.
133 Court St. - 564-2086

Cardinal Points
Call for hours
Angell College Center 303
564-2174

Career Development Center
Kehoe 805 - 564-2071

Chartwell’s Campus Services
Clinton - 564-3085

Chemistry
7:30 - 11:30 a.m., 12:30 - 4 p.m.
Hudson 217 - 564-2116

Child Care Center
7:30 a.m. – 5:30 p.m.
Sibley 110 - 564-2273

Childhood Education
Sibley Hall 314 - 564-5131

College Store
Mon. - Fri. 8:30 a.m. - 5 p.m.
Sat. 12 - 4 p.m.
Saranac - 564-2082

Communication Disorders and Sciences
8 a.m. - 12 p.m., 1 - 4:30 p.m.
Sibley 224 - 564-2170

Communication
8 a.m. - 12 p.m., 1 - 4:30 p.m.
Yokum 103 - 564-2285/2111

Computer Information Services
Kehoe 503 - 564-3013

Computer Science
Redcay 103 - 564-2788

Computing and Media Services
Mon. - Thu. 8 a.m. - 8 p.m.
Fri. 8 a.m. - 4:30 p.m.
Feinberg 107 - 564-4433

Counseling and Psychological Services Clinic
Student Health Center - 564-3086

Counselor Education
Ward 109 - 564-2164

Credit Union
274 Rugar St., Plattsburgh, N.Y. 12901
On-campus Location: Saranac Hall
Mon., Wed., Fri., 10 a.m. - 2 p.m.
518-324-5700

Curriculum & Instruction
Sibley Hall 309A - 564-5143

Dean of Students
Kehoe 602 - 564-3282

Diversity, Pluralism and Inclusion
Kehoe 610 - 564-5410

Printing and Duplicating Center
Service Building 150 - 564-3110

Earth and Environmental Science
Hudson 102 - 564-2028

Economics and Finance
Redcay 106 - 564-3185

Education, Health, and Human Services, Dean
Sibley 400 - 564-3066

Educational Opportunity Program
Angell College Center 110
564-2263

Empire State College
8 a.m. - 4 p.m.
Ward 114 - 564-2837

English
Champlain Valley 103 - 564-2134

Facilities/Maintenance and Operations
Service Building - 564-5010/5016

Financial Aid
Mon., Tues., Wed. & Fri.,
8:30 a.m. - 4 p.m.
Thu. 10 a.m. - 4 p.m.
Kehoe 4th floor - 564-2072

First-Year Experience and Retention Efforts
Kehoe 608 - 564-3289

Foreign Languages and Literature
8 - 11:45 a.m.
Champlain Valley 311 - 564-2829

Geography
Hudson 102 - 564-2400/2028

Global Education
102 Broad St. - 564-2321

Health & Pysch. Services
Mon., Tues. 8 a.m. - 4:30 p.m.
Wed. 8 a.m. - 12 p.m., 1 - 4:30 p.m.
Th. 9:15 a.m. - 4:30 p.m.
Fri. 8:30 a.m. - 4:30 p.m.
Health Center - 564-2187

History
7:30 a.m. - 3:30 p.m.
Champlain Valley 222 - 564-2213

Honors Program
Hawkins 121-123 - 564-3075
Hotel, Restaurant and Tourism Management
8:30 a.m. - 4:30 p.m.
Sibley 309C - 564-2769

Human Development and Family Relations
Ward 109 - 564-2164

Human Resources
7:30 a.m. - 4:30 p.m.
Kehoe 912 - 564-5062

Institute for Ethics in Public Life
Hawkins 233 - 564-3018

Institutional Advancement
Hawkins 107 - 564-2090

Institutional Research
Kehoe 315 - 564-4106

International Student Services
Kehoe 210 - 564-3287

Journalism
Yokum 103 - 564-2111

Judicial Affairs
Kehoe 602 - 564-3282

Lake Champlain Research Institute
Hudson 0028 - 564-3038

Latin American Studies
Hawkins 251 - 564-3002

Learning Center
Mon.- Thur. 8 - 12 a.m.
Fri. 8 a.m. - 6 p.m.
Sat. 12 - 6 p.m.
Sun. 12 p.m. - 12 a.m.
Feinberg 103 - 564-6138

Library
Mon. - Thur. 8:30 a.m. - 11:30 p.m.
Fri. 8:30 a.m. - 6 p.m.
Sat. 12 - 8 p.m.
Sun. 12 - 11:30 p.m.
Feinberg - 564-5180

Literacy Education
Sibley Hall 309A – 564-5143

Mail Room
8 a.m. - 12 p.m., 12:30 - 4:30 p.m.
Service Building - 564-2057

Management and International Business
Redcay 106 - 564-3185

Marketing and Entrepreneurship
Redcay 106 - 564-3185

Mathematics
Hawkins 244 - 564-3138

Media Services
Feinberg 116 - 564-2222

Military Studies
8 a.m. – 4 p.m.
Sibley 309C - 564-2769

Music
8 a.m. - 4 p.m.
Myers 220 - 564-2180

North Country
Teacher Resource Center
Mon. - Thu. 9 a.m. - 4:30 p.m.
Fri. 9 a.m. - 4 p.m.
Sibley 320 - 564-5000

Nursing/Nutrition
7:30 a.m. - 4 p.m.
Hawkins 209A - 564-3124

Payroll
Kehoe 904 - 564-3113

Philosophy
8 - 11:45 a.m.
Champlain Valley 311 - 564-2831

Physics
7:30 - 11:30 a.m., 12:30 - 4:30 p.m.
Hudson 217 - 564-3156

Political Science
Hawkins 149 - 564-3825

President
Hawkins 159 - 564-2010

Psychology
Beaumont 211 - 564-3076

Public Relations
Hawkins 113 - 564-2090

Registrar
Window: 8 a.m. - 4 p.m.
Phone: 8 a.m. - 4:30 p.m.
Kehoe 306 - 564-2100/2101

Small Business Development Center
194 U.S. Oval
Plattsburgh, N.Y. 12903
564-2042

Social Work
Ward 109 - 564-2164

Sociology and Criminal Justice
Redcay 243 - 564-3000

Special Education
Sibley Hall 309A - 564-5143

Sponsored Research and Programs
Kehoe 810A - 564-2155

Sport and Wellness
8 a.m. - 12 p.m., 1 - 4:30 p.m.
Memorial 312 - 564-3140

Student Accounts
Phone: 8:30 a.m. - 4 p.m.
(Thursdays 9 a.m. - 4 p.m.)
Window: 8:30 a.m. - 4 p.m.
Kehoe 101 - 564-3120

Student Affairs
Kehoe 607 - 564-2280

Student Association
8:30 a.m. - 12 p.m., 1 - 4:30 p.m.
Angell College Center
203 - 564-3200

Student Employment
Kehoe 805 - 564-2071

Student Housing
Algonquin 103 - 564-3824

Student Support Services
Angell College Center
110 - 564-2810

Study Abroad and Exchanges
102 Broad St. - 564-2321

Teacher Education
Sibley 302 - 564-2122

Technical Assistance Center
194 U.S. Oval, Plattsburgh, N.Y. 12903
564-2214

Telecommunications
Walk-in: 10 a.m. - 2 p.m.
Phone: 8 a.m. - 4:30 p.m.
Saranac/Lower Level - 564-7975

Theatre/Music
8 a.m. - 4 p.m.
Myers 220 - 564-2180

United University Professions
Mon. 12 p.m. - 2 p.m.
Tues. 1 - 2 p.m.
Wed. 12 - 2 p.m.
Thurs. 1 - 2 p.m.
Fri. 12 - 2 p.m.
Hawkins 002 - 564-7887

University Police
Open 24 hours
Health Center - 564-2022

Upward Bound
8 a.m. - 12 p.m., 1 - 4:30 p.m.
Hawkins 010 - 564-2030

Veterans Affairs
Mon., Tues., Wed. & Fri.
8:30 a.m. - 4 p.m.
Thurs. 10 a.m. - 4 p.m.
Kehoe 404 - 564-2072

Women’s Studies
Hawkins 102 - 564-3002

WQKE Radio Station
8 a.m. - 2 p.m.
Angell College Center - 564-2727
### FALL SEMESTER 2009

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, August 22</td>
<td>Residence halls open 8 a.m.</td>
</tr>
<tr>
<td>Sunday, August 23</td>
<td>Matriculation and Welcoming Ceremony 5 p.m.</td>
</tr>
<tr>
<td>Monday, August 24</td>
<td>New student advising and registration 10 a.m.</td>
</tr>
<tr>
<td>Sunday, August 30</td>
<td>Fall 2009 add/drop begins via Banner 5:15 p.m.</td>
</tr>
<tr>
<td>Monday, August 24</td>
<td>Fall semester classes begin</td>
</tr>
<tr>
<td>Friday, September 18</td>
<td>Fall 2009 course add/drop ends midnight</td>
</tr>
<tr>
<td>Monday, October 12</td>
<td>Last day to apply for in-state residency for fall semester</td>
</tr>
<tr>
<td>Tuesday, October 13</td>
<td>No classes Columbus Day (observed)</td>
</tr>
<tr>
<td>Wednesday, October 14</td>
<td>Midterm grades due midnight</td>
</tr>
<tr>
<td>Monday, October 19</td>
<td>Winter 2010 and Spring 2010 course advisement begins</td>
</tr>
<tr>
<td>Friday, October 30</td>
<td>Winter 2010 and Spring 2010 course advisement ends</td>
</tr>
<tr>
<td>Tuesday, November 24</td>
<td>Classes end 10 p.m. - Thanksgiving break</td>
</tr>
<tr>
<td>Wednesday, November 25</td>
<td>Residence halls close noon</td>
</tr>
<tr>
<td>Sunday, November 29</td>
<td>Residence halls open noon</td>
</tr>
<tr>
<td>Monday, November 30</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Saturday, December 5</td>
<td>Final Week begins</td>
</tr>
<tr>
<td>Friday, December 11</td>
<td>Fall semester ends noon</td>
</tr>
<tr>
<td>Saturday, December 12</td>
<td>Commencement 11 a.m.</td>
</tr>
<tr>
<td>Wednesday, December 16</td>
<td>Residence halls close 10 a.m. except for graduating seniors 3:30 p.m.</td>
</tr>
</tbody>
</table>

### WINTER SESSION 2010

- **December 21 - January 22**: Online courses only
- **January 4 - January 22**: Other courses

### SPRING SEMESTER 2010

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, January 23</td>
<td>Residence halls open 11 a.m.</td>
</tr>
<tr>
<td>Sunday, January 24</td>
<td>New student advising and registration 10 a.m.</td>
</tr>
<tr>
<td>Monday, January 25</td>
<td>Spring 2010 add/drop begins via Banner 5:15 p.m.</td>
</tr>
<tr>
<td>Sunday, January 31</td>
<td>Spring semester classes begin</td>
</tr>
<tr>
<td>Friday, February 19</td>
<td>Spring 2010 add/drop ends midnight</td>
</tr>
<tr>
<td>Friday, March 12</td>
<td>Last day to apply for in-state residency for spring semester</td>
</tr>
<tr>
<td>Saturday, March 13</td>
<td>Classes end 10 p.m. - spring break</td>
</tr>
<tr>
<td>Sunday, March 21</td>
<td>Residence halls open noon</td>
</tr>
<tr>
<td>Monday, March 22</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Wednesday, March 24</td>
<td>Midterm grades due midnight</td>
</tr>
<tr>
<td>Monday, March 29</td>
<td>Summer 2010 and Fall 2010 course advisement begins</td>
</tr>
<tr>
<td>Friday, April 9</td>
<td>Summer 2010 and Fall 2010 course advisement ends</td>
</tr>
<tr>
<td>Saturday, May 8</td>
<td>Final Week begins</td>
</tr>
<tr>
<td>Friday, May 14</td>
<td>Spring semester ends 6 p.m.</td>
</tr>
<tr>
<td>Saturday, May 15</td>
<td>Commencement 10 a.m. and 2 p.m., check online schedule</td>
</tr>
<tr>
<td>Wednesday, May 19</td>
<td>Final grades due noon</td>
</tr>
</tbody>
</table>

Dates are subject to change. Check calendar information at www.plattsburgh.edu/academics/calendar.

<table>
<thead>
<tr>
<th>FALL SEMESTER</th>
<th>SPRING SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total # of days (instructional or exam)</strong></td>
<td><strong>Total # of days (instructional or exam)</strong></td>
</tr>
<tr>
<td>Monday - Friday 15 each = 75</td>
<td>Monday - Friday 15 each = 75</td>
</tr>
<tr>
<td>Saturday 1</td>
<td>Saturday 1</td>
</tr>
</tbody>
</table>
Plattsburgh and the North Country

SUNY Plattsburgh is situated in one of the most beautiful regions in the Empire State. Greater Plattsburgh is a community of about 40,000 people located in the northeast corner of the state, on the western shore of Lake Champlain, near the Adirondack Mountains and about 20 miles from the U.S. – Canada border.

You will find the City of Plattsburgh readily accessible from any point in New York state. Interstate 87, the scenic Adirondack Northway, exits about one mile from campus. Air service to and from the new Plattsburgh International Airport (PBG) is available through Boston several times a day. Direct flights to and from Fort Lauderdale and Orlando, Fla., are also available several times each week. Nearby Burlington International Airport (BTV) and the Montréal Pierre Elliott Trudeau International Airport (YUL) (formerly Dorval Airport), which are only an hour away, provide scheduled flights through major airlines on a daily basis. Amtrak and Greyhound Bus Lines also serve the community. At planned breaks in the academic calendar, the Student Association charters buses for students to travel to other points in the state from a central location on campus.

Plattsburgh is within an hour’s drive or less from Whiteface Mountain, the premier ski center in the eastern United States, and from Lake Placid, America’s Olympic Village. Burlington, Vt., is less than an hour away by car, and cosmopolitan Montréal, Canada’s largest city, and that nation’s cultural and commercial capital, is also a one-hour drive from campus. You can travel by car or express bus to the New York City and Long Island areas in about six hours. Albany is two and one-half hours from Plattsburgh, and Syracuse is about five hours away.

Students appreciate the City of Plattsburgh for its clean, tree-lined streets, its easygoing style and pace of living, and its friendly, hospitable people. Our community’s downtown area is only a few blocks from campus. A student government-sponsored van service is available to work with you on academic and personal matters and on educational and career decisions.

The North Country of New York, of which Plattsburgh is the hub, is rich in history. Benedict Arnold conducted a very successful campaign in 1776 at nearby Valcour Island on Lake Champlain that stalled the British invasion of New York. The War of 1812 ended just off Plattsburgh’s shores on Lake Champlain in what was the last naval battle between the U.S. and Great Britain. Our library holds a treasury of manuscript material for not only local history but also the history of New York state and Canada. The North Country offers myriad opportunities for outdoor recreation: skiing, snowshoeing, mountain climbing, camping, fishing, boating, tennis, and golf.

Our own indoor and outdoor facilities for sports and recreation are first-rate. If you are attracted to spectator sports, Montréal is big league in virtually every respect.

You will discover that the North Country is not much colder than other regions of the state. You will quickly realize that you can adapt easily to an environment in which the average temperature in January (the coldest month) is 18 degrees Fahrenheit and to one in which snowfall annually, while heavy in the nearby Adirondacks, is light by comparison to Albany, Buffalo, Syracuse, Binghamton, and other communities throughout New York. The compact nature of our campus also contributes to students’ comfort during the winter season. Just about every destination is no more than a few minutes walk from any point.

Campus Overview

SUNY Plattsburgh is a special academic community that maintains high academic standards and expectations in a caring, supportive environment. We offer diversity and quality in educational programs at reasonable cost; a first-rate faculty that will challenge you and help you achieve your intellectual potential and career objectives; a modern campus with excellent facilities in a comfortable setting; and a friendly atmosphere for learning and for growing intellectually, socially, and emotionally.

Our college offers a choice of more than 60 baccalaureate degrees, complemented by a wide variety of minors and study options, and is known for the caliber of its academic programs. Our major programs are divided among academic units grouped in arts and science, business and economics, and education, health, and human services. In addition, we offer graduate programs in education, counselor education, liberal studies, natural science, school psychology, and speech-language pathology. Research based on applicants’ perceptions of our college before their enrollment indicates clearly that the range of programs available and their reputation for excellence are the primary reasons students choose our college.

We have an outstanding faculty and staff. Most teaching faculty hold a doctoral degree and view themselves as teacher/scholars and teacher/artists. A number are recognized nationally and internationally on the merits of their scholarship, the importance of their published works, and the honors they have received. Many involve students in their own research. This has led to a growing number of projects in which students are listed jointly with faculty on publications, as participants in exhibitions and performances, or as lecturers/presenters at professional conferences.

We promote active learning through internships, cooperative education placements and field studies that are available in virtually every area of study. While a few graduate students direct some undergraduate laboratory sections under faculty supervision, all courses are taught by faculty. About 100 highly qualified professionals are available to work with you on academic and personal matters and on educational and career decisions.
REGIONAL, LOCAL AND CAMPUS OVERVIEW

You will be amazed by the extraordinary number and variety of activities that take place on campus. From concerts, theater productions, and art exhibitions to lectures and debates featuring well-known experts in a wide assortment of fields — from clubs, organizations, and student government to intercollegiate and intramural sports — you will discover that SUNY Plattsburgh offers something that appeals to every interest.

Our campus complex consists of 35 buildings spread across 300 acres, and it provides an impressive setting for both academic and extracurricular pursuits. Our grounds are clean and our buildings are free of litter. Our students, faculty, and staff alike take pride in and good care of their campus and its facilities. Our campus is bordered on three sides by a pleasant residential neighborhood; its eastern-most boundary is the Saranac River.

Students

Students who live on and off campus while attending classes at SUNY Plattsburgh are welcomed and appreciated for what they contribute educationally, culturally, economically, and socially to the community. In fall 2008, just over 6,350 students enrolled at SUNY Plattsburgh. While nearly 93 percent of the 5,736 undergraduate students were attending full-time, just over 45 percent of the 622 graduate students were taking classes on a part-time basis. Women outnumbered men 58 percent to 42 percent, and just over 10 percent of all students identified themselves of Black, Hispanic, Asian or Native American/Alaskan ethnicity.

The greatest number of Plattsburgh students come from three major New York regions — the Metropolitan area (Long Island, Westchester, and Rockland counties), the North Country, and the Capital District. While 4 percent of the students come from other states such as Vermont, New Jersey, California, Texas, Connecticut, and New Hampshire, over 6 percent come to SUNY Plattsburgh from such countries as Japan, Canada, China, India, Nepal, Tanzania, Thailand, and Vietnam.

Accreditation

SUNY Plattsburgh is accredited by the Middle States Association of Colleges and Schools located at 3624 Market St., Philadelphia, Pa. 19104-2680 (Telephone: 215-662-5606) and the Board of Regents of the University of the State of New York. Academic programs that hold subject-specific accreditations or certifications include:

- Business by the Association to Advance Collegiate Schools of Business (AACSB International)
- Chemistry by the American Chemical Society (ACS)
- Counselor education by the Council for Accreditation of Counseling and Related Education Programs (CACREP)
- Hotel, restaurant and tourism management by the Accreditation Commission for Programs in Hospitality Administration (ACPHA)
- Nutrition by the American Dietetic Association Commission on Accreditation/Approval for Dietetics Education (ADA)
- Medical technology by the American Association for Clinical Pathologists (ASCP)
- Nursing by the Commission on Collegiate Nursing Education (CCNE)
- School psychology by the National Association of School Psychologists (NASP)
- Social work by the Council on Social Work Education (CSWE)
- Speech-language pathology by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)
- Theater by the National Association of Schools of Theatre (NAST)
- Teacher education programs registered by the New York State Education Department and candidacy status by the Teacher Education Accreditation Council (TEAC)

Academic and Administrative Facilities

Our academic and administrative facilities consist of a number of buildings primarily in the center of campus. The majority of our administrative offices are located in the Kehoe Administration Building. Our academic buildings house our classrooms, labs, and faculty offices.

Beaumont Hall

Beaumont Hall is the center for the study of psychology and biological sciences. Faculty offices, classrooms and laboratories are located throughout the threestory complex along with a major suite for behavioral psychology, seminar rooms and a computer instruction laboratory. The college’s Auditory Research Laboratory and the North Country Traumatic Brain Injury Center are also housed in this facility.

Canada House

Canada House, located next to Redcay Hall, serves as the home for the Center for the Study of Canada, which supports the most comprehensive undergraduate Canadian studies program in the U.S., and the Institute on Quebec Studies. Canada House also serves as a teacher resource center and hosts a number of visiting Canadian scholars, politicians and notable guests every year. A growing collection of Canadian art is always on display.

Champlain Valley Hall

At one time, Champlain Valley Hall served as a residence for nursing students training at the local hospital. Today, Champlain Valley Hall houses many of the traditional humanities programs including English, foreign languages and literature, history and philosophy. Students can be found scattered throughout the
building attending classes or meeting with faculty in their offices. Champlain Valley Hall also houses CV Commons, a lounge area where students will often be found studying before or after classes or attending one of the guest lectures offered by the departments in the building. Featuring a fireplace, artwork and a number of comfortable chairs and tables, CV Commons is a popular hangout amongst students and faculty alike.

Feinberg Library
The Benjamin F. Feinberg Library provides students, faculty, researchers and guests with comprehensive information services in a comfortable and welcoming environment. On-site collections and services are complemented by a large array of online offerings that provide patrons with worldwide access to the best information available. Patrons find Feinberg Library to be exceptionally conducive to research and study, and appreciate the outstanding professional staff available to assist with all of their information needs.

In addition to being available both in person and online to assist users, librarians teach one-credit general education courses on information and technology literacy. These critical courses focus on the access, retrieval, evaluation, and management of information. They include a basic introduction to research databases and strategies, computer use, technology issues and common academic software.

Feinberg Library is a selective depository for U.S. government documents and a designated New York State Document Research Depository Library. Feinberg is also a selective depository of Canadian government documents.

Our Special Collections unit serves the interests of SUNY Plattsburgh students and faculty and is also open to professional scholars and other researchers. This unique collection houses materials on New York state with an emphasis on the northern counties of Clinton, Essex, Franklin, St. Lawrence, Hamilton, Herkimer, and Warren. Special Collections contains the college Archives and is home to manuscripts, photographs, books, and journals that document the history of the North Country.

Feinberg Library houses more than 367,000 volumes and provides access to more than 28,000 periodicals, both in print and online. Patrons find access to a full range of digital and print information resources and applications in the library’s Reference and Electronic Search Services Center. Feinberg Library is also home to the Rockwell Kent Gallery, a special collection of the famed artist’s works.

Academic advisors and tutors help students achieve academic and personal success in the Office of Academic Advising and the Claude J. Clarke Learning Center, both located on the first floor of the library. Students find further help in the library’s Writing Skills Computer Lab and the Late-Night Study Area.

Feinberg Library is dedicated to the memory of the prominent Plattsburgh native and New York state senator who sponsored the 1948 legislation creating the State University of New York.

Hawkins Hall
Hawkins Hall is the college’s “Old Main” building and is named in memory of George K. Hawkins, who served as principal of the Plattsburgh Normal School for 35 years. Opened in 1932, Hawkins Hall replaced the original Normal School that had burned to the ground three years earlier. Today, Hawkins is a campus landmark with its beautifully landscaped grounds and pond.

Hawkins Hall is home to the stately E. Glenn Giltz Auditorium, the main auditorium on campus. Some of the many functions held in the Giltz Auditorium include academic convocations, presidents’ guest lecture series, concerts, and major theater productions. The adjacent Hyman and Frances Krinovitz Recital Hall is one of the foremost spots on campus for guest lectures and small scale shows and concerts.

Hawkins Hall is also home to the widely acclaimed Redcay Honors Center and Program, the Institute for Ethics in Public Life, the Damianos Nursing Skills Laboratory, Upward Bound, and offices for several key disciplines including mathematics, nursing and nutrition, geography, political science, and women’s studies. A number of other administrative offices are also located within, including the Office of the President, Affirmative Action, and Institutional Advancement (Alumni Affairs, Development, Public Relations and Marketing).

Hudson Hall
Hudson Hall is named in memory of Professor Emeritus George Henry Hudson. The laboratories and classrooms are the perfect place to study the in-depth complexities of modern physics, chemistry, environmental science, geography, and geology. The facility also hosts the offices of the dean of arts and science, the Center for Earth and Environmental Sciences, the Lake Champlain Research Institute, New York Sea Grant, and the physics and chemistry departments.

The North Country Planetarium, located at the north end of the building, gives public presentations for faculty, staff, students and the community-at-large. The planetarium features a one-of-a-kind, German-made Zeiss projection unit capable of projecting more than 7,000 stars. Construction of a new, two-story addition to Hudson Hall, scheduled to begin in summer 2009, will create new classrooms and laboratories for our students and faculty.

Kehoe Administration Building
The Kehoe Administration Building is the central place on campus where you can pay your bills, check in with financial aid, or find internship and employment opportunities.

The 10-story building houses administrative offices including Academic Affairs, Administrative Accounting, Admissions, Business Affairs, Career Development Center, Center for Diversity, Pluralism, and Inclusion, Computer Systems Center, Financial Aid, Graduate Admissions, Human Resources, Institutional Research, International Student Services, Payroll, Purchasing,
Regional, Local and Campus Overview

Registrar, Sponsored Research and Programs, Student Affairs, and Student Accounts (formerly Bursar’s Office).

Myers Fine Arts Building
The Myers Fine Arts Building is the creative center of SUNY Plattsburgh and is home to the art, music, and theater Departments and the Plattsburgh State Art Museum.

The Myers Fine Arts Building is filled with a variety of artwork by students as well as professional pieces in the various galleries. The Myers Lobby is a wonderful venue to show off the talent of SUNY Plattsburgh’s art students as well as music student and faculty events. The artwork culminates in the Nina Winkel Sculpture Gallery, the world’s largest collection of Winkel’s work.

The Slatkin Room offers decorative glass collections and educational materials donated by Regina Slatkin, as well as historical objects including tribal art, antiquities, and Eastern and Western material. The Burke Gallery (named after a former college president and his wife, Dr. Joseph C. and Joan T. Burke) features a number of changing exhibits each year.

The Myers Fine Arts Building provides complete state-of-the-art laboratories (Music Technology/Piano Lab, Digital Photo Lab, and Graphic Design Lab), rehearsal and practice rooms for students and faculty, and studio and classroom facilities for study in these disciplines.

The Hartman Theatre is in many ways the most prominent, though not the largest, auditorium on campus. The 400-seat theater is the main site for student and visiting theater productions. Recent student promotions have included City of Angels, Chicago, The Cherry Orchard, Six Characters in Search of an Author, Bus Stop, Arsenic and Old Lace, Incorruptible, An Inspector Calls, and The Foreigner.

102 Broad Street
Located at the intersection of Beekman and Broad Streets, 102 Broad St. currently provides office space for the Adirondack Experience (ADX) Program, which coordinates a major and a minor in expeditionary studies and several co-curricular and extra-curricular programs, including an equipment rental program, the Banff Mountain Film Festival World Tour, the Lake Champlain Sea Kayak Institute, and “The Adventure Lecture Series.” The second floor of 102 Broad St. is home to the Global Education Office, Study Abroad Programs, and the National Student Exchange Program.

Redcay Hall
Redcay Hall, named in memory of Dr. Edward “Doc” Redcay, houses the School of Business and Economics (SBE), and the sociology and criminal justice, computer science, and anthropology departments. Also located in Redcay Hall is the Harry Mowry Conference Room, four smart classrooms, the Joseph L. Peterson Accounting Lab, a commons area, and several lecture rooms. The building has wireless networking, and a number of the classrooms are equipped with smartboards, allowing SBE and other faculty to interact with student laptops.

Saranc Hall
Books, SUNY Plattsburgh T-shirts, and computer parts are just a few of the items available for purchase at the College Store, which is operated by College Auxiliary Services and located on the upper level of Saranc Hall.

Textbooks for every course are available, in addition to supplies, computers, and personal items such as apparel, dorm supplies, and greeting cards. The College Store is the official provider of all SUNY Plattsburgh insignia merchandise. The Book Nook, inside the College Store, offers books from The New York Times’ best-seller list, local interest books, and books written by our very own distinguished professors. See www.mysubookstore.com for items available for purchase online.

Sibley Hall
For those students interested in professional programs such as education, Sibley Hall is their home away from home. Sibley Hall houses the teacher education programs; literacy clinic; communication disorders and sciences department and Clinic; military studies department (Army ROTC program); hotel, restaurant, and tourism management department; Alzheimer’s Disease Assistance Center and Third Age Adult Daycare Center; and North Country Teacher Resource Center. The SUNY Plattsburgh Child Care Center, also located in Sibley Hall, is a not-for-profit corporation licensed by the New York State Department of Social Services that provides care and education for 72 children, most of whom are children of faculty and students.

Sibley Hall also houses classroom facilities featuring the latest educational technology. Videoconferencing courses use interactive audio-visual telecommunications to connect simultaneous classes taught in Sibley Hall and at the Branch Campus at Adirondack Community College. More information is available online at plattsburgh.edu/technology/cmx/videoconferencing.

The Hospitality Center features a restaurant and cooking demonstration classroom for the hotel, restaurant, and tourism management department. The office of the dean of education, health, and human services is also located in Sibley Hall.

Ward Hall
Ward Hall was named in honor of Dr. Charles C. Ward, the fourth principal of the Plattsburgh Normal School. Home to spacious, attractive and well-equipped classrooms and service areas in support of programs in human development and family relations, nutrition, counselor education, and social work, Ward Hall also houses several laboratories, including the Historical Archaeology Lab and the Human Osteology and Paleopathology Lab.

Ward Hall Commons, a large room where students relax in-between classes, is located on the first floor of the building near the offices of Empire State College. On the second floor is the Louise Norton Classic Design Collection and Faculty Emeriti Room, a wonderful collection of quality furnishings previously used by the former Department of Home Economics.
Yokum Hall
The George E. Yokum Communication/Lecture Hall was named in memory of a former music professor at SUNY Plattsburgh. The complex is home to the Center for Communication and Journalism, which is located on the lower level of Yokum Hall. Students in the communication and journalism programs gain intensive experience in the full-service broadcast/telecast facilities, which include the Albert R. Montanaro Television Studio, an audio lab, and a multi-media facility. The student-run television station (PSTV) and radio station (WARP) are also located in Yokum Hall. On the upper level of Yokum Hall, there are nine lecture halls.

Athletic Facilities
Athletic facilities at SUNY Plattsburgh are centered in two buildings: Memorial Hall, located in the heart of the campus, and the Field House, which is near the college campus and Plattsburgh High School.

Field House
The Field House is located on upper Rugar St. just west of the main campus. It houses the 1,600-seat Ronald B. Stafford Ice Arena, home to the men’s and women’s intercollegiate ice hockey teams. The men’s team has won the 1992 and 2001 NCAA Division III Championships, while the Lady Cardinals have also won the national trophy with a 27-0-2 record in 2007 and again clinched the national title in 2008. This facility, which also is used extensively for local high school hockey as well as figure/recreational skating by groups from the college and the community, reopened in fall 2008 with new comfortable stadium seating for fans.

A separate gymnasium area houses an indoor track and basketball court and is used for indoor soccer. It also hosts numerous events, including commencement exercises, concerts, craft fairs and large-scale dinners.

Adjacent to the Field House are several outdoor facilities. The “Chip” Cummings Field is home to the men’s baseball team, while a new soccer and lacrosse field, complete with state-of-the-art artificial turf, was installed in fall 2005. A softball field, practice fields, an outdoor track and six regulation tennis courts are next to the Field House. A cross-country course through Rugar Woods also starts and ends at the Field House.

Memorial Hall
Upon entering the main lobby of Memorial Hall, students, faculty, staff and visitors find themselves immersed in the history of sports at SUNY Plattsburgh. The portraits of more than 50 former student-athletes, coaches, administrators and supporters are featured in the Cardinal Sports Hall of Fame, which was established in 1984 to recognize those individuals who have made significant contributions to the athletic programs and whose achievements exemplify the ideals of a good citizenship.

Memorial Hall is home to the Department of Sport and Wellness, administrative, faculty, and coaches offices, classrooms and a number of athletic facilities. The gymnasia hosts our intercollegiate men’s and women’s basketball and women’s volleyball programs, as well as recreational and intramural events. Students, faculty and staff also use the six-lane swimming pool and three racquetball courts.

A new state-of-the-art climbing wall opened in fall 2007 to the excitement of students, faculty and staff. The 20-foot high wall is open at specified times throughout the week at no additional charge to members of the college’s Fitness Center. The adjacent 5,000 square-foot, state-of-the-art Fitness Center, houses cardiovascular equipment, resistive weight equipment, and a free weight area. The Fitness Center is open to SUNY Plattsburgh students, faculty, staff, alumni, and their spouses or domestic partners on a membership basis. A separate 1,800 square-foot facility is dedicated to aerobics and yoga class offerings, and a 2,700 square-foot activity room is home to group cycling and cardio kickboxing classes.

Other Services and Facilities
SUNY Plattsburgh offers students, faculty, staff and alumni, as well as the residents of the community myriad services and cultural activities throughout the academic year.

Angell College Center
The Angell College Center, named in memory of the sixth college president, Dr. George Angell, is the focal point of the campus for students, faculty, staff, and visitors. Every day during the academic year, students stop in to grab a bite, socialize, catch a movie, or attend one of the many lectures or other special events.

The hub of the Angell College Center is the Information desk. Services available at the information desk include campus event information and tickets, video rentals and magazines, postage stamps, newspapers and ride cards.

The Campus Express convenience store includes a UPS shipping center, check cashing, and color and black and white duplicating services. It also houses Griddles, which offers a breakfast menu all day long.

When the really big celebrations occur on campus, many of them are held in the Charles and Nancy Warren Ballrooms (named after the eighth college president and his wife). This large room, which can seat more than 300 individuals, can host formal dinners, lectures, and many other social events or smaller affairs when divided into two rooms with the movable center wall. Meetings can also be held in other adjacent rooms on the second floor of the Angell College Center.

The Willard C. Flynt Commons is the ideal spot to study, work on a group project, or just relax around the large fireplace. Situated on the second floor of the Angell College Center, Flynt Commons is one of the most popular spots on campus amongst students. Tim Hortons, a popular franchise specializing in coffee and other beverages, baked goods, and a wide variety of breakfast and lunch options, is located adjacent to Flynt Commons.
**REGIONAL, LOCAL AND CAMPUS OVERVIEW**

WQKE, (93.9 FM) the Quake radio station, operates from its studios next to the Subway shop on the main level of Angell College Center. Operating for more than 40 years, the student-run FM broadcast station continues to entertain its audience with new groundbreaking music, comprehensive news and sports broadcasts.

The offices of the Center for Student Involvement, Student Support Services, Educational Opportunity Program, the Center for Organization Development, and the Center for Fraternity and Sorority Life are located in Angell, as is the Multicultural Suite. The Student Association, Cardinal Points student newspaper and several other student organizations also have offices in the Angell College Center.

Food and beverages are also available in the Angell College Center at the Sundowner Food Court. For more details, see Campus Dining Services in the Student Life and Student Services section of this catalog.

**Branch Campus at Adirondack Community College (ACC)**

SUNY Plattsburgh’s Branch Campus at ACC serves some 350 full and part-time students from Saratoga, Warren, and Washington counties seeking bachelor’s or master’s degrees or certificates of advanced studies.

The faculty and staff at the Branch Campus provide courses for students completing master’s degrees in education and liberal studies and Certificates of Advanced Study in educational leadership. Students who hold an associate’s degree in liberal arts or have junior status (57 credits) by the time they begin classes at the Branch Campus can work on bachelor’s degree completion programs in childhood education, criminal justice, management, and psychology. Registered nurses who hold an associate’s degree or a hospital diploma and want to earn a bachelor’s degree can do so via an online program.

All courses are held on the ACC campus in Queensbury, N.Y., and are taught by SUNY Plattsburgh faculty in the classroom, online, or via videoconferencing from the main campus in Plattsburgh. Students in most of these programs can complete their education in Queensbury without having to take any courses on the main campus in Plattsburgh.

In cooperation with Adirondack Community College, SUNY Plattsburgh offers students a variety of services at ACC, including library facilities, computer and Internet access, textbooks and supplies easily available through the bookstore and food services.

Prospective students may obtain information on programs, admission and registration procedures, and schedules of courses as well as academic advisement at the SUNY Plattsburgh Branch Campus Office located at 640 Bay Road, on the ACC campus. The Branch Campus staff offers assistance in handling all areas of academics, from purchasing textbooks and securing student identification cards to registering for comprehensive examinations and graduate admissions tests. For more information about the SUNY Plattsburgh Branch Campus or for an appointment, call 518-792-5425 or visit the Web site at www.plattsburgh.edu/branchcampus/acc.

**Computing Services and Facilities**

SUNY Plattsburgh provides state-of-the-art computing facilities and broad-based computing and information services for all students on campus. The college has an extensive fiber-optic campus network that links all campus buildings, including the residence halls. Access to the Internet is available from numerous computer kiosks throughout the campus, computer labs, residence hall rooms and specialized computer facilities.

Wireless network access is also available in a host of key campus buildings, including Feinberg Library and the Angell College Center. The college provides a network connection for each student in every residence hall room. A well-staffed Helpdesk is ready to support the computer needs of all students.

Our main, open-access lab in Feinberg Library is equipped with a variety of PC-compatible systems, including color printers and peripherals such as scanners and large-format printers. A new Student Technology Resource Center provides access to Macintosh computers, a group workroom and a student presentation room. Several computer facilities provide access to a wide range of desktop application software (word processing, spreadsheets, etc.), course-specific software, printing services, the campus network and the Internet. Discipline-specific computer labs are found throughout the campus, including those for graphic arts, journalism, biology, chemistry, computer science, geographical information systems (GIS), physics, photography, and psychology, among others.

SUNY Plattsburgh makes available a large variety of online resources and services, including student course registration, student records, Web-based electronic mail, the college catalog, course descriptions, the course master schedule, online databases, full-text journals, electronic reserves and reference service.

**College Auxiliary Services Inc.**

College Auxiliary Services provides high-quality, affordable, convenient support services for the benefit of the SUNY Plattsburgh college community. CAS oversees the subcontract for on-campus dining and manages the College Store, Campus Express, and the on-campus cable television system. CAS also administers all conference services for SUNY Plattsburgh including Twin Valleys Outdoors Education Center and Valcour Education Conference Center on Lake Champlain. (For more information on these facilities, see below.)

In accordance with the purposes of the not-for-profit corporation, all surplus revenues from CAS are used for the benefit of SUNY Plattsburgh in furtherance of the college’s mission. CAS provides financial support for many programs, workshops, and scholarships on campus including the Alternative Break Programs, admission and enrollment initiatives, academic travel for students, and scholarship support through the Plattsburgh College Foundation.

**Lake Champlain Research Institute**

The primary objective of the Lake Champlain Research Institute is to promote student research and education in the Lake Champlain Basin. Current affiliate
activities include interdisciplinary studies in many areas of biology, chemistry, geology, environmental science, history and education.

The institute, housed in Hudson Hall, is actively involved in research that results in a better understanding of regional natural resources and provides reliable scientific information to environmental decision makers. LCRI maintains on-campus laboratory research facilities and field equipment including a 32-foot research vessel, the Monitor.

The institute cooperates with academic departments and other institutions to provide field/laboratory research and educational experiences for undergraduate and graduate students. LCRI also sponsors workshops and courses to provide educational opportunities for K-12 educators, students and other interested parties in the region.

William H. Miner Agricultural Research Institute

The William H. Miner Agricultural Research Institute in Chazy hosts the Applied Environmental Science Program, which is an intensive laboratory, field and research experience for upper-division students who learn analytical techniques and gain experience in solving environmental problems.

Students live and study at the institute during the fall semester and, with the resident faculty, may undertake research projects directed toward actual environmental problems and ecological issues in the Adirondack and Lake Champlain Basin regions. The institute contains classrooms, laboratories, a library, and residential and dining facilities for 50 students and staff.

Plattsburgh Alumni Association

The Plattsburgh Alumni Association is the official organization of the college’s alumni. The managing board of directors (18 alumni and two student representatives) includes members from a variety of academic majors, careers, geographic locations and class years. The Plattsburgh Alumni Association proudly represents more than 54,600 alumni.

The roots of the Plattsburgh Alumni Association run deep, and, although the association did not exist in its present form until the 1960s, an alumni presence was felt on campus in the early part of the 20th Century. The forbearers of today’s alumni association were a small group of alumni on faculty at the college in the 1930s who coordinated an annual dinner for local alumni and wrote articles highlighting former classmates for inclusion in the campus newspaper Northern Lights.

Today’s Alumni Association involves working with and supports students and alumni in many ways. In January 2007, the Plattsburgh Alumni Association partnered with the Career Development Center to establish a Student/Alumni Center for Professional Development. This center utilizes Cardinal Connections (a volunteer group of alumni and friends) in providing opportunities for students and alumni to network.

The outreach and relationship-building efforts of the Alumni Association nurture the charitable giving of our alumni, on behalf of students that attend SUNY Plattsburgh. This support, through the Plattsburgh College Foundation, provides additional resources for financial aid, student scholarships, academic enrichment and enhancement to student life programs. The Alumni Association also sponsors the Distinguished Visiting Alumni Program, Steve Shemet Alumni Speakers’ Series, Homecoming Weekend, Alumni/Admissions Program, Student Ambassador Program and a variety of events for students during the academic year.

For more information concerning the Plattsburgh Alumni Association, call 800-964-1889 or check online at www.plattsburgh.edu/alumni.

The Plattsburgh College Foundation Inc.

The Plattsburgh College Foundation Inc. was created by the College Council in 1963 as a not-for-profit organization to serve as the main fundraising organization of the State University of New York College at Plattsburgh for the receipt and management of all its private gifts. Its purpose is to make grants of financial assistance to the college, to faculty and to students, including, but not limited to, scholarship grants to students, the endowment of professorships, research and study grants to faculty and students, improvement of educational facilities and furnishing of special equipment. Currently, the foundation’s focus is to secure gifts which support three priorities: the endowment, the Plattsburgh Fund (the college’s annual giving program for current unrestricted and restricted gifts) and gifts to enhance the campus.

Foundation funds are used primarily for student aid and academic enrichment. During the 2007-08 fiscal year, the foundation provided $1.45 million in financial assistance for student scholarships, academic and institutional programs, and athletics.

Today, membership in the corporation stands at more than 150 alumni, faculty, students and friends. The foundation’s affairs are managed by a board of directors comprised of alumni, community members, faculty, staff and students.

The president of the foundation chairs the board of directors, and its day-to-day operations are conducted under the jurisdiction of an executive director — a member of the administrative staff (usually the vice president for institutional advancement) appointed each year on the recommendation of the president of the college.

Plattsburgh State Art Museum

With a collection of more than 10,000 works of art and artifacts, the Plattsburgh State Art Museum offers a professional visual art experience to the college and to the community. The facilities and programs of the museum, including the Burke Gallery located in the Myers Fine Arts Building, offer a complete schedule of historical and contemporary exhibitions in all media. The Rockwell Kent Gallery, located in Feinberg Library, houses an extensive collection of paintings, drawings, prints, books and ephemera of the late American artist Rockwell Kent and much of the college’s permanent art collection. Its alcove rooms hold 19th century Asian prints, sculptures and paintings.

The Winkel Sculpture Court is an enclosed atrium in the Myers Building which contains more than 50 works...
by Nina Winkel. The Regina Slatkin Art Collections
Study Room, located on the second floor of the Myers
Fine Arts Building, houses a collection of glass gifted
to the college by Regina Shoolman Slatkin. The room
also serves as a study room for other pieces of the
college’s art collection, including antiquities, tribal
arts, and Asian works, as well as early modernist works
by Rodin, Bonnard and Cazanne. The Myers Lobby
Gallery showcases the artwork of many of our students,
faculty and alumni.

“A Museum Without Walls” program, including a
sculpture park, brings the visual arts into the fabric of
the college. Fine prints, paintings, and sculptures are
found in many of the college halls, lobbies, and offices.
Monumental works by William King, Don Osborn, David
Stromeyer, L. Brower Hatcher, and Jon Isherwood are
spread throughout the campus and constitute, with
other works, the Sculpture Park.

**Student Health Center/Office of University Police**

Health and safety are two of the most important
aspects of any college. With an easily accessible
location near the center of campus, the Student Health
Center and Office of University Police contribute to
the well-being of students and the safety of students,
faculty, staff and visitors.

Staffed by professional health care providers, the
Center for Student Health and Psychological Services
provides acute and routine health care, counseling,
diagnostic tests, procedures, immunizations and
various medications. Services include allergy injections,
women’s health care including contraceptives, men’s
clinic and nutritional advice. The Center for Student
Health also provides an array of health education
programs.

University Police works with the campus community to
help ensure the safety of all students, faculty, staff and
visitors to SUNY Plattsburgh. The officers of University
Police are certified police officers meeting or exceeding
the standards required by the New York State Division
of Criminal Justice and are qualified to deal with any
situation that may occur. University Police provides
24-hour coverage, 365 days a year. On-campus escort
service; Operation I.D. for the registration of student
bicycles, computers, stereos, and other valuable items;
vehicle lockouts; and educational programming on such
topics as rape aggression defense, alcohol and drug
awareness, and personal safety awareness are available.

**Twin Valleys Outdoor Education Center**

The Twin Valleys Outdoor Education Center is a
660-acre wilderness tract of Adirondack woodlands,
meadows, and streams near Westport, N.Y., 38 miles
from campus. Rustic facilities include a main lodge
equipped with a kitchen, bathrooms, and dormitories,
as well as 12 cabins surrounding a two-acre pond.

A mature, white pine forest, wetlands, and ledge
overlooks can be explored via the 10 miles of color-
coded, maintained trails. Students and faculty use Twin
Valleys throughout the year for recreational activities
and outdoor-education programs. For more information
concerning Twin Valleys, see www.plattsburghcas.com.

**Valcour Educational Conference Center**

The Valcour Educational Conference Center is an
elegant, nine-acre estate on the western shore of
Lake Champlain approximately nine miles south of
Plattsburgh on State Route 9. Built at the turn of the
20th century, the center is administered by College
Auxiliary Services.

Valcour consists of the main house with nine guest
bedrooms and the boathouse. These facilities offer a
unique, comfortable, and professional venue for
conferences, meetings, banquets, weddings, family
reunions, and overnight stays. Guests of the conference
center are awestruck by the breathtaking views of the
Green Mountains of Vermont, Lake Champlain, and
Valcour Island, the site of one of the most significant
battles of the Revolutionary War.

The Valcour Educational Conference Center is
available to individuals and groups affiliated with
SUNY Plattsburgh and other groups desiring a location
for educational workshops and conferences. More
information concerning Valcour Educational Conference
Center is available online at www.plattsburghcas.com.

**Residence Facilities**

SUNY Plattsburgh has on-campus housing for
approximately 2,800 students in its 12 non-smoking
residence halls.

Building styles accommodate a variety of student
preferences. Our first-year program is housed in
Whiteface and Wilson residence halls. This program
provides extensive academic and personal support and
is recommended for our new students. Low-rise corridor,
high-rise corridor, and suite-style residence halls are also
available. Students select housing for themselves after
their first year.

Residence hall bedrooms are equipped with voice,
cable, and data connections in addition to an extra-
long twin bed and one desk and dresser per occupant.
Closets, also one per occupant, are built in. Ninety-four
cable channels are available, and phone service includes
400 minutes per month of domestic long distance as
well as voicemail. Most rooms are double occupancy,
but there are a limited number of singles that are
available to students with a medical need to be alone.

All residence halls have amenities including recreation
lounges with a television and pool table, study
lounges, laundry facilities (not coin-op), a kitchenette,
vending machines, and a centrally located mailroom.
Four halls have computer labs, and there are plans to
create an additional lab in each other hall. Resident
students must contract for a full meal plan. There are a
variety of options with different choices in meal times,
locations, and food selection. (For more information see
On-Campus Residence Living in the Student Life
and Student Services section of this catalog or contact
Housing & Residence Life.)
ADMISSIONS

Admission to SUNY Plattsburgh is competitive and is based on the academic and personal qualifications of the applicant. Admission is granted without regard to race, creed, color, gender, sexual orientation, age, national origin, disability, or handicap. The Admissions Office is located on the 10th floor of the Kehoe Administration Building and may be reached by telephone at 518-564-2040 or 888-673-0012 from 8:30 a.m. until 4 p.m. on weekdays. E-mail requests may be directed to admissions@plattsburgh.edu. We invite you to visit us online at www.plattsburgh.edu.explore.

Application Procedures

Prospective students can apply to SUNY Plattsburgh through either the SUNY Application or the Common Application. Although there are no strict deadlines, applications receive optimal consideration when submitted by Dec. 1 (for freshman applicants) and March 1 (for transfer applicants) for the fall semester, and by Nov.1 for the spring semester. Candidates are encouraged to apply early. Applications are available directly from the Admissions Office at Plattsburgh, from any New York state high school guidance office or online at www.plattsburgh.edu/admissions/apply.php.

The purpose of the application process is to provide the college with information necessary to make an appropriate admissions decision. A competitive selection process is necessary because the number of applicants exceeds the number of available openings. Because admission is competitive, students are encouraged to follow a rigorous college-preparatory program at the high school level, rather than one which meets only minimum requirements. It is also required that applicants submit one letter of recommendation from a teacher or counselor and a 250-word personal statement or essay.

Interviews/Visits to the College

Interviews and visits to the campus are strongly encouraged but not required. Appointments for personal interviews and campus tours are available on weekdays throughout the year. Saturday tours and group presentations are also offered from late September through early May. Appointments should be made two weeks in advance. Open Houses are held annually during the fall, spring, and summer. Additional information and arrangements for visits can be obtained by contacting the Admissions Office.

Freshman Admission

Freshmen are defined as students who have not enrolled in college course work, or whose only college courses were completed prior to high school graduation. Freshmen applicants should meet the following minimum requirements:

1. Graduation from an accredited high school or possession of a high school equivalency diploma. High school equivalency examination results must be submitted to the Admissions Office at the time of application, along with a transcript of that portion of high school study completed.

2. Satisfactory completion of the following minimum high school courses: four units of English; four units of social studies; a combination of five units of mathematics and science; and additional units as recommended for admission to specific curricula. (See Specific Curricular Considerations.)

3. Submission of standardized test scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Score reports will be accepted by the Admissions Office either directly from the testing agency (College Board or ACT), or as part of the official high school transcript. If an applicant submits multiple SAT scores, the Admissions Office will select the highest critical reading and math scores from different exams. The SAT writing scores are not factored into the admissions decision currently. Admissions evaluation of SAT and ACT is subordinate to the primary admission requirements of a solid, college-preparatory high school program and competitive grades. No minimum SAT score is required, however, a combined SAT of at least 1000 (critical reading and math scores) or an ACT composite of at least 22 is highly recommended.

4. Satisfactory final high school grades for senior year.

5. Submission of at least one letter of recommendation from a teacher/counselor.

6. Submission of a 250-word personal statement or essay.

Specific Curricular Considerations

Most accepted students are admitted directly into the program of their choice. Therefore, admissions decisions are influenced by both the content and the quality of an applicant’s high school record. Consideration is given to the following high school courses, which are required for admission to the respective curricula:

1. Programs requiring three units of high school mathematics (including Math 11, Sequential Math 3, Intermediate Algebra, or Math A and B) are accounting; business; computer science; economics; engineering 3 + 2; entrepreneurship; finance; global supply chain management; information technology; nursing; nutrition; hotel, restaurant, and tourism management; international business; management; management information systems; marketing; and all science and mathematics majors.

2. Programs requiring three units of high school science (including general or earth science, biology, and chemistry) are biochemistry; cytotechnology, fitness and wellness leadership, medical technology, nursing, nutrition, and all other science majors.
3. Programs requiring three sequential units of high school foreign language: nursing.

Change of Major
The choice or change of major can be made after enrollment. Students who wish to change their major or declare a major in the following programs after enrollment will be reviewed internally before admission is granted into these programs: accounting, all business majors, communication disorders and sciences, criminal justice, education, all communication majors, nursing, and social work. Some programs may require the successful completion of certain prerequisite course work before a change of major is approved. Students should contact the chairperson of the major they would like to declare.

Transfer Admission
Any applicant who has received a high school diploma and who subsequently enrolled at another college or university is considered a transfer applicant. Transfer applicants must submit a SUNY Undergraduate Application. Official transcripts from all prior colleges should be forwarded directly to Plattsburgh’s Admissions Office.

Transfer candidates who have completed fewer than 24 semester hours at the time of application must also forward an official high school transcript and standardized test scores to the Admissions Office. Transfer applications will be evaluated on the following criteria:

1. Cumulative grade point average based upon course work taken at all previously attended colleges. Students with cumulative GPAs below 2.0 on a 4.0 scale will not be considered for admission. Actual GPA requirements for admission depend upon the academic program to which the student is applying.

2. Content of the course of study.

3. Academic grade point average trend.

Transfer Credit
Decisions regarding the use of transfer credit to meet the requirements of a specific academic major are made by the assistant director for transfer admissions in consultation with the appropriate academic deans, program directors, and chairpersons. The college accepts credit from regionally accredited institutions of higher education and from recognized candidates for accreditation. All satisfactorily completed courses taken at these institutions of higher education are evaluated on a course-by-course basis in accordance with the following guidelines:

1. Students transferring from two-year colleges may be granted a maximum of 67 semester hours earned at two-year colleges.

2. Students transferring from four-year colleges may transfer up to 84 semester hours provided that at least 17 of those hours were earned at four-year colleges.

3. Students from colleges or universities on a quarter-hour system receive two semester hours of transfer credit for every three quarter hours completed.

4. Specific courses and credit hours transfer; course grades and quality points do not.

5. English composition will transfer only with a grade of C or better.

6. Courses transferring into the major must have an overall cumulative grade point average of 2.0 (C).

7. Courses completed with a D grade or better may be accepted for transfer credit, unless a grade higher than D is required in that course in order to maintain satisfactory progress in a specific curriculum at SUNY Plattsburgh.

If a student is accepted and enrolled at the college and subsequently wishes to take courses at another institution he/she must process a Permission for Off-Campus Study form. More information about our transfer credit policy can be found at www.plattsburgh/admissions/transfers/credits/policy.php.

Credit by Examination
In accordance with SUNY policy, students may apply up to 30 credit hours earned through published college-level examinations toward the fulfillment of degree requirements. Credit earned by examination will not be counted toward satisfaction of the college’s residency requirements. The subject matter of examinations must be compatible in substance and level with courses offered at the college. Decisions concerning the appropriate use of such credit are made by the assistant director for transfer admissions in consultation with the appropriate academic deans, program directors, and chairpersons. In addition to the sections below, please visit www.plattsburgh.edu/admissions/transfers/credits/exams.php for more information about credit by examination.

Advanced Placement Program (AP)
The AP program of The College Board is designed to enable students to earn college credit while in high school. Examinations are graded on a scale of one to five, with five the highest grade. SUNY Plattsburgh awards credit for grades of three or higher in most subjects. Information concerning the Advanced Placement Program may be obtained from high school guidance offices or by visiting www.collegeboard.com/apcentral.

College Level Examination Program
Credit can be earned through satisfactory performance on the College Level Examination Program (CLEP), the General Examinations, and the Subject Examinations. The college follows the recommended
scores required for credit for the General and Subject Examinations as established by the Commission on Educational Credit of the American Council on Education. The General Examinations are considered equivalent to the first year of college study; scores may be submitted for credit only when taken prior to the completion of 30 credit hours of college-level course work. CLEP information may be obtained from the College Board at www.collegeboard.com/student/testing/clep/about.html. Information about CLEP examinations may be obtained from the Academic Advising Office, Feinberg 103, 518-564-2080 or 800-388-6473.

Military Credit
Credit will be granted, when applicable, for educational experience in the armed services according to recommendations contained in the most recent American Council on Education publication, A Guide to the Evaluation of Educational Experience in the Armed Services.

Transfer Students and General Education
SUNY Plattsburgh recognizes that general education courses are an integral part of the total degree program, and that they are of equal importance to courses in the major field of study. The college supports the position of the State University of New York that transfer students should not be required to repeat general education courses. Each student’s transcript is evaluated individually and credit for completion of general education requirements is given whenever appropriate.

Joint Admissions Agreements
Plattsburgh has entered into joint admissions agreements with a variety of two-year colleges within the SUNY system. These agreements provide for the acceptance of students to both institutions at the same time. Joint admissions allow students to bypass another admissions application when they receive an associate degree from their two-year college, providing they complete a parallel program and meet certain grade standards. Participants in a joint admissions program receive SUNY Plattsburgh information while they are completing their associate degrees and invitations to attend various campus functions at the college. Joint admissions agreements currently exist with the following institutions: Adirondack Community College; Clinton Community College; Hudson Valley Community College; North Country Community College; and Ulster Community College. Interested students should contact the Admissions Office of the above-mentioned two-year colleges, or SUNY Plattsburgh.

Comprehensive Articulation Agreements
SUNY Plattsburgh has comprehensive articulation agreements with a variety of two-year colleges. These agreements list degree programs at two-year colleges which are parallel to the college’s academic majors. Associate degree holders admitted into parallel programs are granted full credit for courses completed at the two-year college, are given full junior standing, and should be able to complete the bachelor’s degree in four additional semesters of full-time study. Parallel degree program agreements in a variety of academic majors currently exist with the following institutions: Adirondack Community College; Broome Community College; SUNY Canton; Clinton Community College; SUNY Cobleskill; Columbia-Greene Community College; SUNY Delhi; Dutchess Community College; Fulton-Montgomery Community College; Genesee Community College; Herkimer County Community College; Hudson Valley Community College; Jefferson Community College; Miami-Dade Community College; Monroe Community College; Mohawk Valley Community College; SUNY Morrisville; Nassau Community College; North Country Community College; Onondaga Community College; Rockland Community College; Sage Junior College; Schenectady County Community College; Suffolk County Community College; Tompkins-Cortland Community College; Ulster Community College; and Westchester Community College.

Notification of Admission
Freshman and transfer admission decisions for the fall semester are mailed beginning in mid-January each year (provided the application is complete and acceptable) and continue on a rolling basis. Decisions on applications for the spring semester are mailed beginning Nov. 1.

Application for In-State Residency
Students who are classified as out-of-state residents for tuition purposes but believe they are eligible for in-state tuition may apply for consideration as in-state residents. To be considered, they need to complete a residency application and submit the application along with requested documents to Student Accounts. Instructions and an application are available on the Student Accounts’ Web site at www.plattsburgh.edu/studentaccounts. The deadline for applying is Friday of the fourth week of each semester.

Deposits and Refunds
Admissions Deposit: An admissions deposit of $250 is required of each accepted applicant as a token of the student’s intention to enroll. Applicants who plan to enter for the fall term must forward their $250 deposit by May 1, or within 30 days after acceptance, whichever is later. Applicants who plan to enter for the spring term must forward their $250 deposit by Dec. 1, or within 30 days after acceptance, whichever is later. The admissions deposit is credited toward the student’s first semester tuition bill ($150) and housing bill ($100). The entire $250 will be credited towards tuition for students living off-campus or those attending the branch campus.

Room Deposit: The room deposit for first-year students is included in the $250 admissions deposit and is applied against the room rent for the first semester. For students eligible to live off-campus or at home, the room deposit will be credited towards tuition for the first semester upon submission of a valid exemption request. It is important to note that room assignments are made on a first-come, first-serve basis. Housing applications
and exemption request forms can be accessed online after receipt of the initial admissions deposit.

Deposit Refunds: The $250 admissions deposit is refunded when a written request for a refund is received in the Admissions Office by May 1 for the fall term or Dec. 1 for the spring term. If notification of acceptance is received after May 1, or Dec. 1, the written request for refund must be received within 30 days after acceptance, but before registration.

In special cases, when a written request is received by the director of admissions after the referenced dates, but before the beginning of the semester, refunds may be granted provided that:

1. The circumstances involved are deemed beyond the student’s control and warrant such action; or

2. The student forwarded the deposit based upon a conditional acceptance that was subsequently rescinded.

3. The student is withdrawing to enter military service.

Medical History/Immunization Report

All students are required to have a copy of their medical history report on file with the Student Health Center prior to enrollment. This form is mailed to every accepted student who pays the admissions deposit. Additionally, all students born on or after January 1, 1957, who are registered for six or more credits, must be immunized against measles (rubeola), mumps and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will not be allowed to complete the registration process. To enable the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental or handicapping condition that may require special consideration or treatment.

Readmission Policy

Students are subject to the college graduation requirements which are in effect during the semester they are admitted to SUNY Plattsburgh and the program graduation requirements in effect during the semester they declare their major in that program. Students who are readmitted to the college are subject to the college and program requirements in effect during the semester they are readmitted. However, students readmitted to the college having previously withdrawn or been dismissed from the college at the senior level (85 credits or more) may elect to be readmitted under the college graduation requirements in effect at the time of their initial admission and the program requirements in effect at the time of their declaration of major (provided readmission is into the same major) so long as the duration of their separation from SUNY Plattsburgh is three semesters or fewer, the required courses are still available, and the program meets mandated certification requirements where relevant. All courses completed at SUNY Plattsburgh, both before and after readmission, are counted in computing the grade point average and considered in academic reviews in subsequent semesters.

Special Consideration Readmission Policy (Academic Amnesty)

Students applying for readmission to SUNY Plattsburgh after an absence of seven years or more may wish to apply for special consideration readmission (academic amnesty) by submitting a written request to the director of admissions. If granted, the student may have all of the previous academic record at SUNY Plattsburgh evaluated exactly as if the courses had been taken at another institution. A committee consisting of appropriate academic representatives will review each case and make its decision based on the following guidelines:

1. The student must not have been enrolled in any courses at the college during the previous seven years.

2. For such students, only grades received in courses taken after readmission will subsequently count toward their GPA.

3. Courses with a grade high enough to warrant transfer credit had they been taken at another institution will be counted toward meeting graduation requirements, but the grade will not be computed toward the student’s GPA.

4. While the student’s GPA after readmission will be computed based only on grades for subsequent courses taken at the college, the earlier academic record of the student prior to readmission will remain without change.

5. Requests for special consideration will be reviewed and granted no later than the time the readmitted student begins classes.

Readmission Procedures

Students previously matriculated at SUNY Plattsburgh who wish to re-enroll must apply for readmission. The application for readmission is available from the Admissions Office or can be downloaded from the Admissions Web site www.plattsburgh.edu/admissions/readmit.php. Applications received by the following deadlines will be given first consideration: Nov. 1 for spring semester and July 1 for fall semester. All readmits must have a cumulative GPA of 2.0 or higher in order to be eligible to participate in athletic activities.

Students who have been dismissed from the college for academic reasons may not apply for readmission for at least one semester following their dismissal. Students who have been dismissed twice from the college will not be granted readmission until they have raised their GPA to the equivalent of a 2.0 through the non-matriculated student process. (If a student was dismissed for plagiarism, readmission may be denied for up to five years.)
Students who have been academically dismissed from the college are not allowed to take any courses at SUNY Plattsburgh during the semester immediately following their dismissal. They are, however, allowed to take courses as a non-matriculated student thereafter. Grades earned in courses taken as a non-matriculated student at SUNY Plattsburgh are computed in the college GPA.

Students who are readmitted should be aware that the SUNY Plattsburgh grade point average is not altered by grades earned at other institutions. A previous SUNY Plattsburgh student who has completed an associate’s program at a two-year institution is evaluated as a transfer student for the purpose of readmission.

Admission for a Second Baccalaureate

Students desiring a second baccalaureate in a significantly different degree designation may pursue such a degree upon the approval of the director of admissions. Students wishing to pursue any additional areas of study within the degree designation already earned may be readmitted for a second major.

Students pursuing a second degree, and whose first degree was granted by SUNY Plattsburgh, must follow the readmission procedures of the college and are required to complete all specific curricular requirements for the degree, including a minimum of 30 credit hours of resident study. Readmission Applications are available from the Admissions Office.

Students who have completed baccalaureate requirements at another college must apply for admission as transfer candidates and will be required to meet existing transfer admission and credit requirements.

International Student Admission

The college welcomes students from countries other than the United States who qualify for study at Plattsburgh. Applicants who are not U.S. citizens and do not hold permanent resident status, whether they are enrolled in school in the U.S. or in another country, should request International Student Applications from the International Student Services Office 518-564-3287.

International applicants must meet the academic standards for admission, show proficiency in English, and certify that they will have the necessary amount of financial support needed for each year of study. Applicants who meet these three requirements are issued an I-20 form, Application for Student Visa. To certify English proficiency, international applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Information about the examination may be obtained by writing: TOEFL, Educational Testing Service, Box 899, Princeton, N.J. 08540, U.S.A.

Branch Campus Admission

SUNY Plattsburgh offers four undergraduate degree-completion programs at our branch campus, located on the campus of Adirondack Community College in Queensbury, N.Y. Admission to our branch campus is reserved for transfer students and readmits who are junior-level and have the appropriate prerequisites. More information about admission to our branch campus can be found at www.plattsburgh.edu/admissions/transfers/accreditations.php.

Early Admission Program

The college provides well qualified high school students an opportunity to study full or part time at the college level prior to completion of formal course work for the high school diploma. High school students may take college courses that apply simultaneously toward their high school diploma and baccalaureate requirements. Additional information may be obtained from the Admissions Office. Early admission candidates are not eligible for any financial aid until they obtain their high school diploma.

Early Decision for freshmen

Early Decision is an early application, early notification program for fall freshmen. This option is available only if Plattsburgh is the student’s first college choice. If accepted, the student is expected to submit an admissions deposit and to withdraw any applications to other institutions. The date for filing an Early Decision Application is Nov. 1, and it must be received by Plattsburgh prior to the actual deadline date of Nov. 15. Applicants will be notified of a decision by Dec. 15 and, if accepted, are expected to pay their admissions deposit by Jan. 15.

Deferred Admission

Applicants who have been accepted for admission to the college may ask to defer their enrollment up to two semesters from the initial application term. The reason for such a request must be submitted before a deferment will be granted. Deferred admission cannot be granted for students readmitted to the college. Readmitted students who wish to delay their enrollment must submit an Application for Readmission form (available from the Admissions Office) for the semester they elect to return.

Educational Opportunity Program

SUNY Plattsburgh offers an Educational Opportunity Program (EOP) for a limited number of students who have displayed their potential to do college-level work in nontraditional ways, and who also demonstrate financial need. Special admission and financial aid procedures are used to evaluate students who apply for this program.

EOP participants are provided counseling, financial assistance, tutoring and learning-skills development support. Freshmen must participate in a five-week summer preparatory program. EOP is funded by the Higher Education Opportunity Program of the New York State Education Department and is available only to residents of New York state. Additional information may be obtained by contacting the Admissions Office.

Summer Orientation and Registration

A summer orientation program is conducted for all new students entering the college for the fall. The program is organized to acquaint new students with each other, the faculty, and the college’s academic
programs and student services. Each new student is encouraged to attend; course selection and registration occur at this time. An orientation program for parents is conducted simultaneously. Parents are encouraged to attend. No formal orientation program exists for students enrolling into the spring semester. Instead, course registration usually occurs as an online process prior to the start of classes. A registration session is always held on opening weekend to further assist in course advisement and selection.

Visiting Student Program
Plattsburgh participates in the Visiting Student Program for colleges and universities within the State University of New York. Students attending a college or university within SUNY are eligible to study at a participating institution of their choice within SUNY for a semester or a year without being required to go through the formal transfer application process. Additional information and application materials may be obtained by contacting the Admissions Office.

Non-Degree Students (Non-matriculated)
Non-matriculated students are those who are taking courses but not enrolled in a degree program. Although formal admission to the college is not required for non-matriculated students, the following guidelines should be noted:

Undergraduate courses are open to all who can benefit from them. Non-matriculated, undergraduate students may enroll for up to 11 credit hours each semester, depending upon availability of space in classes. Students, including high school students, may contact the Registrar’s Office at 564-2100 for information about registering for courses. However, requests for transcript analysis to determine appropriate course selection can only be done for students who apply for admission or readmission. Students desiring admittance to an undergraduate degree program should contact the Admissions Office.

Graduate courses are open to all persons who have earned a bachelor’s degree. Not more than 12 graduate credit hours taken as a non-matriculated student (including those credits earned at SUNY Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh. Successful completion of graduate work does not guarantee admission to a particular program of study. Individuals desiring admission to a graduate degree program should make an appointment with the Graduate Admissions Office, 518-564-GRAD (4723).
EXPENSES & FINANCIAL AID

Expenses/Semester*
As of May 2009

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Full Time</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYS Undergraduate...</td>
<td>$2,485</td>
<td>$207</td>
</tr>
<tr>
<td>Non-NYS Undergraduate...</td>
<td>6,435</td>
<td>536</td>
</tr>
<tr>
<td>NYS Graduate...</td>
<td>4,185</td>
<td>349</td>
</tr>
<tr>
<td>Non-NYS Graduate</td>
<td>6,625</td>
<td>552</td>
</tr>
</tbody>
</table>

Mandatory Fees
College                      $12.50       $0.85
Student Association**         **          **
Student Health***             136.50      11.38
Intercollegiate Athletic***   169.00      14.09
Technology                   153.00      12.75

Placement                    $20
(First-semester freshmen only)

Hospitalization (domestic)... $175
(Optional if personal coverage exists; proof required.)

Hospitalization             $414.50 - $580.50
(international)

Room Rent
Single Room                  $3,015
Double Room                  2,750
Double as Single             3,325

Food Service

<table>
<thead>
<tr>
<th>Residential Meal Plan Options</th>
<th>Plan</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anytime Dining</td>
<td>A</td>
<td>$1,550</td>
</tr>
<tr>
<td>Anytime Dining 100</td>
<td>B</td>
<td>$1,650</td>
</tr>
<tr>
<td>Anytime Dining 250</td>
<td>C</td>
<td>$1,800</td>
</tr>
<tr>
<td>Freedom 1400</td>
<td>D</td>
<td>$1,400</td>
</tr>
<tr>
<td>Freedom 1600</td>
<td>E</td>
<td>$1,600</td>
</tr>
<tr>
<td>Alternative Combo</td>
<td>F</td>
<td>$1,525</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Off-Campus Meal Plan Options</th>
<th>Plan</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Declining Balance 325</td>
<td>G</td>
<td>$325</td>
</tr>
<tr>
<td>Declining Balance 500</td>
<td>H</td>
<td>$500</td>
</tr>
<tr>
<td>Build Your Own – 50</td>
<td>J</td>
<td>$350</td>
</tr>
<tr>
<td>Build Your Own – 40</td>
<td>K</td>
<td>$350</td>
</tr>
<tr>
<td>Build Your Own – 30</td>
<td>L</td>
<td>$350</td>
</tr>
<tr>
<td>Build Your Own – 20</td>
<td>M</td>
<td>$350</td>
</tr>
<tr>
<td>Build Your Own – 10</td>
<td>N</td>
<td>$350</td>
</tr>
</tbody>
</table>

Other Fees
Washer/Dryer                   $35
Hall Council                   10
Fitness Center                 70
Parking (Full-Time)            78
Parking (6 credit hrs or less) 39
Parking Decal Registration     20
(yearly)
Student Alumni                15
Cardinal Computer Care        50
Green                         3
Yearbook                      75

*Tuition and expenses may be subject to change after publication, including tuition and fee increases due to currency exchange rate fluctuations for study abroad programs. For more information, visit our Web site at www.plattsburgh.edu/fees.

**The Student Association fee for Main Campus students is charged to all graduate and undergraduate students matriculated at the Main Campus regardless of where they take their classes. The rate is based on the semester they matriculated as follows:

<table>
<thead>
<tr>
<th>Matriculated</th>
<th>Full Time</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to Fall 2007</td>
<td>$70.00</td>
<td>$5.85</td>
</tr>
<tr>
<td>Fall 2007 &amp; Spring 2008</td>
<td>$74.00</td>
<td>$6.17</td>
</tr>
<tr>
<td>Fall 2008 &amp; Spring 2009</td>
<td>$76.50</td>
<td>$6.38</td>
</tr>
<tr>
<td>Fall 2009 &amp; Spring 2010</td>
<td>$79.25</td>
<td>$6.60</td>
</tr>
</tbody>
</table>

The Student Association fee for Branch Campus students is charged to all undergraduate students matriculated at the Branch Campus regardless of where they take their classes. The rate is as follows:

<table>
<thead>
<tr>
<th>Matriculated</th>
<th>Full Time</th>
<th>Per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID card</td>
<td>$2.00</td>
<td>$2 flat rate</td>
</tr>
<tr>
<td>Student Association</td>
<td>$59.00</td>
<td>$3.75</td>
</tr>
</tbody>
</table>

***The Student Health and Intercollegiate Athletic fees are campus-based fees. For students taking classes on the Main Campus, both of these fees are charged. For students taking classes somewhere other than the Main Campus (including Angel Web classes), neither of these fees are charged. For students taking a combination of Main Campus and other than Main Campus classes, only the classes taken at the Main Campus are charged.

In-state Residency for Tuition Purposes
An emancipated U.S. citizen or permanent resident whose domicile has been in the State of New York for a period of at least one year immediately preceding the time of registration for any period of attendance shall be considered a New York state resident for the purpose of determining the tuition rate payable for such period. Generally, an unemancipated student’s state of residency is considered the same as that of his or her custodial parent(s) or legal guardian(s). All other persons shall be presumed to be out-of-state


EXPENSES & FINANCIAL AID

Residents for such purpose, unless domiciliary status is demonstrated in accordance with guidelines adopted by the University and in 8 NYCRR §302 (Tuition and Fees). Certain holders of non-immigrant visas may qualify for in-state tuition. Students who are classified as out-of-state residents for tuition purposes but believe they are eligible for in-state tuition may apply for consideration as in-state residents. To be considered, they need to complete a residency application and submit the application along with requested documents to the director of Student Accounts. An application is available on the Student Accounts Web site at www.plattsburgh.edu/studentaccounts. The deadline for applying is Friday of the fourth week of each semester.

Billing Procedure

For instructions on how to process and pay a current-term bill, please go to the Student Accounts Web site at www.plattsburgh.edu/studentaccounts. Click on “Forms” to the left. Look for the heading “Online Bill Processing Instructions.”

For instructions on how to pay a current-term or a prior-term balance, please go to the Student Accounts Web site at www.plattsburgh.edu/studentaccounts. Click on “Forms” to the left. Look for the heading “Online Payment Instructions.”

For information about each fee, please go to the Student Accounts Web site at www.plattsburgh.edu/fees. A bill for your registered courses will be available following course registration. Check or money order should be payable in U.S. funds to SUNY Plattsburgh. Tuition and fees may also be paid with MasterCard, Visa, or Discover cards. Please make payment by the due date to avoid administrative and late payment fees. Bills processed after the due date will be assessed an administrative fee (between $30 and $50, depending on the balance). A late payment fee of up to $50 per month thereafter may be charged on outstanding balances, up to a maximum of four charges per semester. The Registrar charges continuing students who missed the priority registration period a $40 late registration fee.

Miscellaneous Expenses

Textbooks, except those provided by the library, and other incidentals such as pencils, paper, art supplies, lab materials, etc., must be paid for by the student.

Refunds

Fees are refunded in accordance with policies established by those services (or service providers). A student who is given permission to cancel registration shall be liable for payment of tuition in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Official Withdrawal During</th>
<th>Semester Tuition Liability</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Week</td>
<td>0%</td>
</tr>
<tr>
<td>2nd Week</td>
<td>30%</td>
</tr>
<tr>
<td>3rd Week</td>
<td>50%</td>
</tr>
<tr>
<td>4th Week</td>
<td>70%</td>
</tr>
<tr>
<td>5th Week</td>
<td>100%</td>
</tr>
</tbody>
</table>

Account balances less than $5 will not be refunded unless specifically requested by a student within 120 days of initial forfeiture. Otherwise the balance may remain forfeited.

Note to financial aid recipients: Refunds are determined by specific financial aid policies and regulations when a student withdraws from the college or from all courses during a semester. (See Financial Aid.)

Financial Aid

SUNY Plattsburgh’s Office of Financial Aid administers programs designed to assist students in securing financial resources to help pay for college. This office processes over $50 million in financial assistance each academic year. Financial aid is offered through federal, state, veterans, institutional, and private programs. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. The section also describes the academic standards that students must satisfy while attending SUNY Plattsburgh in order to remain eligible for federal and state aid programs. All information cited below is subject to change without notification. Additional information can be found on the financial aid Web site.

Financial Aid Office

Telephone: 518-564-2072
Toll Free: 877-768-5976
Fax: 518-564-4079
Plattsburgh, N.Y. 12901
e-mail: finaid@plattsburgh.edu
Web site: www.plattsburgh.edu/financialaid

Federal Aid Programs and Eligibility

To apply for federal aid programs, click “Apply for Aid” on our Web page www.plattsburgh.edu/financialaid and follow the steps. If you apply for federal aid programs, the Financial Aid Office will determine your eligibility for federal grants, loans, and workstudy based upon your responses on the federal application (FAFSA). Our Web pages includes descriptions of these programs.

In order to be eligible for federal aid, students must file the FAFSA, meet federal citizenship and residency requirements, possess a social security number, register with Selective Service (males only), have a high school diploma or its equivalent, and matriculate in a degree program at SUNY Plattsburgh. All federal aid programs require students to enroll for at least six credits per semester, excluding the Pell Grant under specific circumstances. Matriculated students may only receive aid for courses that are required for their degree. Students may receive federal aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the student received an initial grade that was not acceptable for graduation and the repeat is required for graduation.
Students cannot be in default on federal loans and must meet all federal standards for academic progress each semester. (See Satisfactory Academic Progress.)

For all federal loans, students must sign a promissory note, pass an entrance interview, and complete an exit interview. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the office upon request. All of these requirements and other requirements that students must satisfy are described in the Federal Student Aid Handbook www.ifap.ed.gov.

All federal financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, if a student registers with a full-time course load (at least 12 credits) and then drops below full-time, the student may lose a portion of federal aid and be responsible for repaying the funds to the federal government or the college. The amount to repay is calculated from a formula provided by the federal government. Failure to repay funds may result in a loss of aid eligibility for all federal student aid at SUNY Plattsburgh and any other institutions, and account holds, as well.

Note that students not matriculated in a degree program at SUNY Plattsburgh may be eligible for subsidized loans, unsubsidized loans, and parent loans if they are enrolled in a structured undergraduate preparatory program that will qualify them to apply for admission into a graduate degree program. All other non-degree students may consider applying for alternative loans.

State Aid Programs and Eligibility

Our Web pages include descriptions of state aid programs. The most common state aid programs include the Tuition Assistance Program (TAP) and other state programs offered by the Higher Education Services Corporation (HESC).

To apply for the Tuition Assistance Program, click “Apply for Aid” on our Web page at www.plattsburgh.edu/financialaid and follow the relevant steps. To apply for other state aid programs, follow the instructions provided by the specific aid program. These are available online at www.hesc.org.

In order to be eligible for TAP, students must complete the online TAP application or Express TAP Application, satisfy state residency requirements, and progress each semester. (See Satisfactory Academic Progress.) Students must be enrolled in a New York state institution full-time and meet GPA requirements. Matriculated students may only receive aid for courses that are required for their degree. Students may receive state aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the student received an initial grade that was not acceptable and the repeat is required for graduation. Due to state regulations, students may need to submit additional information to our office upon request. All of these requirements and other requirements that students must satisfy are described in the HESC Guide to Grants, Scholarship, and Awards online at www.hesc.org.

Similar to federal aid, all state financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, students will lose a TAP award if their enrollment status falls below full-time (at least 12 credits) prior to the end of the fourth week of the semester. If changes in enrollment status reduce award levels, students may be responsible for repaying the funds to the state government or the college. Failure to repay funds may result in a loss of aid eligibility for all state aid at SUNY Plattsburgh and any other institutions, and account holds, as well.

Institutional Aid Programs and Eligibility

SUNY Plattsburgh offers more than $4 million in scholarships, grants, and housing discounts. Award amounts generally range from $500 to $5,000 per year. These awards are usually based upon academic achievement or financial need, and some have GPA requirements and other criteria for renewal.

Student Accounts offers two payment plans that are designed to assist those students and their families who find it difficult to pay their total bill by the due date. A payment plan form may be downloaded at www.plattsburgh.edu/studentaccounts.

The Office of Admissions, International Student Services, and academic departments award most institutional grants, scholarships, and housing discounts. New students’ eligibility for awards is determined through review of academic records undertaken by the Office of Admissions (518-564-2040) for new domestic students and by International Student Services (518-564-3287) for new international students. In the spring, academic departments select continuing students from within their major for grants and scholarships based upon academic achievement. Visit our Web pages or contact one of these departments for more information on institutional programs.

Some institutional awards have criteria that students must satisfy in order for the award to be renewed from semester to semester (e.g., minimum GPAs, on-campus residence, etc.). In order to renew an award, students must satisfy all the criteria outlined in their initial award letter. The Financial Aid Office evaluates whether students satisfy these criteria at the end of each semester. Once the evaluation is complete, Financial Aid cancels all aid for which the student did not satisfy the standards and notifies the student. The first time a student fails a GPA standard, the student is automatically assigned one semester of probation and the award is reinstated for this probationary semester. If the student does not satisfy all the standards at the end of this probationary semester or in any future semester, the student becomes ineligible for the award. Institutional awards cancelled for these reasons are lost permanently.
Private Aid Programs and Eligibility
Private financial aid programs generally include grants and scholarships from non-profit organizations and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the search engines listed on our Web pages to search for private grants and scholarships. Some banks offer alternative loans to students who need additional assistance in meeting college costs. The most common alternative loans at SUNY Plattsburgh are listed at our Web site.

Veterans Affairs Aid Programs and Eligibility
Financial aid staff is available to assist students in obtaining educational benefits sponsored by the Department of Veterans Affairs (VA). Veterans, active duty service personnel, and their families may be eligible for funding through Chapter 30 (New GI Bill), Chapter 32 (VEAP), Chapter 34 (Rollover), Chapter 35 (DEA), and Chapter 1606 (Reserves and National Guard). For example, the New GI Bill entitles eligible service members and veterans to up to 36 months of civilian education. Service members contribute $100 a month for 12 months to their educational fund; the government adds $9,600 for a total of $10,800 in educational benefits. For more information, contact a Veterans Benefit Counselor (888-442-4551) or visit the VA Web site www.va.gov and select education benefit programs. This Web site includes an online application for VA education benefits, called VONAPP.

Satisfactory Academic Progress (SAP)
Students must satisfy minimum academic standards in order to remain eligible for federal and state aid programs. The Financial Aid Office evaluates whether students satisfy these standards at the end of each semester. Based on the evaluation, Financial Aid assigns a satisfactory academic progress (SAP) status for the upcoming semester or may be required to cancel all financial aid for which the student is ineligible.

Federal Standards
The standards for federal aid programs depend upon the number of academic years completed by the student. (See table below.) For example, a student who has completed two years must have an earned-to-attempted ratio of at least 53 percent, earned at least 32 credits during his/her academic career, have a GPA of at least 2.0 at SUNY Plattsburgh, and have four years of eligibility remaining. Upon request from the student, the number of years remaining will be adjusted for students who have graduated and are working on their second degree.

The first time a student fails a federal standard other than maximum time frame, the student is automatically assigned one semester of probation and continues to receive federal aid during this probationary semester. If the student does not satisfy all standards by the end of this probationary semester or in any future semester, the student becomes ineligible for federal aid the following semester. Note that pass (P) grades are considered completed credits, although the following are not: failure (F), incomplete (I), withdrawal from course (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (AU). Students may repeat coursework in accordance with college academic policy. (See Repeating a Course in the Academic Policies, Standards, and Information section of this catalog.) Students may continue to attend without federal aid or appeal to waive ineligibility by following the instructions in the section below. (See Appeal for a Waiver.)

Federal Satisfactory Academic Progress Standards

<table>
<thead>
<tr>
<th>Years Completed</th>
<th>Earned to Attempted Credits</th>
<th>Minimum Cumulative Credits Earned</th>
<th>Minimum Cumulative GPA</th>
<th>Years Remaining</th>
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</thead>
<tbody>
<tr>
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<td>0.485</td>
<td>7.5</td>
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<td>5.0</td>
</tr>
<tr>
<td>1.5</td>
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<td>2.0</td>
<td>4.5</td>
</tr>
<tr>
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<td>4.0</td>
</tr>
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<td>3.0</td>
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<tr>
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</tr>
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<td>2.0</td>
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</tr>
</tbody>
</table>

State Standards
The standards for state aid programs depend upon the number of TAP points consumed by the student. (See table below.) For example, a student with 30 TAP points must have completed 12 credits during the last semester with a TAP award, and 3 points for each part-time summer semester with a TAP award. Students consume 6 points for each full-time semester with a TAP award, and 3 points for each full-time semester with a TAP award.

Unlike federal regulations, the states does not have a probationary semester. The first time a student fails one of these standards, the student is ineligible for TAP and other NYS awards the following semester. Note that incomplete (I) and failure (F) grades are considered completed credits, although the following are not: withdrawal from course (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (AU). Students may only repeat coursework if the course is both required for graduation and the student did not originally receive a grade that is
**State Satisfactory Academic Progress Standards**

<table>
<thead>
<tr>
<th>TAP Points Earned</th>
<th>Completed Credits Last Semester with TAP</th>
<th>Cum Credits</th>
<th>Cum GPA</th>
<th>Declared Major if &gt;= 57 Earned Credits</th>
<th>Maximum Timeframe (in TAP Points)</th>
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<tr>
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<td>3</td>
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<td>9</td>
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</tr>
<tr>
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<td>9</td>
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</tr>
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<tr>
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<tr>
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</tr>
<tr>
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</tr>
<tr>
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<td>105</td>
<td>2.0</td>
<td>Yes</td>
<td>60</td>
</tr>
<tr>
<td>60**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

* Only EOP students are eligible.

** Maximum TAP points — no longer eligible.

required for graduation. Students may appeal to waive ineligibility. (See Appeal for a Waiver.)

**Appeal for a Waiver**

If students have not exceeded the maximum timeframe for federal aid or maximum TAP points, they can regain eligibility through two options. First, students can attend without federal and state aid while addressing all of the failed standards. Students will become eligible again once all the minimum standards are satisfied. In this situation, students could consider using an alternative loan to help fund educational expenses.

Second, students may appeal for a waiver. Waivers are warranted under extraordinary and unusual circumstances beyond the control of the student that had an inevitable impact on academic performance. The student must thoroughly and comprehensively document the circumstances in writing from credible sources. There must also be a reasonable expectation that the student will meet all future requirements. In general, students may receive only one waiver in their academic career. A waiver is only valid for one semester. By the end of this semester, students must satisfy all of the academic standards in order to regain eligibility. Appeal forms and instructions are available at www.plattsburgh.edu/financialaid (click on “Forms”). Students may not appeal the maximum time frame for federal aid or maximum TAP points for state aid.
STUDENT LIFE AND STUDENT SERVICES

STUDENT LIFE AND STUDENT SERVICES

SUNY Plattsburgh students plan and participate in many programs outside the classroom. Such programs depend upon the cooperation of all campus constituencies, and the college community regards them as an integral part of the educational experience.

Art, Music, and Theater Organizations and Plattsburgh State Art Museum

Students are welcome to join the activities of the art, music, and theatre departments. These departments and the art museum are all represented on the campus Arts Council which is supported by the Student Association. They work together to bring outstanding performances and visual arts to the campus.

Students may refine music performance skills by playing or singing on one or more of our many performing ensembles. They are open to all SUNY Plattsburgh students, whatever their majors, for credit. For more information, please check our Web site at www.plattsburgh.edu/music/ensemble.php.

Alpha Psi Omega, National Theatre Honor Society, welcomes qualified members. Each semester, the theatre program offers students many opportunities to participate in both student- and faculty-directed dramatic presentations, published and original, scripted and improvised. There is a dance production every semester, and a musical every other year.

The visual arts provide students with a wide variety of art history and studio art experiences, including sculpture, photography, ceramics, printmaking, drawing, painting, and graphic design. Students also have access to Plattsburgh State Art Museum’s Burke Gallery, Slatkin Study Room, Rockwell Kent Gallery and Sculpture Park. Students interested in joining any of the above organizations or learning more about how they can enjoy the arts while at SUNY Plattsburgh are welcome to visit the art, music, and theatre departments and the Plattsburgh State Art Museum in the Myers Fine Arts Building.

Campus Dining Services

Campus Dining Services, operated by Chartwells, provides a quality dining experience for students, faculty, staff, and visitors to SUNY Plattsburgh through its two resident dining facilities (Clinton and Algonquin) and a host of other dining facilities across campus.

Clinton Dining Hall is a state-of-the-art dining facility that seats approximately 500 students and offers a constantly changing menu. A variety of food is freshly prepared in different cooking styles within full view of the diner. The student will find wraps, wok creations, gyros, market offerings of home cooked style meals, salads, “create your own stir fry,” soups, pastas, vegetarian/vegan meals, burgers, and pizza. Clinton is open for continuous service from 7 a.m. to 9 p.m. for breakfast, lunch, and dinner Monday through Friday, and for brunch and dinner on the weekends.

Algonquin Dining Hall, or Big Al’s as the students call it, features a full, completely organic salad bar, organic breads, fruits, nuts, and oils, daily specials, a New York style deli, ice cream and other desserts, including low-fat specialties. Chefs prepare vegan, vegetarian, and made-to-order entrees exhibition style. Lunch and dinner are served Monday through Friday.

Little Al’s is a takeout place with a dine-in option. Little Al’s is located adjacent to Big Al’s and features soups, salads, sandwiches, pizza, and daily specials. All our take-out containers are environmentally friendly.

In the Angell College Center, the Sundowner is a food court area with many options. Choose from fresh baked goods, a garden tossed salad bar, homestyle and international entrees, cold deli sandwiches and wraps, pizza, grilled specialties, soups, prepackaged grab-and-go salads, sandwiches and desserts, ice cream, fruit smoothies, and beverages. Vegetarian options are available throughout. The Sundowner is open Monday through Sunday. As a convenience for the night owls on campus, Late Night at the Sundowner is open from 9:00 p.m. – 1:00 a.m. Monday through Sunday.

Subway is located in the Angell College Center. Subway is open Monday through Sunday 11:00 a.m. – 9:00 p.m. serving freshly made subs, salads and soups.

The Green Grocer, located in the Angell College Center is open Monday through Sunday. Get a meal to go, fresh fruit, veggies — just what you need to keep your body and mind healthy and strong.

Griddles is located in Campus Express in the Angell College Center. Whenever your day begins, Monday through Friday, Griddles serves up breakfast all day long.

Tim Hortons, located on the second floor in the Angell College Center in the Flynt Commons (or blue room), is open Monday through Sunday, serving delicious sandwiches, soups, salads, pastries—most anything to quiet your growing stomach.

For a complete listing of dining facilities and catering information please visit us on the web at www.plattsburghcas.com.

Career Development Center

The Career Development Center provides a range of services, resources, and programs to educate students and alumni in all aspects of the career development process to enhance their professional preparation and employability. To that end, the following primary services are offered:

Career Counseling helps in choosing or changing majors, setting career goals, and/or planning to obtain internship or work experience while in school. Individuals can receive assistance writing a resume, planning a job search, applying to graduate school, or making a career change. Counselors can help to assess skills, interests, values, and priorities as well as administer and interpret assessment instruments when appropriate.

Educational/Occupational Information is provided in a comprehensive career resource area where electronic and printed reference materials including books, periodicals, videotapes, college catalogs, and
graduate school information are maintained. The center also hosts a Web site that provides further information on its services as well as links to a variety of online career-related resources at www.plattsburgh.edu/careerservices.

**Student Employment Services** help individuals locate part-time employment on and off campus during the academic year and summer in the local area, New York state, and beyond. Students are not required to demonstrate financial need in order to be eligible for these services.

**Job Search Assistance** includes a credential file service, a job search workshop series each semester, and on-campus recruitment opportunities. A career information and recruitment fair is held annually and hosts employers from various sectors including business and industrial corporations, federal and state government agencies, social service organizations, school districts, and health care organizations.

Students are encouraged to contact the staff early in their SUNY Plattsburgh experience (Kehoe 805; telephone, 518-564-2071).

**Center for Diversity, Pluralism, and Inclusion**

The mission of the Center for Diversity, Pluralism, and Inclusion (CDPI) is to participate in efforts to further create an academic environment that will attract, recruit, retain, and prepare a diverse group of students to assume leadership roles in a global society by challenging them to consider other’s realities. As well, CDPI promotes the development of collaborations between and among faculty, staff, administration, and the Plattsburgh community which expand the intellectual and social horizons of everyone who interacts with the center. In support of both the leadership development of the student population and the professional development of the faculty and staff, CDPI developed and teaches the general education course Examining Diversity through Film. This course serves as the signature piece to the CDPI-led campus-wide Curriculum Inclusion Initiative. CDPI also sponsors a number of events and programs on campus, such as the monthly Diversity Film Series and W.R.A.P. sessions, both the Faculty and Student Panel Discussion Series, and Diversity Enlightenment Sessions. CDPI also collaborates with other campus organizations to feature speakers and various other activities. Additionally, CDPI provides an introductory diversity workshop for the Student Orientation program and offers diversity workshops throughout the year on campus and throughout the community.

**Child Care Center**

The center is a not-for-profit corporation which is operated as a service to the college community and is licensed to provide developmentally appropriate care for children between the ages of eight weeks and five years. Located on campus, the center offers full-time enrollment as well as a half-day preschool, Monday through Friday, 7:30 a.m. until 5:30 p.m. Tuition rates reflect the market rate for child care in the area. A Federal Child Care and Development Block Grant is available for eligible student families to defray the cost of tuition.

The staff, selected for their education and experience in early education and child development, strive to plan meaningful days for children in a nurturing, stimulating environment. Emphasis is placed on supporting each child’s development of self-esteem and self-confidence resulting in the child’s ability and desire to learn. For more information, call 518-564-2274.

**Dean of Students**

The Office of the Dean of Students is responsible for administration of the campus judicial (student discipline) system and the New Student Orientation Program. The Dean of Students’ Office is also a clearinghouse for all student concerns at the college. Students and/or parents may contact the Dean of Students’ Office to seek information about all aspects of life at SUNY Plattsburgh.

**Educational Opportunity Program**

The Educational Opportunity Program (EOP) provides comprehensive academic and financial support services to New York state residents who qualify both academically and financially. Services include academic and personal counseling, a pre-freshman summer program, tutoring, reading and writing skills programs, and the administration of special financial aid funds.

**Fitness Center**

The Fitness Center is a paid-membership program consisting of a 5,000 square foot area in Memorial Hall housing cardiovascular equipment, resistive weight equipment, and a free-weight area. A separate, adjacent 1,800 square foot area is used for aerobic activities. Another activity room offers an additional 2,700 square foot area for group cycling and kickboxing classes. Club FM allows you to listen to programming on one of the five televisions through your personal listening device. The Fitness Center is also air-conditioned.

The Fitness Center program also offers access to an indoor climbing gym with opportunities to boulder, top rope, and lead climb. The varied climbing terrain will reward the first-time climber and the most experienced. There are no additional fees to participate.

With a membership exceeding 3,500 students, faculty, and staff per semester (over 50 percent of the campus community), the Fitness Center is known as the place to be on campus. Member services include orientation, personal training, strength and conditioning, nutrition analysis, fitness assessment, and classes in aerobics, kickboxing, spinning, yoga, and pilates.

The Fitness Center also hosts AFAA Personal Trainer Certification and Aerobic Instructor Certification once a year. For more information, call 518-564-3143 or visit the Web site at www.plattsburgh.edu/athletics/fitnesscenter.

**Fraternity/Sorority Life**

The Center for Fraternity/Sorority Life provides support, advice, and services regarding effective organizational management to fraternities and sororities.
The center also provides values-based educational programming to assist members in creating an ideal fraternal experience that encompasses the core principles of Friendship, Scholarship, Leadership, and Service. Programming emphasis is placed on ethical leadership, diversity, service learning, membership development, continuous recruitment, lifelong membership, and the concept of community. By participating in programs and partnerships developed by this office, students affiliated with fraternities and sororities learn, through collaboration and interfraternalism, the skills and concepts necessary for creating a positive Fraternity/Sorority Community. This office, located in Angell College Center 204, 518-564-4825, oversees all values-based fraternities and sororities, governance councils, and auxiliary organizations.

Intercollegiate Athletics
SUNY Plattsburgh is a Division III member of the National Collegiate Athletic Association (NCAA), the State University of New York Athletic Conference (SUNYAC), the Eastern College Athletic Conference (ECAC), and the New York State Women’s Collegiate Athletic Association (NYSWCAA).

The college sponsors 17 varsity sports. Men’s sports include baseball, cross country, soccer, basketball, ice hockey, indoor track, outdoor track, and lacrosse. Women’s sports include cross country, ice hockey, soccer, tennis, volleyball, basketball, indoor track, outdoor track, and softball.

The women’s ice hockey team won the NCAA Division III National Championship in 2007 with an undefeated season. They also repeated as national champions in 2008. The Cardinals have also won two national team titles in men’s ice hockey and have had several individual champions in track. Conference championships have been won in men’s cross country, women’s cross country, men’s soccer, women’s soccer, men’s basketball, women’s ice hockey, and men’s ice hockey. Each year, SUNY Plattsburgh student athletes are selected for athletic and academic All America honors. Since the 2005-06 academic year, the Cardinals have been in the top 10 percent in the NACDA Directors’ Cup final standings each year, measuring the nation’s best athletic departments based on finish in NCAA Division III Championships.

The college operates two main athletic facilities. Memorial Hall hosts basketball and volleyball, while the Field House is home to cross country, soccer, tennis, ice hockey, track, lacrosse, softball, and baseball.

International Student Services
The staff members in International Student Services (ISS) are attentive to the unique needs and concerns of international students. The staff assists these students from the point of initial inquiry through the admission process. Once a new student arrives on campus, the office staff coordinates an extensive orientation. The office provides immigration advisement and assistance to help students understand the full range of their responsibilities (such as course registration and health insurance claims). In addition, help locating and accessing on- and off-campus support services is provided. The office is located in Kehoe 209. For information call 518-564-3287; fax 518-564-3292 or e-mail: iss@plattsburgh.edu.

Intramurals and Recreational Sports Program
The intramural and recreational sports program strives to engage the college community in enhancing the quality of life and educational experience by providing services, facilities, and opportunities to participate in sports and training programs that respond to a diverse college community.

The intramural program sponsors tournaments in flag football, volleyball, indoor soccer, basketball, floor hockey, and softball as well as many individual sports. The sports club program includes men’s and women’s rugby, co-ed ultimate frisbee, and a pick-up ice hockey club. The Sport & Wellness Department through the recreation program supports a martial arts instruction program, special requests for facilities and equipment by campus groups who want to organize their own events, and informal open recreation and pool hours that allow for a variety of free facility time for the drop-in do-my-own-things individuals.

In addition, the Department of Sport & Wellness provides special programming opportunities for the college and community: the American Red Cross youth learn to swim program; noncredit lifeguard training and lifeguard review courses; the CPR/First Aid/AED program of initial training or renewals for individuals, groups, programs, or departments on campus that require certification of employment or clinical experiences. CPR/FA/AED noncredit instructor courses are also offered. Check the Web site at www.plattsburgh.edu/athletics/recsports for more details.

Learning Center
The Claude J. Clark Learning Center, located in Feinberg Library Room 103, is an important academic support resource for SUNY Plattsburgh faculty, staff, and students. The center is open year round and is staffed by a director, an assistant director/writing specialist, an office coordinator, a graduate assistant, and approximately 75 peer tutors. Students can schedule appointments (minimum one day in advance) between 12:00 p.m. - 8:45 p.m. Monday - Thursday, noon – 4:00 p.m. on Friday, and 6 - 9 p.m. on Sunday.

Math, Statistics, and Writing Walk-Ins are available and allow students the flexibility of dropping in for assistance as their schedules permit. The Writing Room is a fully equipped computer classroom open each weekday evening. In addition, the Learning to Learn workshop series is offered every semester and focuses on developing or strengthening academic skills such as goal-setting, time management, and exam preparation. For more information, call 518-564-6138 or visit our Web site at www.plattsburgh.edu/academics/learningcenter.
Learning Disabilities and Physically Challenging Conditions

All students requiring on-campus accommodations of any kind must register with the Student Support Services Office located at 110 Angell College Center, 518-564-2810, for assistance. Alternative testing, note takers, readers, audiovisual aids, advocacy, and career, personal, and academic counseling are generally available.

New Student Orientation

The college conducts a series of two and one-half day summer orientation programs for freshmen students and a series of one and one-half day sessions for transfer students. An extensive family orientation is held concurrently with these sessions. SUNY Plattsburgh’s New Student Orientation affords the opportunity to register early for classes and to gain the information and insight needed to feel comfortable about the transition to college life at Plattsburgh. The program allows students and families to establish a comfort level with the campus and college environment prior to arrival in the fall.

On-Campus Residence Living

The college’s 12 residence halls feature educational, social, and cultural programs and services designed to help students succeed with their academic pursuits and to participate meaningfully in their collegiate experience. All full-time undergraduate students must live in residence halls, except married students; students who live with parents, guardians, or immediate relatives (aunt, uncle, brother, sister, grandparents); students 21 years of age before Oct. 1 of the academic year in which they enroll; students who have been enrolled full time at college and have lived on campus four semesters; and students who are closed out of campus housing who must live off campus.

Every possible effort is made to accommodate individual tastes and values within the residence community. Opportunities exist for requesting particular rooms/roommates, and individual attention is given to special needs of students. Each residence hall has a residence director (R.D.) and residence assistants (R.A.s) who work with students to create a positive community and to enforce community standards. In addition, each residence hall has a hall council which assumes responsibility, along with the staff, for planning events and programs. Residence hall staff and hall council officer positions are great opportunities for students to get involved and develop leadership skills.

Off-Campus Residence Living

SUNY Plattsburgh does not own or operate any off-campus housing nor does it inspect, approve, or supervise off-campus facilities. In addition, the college does not become a party to private landlord-tenant matters. The Housing & Residence Life Office does maintain a listing of available off-campus housing to assist students.

STUDENT LIFE AND STUDENT SERVICES

Facilities in this listing have been inspected and approved by the City of Plattsburgh Building Inspector’s Office. A placement service is not available.

Parking/Vehicle Registration

On-campus areas are designated for student parking. Students must pay a fee at the Student Accounts Office to park their vehicles on campus. A parking registration fee is also charged. Parking hang tags must be picked up at the University Police Parking Office.

Radio Station and TV Station

The Student Association operates a campus FM radio station (WQKE) which provides students with experience in programming, writing, and reporting news and radio engineering. The college also owns and operates a student cable TV station (PSTV 10) which is largely student operated to provide students the opportunity to acquire skills in TV production. Students gain experience and receive credit in both radio and television in conjunction with academic course work.

Security/Crime Information Available

SUNY Plattsburgh is committed to assisting all members of the campus community in providing for their safety and security. The annual security compliance information is available on the University Police Web site at www.plattsburgh.edu/crimestats or www.plattsburgh.edu/offices/admin/universitypolice/crimestats.php.

University Police provides information through its Web site. The Web site topics include campus security, personal safety, University Police Department, emergencies/crimes, sexual assault, escort service, residence hall security, resident life, personal responsibility, drug/alcohol policies, and how to access registered sex offender information at SUNY Plattsburgh. The link at the bottom of the crime statistics page leads to this information. Crime statistics for the previous three calendar years include reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SUNY Plattsburgh, and on public property within or immediately adjacent to and accessible from the campus. This information is required by law and is provided by the University Police Department at SUNY Plattsburgh.

For more information or a printout of the Web site, contact Arlene Sabo, Police Chief/chair, Personal Safety Committee, University Police, SUNY Plattsburgh, 101 Broad St., Plattsburgh, NY 12901, 518-564-2022, or e-mail arlene.sabo@plattsburgh.edu. Information can also be obtained from the U.S. Department of Education Web site at http://ope.ed.gov/security/.

Student Activities

The Student Activities Office, located in the Center for Student Involvement on the first floor of the Angell College Center, is designed to serve as the primary programming department on campus and to support the Student Association Activities Coordination Board. The office provides a well-rounded program of social, educational, cultural, and recreational activities for all students, faculty, administration, alumni, and the
STUDENT LIFE AND STUDENT SERVICES

Plattsburgh community. The Office of Student Activities organizes and presents many of the activities (such as Family Weekend, Opening Weekend Activities, comedy shows, and other types of entertainment) that bring excitement and life to SUNY Plattsburgh. Through encouraging student-directed activity, individual social competency, and group effectiveness, the department plays a vital role in the development of students, while at the same time serving as an important facet of the educational program of the college.

For more information on upcoming events, or to see how you can get involved, please contact us at 518-564-4830 or e-mail studentactivities@plattsburgh.edu.

Student Association
While students assume major responsibility for most of their out-of-class activities, the Student Association (SA), exercising control over an annual budget of about $850,000, provides a variety of services to students including shuttle bus service, a revolving loan fund, recreational equipment rental, and legal advisory service, to name a few. The Student Senate, the legislative branch of the SA, approves all funding requests, develops policies for student activities and makes recommendations about aspects of student life to appropriate policy-formulating bodies. The administrative duties of the SA are carried out through the Executive Council which consists of elected student representatives.

The Activities Coordination Board of the SA plans for and provides films, entertainment, novelty events, trips, and other special events such as the Presidents’ Gala. Additionally, the SA is extensively involved in higher education lobbying efforts at the local and state level.

Student Health and Psychological Services
The Center for Student Health and Psychological Services provides a wide array of services including acute and chronic ambulatory healthcare, time-limited, goal-oriented individual and group counseling, crisis intervention, alcohol and other drug assessment services, health education and preventative outreach. Additional services include a men’s and women’s healthcare clinic, and laboratory services, immunizations, allergy shots, and medications.

The center is staffed by a team of trained physicians, mid-level providers, psychologists, counselors, laboratory personnel, nurses, support staff, and administrators. Each team member is committed to providing the highest levels of professional care using a holistic health and wellness model. The center is open from 8 a.m. to 4:30 p.m., Monday through Friday; 24-hour on-call services are available for mental health emergencies at 518-564-2022.

Student Publications
Student publications are Cardinal Points, the weekly newspaper; Z Platt Almanac, the annual literary journal; and All Points North a quarterly magazine covering the North Country both online and in print.

Student Support Services
The Student Support Services (SSS) is a federally funded TRIO Program. Students qualify for the program if they meet an income guideline or neither parent has graduated from a four-year college or if they have a learning or physical disability. In addition to specialized general education classes, the program offers academic support as well as career, personal, and academic advising. Additional services are available on an as-needed basis. The program is located in the Angell College Center Room 110, 518-564-2810.

Volunteerism
The Center for Volunteerism is home to a number of programs that help students to get involved in the local community. Project HELP is a student-run office that places volunteers at local schools, nursing homes, soup kitchens, etc. The center also offers Alternative Winter and Spring Breaks where students can travel to sites across the eastern U.S. to work with Habitat for Humanity, Headstart, and other organizations. SUNY Plattsburgh also offers scholarships (through the Community Service Scholars Program and Plattsburgh Student Service Corps) to students who have demonstrated a commitment to community service. For more information on any of these programs, stop by the center on the first floor of the Angell College Center or call 518-564-4830. Information can also be obtained from our Web site at www.plattsburgh.edu/offices/centers/service.

Upward Bound
The Upward Bound Program is a federally funded TRIO Program serving selected area high-school students in Clinton, Essex and Franklin counties. The program provides the necessary motivation and skills to assure high-school graduation and successful completion of postsecondary education. For more information, please check our Web site at www.ubplattsburgh.org.
SPECIAL PROGRAMS

The Adirondack Experience

The Adirondack Experience (ADX) is SUNY Plattsburgh’s adventure education program. Taking advantage of the college’s ideal location, ADX provides both academic and recreational opportunities for all members of the college community, regardless of age or abilities. Whether enrolled in the academic major or minor in expeditionary studies or simply interested in specific classes, students can take advantage of the extensive curricular offerings, including beginner through advanced courses in paddlesports, rock and ice climbing, and backcountry skiing. A two-course capstone sequence, “Expedition Theory and Planning” and the “Senior Expedition,” completes the program. The minor in expeditionary studies is an ideal supplement for majors in any field. Students in expeditionary studies gain the type of training and experiences that qualify them for outdoor leadership roles in adventure-based counseling, outdoor education, and state and national park services. (For details, see the Expeditionary Studies Department in the Academic Departments, Centers, and Major Programs section of this catalog.)

In addition to its academic offerings, ADX supports an active Outing Club, which provides weekly trips for the experienced and inexperienced alike, along with training opportunities for those interested in outdoor leadership. ADX also sponsors “The Adventure Lecture Series,” bringing to campus speakers and films dealing with outdoor experiences. Recent programs have included Heather Paul’s presentation on her ski mountaineering expedition to the Chinese Altai Mountains, snowboarder Stephen Koch’s coverage of his descents from the Tetons to Tibet, Shelly Johnson’s talks on her sea kayak adventures, and expeditioneer Henry Barber’s multi-media lectures on rock climbing, global business, and the history of climbing ethics. Annually sponsored ADX events include The Banff Mountain Film Festival World Tour, The Lake Champlain Sea Kayak Institute, and training development courses such as Wilderness First Responder.

The Adirondack Experience supports the goals of the greater SUNY Plattsburgh mission, in its commitment to train students as outdoor leaders and educators, to create recreational opportunities for all members of the campus community in the Lake Champlain/Adirondack region, to emphasize environmental ethics as a component of all outdoor education, and to promote the benefits of skilled and thoughtful outdoor recreation and leadership as meaningful dimensions of lifelong learning. ADX offices are located at 102 Broad St.. Facilities include faculty offices, a resource center, and an equipment room, which supplies all gear for outdoor courses and offers rentals at affordable prices.

Center for Teaching Excellence

The Center for Teaching Excellence at SUNY Plattsburgh promotes and supports strategies and activities that strengthen our faculty’s teaching on behalf of our students. The center sponsors workshops on pedagogies and teaching practices, facilitates discussions on teaching in organized faculty learning communities, and provides consultative assistance to the faculty on a wide range of issues that concern teaching. The center is located in Room 301 Feinberg Library, phone 518-564-3043.

Center for the Study of Canada

Established in 1975, the Center for the Study of Canada is dedicated to promoting and providing comprehensive scholarly professional development programs on Canada to academic, government, and business constituents in the United States. Recognized as a Title VI National Resource Center on Canada by the United States Department of Education since 1983, the center is at the forefront of innovative Canadian-focused curricular, research, and program initiatives. Center staff plan and implement an extensive national educational outreach program that includes workshops, seminars, institutes and conferences.

The center is located in a beautiful home at 133 Court St.. This setting serves as an ideal locale for receiving distinguished guests who visit the campus each semester, as a teacher resource center, and as headquarters for the dissemination of information to promote teaching, research and professional development initiatives on Canada.

Honors Program

The Honors Program is a special program of educational opportunities; it is a sign of the college’s commitment to provide the best education for its best students, and its recognition that most students realize the quality of their education will help determine their future. The program unites students and faculty in small seminars and research projects that enable students to have greater freedom and responsibility for their education.

The program assumes that excellence can be achieved in any area of formal study, and that the most
SPECIAL PROGRAMS

satisfying and rewarding form of learning occurs when curiosity is aroused.

The program helps students realize their educational goals in two levels. The first, General Honors, is designed for freshmen and sophomores. Students complete four special honors seminars in approximately their first four semesters. Each seminar is limited to about 15 students and is taught by faculty who have a reputation of excellence in teaching. Seminar topics vary and each seminar satisfies a general education requirement. Through student representatives on the Honors Council, all students in the program can participate in the development of the General Honors seminars.

The program continually searches for and implements innovative and challenging educational experiences. For example, specially designed learning communities are sometimes offered which associate an Honors Seminar with one or two non-honors courses related by subject and content. Occasionally, distance-learning experiences are available which allow students to work with faculty at other colleges and universities in the U.S.

The second level of this program is Advanced Honors. Ordinarily juniors and seniors are admitted to this portion of the program. Advanced Honors work continues the goals and ideals of General Honors, except the work is focused in the student’s major and requires that students design and carry out a project in research, in performance, in fieldwork, or whatever else would be appropriate to a particular major. Students share the results of their project with others. A number of academic programs have developed Advanced Honors opportunities for their students. Students should inquire about the availability of Advanced Honors opportunities in their field of study at the Honors Center.

Admission to the Honors Program is likely on a space-available basis for any interested student whose high school average is 92 or above and whose combined SAT score is 1250 or above, or whose GPA is 3.5 or higher. Students who do not meet these standards but who would like to be in the program are frequently admitted after consultation with the Honors Program director.

Facilities include seminar rooms, a computer lab, a small library, and a pleasant study/lounge area. Students may contact us at Redcay Honors Center, Hawkins Hall 121-123, 518-564-3075, or visit www.plattsburgh.edu/honorscenter.

Institute for Ethics in Public Life

In its mission statement, SUNY Plattsburgh has identified fostering students’ commitment to ethical values and responsible citizenship as major objectives. This requires that students acquire an understanding of ethical sensitivity and reasoning in terms of their future professional roles, as well as in their public responsibilities as citizens. To enable the college to meet this commitment to its students, the Institute for Ethics in Public Life was established on the campus in 1998. The purpose of the institute is to provide faculty with the opportunity and support for sustained review of ethical issues in their disciplines, with the intent that they will then be able to construct for students, both in their own courses and through curriculum leadership within their departments, newly designed educational experiences. These experiences will provide students with an understanding of ethical sensitivity and reasoning especially as they relate to their professional preparation.

Each semester three faculty members are selected as fellows at the institute, where they work at developing their skills in teaching ethics and civic responsibility.

Study Abroad and Exchanges

Study abroad programs offer students an opportunity to explore new and exciting cultures while studying at internationally respected institutions. In this era of global economics, Internet communications, and worldwide technological advancement, an understanding of other cultures and languages has become increasingly important.

SUNY Plattsburgh currently has study abroad agreements with institutions in Australia, Canada, Chile, China, England, Italy, Mexico, Spain, and Switzerland. Students may also apply to more than 400 programs in more than 60 countries through other SUNY institutions. These programs provide students with opportunities to become immersed in the academic and cultural life of the host countries. Specifically, students may study the language, literature, art, culture geography, history, economy, government, and social institutions of individual countries and world regions.

Courses are offered in all academic fields (French, Spanish, economics, literature, science, computer science, history, politics, sociology, geography, and anthropology, to mention a few). Students who meet the minimum GPA requirement range of 2.5 to 3.3 are eligible to apply for any study abroad program administered by SUNY Plattsburgh or other SUNY institutions.

Credits earned through a SUNY study abroad program are applicable toward a student’s degree requirements at SUNY Plattsburgh provided a grade that would be acceptable at SUNY Plattsburgh is earned in the course. However, before going abroad students must submit a Permission for Off Campus Study form (available at the Global Education office) in order to have the courses they plan to take evaluated for SUNY Plattsburgh equivalences. The final grades and credit hours are recorded on the Plattsburgh transcript but are not normally factored into the GPA.

Students who have participated in a SUNY-approved study abroad program (outside the U.S.) may request to have the grades earned in that program count in their GPA. If such an election is made, it must include all the courses computed in the specific program (including any D’s and E’s), and the request (in the form of a written note signed by the student and approved by his/her advisor, chairperson, and dean) must reach the Registrar’s Office no more than one semester after

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completion of the study abroad course work and prior to final degree clearance.

All students must complete a minimum of 36 credit hours at SUNY Plattsburgh, but students completing their final course in a SUNY study abroad and/or student exchange program are exempt from the requirement that 30 of their last 36 credits be completed at Plattsburgh. Any semester-long, approved, satisfactorily completed study abroad program will satisfy the Integration requirement of the General Education Program.

Detailed information on all SUNY programs, including eligibility requirements, cost and application forms, are available at the Global Education Office, 102 Broad St., 518-564-2321, or via e-mail globaleducation@plattsburgh.edu. Interested students may also visit our Web site at www.plattsburgh.edu/academics/studyabroad.

NOTE: Plattsburgh students participating in SUNY study abroad programs may apply for special scholarships through the Global Education Office. Certain eligibility criteria apply.

Short-Term Study Abroad Programs

SUNY Plattsburgh offers various short-term study abroad programs throughout the year. The destinations and number change annually. In the past, programs have taken place in Mexico, France, Nepal, China, Nicaragua, Croatia, Martinique, Canada, and England. Students interested in current short-term programs should contact the Global Education Office at globaleducation@plattsburgh.edu or 518-564-2321.

National Student Exchange

The National Student Exchange (NSE) offers full-time, undergraduate students an opportunity to study for a semester or academic year at one of over 180 member state colleges and universities located in all 50 U.S. states, Puerto Rico, U.S. Virgin Islands, Guam, and Canada. The purpose of the NSE is to provide students with the opportunity to access different courses, internships, or field studies while living in a different geographical and cultural setting. NSE offers two payment plans: Plan A where the student pays the host institution’s in-state tuition rate and Plan B where the student pays normal SUNY Plattsburgh tuition while attending another NSE institution. The NSE experience is seldom more expensive than attending your home institution, excluding travel.

Students eligible to participate in the NSE are usually sophomores, juniors, or seniors at the time of participation. All participants must have a cumulative GPA of 2.5 or higher and demonstrate adaptability, motivation, and the ability to act as a good ambassador for their home campus.

The NSE Directory of participating campuses, applications, and college catalogs for participating campuses are available at the Global Education Office, 102 Broad St.; telephone, 518-564-2321.
ACADEMIC POLICIES, STANDARDS, AND INFORMATION

Academic Advisement
Students who have declared a major are assigned advisors by their academic departments. Students who have not yet chosen a major are advised by selected members of the faculty and staff. The academic advisor assists students in choosing courses, in understanding college policies and procedures, in learning about and utilizing college services and resources, and in fulfilling their educational and professional goals. The responsibility to meet the requirements for graduation at the intended graduation date, both with respect to selecting courses and to completing them satisfactorily, rests with the student.

Pre-Professional Advisement: Students interested in pre-professional areas (e.g., pre-law, pre-med, etc.) should consult the assistant to the vice president for academic affairs/director of academic advising for the names of appropriate faculty or advisory committees.

Academic Honesty Policy
Academic honesty is essential to the intellectual health of the university and the ideals of education. SUNY Plattsburgh expects students to be honest and conduct themselves with integrity in all aspects of their relationship with the college (e.g., application, transfer evaluation, academic progress review, and credit and non-credit bearing experiences, including regular course work, independent studies, internships, practica, student teaching, and interactions with faculty, staff, and students). Academic dishonesty adversely affects the educational function of the college and undermines the integrity of its programs. Dishonest conduct includes, but is not limited to, cheating, plagiarism, unauthorized collaboration, forgery, and alteration of records, along with any lying, deceit, bribery, coercion, or intimidation for the purpose of influencing a grade or for any other academic gain. Submitting one’s work originally completed for a different class is also dishonest unless the current instructor has agreed in advance to accept such a resubmission or reuse of academic work.

Action against a student determined to have violated the academic honesty policy can range from a reduction of the grade on an assignment, through failure of a course, to suspension or even dismissal from the academic program, the department, or the college. A student who is charged with academic dishonesty will be afforded due process through the College Judicial System. (See Procedures for Addressing Suspected Academic Dishonesty, available at deans’ offices and at www.plattsburgh.edu/offices/academic/provost.)

Academic Honor Code
All members of the SUNY Plattsburgh community affirm our belief in honesty, trust, and respect for others. Therefore, we affirm our support for academic honesty in our personal conduct and in our responsibility toward this institution.

Academic Progress Standards
Students are expected to make satisfactory progress toward the completion of a degree in order to remain in good academic standing. For this purpose, good academic standing shall mean that a matriculated student is eligible for, or has been allowed to register for and undertake, academic course work for the semester in question. Students in good standing may also be on academic probation.

Students whose cumulative grade point average falls below 2.0 are subject to academic dismissal from the college. Based on review of their academic record and submission of an appeal, they may be allowed to continue at SUNY Plattsburgh on academic probation, or they may be academically dismissed. Students who are academically dismissed and who raise their cumulative GPA to 2.0 or above by attending winter or summer session(s) at SUNY Plattsburgh may request to be considered for readmission for the following semester.

Students who are academically dismissed may not undertake coursework at SUNY Plattsburgh during the following semester (fall or spring). Permission to take courses as a non-matriculated student during the semester following dismissal may be granted through the Office of the Provost and Vice President for Academic Affairs because of extenuating circumstances. After one semester’s dismissal, students may apply for readmission for any subsequent semester, or they may take courses as a non-matriculated student (whereby the grades count toward the Plattsburgh GPA).

Students are also reviewed each semester in order to determine their eligibility to be funded by certain financial aid programs. (See the Financial Aid section of this catalog.) Eligibility for financial aid funding does not guarantee that a student who fails to meet academic progress standards will be allowed to continue to attend the college.

Assessment
To determine the success of academic and co-curricular programs, students are expected to participate in college and departmental assessment activities, such as interviews, surveys, portfolios, and tests of skills and knowledge. The information obtained from these assessments will be used to improve curricula, teaching, and co-curricular programs; individual students’ results will be kept in strictest confidence. Information may be obtained from chairpersons or the provost/vice president for academic affairs, Kehoe second floor.

Auditing Courses
Students may audit courses on a space available basis if they have the permission of course instructors. Students who audit shall attend courses without working for or expecting to receive a grade or formal credit. Students who wish to receive an audit grade must follow the regular procedure of course registration.
Class Attendance

Students are expected to attend classes regularly as part of their responsibility for their education, and they will be held responsible for all class work missed regardless of the reasons for their absences. The standards of attendance are set by instructors for their own courses in keeping with the standards and policies of the college and their departments. Each instructor shall state in writing to students, at the beginning of each course, the attendance requirements of that course.

Excused absences from class may only be granted by the instructor for his or her particular class. The instructor is vested with the authority to make the ultimate decision on whether or not to accept a student’s excuse for planning to miss classes (or for having missed classes) — with one exception; refer to the section on Education Law 224-A concerning students unable because of religious beliefs to attend classes on certain days.

In emergency situations such as a death in the family, serious illness, or other unforeseen occurrence, a student who does not have time to notify his or her instructors may contact the Office of the Vice President for Student Affairs, Kehoe 606, 518-564-2280. That office will notify faculty of the situation affecting the individual student. Such notification should not be construed as authorization for the student to miss class. Any notification sent by an administrative office is merely a courtesy extended to the student to assist in a crisis situation. Routine requests by students to be excused from classes (to attend a family wedding, for longstanding medical appointments, etc.) must be made directly to the instructor.

Class Level

The student’s class level is based upon the number of credits earned toward graduation at any given time. The number of credits and levels are as follows:

<table>
<thead>
<tr>
<th>Division</th>
<th>Class Level</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division</td>
<td>Freshman</td>
<td>1 - 27 credits</td>
</tr>
<tr>
<td></td>
<td>Sophomore</td>
<td>28 - 56 credits</td>
</tr>
<tr>
<td>Upper Division</td>
<td>Junior</td>
<td>57 - 84 credits</td>
</tr>
<tr>
<td></td>
<td>Senior</td>
<td>85 + credits</td>
</tr>
</tbody>
</table>

Consumer Complaint Process

Section 494C (j) of the U.S. Higher Education Act of 1965, as amended, provides that persons have the right to file a written complaint if they believe they have been aggrieved by an institution of higher learning.

In New York state, a complaint may be filed by anyone with reason to believe that an institution has acted contrary to its published standards or that conditions at the institution appear to jeopardize the quality of the institution’s instructional program or the general welfare of its students.

SUNY Plattsburgh has established an internal procedure to accommodate such complaints. Specific information about the regulation and the procedure, as well as complaint forms, are available in the Office of the Vice President for Student Affairs, Kehoe 606.

Course Challenge

Students may request a course challenge examination/evaluation if they are enrolled in the course to be challenged and have filed an application prior to the end of the fourth week of class.

Students may not challenge a course twice, or challenge courses in which they already have received a grade (including I, W, WC and AU). Credit earned by course challenge is recorded on the student’s transcript by the grade PC (pass by challenge).

A list of courses which, because of their nature, content, or length, may not be challenged is available in the appropriate dean’s office. Courses which offer regular proficiency examination/evaluation are not generally open to challenge.

Course Registration

Information regarding procedures, dates, and times for course registration is published on the SUNY Plattsburgh Web site under “Register for Courses” www.plattsburgh.edu/register. Students register for classes during designated registration periods. A $40 late registration fee is charged if students do not adhere to registration deadlines.

Students are responsible for the accuracy of their registration. Full-semester courses may be dropped from a student’s schedule within the first seven calendar days of the semester without notation of the dropped course(s) appearing on the student’s record. (In the case of courses that are less than full semester, see Registration Guidebook available at www.plattsburgh.edu/register for dates.) Thereafter, Course Schedule Adjustment Forms must be approved and submitted to the Registrar’s Office for processing. (See below.)

Nonattendance does not remove tuition liability; students must either drop within the defined drop period, or officially withdraw from a course if they do not wish to remain enrolled in it.

Registration is not valid until all financial obligations with the college have been met. The college reserves the right to withdraw a student for failure to meet the designated deadlines for registration and/or fee payment. Registration may also be denied for lack of prerequisites, for failure to comply with Health Center regulations, or for disciplinary action.

Course Withdrawal

For full-semester courses, commencing on the eighth calendar day of the semester (fall and spring) and ending at midnight on the Friday of the 10th week (fall and spring semesters), a student who submits a completed Course Schedule Adjustment Form may withdraw from any class, after consultation with his/her course instructor and advisor and payment of a $20 course withdrawal fee. In the case of courses that are less than full semester, the student may withdraw from a class through the course schedule adjustment process until the midpoint of the course. The course withdrawal fee will apply at a point equivalent to the beginning of week two of a full semester. (The Registrar’s Office may be consulted, as needed, for precise dates.)
Credit by Examination

In accordance with SUNY policy, students enrolled at Plattsburgh may apply up to 30 credits earned through published subject examinations toward the fulfillment of baccalaureate degree requirements. This guarantee of credit for published examinations applies to the College-Level Examination Program (CLEP) and the New York State College Proficiency Examination Program. Credit earned through these programs will be treated as transfer credit and will be subject to provisions specified under Credit by Examination in the Admissions section of this catalog.

It is the student’s responsibility to complete the appropriate form and to get prior approval for credit evaluation. The student is also required to apply for the examinations, to pay appropriate testing fees, and to have the official test results forwarded to the Registrar’s Office. Final approval of credit will be made only after receipt of the official scores. Information about these examinations may be obtained from the Office of College Proficiency Examination Program, State Education Department, Albany, New York 12206, or from College-Level Examination Program, College Entrance Examination Board, Box 1822, Princeton, N.J. 08540. For information about local administration of CLEP, DANTES, and other tests, call 518-564-2080.

Credit Hour System: Time Commitment Expectation

SUNY Plattsburgh uses the credit hour system in determining course value toward degree requirements. Under this system, a course which meets one hour each week for one semester is worth one credit hour (or one semester hour of credit) toward graduation. Most courses meet the equivalent of three hours per week and are therefore worth three credit hours. Students can expect the outside-of-class study time requirement to be a minimum of two to three hours for each hour of class. Thus, students can plan that each three-credit course will require at least six to nine hours per week of work outside of class.

A minimum full-time academic work load is 12 credit hours per semester; the average load for undergraduates is 15-16 credits. The maximum number of credits for which undergraduate students may enroll without special permission during fall and spring semesters is 18. To take 19-23 credits per semester (or 16-18 credits in all sessions of one summer or 8-9 credits in winter session), students must have a 3.0 cumulative GPA and file with the Registrar’s Office an Authorization to Register for Credit Hour Overload form that has been approved by the student’s advisor, chairperson, and dean of their primary major. A minimum cumulative GPA of 3.5 is required in order to apply for authorization to take over 23 credits in spring or fall, over 18 credits in all sessions of one summer, or over 9 credits in winter session.

Cross-Registration Guidelines

A cooperative arrangement permits full-time, matriculated, undergraduate students at SUNY Plattsburgh to cross-register for a maximum of two courses per year at other colleges with which we have a cross-registration agreement. Cross-registration enrollments at these colleges must be in courses not available or not accessible to the student at SUNY Plattsburgh. This program is available during the fall and spring semesters only. SUNY Plattsburgh students who plan to cross register must pay full-time tuition and fees and register for at least half of their academic load at SUNY Plattsburgh. No extra tuition charge is assessed, but students are responsible for any fees that may be required by the host institution for a particular course. Credits and grades earned through cross registration are recorded on the academic record, and they are calculated in the grade point average. Credits earned through cross registration also apply to the residency requirements. Students must have approval to cross register from their advisor and the chairperson (or designee) of their major department. Cross registration is dependent upon seat availability at the host institution, and registration, add/drop, and course withdrawal dates and procedures of the host institution must be followed. Cross-registration forms may be obtained at SUNY Plattsburgh’s Registrar’s Office, Kehoe 306 or online at www.plattsburgh.edu/register/.

Dean’s List

To be eligible for the Dean’s List, a student must achieve a minimum 3.5 semester grade point average, with at least 12 credit hours graded A through E. A part-time, matriculated student is eligible for the Dean’s List after accruing 12 credit hours (graded A through E) over
more than one semester in consecutive matriculated status, and achieving a 3.5 GPA. To be eligible for the Dean's List again, the part-time student must accrue an additional 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, with a 3.5 GPA.

**Degree Requirements**

In addition to completing an academic major and general education requirements, candidates for bachelor's degrees must also meet a number of other degree requirements. (See the Academic Plan section in this catalog.)

**Developmental Courses**

Courses which are developmental or remedial in content are identified in the online Banner Master Schedule by a "0" first digit in the course number (i.e., MAT 099). Credit for developmental courses does not count toward graduation, and grades earned are not computed into the student's cumulative GPA. The credit does count toward the student's total semester credit load.

**Double Majors**

Students who wish to double major must complete all specific requirements of both majors, including any required concentrations. Courses taken to complete a second major may also count in any category of the general education program. The advanced writing course is a major requirement within each major; therefore, students with double majors will take two advanced writing courses. Double majors may only be declared in two separately registered degree programs, e.g., history and marketing. Double majors may not be declared in study options within a registered degree program, e.g., Art (Art History) and Art (Art Studio). Double major work must be done in consultation with an advisor from each academic program. Only one degree (B.A. or B.S.) is awarded. Students matriculated at SUNY Plattsburgh may not pursue two baccalaureate degrees simultaneously but may complete double majors. Students desiring a second baccalaureate degree may subsequently pursue such a degree upon approval of the Admissions Office. (See the Admissions section of this catalog.)

**Education Law**

The Education Law of the State of New York requires the college to publish the following section of the law, verbatim, as adopted, in this catalog.

224 – A. Student unable because of religious beliefs to register or attend classes on certain days.

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.
which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term “religious belief” shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

Educational Records

As defined by the Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment, educational records are, with certain exceptions, records maintained by SUNY Plattsburgh with a student’s name or students’ names on them. These include files, documents, and materials in whatever medium (i.e., electronic, handwritten, print, tape, film, microfilm, microfiche) which contain information directly related to students and from which students can be individually identified. The permanent and official cumulative academic record for each student is maintained by the Registrar’s Office. The Registrar’s Office also maintains official documents relating to the student and may include information supplied to the college at the time of admission and copies of letters related to academic or disciplinary action taken against the student. Other college offices, such as financial aid, health service center, career development center, campus life, academic deans’ offices, etc., maintain information that is necessary to provide services or assistance to students, or information that is necessary for the administration of various programs. Incidental and official files may also be kept by faculty, advisors, and chairpersons.

Directory Information, as defined by FERPA, is information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. SUNY Plattsburgh hereby designates the following categories of student information as public or directory information which may be disclosed by the college for any purpose, at its discretion: student’s full name; email address; local and home addresses; local and home telephone numbers; date of birth; major field of study; name of academic advisor(s); class level; dates of attendance; degree(s) and award(s) received; most recent previous public or private school attended by student; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

Currently enrolled students may withhold disclosure of directory information under FERPA. To withhold disclosure, written notification must be received in the Registrar’s Office. Forms requesting the withholding or subsequent release of directory information are available in the Registrar’s Office, Kehoe 306.

SUNY Plattsburgh assumes that failure on the part of any student to specifically request the withholding of directory information indicates individual approval for disclosure.

Notice to Students: Annually, SUNY Plattsburgh informs students of the Family Educational Rights and Privacy Act (FERPA or Buckley Amendment). This act, with which the college complies fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students (including former students) also have the right to file complaints with FERPA concerning alleged failures by the college to comply with the act.

Student Records Policies and Procedures explains the procedures used by the college for compliance with the provisions of the act. Copies are available in the following offices: College President, Hawkins 159; Provost/ Academic Vice President, Kehoe, 2nd floor; Dean-Arts and Science, Hudson 101; Dean-Education, Health, and Human Services, Sibley 400; Dean-School of Business & Economics, Redcay 110; Registrar, Kehoe 306. These offices also maintain a directory which lists all types, locations, and custodians of students’ education records maintained by Plattsburgh.

Release of Student Information: The following is the policy of control of student academic information:

1. A school official is defined as a person employed by or doing volunteer work for the college in an administrative, supervisory, legal, academic, or support staff position (including the law enforcement and health center staff); a person or entity with whom the college has contracted (such as College Auxiliary Services, an attorney, collection agent, or auditor); a member of the College Council or Board of Trustees; and student members of campus disciplinary proceedings. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her responsibilities.

2. With a few exceptions provided by law, only the information listed as directory information may be released to anyone who is not a school official, as defined above, with a legitimate educational interest in the requested information.

3. No further information will be released without the written consent of the student. Absolutely no transcript of a student’s record will be released outside the college without the student’s signed authorization, and no information concerning a student’s grades will be given over the telephone.

4. The student’s written consent is not required for the disclosure of grades, disciplinary action, and other information to parents who have established that student’s status as a dependent (IRS Code of 1954, Section 152). If proof of dependency is not available in the student’s financial aid records, parents.
requesting information must submit their request in writing and provide proof of legal dependency, as defined by Federal Income Tax laws, or provide written consent from the student.


English as a Second Language (ESL)/English Bridge Program

ESL courses and services are offered to international students or to resident non-native speakers of English. Students with TOEFL scores of 450 to 477 (45-53 IBT) are generally placed at the intermediate level of the English Bridge Program (EBP). Students with scores of 480-507 (54-63 IBT) are generally placed into both intermediate and advanced level courses. Students with scores of 510 to 537 (64-75 IBT) are generally placed at the advanced level. Students at both levels are enrolled in 15 to 16 credit hours in the EBP. (Please see the table below.) Students may earn up to 9 academic credits for courses taken at the advanced level. In addition to the ESL courses, the more proficient students (generally those who have scores above 520 [68, IBT]) may also take one or more general education courses or courses in their major. The objectives of the EBP are to provide English-language skills, academic study skills, and familiarity with U.S. culture which enable students to function successfully at the university level. ESL occasionally offers a summer intensive English program.

Intermediate Level

ESL 090  Writing
ESL 092  Grammar Editing
ESL 094  Listening
ESL 096  Conversational English
ESL 098  Reading

Advanced Level

ENG 100  College Writing I (ESL)
ESL 102  Adv. Grammar Editing
ESL 104  Advanced Listening
ESL 106  Advanced Conversational English
ESL 108  Advanced Reading
ENG 101  College Writing II (ESL)
RDG 110  Critical Reading
ESL 120  Academic Study Skills

The ESL Program coordinates with other programs to offer students additional services. Students are referred to the Learning Center for tutoring for their ESL classes. They are referred to Student Support Services for extended-time testing and help with lecture notes. The Speech and Hearing Clinic offers group and individual instruction in pronunciation and conversation for students enrolled in ESL conversation classes. Literacy Volunteers in Hawkins Hall also provides tutoring or conversation practice for ESL students. The ESL Program and the English Department coordinate ESL sections of ENG 100 and ENG 101. In particular, students in the ESL sections of ENG 101 are required to take RDG 110, a critical reading course. Some departments offer courses structured for ESL or international students. For example, the Communication Department offers international sections of CMM 101 Introduction to Public Speaking.

English Composition

The all-college English composition requirement is met by ENG 100 College Writing I, ENG 101 College Writing II, and a designated advanced writing (AWR) course or courses in the major. Entering freshmen without transfer credit for ENG 101 are required to take an English placement examination to determine the level of their competency in writing. As a result of this examination a student can receive proficiency for ENG 100. (No credits are awarded for proficiency.) All students are required to obtain a grade of C (2.0) in ENG 101 in order to qualify for graduation; grades of less than C (2.0) are not accepted for transfer credit. Students placed in ENG 100 must earn a grade of C (2.0) or better as a prerequisite for enrolling in ENG 101.

Evening Degree Options

The evening business (curriculum 0725) program provides adult students who have a two-year degree an opportunity to pursue a bachelor’s degree on a part-time basis. Course offerings are in sequence on a rotating basis to enable students to finish a degree in three to four years. See the individual department for course requirements.

Foreign Language Placement

Students beginning college as freshmen in fall 2004 or later are required to demonstrate or attain proficiency in a language other than English at the second semester college level; proficiency at the first semester college level is required for students who began college as freshmen from fall 2000 through spring 2004. (Some majors require higher levels of proficiency.) Students interested in studying a foreign language should register for a course level that allows them to build on what they have learned previously. Students who have never studied a particular foreign language, or have completed two years or fewer in middle or high school, should choose a 111 course. Students with three or more years of language study will not be admitted to this level. Students who have completed three years of French in high school should choose 150. Such students taking Spanish or other languages should enroll in the 112 course. Those who have completed a semester of foreign language in college should enroll in 112. All students should refer to the Foreign Language Placement Exams statement (available at www.plattsburgh.edu/register/languageplacement.php or from the Department of Foreign Languages and Literature, 518-564-3829) and take the placement/ proficiency examination.
Students who are judged prepared for a 112 or 150 course based on their performance on the placement exams administered by the Foreign Languages and Literature Department will receive a notation on their transcript indicating that they have satisfied the appropriate 111 course. Those who are judged prepared for a 213 course will receive a notation on their transcript indicating that they have satisfied the appropriate 112 course and SUNY Plattsburgh’s General Education 4 requirement. In neither case, however, will the student earn degree credit for this exam.

Students who have been awarded foreign language credits at a community college or another four-year college cannot be awarded additional credits for equivalent courses at Plattsburgh. Questions regarding the language proficiency policy should be directed to the Department of Foreign Languages and Literature, 518-564-2829.

Grade Changes
No grade can be changed more than one calendar year after it has been posted with one exception: Graduate level in-progress (IP) grades may stand for two years.

Grading
Grading System: Letter grades are used to indicate student success in achieving the specific purposes of a course. The grading system designates: A, superior; B, above average; C, average; D, passing but unsatisfactory; E, failure; I, incomplete; W, withdrawal from course; WC, withdrawal from college; P, pass; AU, audited; CR, credit; PR, proficiency; PC, pass by challenge; and IP, in-progress (for graduate students only). The following additional grades are recognized: A-, B+, B-, C+ (undergraduate and graduate courses) and C- and D+ (undergraduate courses only). For midterm grades only, S, satisfactory; US, unsatisfactory; and N, no grade available are also recognized. The grade point average (GPA) is a measure of academic performance based on the following system of quality points: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; E = 0. Other grades carry no value in GPA computation. Under the quality point system, the value of the course (number of credit hours) is multiplied by the value of the grade received to arrive at the number of quality points earned (e.g., a grade of B in a three credit hour course equals nine quality points). Students determine their grade point average by dividing the total number of quality points earned by the number of GPA hours completed.

Incomplete Grades: The grade of incomplete (I) indicates that a student has been unable to complete a course for reasons which are considered by the instructor of the course to be extenuating and beyond the student’s control and can be documented. An example would be missing the final examination or final paper deadline because of an illness or family emergency. To be granted a grade of incomplete (I) a student should have completed the following: (a) 75 percent of the work for the course; (b) attendance through the course has been otherwise satisfactory; and (c) work to date is passing. Faculty must complete a Report of Incomplete Work form and send a copy to the student and the department chairperson. This form indicates the specific work required and the date by which the work must be completed (not to exceed the end of the following semester). Any incomplete grade that is not changed by the instructor to an A-E or P grade by the end of the semester after it was given automatically converts to a grade of E. Incomplete (I) grades may not be changed to withdrawals (W) at a later date. Incomplete (I) grades are not transferable and are not computed in the student’s grade point average.

Pass/Fail Grades: If an instructor offers the pass/fail option as an alternative to a letter grade, a student can elect this option only during the first two weeks of the course. Once elected, the pass/fail option cannot be reversed for a letter grade. A pass (P) will be awarded for performance equivalent to letter grades of A-D, but will not be computed in the GPA. A fail will be awarded for a grade of E and will be computed in the GPA. The pass/fail option is not permitted for courses in a student’s major or minor areas of study with the exception of student teaching, teaching practicums, internships, research, and clinical nursing courses. Students should be cautioned that the amount of pass/fail work elected may jeopardize their chances for admission to graduate or professional school or career placement, and pass (P) grades may not transfer to other schools. Questions regarding this policy may be directed to the Registrar’s Office or the Office of Academic Advising.

Grade Reports: Midterm and final grade reports, recording the student’s academic performance, are available on Banner Web at http://banweb.cc.plattsburgh.edu. SUNY Plattsburgh does not mail grades.

Graduation
At the beginning of the semester of anticipated completion of degree requirements, the student must file a Diploma Application with the Registrar’s Office. Students must be in good, matriculated status at the end of the previous spring semester to be eligible to graduate in August and the previous fall semester to be eligible to graduate in January. Diplomas are not ordered, nor degree requirements verified, for students who have not filed diploma applications. There are four diploma granting dates: January, May, August, and December. There are two commencement ceremonies each year — one in May and one in December.

Graduation is not official until all degree requirements are complete. The responsibility for verification of information and completion of degree requirements rests with the student. Participation in commencement does not in itself constitute or guarantee graduation. Students do not receive their diploma at commencement. January diplomas are mailed late March, May diplomas are mailed mid-July, August diplomas are mailed by late October, and December diplomas are mailed late February.
Commencement Participation: Participation in May and December commencements is open to:

1. Degree candidates who, with the completion of the current semester of classes, anticipate the completion of all degree requirements.

2a. May Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the spring semester, who have applied for August graduation and are registered in the summer session for the remaining credit hours, or have an approved Permission for Off-Campus Study form on file.

2b. December Commencement: Those undergraduate students within six or fewer of the total credit hours required for graduation following the fall semester who have applied for January graduation and are registered in the winter session for the remaining credit hours or have an approved Permission for Off-Campus Study form on file.

3. Graduate students within six or fewer of the total credit hours required for graduation and/or who have not completed a required thesis and/or internship must have their advisor acknowledge their anticipated completion before the end of August to participate in the May commencement or January to participate in the December commencement.

Commencement Honors: Commencement honors are based on the student’s undergraduate GPA at SUNY Plattsburgh. Students must complete at least 57 hours of residence study (with a minimum of 45 credit hours graded A through E) at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

Graduate Courses
Enrollment in graduate courses (courses numbered 500 and above) is normally limited to persons who have completed a baccalaureate degree. An undergraduate student may take a graduate course (for undergraduate or graduate credit) provided the student has completed at least 90 credits, has a cumulative GPA of at least 3.0 (and a major GPA of at least 3.0 if the graduate course is in his/her major), and has received the approval of the instructor and the chair of the department offering the course and his/her advisor, department chair, and academic dean (through the Approval for an Undergraduate to Take a Graduate Course form). The undergraduate student may not register for more than six graduate credits per semester, nor more than 16 credit hours of undergraduate and graduate courses combined during that semester.

The student must specify in advance whether the course will be applied to the undergraduate degree program or will count as non-matriculated graduate credit. No more than 12 graduate credits can be accumulated as an undergraduate student. (Note that undergraduate students must be enrolled in a minimum of 12 credits applicable to their undergraduate degree each semester to remain eligible for financial aid.)

Students matriculated in a combined undergraduate/graduate program (such as the B.A./M.S.T. programs) are not guided by the terms of this policy but by the policies specific to their program.

Grievance Procedure
Students who believe that they have been unjustly treated by a member of the faculty may wish to complain in the form of a grievance. The student who has a grievance should attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member’s chairperson for a copy of the all-college grievance procedure (also available at www.plattsburgh.edu/intranet/handbook/files/campus-handbook-07-section-3.pdf [pages 17-20 of The Campus Handbook]). These procedures specify time limits for filing a grievance (normally 45 academic calendar workdays after the alleged unjust treatment took place). The deans’ and the provost’s offices may also be contacted for grievance procedure information. (Note that an instructor’s raising the issue of possible academic dishonesty is not grievable under these procedures.

The college’s Procedures for Addressing Suspected Academic Dishonesty must be used instead. These are available at deans’ offices and at www.plattsburgh.edu/offices/academicprovost.)

Independent Study
The college offers opportunities for independent study to students who desire to pursue areas of special interest by individual investigation. An undergraduate student should have a 2.5 cumulative grade point average and a graduate student should have a cumulative grade point average of 3.25 or better in order to be eligible for independent study. Students wishing to undertake independent study must complete an Application for Independent Study, which serves as a contract between the student and the sponsoring faculty member. The application must be approved by the student’s faculty sponsor and academic advisor and by the chairperson of the faculty offering the independent study. An explanation of how the student’s project justifies the number of credits requested must be included. The ending date of an independent study must occur within the same term in which it is initiated.

International Student Advisement
Academic advisement for international students is handled by faculty within the student’s academic program. International students who have special concerns related to language/cultural differences may consult the international student advisor (518-564-3287) who joins with the faculty in assisting these students.
Matriculated Student
A matriculated student has been admitted to the college through the Admissions Office, is working toward the completion of a degree, and may be a full-time student (enrolled for a minimum of 12 credits per semester) or a part-time student (enrolled for fewer than 12 credits per semester). Non-matriculated students are those who are taking courses but are not enrolled in a degree program.

Minor Program
In addition to their major degree program, undergraduate students and students enrolled in combined undergraduate/graduate programs may pursue an approved academic minor, consisting of 18 to 24 credit hours. In order to receive a minor from SUNY Plattsburgh students must have the approval of the program coordinator to formally pursue the minor and must complete 9 credit hours of the minor in courses offered by SUNY Plattsburgh. Courses taken to complete a minor may also count in any category of the general education program or as any other requirement in the student’s major. Students that have a declared minor must obtain a minimum cumulative GPA of 2.0 for all courses which fulfill the minor requirements. The completion of an approved minor will be designated on the student’s official transcript at the time of degree verification.

Official Modes of Communication
SUNY Plattsburgh considers the college’s e-mail system (e.g., employee’s username@plattsburgh.edu, student’s username@mail.plattsburgh.edu), along with the United States Postal Service, an official means of communication. The college will consider employees and students to be duly informed and in receipt of notifications and correspondences sent by a college administrator, staff, or faculty member when delivered to an employee’s or a student’s college e-mail account. It is recommended that employees and students frequently access their college-assigned e-mail account for official information. Individuals may choose to have their @plattsburgh.edu or their @mail.plattsburgh.edu e-mail accounts forwarded to an off-campus account. Such individuals, however, are responsible for managing their disk quota such that there is room for new mail to arrive and for forwarding their Plattsburgh e-mail account to a functioning alternative email address. The college is not responsible for delivery problems to non-official e-mail accounts.

Online Courses and Programs
Online Courses: SUNY Plattsburgh offers a wide variety of online graduate and undergraduate courses on the ANGEL course management system. Most courses are semester-based and require active participation; all have the same rigor and objectives as traditional college courses. For a complete list of online courses and additional information that will help to assess your readiness to take an online course, see www.plattsburgh.edu/academics/onlinelearning or send questions to onlinelearning@plattsburgh.edu.

Online Program: B.S. nursing (R.N. – B.S. Online Program Option). SUNY Plattsburgh provides an online completion program for individuals who currently hold the R.N. and want to complete their four-year B.S. Nursing degree. SUNY Plattsburgh faculty teach all online nursing courses with clinical experience provided at regional institutions. For more information, see www.plattsburgh.edu/academics/nursing/majoropt.php.

Permission to Study at Another College
Students may take courses at another college for the purpose of transferring credit to SUNY Plattsburgh. Students who plan to study at another college should complete the Permission for Off-Campus Study form and receive approval in advance from their advisor and chairperson for the courses they intend to take. Students will not be granted credit for duplicate/equivalent course work. A minimum grade of D (1.0) is required for the credit to transfer; however, if a grade higher than a D is required for a course (college-wide or in the student’s major) the credit will transfer only if that higher minimum grade has been earned. Students should bear in mind that a maximum of 67 credit hours earned at two-year colleges or 84 credit hours earned at other four-year colleges may be accepted toward a bachelor’s degree at SUNY Plattsburgh.

NOTE: The senior residency requirement states that a student must earn 30 of his/her last 36 credits toward a bachelor’s degree in courses for which he/she is registered at SUNY Plattsburgh. Exceptions: a) students in programs that require final course work to be completed off campus (e.g., medical technology, engineering 3+2 programs); b) students completing final course work in SUNY-sponsored study abroad programs (sponsored by a university center or four-year liberal arts college); c) students completing final course work through approved cross-registration; and d) students enrolled in Nursing (R.N. – B.S. Online Program Option). In addition, the upper-division credit hour requirement states that a minimum of 42 credit hours of upper-division courses, designated by Plattsburgh as 300 or 400 level courses, or its equivalent, are required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

Practicum and Internships
Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. (Please refer to specific department/program student/internship manual for details.)

Proficiency/Placement
Disciplines in which regular proficiency/placement examinations are available include mathematics, English, information and technology literacy, and foreign language. Students may inquire about the availability of other proficiency/placement tests by seeing the center director or chairperson of the department offering the course. Students may take proficiency/ placement examinations without enrolling in the specific
course. (Some majors, minors, or specific courses may require all enrolled students to take a proficiency/placement examination/evaluation.) A student may not satisfy a requirement through proficiency for a course in which he or she has already received a grade (including but not limited to I, W, WC, or AU) or where he or she has already completed a more advanced course. There is no credit earned by proficiency, only the recording on the student’s transcript of the grade of PR.

Repeating a Course
A student may repeat a course for the purpose of raising a grade but may receive degree credit for a course only once. The most recent/last grade earned will be used in the grade point average computation; all grades, however, will be recorded on the student’s official transcript. Only courses taken and repeated at SUNY Plattsburgh (or through cross registration) will count toward a student’s GPA. Students may repeat a course off campus to satisfy a requirement without affecting the student’s existing grade point average calculations.

The college reserves the right to remove students from courses which they are taking for the third or more time. If a student is denied permission to repeat a course for a second or more time (i.e., take a course for a third or more time) and cannot complete the degree because of this denial, the student may appeal to the dean of faculty that offers his/her major.

NOTE: Most financial aid programs cannot be used to cover the expenses of a previously passed course (i.e., a course with an acceptable grade that satisfies degree requirements) which is repeated to improve the grade and grade point average. (See the Financial Aid section in this catalog.)

Summer Session
The college offers one, two-week and two, five-week summer sessions each year. The first session begins in May and continues until early June. The second session runs from early June to early July. The third session begins in early July and runs through early August. Summer sessions provide students with an opportunity to accelerate their degree programs, to spread their academic work more comfortably across the full year, or to take courses of personal interest outside a degree program. Undergraduate courses are open to anyone who meets course requirements; graduate courses are open to individuals who have earned a bachelor’s degree and meet course requirements. Financial aid and on-campus housing are available for those enrolled in summer school. Registration can be completed on the Web or in person. For more information, call 518-564-2100 or 800-570-1634.

Transcripts
A transcript is a legal document of the student’s academic record maintained by the Registrar’s Office that reflects the unabridged academic history of the student at the institution. The academic record is sealed at the time of degree verification; no changes or alterations are made thereafter.

Transcript Requests
Official transcripts are issued by the Registrar’s Office at the written request of the student; each request must include the student’s full name (including any former names), social security number, dates of attendance, return address, daytime telephone number, and signature. (Federal law prohibits the release of transcripts without written approval from the student.) In addition, the student must include the complete address of the transcript’s destination and $5 for each transcript requested (check/money order made payable to SUNY Plattsburgh). A transcript request received by fax (518-564-4900) must include the credit card type (e.g., Visa, MasterCard, Discover), credit card number, expiration date, name as it appears on the credit card, and the number of transcripts requested. In order to comply with FERPA, which defines limitations of access to students’ educational records, transcript requests by telephone, e-mail, or Internet are not accepted. All outstanding debts with the college must be cleared before transcripts are released. Transcript request forms are available at the Registrar’s Office or at www.plattsburgh.edu/register/.

Unofficial transcripts may be accessed free of charge by currently enrolled students and their advisors through Banner Web at banweb.cc.plattsburgh.edu.

Undeclared Majors: General Education Pre-Majors
Students who have not yet selected an academic major are considered general education pre-majors or undeclared, and are assigned an advisor by the director of academic advising, who is also responsible for signing or approving for such students all academic forms requiring the signature of a department chairperson. General education pre-majors are encouraged to experiment in several academic disciplines to identify their academic interests. Professional staff in the Career Development Center are available to help clarify long-range goals and to explore career interests.

NOTE: New York state’s Tuition Assistance Program (TAP Grant) requires, to maintain TAP eligibility, that a major be declared once the student accumulates 57 credits. (See the Financial Aid section of this catalog.)

Winter Session
Each year, SUNY Plattsburgh offers special courses during the winter break. These courses vary in length from one day to five weeks and allow students to experience unique educational opportunities. Some of the courses focus on broadening students’ horizons through travel, outdoor adventures, or new fields of study. Others offer the opportunity to explore a topic in a new way — through media, interaction with other groups, or hands-on experience; others may satisfy general education requirements. For more information, call 518-564-2100 or 800-570-1634.

Withdrawal from College
For Personal Reasons: Withdrawal from college for personal reasons (not including medical or military activation) during a semester may be granted to a matriculated student if the request is received by
the Office of Academic Advising (for undergraduate students) or the graduate degree program chair/coordinator (for graduate students) prior to the last ten calendar days of the semester; once the request is processed, a WC (withdrawal from college) grade notation is recorded on the student’s academic record for each course not yet completed. It is not possible to process a college withdrawal for personal reasons within the last ten calendar days of the semester. Personal reasons generally include financial difficulties, family concerns, career exploration, and personal adjustment matters. Waivers to this policy because of extenuating circumstances may be granted through the Office of the Provost of the college.

Undergraduate students who plan to leave the college for a period of time and return in the future may request a withdrawal from college in advance of the semester(s) they plan to be absent. The authorized withdrawal and its duration are noted on the transcript, and the student in good academic standing is given priority for readmission.

All students who have processed an official college withdrawal or who have withdrawn from all courses through the course withdrawal process relinquish the right to use all college services and privileges, and “withdrawn” is noted on the academic transcript. Undergraduate students must apply for readmission; students who are in good academic standing at the time of their withdrawal do not jeopardize readmission. Graduate students need not apply for readmission providing the time limitations for degree completion and application of transfer credits or credits acquired in non-matriculated status have not expired; they must file an Intent to Return form with the Graduate Admissions Office, however, to reactive their access to Banner.

For Medical/Mental Health Reasons: A medical withdrawal from college for the current semester and/or a medical leave of absence planned for a future semester may be granted by the college physician, based on medical examination at the Student Health Center and/or written documentation provided by the treating health care professional or physician, to any student experiencing serious health problems. At the discretion of the director of Student Health and Psychological Services, in consultation with the provost or designee, a student receiving a college withdrawal for medical/mental health reasons may be restricted from reenrolling at SUNY Plattsburgh for a specified period of time.

Students who have been given a medical withdrawal or leave of absence relinquish the right to use all college services and privileges, and their status as “withdrawn” (W) or leave of absence (LOA), with approved dates, is noted on the transcript. Once the request is processed, a WC (withdrawal from college) grade notation is recorded on the student’s academic record for each course not yet completed. For readmission to the college after a medical withdrawal or leave of absence, students are required to present a statement from the college physician, or his or her designee, based on documentation of the attending health care professional, that they are ready to return to college and must meet any time limitations specified in the college withdrawal. Undergraduate students must also process a readmission application through the Admissions Office, and graduate students must submit an Intent to Return form to the Graduate Admissions Office. Students who are in good academic standing at the time of their medical withdrawal or leave of absence do not jeopardize readmission. Time limits for completion of degree requirements for graduate programs continue to apply, however.

For Military Service: A military withdrawal will be granted to any matriculated student who is called to active duty. A copy of the military orders must be submitted to the Office of Academic Advising (for undergraduate students) or the graduate degree program chair/coordinator (for graduate students) to process a military withdrawal. Students returning to the college within three years of the date of discharge from active service or within three years of recovery from an illness or injury incurred during service may be reinstated by contacting the Registrar’s Office (provided the absence from school for active duty does not exceed five years and separation from the service was not dishonorable). Failure to register at SUNY Plattsburgh within these time limits will require undergraduate students on a military withdrawal to apply for readmission through the Admissions Office and graduate students to file an Intent to Return form with the Graduate Admissions Office.

Mandatory Leave: Any full-time, part-time, matriculated, nonmatriculated, undergraduate and/or graduate student may be required to take a leave of absence from the college if the student’s behavior or medical or psychological condition poses a direct threat to the health or safety of the student or others. Copies of the procedures for implementing mandatory leave and the appeal process are available from the Student Health Center and the Office of Student Affairs located on Kehoe sixth floor.
DIRECTORY OF UNDERGRADUATE PROGRAMS AND COURSES

Definitions

**Certificate** — A registered program leading to a certificate.

**Courses** — Indicates the availability of course work in a discipline or subject area without a major or minor program.

**Minor** — A concentration of 18-24 credit hours within a particular field that has been approved by the Faculty Senate.

**Option** — A study option or specialization within an approved degree program.

**Major** — A registered program leading to a baccalaureate.

**Combined** — A registered program leading simultaneously to a baccalaureate and master’s degrees in a coordinated, condensed, time-shortened manner.

*Enrollment in other than registered or approved programs may jeopardize a student’s eligibility for student aid awards.*

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SUNY Plattsburgh’s Academic Plan

The academic plan for a baccalaureate at SUNY Plattsburgh consists of a major and a general education program, which is intended to provide the skills, breadth of knowledge, and perspectives all college graduates should have beyond the major. The bachelor’s degree may also consist of electives and/or a minor. In addition, there are a number of overall degree or graduation requirements. These are described below, followed by the general education program and the various major and minor programs.

Graduation Requirements

Candidates for bachelor’s degrees must meet the following requirements:

A. General Education Requirements
   Completion of all courses necessary to meet the general education requirements. The foreign language and information and technology literacy requirements may be satisfied by proficiency examination. Certain courses may satisfy both general education requirements in the skills or knowledge and understanding categories and also requirements in the major. Students should see the list of courses approved to meet the general education requirements below and in the Banner Master Schedule (www.plattsburgh.edu/register) and the list of courses required for the major.

B. Major Requirements
   Completion of all courses required in the major, including departmental requirements, cognate requirements (if any), and for childhood education majors, the liberal arts concentration. Some majors also require course grades and GPA’s above the college minimum.

C. Credit Hours
   1. A minimum of 120 credit hours is required for graduation. Because of certification requirements, students in some programs must complete more than 120 credit hours.
   2. As part of the 120 credits, students must complete a minimum of 90 credits in the liberal arts to be eligible for the bachelor of arts or a minimum of 60 credits in the liberal arts to be eligible for the bachelor of science.
   3. Students may transfer a maximum of 67 credit hours from a two-year college.
   4. Students transferring from a four-year college may transfer a maximum of 84 semester credit hours provided that at least 17 of those credit hours were completed at the four-year college and that they meet other appropriate residency requirements at the college.
   5. A minimum of 42 credit hours of upper-division courses, designated by SUNY Plattsburgh as 300 or 400 level, or its equivalent is required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.
   6. Students may apply a maximum of four credit hours of physical education activity courses (PED 100-194) toward their degree.

D. Residency Requirement
   1. A minimum of 36 credit hours must be completed at SUNY Plattsburgh. Credit earned through examinations may not be counted toward this requirement.
   2. A student must earn 30 of his or her last 36 credits in courses for which he/she is registered through SUNY Plattsburgh. Exceptions:
      a. students in programs that require final coursework to be completed off campus (i.e., cytotechnology, medical technology, engineering 3+2 programs);
      b. students completing final coursework in SUNY-sponsored study abroad and/or student exchange programs such as the National Student Exchange program (sponsored by a university center or four-year liberal arts college);
      c. students completing final coursework through approved cross registration; and
      d. students majoring in nursing (RN-to-BS Online Program Option).
   3. A student must complete at least 18 credit hours in his or her chosen major through coursework at SUNY Plattsburgh. These 18 credit hours may not include credit gained by proficiency examination. Note that some programs require that a larger number of credit hours in the major be completed through SUNY Plattsburgh courses.

E. Grade Point Average
   The minimum requirement to qualify for graduation is a 2.0 cumulative grade point average (on a 4.0 scale) and an overall 2.0 average in courses which are taken from the student’s major department or program. In addition, all students, including transfer students, must obtain a minimum grade of C (2.0) in College Writing II (ENG101). Some academic departments also have approved policies requiring minimum grades in specific courses or major sequences. Students should see individual listings of major programs for specific requirements.

F. Commencement Honors
   Commencement honors are based on the student’s undergraduate GPA at Plattsburgh. Students must complete at least 57 hours of residence study (with a minimum of 45 credit hours graded A through E) at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).
General Education

General education courses are opportunities to gain skills and insights that will be useful one’s entire life, no matter what the choice of major or career objectives. SUNY Plattsburgh recognizes that general education courses are an integral part of the total degree program — of equal importance to the major field of study.

Objectives

The General Education Program is designed to reinforce students’ abilities to:

- read with comprehension
- apply quantitative skills
- communicate effectively in written and spoken English
- communicate in a second language
- use technology effectively
- filter, analyze, and critique information and experience.

Additionally, the General Education Program is designed to extend students’ understanding and appreciation of:

- the complexity of the world in which we live
- the arts and aesthetics
- the sciences and mathematics
- the “great ideas” of humanity
- the cultures of the world
- the nature of society
- the moral responsibilities of the individual
- the continuity of history and the changes influenced by historical processes.

Requirements/Policies

A new General Education Program (GE4) was put into effect for students who began their college education as freshmen in fall 2004. All new transfer students and readmitted students who had 70 or fewer credits when they left the college follow this new program (GE4). Readmitted students who had completed more than 70 credits when they left the college may complete the general education program that was in effect at the time they left. Students should contact their academic advisor or the Academic Advising Office at 518-564-2080 if they have questions concerning General Education.

1. Relationship to major: Courses completed to fulfill The Skills and The Knowledge and Understanding requirements may also fulfill a major requirement. To fulfill The Integration requirement, a course must be outside the major department and cognate requirements for the major. (Students with double majors may use courses within either major to complete The Integration requirement; childhood education majors may use courses in their concentrations to satisfy The Integration requirement.)

2. Relationship to minors and second majors: Courses taken to fulfill general education requirements can also be applied to minor and/or second major requirements.

3. Time frame: Students are expected to complete The Skills requirements by the beginning of the sophomore year (except for the Oral Expression requirement which students may complete with a designated upper-division course). Transfer students are expected to complete The Skills by the end of their second semester at the college. The Knowledge and Understanding requirement should be completed before the end of the sophomore year. The Integration requirement is met through upper-division courses that should be taken after The Skills and The Knowledge and Understanding requirements have been met.

4. Transfer students: The Admissions Office evaluates all transfer credits. Most transfer students will have completed many of The Skills and The Knowledge and Understanding requirements; approved substitutions may be transferred into the program. Questions about transferring work from other colleges taken before admission to SUNY Plattsburgh should be directed to the Admissions Office 518-564-2040.

General Education Program

(GE4)

The general education curriculum (GE4) consists of a minimum of 35 credit hours and is divided into three parts: The Skills, designed to provide students with the foundation for their academic career; The Knowledge and Understanding, intended to engage students in broad introductions to major areas of liberal arts studies; and The Integration, for upper-level students, examining problems, themes, topics, and interpretations which build on The Knowledge and Understanding courses. General education courses are essential to the student’s academic plan; these courses establish high expectations of students and encourage active learning. The Knowledge and Understanding and The Integration courses are intended to reinforce the skills of reading, writing, speaking, critical thinking, information management, and mathematics. General education courses are also designed to reflect diversity of content and scholarship and offer a broad focus; engage students in critical reflection on issues of race, gender, and class, as appropriate to the discipline; include regional or local content where appropriate; include international content where appropriate; include technology appropriate to the discipline; and include an ethics component.

With the exception of ENG 100 College Writing I and ENG 101 College Writing II, there are no single specific course requirements. Students, with the assistance of their advisors, choose from a group of courses which fulfill the goals of each of the components of the program. Approved courses within each category are
listined below and on the following pages. For the most up-to-date list see the online Banner Master Schedule at www.plattsburgh.edu/register.

Learning Communities
Students have the option of satisfying several of the general education requirements through learning communities. Each learning community consists of three or more thematically linked courses taught by collaborating faculty and taken by a group of 25 or fewer students. Learning Communities afford students the opportunity to develop skills and study subject matter in an interdisciplinary environment. All learning communities are designed so that students satisfy the oral expression requirement of the general education program (in addition to at least three other general education requirements satisfied by particular courses), and in some learning communities, students are provided the opportunity to demonstrate proficiency in other areas as well. For more information, including a list of learning communities available in fall 2009, see www.plattsburgh.edu/admissions.

Prerequisites for GE4
It is assumed that students will enter the college with competencies:

- in foreign language equal to FL 111 (the first college semester),
- in English composition equal to ENG 100, and
- in mathematics equal to MAT 101.

Students who do not have these competencies when they enter must achieve them before completing the related parts of the general education program.

A. THE SKILLS REQUIREMENTS (6-16 credit hours)
The Skills enable students to communicate effectively, think quantitatively, analyze and solve problems, and find information. They provide a foundation for students to derive the greatest benefit from the academic program. Students are expected to complete The Skills requirement before the beginning of the sophomore year; transfer students are expected to complete this requirement within two semesters of matriculation. (Exception: Students may complete the Oral Expression requirement later with an approved upper-division course.)

Written Expression (3-8 credit hours) — 4WE
All students without transfer credit for this requirement must take an English placement examination. As a result of the examination, some students will be eligible to register for ENG 101 without having to take ENG 100. A minimum grade of C (2.0) in ENG 101 is required for graduation.

Required courses:
1. ENG 100 College Writing I (4 cr.) or Proficiency by exam (0 cr.)
2. ENG 101 College Writing II (3-4 cr.)

Oral Expression (0-3 credit hours) — 4OE
The ability to think and speak clearly is essential to an educated person in his/her professional and personal endeavors. Specially designated oral expression courses that require knowledge, practice, and demonstration of effective oral communication skills are included in this category. Most courses in this category meet major or other general education requirements; in that case the course credits are allocated to the other category.

Select one course:
- BIO 380 Communicating Biology (3 cr.)
- BIO 490 Cellular Biochemistry Research Experience (15 cr.)
- BUS 203 Business Ethics and Modern Society (3 cr.)
- CHE 391 Written and Oral Reports (3 cr.)
- CMM 101 Intro. to Public Speaking (3 cr.)
- EDU 394 Block II: Elementary Curriculum and Instruction (6 cr.)
- EDU 465 Curriculum Design (7 cr.)
- EDU 395 Block II: Secondary Curriculum and Instruction (6 cr.)
- INT 120 Individual, Academic, and Social Expression (3 cr.)
- NUR 437 Professional Issues (3 cr.)
- THE 106 Intro. to Acting (3 cr.)

Mathematics (3-4 credit hours) — 4MAT
Courses in this category introduce students to mathematical thinking and logic (building upon basic quantitative skills), emphasize the applicability of mathematics to real life situations, and are intended to instill a sense of mathematics as a creative and useful endeavor. Students must demonstrate competency in arithmetic and basic algebra through an exam administered by the Mathematics Department, SAT or ACT scores, or previous college course work before taking one of the courses listed below.

Select one course:
- CSC 217 Logic, Members, and People – Discrete Math with Computer Applications (3 cr.)
- MAT 131 Quantitative Reasoning in Basic Mathematics (3 cr.)
- MAT 133 Mathematics in Context (3 cr.)
- MAT 161 Introductory Statistics (3 cr.)
- MAT 221 Calculus for Life, Management, and Social Sciences I (3 cr.)
- MAT 224 Calculus I (4 cr.)

Information and Technology Literacy (0-1 credit hour) — 4ITL
The ability to effectively use and manage library and information resources and technologies is the basis for expanding one’s knowledge and understanding in every area of study. Students must complete LIB 102 or LIB 105 or demonstrate proficiency in these skills through a proficiency examination given each semester. Students who have previously enrolled and withdrawn from a library course may not sit for the proficiency exam; they must complete the course.
Select one course (or demonstrate proficiency):
LIB 102 Introduction to Information Management (1 cr.)
LIB 105 Introduction to Information and Technology Literacy (1 cr.)
Proficiency by exam (0 cr.)

B. THE KNOWLEDGE AND UNDERSTANDING REQUIREMENTS (23-29 credit hours)
Courses fulfilling The Knowledge and Understanding requirements are broad-based introductions and surveys focused on different ways of knowing, and different areas of knowledge. The Knowledge and Understanding requirements should be completed by the end of the sophomore year.

Natural Science and Technology (5-8 credit hours) — 4NST/4NSP
Courses focused on the models and methods of at least one of the natural sciences, using quantitative and experimental data, and discussing the evolution and limitations of scientific inquiry and pertinent connections between science, technology, and society enable students to function more effectively as informed citizens. Courses in this category explore the fundamental assumptions and principles of the scientific method, illustrated by laboratory and/or fieldwork. They also make clear the difference between science and technology and enable students to critically assess technological worth. At least one course selected must meet the SUNY Natural Science requirement. Courses which do not meet the SUNY requirement are indicated by an asterisk (*).

Select two or three courses for a minimum of five credits (one course must meet the SUNY requirement):
ANT 101 Intro. to Human Evolution (3 cr.)
AST 101 Intro. to Astronomy (4 cr.) or
AST 102 Intro. to Astronomy (w/o lab) (3 cr.)
AST 116 Celestial and Planetary Systems (4 cr.)
BIO 100 Concepts in Biology (4 cr.) or
BIO 103 Concepts in Biology (w/o lab) (3 cr.) or
BIO 101 General Biology I (4 cr.)
BIO 102 General Biology II (4 cr.)
BIO 106 Epidemic! (1 cr.)*
BIO 108 World Hunger (4 cr.)
BIO 113 Pharmacology of Illicit Drugs (3 cr.)
BIO 120 Human Biology (4 cr.)
BIO 130 Life in Winter (1 cr.)*
BIO 133 Introduction to Cell Biology (1 cr.)*
BIO 134 Information Flow in Biology (1 cr.)*
BIO 135 Introduction to Evolution (1 cr.)*
BIO 203 Microbiology (4 cr.)
CHE 100 Intro. Chemistry (4 cr.) or
CHE 103 Chemistry & Society (w/o lab) (3 cr.) or
CHE 101 General Chemistry (4 cr.) or
CHE 111 Fundamental Principles of Chemistry I (4 cr.)
CHE 112 Fundamental Principles of Chemistry II (4 cr.)
CSC 121 Introduction to Computing and the Web (3 cr.)*
CSC 122 Robots and Computers (3 cr.)*
ENV 101 Introduction to Environmental Science (3 cr.)
ENV 214 Wildland Fire (1 cr.)*
GEG 120 Introduction to Physical Geography (3 cr.)
GEL 101 Physical Geology (4 cr.)
GEL 291 Introduction to Oceanography (3 cr.)*
PHY 101 Intro. to Physics (4 cr.) or
PHY 102 Intro. to Physics (w/o lab) (3 cr.) or
PHY 103 Physics for the Life Sciences I (3 cr.)
PHY 104 Physics for the Life Sciences II (3 cr.)
PHY 111 General Physics I (4 cr.)
PHY 112 General Physics II (4 cr.)
SCI 120 Science in Everyday Life – How Things Work (4 cr.)
SCI 188 Renewable Energy Fundamentals (4 cr.)
SCI 207 Organic Farming (1 cr.)*
The 104 Stagecraft (3 cr.)*

* Does not meet SUNY Natural Sciences requirement

Social Sciences (3 credit hours) — 4SS
Courses in this category deal with understanding the methods and concerns of the basic social sciences: the relationship of the individual and society, human behavior and institutions, and social thought. They focus on human beings as social animals and examine motivation, need, attitudes, and purpose in human behavior. Each course is focused on the models and methods of at least one social science.

Select one course:
ANT 102 Comparative Cultures (3 cr.)
CMM 118 Mass Media and Society (3 cr.)
ECO 101 Principles of Economics (3 cr.)
GEG 121 Human Geography (3 cr.)
INT 112 Introduction to Capitalism (3 cr.)
LIN 221 Intro. to General Linguistics (3 cr.)
PSC 100 U.S. National Politics (3 cr.)
PSC 220 International Relations (3 cr.)
PSY 101 General Psychology (3 cr.)
SOC 101 Intro. to Sociology (3 cr.)
WMS 101 Intro. to Gender and Women’s Studies (3 cr.)

Civilizations of the World (one course from each subcategory)
Courses in the three subcategories of Civilizations of the World examine human experience and institutions of selected regions and historical periods. Courses focus on developing in students an understanding and appreciation of the complexity of our world, the great ideas and cultures of the world, the nature of society, the moral responsibility of the individual, and the continuity of history and the changes influenced by historical processes.

U.S. Civilization (3 credit hours) — 4US/4USC
Broad survey courses in U.S. history enable students to recognize continuity and change in the human experience over time and to critically appreciate our cultural and political heritage. These courses also convey...
knowledge of common institutions in U.S. society and how they have affected different groups, and they extend understanding of the U.S.'s evolving relationship with the rest of the world.

Students who scored 84 or less on the U.S. History Regents Exam (or who never took the exam) select one course from the following (4US):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- ENG 245 American Drama (3 cr.)
- HIS 101 U.S. Civ. to 1877 (3 cr.)
- HIS 102 U.S. Civ. since 1877 (3 cr.)

or

Students who scored 85 or above on the U.S. History Regents Exam select one course from the following (4US):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- ENG 245 American Drama (3 cr.)
- HIS 101 U.S. Civ. to 1877 (3 cr.)
- HIS 102 U.S. Civ. since 1877 (3 cr.)
- THE 245 American Drama (3 cr.)

Western Civilization (3 credit hours) — 4WC

Courses in this category foster understanding and appreciation of human thought, experience, expression, and aesthetics through literature and philosophy, and knowledge of the conventions and methods of at least one humanities discipline.

Select one course:
- ANT 337 Israeli Culture and Society (3 cr.)
- CAS 111 Introduction to Canada (3 cr.)
- ENG 210 Major English Writers to 1660 (3 cr.)
- ENG 211 Major English Writers since 1660 (3 cr.)
- ENG 250 History of Western World Literature I (3 cr.)
- ENG 251 History of Western World Literature II (3 cr.)
- ENG 295 Ancient Myth and Modern Mythmaking (3 cr.)
- EXP 101 History & Culture of the Expedition (3 cr.)
- FRE 348 French Civilization (in English) (3 cr.)
- GEG 312 Geography of Russia (3 cr.)
- GEG 314 Geography of Europe (3 cr.)
- GER 319 German Civilization (3 cr.)
- HIS 112 European Civ. to 1815 (3 cr.)
- HIS 122 European Civ. since 1815 (3 cr.)
- HIS 171 History of Canada to the 1860s (3 cr.)
- HIS 172 History of Canada from the 1860s (3 cr.)
- HIS 173 History of the French in North America (3 cr.)
- JOU 210 Media and Democracy (3 cr.)
- PHI 210 History of West. Philosophy to 1500 (3 cr.)
- PHI 211 History of West. Philosophy from 1500 (3 cr.)
- PHI 312 Ethical Theory (3 cr.)
- PSC 231 History of Political Ideas (3 cr.)
- PSC 325 Canadian Politics (3 cr.)
- PSC 327 European Politics (3 cr.)

World Systems (3 credit hours) — 4WRS

Courses in this category convey an appreciation of the broad outline of world history and/or of the distinctive features of a non-Western civilization. Knowledge of world history and civilizations different from one's own enables students to better understand their own culture and its place in the world.

Select one course:
- AAS 203 Civilizations and Cultures of Southern Africa (3 cr.)
- AAS 207 Inside Africa (3 cr.)
- AAS 305 Afro-Caribbean Civilizations (3 cr.)
- ANT 104 Great Archaeological Discoveries (3 cr.)
- ANT 307 Tibet and the Himalayas (3 cr.)
- ANT 322 The Inkas and Andean Civilization (3 cr.)
- ANT 323 Peoples and Cultures of Latin America (3 cr.)
- ANT 349 Middle Eastern Cultures (3 cr.)
- ANT 375 West Asia (3 cr.)
- ASI 110 Intro. to Asia (3 cr.)
- FLL 245 Latin American Culture through Films (3 cr.)
- GEG 317 Geography of South America (3 cr.)
- HIS 132 Modern Global History (3 cr.)
- HIS 161 Lat America 1492-1825 (3 cr.)
- HIS 162 Middle and Modern Latin America (3 cr.)
- HIS 181 East Asian Civ. (3 cr.)
- HIS 360 The Caribbean (3 cr.)
- HIS 362 Modern Mexico (3 cr.)
- HIS 364 Mercosur-Regional Integration (3 cr.)
- LAS 111 Introduction to Latin America (3 cr.)
- MUS 111 World Music (3 cr.)
- MUS 116 Latin American and Caribbean Music (3 cr.)
- PHI 240 Asian Philosophy (3 cr.)
- WMS 310 Women in Afghanistan (3 cr.)

Humanities (3 credit hours) — 4HUM

Courses in this category foster understanding and appreciation of human thought, experience, expression, and aesthetics through literature and philosophy, and knowledge of the conventions and methods of at least one humanities discipline.

Select one course:
- AAS 202 Great Afro-American Literature (3 cr.)
- ENG 160 Intro. to Poetry (3 cr.)
- ENG 161 Intro. to Fiction (3 cr.)
- ENG 164 Intro. to Shakespeare (3 cr.)
- ENG 170 Multi-ethnic American Literature (3 cr.)
- ENG 252 The Bible (3 cr.)
- ENG 255 Literature and Science (3 cr.)
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

The Arts (3 credit hours)—4ART
Survey and studio courses promote understanding of the visual/performance arts. Students will be confronted with art as a way of knowing and experiencing, within historical, social, and cultural contexts. Courses also address topics such as appreciation of the aesthetic tradition, the creative process in the arts, and issues peculiar to the art form.

Select one course:
- ART 104 Basic Design: 2-D (3 cr.)
- ART 137 Western Art: Antiquity and the Middle Ages (3 cr.)
- ART 139 Western Art: Renaissance to Present (3 cr.)
- ART 161 Intro. to Drawing (3 cr.)
- ART 211 Intro. to Photography (3 cr.)
- ART 221 Intro. to Painting (3 cr.)
- ART 231 3D Design/Intro. to Sculpture (3 cr.)
- ART 255 Intro. to Ceramics (3 cr.)
- ART 270 American Art: Colonial Period to the Present (3 cr.)
- ART 280 Intro. to Printmaking (3 cr.)
- ART 281 Intro. to Printmaking: Women’s Narratives (3 cr.)
- CAS 215 Canadian Art Survey (3 cr.)
- CAS 216 Inuit Art (3 cr.)
- ENG 162 Introduction to Drama (3 cr.)
- ENG 163 Introduction to Film and Literature (3 cr.)
- MUS 110 Music Appreciation (3 cr.)
- MUS 112 Jazz History (3 cr.)
- MUS 114 American Pop: North and South (3 cr.)
- MUS 115 Musical Theatre (3 cr.)
- MUS 120 Elementary Musicianship (3 cr.)
- MUS 233 Voice Class (3 cr.)
- MUS 283 Piano Class (3 cr.)
- MUS 293 Guitar Class (3 cr.)
- MUS 383 Piano Class II (3 cr.)
- THE 106 Intro. to Acting (3 cr.)
- THE 115 Musical Theatre (3 cr.)
- THE 217 Movement Study (3 cr.)

Foreign Language (0-3 credit hours) — 4FL
Basic proficiency in the understanding and use of a foreign language and knowledge of the distinctive features of culture(s) associated with the language assist students to understand others and appreciate our cultural heritage. Students must demonstrate proficiency at the second semester college level through 4 years of the same foreign language in high school plus a score of 85 or higher on the Regents’ exam; through CLEP or SUNY Plattsburgh exam; or by completing one of the courses listed below. For information on the examination process, contact the Department of Foreign Languages and Literature.

Select one course (or demonstrate proficiency):
- AAS 303 Black Women: Contemporary Soc. & Pol. Commentary (3 cr.)
- ANT 317 Political Anthropology (3 cr.)

C. THE INTEGRATION REQUIREMENTS (6-7 credit hours)
The Integration courses, building on The Knowledge and Understanding categories, focus on problems, themes, topics, and interpretations. Each student must complete one course from the Global Issues category and one course from either the Individual, Society and Responsibility category or the Art, Literature and Interpretation category. These courses are intended for upper-level students (60 credits or more) who have already completed The Skills and The Knowledge and Understanding requirements. Any semester-long, approved, satisfactorily completed study abroad program will satisfy The Integration requirements. To meet The Integration requirements, a course must be outside the major department and cognate courses for that major. (Students with double majors may use courses within either major to satisfy The Integration requirements, and childhood education majors may use courses in their concentration to satisfy these requirements.)

Global Issues (3-4 credit hours) — 4GLO
Courses in this category encourage students to think transnationally or transculturally about social, political, economic, aesthetic, moral, and technological issues as world citizens. These courses will contribute to students’ understanding about issues such as human rights, migration, trade, poverty, access to health care, and technology, and the ramifications of policies regarding political power, militarization, and the environment. Courses in this category engage in comparative studies of a global theme across different nations, cultural groups, or cultural regions.

Select one course:
- AAS 303 Black Women: Contemporary Soc. & Pol. Commentary (3 cr.)
- ANT 317 Political Anthropology (3 cr.)
Courses in this category enhance students’ appreciation for the fine arts, literatures, and narratives by which we articulate the human condition. Students will learn to interpret various kinds of artistic expression in terms of their styles, genres, histories, or aesthetic qualities. These courses use discipline specific as well as interdisciplinary methodologies to study meanings and effects of artistic expression, and develop critical and theoretical perspectives for engaging art and literature.

**Art, Literature and Interpretation (3 credit hours) — 4ALI**

Select one course:
- CSC 359 Technology, Communication, and Society (3 cr.)
- CSC 372 Ethics in the Age of Technology and Information (3 cr.)
- ENG 355 Greek Drama in Translation (3 cr.)
- ENG 382 Longfellow: Poetry and Prosody (3 cr.)
- ENG 444 Arthurian Legend (3 cr.)
- ENG 448 Irish Literature (3 cr.)
- INT 303 Examining Diversity through Film (3 cr.)
- INT 381 Man the Machine (3 cr.)
- PHI 319 Medical Ethics (3 cr.)
- PHI 320 Philosophy of Religion (3 cr.)
- PHI 360 Topics in Philosophy (3 cr.)
- SOC 312 Sociology of Families (3 cr.)
- SOC 315 Sociology of Health and Medicine (3 cr.)
- SWK 320 Issues in Family Violence (3 cr.)
- WMS 380 Men and Masculinities (3 cr.)

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**Critical Perspectives on Society and the Arts (3 credit hours)**

Select one course:
- ART 342 Greek and Roman Art (3 cr.)
- ART 343 Medieval Art (3 cr.)
- ART 344 Italian Renaissance Art (3 cr.)
- ART 345 Baroque and Rococo Art (3 cr.)
- ART 346 19th Century European Art: Neo-Classicism to Impressionism (3 cr.)
- ART 347 Modern Art: Post-Impressionism to Surrealism (3 cr.)
- ART 349 Northern Renaissance Art (3 cr.)
- ART 354 Jewish Art to 1600 (3 cr.)
- CAS 305 Québec Culture through Cinema (3 cr.)
- CAS 358 Canadian Cinema (3 cr.)
- CMM 358 Canadian Cinema (3 cr.)
- ENG 310 Middle English Literature (3 cr.)
- ENG 326 Modern Short Story (3 cr.)
- ENG 342 American Literature to the Civil War (3 cr.)
- ENG 343 American Literature from the Civil War to World War I (3 cr.)
- ENG 367 Canadian Fiction (3 cr.)
- ENG 421 Chaucer (3 cr.)
- FLL 340 European Fiction (3 cr.)
- HIS 377 Women and Autobiography (3 cr.)
- PHI 314 Aesthetics (3 cr.)
- THE 340 Visual Styles in Theatre (3 cr.)
- WMS 319 Women and Popular Culture (3 cr.)
ANTHROPOLOGY

DEPARTMENT

SUNY Distinguished Professor: M. Cohen
SUNY Distinguished Service Professor: P. Higgins
SUNY Distinguished Teaching Professors: J. Armstrong (chairperson), G. Pollard, R. Robbins
Associate Professors: D. Altamirano, A. Mountcastle
Lecturer: G. Crane-Kramer
Adjunct Faculty: G. Bobbie, P. Naftaly

Students of anthropology acquire a broad understanding of human nature and human behavior applicable to our own and other world cultures. Courses introduce the biological and cultural evolution and diversity of human groups, explore world cultures and global problems, and provide a basis for comparative analysis of biological and psychological processes and of social institutions in different cultures. Students are encouraged to apply anthropology in an internship experience, and they may carry out original research and analysis in cooperation with faculty. Topics may include local historical archaeology, field archaeology in other parts of the country or abroad, language and behavior, social network analysis, human service delivery, education and culture, local ethnography, human variation, and medical anthropology, including epidemiology. Support facilities include physical anthropology and archaeology laboratories with human skeletal and artifact collections.

Besides the major, study options include academic minors in archaeology, cultural anthropology, and language and linguistics and summer practicum programs. All programs encourage the application of anthropological skills and perspectives to a wide variety of practical and academic problems. Training in anthropology is excellent preparation for commercial, government, and professional service occupations and for graduate study in business, law, public administration, social services, and public health as well as in theoretical or applied anthropology. In an era of increasing international and interethnic contact in many careers, anthropology provides essential background and training in cross-cultural interaction.

ANTHROPOLOGY MAJOR

Bachelor of Arts

Curriculum 0729 Requirements

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<th>MAJOR REQUIREMENTS</th>
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<td>2. ANT 102 Comparative Cultures (3 cr.)</td>
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<td>3. ANT 380 Doing Anthropology (AWR) (3 cr.)</td>
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<td>4. Physical Anthropology, Archaeology, Linguistics; select one course: (3 cr.)</td>
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<tr>
<td>ANT 301 “Race” and Human Variation (3 cr.)</td>
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<td>ANT 308 Forensic Anthropology (3 cr.)</td>
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</tbody>
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ANT 320 Archaeology (3 cr.)
ANT 328 Archaeological Site Excavation (6 cr.)
ANT 330 Primates (3 cr.)
LIN 221 Intro. to General Linguistics (3 cr.)

5. Cultural Area; select one course: (3 cr.)
ANT 307 Tibet and the Himalayas (3 cr.)
ANT 322 The Inkas and Andean Civilization (3 cr.)
ANT 323 Peoples/Cultures Latin America (3 cr.)
ANT 337 Israeli Culture and Society (3 cr.)
ANT 342 Indians of North America (3 cr.)
ANT 346 Peoples of Europe (3 cr.)
ANT 349 Middle Eastern Cultures (3 cr.)
ANT 375 West Asia (3 cr.)

6. Dimensions of Culture and World Issues; select three courses: (9 cr.)
ANT 303 Sexuality and Culture (3 cr.)
ANT 304 Nutrition and Anthropology (3 cr.)
ANT 310 Language and Culture (3 cr.)
ANT 313 The Family (3 cr.)
ANT 316 Intercultural Communication (3 cr.)
ANT 317 Political Anthropology (3 cr.)
ANT 318 Anthropology of Human Rights (3 cr.)
ANT 336 Civilization and Health (3 cr.)
ANT 338 Illness and Healing (3 cr.)
ANT 340 Culture and Belief (3 cr.)
ANT 344 Comparative Social Organizations (3 cr.)
ANT 350 Utopian Societies (3 cr.)
ANT 351 Women in Cross-Cultural Perspective (3 cr.)
ANT 352 Colonialism (3 cr.)
ANT 354 Education and Culture (3 cr.)
ANT 359 Ecology, Systems, and Culture (3 cr.)
ANT 362 Anthropological Perspectives on Global Issues (3 cr.)
ANT 366 Technology, Culture and Society (3 cr.)

NOTE: ANT 451 Topics in Anthropology may be applied to categories 4-6 above, as appropriate, in consultation with one’s academic advisor.

7. Senior Project: (3 cr.)
ANT 480 Advanced Research Seminar (3 cr.)
Seminar involving individual creative research and analysis as an extension of the advanced writing course (ANT380). The senior project will involve written and oral reporting of an original application of anthropological research skills to a problem of the student’s choice, including projects possibly arising from previous internship or other field experiences.

8. Anthropology elective: (3 cr.)
Select one additional course from categories 4, 5, or 6 above.

9. Career Track and Cognate Development: (9 cr.)
A block of nine or more credits in anthropology and/or cognate fields, chosen in consultation with the student’s advisor, which relate directly to the
student’s professional goals. The courses may be designed to prepare a student either for specialized graduate training in anthropology or for careers in allied fields. This requirement also may be satisfied by completion of an academic minor, a second major, internships, or a semester of study abroad.

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all anthropology (ANT) courses.

ART DEPARTMENT

SUNY Distinguished Teaching Professor:
R. Mikkelson
Professor: D. Fine
Associate Professors:
K. Blough (chairperson), D. Costanzo, B. Matthews, D. Powell, P. Russom, N. Taber
Assistant Professors: A. Goerlitz, S. Lezon
Adjunct Faculty: Five positions

The art department is dedicated to enriching its students’ lives through the creation and the historical and critical study of art. By providing a stimulating, intellectually challenging, diverse, and nurturing learning environment, the faculty develops the students’ skills, creativity, and confidence in creating art; improves critical thinking; and inspires a lifelong interest in the arts. As mentors, faculty members inspire art majors to achieve their highest professional aspirations and to make enlightened contributions to the art world and the larger community (Mission Statement ‘03).

The art department offers comprehensive degree programs in the creation and history of art. Students obtain a solid foundation in studio and art history, acquire broad experience in a variety of media, and concentrate in the areas of their choice. With faculty as mentors, students develop skills, creativity, aesthetic awareness, and knowledge in preparation for a variety of careers.

Programs in Art History: The art department offers a B.A. program with a study option in art history that prepares students for graduate study in art history or careers in museums or galleries. There are also minors in art history and museum studies. Art history courses introduce students to major artistic periods, styles, and concepts from antiquity to the present.

Programs in Studio Art: The art department offers two art studio options: the B.F.A. and the B.A. with a study option in art studio. These program options allow students to select the degree that best suits their personal goals.

B.F.A.: The B.F.A. program is an intensive professional degree that prepares students for art careers or graduate study in either fine arts or graphic design. B.F.A. students are admitted by a portfolio review. Students without portfolios may enter the B.A. program and subsequently apply to the B.F.A. program. Students in the B.F.A. program obtain a solid foundation and broad studio experience, as well as one or more in-depth concentrations in graphic design, ceramics, drawing, painting, photography, printmaking, or sculpture. The B.F.A. program culminates in a Senior Exhibition. B.F.A. graduates develop technical competence, aesthetic judgment, and a strong commitment to artistic quality.

B.A.: The B.A. program with a study option in art studio permits students to combine in-depth study in studio art with broader liberal studies, a second major, or a minor. It is well-suited for students who wish to enter fields such as art therapy, elementary education, arts management, or advertising. After receiving a solid foundation, students select one or more concentrations in graphic design, ceramics, drawing, painting, photography, printmaking or sculpture.

Art studio minors: The department also offers minors in studio art, photography, and graphic design. Students complete minors either for self-enrichment or to complement other majors.

Art Courses: Foundation courses offer students basic skills and concepts and an introduction to disciplines, such as art history, ceramics, drawing, graphic design, illustration, painting, photography, printmaking, and sculpture. This breadth of experience helps the studio student discover personal strengths and interests. From these disciplines, the studio student selects one or more areas to study in-depth, developing confidence and ability and a professional portfolio. Art history students select from courses including Greek and Roman, Medieval, Renaissance, Baroque and Rococo, 19th Century, Jewish, Modern, Contemporary, Women in Art, Art of the Book, and American Art. Individualized research and internships are also available.

Careers: Students begin career planning in their first semester. Throughout their course of study, art students work with advisors, faculty mentors, visiting artists, and a variety of career sources to prepare themselves for future careers. Art alumni are pursuing a wide variety of art careers, working as graphic designers, art directors, museum directors, college professors, teachers, studio sculptors and painters, professional potters, commercial and fine arts photographers, printers, wallpaper stylists, and web designers.

Faculty and Facilities: The art department has an experienced, full-time, professional faculty. These dedicated teachers are currently involved in creative, high-quality work in studio and art history. Through direct instruction, by example of their own creative work, and by their professional collaborations, faculty members help students achieve their potential, develop their portfolios, and prepare for careers or graduate school. Class sizes are small enough for personal attention.

The Myers Fine Arts Building has twelve well-equipped art studios, including two full computer labs.
A. Departmental Requirements: (36 cr.)

1. Foundation (12 cr.): Complete during the first two semesters, prior to other studio or art history courses.
   a. ART 104 Basic Design: 2-D (3 cr.)
   b. ART 137 Western Art: Ancient and Medieval (3 cr.)
   c. ART 139 Western Art: Renaissance to Present (3 cr.)
   d. ART 161 Introduction to Drawing (3 cr.)

2. Art History: (18 cr.)
   a. Select four courses: (12 cr.)
      ART 342 Greek and Roman Art (3 cr.)
      ART 343 Medieval Art (3 cr.)
      ART 344 Italian Renaissance Art (3 cr.)
      ART 345 Baroque and Rococo Art (3 cr.)
      ART 346 19th-Century European Art: Neo-Classicism to Impressionism (3 cr.)
      ART 347 Modern Art from Post-Impressionism to Surrealism (3 cr.)
      ART 349 Northern Renaissance Art (3 cr.)
      ART 354 Jewish Art to 1600 (3 cr.)
      ART 471 Contemporary Art (3 cr.)
   b. Select one course: (3 cr.)
      ART 270 American Art: Colonial to Present (3 cr.)
      ART 274 Women in Art (3 cr.)
   c. ART 474 Senior Art History Thesis (3 cr.)

3. Art Studio Elective: (3 cr.)
   Select one art studio elective in addition to ART 104 and ART 161. ART 211 Introduction to Photography is highly recommended.

4. ART 397 Junior-Level Portfolio Review (0 cr.)
   Required in the spring semester of the junior year of all art majors with 57 or more total credits.

5. ART 475 Art of the Book (AWR) (3 cr.)

B. Cognate Requirements: (6 cr.)
Foreign language (6 cr.) or History (6 cr.) or Six additional studio arts credits (6 cr.) or ART 472 Museum Studies/Art Exhibitions (3 cr.) and a 3 cr. art museum internship/independent study (6 cr. total)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all art (ART) courses.
2. Transfer students must complete a minimum of 18 credits in art courses and a total of 36 credits at Plattsburgh:
   a. 15 credits of art history including ART 475 Art of the Book (AWR) (3 cr.) and ART 474 Senior Art History Thesis (3 cr.)
   b. Studio art class (3 cr.)
   c. ART 397 Junior Level Portfolio Review (0 cr.)
3. Admission of transfer students to 300/400 level studio courses will be contingent upon submission of a portfolio of previous work in the medium, to assure appropriate preparation. The portfolio is to be presented to the instructor on the first day of classes. A digital or slide portfolio is acceptable.

NOTE: Only art courses equivalent to SUNY Plattsburgh’s art courses will count toward the art major. Transferred equivalents of art appreciation courses may not be used in the Plattsburgh art major.
ART MAJOR
Bachelor of Arts
(Study Option in Art Studio)
Curriculum 0702 Requirements

1. Foundation Courses: Complete during the first two semesters, prior to other studio or art history courses. (18 cr.)
   a. ART 104 Basic Design: 2 - D (3 cr.)
   b. ART 137 Western Art: Ancient and Medieval (3 cr.)
   c. ART 139 Western Art: Renaissance to Present (3 cr.)
   d. ART 161 Introduction to Drawing (3 cr.)
   e. ART 231 Introduction to Sculpture (3 cr.)

2. Studio Breadth Courses: Select two studio courses from the following areas, not including the area of the studio concentration. (6 cr.)
   ART 205 Intro. to Graphic Design (3 cr.) or
   ART 208 Computer Art (3 cr.)
   ART 211 Introduction to Photography (3 cr.)
   ART 221 Introduction to Painting (3 cr.)
   ART 232 Sculpture I (3 cr.)
   ART 255 Introduction to Ceramics (3 cr.)
   ART 280 Intro. to Printmaking (3 cr.) or
   ART 281 Intro. to Printmaking: Women’s Narratives (3 cr.)

3. Studio Concentration: Complete a sequence of three courses in one studio area in addition to the foundation courses, and in an area outside the two selected studio breadth courses. (9 cr.)
   a. Ceramics (9 cr.)
      ART 255 Introduction to Ceramics
      ART 356 Ceramics II
      ART 457 Ceramics III
   b. Design (9 cr.)
      ART 205 Introduction to Graphic Design
      ART 305 Graphic Design II
      ART 306 Digital Imaging
      ART 307 Illustration
      ART 405 Publication Design
      ART 406 Packaging Design/Branding
      ART 408 Portfolio Development
   c. Drawing (9 cr.)
      ART 363 Drawing III
      ART 464 Drawing IV
      ART 465 Drawing V
   d. Painting (9 cr.)
      ART 221 Introduction to Painting
      ART 322 Painting II
      ART 423 Painting III
   e. Photography (9 cr.)
      ART 211 Introduction to Photography
      ART 312 Photography II
      ART 315 Photography III: Digital
      ART 319 Photography IV
      ART 411 Photography V
      ART 418 Photography VI
      ART 419 Photography VII

4. Art History, select two courses: (6 cr.)
   ART 274 Women in Art (3 cr.)
   ART 342 Greek and Roman Art (3 cr.)
   ART 343 Medieval Art (3 cr.)
   ART 344 Italian Renaissance Art (3 cr.)
   ART 345 Baroque & Rococo Art (3 cr.)
   ART 346 19th C European Art: Neo-Classicism to Impressionism (3 cr.)
   ART 347 Modern Art: Post Impress to Surrealism (3 cr.)
   ART 349 Northern Renaissance Art (3 cr.)
   ART 354 Jewish Art to 1600 (3 cr.)

5. Junior-Level Portfolio Review: (0 cr.)
   Required in the spring semester of the junior year of all art majors with 57 or more total credits.
   ART 397 Junior-Level Portfolio Review (0 cr.)

6. Advanced Writing Requirement (3 cr.)
   ART 471 Contemporary Art (AWR) (3 cr.) or
   ART 475 Art of the Book (AWR) (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all art (ART) courses.
2. Transfer students must complete a minimum of 18 credits in art courses at SUNY Plattsburgh and a total of 36 credits at Plattsburgh:
   a. Studio specialization sequence (9 cr.)
   b. Additional studio art classes (6 cr.)
   c. ART 471 Contemporary Art (AWR) (3 cr.) or
      ART 475 Art of the Book (AWR) (3 cr.)
   d. ART 397 Junior Level Portfolio (0 cr.)
3. Admission of transfer students to 300/400 level studio courses will be contingent upon submission of a portfolio of previous work in the medium, to assure appropriate preparation. The portfolio is to be presented to the instructor on the first day of classes.
A slide or digital portfolio is acceptable, and the portfolio already submitted to the department may be used.

4. It is recommended that all transfer students have a personal interview/portfolio review with the Art Department, and/or send to the art department a digital or slide portfolio which is representative of all previous college-level studio work. The portfolio review will assist in advising by helping to identify strengths, interests and weaknesses, and it can be used to recommend advanced placement or additional work in certain areas. This portfolio will be forwarded to the art advisor, who will return it after the first advisement meeting. In addition, only art courses equivalent to SUNY Plattsburgh’s art courses will count toward the art major. Transferred equivalents of art appreciation courses may not be used in the Plattsburgh art major.

**ART STUDIO MAJOR**
Bachelor of Fine Arts
Curriculum 0784 Requirements

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<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>1. Core Courses (33 cr.)</td>
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<tr>
<td>a. Foundation Courses:</td>
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<tr>
<td>ART 104 Basic Design: 2 - D (3 cr.)</td>
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<tr>
<td>ART 137 Western Art: Ancient and Medieval (3 cr.)</td>
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<td>ART 139 Western Art: Renaissance to Present (3 cr.)</td>
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<td>ART 161 Introduction to Drawing (3 cr.)</td>
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<td>ART 231 Introduction to Sculpture (3 cr.)</td>
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<td>ART 262 Drawing II (3 cr.)</td>
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<tr>
<td>b. Breadth Courses: select five of the following:</td>
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<tr>
<td>ART 205 Intro. to Graphic Design (3 cr.) or</td>
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<tr>
<td>ART 208 Computer Art (3 cr.)</td>
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<tr>
<td>ART 211 Introduction to Photography (3 cr.)</td>
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<tr>
<td>ART 221 Introduction to Painting (3 cr.)</td>
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<tr>
<td>ART 232 Sculpture I (3 cr.)</td>
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<tr>
<td>ART 255 Introduction to Ceramics (3 cr.)</td>
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<tr>
<td>ART 280 Intro. to Printmaking (3 cr.) or</td>
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<tr>
<td>ART 281 Intro. to Printmaking: Women’s Narratives (3 cr.)</td>
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2. Art Studio Concentration (18 cr.): Six courses in one studio area. One of these courses (3 cr.) may be taken in another area, with the permission of the concentration faculty. Studio concentration should be declared after completion of the core courses (foundation and breadth) or at the beginning of the junior year. Acceptance in a studio concentration requires the approval of the concentration faculty.

a. Ceramics (18 cr.)
ART 356 Ceramics II
ART 457 Ceramics III
ART 458 Ceramics IV
ART 459 Ceramics V

b. Design (18 cr.)
ART 305 Graphic Design II
ART 306 Digital Imaging
ART 307 Illustration
ART 405 Publication Design
ART 406 Packaging Design/Branding
ART 407 Interactive Media
ART 408 Portfolio Development
c. Drawing (18 cr.)
ART 363 Drawing III
ART 464 Drawing IV
ART 465 Drawing V
ART 466 Drawing VI
ART 467 Drawing VII
ART 468 Drawing VIII
d. Painting (18 cr.)
ART 322 Painting II
ART 423 Painting III
ART 424 Painting IV
ART 425 Painting V
ART 426 Painting VI
ART 428 Painting VII
e. Photography (18 cr.)
ART 312 Photography II
ART 315 Photography III
ART 319 Photography IV
ART 411 Photography V
ART 418 Photography VI
ART 419 Photography VII
f. Printmaking (18 cr.)
ART 380 Printmaking II
ART 480 Printmaking III
ART 481 Printmaking IV
ART 482 Printmaking V
ART 483 Printmaking VI
ART 484 Printmaking VII
g. Sculpture (18 cr.)
ART 332 Sculpture II
ART 433 Sculpture III
ART 434 Sculpture IV
ART 435 Sculpture V
ART 436 Sculpture VI
ART 438 Sculpture VII

3. Art Studio Electives (9 cr.)
For students in the graphic design concentration, these nine credits must be approved by the concentration faculty.

4. Advanced Art History: (9 cr.)
a. ART 347 Modern Art: Post Impressionism to Surrealism (3 cr.)
b. Select one course:
ART 342 Greek and Roman Art (3 cr.)
ART 343 Medieval Art (3 cr.)
ART 344 Italian Renaissance Art (3 cr.)
ART 345 Baroque & Rococo Art (3 cr.)
ART 346 19th C European Art: Neo-Classicism to Impressionism (3 cr.)
ART 349 Northern Renaissance Art (3 cr.)
ART 354 Jewish Art to 1600 (3 cr.)
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

5. Junior-Level B.F.A. Review: (0 cr.)
Required in the spring semester of the junior year of all art majors with 57 or more total credits.
ART 397  Junior-Level Portfolio Review (0 cr.)

6. B.F.A. Exhibition (4 cr.)
ART 472  Museum Studies/Art Exhibitions (3 cr.)
ART 473  Senior Art Major Exhibition (1 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 3.0 in all art (ART) courses.
2. A minimum grade of C is required in all art (ART) courses.
3. Students will be admitted to the B.F.A. program on the basis of a portfolio review. New freshman or transfer applicants must submit a letter of application and an acceptable portfolio to the art chairperson. (See the Art Department Web site for specific requirements.) The portfolio may be submitted prior to, concurrently with, or immediately after being accepted to the college. Students who do not have a portfolio may enroll in the B.A. program and begin work on foundation courses. New freshman students may submit recommendations from high school teachers. A B.F.A. review will be held each fall and spring semester. There will be another portfolio review opportunity at the end of the first-year foundation program.
4. Transfer students must complete a minimum of 40 credits in art courses at SUNY Plattsburgh:
   a. Studio concentration (18 cr.)
   b. Additional studio electives (12 cr.)
   c. Art History elective (3 cr.)
   d. ART 471  Contemporary Art (AWR) (3 cr.) or ART 475  Art of the Book (AWR) (3 cr.)
   e. ART 472 and ART 473 (4 cr.)
Transfer students will receive art major credit for art courses whose content is equivalent to SUNY Plattsburgh art courses, and for which a grade of C or higher was awarded.

BIOCHEMISTRY
(Biological Sciences and Chemistry Departments)
Coordinators: L. Luck and D. Slish

The undergraduate curriculum for the biochemistry major follows the recommendations of the American Society for Biochemistry and Molecular Biology (ASBMB). It provides an excellent basis for advanced study in biochemistry, biological sciences, and allied health professional (medical, dental, veterinary, public health) as well as direct entry into industrial and academic research.

For American Chemical Society Certification, students are required to additionally take CHE321, CHE430, CHE431, CHE455 (in place of CHE451) and CHE456.

BIOCHEMISTRY MAJOR
Bachelor of Science
Curriculum 0773 Requirements

MAJOR REQUIREMENTS

| CREDITS |
|---|---|
| MAJOR REQUIREMENTS | ** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Undergraduate Research (BIO 495, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and five biology elective credits. |
| 1. MAT 161  Introductory Statistics (3 cr.) |  |
| 2. BIO 101  General Biology I (4 cr.) * |  |
| 3. BIO 102  General Biology II (4 cr.) * |  |
| 4. PHY 111  General Physics I (4 cr.) |  |
| 5. PHY 112  General Physics II (4 cr.) |  |
| 6. BIO 305  General Genetics (4 cr.) |  |
| 7. BIO 380  Communicating Bio (AWR) (3 cr.) or BIO 490  Celluar Biochemistry Research Experience (AWR) (15 cr.)** or CHE 391  Written and Oral Reports (AWR) (3 cr.) |  |
| 8. BIO 401  Cell Biology (4 cr.) or BIO 490  Cellular Biochemistry Research Experience (AWR) (15 cr.)** |  |
| 9. BIO 495  Undergraduate Research (3 cr.) or BIO 490  Cellular Biochemistry Research Experience (AWR) (15 cr.)** or CHE 495  Undergraduate Research (3 cr.) |  |
| 10. CHE 111  Fund. Principles of Chemistry I (4 cr.) |  |
| 11. CHE 112  Fund. Principles of Chemistry II (4 cr.) |  |
| 12. CHE 241  Organic Chemistry I (4 cr.) |  |
| 13. CHE 242  Organic Chemistry II (4 cr.) |  |
| 14. CHE 401  Biochemistry I (3 cr.) |  |
| 15. CHE 402  Biochemistry II (3 cr.) |  |
| 16. CHE 421  Advanced Analytical Chemistry (Instrumental) (4 cr.) |  |
| 17. CHE 451  Physical Chemistry I (3 cr.) |  |
| 18. CHE 481  Biochemistry Lab (1 cr.) |  |
| 19. MAT 221  Calculus for Life, Management and Social Sciences I (3 cr.) or MAT 224  Calculus I (4 cr.) |  |
| 20. MAT 222  Calculus for Life, Management and Social Sciences II (3 cr.) or MAT 225  Calculus II (4 cr.) |  |

TOTAL CREDITS minimum 120
(including General Education Requirements)

NOTE:
* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Undergraduate Research (BIO 495, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and five biology elective credits.
BIOLOGICAL SCIENCES

DEPARTMENT

Professors: P. Conrad, N. Elwess, D. Slish, F. D. Vogt
Associate Professors: N. Buckley (chairperson), J. de Ondarza
Assistant Professor: C. Martine
Lecturers: J. Marchut Conrad, C. Gregoire
Adjunct Instructor: S. Latourelle
Medical Technology Adjunct Faculty: R. Kranwinkel, N. Mitchell, L. Moore, S. Sena, A. Vicente
Cytotechnology Adjunct Faculty: M. Angeles-Friedlander, S. Giroux, J. Shaffer

Biological sciences at SUNY Plattsburgh emphasize the principles and methods of the life sciences. Students learn about current advances in many frontier areas of biology. Their advisors keep them abreast of expanding job opportunities — not only in industry and research, but also in medicine and other health science professions.

Students in all biological sciences specializations receive a sound liberal arts education. They learn to think critically, to analyze problems, and to formulate and demonstrate solutions. Many qualify and are encouraged to work actively in original research with members of the faculty, thus earning credits through undergraduate research.

Program requirements ensure that all majors receive a sound, general education in biology and gain experience in their specialization in advanced studies. Some advanced courses do not necessarily meet a particular student's career aspirations. When this occurs, substitutions determined educationally sound may be made, subject to approval by the chairperson and the dean. Such substitutions could include the pursuance of special topics via independent study.

Liberal Arts Biology: The curricula for the B.A. and B.S. biology majors provide a rigorous foundation in fundamental biology to include study in more than one kingdom. Both curricula are firmly supported by chemistry, mathematics, and physics requirements; students are also afforded the opportunity to pursue study in interdisciplinary courses as preparation for successful participation in civic and societal endeavors that support the sciences. Both curricula provide excellent background for students interested in pursuing graduate studies in the life sciences (plant, fungal, animal, and microbe) or professional school in allied health (medical, dental, veterinary, pharmacy, or public health) as well as careers in industrial or academic research laboratories. In addition, students enrolled in the B.S. curriculum, upon successful completion of all cognate chemistry courses with a grade of C or better, earn a chemistry minor subsequent to submission of paperwork.

Biochemistry: The undergraduate curriculum for the biochemistry major follows the recommendations of the American Society for Biochemistry and Molecular Biology (ASBMB). It provides an excellent basis for advanced study in biochemistry, biological sciences, and allied health (medical, dental, veterinary, public health) as well as direct entry into industrial and academic research. With a few additional courses, the biochemistry degree is also certified by the American Chemical Society.

Cytotechnology: This program is designed for students interested in research or diagnostic cellular pathology, particularly as it pertains to cancer and viral infection. The curriculum closely parallels the medical technology program and prepares the student for the fourth-year clinical internship in the hospital setting. (SUNY Plattsburgh’s senior residency requirement is not applicable to this program.) Graduates will be eligible for the American Society of Clinical Pathologists’ Board of Registry examination to become board-certified cytotechnologists. Students must apply as juniors to clinical training centers for admission to the fourth-year internship. Acceptance to the internship is competitive, and admission to SUNY Plattsburgh does not guarantee placement in the clinical internship. Those accepted spend 12 months in residence at the clinical training center where they follow a curriculum approved by the Commission on Accreditation of Allied Health Education Programs and the American Society of Clinical Pathologists. Affiliated hospitals include the Memorial Sloan Kettering Cancer Center (New York, N.Y.), Albany Medical College (Albany, NY), Berkshire Medical Center (Pittsfield, Mass.), and Fletcher Allen Health Care (Burlington, Vt.). Admissions to nonaffiliated hospitals is also possible. The curriculum for the hospital program includes the cytology of the lungs, gastrointestinal system, breasts, genitourinary system, abdomen, body cavity fluids, thyroid and parathyroid glands, salivary glands, lymph nodes and CNS, with particular emphasis on gynecological cytology.

Medical Technology: This program is for students interested in careers in medical research, clinical laboratory analyses, and food or pharmaceutical industrial research. The curriculum involves three years of study in the sciences, humanities, and social sciences as preparation for the fourth year of clinical training in a hospital. Admission to the medical technology program at SUNY Plattsburgh does not guarantee admission to a clinical training hospital. Students must apply as juniors to clinical training centers for admission to the fourth year of training. Acceptance to the fourth year is competitive and depends upon academic record, references, and attitude toward medical technology as a career. Those accepted spend 12 months in residence at a clinical training center where they follow a curriculum approved by the American Society of Clinical Pathologists and the American Medical Association. Affiliated hospitals include Berkshire Medical Center (Pittsfield, Mass.), Danbury Hospital (Danbury, Conn.), and Rochester General Hospital (Rochester, N.Y.). Admission to
nonaffiliated hospitals is also possible. The curriculum for the hospital program includes the following topics:

- Microbiology — 8 credits*
- Immunology-Serology — 1 credit
- Hematology — 8 credits
- Blood Bank — 4 credits
- Urinalysis/Clinical Microscopy — 1 credit
- Principles of Disease — 1 credit
- Clinical Chemistry — 8 credits
- Elective — No credit or 1 credit
* Credits for each of these subjects may vary by hospitals.

Students who complete clinical training successfully receive a B.S. in medical technology and become eligible to take the National Registry Examination. Those who pass the exam receive certification and privilege to use the title Medical Technologist (ASCP).

Students who plan to apply to schools of medical, dental, or veterinary medicine should not enroll in the medical technology program. They should enroll in one of the other biology programs and seek advice from the Pre-Health Professions Committee.

**Biology/Adolescence Education B.A./M.S.T.:** This combined degree program is for students who seek adolescence education teacher certification in biology. For more information see the Combined Programs section of this catalog.

**Three-Plus-Four Optometry:** This program option includes three years of study at SUNY Plattsburgh and four years of optometric education at the New York State School of Optometry. An interview is required for admission to this program option, and only students with fewer than 36 credits of college work are eligible for admission. Upon satisfactory performance at Plattsburgh, students are granted an interview for admission to the Optometry College. Upon successful completion of the first year of study at the New York State School of Optometry, students will be awarded the B.A. in biology from SUNY Plattsburgh. The curriculum of study at Plattsburgh includes the General Education Program plus basic courses in biology, chemistry, physics, and calculus.

**Undergraduate Research:** The Department of Biological Sciences offers students the opportunity to conduct a variety of research projects under the mentorship of department faculty. The research projects correspond to the research interests of the faculty, which are described in a publication available in the biology office. The research opportunities provide students with a greater appreciation of the process of scientific discovery. Students should speak with faculty to arrange research projects and complete the appropriate paperwork for registration. Research projects (BIO 495) may be conducted for one to six credit hours a semester. Alternatively, students may enroll in the Cellular Biochemistry Research Experience (BIO 490) which is offered each spring semester. This 15 credit hour course involves students in discussions, seminars, and immersion in original research. BIO 490 is open to science students regardless of major. Funding opportunities to support undergraduate research include Beaumont Grants-In-Aid Awards and Sigma Xi Undergraduate Research Awards, which provide students with small amounts of supply money for research projects. Students must prepare proposals describing the research in order to apply for these awards. The results of research projects may be presented at a campus-wide forum.

**Pre-Medical/Pre-Professional Program**

The Pre-Medical/Pre-Professional Program guides those students who desire entry into a medical, veterinary, or dental program upon graduation from SUNY Plattsburgh. The program consists of five semesters of course work that provides the student a broad-based education in the foundations of biology (16 credits), chemistry (20 credits), physics (8 credits), mathematics (8 credits), and general education (42 credits). This curriculum will 1) prepare students with the foundation courses necessary for the MCAT and 2) enable students to apply to medical/dental school in the summer between their third and fourth year at Plattsburgh. The Pre-Medical/Pre-Professional candidate will declare a degree major by the completion of their fourth or fifth semester. Typically, a candidate will declare either a B.A./B.S. biology major, a B.A./B.S. chemistry major, or a B.S. biochemistry major. Advisement through this program will be provided by one of the members of the Pre-Health Professions Advisory Committee (PHPAC). The student wishing to be part of this program should establish a file with the PHPAC by contacting the program’s chairperson.

**Pre-Health Professions Advisory Committee (PHPAC):**
- D. Slish (chairperson), N. Elwess, K. Lavoie, L. Luck, J. Ryan

PHPAC provides pre-health advisement for students interested in medical, dental, veterinary, optometry, and other postgraduate professional schools. Admission to these schools can be a complicated process. PHPAC will help students with career choices and help to prepare them for the challenge through discussions with the student and by making available up-to-date literature on postgraduate schools. Entrance into medical or other professional schools does not require a strict premedical major; instead it mandates a set of core science requirements. The student interested in the health professions will be advised by a member of the PHPAC through the core requirements in a manner that best meets his/her academic needs. The committee will maintain a file on the student and will ultimately evaluate the student’s academic record in order to form a recommendation to the applicant school.

**Recommended Course of Study**

**First Semester (16 cr.)**

- a. MAT 224  Calculus I (4 cr.)
A. Departmental Requirements: (39-40 cr.)

1. BIO 101 General Biology I (4 cr.)*
2. BIO 102 General Biology II (4 cr.)*
3. BIO 203 Microbiology (4 cr.) or
   BIO 205 Plant and Fungal Biology (3 cr.) or
   BIO 221 General Zoology (3 cr.) or
   BIO 329 Animal Behavior (3 cr.)
4. BIO 208 Evolution (3 cr.)
5. BIO 304 Ecology (4 cr.) or
   ENV 304 Ecology (4 cr.)
6. BIO 305 General Genetics (4 cr.)
7. BIO 380 Communicating Biology (AWR) (3 cr.) or
   BIO 490 Cellular Biochemistry Research Experience (AWR)** (15 cr.)
8. BIO 401 Cell Biology (4 cr.) or
   BIO 490 Cellular Biochemistry Research Experience (AWR)** (15 cr.)
9. BIO 411 Plant Physiology (4 cr.) or
   BIO 421 Principles of Animal Physiology (4 cr.)
10. Biology Electives (6 cr.)
    Must be BIO 300 or BIO 400 courses excluding BIO 495 and BIO 496

B. Cognate Requirements: (29-32 cr.)

1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. PHY 111 General Physics (4 cr.)
4. CHE 240 Fundamentals of Organic Chemistry (5 cr.)
5. CHE 371 General Biochemistry (4 cr.) or
   CHE 308 Environmental Chemistry (3 cr.) or
   CHE 401 Biochemistry I (3 cr.)
6. MAT 161 Introductory Statistics (3 cr.)
7. Select option a or b (6-8 cr.)
   a. MAT 221 Calculus for Life, Management, & Social Sciences I (3 cr.)
   b. MAT 222 Calculus for Life, Management, & Social Sciences II (3 cr.)
8. BIO 421 Principles of Animal Physiology (4 cr.)
9. BIO 411 Plant Physiology (4 cr.) or
   BIO 421 Principles of Animal Physiology (4 cr.)
10. Biology Electives (6 cr.)
    Must be BIO 300 or BIO 400 course excluding BIO 495 and BIO 496

BIOLOGY MAJOR
Bachelor of Arts
Curriculum 0302 Requirements

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BIOLOGY MAJOR
Bachelor of Science
Curriculum 0303 Requirements

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<td>MAJOR REQUIREMENTS</td>
<td>76-79</td>
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B. Cognate Requirements: (37-39 cr.)
1. CHE 111 Fundamentals of Chemistry I (4 cr.)
2. CHE 112 Fundamentals of Chemistry II (4 cr.)
3. PHY 111 General Physics I (4 cr.)
4. PHY 112 General Physics II (4 cr.)
5. CHE 241 Organic Chemistry I (4 cr.)
6. CHE 242 Organic Chemistry II (4 cr.)
7. Select a or b (4 cr.):
   a. CHE 371 General Biochemistry (4 cr.)
   b. CHE 401 Biochemistry I (3 cr.)
   CHE 481 Biochemistry Laboratory I (1 cr.)
8. MAT 161 Introductory Statistics (3 cr.)
9. Select a or b (6-8 cr.):
   a. MAT 221 Calculus for the Life, Management & Social Sciences I (3 cr.)
   MAT 222 Calculus for the Life, Management & Social Sciences II (3 cr.)
   b. MAT 224 Calculus I (4 cr.)
   MAT 225 Calculus II (4 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

A minor in chemistry may be declared if a grade of C or better is earned in all chemistry courses included in the cognate requirements.

NOTES:
* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.
** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and eight biology elective credits.

Three-Four Program Optometry Option
Three years of study at SUNY Plattsburgh and four years of optometric education at the New York State School of Optometry. An interview is required for admission and only students with fewer than 36 credits of college work are eligible for admission. Upon satisfactory performance at Plattsburgh, students are granted an interview for admission to the Optometry College. Upon successful completion of the first year of study at the New York State College of Optometry, students will be awarded the Bachelor of Arts in biology from SUNY Plattsburgh. The curriculum of study at Plattsburgh includes the General Education Program plus basic courses in biology, chemistry, physics, and calculus.

BIOLOGY MAJOR
Bachelor of Arts
(Study Option in Optometry)
Curriculum 0733 Requirements

MAJOR REQUIREMENTS:

A. Departmental Requirements: (23 cr.)
1. BIO 101 General Biology I (4 cr.)*
2. BIO 102 General Biology II (4 cr.)*
3. BIO 304 Ecology (4 cr.)
4. BIO 305 General Genetics (4 cr.)
5. BIO 380 Communicating Biology (AWR) (3 cr.)
6. BIO 401 Cell Biology (4 cr.)

B. Cognate Requirements: (40 cr.)
1. CHE 111 Fundamentals of Chemistry I (4 cr.)
2. CHE 112 Fundamentals of Chemistry II (4 cr.)
3. CHE 241 Organic Chemistry I (4 cr.)
4. CHE 242 Organic Chemistry II (4 cr.)
5. CHE 371 General Biochemistry (4 cr.)
6. MAT 161 Introductory Statistics (3 cr.)
7. MAT 221 Calculus for the Life, Management, and Social Sciences I (3 cr.)
8. MAT 222 Calculus for the Life, Management, and Social Sciences II (3 cr.)
9. PHY 111 General Physics I (4 cr.)
10. PHY 112 General Physics II (4 cr.)
11. PSY 101 General Psychology (3 cr.)

C. Optometry Requirements: (26 cr.)
First year at New York State School of Optometry (26 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

*C and BIO 101 and BIO 102 may be taken in any order (e.g., BIO 101 is not the prerequisite for BIO 102).

CYTOTECHNOLOGY MAJOR
Bachelor of Science
Curriculum 0787 Requirements

MAJOR REQUIREMENTS

A. Departmental Requirements: (34-43 cr.)
1. BIO 101 General Biology I (4 cr.)*
2. BIO 102 General Biology II (4 cr.)*
3. BIO 203 Microbiology (4 cr.)
4. BIO 305 General Genetics (4 cr.)
5. BIO 380 Communicating Biology (AWR) (3 cr.) or BIO 490 Cell, Biochemistry Research Experience (AWR) (15 cr.)**
6. BIO 401 Cell Biology (4 cr.) or BIO 402 Cell, Biochemistry Research Experience (AWR) (15 cr.)**
7. BIO 400 Immunology (3-4 cr.)
8. BIO 326 Anatomy and Physiology (4 cr.)
9. BIO 327 Anatomy and Physiology II (4 cr.)
B. Cognate Requirements: (30 cr.)

1. Chemistry: (17 cr.)
   a. CHE 111 Fund. Principles of Chemistry I (4 cr.)
   b. CHE 112 Fund. Principles Chemistry II (4 cr.)
   c. CHE 240 Fund. of Organic Chemistry (5 cr.)
   d. CHE 371 General Biochemistry (4 cr.)

2. Mathematics: (9 cr.)
   a. MAT 161 Introductory Statistics (3 cr.)
   b. MAT 221 Calculus for the Life, Management, and Social Sciences I (3 cr.)
   c. MAT 222 Calculus for the Life, Management, and Social Sciences II (3 cr.)

3. PHY 101 Introduction to Physics (4 cr.)

C. ASCP Clinical Requirements: (30 cr.)

Fourth-year clinical training at affiliated or approved medical center. Placement into clinical training is competitive.

TOTAL CREDITS minimum 120
(including General Education Requirements***)

NOTES:
* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.
** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and eight biology elective credits.
*** Students completing the clinical training in cytotechnology are exempt from the Integration component of the general education program.

MEDICAL TECHNOLOGY MAJOR
Bachelor of Science
Curriculum 0722 Requirements

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<tr>
<td>1. BIO 101 General Biology I (4 cr.) *</td>
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<td>2. BIO 102 General Biology II (4 cr.) *</td>
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<td>3. BIO 203 Microbiology (4 cr.)</td>
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<tr>
<td>2. BIO 305 General Genetics (4 cr.)</td>
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<tr>
<td>3. BIO 380 Communicating Biology (AWR) (3 cr.) or BIO 490 Cell. Biochemistry Research Experience (AWR) (15 cr.)**</td>
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<tr>
<td>4. BIO 401 Cell Biology (4 cr.) or BIO 490 Cell. Biochemistry Research Experience (AWR) (15 cr.)**</td>
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<tr>
<td>5. BIO 407 Immunology (3-4 cr.)</td>
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<td>6. BIO 421 Principles of Animal Physiology (4 cr.) ***</td>
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B. Cognate Requirements: (34 cr.)

1. Chemistry: (21 cr.)
   a. CHE 111 Fund. Principles of Chemistry I (4 cr.)
   b. CHE 112 Fund. Principles Chemistry II (4 cr.)
   c. CHE 240 Fund. of Organic Chemistry (5 cr.)
   d. CHE 321 Quantitative Chemistry (4 cr.)
   e. CHE 371 General Biochemistry (4 cr.)

2. Mathematics: (9 cr.)
   a. MAT 161 Introductory Statistics (3 cr.)
   b. MAT 221 Calculus for the Life, Management, and Social Sciences I (3 cr.)
   c. MAT 222 Calculus for the Life, Management, and Social Sciences II (3 cr.)

3. PHY 101 Introduction to Physics (4 cr.)

C. ASCP Clinical Requirements: (30 cr.)

Fourth-year clinical training at affiliated or approved medical center. Placement into clinical training is competitive.

TOTAL CREDITS minimum 120
(including General Education Requirements****)

NOTES:
* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.
** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and eight biology elective credits.
*** BIO 326-327 may be used to satisfy BIO 421 and four credits of electives (both courses must be taken).
**** Students completing the clinical training in medical technology are exempt from the Integration component of the general education program.
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

SCHOOL OF BUSINESS AND ECONOMICS

Dean (Interim): R. Guydosh
Assistant Dean: T. Marlow

ACCOUNTING DEPARTMENT
Professors: J. Coffey, M. Gaber (chairperson), E. Lusk
Associate Professor: C. Lee
Assistant Professor: E. Kandiel
Lecturers: M. Kaiser, D. Steria
Adjunct Faculty: one additional position

BUSINESS AND SUPPLY CHAIN MANAGEMENT DEPARTMENT
Associate Professors: K. Choe, B. Neureuther, K. O’Neill (chairperson)
Lecturer: H. Carpenter

ECONOMICS AND FINANCE DEPARTMENT
Professors: R. Christopherson (chairperson), G. Gregoriou, C. Read
Associate Professor: N. Duffy
Assistant Professors: N. Nandi, R. Pascalau, K. Petrova
Lecturer: S. Gras
Adjunct Faculty: Three positions

HOTEL, RESTAURANT AND TOURISM MANAGEMENT DEPARTMENT
Associate Professors: M. Gultek, R. Guydosh
Lecturers: D. Hensarling (chairperson), J. Parmelee, R. Rolfs
Hospitality Management Training Center Manager: K. Emery
Adjunct Faculty: One position

MANAGEMENT AND INTERNATIONAL BUSINESS DEPARTMENT
Professors: M. Djerdjouri (chairperson), F. Moussa
Associate Professors: E. Chrysostome, R. Guydosh
Assistant Professors: R. Rampal, Z. Zhang
Instructor: A. Barakat
Lecturer: D. Austin
Adjunct Faculty: Seven positions

MARKETING AND ENTREPRENEURSHIP DEPARTMENT
SUNY Distinguished Service Professor: N. Church (chairperson)
Professor: L. Heroux
Associate Professor: J. Csipak
Lecturer: R. Gottschall
Adjunct Faculty: One position

The business program within the School of Business and Economics (SBE) is accredited by the Association to Advance Collegiate Schools of Business, AACSB International. SUNY Plattsburgh is the first non-Ph.D. granting SUNY institution to have its business program be a member of the group of prestigious business programs that are accredited by AACSB International. Currently, approximately 550 business programs are accredited by AACSB International, globally. In addition, the hotel, restaurant and tourism management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

Accreditation by AACSB International and ACPHA assures our students and alumni and employers of our graduates that a rigorous self-evaluation and peer-review process certifies that the SBE provides a high-quality business education supported by strong and continuously improved curricula, faculty, and instructional facilities. Accreditation also ensures that the SBE’s mission is appropriate and meets the high standards of prestigious business schools: “We shape future business professionals by preparing our diverse students with the knowledge, skills, and experiential learning necessary for the global marketplace.”

The SBE offers the following undergraduate degree programs:

1. Bachelor of Science (Accounting)
2. Bachelor of Science (Business)
3. Bachelor of Arts/Bachelor of Science (Economics)
4. Bachelor of Science (Entrepreneurship)
5. Bachelor of Science (Finance)
6. Bachelor of Science (Global Supply Chain Management)
7. Bachelor of Science (Hotel, Restaurant, and Tourism Management)
8. Bachelor of Science (International Business)
9. Bachelor of Science (Management)
10. Bachelor of Science (Management Information Systems)
11. Bachelor of Science (Marketing)

All students in the SBE are required to complete 120 credit hours of course work for conferral of the appropriate degree. Included in the 120 credit hour requirements are 35-43 credit hours of general education.

All students in the Bachelor of Science programs in accounting, business, entrepreneurship, finance, global supply chain management, international business, management, management information systems, and marketing must complete the following 42 credit hours of business core courses plus six-seven credits of cognates.
Business Core: (42 cr.)
1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. FIN 355 Principles of Finance (3 cr.)
5. ECO 110 Intro. to Microeconomics (3 cr.)
6. ECO 111 Intro. to Macroeconomics (3 cr.)
7. ECO 260 Economics Statistics I (3 cr.)
8. ECO 362 Business Statistics II (3 cr.)
9. MGM 275 Business Applications and Information Systems (3 cr.)
10. MGM 280 Principles of Management (3 cr.)
11. MKE 290 Principles of Marketing (3 cr.)
12. MGM 350 Quantitative Analysis Models (3 cr.)
13. BUS 388 Seminar in Professionalism (3 cr.)
14. MGM 490 Strategic Management (3 cr.)

Cognate Requirements: (6-7 cr.)
1. BUS 203 Business Ethics and Modern Society (3 cr.) or CMM 101 Introduction to Public Speaking (3 cr.)
2. MAT 221 Calculus for the Life, Management, and Social Sciences I (3 cr.) or MAT 224 Calculus I (4 cr.)

TOTAL CORE CREDITS 48-49

The business programs develop competence and skills in such functional fields as accounting, marketing, human resource management and financial management, international and comparative management, business law, and quantitative analysis. The curricula include decision-making leadership principles, writing, communication, and problem-solving strategies. The programs also help students prepare for graduate study in business or specialized areas and related disciplines, such as law, economics, and international business.

The major in business offers a curriculum designed to prepare students for a leadership or management position in a variety of industries. Real-world, hands-on, and experiential class projects are supported by a strong theoretical grounding to greatly enhance their business experience and set them apart in the business marketplace.

The major in entrepreneurship, the only one in the SUNY system, offers a curriculum to prepare students to start their own business and/or to become a project manager in a large business. In addition to real-world, hands-on, and experiential class projects, the program incorporates flexibility to tailor some of students requirements to students interests to help them reach their own entrepreneurial objectives. A dynamic Students in Free Enterprise (SIFE) organization provides opportunities for student competitions with other schools.

The major in global supply chain management prepares students for management positions that coordinate the flow of product, information, and cash from the raw-material suppliers to the consumer in a global context. This program, the only one in SUNY, offers a unique blend of multidisciplinary coursework focusing on theoretical, strategic, and analytical skills along with industrial experience through an internship.

The major in international business gives students the opportunity to develop international perspectives based on living, learning, and working experience abroad. Program design and course requirements are integrated with area studies, foreign languages, study abroad, and internships.

The major in management provides a balance of hands-on experience and academics to prepare students for a 21st century career in management in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance their management experience and make them more marketable to prospective employers.

The major in management information systems provides students with an understanding of fundamental management issues related to the use of information technology and trains them to become business professionals who can use computers and other technology to manage information within an organization and enable business success.

The major in marketing provides a balance of hands-on experience and dynamic coursework to prepare students for a 21st century career in marketing in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance their understanding of marketing and make them more marketable to prospective employers. An active marketing club provides further opportunities for gaining marketing leadership experience. Students are also well prepared for advanced graduate study.

The major in accounting prepares students for careers in public accounting, corporate accounting, and governmental and nonprofit organizations. Students may choose courses that prepare them for the CPA examination and other professional examinations such as the Certified Management Accountant (CMA) examination. This program also prepares students to continue studies at the graduate level in areas such as business, accounting, and taxation.

The major in economics focuses on understanding economic theory, its historical development, and its application to the study of significant socio-political and economic problems. The curriculum covers principles of government and business, international trade and investment, economic history, labor-management relations, labor economics, urban and regional economics, economic development, monetary and fiscal policy, banking and finance, business cycle theories, energy and environmental economics, and managerial economic problems. A B.A. or a B.S. in economics may lead to a career in banking, business, or government.
It may also serve as preparation for graduate study in economics, professional study in law, or a specialized area of business or public administration.

The student majoring in finance will be well prepared for a variety of jobs within the financial services sector. Recent graduates hold positions in investment banking, commercial banking, financial analysis, retirement planning, currency and commodity trading, brokerage, speculation and arbitrage. Finance has been and will continue to be one of the fastest growing occupations.
for years to come as baby boomers retire and plan for their retirement. Compensation in the area of finance is considerably above the national average for all college graduates.

The major in hotel, restaurant and tourism management prepares students for careers in the hotel, restaurant, and tourism industries. This multidisciplinary field prepares students with expertise in management, marketing, and operations in the expanding industry that provides food, accommodations, and services to people away from home.

Admission to SBE majors is competitive and is contingent upon academic qualifications. Effective fall 2007, a cumulative GPA of 2.3 or better is required for a student to be considered for transfer admission, readmission, or internal transfer into any major in the SBE. A student who does not have a GPA of 2.3 can be admitted to and can complete any SBE minor. Upon completion of a minor, with a GPA of 2.3 in the minor classes, a student could then be considered for admission to a major in the SBE.

The School of Business and Economics also offers minors in accounting, business, economics, finance, global supply chain management, international business, management information systems, and marketing, as well as a more quantitative minor in business analysis. A specialized joint minor in broadcast management is also offered to broaden career opportunities for students.

Students with junior status may complete the B.S. in management program at SUNY Plattsburgh’s Branch Campus at Adirondack Community College, Queensbury, N.Y. (For more information on the Branch Campus, see Branch Campus in the Regional, Local, and Campus Overview section of this catalog.)

ACCOUNTING MAJOR
Bachelor of Science
Curriculum 0755 Requirements

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<td>3. ACC 301 Intermediate Accounting I (3 cr.)</td>
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<td>5. ACC 305 Cost Accounting (3 cr.)</td>
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<td>6. ACC 306 Accounting Information Systems (3 cr.)</td>
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<td>7. ACC 307 Government and Nonprofit Accounting (3 cr.)</td>
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<td>8. ACC 351 Legal Environment of Business (3 cr.)</td>
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<td>9. ACC 352 Business Law for Accounting Majors (3 cr.)</td>
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<td>10. ACC 401 Advanced Accounting (3 cr.)</td>
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<td>11. ACC 402 Auditing (3 cr.)</td>
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<td>12. ACC 403 Income Tax I (3 cr.)</td>
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<td>FIN 390 Money and Banking (3 cr.)</td>
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<td>FIN 396 Money and Capital Markets (3 cr.)</td>
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<td>FIN 400 International Financial Mgmt (3 cr.)</td>
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<td>FIN 480 Stock Market Invest &amp; Analysis (3 cr.)</td>
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<td>15. ECO 110 Introduction to Microeconomics (3 cr.)</td>
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<td>19. MKE 290 Principles of Marketing (3 cr.)</td>
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<td>23. MGM 350 Quantitative Analysis Models (3 cr.)</td>
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<td>24. BUS 388 Seminar in Professionalism (AWR) (3 cr.)</td>
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<td>25. MGM 490 Strategic Management (3 cr.)</td>
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B. Cognate Requirements: (6-7 cr.)
1. BUS 203 Business Ethics and Modern Society (3 cr.) or
2. MAT 221 Calculus for the Life, Mgmt. and Social Sciences I (3 cr.) or

TOTAL CREDITS minimum 120 (including General Education Requirements)

*Recommended for those planning to sit for the CPA examination.
**Recommended for the CMA examination.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall 2.0 GPA in all accounting, business, economics, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses.
2. The residency requirement for all accounting majors is a minimum of 37 major (ACC, BUS, ECO, FIN, MGM, MKE, SCM) credits completed at Plattsburgh.

BUSINESS MAJOR
Bachelor of Science
Curriculum 0725 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>A. Departmental Requirements: (60 cr.)</td>
<td>66-67</td>
</tr>
<tr>
<td>1. ACC 201 Principles of Accounting I (3 cr.)</td>
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<tr>
<td>2. ACC 202 Principles of Accounting II (3 cr.)</td>
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<tr>
<td>3. ACC 351 Legal Environment of Business (3 cr.)</td>
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<tr>
<td>4. BUS 388 Seminar in Professionalism (AWR) (3 cr.)</td>
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<tr>
<td>5. ECO 110 Introduction to Microeconomics (3 cr.)</td>
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<td>6. ECO 111 Introduction to Macroeconomics (3 cr.)</td>
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<tr>
<td>7. ECO 260 Economics Statistics (3 cr.)</td>
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<tr>
<td>8. ECO 362 Business Statistics II (3 cr.)</td>
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ENTREPRENEURSHIP MAJOR
Bachelor of Science
Curriculum 0105 Requirements

A. Departmental Requirements: (63 cr.)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ACC 201</td>
<td>Principles of Accounting I (3 cr.)</td>
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<tr>
<td>ACC 202</td>
<td>Principles of Accounting II (3 cr.)</td>
</tr>
<tr>
<td>ACC 351</td>
<td>Legal Environment of Business (3 cr.)</td>
</tr>
<tr>
<td>BUS 388</td>
<td>Seminar in Professionalism (AWR) (3 cr.)</td>
</tr>
<tr>
<td>ECO 110</td>
<td>Introduction to Microeconomics (3 cr.)</td>
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<tr>
<td>ECO 111</td>
<td>Introduction to Macroeconomics (3 cr.)</td>
</tr>
<tr>
<td>ECO 260</td>
<td>Economics Statistics I (3 cr.)</td>
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<tr>
<td>ECO 362</td>
<td>Business Statistics II (3 cr.)</td>
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<tr>
<td>FIN 350</td>
<td>Financial Planning (3 cr.)</td>
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<tr>
<td>FIN 355</td>
<td>Principles of Finance (3 cr.)</td>
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<tr>
<td>MGM 275</td>
<td>Business Applications and Information Systems (3 cr.)</td>
</tr>
<tr>
<td>MGM 280</td>
<td>Principles of Management (3 cr.)</td>
</tr>
<tr>
<td>MKE 290</td>
<td>Principles of Marketing (3 cr.)</td>
</tr>
<tr>
<td>MAT 221</td>
<td>Calculus I (4 cr.)</td>
</tr>
<tr>
<td>MAT 224</td>
<td>Calculus I (4 cr.)</td>
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</table>

B. Cognate Requirements: (6-7 cr.)

1. BUS 203 Business Ethics and Modern Society (3 cr.) or
   CMM 101 Introduction to Public Speaking (3 cr.)
2. MAT 221 Calculus for the Life, Mgmt and Social Sciences I (3 cr.) or
   MAT 224 Calculus I (4 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all accounting, business economics, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses.
2. A minimum of 30 major (ACC, BUS, ECO, FIN, MGM, MKE, SCM) credits completed at Plattsburgh.

TOTAL CREDITS minimum 120 (including General Education Requirements)
GLOBAL SUPPLY CHAIN MANAGEMENT MAJOR
 Bachelor of Science
 Curriculum 0294 Requirements

MAJOR REQUIREMENTS

CREDITS  75-76

A. Departmental Requirements: (69 cr.)
I. SBE Core (42 cr.)
1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. BUS 388 Seminar in Professionalism (AWR) (3 cr.)
5. ECO 110 Introduction to Microeconomics (3 cr.)
6. ECO 111 Introduction to Macroeconomics (3 cr.)
7. ECO 260 Economics Statistics I (3 cr.)
8. ECO 362 Business Statistics II (3 cr.)
9. FIN 355 Principles of Finance (3 cr.)
10. MGM 275 Business Applications & Information Systems (3 cr.)
11. MGM 280 Principles of Management (3 cr.)
12. MKE 290 Principles of Marketing (3 cr.)
13. MGM 350 Quantitative Analysis for Prod. Systems (3 cr.)
14. MGM 490 Strategic Management (3 cr.)
II. Supply Chain Management Requirements (18 cr.)
1. SCM 301 Global Operations Management (3 cr.)
2. SCM 370 Supply Chain Management (3 cr.)
3. MKE 402 Procurement (3 cr.)
4. SCM 435 Transnational Issues in Supply Chains (3 cr.)
5. SCM 478 Global Supply Chain Strategy (3 cr.)
6. SCM 498 Global Supply Chain Internship (3 cr.)
III. Electives (9 cr.)
Select one track
1. Customer Relations Management Track
   Select three courses:
   MKE 325 Marketing Channels Strategy (3 cr.)
   MKE 401 Interactive Marketing and E-Commerce (3 cr.)
   MKE 403 Cross Border Goods and Human Services (3 cr.)
   MKE 410 Franchising in the U.S., Canada, and Mexico (3 cr.)
   MKE 422 Business to Business Marketing (3 cr.)
   Selected Marketing Topics with approval of the chair (3 cr.)
2. Logistics Track
   Select three courses:
   SCM 412 Warehousing and Inventory Management (3 cr.)
   SCM 382 System Dynamics and Supply Chains (3 cr.)
   SCM 378 Quality Management (3 cr.)
   SCM 375 Project/Process Management (3 cr.)
   MGM 447 Lean Organizing and Manufacturing (3 cr.)
   3. Information and Technology Track
   MGM 440 Management Information Systems (3 cr.)
   Select two courses:
   MGM 302 Business Data Communication and Networking (3 cr.)
   MGM 303 Introduction to Business Applications Programming (3 cr.)
   MGM 403 Business Intelligence and Decision Support Systems (3 cr.)
   MGM 405 Enterprise Systems (3 cr.)
4. International/Import/Export Track
   Select three courses:
   ACC 377 International Accounting (3 cr.)
   MKE 326 International Marketing Operations (3 cr.)
   MKE 403 Cross Border Goods and Human Services (3 cr.)
   MGM 315 International Business Management (3 cr.)
   MGM 316 Comparative and Multinational Management (3 cr.)
   MGM 333 Canadian and U.S. Business (3 cr.)
   SCM 380 International Uniform Commercial Code (3 cr.)
   SCM 470 U.S. Customs Brokerage Law (3 cr.)

B. Cognate Requirements: (6-7 cr.)
1. BUS 203 Business Ethics and Modern Society (3 cr.) or
   CMM 101 Introduction to Public Speaking (3 cr.)
2. MAT 221 Calculus for the Life, Mgmt. and Social Sciences I (3 cr.) or
   MAT 224 Calculus I (4 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all accounting, business, economics, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses.
2. A majority of all accounting, business, economics, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses must be taken at Plattsburgh.

INTERNATIONAL BUSINESS MAJOR
 Bachelor of Science
 Curriculum 0106 Requirements

MAJOR REQUIREMENTS

CREDITS  69-70

A. Departmental Requirements: (63 cr.)
1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. ACC 377 International Accounting (3 cr.)
5. BUS 388 Seminar in Professionalism (AWR) (3 cr.)
6. ECO 110 Introduction to Microeconomics (3 cr.)
7. ECO 111 Introduction to Macroeconomics (3 cr.)
A. Departmental Requirements: (63 cr.)

1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. BUS 388 Seminar in Professionalism (AWR) (3 cr.)
5. ECO 110 Introduction to Microeconomics (3 cr.)
6. ECO 111 Introduction to Macroeconomics (3 cr.)
7. ECO 260 Economics Statistics I (3 cr.)
8. ECO 362 Business Statistics II (3 cr.)
9. FIN 355 Principles of Finance (3 cr.)
10. MGM 275 Business Applications and Information Systems (3 cr.)
11. MGM 280 Principles of Management (3 cr.)
12. MKE 290 Principles of Marketing (3 cr.)
13. MGM 310 Human Resource Management (3 cr.)
14. MGM 311 Organizational Behavior (3 cr.)
15. MGM 350 Quantitative Analysis Models (3 cr.)
16. MGM 445 Operations Management (3 cr.)
17. MGM 490 Strategic Management (3 cr.)
18. MGM 495 Management Internship (3 cr.)
19. Select one International course: (3 cr.)
   MGM 315 International Business Management (3 cr.)
   MGM 316 Comparative & Multinational Management (3 cr.)

B. Cognate Requirements: (6-7 cr.)

1. BUS 203 Business Ethics and Modern Society (3 cr.) or CMM 101 Intro. to Public Speaking (3 cr.)
2. MAT 221 Calculus for the Life, Mgmt and Social Sciences I (3 cr.) or MAT 224 Calculus I (4 cr.)

TOTAL CREDITS minimum 69-70 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum overall GPA of 2.0 in accounting, business, economics, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses.
2. A minimum of 28 (ACC, BUS, ECO, FIN, MGM, MKE, SCM) major credit hours completed at Plattsburgh.

MANAGEMENT MAJOR
Bachelor of Science
Curriculum 0107* or 0295** Requirements

A. Major Requirements: 69-70

1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. BUS 388 Seminar in Professionalism (AWR) (3 cr.)
5. ECO 110 Introduction to Microeconomics (3 cr.)
6. ECO 111 Introduction to Macroeconomics (3 cr.)
7. ECO 260 Economics Statistics I (3 cr.)
8. ECO 362 Business Statistics II (3 cr.)
9. FIN 355 Principles of Finance (3 cr.)
10. MGM 275 Business Applications and Information Systems (3 cr.)
11. MGM 280 Principles of Management (3 cr.)
12. MKE 290 Principles of Marketing (3 cr.)
13. MGM 310 Human Resource Management (3 cr.)
14. MGM 311 Organizational Behavior (3 cr.)
15. MGM 350 Quantitative Analysis Models (3 cr.)
16. MGM 445 Operations Management (3 cr.)
17. MGM 490 Strategic Management (3 cr.)
18. MGM 495 Management Internship (3 cr.)
19. Select one International course: (3 cr.)
   MGM 315 International Business Management (3 cr.)
   MGM 316 Comparative & Multinational Management (3 cr.)

B. Cognate Requirements: (6-7 cr.)

1. BUS 203 Business Ethics and Modern Society (3 cr.) or CMM 101 Intro. to Public Speaking (3 cr.)
2. MAT 221 Calculus for the Life, Mgmt and Social Sciences I (3 cr.) or MAT 224 Calculus I (4 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum overall GPA of 2.0 in accounting, business, economics, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses.
2. A minimum of 28 (ACC, BUS, ECO, FIN, MGM, MKE, SCM) major credit hours completed at Plattsburgh.

*Curriculum code for students taking most courses at SUNY Plattsburgh’s Main Campus.
**Curriculum code for students taking most courses at SUNY Plattsburgh’s Branch Campus.

MANAGEMENT INFORMATION SYSTEMS MAJOR
Bachelor of Science
Curriculum 0200 Requirements

A. Departmental Requirements: (66 cr.)

1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. BUS 388 Seminar in Professionalism (AWR) (3 cr.)
5. ECO 110 Introduction to Microeconomics (3 cr.)

TOTAL CREDITS 72-73
6. ECO 111 Introduction to Macroeconomics (3 cr.)
7. ECO 260 Economics Statistics I (3 cr.)
8. ECO 362 Business Statistics II (3 cr.)
9. FIN 355 Principles of Finance (3 cr.)
10. MGM 275 Business Applications and Information Technology (3 cr.)
11. MGM 280 Principles of Management (3 cr.)
12. MGM 390 Principles of Marketing (3 cr.)
13. MGM 350 Quantitative Analysis Models (3 cr.)
14. MGM 490 Strategic Management (3 cr.)
15. MGM 302 Business Data Communication and Networking (3 cr.)
16. MGM 303 Introduction to Business Application Programming (3 cr.)
17. MGM 401 Systems Analysis & Logical Design (3 cr.)
18. MGM 402 Physical Design & Implementation with Data Base Management Systems (3 cr.)
19. MGM 440 Management Information Systems (3 cr.)
20. Select three courses (9 cr.)
   ACC 306 Accounting Information Systems (3 cr.)
   MGM 433 Theory of Constraints (3 cr.)
   MGM 445 Production/Operations Management (3 cr.)
   MGM 403 Business Intelligence & Decision Support Systems (3 cr.)
   MGM 404 Information Systems Project Management and Practice (3 cr.)
   MGM 405 Enterprise Systems (3 cr.)
   MKE 401 Interactive Marketing and E-Commerce (3 cr.)
   SCM 370 Intro. to Supply Chain Management (3 cr.)
   SCM 435 Systems Dynamics and Change (3 cr.)

B. Cognate Requirements: (6-7 cr.)
1. BUS 203 Business Ethics and Modern Society (3 cr.) or
   CMM 101 Introduction to Public Speaking (3 cr.)
2. MAT 211 Calculus for the Life, Mgmt., and Social Sciences I (3 cr.) or
   MAT 224 Calculus I (4 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in accounting, business, economics, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses.
2. A minimum of 30 major (ACC, BUS, ECO, FIN, MGM, MKE, SCM) credit hours completed at Plattsburgh.
## ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in accounting, economics, entrepreneurship, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE, SCM) courses.
2. A minimum of 30 major (ACC, BUS, ECO, FIN, MGM, MKE, SCM) credits completed at Plattsburgh.

### ECONOMICS MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0709 Requirements

<table>
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<tr>
<th>MAJOR REQUIREMENTS</th>
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<tr>
<td>A. Departmental Requirements: (42 cr.)</td>
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<tr>
<td>1. ECO 110 Introduction to Microeconomics (3 cr.)</td>
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<tr>
<td>2. ECO 111 Introduction to Macroeconomics (3 cr.)</td>
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<tr>
<td>3. ECO 201 Intermediate Microeconomics (3 cr.)</td>
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<tr>
<td>4. ECO 202 Intermediate Macroeconomics (3 cr.)</td>
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<td>5. ECO 260 Economics Statistics I (3 cr.)</td>
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<td>6. ECO 362 Business Statistics II (3 cr.)</td>
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<td>7. ECO 392 History of Economic Thought (3 cr.)</td>
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<td>8. ECO 435 Economic Issues (AWR) (3 cr.)</td>
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<td>9. ECO 470 Introduction to Econometrics (3 cr.)</td>
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<td>10. ECO 490 Seminar in Economic Problems (3 cr.)</td>
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<td>11. Economics electives: (12 cr.)</td>
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<td>B. Cognate Requirements: (6-7 cr.)</td>
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<tr>
<td>1. BUS 203 Business Ethics and Modern Society (3 cr.) or CMM 101 Introduction to Public Speaking (3 cr.)</td>
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<tr>
<td>2. MAT 221 Calculus for the Life, Mgmt. and Social Sciences I (3 cr.) or MAT 224 Calculus I (4 cr.)</td>
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<tr>
<td>TOTAL CREDITS</td>
<td>minimum 120</td>
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### ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A minimum of 31 major (ACC, BUS, ECO, FIN, MGM, MKE) credits completed at Plattsburgh.

### TOTAL CREDITS
minimum 120 (including General Education Requirements)

## ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in accounting, economics, entrepreneurship, finance, management, marketing, and supply chain management (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A minimum of 31 major (ACC, BUS, ECO, FIN, MGM, MKE) credits completed at Plattsburgh.

## HOTEL, RESTAURANT AND TOURISM MANAGEMENT MAJOR
Bachelor of Science
Curriculum 0413 Requirements

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<th>MAJOR REQUIREMENTS</th>
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<td>A. Departmental Requirements: (50 cr.)</td>
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<tr>
<td>1. HRT 202 History, Resources, and Policies of Hotel, Restaurant and Tourism Management (3 cr.)</td>
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<tr>
<td>2. HRT 251 Principles of Tourism (3 cr.)</td>
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<tr>
<td>3. HRT 310 Organization and Management in Hospitality Industry (3 cr.)</td>
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<td>4. HRT 321 Hospitality Marketing (AWR) (3 cr.)</td>
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<tr>
<td>5. HRT 360 Food, Beverage, and Labor Cost Control (3 cr.)</td>
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<td>6. HRT 362 Food Service Operations Management (5 cr.)</td>
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<td>7. HRT 383 Lodging Operations Management I (3 cr.)</td>
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<tr>
<td>8. HRT 384 Hospitality Financial Management (3 cr.)</td>
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</table>
9. HRT 462 Hospitality Law (3 cr.)
10. HRT 464 Food Service Operations Management II (5 cr.)
11. HRT 483 Lodging Operations Management II (3 cr.)
12. HRT 495 Leadership in the Hospitality Industry (3 cr.)
13. HRT 497 HRT Field Experience (1 cr.)
14. 9 electives of credit below:
    HRT 354 International Hospitality (3 cr.)
    HRT 361 Foodservice Planning and Purchasing (3 cr.)
    HRT 364 Beverage Management (3 cr.)
    HRT 373 Applied Food and Beverage Management (3 cr.)
    HRT 387 Resort Management (3 cr.)
    HRT 397 Physical Systems Management (3 cr.)
    HRT 442 Special Topics in Hospitality Management (3 cr.)
    HRT 453 Convention/Meeting Planning Management (3 cr.)
    HRT 456 Current Issues & Trends in Tourism (3 cr.)
    HRT 498 Hospitality Management Internship (3 cr.)
Other HRT courses by advisement.

B. Cognate Requirements: (24 cr.)
1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. MGM 275 Business Applications and Information Systems (3 cr.)
5. MGM 280 Principles of Management (3 cr.)
6. MKE 290 Principles of Marketing (3 cr.)
7. BUS 203 Business Ethics and Modern Society (3 cr. or CMM 101 Introduction to Public Speaking (3 cr.)
8. ECO 101 Principles of Economics (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 is required in all hotel, restaurant and tourism management (HRT) courses.
2. Students are required to complete 800 hours of hospitality industry work experience.
3. HRT 495 must be taken at SUNY Plattsburgh.

CANADIAN STUDIES PROGRAM

Associate Professor: M. Richard (coordinator)
Adjunct Faculty: E. Correa, M. Smith, J. Stoneberger

The Canadian studies program is multidisciplinary. Students acquire a sensitivity to and an understanding of Canada's historical, geographical, political, economic, and cultural character. They select Canadian content courses from among the greatest number and variety available at any university in the country. These courses may be applied to the B.A. or minor programs in Canadian studies or Québec studies or used to meet general education requirements. Canadian studies majors and minors first take a multidisciplinary course, CAS111 Introduction to Canada. They then complete the program by enrolling in nine other courses for the major, or five for either minor, offered by cooperating departments or the Canadian studies program.

Canadian Studies Faculty: Fifteen faculty associates offer more than 30 Canadian content courses on a wide variety of topics. These faculty represent such distinct disciplines as history, geography, English, French, art, political science, literature, sociology, environmental science, communications, economics, and business.

Resident Programs in Canada: Students may participate for a semester or an academic year in resident programs at selected Canadian universities. Intensive French language immersion programs for three to five-week periods are also available throughout the summer at major universities in the Province of Québec. (For more information see the Study Abroad and Exchange section.)

Internships: Canadian studies students acquire valuable skills and experience as participants in internship programs in the United States and Canada. Internship opportunities include state or provincial development offices, federal foreign affairs offices, consulates, Canadian multinational corporations, local businesses, and SUNY Plattsburgh’s Center for the Study of Canada. (See the Special Programs section of this catalog.)

Scholarships: Each semester several scholarships are available exclusively to students enrolled in Canadian studies programs. For information on scholarships, contact the coordinator of Canadian studies or the Center for the Study of Canada.

Club Canada and Cultural Activities: Club Canada is a student organization whose members help to plan academic, social, and cultural activities. Such activities include Canada Day and Célébrons Québec, political and economic conferences, the guest speaker program, and regular field trips to Montréal, Québec City, Ottawa, and New Brunswick. With the assistance of the Canadian studies program, students often participate in conferences in Canada and the United States.

Canadian studies students also benefit from the programs and resources of the Center for the Study of Canada. (See the Special Programs section of this catalog.)
CANADIAN STUDIES MAJOR
Bachelor of Arts
Curriculum 0740 Requirements

MAJOR REQUIREMENTS CREDITS

A. Program Requirements: (30 cr.)
   1. Introduction to the Field (3 cr.)
      CAS 111 Introduction to Canada (3 cr.)

   2. Canadian Studies Content Courses (18 cr.)
      At least one course from at least five of the following six categories. Courses completed at institutions in Canada (or elsewhere) are counted toward Canadian studies content courses where applicable.
      a. Geographic Foundations
         GEG 307 Urban Geography & Planning (3 cr.)
         GEG 316 Geography of Canada (3 cr.)

      b. Historical Foundations
         HIS 171 History of Canada to the 1860s (3 cr.)
         HIS 172 History of Canada from the 1860s (3 cr.)
         HIS 347 Iroquois World to 1800 (3 cr.)
         HIS 370 History of Canadian Women (3 cr.)
         HIS 372 North America and the World (3 cr.)
         CAS/HIS 375 Borderland and Migration History: Canada and the United States (3 cr.)
         HIS 173 History of the French in North America (3 cr.)

      c. Political Foundations
         PSC 325 Canadian Politics (3 cr.)

      d. Economic/Business Foundations
         BUS 333 Canadian and U.S. Business: A Comparative View (3 cr.)
         ECO 355 The Canadian Economy (3 cr.)
         MKE 410 Franchising in the U.S., Canada, and Mexico (3 cr.)

      e. Cultural and Social Foundations
         ANT/HIS 431 First Nations of Canada (3 cr.)
         CAS 215 Canadian Art Survey (3 cr.)
         CAS 216 Inuit Art (3 cr.)
         CAS 413 Topics in Canadian Art (3 cr.)
         CAS 358/CMM 358 Canadian Cinema: Past & Present (3 cr.)
         ENG 367 Canadian Fiction (3 cr.)
         SOC 325 Sociology of Urban Life in North America (3 cr.)
         SWK 304 Social Services in Comparative Perspective (AWR) (3 cr.)

      f. Québec Foundations
         Credits from Québec content courses taken at a Canadian university may also be applied to this category.
         CAS 305 Québec Culture through Cinema (3 cr.)
         CAS 359 Profiles of Québec (AWR) (3 cr.)
         FRE 334 La Francophonie (3 cr.)
         FRE 335 Le Québec (3 cr.)
         PSC 357 Topics in World Affairs: Québec Politics (3 cr.)

   3. Advanced Writing Requirement
      This three-credit requirement can be fulfilled by taking one of the AWR courses listed under the Canadian studies content courses. Alternatively, it can be fulfilled by completing an appropriate course in the second major or in a minor, or by selecting an appropriate course through advisement; in either of the latter cases, the course would not count towards the 30-credit requirement for the CAS major.

   4. Advanced Study (6 cr.)
      CAS 498 Internship (in Canadian Studies) (1-6 cr.)
      CAS 499 Independent Study (3-6 cr.)
      Electives: 300 or 400-level courses from the Canadian Studies Content Courses listed above (3-6 cr.)

   5. Language (3 cr.)
      Students must complete one three-credit French course, FRE 112 or higher, to meet this requirement. The requirement may not be satisfied through a proficiency exam. Students may apply for appropriate credits for French-language courses taken at another university.

B. Cognate Requirements (18-36 cr.)
   1. Second major field of study (30-36 cr.) or
   2. Minor (18-24 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
   1. A minimum overall GPA of 2.0 in courses taken under Section A, Program Requirements above, and in all Canadian studies (CAS) courses.

CHEMISTRY DEPARTMENT

Professors: L. Luck, E. Miller (chairperson)
Associate Professors: D. Criss, C. Hoag, E. Pater
Assistant Professors: K. Ckless, F. Nifiatis
Lecturer: T. Moffett

Students of chemistry receive a sound foundation in the basic areas of inorganic, organic, analytical, and physical chemistry in preparation as professionals in the chemistry field. Along with core and upper-level chemistry courses, the requirements include fundamental courses in mathematics and physics and options in the humanities, social sciences, and other sciences as general education requirements or free electives. Students are encouraged to participate in research projects with
faculty and have access to a variety of sophisticated instrumentation in courses and in research.
SUNY Plattsburgh’s Chemistry Department has been accredited since 1976 by the Committee on Professional Training of the American Chemical Society (ACS).

B.A. in Chemistry: This program consists of eight credits in mathematics, eight credits in physics and 41 credit hours in the major, including thirty-four credits of core courses in chemistry, four credits in advanced writing and chemistry seminar, and three credits in advanced chemistry electives. This curriculum allows students to specialize in another area in addition to chemistry. Students may also select courses as pre-professional requirements for graduate study in medicine, veterinary medicine, and dentistry.

B.S. in Chemistry-ACS Certification: The program leads to ACS certification for the student. It expands upon the core B.A. program by specifying additional courses that will satisfy the ACS requirements for total laboratory hours, instrumental methods, biochemistry, and inorganic chemistry. It is designed to allow the student to directly enter the workforce, pursue advanced studies in the major or pursue medical or other professional schools.

B.A./M.S.T. Chemistry/Adolescence Education: This combined degree program is for students who seek adolescence education teacher certification in chemistry. For more information see the Combined Programs section of this catalog.

B.S. Biochemistry Program: This program provides the depth of knowledge and skill that students need to prepare for careers in health, nutritional, or biotechnical fields (e.g., medicine, dentistry, food chemistry, genetic engineering, and industrial enzymology). It includes a solid foundation in biology, chemistry, and physics, but it is flexible enough to be tailored to meet each student’s particular needs or goals. The basic program includes introductory and organic chemistry, general biology, physics, calculus, statistics, genetics, cell biology, and biochemistry. Written and oral communication skills are emphasized in laboratory research. See listing under Biochemistry.

B.A. in Chemistry (Study Option in Engineering): Students in this option complete three years of study (95 credits) at SUNY Plattsburgh and two years at an accredited engineering college. Students who complete all requirements receive a B.A. in chemistry from SUNY Plattsburgh and a B.S. in chemical engineering from the engineering college. The requirements at SUNY Plattsburgh include completion of the college’s general education program, an additional eleven credit hours in mathematics, three credits in physics, four credits in computer science, three credits in advanced writing, and 31 credits in the chemistry core courses.

Chemistry Minor: Students in programs with a strong chemistry component should inquire about requirements for a minor in chemistry through the chemistry department. A wide choice of courses is available to complete this minor, involving 18-21 credit hours. See Academic Minors in this catalog for further details.

## CHEMISTRY MAJOR

### Bachelor of Arts

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>0713 Requirements</th>
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<tr>
<td>A. Departmental Requirements: (35-36 cr.)</td>
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<tr>
<td>1. CHE 111</td>
<td>Fund. Principles of Chemistry I (4 cr.)</td>
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<td>2. CHE 112</td>
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<td>3. CHE 241</td>
<td>Organic Chemistry I (4 cr.)</td>
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<td>4. CHE 242</td>
<td>Organic Chemistry II (4 cr.)</td>
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<td>5. CHE 321</td>
<td>Quantitative Chemistry (4 cr.)</td>
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<tr>
<td>6. CHE 391</td>
<td>Written &amp; Oral Reports (AWR) (3 cr.)</td>
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<tr>
<td>7. CHE 430</td>
<td>Inorganic Chemistry I (3 cr.) or</td>
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<tr>
<td>8. CHE 421</td>
<td>Advanced Analytical Chemistry (4)</td>
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<tr>
<td>9. CHE 455</td>
<td>Physical Chemistry I (4 cr.)</td>
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<td>10. CHE 456</td>
<td>Physical Chemistry II (4 cr.)</td>
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<td>11. CHE 491</td>
<td>Chemistry Seminar I (1 cr.)</td>
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| B. Cognate Requirements: (16 cr.) | |
| 1. MAT 224 | Calculus I (4 cr.) |
| 2. MAT 225 | Calculus II (4 cr.) |
| 3. PHY 111 | General Physics I (4 cr.) |
| 4. PHY 112 | General Physics II (4 cr.) |

**TOTAL CREDITS** minimum 120

**ADDITONAL DEGREE REQUIREMENTS**

1. A minimum overall GPA of 2.0 in all chemistry (CHE) courses. Chemistry majors will be advised to repeat any course in which they receive a grade below a C.

### CHEMISTRY MAJOR

**Bachelor of Science**

<table>
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<td>4. CHE 242</td>
<td>Organic Chemistry II (4 cr.)</td>
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<td>5. CHE 321</td>
<td>Quantitative Chemistry (4 cr.)</td>
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<td>6. CHE 391</td>
<td>Written &amp; Oral Reports (AWR) (3 cr.)</td>
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<td>7. CHE 401</td>
<td>Biochemistry (3 cr.)</td>
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<td>8. CHE 421</td>
<td>Advanced Analytical Chemistry (Instrumental) (4 cr.)</td>
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<td>9. CHE 430</td>
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<td>12. CHE 456</td>
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<td>13. CHE 491</td>
<td>Chemistry Seminar I (1 cr.)</td>
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<td>14. CHE 495</td>
<td>Undergraduate Research (3 cr.)</td>
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ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

B. Cognate Requirements: (16 cr.)
   1. MAT 224  Calculus I (4 cr.)
   2. MAT 225  Calculus II (4 cr.)
   3. PHY 111  General Physics I (4 cr.)
   4. PHY 112  General Physics II (4 cr.)

TOTAL CREDITS  minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all chemistry (CHE) courses. Chemistry majors will be advised to repeat any course in which they receive a grade below a C.

NOTE: This program is American Chemical Society (ACS) certified.

CHEMISTRY MAJOR
Bachelor of Arts
(Study Option in Engineering/Plattsburgh Component)
Curriculum 0752 Requirements

MAJOR REQUIREMENTS  CREDITS  60

A. Departmental Requirements: (34 cr.)
   1. CHE 111  Fund. Principles of Chemistry I (4 cr.)
   2. CHE 112  Fund. Principles of Chemistry II (4 cr.)
   3. CHE 241  Organic Chemistry I (4 cr.)
   4. CHE 242  Organic Chemistry II (4 cr.)
   5. CHE 321  Quantitative Chemistry (4 cr.)
   6. CHE 391  Written & Oral Reports (AWR) (3 cr.)
   7. CHE 430  Inorganic Chemistry I (3 cr.)
   8. CHE 455  Physical Chemistry I (4 cr.)
   9. CHE 456  Physical Chemistry II (4 cr.)

B. Cognate Requirements: (26 cr.)
   1. MAT 224  Calculus (4 cr.)
   2. MAT 225  Calculus II (4 cr.)
   3. MAT 326  Multivariable Calculus with Linear Algebra (4 cr.)
   4. MAT 426  Differential Equations (3 cr.)
   5. PHY 111  General Physics I (4 cr.)
   6. PHY 112  General Physics II (4 cr.)
   7. PHY 314  Introduction to Modern Physics (3 cr.)

TOTAL CREDITS  minimum 120*
(including General Education Requirements)

* Remaining course work must include the successful completion of a chemical engineering program at an accredited school of engineering. Upon documented notification of the successful completion of the engineering degree and the successful completion of the above SUNY Plattsburgh program, including general education and other college-wide requirements, the students receive a B.A. in chemistry from SUNY Plattsburgh. Clarkson University has agreed to give junior standing to a student who has completed the above requirements. The Accreditation Board of Engineering and Technology, which accredits many engineering programs, stipulates that the general education courses may not be skills courses (e.g., introductory modern languages, band, chorale, drawing, painting, photography, accounting, surveying, etc.).

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all chemistry (CHE) courses. Chemistry majors will be advised to repeat any course in which they receive a grade below a C.

CENTER FOR COMMUNICATION AND JOURNALISM

Directors: P. Ensel and S. Murphy

COMMUNICATION STUDIES DEPARTMENT
Professors: J. Gustainis, J. Kim, S. Rao
Associate Professors: T. Clukey, D. DeSilva, P. Ensel (chairperson), J. Slater
Assistant Professors: C. Johnson, C. Lemza
Lecturer: N. Montanaro
Adjunct Faculty: Ten positions

JOURNALISM DEPARTMENT
Professor: R. Davis
Associate Professors: S. Murphy (chairperson), G. Schueller
Visiting Assistant Professor: C. Joseph
Lecturer: L. Ward
Adjunct Faculty: Nine positions

The Center for Communication and Journalism (CCJ) at SUNY Plattsburgh is an alliance between the communication studies and journalism departments and is representative of the convergence currently taking place in both industries. The digital revolution has permanently altered the communication and journalism landscape. The CCJ helps students prepare for a rewarding professional career in a number of ways. We offer:

- Opportunities to explore all types of traditional media production including newspaper, magazine, radio and television.
- Extensive training with digital media technologies in areas such as Web site production, online magazines, podcasting and virtual world encounters.
- Access to state-of-the-art labs and equipment as early as possible in a student’s educational experience.
- The ability to explore multiple career options — choosing from six majors and several concentrations.
- A chance to work with award-winning student-run media.

Located in Yokum Hall, the Center for Communication and Journalism is dedicated to preparing students for
rewarding careers, a lifetime of learning, and productive membership in their communities.

Communication Studies Department
The Department of Communication Studies offers a comprehensive communication studies program in four distinct areas:

- TV-Video Production/Broadcast Journalism
- Audio-Radio/Digital Media Production
- Public Relations/Organizational Communication
- Communication Studies

As part of these four majors, students may select from seven specific concentrations and receive a B.A. or a B.S. in any major. Our students receive a solid liberal-arts education and are taught to think creatively, critically, and responsibly.

The TV-Video Production/Broadcast Journalism Major gives students the ability to write script, shoot and edit videotape, and direct and produce multi-camera live TV programs (both studio and field) using cutting-edge digital equipment. Students in this major choose to concentrate in either Television-Video Production or Broadcast Journalism. Those students concentrating on Television-Video Production are preparing for careers in producing, directing, acting, editing, and various other production positions in both the broadcast and non-broadcast fields. The Broadcast Journalism concentration prepares students to gather, write, edit, produce, and deliver electronic news. They acquire the skills necessary for the production of news, sports, and feature-length public affairs programs for radio and television broadcasting. A strong liberal-arts core with courses in journalism, media ethics, on-air performance, broadcast writing, and production prepares students for careers in the broadcast news industry as reporters, anchors, producers, and videographers.

The Audio-Radio/Digital Media Production Major connects students with the wide-ranging fields of audio, radio, and digital media production. In this major, students learn how to write script and to record and produce music for radio, television, and Internet applications as well as to hone their skills as on-air talent. Students can focus their study in either Audio-Radio Production or Digital Media Production. Students choosing Audio-Radio Production acquire technical proficiency with digital audio tools, understand the theoretical concepts behind a variety of media, and learn what it takes to work in radio as a production and promotion manager, sales and operations manager, or on-air talent. They also develop the ability to create a variety of audio productions for specific audiences and experience the world of music recording through hands-on field work. The Digital Media Production concentration teaches students how to use digital technology to create, manipulate, and effectively communicate information to a variety of audiences. Through building Web sites, producing digital videos, and developing audio expertise, students explore rapidly developing technologies and prepare for the convergence of digitally produced media. Students studying in this area are prepared to work in a variety of technology-driven fields including Web site development, digital television, digital film, multimedia production, and on-line publication.

Students interested in a career in corporate communication can study in our Public Relations/Organizational Communication Major. This major is ideal for the student interested in the “people” side of the business. The Public Relations Concentration gives students both theory and experiential applications associated with public relations and advertising. A strong foundation in communication theory is enhanced by courses emphasizing writing, constituent analysis, audience research methods, message design, media selection, and campaign development and evaluation. This concentration prepares graduates to work in many facets of public and private sector promotion, including public relations, advertising, and corporate communication, or to pursue post-graduate work in communication or related fields. The Organizational/Communication Concentration focuses on the communication knowledge and skills needed to succeed as an effective leader in a wide range of community and organizational contexts. Students develop proficiencies in writing, speaking, and interpersonal skills that are vital for an effective leader or manager. Students studying this concentration are prepared for a broad spectrum of careers including human resources, management, communication consulting, politics and public service.

Students seeking a well-rounded background in communication focusing on media studies, rhetoric and public address, and human dynamics would be interested in our Communication Studies Major. This major is valuable for students interested in careers centered around personal communication, such as politics, pre-law, speech writing, and media criticism, as well as those students wishing to pursue graduate studies.

The teaching philosophy that distinguishes our program from many other undergraduate programs is the belief that a college student’s academic experience should be augmented with applied knowledge gained through practical experience. Our students expand their theoretical knowledge by operating a cable television station (PSTV), an FM radio station (WQKE), and a closed-circuit radio station (WARP). Through these experiences, students familiarize themselves with the various aspects of producing television and radio programming formats, including newscasts, live hockey and basketball telecasting, game shows, talk shows, and music videos. Additionally, several of our courses offer experiential and service learning components that add value and enrichment to the experience. For many students, their studies culminate with a semester-long, full-time (or part-time) internship at one of more than 60 corporations, broadcasting networks and stations, advertising and public relation agencies, and government offices located throughout New York state.

Journalism Department
The journalism department offers two degree programs in journalism — one with an emphasis on newspapers
(0195) and the other with an emphasis on magazines (0196). Students learn professional skills, including reporting and writing for newspapers and magazines, starting up magazines, on-air broadcasting, and using the digital tools of the modern journalist. They also study journalism ethics and law, journalism issues, and the history of the American press and magazine industry. All students learn through hands-on experience at the department’s online and print magazine and the campus’s award-winning student newspaper, and prepare for their first job in journalism by interning, in Plattsburgh, their hometowns, or larger metropolitan areas. Students may also opt to complete a minor in journalism.

### AUDIO-RADIO/DIGITAL MEDIA PRODUCTION MAJOR

**Bachelor of Arts or Bachelor of Science Curriculum 0102 or 0109 Requirements**

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
<th>49-50</th>
</tr>
</thead>
</table>

#### A. Communication Studies Core: (22 cr.)

1. **Introductory Courses**
   - CMM 101 Introduction to Public Speaking (3 cr.)
   - CMM 118 Mass Media and Society (3 cr.)

2. **Survey & History**
   - CMM 226 Intro. to Human Communication (3 cr.)

3. **Culture & Communication**
   - Select one of the following:
     - CMM 301 Communication & Culture (3 cr.)
     - CMM 302 International Communication (3 cr.)
     - CMM 316 Intercultural Communication (3 cr.)
     - CMM 365 Media & Popular Culture (3 cr.)

4. **Communication Contexts**
   - Select one of the following:
     - CMM 288 Fundamentals of Broadcasting (3 cr.)
     - CMM 304 Business & Professional Speaking (3 cr.)
     - CMM 310 Small Group Communication (3 cr.)
     - CMM 321 Advertising in Electronic Media (3 cr.)
     - CMM 329 Interpersonal Communication (3 cr.)
     - CMM 407 Concepts of Persuasion (3 cr.)

5. **Critical Thinking & Analysis**
   - Select one of the following:
     - CMM 322 Propaganda 1900-1945 (3 cr.)
     - CMM 323 Propaganda 1946-Present (3 cr.)
     - CMM 330 Criticism of the News Media (3 cr.)
     - CMM 348 Mass Media Ethics (3 cr.)
     - CMM 455 Mass Media Law (3 cr.)

6. **Communication Theory**
   - Select one of the following:
     - CMM 325 Communication Theory (3 cr.)
     - CMM 328 Rhetorical Theories (3 cr.)
     - CMM 490 Mass Communication Theory (3 cr.)

7. **Senior Seminar**
   - CMM 491 Senior Portfolio/Assessment (1 cr.)

#### B. Complete the requirements of one of the following concentrations: (27-28 cr.)

1. **Audio-Radio Production Concentration (Curr. 0102):** (27 cr.)
   - **Advanced Writing**
     - Select one of the following:
       - CMM 335 Writing for Radio & TV (AWR) (3 cr.)
       - CMM 421 Broadcast Journalism (AWR) (3 cr.)
   - **Professional Preparation**
     - Complete all of the following: (15 cr.)
       - CMM 209 Broadcast Announcing Practicum (1 cr.)
       - CMM 232 Basic Audio Production (3 cr.)
       - CMM 428 Advanced Radio Production (4 cr.)
       - CMM 435 Electronic Media Management (3 cr.)
       - CMM 464 Digital Audio Recording App. (4 cr.)
   - **Advanced Applications**
     - Select six credits from the following:
       - CMM 405 Media Sales Practicum (2 cr.)
       - CMM 408 Field Recording Practicum (2-6 cr.)
       - CMM 409 Radio Management Practicum (2-4 cr.)

2. **Digital Media Production Concentration (Curr 0109):** (28 cr.)
   - **Advanced Writing**
     - Select one of the following:
       - CMM 335 Writing for Radio & TV (AWR) (3 cr.)
       - CMM 421 Broadcast Journalism (AWR) (3 cr.)
   - **Professional Preparation**
     - Complete all of the following: (14 cr.)
       - CMM 232 Basic Audio Production (3 cr.)
       - CMM 229 Basic Planning/Production TV (3 cr.)
       - CMM 424 Advanced Multimedia Design (4 cr.)
       - CMM 464 Digital Audio Recording App. (4 cr.)
   - **Advanced Applications**
     - Select five credits from the following:
       - Jou 403 Online Magazine Practicum (1-2 cr.)
       - CMM 412 Digital Media Practicum (2-4 cr.)
       - CMM 436 Interactive Television (3 cr.)

**TOTAL CREDITS** minimum 120 (including General Education Requirements)
ADDITIONAL DEGREE REQUIREMENTS

1. Students must earn a minimum grade of C in each of three core courses — CMM 101, CMM 118, and CMM 226 — in order to fulfill the degree requirements for this major.
2. A grade of C or better is required in the AWR course listed in each major.
3. There is a formal application process for the Professional Internship Course (CMM 498), with review of applicants beginning the semester prior to your desired internship. A grade of B or higher is required in all courses designated as prerequisites for a given internship. Consult the Department of Communication Studies internship coordinator to learn of the courses required for an internship in your specialty area.

TV-VIDEO PRODUCTION/BROADCAST JOURNALISM MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0104 or 0197 Requirements

A. Communication Studies Core: (22 cr.)
   1. Introductory Courses
      CMM 101 Introduction to Public Speaking (3 cr.)
      CMM 118 Mass Media and Society (3 cr.)
   2. Survey & History
      CMM 226 Intro. to Human Communication (3 cr.)
   3. Culture & Communication
      Select one of the following:
      CMM 301 Communication & Culture (3 cr.)
      CMM 302 International Communication (3 cr.)
      CMM 316 Intercultural Communication (3 cr.)
      CMM 365 Media & Popular Culture (3 cr.)
   4. Communication Contexts
      Select one of the following:
      CMM 304 Business & Professional Speaking (3 cr.)
      CMM 310 Small Group Communication (3 cr.)
      CMM 321 Advertising in Electronic Media (3 cr.)
      CMM 329 Interpersonal Communication (3 cr.)
      CMM 407 Concepts of Persuasion (3 cr.)
   5. Critical Thinking & Analysis
      Select one of the following:
      CMM 322 Propaganda 1900-1945 (3 cr.)
      CMM 323 Propaganda 1946-Present (3 cr.)
      CMM 330 Criticism of the News Media (3 cr.)
      CMM 348 Mass Media Ethics (3 cr.)
      CMM 455 Mass Media Law (3 cr.)
   6. Communication Theory
      Select one of the following:
      CMM 325 Communication Theory (3 cr.)
      CMM 328 Rhetorical Theories (3 cr.)
      CMM 490 Mass Communication Theory (3 cr.)
   7. Critical Analysis
      CMM 406 Critical Thinking (3 cr.)
   8. Communication Theory
      Select one of the following:
      CMM 325 Communication Theory (3 cr.)
      CMM 328 Rhetorical Theories (3 cr.)
      CMM 490 Mass Communication Theory (3 cr.)
   9. Communication Theory
      Select one of the following:
      CMM 325 Communication Theory (3 cr.)
      CMM 328 Rhetorical Theories (3 cr.)
      CMM 490 Mass Communication Theory (3 cr.)

B. Complete the requirements of one of the following concentrations: (29-32 cr.)
   1. TV-Video Production Concentration
      (Curr 0104): (29-31 cr.)
      Professional Preparation
      Complete all of the following: (13 cr.)
      CMM 229 Basic Planning/Production for TV (3 cr.)
      CMM 232 Basic Audio Production (3 cr.)
      CMM 335 Writing for Radio & TV (AWR) (3 cr.)
      CMM 375 Television Studio Production (4 cr.)
      Select one of the following:
      CMM 288 Fundamentals of Broadcasting (3 cr.)
      CMM 315 Applied Media Aesthetics (3 cr.)
      CMM 338 Understanding Film (3 cr.)

   2. Broadcast Journalism Concentration
      (Curr. 0197): (32 cr.)
      Professional Preparation
      Select two of the following (minimum of 6 credits)
      ECO 101 Principles of Economics (3 cr.)
      ENV 101 Introduction to Environmental Science (3 cr.)
      GEG 123 World Geography: Developing World (3 cr.)
      CMM 202 Forensics Participation (1-3 cr.)
      PSC 240 State & Local Government (3 cr.)
      CMM 288 Fundamentals of Broadcasting (3 cr.)
      Advanced Applications
      Select four of the following:
      CMM 209 Broadcast Announcing Practicum (1 cr.)
      CMM 233 TV Station Operations (2 cr.)
      CMM 229 Basic Planning/Production for TV (3 cr.)
      CMM 421 Broadcast Journalism (AWR) (3 cr.)
      JOU 206 Introduction to News Writing (3 cr.)
      JOU 308 Reporting & News Writing (4 cr.)
      CMM 334 On-Camera Performance (3 cr.)
      CMM 458 Directing & Producing TV News (3 cr.)
      CMM 459 Advanced TV News Production (4 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:

1. Students must earn a minimum grade of C in each of three core courses — CMM 101, CMM 118, and CMM 226 — in order to fulfill the degree requirements for this major.
2. A grade of C or better is required in the AWR course listed in each major.

3. There is a formal application process for the Professional Internship Course (CMM 498), with review of applicants beginning the semester prior to your desired internship. A grade of B or higher is required in all courses designated as prerequisites for a given internship. Consult the Department of Communication Studies internship coordinator to learn of the courses required for an internship in your specialty area.

PUBLIC RELATIONS/ORGANIZATIONAL COMMUNICATION MAJOR
Bachelor of Arts or Bachelor of Science Curriculum 0228 or 0229 Requirements

MAJOR REQUIREMENTS 49-52

A. Communication Studies Core: (22 cr.)

1. Introductory Courses
   - CMM 101 Introduction to Public Speaking (3 cr.)
   - CMM 118 Mass Media and Society (3 cr.)

2. Survey & History
   - CMM 226 Intro. to Human Communication (3 cr.)

3. Organizational Foundations
   - CMM 422 Research Methods in Comm. (3 cr.)
   - CMM 470 Organizational Communication (3 cr.)

4. Culture & Communication
   Select one of the following:
   - CMM 301 Communication & Culture (3 cr.)
   - CMM 302 International Communication (3 cr.)
   - CMM 316 Intercultural Communication (3 cr.)
   - CMM 365 Media & Popular Culture (3 cr.)

5. Communication Theory
   Select one of the following:
   - CMM 325 Communication Theory (3 cr.)
   - CMM 328 Rhetorical Theories (3 cr.)
   - CMM 490 Mass Communication Theory (3 cr.)

6. Senior Seminar
   - CMM 491 Senior Portfolio/Assessment (1 cr.)

B. Complete the requirements of one of the following concentrations: (27-30 cr.)

1. Public Relations/Advertising (Curr 0229): (30 cr.)
   Advanced Writing
   Select one of the following:
   - CMM 335 Writing for Radio & TV (AWR) (3 cr.)
   - CMM 421 Broadcast Journalism (AWR) (3 cr.)

   Professional Preparation
   Complete all of the following: (12 cr.)
   - JOU 206 Introduction to News Writing (3 cr.)

   CMM 304 Business & Professional Speaking (3 cr.)
   CMM 311 Public Relations (3 cr.)
   CMM 321 Advertising in Electronic Media (3 cr.)
   Critical Thinking & Analysis
   Select one of the following:
   - CMM 288 Fundamentals of Broadcasting (3 cr.)
   - CMM 322 Propaganda 1900-1945 (3 cr.)
   - CMM 323 Propaganda 1945-Present (3 cr.)
   - CMM 348 Mass Media Ethics (3 cr.)
   - CMM 407 Concepts of Persuasion (3 cr.)
   - CMM 455 Mass Media Law (3 cr.)

   Advanced Applications
   Select four of the following, but must take
   - CMM 466 or CMM 468:
   - CMM 229 Basic Planning/Production TV (3 cr.)
   - CMM 232 Basic Audio Production (3 cr.)
   - ENG 304 Technical & Professional Writing (3 cr.)
   - CMM 430 Small Group Communication (3 cr.)
   - CMM 435 Electronic Media Management (3 cr.)
   - CMM 477 Communication Training & Development (3 cr.)
   - CMM 466 Adv. Public Relations Methods (3 cr.)
   - CMM 468 Adv. Advertising Strategies (3 cr.)

   TOTAL CREDITS minimum 120
   (including General Education Requirements)
ADDITIONAL DEGREE REQUIREMENTS:
1. Students must earn a minimum grade of C in each of three core courses — CMM 101, CMM 118, and CMM 226 — in order to fulfill the degree requirements for this major.
2. A grade of C or better is required in the AWR course listed in each major.
3. There is a formal application process for the Professional Internship Course (CMM 498), with review of applicants beginning the semester prior to your desired internship. A grade of B or higher is required in all courses designated as prerequisites for a given internship. Consult the Department of Communication Studies internship coordinator to learn of the courses required for an internship in your specialty area.

COMMUNICATION STUDIES MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0103 Requirements

<table>
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<td>49</td>
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</table>

A. Communication Studies Core: (22 cr.)
1. Introductory Courses
   - CMM 101 Introduction to Public Speaking (3 cr.)
   - CMM 118 Mass Media and Society (3 cr.)
2. Survey & History
   - CMM 226 Intro. to Human Communication (3 cr.)
3. Communication Theory
   - Select two of the following:
     - CMM 325 Communication Theory (3 cr.)
     - CMM 328 Rhetorical Theories (3 cr.)
     - CMM 490 Mass Communication Theory (3 cr.)
4. Research & Writing
   - Complete all of the following:
     - CMM 416 Rhetorical Criticism (AWR) (3 cr.)
     - CMM 422 Research Methods in Comm. (3 cr.)
5. Senior Seminar
   - CMM 491 Senior Portfolio/Assessment (1 cr.)

B. Rhetoric & Public Address (9 cr.)
   - Complete nine credits from the following:
     - CMM 202 Forensics Participation (1-3 cr.)
     - CMM 304 Business & Professional Speaking (3 cr.)
     - CMM 307 Argumentation & Reasoning (3 cr.)
     - CMM 406 Speechwriting (3 cr.)
     - CMM 407 Concepts of Persuasion (3 cr.)
     - CMM 418 American Public Address (3 cr.)
     - CMM 477 Communication Training & Development (3 cr.)

C. Human Dynamics (9 cr.)
   - Complete nine credits from the following:
     - CMM 301 Communication & Culture (3 cr.)
     - CMM 310 Small Group Communication (3 cr.)
     - CMM 316 Intercultural Communication (3 cr.)
     - CMM 329 Interpersonal Communication (AWR) (3 cr.)
     - CMM 410 Leadership Communication (3 cr.)
     - CMM 470 Organizational Communication (3 cr.)

D. Media Studies (9 cr.)
   - Complete nine credits from the following:
     - CMM 302 International Communication (3 cr.)
     - CMM 321 Advertising in Electronic Media (3 cr.)
     - CMM 322 Propaganda 1900-1945 (3 cr.)
     - CMM 323 Propaganda 1945-Present (3 cr.)
     - CMM 330 Criticism of the News Media (3 cr.)
     - CMM 348 Mass Media Ethics (3 cr.)
     - CMM 365 Media & Popular Culture (3 cr.)
     - CMM 455 Mass Media Law (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. Students must earn a minimum grade of C in each of three core courses — CMM 101, CMM 118, and CMM 226 — in order to fulfill the degree requirements for this major.
2. A grade of C or better is required in the AWR course listed in each major.
3. There is a formal application process for the Professional Internship Course (CMM 498), with review of applicants beginning the semester prior to your desired internship. A grade of B or higher is required in all courses designated as prerequisites for a given internship. Consult the Department of Communication Studies internship coordinator to learn of the courses required for an internship in your specialty area.

JOURNALISM: NEWSPAPER MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0195 Requirements

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>MAJOR REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td></td>
</tr>
</tbody>
</table>

1. JOU 110 Introduction to Journalism (3 cr.)
2. JOU 203 Computer Basics for Journalists (1 cr.)
3. JOU 204 U.S. Press History (3 cr.)
4. JOU 206 Introduction to News Writing (3 cr.)
5. JOU 209 Grammar for Journalists (3 cr.)
6. JOU 240 Production for Public Relations and Journalism (3 cr.)
7. JOU 308 Reporting & News Writing (AWR) (3 cr.)
8. JOU 309 Magazine Article Writing (3 cr.)
9. JOU 316 Digital Publishing (3 cr.)
10. JOU 317 Web Design and Production (3 cr.)
11. JOU 318 Newspaper Design and Layout (3 cr.)
12. Select one course:
    - JOU 348 Mass Communication Ethics (3 cr.) or
    - JOU 455 Mass Media Law (3 cr.)
MAJOR REQUIREMENTS

Curriculum 0196 Requirements

Bachelor of Arts or Bachelor of Science

JOURNALISM: MAGAZINE MAJOR

1. A minimum overall GPA of 2.0 in journalism (JOU) courses.

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. Three credits from the following:
   - JOU 207 Introduction to Magazines (3 cr.)
   - JOU 208 Photojournalism (3 cr.)
   - JOU 307 Opinion and Review (3 cr.)
   - JOU 310 Sports Reporting (3 cr.)
   - JOU 320 Literary Journalism (3 cr.)
   - JOU 324 Travel Writing (3 cr.)
   - JOU 325 Reporting Masterpieces (3 cr.)
   - JOU 326 Outdoor Writing (3 cr.)
   - JOU 360 Interactive Journalism (3 cr.)
   - JOU 381 Topics in Journalism (1-3 cr.)
   - JOU 409 Environmental and Science Writing (3 cr.)
   - JOU 410 Advanced Reporting (3 cr.)
   - JOU 494 Honors Project Tutorial (3 cr.)
   - JOU 495 Advanced Honors Project (3 cr.)
   - CMM 311 Introduction to Public Relations (3 cr.)
   - CMM 344 On-Camera Performance (3 cr.)
   - CMM 421 Broadcast Journalism (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum overall GPA of 2.0 in journalism (JOU) courses.

JOURNALISM: MAGAZINE MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0196 Requirements

MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>JOU 110</td>
<td>3 cr.</td>
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<tr>
<td>JOU 203</td>
<td>1 cr.</td>
</tr>
<tr>
<td>JOU 206</td>
<td>3 cr.</td>
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<tr>
<td>JOU 207</td>
<td>3 cr.</td>
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<tr>
<td>JOU 209</td>
<td>3 cr.</td>
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<tr>
<td>JOU 240</td>
<td>3 cr.</td>
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<tr>
<td>JOU 308</td>
<td>3 cr.</td>
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<tr>
<td>JOU 309</td>
<td>3 cr.</td>
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<tr>
<td>JOU 316</td>
<td>3 cr.</td>
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<tr>
<td>JOU 317</td>
<td>3 cr.</td>
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<tr>
<td>JOU 320</td>
<td>3 cr.</td>
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<tr>
<td>JOU 402</td>
<td>1-2 cr.</td>
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<tr>
<td>JOU 403</td>
<td>1-2 cr.</td>
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<tr>
<td>JOU 406</td>
<td>1-2 cr.</td>
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</tbody>
</table>

Six practicum credits are required (five from JOU 402 and/or JOU 406, one from JOU 403 or JOU 411)
The goal of the undergraduate program is to provide a solid foundation for the development of clinical expertise. Students are introduced to the department’s Speech and Hearing Center clinic services as part of several undergraduate courses, including the direct observation of some assessment and therapy sessions. This careful preparation occurs before a formal clinical practicum begins as a graduate student and is supervised by the faculty. A select number of seniors are given the opportunity to be clinicians in our on-campus Speech and Hearing Center. Through advanced coursework and participation in the center, students are trained to select and apply effective clinical techniques to help clients acquire/improve speech, voice, listening, and/or language skills. Following completion of coursework for a B.A./B.S. in communication disorders and sciences, students apply to graduate school to pursue a master’s degree. This allows for employment in a variety of settings, which include public schools, hospitals, nursing homes, head trauma centers, community clinics, and private practices.

The Certificate Program in the Communication Disorders and Sciences Department is designed to prepare students for entering into a graduate program in the field of speech-language pathology. Students entering the Certificate Program already have a bachelor’s degree in a different field, but do not have the necessary undergraduate course work to apply for a master’s degree program in speech-language pathology. Students may transfer in a maximum of six credits if they already have taken courses included in the certificate program curriculum. Course syllabi must be reviewed by professors before approval of transfer credits. An application packet for the certificate program may be obtained from Graduate Admissions. Deadline for application is April 1.

### COMMUNICATION DISORDERS AND SCIENCES CERTIFICATE PROGRAM

Curriculum 0050 Requirements

<table>
<thead>
<tr>
<th>CERTIFICATE REQUIREMENTS</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>1. CDS 211</td>
<td>Elementary American Sign Language I (3 cr.)</td>
</tr>
<tr>
<td>2. CDS 241</td>
<td>Speech &amp; Lang Development (3 cr.)</td>
</tr>
<tr>
<td>3. CDS 342</td>
<td>Introduction to Phonetics (3 cr.)</td>
</tr>
<tr>
<td>4. CDS 343</td>
<td>Speech &amp; Hearing Mechanisms (3 cr.)</td>
</tr>
<tr>
<td>5. CDS 344</td>
<td>Introduction to Hearing Speech Science (3 cr.)</td>
</tr>
<tr>
<td>6. CDS 345</td>
<td>Introduction to Audiology (3 cr.)</td>
</tr>
<tr>
<td>7. CDS 410</td>
<td>Communication Systems and Disorders (3 cr.)</td>
</tr>
<tr>
<td>8. CDS 439</td>
<td>Participatory Observation (1 cr.)</td>
</tr>
<tr>
<td>9. CDS 443</td>
<td>Aural Rehabilitation (3 cr.)</td>
</tr>
<tr>
<td>10. CDS 445</td>
<td>Introduction Articulation and Phonology (3 cr.)</td>
</tr>
<tr>
<td>11. CDS 448</td>
<td>Language Disorders (3 cr.)</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** minimum 31

The American Speech-Language-Hearing Association (ASHA) requires basic science course work for certification. The student’s existing bachelor’s degree should contain one course in biological science, one course in the physical sciences, one course in mathematics, and one course in behavioral and/or social sciences. A course in linguistics also is recommended. Meet with a faculty member to discuss necessary coursework. Admission is limited to the 12 most highly qualified students every fall.

### COMMUNICATION DISORDERS AND SCIENCES MAJOR

Bachelor of Arts or Bachelor of Science Curriculum 0723 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Departmental Requirements: (45-50 cr.)</td>
<td></td>
</tr>
<tr>
<td>1. Communication Disorders and Sciences: (41 cr.)</td>
<td></td>
</tr>
<tr>
<td>a. CDS 211</td>
<td>Elementary American Sign Language (3 cr.)</td>
</tr>
<tr>
<td>b. CDS 240</td>
<td>Intro. Speech &amp; Hearing Problems (3 cr.)</td>
</tr>
<tr>
<td>c. CDS 241</td>
<td>Speech and Language Dev (3 cr.)</td>
</tr>
<tr>
<td>d. CDS 338</td>
<td>Professional Writing (AWR) (3 cr.)</td>
</tr>
<tr>
<td>e. CDS 342</td>
<td>Introduction to Phonetics (3 cr.)</td>
</tr>
<tr>
<td>f. CDS 343</td>
<td>Anatomy and Physiology of the Speech and Hearing Mechanism (3 cr.)</td>
</tr>
<tr>
<td>g. CDS 344</td>
<td>Introduction to Hearing and Speech Science (3 cr.)</td>
</tr>
<tr>
<td>h. CDS 345</td>
<td>Introduction to Audiology (3 cr.)</td>
</tr>
<tr>
<td>i. CDS 380</td>
<td>The Practice of Speech-Language Pathology (3 cr.)</td>
</tr>
<tr>
<td>j. CDS 410</td>
<td>Communication Systems and Disorders (3 cr.)</td>
</tr>
<tr>
<td>k. CDS 439</td>
<td>Participatory Observation (1 cr.)</td>
</tr>
<tr>
<td>l. CDS 443</td>
<td>Aural Rehabilitation (3 cr.)</td>
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<tr>
<td>m. CDS 445</td>
<td>Introduction to Articulation and Phonology (3 cr.)</td>
</tr>
<tr>
<td>n. CDS 448</td>
<td>Language and Literacy Disorders in Children (3 cr.)</td>
</tr>
<tr>
<td>o. CDS 465</td>
<td>Senior Capstone (2 cr.)</td>
</tr>
<tr>
<td>2. Linguistics, select one course: (3 cr.)</td>
<td></td>
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<tr>
<td>LIN 221</td>
<td>Intro. to General Linguistics (3 cr.)</td>
</tr>
<tr>
<td>LIN 430</td>
<td>Theoretical Linguistics (3 cr.)</td>
</tr>
<tr>
<td>3. Electives: (0-5 cr.)</td>
<td></td>
</tr>
<tr>
<td>CDS 212</td>
<td>Elem American Sign Lang II (3 cr.)</td>
</tr>
<tr>
<td>CDS 460</td>
<td>Clin. Prac. Beg Und Clinicians (1 cr.)</td>
</tr>
<tr>
<td>CDS 461</td>
<td>Clinical Audiology Practicum (1 cr.)</td>
</tr>
</tbody>
</table>

B. Cognate Requirements: (27-28 cr.)

1. BIO 100 | Concepts of Biology (4 cr.) or |
| BIO 103 | Concepts in Biology without lab (3 cr.) or |
| BIO 120 | Human Biology (3 cr.) |
| 2. CMM 101 | Intro. to Public Speaking (3 cr.) |
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

3. HED 310 Foundations of Personal Health (3 cr.)
4. MAT 161 Introductory Statistics (3 cr.)
5. PSY 101 General Psychology (3 cr.)
6. PSY 311 Survey of Human Development (3 cr.)
7. Physical Science (3 cr.)
   Select any course with one of the following prefixes: AST, CHE, ENV, GEO, GEL, MET, PHY, or SCI.
8. Choose two of the following courses: (6 cr.)
   HDF 211 Child Development (3 cr.)
   HDF 332 Socialization of Children in the Community (3 cr.)
   HDF 381 Perspectives on Parenting (3 cr.)
   PSY 321 Cognitive Psychology (3 cr.)
   PSY 331 Introduction to Biopsychology (3 cr.)
   PSY 412 Educational Psychology (3 cr.)
   PSY 414 Psychology Infancy and Childhood (3 cr.)
   CLG 402 Counseling Techniques (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all required communication disorders and sciences (CDS) courses.
2. An overall 2.5 GPA in all CDS courses.
3. All General Education courses must be approved as liberal arts. A minimum of 90 credit hours of liberal arts is required for a B.A.; a minimum of 60 credit hours of liberal arts is required for a B.S.

NOTE: A master’s degree is required for professional licensure and certification.

ACADEMIC PROGRESS STANDARDS
1. A minimum GPA of 2.5 is required in CDS240, CDS241, CDS342, and CDS343 before a student can enroll in any other CDS courses.
2. A minimum cumulative GPA of 2.5. Students who fall below a 2.5 are reviewed by the faculty and chairperson of the department to determine their eligibility to continue to enroll in any CDS course required in their program.

COMPUTER SCIENCE DEPARTMENT

Associate Professor: L. Fairchild, J. Plaza (chairperson)
Assistant Professors: D. Hart, S. Gutierrez
Adjunct Faculty: Two positions

Computer science is the study of algorithms and information, and the use of algorithms and information in the solution of problems. This includes the study of data and information in numeric, non-numeric, and graphical forms. It involves algorithms for the interpretation, transformation, communication, and organization of information. Computer science has evolved through the consolidation and extension of concepts, phenomena, and philosophies originally associated with a variety of other disciplines, such as mathematics, psychology, physics, linguistics, and philosophy. The discipline has both theoretical and applied components. Theoretical computer science involves the study of the mathematical and logical concepts used in the structure of information and the creation of algorithms, which in turn, lead to the analysis and the design of hardware and software. Applied computer science is concerned with the utilization of the discipline and its machines, not only for the further study of computer science itself, but also for the solution of problems related to various other disciplines.

Entry level career fields for computer science majors are numerous and expanding. Current opportunities include software development where computer programs are written or maintained. These programs may enhance the functionality of an operating system, control special purpose devices like a robot or palm pilot. The program may be integrated with the web. It may involve graphics or perform intensive mathematical computations. Database administration and network management are other fields open to the computer science professional.

The department offers two degree programs in computer science: the Computer Science (CS) major and the Information Technology (IT) major.

The CS major presents a general introduction to the discipline of computer science concentrating on both applied and theoretical aspects of the field. Introductory courses cover the discrete mathematics that relates directly to this discipline, and two additional mathematics courses — calculus and/or statistics or linear algebra — are required as cognates. At a more advanced level there are courses on the theory of computation and analysis of algorithms, while courses on operating systems and computer architecture provide the context for computation. There are two courses that join the abstract and concrete and introduce students to the field of software engineering in which students design and implement software systems. We urge students in this major to undertake an undergraduate research project.

The IT major emphasizes the applied aspect of computer science. Students learn to maintain software systems and build complex software systems out of simpler components. Many courses are based on projects that students work on in teams. Modern software systems require well designed human-computer interfaces. They include databases and typically are distributed over the Internet. We expect students to practice sound engineering design principles. Students in the IT major are expected to complete an internship.

Since computing has become ubiquitous, an in-depth knowledge of the field of computing is applicable to fields as diverse as art, music, business, and any of the sciences. We urge students to consider pursuing a minor or second majors in these areas. And, we offer a minor in CS and a minor in IT for students who have elected to place their primary emphases in other disciplines.
### COMPUTER SCIENCE MAJOR

**Bachelor of Arts**
Curriculum 0781 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Departmental Requirements</strong>: (37-40 cr.)</td>
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</tr>
<tr>
<td>1. CSC 217</td>
<td>Discrete Mathematics with Computer Science Applications I (3 cr.)</td>
</tr>
<tr>
<td>2. CSC 219</td>
<td>Introduction to UNIX (1 cr.)</td>
</tr>
<tr>
<td>3. CSC 221</td>
<td>Intro. to Programming (3 cr.)</td>
</tr>
<tr>
<td>4. CSC 223</td>
<td>Data Structures and Algorithms (3 cr.)</td>
</tr>
<tr>
<td>5. CSC 318</td>
<td>Discrete Mathematics with Computer Science Applications II (3 cr.)</td>
</tr>
<tr>
<td>6. CSC 321</td>
<td>Design &amp; Analysis Algorithms (3 cr.)</td>
</tr>
<tr>
<td>7. CSC 333</td>
<td>Computer Organization (3 cr.)</td>
</tr>
<tr>
<td>8. CSC 336</td>
<td>Software Engineering I (3 cr.)</td>
</tr>
<tr>
<td>9. CSC 372</td>
<td>Ethics in the Age of Technology and Information (AWR) (3 cr.)</td>
</tr>
<tr>
<td>10. CSC 422</td>
<td>Theory of Computation (3 cr.)</td>
</tr>
<tr>
<td>11. CSC 433</td>
<td>Operating Systems (3 cr.)</td>
</tr>
<tr>
<td>12. CSC 446</td>
<td>Software Design Studio (3 cr.)</td>
</tr>
<tr>
<td>13. Additional advanced courses: (3-6 cr.)</td>
<td></td>
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<tr>
<td>a. One additional three-credit 300/400 level Computer Science course (excluding CSC 495, CSC 496, CSC 498, and CSC 499) or</td>
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<tr>
<td>b. A six-credit research project, taken as CSC 495 Undergraduate Research (3-6 cr.)</td>
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<tr>
<td><strong>B. Cognate Requirements</strong>: (9-11 cr.)</td>
<td></td>
</tr>
<tr>
<td>1. CMM 101</td>
<td>Introduction to Public Speaking (3 cr.)</td>
</tr>
<tr>
<td>2. One of the following: (3-4 cr.)</td>
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<tr>
<td>MAT 221</td>
<td>Calculus for Life, Management, and Social Sciences I (3-4 cr.)</td>
</tr>
<tr>
<td>MAT 224</td>
<td>Calculus I (4 cr.)</td>
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<tr>
<td>3. One of the following: (3-4 cr.)</td>
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<tr>
<td>MAT 161</td>
<td>Introductory Statistics (3 cr.)</td>
</tr>
<tr>
<td>MAT 202</td>
<td>Linear Algebra (3 cr.)</td>
</tr>
<tr>
<td>MAT 222</td>
<td>Calculus for Life, Management, and Social Sciences II (3 cr.)</td>
</tr>
<tr>
<td>MAT 225</td>
<td>Calculus II (4 cr.)</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** minimum 120
(including General Education Requirements)

**ADDITIONAL DEGREE REQUIREMENTS**
1. A minimum overall GPA of 2.0 in courses taken under section A. of the major requirements above.
2. A grade of C or better in CSC 121 and CSC 221.

### CENTER FOR EARTH AND ENVIRONMENTAL SCIENCE

**SUNY Distinguished Service Professor**: J. Dawson

**SUNY Distinguished Teaching Professors**: K. Adams, D. Franzi

**Professors**: D. Adams, D. Bogucki, R. Fuller (director), B. Higgins, R. Lamb, T. Mihuc, M. Roden-Tice, T. Rumney, T. Wolosz, C. Zinser

**Associate Professors**: L. McIlroy, J. Moravek, E. Romanowicz, M. Wu

**Assistant Professors**: D. Garneau, G. Stainback

**Research Associate**: E. Allen

**Adjunct Faculty**: Two positions

The Center for Earth and Environmental Science (CEES) has been training environmental scientists, geologists, and geographers for more than 36 years, with over 2,600 alumni across New York state and around the world. More than 20 faculty are focused on undergraduate education, and five hold the prestigious Chancellor’s Award for Excellence in Teaching. Nearly all are active
in grant-supported research, so that CEES students get opportunities for hands-on work typically reserved for graduate students elsewhere. CEES students enjoy a diverse landscape including Lake Champlain and the Adirondack mountains, forests, lakes, rivers, and alpine summits for recreation and research.

Special features of the Center for Earth and Environmental Science include the Applied Environmental Science Program at the W.H. Miner Agricultural Research Institute; the Lake Champlain Research Institute with a lake research vessel; Remote Sensing Lab; Geographic Information Systems Lab; Fission Track Analysis Lab; Ecosystem Studies Field Lab; plus numerous scholarship, internship, and independent study opportunities. CEES faculty host the Earth and Environmental Science Club, the Environmental Action Committee, and an electronic student journal Scientia Discipulorum.

The Center for Earth and Environmental Science offers 13 major programs, including study options within degree programs. In environmental science, there are three major programs. The B.A. in environmental science is the most versatile option, featuring suites of advanced electives in biological, physical, human, and technical areas. These students choose jobs in environmental consulting, work at parks and nature preserves, or become involved with law and policy-making. The B.S. in environmental science emphasizes electives in systems science, such as ecosystem processes, modeling, environmental chemistry, and hydrogeology. Many students from this option are focused on a science or engineering graduate degree, environmental technician jobs, work with state and federal agencies, or environmental consulting roles. The B.A. in environmental science study option in environmental planning and management is of special interest because it emphasizes human dimensions in managing natural resources as well as technical skills in mapping science and geographic information systems (GIS). Students work on a regional scale and are often employed with city, county, and state governments or consulting firms.

The B.S. in ecology examines the interactions between organisms and their environment, emphasizing coursework in basic biology and a number of advanced ecology courses at the population, community, and ecosystem level. Students are prepared for graduate work or can become professional ecologists or naturalists in state and federal agencies or private organizations.

The geography program provides a broad background in the fields of physical, cultural, and regional geography and covers such subjects as cartography, computer mapping, recreation, environmental conservation, urban planning, planning process, climatology, and urban, economic, and political geography. The skills courses are characterized by small classes, individualized instruction and excellent equipment. Also, geography is involved in interdisciplinary programs, especially planning and Latin American and Canadian studies. The major prepares students for graduate study in geography or for employment in a wide variety of government and business occupations, such as urban and regional planning, cartography, computer mapping, and surveying.

The B.A. in geography study option in global social studies provides students with both the geography courses and other content coursework they would need to be qualified to enter a graduate education program and become social studies teachers in grades 7-12.

The B.A. in environmental studies is supported by both the geography and environmental science programs, as well as environmentally themed courses from the social sciences and humanities. It is a multi-disciplinary major that emphasizes the role of social justice and sustainability in developing global environmental solutions.

Geology students at SUNY Plattsburgh can choose from five major programs. The B.S. in geology is the most traditional option, requiring a core of physical and historical geology, mineralogy and petrology, structural geology, and sedimentology. These students choose jobs in geotechnical consulting, work at government labs, or use their strong preparation in chemistry, math, and physics to qualify for graduate school in geology. The B.A. in geology features the same core but exchanges some courses in math and other sciences for general electives that allow students to customize their degree in consultation with their academic advisor. Students from this option are also qualified for lab and field technician jobs, work with state and federal agencies, and fill consultant roles. The B.A. in geology study option in environmental geology is similar, except that students have a wider suite of chemistry, environmental science, and geology advanced electives to choose from. Our study option in earth science offers the content students need to pursue teacher certification in earth science at the master’s level.

The study of geology can also be pursued through the combined B.A./M.S.T. Geology/Adolescence Education program. This program leads to adolescence education teacher certification in earth science. (See the Combined Programs section of this catalog.)

ECOLOGY MAJOR
Bachelor of Science
Curriculum 0293 Requirements

MAJOR REQUIREMENTS:

A. Departmental Requirements: (48-55 cr.)
1. Required Courses: (27-28 cr.)
   a. BIO 101 General Biology I (4 cr.)
   b. BIO 102 General Biology II (4 cr.)
   c. BIO 205 Plant and Fungal Biology (3 cr.) or
   c. BIO 221 General Zoology (3 cr.)
   d. BIO 208 Evolution (3 cr.) or
   d. BIO 305 Genetics (4 cr.)
   e. ENV 304 Ecology (4 cr.)
   f. ENV 333 Biostatistics (3 cr.) or
   f. MAT 161 Introduction to Statistics (3 cr.)
   g. ENV 436 Population and Community Ecology
   g. ENV 462 Ecosystem Ecology (3 cr.) or
   (3 cr.) or
   h. ENV 462 Ecosystem Ecology* (3 cr.)
## 2. Advanced Ecology: (15-19 cr.)

### a. Organismal/Population/Community Ecology (6-7 cr.)
- BIO 329 Animal Behavior (3 cr.)
- BIO 481 Conservation Biology (3 cr.)
- ENV 322 Plant Ecology (3 cr.)
- ENV 337 Field Ecology (3 cr.)
- ENV 430 Wildlife Ecology and Mgmt. (4 cr.)
- ENV 436 Population and Community Ecology* (3 cr.)
- GEO 335 Extinction (3 cr.)

### b. Ecosystems Ecology (6-8 cr.)
- ENV 329 Environmental Management (3 cr.)
- ENV 338 Forest Ecology and Management (4 cr.)
- ENV 339 Wetlands Ecology and Management (3 cr.)
- ENV 370 Introduction to Soil Science (4 cr.)
- ENV 431 Freshwater Ecology (4 cr.)
- ENV 433 River Ecology (3 cr.)
- ENV 462 Ecosystem Ecology* (3 cr.)

### c. Ecology Electives (3-4 cr.)
Any course from the Organismal or Ecosystem categories above (3-4 cr.) or ENV 480 Advanced Topics in Ecology (3 cr.).

## 3. Elective Courses in Area of Specialization (6-8 cr.)

### a. Biological Environment, select two courses:
- BIO 205 Plant and Fungal Biology (3 cr.)
- BIO 329 Animal Behavior (3 cr.)
- ENV 332 Plant Ecology (3 cr.)
- ENV 337 Field Ecology (3 cr.)
- ENV 338 Forest Ecology and Management (4 cr.)
- ENV 339 Wetlands Ecology and Management (3 cr.)
- ENV 430 Wildlife Ecology and Mgmt (4 cr.)
- ENV 431 Freshwater Ecology (4 cr.)
- ENV 433 River Ecology (3 cr.)
- ENV 436 Population and Community Ecology* (3 cr.)

### b. Physical Environment, select two courses:
- ENV 248 Intro. to Water Resources (3 cr.)
- ENV 356 Environmental Technology II (3 cr.)
- ENV 370 Introduction to Soil Science (4 cr.)
- GEL 291 Oceanography (3 cr.)
- GEL 305 Energy and Mineral Resources (3 cr.)
- GEL 307 Geochemistry (3 cr.)
- GEL 341 Geomorphic Processes (4 cr.)
- GEL 343 Hydrology (4 cr.)
- GEL 441 Groundwater Hydrology (3 cr.)
ENVIRONMENTAL SCIENCE MAJOR
Bachelor of Science
Curriculum 0366 Requirements

MAJOR REQUIREMENTS

CREDITS 74-84

A. Departmental Requirements: (46-53 cr.)
1. ENV 201 Environment and Society (3 cr.)
2. ENV 206 Environmental Technology I (3 cr.)
3. ENV 304 Ecology (4 cr.)
4. ENV 306 Atmospheric Processes (3 cr.)
5. ENV 340 Seminar in Env. Science (AWR) (3 cr.)

6. Advanced course work to total 30-37 credits

a. Physical and Chemical Processes, select four courses: (12-16 cr.)
   - CHE 308 Environmental Chemistry (3 cr.)
   - ENV 356 Environmental Technology II (3 cr.)
   - ENV 370 Introduction to Soil Science (4 cr.)
   - ENV 411 Water Quality Modeling (4 cr.)
   - GEL 305 Energy and Mineral Resources (3 cr.)
   - GEL 307 Geochemistry (3 cr.)
   - GEL 341 Geomorphic Processes (4 cr.)
   - GEL 343 Hydrogeology (4 cr.)
   - GEL 346 Environmental Geology (4 cr.)
   - GEL 441 Hydrogeology (3 cr.)

b. Ecological Processes, select three courses: (9-12 cr.)
   - ENV 332 Plant Ecology (3 cr.)
   - ENV 337 Field Ecology (3 cr.)
   - ENV 338 Forest Ecology and Management (4 cr.)
   - ENV 339 Wetlands Ecology and Management (3 cr.) or
   - ENV 431 Freshwater Ecology (4 cr.)
   - ENV 430 Wildlife Ecology and Mgmt (4 cr.)
   - ENV 433 River Ecology (3 cr.)
   - ENV 436 Population and Community Ecology (3 cr.)
   - ENV 462 Ecosystem Ecology (3 cr.)

c. Environmental Science Applications, select two courses: (6 cr.)
   - ENV 347 Instrumentation & Water Quality Analysis (3 cr.)
   - ENV 350 Intro. to Geographic Information Systems and Mapping (3 cr.)
   - ENV 355 Principles of Remote Sensing (3 cr.)
   - ENV 417 Environmental Impact Assessment (3 cr.)
   - ENV 419 Geographic Information Systems Applications (3 cr.)
   - ENV 421 Environmental Law and Policy (3 cr.)
   - ENV 440 Agriculture and the Environment (3 cr.)
   - ENV 455 Advanced Remote Sensing (3 cr.)
   - ENV 481 Sustainability (3 cr.)
   - One of the following:
     - ENV 409 Senior Project (3 cr.) or
     - ENV 498 Internship (3 cr.) or
     - ENV 499 Independent Study (3 cr.)

d. ENV Electives (3 cr.)

B. Cognate Requirements: (22 cr.)
1. GEL 101 Physical Geology (4 cr.)
2. Complete one of the following groups:
   a. Group 1
      - BIO 101 General Biology I (4 cr.)
      - BIO 102 General Biology II (4 cr.)
      - CHE 101 General Chemistry (4 cr.)
   b. Group 2
      - BIO 102 Concepts in Biology (4 cr.)
      - CHE 111 Fund. Principles of Chemistry I (4 cr.)
      - CHE 112 Fund. Principles of Chemistry II (4 cr.)
3. MAT 131 Quantitative Reasoning in Basic Math (3 cr.) or
   MAT 221 Calculus Life, Management and Social Sciences I (3 cr.)
4. MAT 161 Introduction to Statistics (3 cr.) or
   ENV 333 Biostatistics (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in courses taken under departmental requirements, and in all environmental science (ENV) courses.
B. Cognate Requirements: (28-31 cr.)

1. GEL 101 Physical Geology (4 cr.)
2. MAT 221 Calculus for Life, Management and Social Sciences I (3 cr.)
3. MAT 161 Introduction to Statistics (3 cr.) or ENV 333 Biostatistics (3 cr.)
4. CHE 111 Fundamentals of Chemistry I (4 cr.)
5. CHE 112 Fundamentals of Chemistry II (4 cr.)
6. BIO 102 General Biology II (4 cr.)
7. Select two of the following: (6-9 cr.)*
   - BIO 101 General Biology I (4 cr.)
   - MAT 222 Calculus for Life, Management and Social Sciences II (3 cr.)
   - PHY 102 Introduction to Physics (3 cr.)
   - A course in Organic Chemistry (4-5 cr.)

*Students planning to attend graduate school should take all four courses listed above.

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum overall GPA of 2.0 is required in courses taken under the major requirements above, and in all environmental science (ENV) courses.

ENVIRONMENTAL SCIENCE MAJOR

Bachelor of Arts
(Study Option in Environmental Planning and Management)
Curriculum 0365 Requirements

MAJOR REQUIREMENTS CREDITS 67-68

A. Departmental Requirements: (49-50 cr.)

1. Core: (16 cr.)
   - ENV 201 Intro. to Environmental Science (3 cr.)
   - ENV 206 Environmental Technology I (3 cr.)
   - ENV 304 Ecology (4 cr.)
   - ENV 306 Atmospheric Processes (3 cr.)
   - ENV 340 Seminar in Environmental Science (AWR) (3 cr.) or GEL 440 Geology Seminar (AWR) (3 cr.)
2. Advanced Courses: (33-34 cr.)
   - ENV 310 Environmental Planning (3 cr.)
   - ENV 329 Environmental Management (3 cr.)
   - ENV 350 Introduction to Geographic Information Systems and Mapping (3 cr.)
   - ENV 417 Environmental Impact Assessment (3 cr.)
   - ENV 421 Environmental Law and Policy (3 cr.)
   - Select one: (3 cr.)
     - ECO 303 Environmental Economics (3 cr.)
     - ENV 364 Ecological Economics (3 cr.)
   - Environmental Resources Electives:
     A minimum of six (6) credits from the following courses:
     - ENV 248 Intro. to Water Resources (3 cr.)

ENVIRONMENTAL STUDIES MAJOR

Bachelor of Arts
Curriculum 0110 Requirements

MAJOR REQUIREMENTS CREDITS 53-55

A. Program Requirements: (46-48 cr.)

1. GEG 121 Human Geography (3 cr.)
2. ENV 201 Environment and Society (3 cr.)
3. GEG 120 Physical Geography (3 cr.) or GEL 101 Physical Geology (4 cr.)
4. GEG 332 Environmental Justice (3 cr.) or PHI 350 Environmental Ethics (3 cr.) or SOC 367 Sociology of the Environment (3 cr.)
5. ENV 304 Ecology (4 cr.)
6. HIS 319 Environmental History (3 cr.) or HIS 342 History of Ecology and Environmentalism (3 cr.)
7. ENV 340 Environmental Science Seminar (AWR) (3 cr.) or GEG 450 Geographical Themes and Concepts (AWR) (3 cr.)
8. Policy, Planning and Management (9 cr.) — at least one course from each category.
   a. Policy/Management (select at least one course)
      ENV 329 Environmental Management (3 cr.)
      ENV 421 Environmental Policy (3 cr.)
      ENV 364 Ecological Economics (3 cr.)
      GEG 303 Environmental Conservation (3 cr.)
      INT 301 Political Economy of Sustainable Development (3 cr.)

   b. Planning (select at least one course)
      GEG 301 Global Planning Principles (3 cr.)
      GEG 307 Urban Geography & Planning (3 cr.)
      ENV 310 Environmental Planning (3 cr.)
      GEG 321 Planning Process (3 cr.)
      GEG 431 Recreational Land Use Planning (3 cr.)

9. Perspectives on the Environment (9 cr.) — at least one course from each category:
   a. Cultural Perspectives, select one course:
      ANT 336 Civilization and Health (3 cr.)
      ANT 359 Ecology, Systems, and Culture (3 cr.)
      GEG 332 Environmental Justice (3 cr.)
      GEG 319 Geography of New York state (3 cr.)
      GEG 331 Recreation and Tourism (3 cr.)
      ENV 307 World Environments and People (3 cr.)
      INT 365 Poverty, Disease, and the Environment (3 cr.)
      SOC 315 Sociology of Health and Medicine (3 cr.)
      SOC 325 Sociology of Urban Life in North America (3 cr.)
      SOC 367 Sociology of the Environment (3 cr.)
   b. Historical and Philosophical Perspectives, select one course:
      ENG 306 Topics in Writing: Nature (3 cr.)
      HIS 319 U.S. Environmental History (3 cr.)
      HIS 342 History of Ecology and Environmentalism (3 cr.)
      HIS 344 Adirondack Environmental History (3 cr.)
      JOU 409 Environmental and Science Writing (3 cr.)
      PHI 350 Environmental Ethics (3 cr.)
   c. Environmental Science Perspectives, select one course:
      ENV 337 Field Ecology (3 cr.)
      ENV 339 Wetlands Ecology and Management (3 cr.)
      ENV 430 Wildlife Ecology and Management (4 cr.)
      GEL 291 Oceanography (3 cr.)
      GEL 305 Energy and Mineral Resources (3 cr.)
   d. Technical Environmental Skills (3 cr.) — select one course:
      ENV/GEG 350 Introduction to GIS (3 cr.)
      ENV 355 Principles of Remote Sensing (3 cr.)
      ENV 417 Environmental Impact Assessment (3 cr.)
      GEG 340 Computer Applications in Geography (3 cr.)
      Internship by advisement

   10. Technical Environmental Skills (3 cr.) — select one course:
      ENV/GEG 350 Introduction to GIS (3 cr.)
      ENV 355 Principles of Remote Sensing (3 cr.)
      ENV 417 Environmental Impact Assessment (3 cr.)
      GEG 340 Computer Applications in Geography (3 cr.)

11. Outdoor Experience (3 cr.)
      EXP 180 Introduction to Rock Climbing (2 cr.)
      EXP 183 Introduction to Ice Climbing (2 cr.)
      EXP 186 Introduction to Free-heel Skiing (2 cr.)
      EXP 360 Wilderness First Responder (3 cr.)
      EXP 370 Outdoor Sports and Culture (3 cr.)
      PED 175 Sea Kayaking I (1 cr.)
      PED 195 Whitewater Kayaking I (1 cr.)
      PED 201 CPR/AED/ First Aid (1 cr.)

B. Cognate Requirements: (7 cr.)
   1. MAT 161 Introductory Statistics (3 cr.)
   2. BIO 100 Concepts in Biology (4 cr.) or
      BIO 102 General Biology II (4 cr.)

   *Courses taken to satisfy Group 4 and Group 6 requirements may not be used to also satisfy requirements in Group 9.

TOTAL CREDITS minimum 120
(including General Education Requirements)

GEOGRAPHY MAJOR
Bachelor of Arts
Curriculum 0726 Requirements

MAJOR REQUIREMENTS CREDITS 39

1. GEG 120 Intro. to Physical Geography (3 cr.)
2. GEG 121 Human Geography (3 cr.)
3. GEG 123 World Geography: The Developed World (3 cr.) or
   GEG 124 World Geography: The Developing World (3 cr.)

4. Select one advanced regional course (3 cr.):
   GEG 310 Geography of the U.S. in Global Perspective (3 cr.)
   GEG 312 Geography of Russia in Global Perspective (3 cr.)
   GEG 314 Geography of Europe (3 cr.)
   GEG 316 Geography of Canada (3 cr.)
   GEG 317 Geography of South America (3 cr.)
   GEG 319 Geography of New York state (3 cr.)
   GEG 335 Geography of Southeast Asia (3 cr.)

5. Select one advanced physical geography course (3 cr.):
   ENV 306 Atmospheric Processes (3 cr.)
   GEG 320 Climatology (3 cr.)
   GEG 322 Regional Geomorphology of the U.S. (3 cr.)
   GEL 341 Geomorphologic Processes (3 cr.)

6. Select one advanced human geography course (3 cr.):
   GEG 304 Economic Geography (3 cr.)
   GEG 308 Political Geography (3 cr.)
   GEG 331 Recreation and Tourism Geography (3 cr.)
   GEG 332 Environmental Justice (3 cr.)

7. GEG 340 Computer Applications in Geography (3 cr.) or
GEG 350  Introduction to Geographic Information Systems and Mapping (3 cr.)

8. Select one applied geography course (3 cr.):
   ENV 310  Environmental Planning (3 cr.)
   ENV 335  Remote Sensing (3 cr.)
   GEG 290  Global Positioning Systems and Digital Mapping (3 cr.)
   GEG 301  Global Planning Principles (3 cr.)
   GEG 307  Urban Geography and Planning (3 cr.)
   GEG 321  Planning Process (3 cr.)
   GEG 431  Recreational Land Use Planning (3 cr.)
   9. Geography electives and/or internship (12 cr.)
   10. GEG 450  Geography: Themes and Concepts (AWR) (3 cr.)

TOTAL CREDITS: minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 for all geography (GEG) courses.

GEOGRAPHY MAJOR
Bachelor of Arts
(Study Option in Global Social Studies)
Curriculum 0231 Requirements

MAJOR REQUIREMENTS  CREDITS  75

A. Content Area Requirements: (36 cr.)
   1. GEG 120  Intro. to Physical Geography (3 cr.)
   2. GEG 121  Human Geography (3 cr.)
   3. GEG 123  World Geography: The Developed World (3 cr.)
   4. GEG 124  World Geography: The Developing World (3 cr.)
   5. GEG 133  Historical Geography of the U.S. (3 cr.)
   6. GEG 304  Economic Geography (3 cr.)
   7. GEG 319  Geography of New York state (3 cr.)
   8. Geography of the Americas (3 cr.), select one course:
      GEG 316  Geography of Canada (3 cr.)
      GEG 317  Geography of South America (3 cr.)
   9. World Regional Geography (3 cr.), select one course:
      GEG 312  Geography of Russia in Global Perspective (3 cr.)
      GEG 314  Geography of Europe (3 cr.)
      GEG 335  Geography of Southeast Asia (3 cr.)
   10. Global Environmental Issues (3 cr.), select one course:
      GEG 303  Environmental Conservation (3 cr.)
      GEG 332  Environmental Justice (3 cr.)
   11. Planning Principles (3 cr.), select one course:
      GEG 301  Global Planning Principles (3 cr.)
      GEG 307  Urban Geography and Planning (3 cr.)
   12. GEG 450  Geography: Themes and Concepts (AWR) (3 cr.)

B. Cognate Requirements: (39 cr.)
   1. ANT 102  Cultural Anthropology (3 cr.)
   2. ECO 101  Introduction to Economics (3 cr.)

3. HIS 101  U.S. Civilization to 1877 (3 cr.)
4. HIS 102  U.S. Civilization since 1877 (3 cr.)
5. PSC 100  U.S. National Politics (3 cr.)
6. PSY 101  Introduction to Psychology (3 cr.)
7. SOC 101  Introduction to Sociology (3 cr.)
8. Western Civilization: select one course (3 cr.):
   HIS 121  European Civilization to 1815 (3 cr.)
   HIS 122  European Civilization Since 1815 (3 cr.)
9. HIS 132  Modern Global History 1500-Present (3 cr.)
10. Canada and/or Non-Western History (3 cr.), select one course:
    HIS 161  Latin America 1492-1825 (3 cr.)
    HIS 162  Middle & Modern Latin America (3 cr.)
    HIS 171  Canada to 1860s (3 cr.)
    HIS 172  Canada from 1860s (3 cr.)
    HIS 173  French/North America (3 cr.)
    HIS 181  East Asian Civilization (3 cr.)
    HIS 188  Chinese Civilization (3 cr.)
11. Upper-division history elective (3 cr.)
12. HIS 396  Teaching Social Studies Methods (3 cr.)
13. HED 310  Foundations of Personal Health (3 cr.)

TOTAL CREDITS: minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all of the courses taken under the major requirements above.

GEOLOGY MAJOR
Bachelor of Science
Curriculum 0756 Requirements

MAJOR REQUIREMENTS  CREDITS  70-72

A. Departmental Requirements: (45 cr.)
   1. Required Courses (30 cr.)
      a. GEL 101  Physical Geology (4 cr.)
      b. GEL 102  Evolution of the Earth (4 cr.)
      c. GEL 307  Geochemistry (3 cr.)
      d. GEL 310  Earth Materials I (4 cr.)
      e. GEL 323  Earth Materials II (4 cr.)
      f. GEL 324  Sedimentology (4 cr.)
      g. GEL 451  Field Geology and Structures (4 cr.)
      h. GEL 440  Geology Seminar (AWR) (3 cr.)
   2. Electives Courses from the following: (15 cr.)
      ENV 350  Introduction to Geographic Info. Systems and Mapping (3 cr.)
      ENV 355  Principles of Remote Sensing (3 cr.)
      GEL 305  Energy and Mineral Resources (3 cr.)
      GEL 335  Extinction (3 cr.)
      GEL 341  Geomorphic Processes (4 cr.)
      GEL 343  Hydrology (4 cr.)
      GEL 346  Environmental Geology (4 cr.)
      GEL 352  Geologic Field Methods (2 cr.)
      GEL 441  Hydrogeology (3 cr.)

B. Cognate Requirements: (25-27 cr.)
   1. CHE 111  Fund. Principles of Chemistry I (4 cr.)
   2. CHE 112  Fund. Principles of Chemistry II (4 cr.)
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

3. PHY 111 General Physics (4 cr.)
4. PHY 112 General Physics II (4 cr.)
5. MAT 161 Introductory Statistics (3 cr.) or
   ENV 333 Biostatistics (3 cr.)
6. MAT 221 Calculus for Life, Management, and
   Social Sciences I (3 cr.) or
   MAT 224 Calculus I (4 cr.)
7. MAT 222 Calculus for Life, Management, and
   Social Sciences II (3 cr.) or
   MAT 225 Calculus II (4 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

GEOLOGY MAJOR
Bachelor of Arts
Curriculum 0714 Requirements

MAJOR REQUIREMENTS CREDITS 59-60

A. Departmental Requirements: (42 cr.)
   1. GEL 101 Physical Geology (4 cr.)
   2. GEL 102 Evolution of the Earth (4 cr.)
   3. GEL 310 Earth Materials I (4 cr.)
   4. GEL 323 Earth Materials II (4 cr.)
   5. GEL 324 Sedimentology (4 cr.)
   6. GEL 451 Field Geology and Structures (4 cr.)
   7. GEL 440 Geology Seminar (AWR) (3 cr.)
   8. Departmental Electives: (15 cr.)
      ENV 350 Intro. to Geographic Information
      Systems and Mapping (3 cr.)
      ENV 355 Principles of Remote Sensing (3 cr.)
      GEL 305 Energy and Mineral Resources (3 cr.)
      GEL 307 Geochemistry (3 cr.)
      GEL 335 Extinction (3 cr.)
      GEL 341 Geomorphic Processes (4 cr.)
      GEL 343 Hydrology (4 cr.)
      GEL 346 Environmental Geology (4 cr.)
      GEL 352 Geologic Field Methods (2 cr.)
      GEL 441 Hydrogeology (3 cr.)

B. Cognate Requirements (18 cr.)
   1. CHE 101 General Chemistry (4 cr.)
   2. One of the following:
      MAT 131 Quantitative Reasoning in Basic Math
      (3 cr.) or
      MAT 221 Calculus for Life, Management, and
      Social Sciences I (3 cr.)
   3. PHY 101 Introduction to Physics (4 cr.)
   4. Biology with laboratory (4 cr.)
   5. MAT 161 Introductory Statistics (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

GEOLOGY MAJOR
Bachelor of Arts
(Study Option in Earth Science)
Curriculum 0369 Requirements

MAJOR REQUIREMENTS CREDITS 54-56

A. Departmental Requirements: (36-38 cr.)
   1. AST 101 Introduction to Astronomy (4 cr.)
   2. GEL 101 Physical Geology (4 cr.)
   3. GEL 102 Evolution of the Earth (4 cr.)
   4. GEL 291 Oceanography (3 cr.) or
      GEL 343 Hydrology (4 cr.)
   5. GEL 306 Atmospheric Processes (3 cr.)
   6. GEL 310 Earth Materials I (4 cr.)
   7. GEL 323 Earth Materials II (4 cr.)
   8. GEL 324 Sedimentology (4 cr.)
   9. GEL 440 Geology Seminar (AWR) (3 cr.)
   10. GEL Electives: (3-4 cr.)

B. Cognate Requirements (18 cr.)
   1. CHE 101 General Chemistry (4 cr.)
   2. One of the following:
      MAT 131 Quantitative Reasoning in Basic Math
      (3 cr.) or
      MAT 221 Calculus for Life, Management, and
      Social Sciences I (3 cr.)
   3. PHY 101 Introduction to Physics (4 cr.)
   4. Biology with laboratory (4 cr.)
   5. MAT 161 Introductory Statistics (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

GEOLOGY MAJOR
Bachelor of Arts
(Study Option in Environmental Geology)
Curriculum 0193 Requirements

MAJOR REQUIREMENTS 65-68

A. Departmental Requirements: (44-45 cr.)
   1. Required Courses (35-36)
      GEL 101 Physical Geology (4 cr.)
      GEL 102 Evolution of the Earth (4 cr.)
      GEL 310 Earth Materials I (4 cr.)
      GEL 324 Sedimentology (4 cr.)
      GEL 341 Geomorphic Processes (4 cr.)
      GEL 343 Hydrology (4 cr.)
      GEL 346 Environmental Geology (4 cr.)
      GEL 440 Geology Seminar (AWR) (3 cr.)
      GEL 441 Hydrogeology (3 cr.)
      GEL 300/400 Level (3-4 cr.)
   2. Departmental Electives: (9 cr.)
      Select at least one course from each category.
      Upper Division Environmental Chemistry
      CHE 240 Fund. of Organic Chemistry (5 cr.)
      GEL 307 Geochemistry (3 cr.)
      CHE 308 Environmental Chemistry (3 cr.)
      ENV 413 Biogeochemical Cycling (3 cr.)
      ENV 360 Environmental Engineering (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)
ENGINEERING OPTIONS

The engineering options are administered by the Chemistry and Physics Departments. Students who complete the program option receive the Bachelor of Arts in their field of study from SUNY Plattsburgh and a degree in the appropriate engineering area from an accredited engineering school of the student’s choosing. For engineering option requirements, refer to the specific department.

ENGLISH DEPARTMENT

SUNY Distinguished Teaching Professor:
T. Morrissey (Chairperson)

Professors: A. Battigelli, B. Butterfield, A. Levitin, J. Shout, J. Torres-Padilla

Associate Professors: J. Chatlos, T. Church-Guzzio, P. Johnston, E. Osty

Assistant Professors: T. Friedrich, L. Kiefer, C. Lipszyc

Lecturers: L. Bergamini, M. Gottschall, M. Holden, E. Ketner

Adjunct Faculty: Twelve positions

The English Department offers three majors — one in literature, one in writing arts, and a pre-professional program in language arts. Both the literature major and the writing arts major provide a broad acquaintance with important literature of the past and present and offer a wide selection of writing courses.

Students wishing to become middle or high school English teachers can enroll in the language arts program or, if qualified, the combined Bachelor of Arts/Master of Science for Teachers program (0221), which is jointly administered by the English Department and the Teacher Education Unit. For more information, see the Combined Programs section of this catalog.

The English department sponsors a student-run literary magazine and an international literary magazine. The department offers prizes for outstanding essays, poetry, and fiction and awards four scholarships annually to deserving majors. Further, an advanced honors program is available for students in all programs.

ENGLISH: WRITING ARTS MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0238 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>A. Departmental Requirements (21 cr.):</td>
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<tr>
<td>1. ENG 195 Fundamentals of Literary Study I:</td>
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<tr>
<td>The Literary Object (3 cr.)</td>
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<td>(Transfer students and students changing their</td>
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<td>major to English: Writing Arts may satisfy this</td>
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<td>requirement with any lower-level literature course.)</td>
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<td>2. ENG 196 Fundamentals of Literary Study II:</td>
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<tr>
<td>Trends and Movements (3 cr.)</td>
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<td>3. ENG 365 Rhetoric and Writing Arts (3 cr.)</td>
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<td>4. Two from the following (6 cr.):</td>
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<tr>
<td>ENG 326 Modern Short Story (3 cr.)</td>
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<td>ENG 389 Major Writers and Their Craft (3 cr.)</td>
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<tr>
<td>ENG 443 Seminar in Contem. Literature (3 cr.)</td>
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<td>5. One of the following (3 cr.):</td>
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<tr>
<td>ENG 250 History of Western World Literature I</td>
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<td>(3 cr.)</td>
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<tr>
<td>ENG 251 History of Western World Literature II</td>
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<td>(3 cr.)</td>
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<td>6. ENG 364 Shakespeare (3 cr.)</td>
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<td>7. ENG 306 Topics in Writing (3 cr.)</td>
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<td>8. ENG 318 Playwriting (AWR) (3 cr.)</td>
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<td>9. ENG 333 Writing Creative Nonfiction (AWR) (3 cr.)</td>
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<td>10. ENG 406 Advanced Poetry Writing (3 cr.)</td>
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<td>11. ENG 407 Advanced Fiction Writing (3 cr.)</td>
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<td>12. JOU 307 Opinion and Review (3 cr.)</td>
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<td>13. JOU 309 Magazine Article Writing (AWR) (3 cr.)</td>
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<td>14. JOU 320 Literary Journalism (3 cr.)</td>
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</table>

B. Writing Requirements (15 cr.):

1. One course from the following (3 cr.):
   ENG 201 Creative Writing (3 cr.)
   ENG 208 Intro. to Writing Poetry (3 cr.)
   ENG 209 Intro. to Writing Fiction (3 cr.)

2. Four courses from the following (12 cr.):
   At least one course must be an AWR course, and no more than three credits can be JOU courses.
   ENG 301 Expository Writing (AWR) (3 cr.)
   ENG 302 Writing Poetry (AWR) (3 cr.)
   ENG 303 Writing Fiction (AWR) (3 cr.)
   ENG 304 Technical & Professional Writing (3 cr.)
   ENG 305 Composition Skills for Teachers (3 cr.)
   ENG 306 Topics in Writing (3 cr.)
   ENG 318 Playwriting (AWR) (3 cr.)
   ENG 333 Writing Creative Nonfiction (AWR) (3 cr.)
   ENG 406 Advanced Poetry Writing (3 cr.)
   ENG 407 Advanced Fiction Writing (3 cr.)
   JOU 307 Opinion and Review (3 cr.)
   JOU 309 Magazine Article Writing (AWR) (3 cr.)
   JOU 320 Literary Journalism (3 cr.)

TOTAL CREDITS: minimum 120 (including General Education Requirements)
C. Practicum (3 cr.)
Three credits from the following:
ENG 398 Internship: Saranac Review (3 cr.)
ENG 408 Literary Magazine Workshop (3 cr.)
JOU 403 Magazine Practicum (1-2 cr.)
(may be taken more than once)

D. Literature Requirements (6 cr.):
Any upper-level (300/400) literature courses; may include
three credits in foreign language literature course(s).

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in English (ENG) and
journalism (JOU) courses.

ENGLISH: LANGUAGE ARTS
MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0240 Requirements

MAJOR REQUIREMENTS

A. Departmental Requirements (15 cr.):
1. ENG 195 Fundamentals of Literary Study I:
The Literary Object (3 cr.)
(Transfer students and students changing their
major to English Literature may satisfy this
requirement with any lower-level literature course.)
2. ENG 196 Fundamentals of Literary Study II:
Trends and Movements (3 cr.)
3. ENG 250 History Western World Literature I
(3 cr.) or
ENG 295 Ancient Myth and Modern
Mythmaking (3 cr.)
4. ENG 340 Literary Criticism (AWR) (3 cr.)
5. ENG 364 Shakespeare (3 cr.)

B. Literature Requirements (24 cr.):
1. Upper-level (300/400) Literature Electives (18 cr.):
a. Pre-1861 American literature, pre-1789 British
literature, or pre-1500 world literature (9 cr.)
br. Post-1861 American literature, post-1789 British
literature or post-1500 world literature (9 cr.)
At least six of the 18 credits must be
taken in American literature and at least six in
British literature.
2. English electives in literature, writing, or
journalism (6 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in English (ENG) and
journalism (JOU) courses.
EXPEDITIONARY STUDIES DEPARTMENT

Associate Professor: L. Soroka (chairperson)
Instructors: C. Henley, S. Maynard

Expeditionary studies provides adventure and outdoor education opportunities for all students at SUNY Plattsburgh. Students interested in pursuing advanced thinking and skills in outdoor activities can take the expeditionary studies major or minor or take selected courses in expeditionary studies to complement study in other majors. For those interested in outdoor recreation as lifelong activities, one- and two-credit courses in rock and ice climbing, sea kayaking, and backcountry skiing are available.

Expeditionary studies offers a rigorous adventure education curriculum combining outdoor skills with academic materials. The major prepares students to become outdoor leaders through an integrated program of academic reflection and advanced outdoor training. The course of study recognizes the dynamics of working in an outdoor setting and that outdoor leaders and educators must learn to manage challenging situations, both human and environmental, in that dynamic setting. The expeditionary studies curriculum offers a firm grounding in the liberal arts, in such courses as “The History and Culture of the Expedition,” “Outdoor Ethics,” and “Environmental Justice,” as the foundation for the integration of skill and knowledge. In addition to this foundation, the major requires a specialization leading to advanced training in either climbing, sea kayaking, or backcountry skiing; a supplemental concentration building on both the liberal arts and advanced skill development; and a two-sequence senior capstone requirement culminating in the “Senior Expedition.”

Through study and experience, students completing the degree in expeditionary studies will be prepared to work in one of the largest growing segments of the service industries: outdoor recreation. Students will be qualified for jobs in such fields as outdoor education, state and national park service, camp administration, adventure-based counseling, eco-tourism, and professional guiding.

EXPEDITIONARY STUDIES MAJOR
Bachelor of Science
Curriculum 0142 Requirements

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<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tr>
<td>A. Departmental Requirements (25 cr.)</td>
<td>53-59</td>
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<tr>
<td>1. Core Foundations (10 cr.)</td>
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<tr>
<td>EXP 101</td>
<td>The History and Culture of the Expedition (3 cr.)</td>
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<tr>
<td>EXP 121</td>
<td>Outdoor Living Skills (3 cr.)</td>
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<tr>
<td>EXP 172</td>
<td>Planning Adventure Journeys (1 cr.)</td>
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<tr>
<td>EXP 221</td>
<td>Outdoor Living Skills II (3 cr.)</td>
</tr>
</tbody>
</table>

2. History and Culture Foundations
select three courses (9 cr.)
- EXP 370 Outdoor Sport and Culture (3 cr.)
- GEG 332 Environmental Justice (3 cr.)
- HIS 330 The Natural History of Exploration (3 cr.)
- PHI 350 Environmental Ethics (3 cr.)
- PHI 360 Topics: Outdoor Ethics (3 cr.)
- SOC 367 Sociology of the Environment (3 cr.)

3. Capstones (6 cr.)
- EXP 435 Expedition Theory and Planning (AWR) (3 cr.)
- EXP 436 Senior Expedition (3 cr.)

B. Disciplinary Specialization (complete one specialization: climbing, paddlesports, or skiing) (14-18 cr.)
1. Climbing (16 cr.)
- EXP 180 Intro. to Rock Climbing (2 cr.)
- EXP 183 Intro. to Ice Climbing (2 cr.)
- EXP 380 The Rock Climbing Process (3 cr.)
- EXP 381 The Rock Climbing Process II (3 cr.)
- EXP 384 The Ice Climbing Process (3 cr.)
- EXP 480 Rock Climbing Leadership (3 cr.)
- EXP 481 Rock Climbing Leadership II (3 cr.)
- EXP 484 Ice Climbing Leadership II (3 cr.)

2. Free-heel Skiing (14 cr.)
- EXP 186 Free-heel Skiing (2 cr.)
- EXP 386 The Backcountry Day Touring Process (3 cr.)
- EXP 387 The Backcountry Multi-day Touring Process (3 cr.)
- EXP 388 The Ski Mountaineering Process (3 cr.)
- EXP 487 Backcountry Skiing Leadership (3 cr.)

3. Paddlesports (18 cr.)
- EXP 122 Introduction to Paddlesports (2 cr.)
- EXP 170 Movement and Balance in Kayaking (1 cr.)
- EXP 252 Introduction to the Principles of Paddlesport Touring (2 cr.)
- EXP 272 Planning Sea Kayak Journeys (1 cr.)
- EXP 375 Kayak Touring (3 cr.)
- EXP 376 Sea Kayaking: Intro. to the Ocean Environment (3 cr.)
- EXP 475 Kayak Leadership (3 cr.)
- EXP 476 Kayak Leadership II (3 cr.)

C. Supplemental Concentration (14-16 cr. selected from 1-11 below).
Selections from options 1-3 must differ from the specialization selected in “B. Disciplinary Specialization” and also require completion of all 8-12 credit hours to satisfy the total credit hour requirement of the “Supplemental Concentration.”

1. Climbing (10 cr.)
- EXP 180 Intro. to Rock Climbing I (2 cr.)
- EXP 183 Intro. to Ice Climbing (2 cr.)
- EXP 380 The Rock Climbing Process (3 cr.)

www.plattsburgh.edu
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

The majors and minors in foreign languages offer a well-rounded and balanced liberal arts education. Cultural studies focusing on the intellectual, geographic, political, economic, and social structures of the countries in which each language is spoken, and courses geared to developing the ability to analyze, comprehend, and discuss literary themes and art forms, complement the department's fundamental objectives to expand the student's oral and written language proficiency and cultural sensibilities to the broadest extent possible.

The department's degree programs begin with a four-semester (12 credit) introductory language sequence (some or all of which qualified students can satisfy through prior credit or by examination), followed by 30 credits of 300-level and 400-level courses devoted primarily to three areas of study: the advancement of linguistic skills through courses in conversation, composition, and grammar; the methodologies of analyzing, interpreting, and understanding literature; and the civilizations, cultures, and literary history generated within the countries where the respective languages are spoken.

Generally, the 400-level courses are designed to deepen and broaden the knowledge and skills acquired in the lower level courses; they are intended to provide the capstone experiences for majors, and to help them make the transition to graduate-level study and to professional careers.

By design, philosophy, and faculty preparation, the department's offerings are richly interdisciplinary and purposely multinational. French majors, for example, study not only France but also the literature and culture of French-speaking Canada and the Francophone cultures of Africa and the Caribbean. Students of Spanish study Latin American and Caribbean cultures along with those of the Iberian Peninsula. Students minoring in German study the German-speaking cultures of Austria and Switzerland as well as Germany.

Travel and study-away — especially through SUNY programs — are strongly encouraged, and as much as half the student’s major or minor program can be accomplished abroad.

Many of the department’s students take advantage of the college's broad range of study opportunities by accomplishing double majors or minors in such fields as Canadian studies, Latin American studies, international Business, Communication, and other similarly interrelated fields.

In addition to courses in French, German, and Spanish, the department regularly offers courses in descriptive and theoretical linguistics and, periodically, courses in Arabic, Italian, Latin, Portuguese, and Russian — depending on faculty resources and student demand. It occasionally offers graduate-level courses (open to qualified seniors) in French and in Spanish as well.

Faculty members in the department support and frequently participate instructionally in the college’s honors, women's studies, and anthropology programs and direct the interdisciplinary minor in human language and linguistics.

For further information concerning the major, minor, and advanced placement programs, please contact the departmental office in Champlain Valley Hall (518-
SPANISH MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0705 Requirements

MAJOR REQUIREMENTS

A. Departmental Requirements: (30 cr.)
1. Language and Culture Courses: (6 cr.)
   a. SPA 213 Intermediate Spanish I (3 cr.)
   b. SPA 214 Intermediate Spanish II (3 cr.)
2. Advanced Language and Culture Course
   choose one course: (3 cr.)
   a. SPA 314 Conversación (3 cr.)
   b. SPA 315 Composición (AWR) (3 cr.)
3. Literature and Culture Courses: (6 cr.)
   a. SPA 385 Introducción a Hispanoamérica I (3 cr.)
   b. SPA 386 Introducción a Hispanoamérica II (3 cr.)
4. Advanced Literature and Culture Courses: (9 cr.)
   Complete nine credits from among the courses listed below. These courses may be repeated for credit with different content.
   a. SPA 440 Tópicos en estudios hispanoamericanos (3 cr.)
   b. SPA 450 Tópicos en estudios peninsulares (3 cr.)
   c. SPA 470 Topics in Hispanic Interdisciplinary Studies (3 cr.)
5. Related Studies (taught in English), select one course: (3 cr.)
   a. ENG 271 Latina/o Literature in the U.S. (3 cr.)
   b. FLL 192 World Literature in Translation (3 cr.)
   c. FLL 245 Latin American Culture through Film (3 cr.)
   d. FLL 340 European Films (3 cr.)
   e. INT 301 Political Economy of Sustainable Development (3 cr.)
   f. LIN 221 Intro to General Linguistics (3 cr.)
   g. SPA 220 Latin American and Spanish Literature (in English) (3 cr.)
   h. SPA 496 Spanish Foreign Language Methodology (3 cr.)

B. Cognate Requirement: (12 cr.)
   Area Concentration: (12 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all Spanish (SPA) courses.

FRENCH MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0704 Requirements

MAJOR REQUIREMENTS CREDITS

A. Departmental Requirement: (30 cr.)
1. Language and Culture Courses: (6 cr.)
   a. FRE 213 Intermediate French I (3 cr.)
   b. FRE 214 Intermediate French II (3 cr.)
2. Advanced Language and Culture Course
   choose one course: (3 cr.)
   a. FRE 316 Conversation avancée (3 cr.)
   b. FRE 322 Lecture et interprétation (3 cr.)
3. Language and Culture Courses: (9 cr.)
   Complete 9 credits from among the courses listed below. Some of these courses may be repeated for credit with different content.
   a. FRE 333 La France: Thèmes Variés (3 cr.)
   b. FRE 334 La Francophonie: Thèmes Variés (3 cr.)
   c. FRE 335 Le Québec (3 cr.)
4. Advanced Literature and Culture Courses: (6 cr.)
   a. FRE 441 Études françaises (3 cr.)
   b. FRE 448 Études francophones (3 cr.)
   c. FRE 470 French/ Francophone Interdisciplinary Studies (3 cr.)
5. FRE 319 Composition et grammaire avancées (AWR) (3 cr.)
6. Related Studies (taught in English): (3 cr.)
   a. ENG 271 Latina/o Literature in the U.S. (3 cr.)
   b. FLL 192 World Literature in Translation (3 cr.)
   c. FLL 245 Latin American Culture through Film (3 cr.)
   d. FLL 340 European Films (3 cr.)
   e. INT 301 Political Economy of Sustainable Development (3 cr.)
   f. LIN 221 Intro to General Linguistics (3 cr.)
   g. SPA 220 Latin American and Spanish Literature (in English) (3 cr.)
   h. SPA 496 Spanish Foreign Language Methodology (3 cr.)

B. Cognate Requirement: (12 cr.)
   Area Concentration: (12 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all French (FRE) courses.

564-2829). For additional information on NYS teacher certification in foreign languages, please contact either the departmental office or the Office of the Teacher Education Unit in Sibley Hall 518-564-2122).
SPANISH MAJOR
Bachelor of Arts or Bachelor of Science
(Study Option in Latin American Studies)
Curriculum 0796 Requirements

MAJOR REQUIREMENTS CREDITS 51

A. Departmental Requirements: (30 cr.)
   (Recommendation: Students are encouraged to spend at least one semester in a Spanish-speaking country.
   See your advisor regarding Study Away programs.)
   1. Language and Culture Courses: (6 cr.)
      a. SPA 213 Intermediate Spanish I (3 cr.)
      b. SPA 214 Intermediate Spanish II (3 cr.)
   2. Advanced Language and Culture Courses: (6 cr.)
      a. SPA 314 Conversacion (3 cr.)
      b. SPA 315 Composicion (AWR) (3 cr.)
   3. Literature and Culture Courses: (6 cr.)
      a. SPA 385 Introduccion a Hispanoamerica (3 cr.)
      b. SPA 386 Introduccion a Hispanoamerica II (3 cr.)
   4. Advanced Literature and Culture Courses: (9 cr.)
      Complete nine credits from among the courses listed below. These courses may be repeated for credit with different content.
      a. SPA 440 Tópicos en estudios hispanoamericanos (3 cr.)
      b. SPA 450 Tópicos en estudios peninsulares (3 cr.)
      c. SPA 470 Topics in Hispanic Interdisciplinary Studies (3 cr.)
   5. Related Studies (taught in English), select one course: (3 cr.)
      ENG 271 Latina/o Literature in the U.S. (3 cr.)
      FLL 192 World Literature in Translation (3 cr.)
      FLL 245 Latin Am. Culture through Film (3 cr.)
      FLL 340 European Films (3 cr.)
      INT 301 Political Economy of Sustainable Development (3 cr.)
      LIN 221 Intro to General Linguistics (3 cr.)
      SPA 220 Latin American and Spanish Literature (in English) (3 cr.)

B. Cognate Requirements: (21 cr.)
   LAS Minor (excluding language and literature courses):
   1. LAS 111 Introduction to Latin America (3 cr.)
   2. LAS content courses in four disciplines: history, geography, economics/business, environmental science, political science or anthropology, or others as added (15 cr.)
   3. LAS 344 Seminar (AWR) (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all Spanish (SPA) courses.

HISTORY DEPARTMENT
SUNY Distinguished Service Professor: S. Voss
Professors: V. Carey, J. Lindgren, J. Rice
Associate Professors: S. Beaudreau, W. Gordon (chairperson), J. Hornibrook, G. Kroll
Assistant Professors: J. Neuhaus, R. Schaefer, C. Shemo
Lecturer: G. Geddes
Adjunct Faculty: One position

Students of history consider human achievements and problems within an historical perspective and acquire an awareness of the relationship between the past and the present. The department offers two tracks: a traditional liberal arts curriculum (0710) and a study option in teaching preparation that includes all the coursework a student would need to apply to a graduate teacher education program for teaching social studies adolescence education (0194). The department also offers, in conjunction with the Teacher Education Unit, a combined B.A./M.S.T. History/Adolescence Education program that leads to New York state teacher certification in Social Studies (7-12). (For more information, see the Combined Programs section of this catalog.)

Within the framework of the traditional curriculum (0710), freshmen and sophomores study the theory and practice of history and different regional historical experiences. All majors complete a junior seminar and senior experience that provide opportunities to examine historical interpretations in a critical light, conduct original historical research, and/or design and complete an applied project. As such, this liberal arts foundation prepares students for a variety of careers, including law, journalism, government, service, business, and employment in archives and historical societies, as well as other occupations that require strong writing and analytical skills. This curriculum is also excellent preparation for graduate or advanced study in many of these areas.

For the history study option in teaching preparation (0194), students are introduced to a variety of disciplines associated with the study of history, such as geography, government, and anthropology, as well as an array of history courses through which they can craft a teaching specialty in American, European, or global studies. In addition to studying the theory and practice of history, prospective teachers complete junior and senior seminars devoted to social studies teaching methods.

HISTORY MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0710 Requirements

MAJOR REQUIREMENTS CREDITS 48-51

A. Departmental Requirements: (36-39 cr.)
   1. Introductory Courses at the 100 level: (12 cr.)
      a. Select one course (3 cr.):
         HIS 101 U.S. Civilization to 1877 (3 cr.)
         HIS 102 U.S. Civilization Since 1877 (3 cr.)
b. Select one course (3 cr.):
   - HIS 121 European Civilization to 1815
   - HIS 122 European Civilization Since 1815: (3 cr.)

   c. Two introductory survey courses (each in different regions) from: Asia, Canada, Latin America, Mid-East/North Africa, Russia, Sub-Saharan Africa, or Global (6 cr.)

2. Core Courses: (9-12 cr.)
   a. HIS 285 Historical Practices (3 cr.)
   b. HIS 385 Advanced Historical Practices (AWR) (3 cr.)

   c. Select one course:
      - HIS 485 Topic: Senior Project (3 cr.)
      - HIS 490 Honors Project (6 cr.)

3. Advanced history courses at the 300/400 level (15 cr.) A maximum of three credits of HIS 498 allowed unless approved by department chair.

B. Cognate Requirements: (36-42 cr.)
   1. Social Studies Courses (18 cr.)
      a. GEG 121 Human Geography (3 cr.)
      b. PSC 100 U.S. National Politics (3 cr.)
      c. Geography (3 cr.)

      Select one of the following:
      GEG 123 World Geography: The Developed World (3 cr.)
      GEG 124 World Geography: The Developing World (3 cr.)
      GEG 310 Geography of the U.S. in Global Perspective (3 cr.)
      GEG 319 Geography of New York State (3 cr.)
      d. Social Sciences (9 cr.)
         Select three of the following:
         ANT 102 Comparative Cultures (3 cr.)
         ECO 101 Principles of Economics (3 cr.)
         PSY 101 Introduction to Psychology (3 cr.)
         SOC 101 Introduction to Sociology (3 cr.)

   2. A minor in any social studies field (18-24 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. All courses satisfying requirements for the major must be completed at a grade of C (2.0) or better.
2. At least 12 credits of the Cognate Requirements must be courses that are not taken to satisfy the Departmental Requirements.

HISTORY MAJOR
Bachelor of Arts
(Study Option in Teaching Preparation)
Curriculum 0194 Requirements

MAJOR REQUIREMENTS CREDITS 78-84

A. Departmental Requirements: (42 cr.)
   1. Survey courses at 100 level: (18 cr.)
      a. HIS 101 U.S. Civilization to 1877 (3 cr.)
      b. HIS 102 U.S. Civilization Since 1877 (3 cr.)
      c. HIS 132 Modern Global History Since 1500 (3 cr.)
      d. HIS 121 European Civilization to 1815 (3 cr.) or HIS 122 European Civilization Since 1815 (3 cr.)
      e. Two of the following (in different regions):
         - HIS 161 Colonial Latin America (3 cr.)
         - HIS 162 Middle and Modern Latin America (3 cr.)
         - HIS 171 Canada to the 1860s (3 cr.)
         - HIS 172 Canada Since the 1860s (3 cr.)

         HIS 173 French in North America (3 cr.)
         HIS 181 East Asian Civilization (3 cr.)
         HIS 188 Chinese Civilization (3 cr.)
HUMAN DEVELOPMENT
AND FAMILY RELATIONS
DEPARTMENT

Professor: M. Frost (chairperson)
Instructor: O. Belser
Lecturer: J. Oertel
Adjunct Faculty: Two positions

Human Development and Family Relations: Prepares students for careers in public and private human service agencies. Emphasis is on learning to help individuals and families solve problems related to child development, family relations, aging, nutritional planning for individuals and families, and family financial management. One semester of full-time, supervised field work required in a human service agency. Students are prepared for graduate study in a related field.

Child Care Management Study Option in Human Development and Family Relations: Prepares students for careers related to the management of child care facilities. Examples of courses include infant and toddler program planning, preschool curriculum development, child development, administering child care facilities, and one semester of full-time, supervised field work in a child care facility. Students are prepared for graduate study in a related field.

Adolescence Study Option in Human Development and Family Relations: Prepares students for careers related to adolescents and young adults in public and private human service agencies. Examples of courses include adolescence and society; introductory and applied counseling techniques; psychology of adolescence, youth, and early adulthood; and juvenile delinquency: cross cultural perspectives. One semester of full-time supervised field work in a human service agency. Students are prepared for graduate study in a related field.

Adult Development and Aging Study Option in Human Development and Family Relations: Prepares students for careers related to senior citizens and the elderly in public and private human service agencies. Examples of courses include adult development and aging; introductory and applied counseling techniques; psychology of adult development and aging; sociology of aging and death; and nutrition and the elderly. One semester of full-time, supervised field work required in a human service agency. Students are prepared for graduate study in a related field.

Academic Policies of the Human Development and Family Relations Program:

a. Students are expected to make satisfactory academic progress toward degree requirements to remain in good academic standing. Students who do not maintain a minimum cumulative and major average of 2.3 will be reviewed by the Academic Progress Committee and the HDFR chairperson to determine their eligibility to continue in the Human Development and Family Relations Program.

b. The human development and family relations faculty are in full cooperation with federal and state guidelines for the accommodation of students with learning and or physical disabilities. Students applying for accommodation for learning/physical disabilities must furnish proof of their disabling condition by submitting certification from a licensed psychometrist and/or physician. Learning disabled students who do not have such certification may be tested through the services of Vocational and Educational Services for Individuals with Disabilities (VESID), with permission from the student for the Student Support Services (SSS) and the human development and family relations faculty to be apprised of the student’s specific disability and the tester’s recommendations for accommodation strategies. Such testing can be arranged for by SSS, which is located at the Angell College Center. Additionally, students with learning disabilities are strenuously encouraged to utilize the services of the college’s Learning Center, as well as the services of SSS, for the duration of their stay at the college.

c. Students must receive a 2.5 grade or higher for the field work program in order to graduate. Failure to do this will result in the need to repeat the field work experience, or, with the advisor’s participation, to change majors.

d. No academic credit for life experience or previous work experience will be granted under any circumstances.

e. Transfer credit for human services courses taken at another accredited college program will be granted, as deemed appropriate, to prevent duplication of academic credit on the Plattsburgh transcript.

f. Transfer credit for previous field work experiences will not be granted, except as elective credit, and not to exceed the maximum allowable limit of transfer credit. Fieldwork Site Selection: Clinton, Essex, and Franklin Counties have a wide variety of community agencies and child care centers, thus providing fieldwork seekers with ample possibilities from which to choose a site. Fieldwork students may not leave New York state, nor the three North Country counties for purposes of establishing a fieldwork site, in order to facilitate timely visits by the college’s human development and family relations internship supervisor.

g. Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (refer to specific department/program student/internship manual for details).
HUMAN DEVELOPMENT AND FAMILY RELATIONS MAJOR
Bachelor of Science
Curriculum 0416 Requirements

MAJOR REQUIREMENTS CREDITS 64

A. Departmental Requirements: (52 cr.)
   1. HDF 211 Child Development (3 cr.)
   2. HDF 311 Family Contemporary Society (3 cr.)
   3. HDF 332 Socialization of Children in the Community (3 cr.)
   4. HDF 420 Adult Development & Aging (4 cr.)
   5. HDF 421 Adolescence & Society (3 cr.)
   6. CEM 151 Personal Resource Mgmt. (3 cr.)
   7. CEM 361 Personal & Family Finance (3 cr.)
   8. CLG 402 Intro. to Counseling Techniques (3 cr.)
   9. CLG 403 Applied Counseling Techniques (3 cr.)
  10. FNI 191 Nutrition and Well Being (3 cr.)
  11. HDF or CEM Prefixed Course (3 cr.)
  12. HDF 261 Introduction to Human Services (AWR) (3 cr.)
  13. HDF 403 Fieldwork/Human Development and Family Relations (12 cr.)
  14. HDF 404 Seminar/Human Development and Family Relations (3 cr.)

B. Cognate Requirements: (12 cr.)
   1. CMM 101 Introduction to Public Speaking (3 cr.)
   2. HED 487 Child Abuse and Neglect (3 cr.)
   3. SOC 101 Introduction to Sociology (3 cr.)
   4. PSY 101 General Psychology (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ACADEMIC PROGRESS STANDARDS
1. Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF211, HDF311, FNI191, CLG402, and HDF 261.
2. All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.
3. Minimum major and cumulative GPA of 2.3 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

ADDITIONAL DEGREE REQUIREMENTS
1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.

5. A minimum grade of C or better is required in each course listed under Departmental Requirements.

HUMAN DEVELOPMENT AND FAMILY RELATIONS MAJOR
Bachelor of Science
(Study Option in Child Care Management)
Curriculum 0417 Requirements

MAJOR REQUIREMENTS CREDITS 65

A. Departmental Requirements: (53 cr.)
   1. HDF 211 Child Development (3 cr.)
   2. HDF 301 Planning Programs for Infants and Toddlers (4 cr.)
   3. HDF 311 Family in Contemporary Society (3 cr.)
   4. HDF 334 Theoretical Foundations of Child Care (3 cr.)
   5. HDF 381 Perspectives on Parenting (3 cr.)
   6. HDF 385 Curriculum Development for Preschoolers (4 cr.)
   7. HDF 401 Administering Child Care Facility (3 cr.)
   8. HDF 411 Applied Child Care Administration (3 cr.)
   9. CLG 402 Intro. to Counseling Techniques (3 cr.)
  10. FNI 191 Nutrition and Well Being (3 cr.)
  11. HDF or CEM prefixed course (3 cr.)
  12. HDF 261 Introduction to Human Services (AWR) (3 cr.)
  13. HDF 405 Fieldwork in Child Care Mgmt. (12 cr.)
  14. HDF 406 Seminar/Child Care Mgmt (AWR) (3 cr.)

B. Cognate Requirements: (12 cr.)
   1. CMM 101 Introduction to Public Speaking (3 cr.)
   2. HED 487 Child Abuse and Neglect (3 cr.)
   3. SOC 101 Introduction to Sociology (3 cr.)
   4. PSY 101 General Psychology (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ACADEMIC PROGRESS STANDARDS
1. Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF211, HDF311, FNI191, CLG402, and HDF 261.
2. All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.
3. Minimum major and cumulative GPA of 2.3 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

ADDITIONAL DEGREE REQUIREMENTS
1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.
5. A minimum grade of C or better is required in each course listed under Departmental Requirements.

**ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS**

**HUMAN DEVELOPMENT AND FAMILY RELATIONS MAJOR**

**Bachelor of Science**

(Study Option in Adult Development and Aging)

Curriculum 0418 Requirements

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<tr>
<th>MAJOR REQUIREMENTS</th>
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<tr>
<td>A. Departmental Requirements: (46 cr.)</td>
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</tr>
<tr>
<td>1. HDF 211 Child Development (3 cr.)</td>
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<tr>
<td>2. HDF 311 Family in Contemporary Society (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>3. HDF 420 Adult Development and Aging (4 cr.)</td>
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<tr>
<td>4. CEM 361 Personal and Family Finance (3 cr.)</td>
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<tr>
<td>5. FNI 191 Nutrition and Well Being (3 cr.)</td>
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<tr>
<td>6. Select one course; (3 cr.)</td>
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<tr>
<td>FNI 292 Nutrition and the Elderly (3 cr.) or FNI 241 Nutrition in the Life Cycle (3 cr.)</td>
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<tr>
<td>7. CLG 402 Intro. to Counseling Techniques (3 cr.)</td>
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<tr>
<td>8. CLG 403 Applied Counseling Techniques (3 cr.)</td>
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<tr>
<td>9. HDF 261 Introduction to Human Services (AWR) (3 cr.)</td>
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<tr>
<td>10. One of the following; (3 cr.)</td>
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<tr>
<td>PSC 240 State and Local Government (3 cr.) or PSC 380 Public Policy &amp; Administration (3 cr.)</td>
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<tr>
<td>11. HDF 407 Field Work in Adult Development and Aging (12 cr.)</td>
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<tr>
<td>12. HDF 408 Seminar in Adult Development and Aging (3 cr.)</td>
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<tr>
<td>B. Cognate Requirements: (18 cr.)</td>
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</tr>
<tr>
<td>1. CMM 101 Introduction to Public Speaking (3 cr.)</td>
<td></td>
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<tr>
<td>2. SOC 309 Sociology of Aging &amp; Death (3 cr.)</td>
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<tr>
<td>3. PSY 101 General Psychology (3 cr.)</td>
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<tr>
<td>4. PSY 311 Survey of Human Development (3 cr.)</td>
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<tr>
<td>5. PSY 416 Psychology of Adult Development &amp; Aging (3 cr.)</td>
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<tr>
<td>6. SOC 101 Introduction to Sociology (3 cr.)</td>
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</tr>
</tbody>
</table>

**TOTAL CREDITS** minimum 120 (including General Education Requirements)

**ACADEMIC PROGRESS STANDARDS**

1. Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF211, HDF311, FNI191, CLG402, and HDF 261.
2. All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.
3. Minimum major and cumulative GPA of 2.3 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

**ADDITIONAL DEGREE REQUIREMENTS:**

1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required of majors and non-majors to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.
5. Minimum grade of C or better is required in each course listed under Departmental Requirements.

---

**HUMAN DEVELOPMENT AND FAMILY RELATIONS MAJOR**

**Bachelor of Science**

(Study Option in Adolescence)

Curriculum 0419 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Departmental Requirements: (39 cr.)</td>
<td></td>
</tr>
<tr>
<td>1. HDF 211 Child Development (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>2. HDF 311 Family in Contemporary Society (3 cr.)</td>
<td></td>
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<tr>
<td>3. HDF 421 Adolescence &amp; Society (3 cr.)</td>
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<tr>
<td>4. CEM 151 Personal Resource Management (3 cr.)</td>
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<tr>
<td>5. CLG 402 Introduction to Counseling (3 cr.)</td>
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<tr>
<td>6. CLG 403 Applied Counseling Techniques (3 cr.)</td>
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<tr>
<td>7. FNI 191 Nutrition and Well Being (3 cr.)</td>
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<tr>
<td>8. HDF 261 Introduction to Human Services (AWR) (3 cr.)</td>
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<tr>
<td>9. HDF 409 Field Work in Adolescence (12 cr.)</td>
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</tr>
<tr>
<td>10. HDF 410 Seminar in Adolescence (3 cr.)</td>
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<tr>
<td>B. Cognate Requirements: (24 cr.)</td>
<td></td>
</tr>
<tr>
<td>1. CMM 101 Introduction to Public Speaking (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>2. HED 310 Foundations of Personal Health (3 cr.)</td>
<td></td>
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<tr>
<td>3. HED 487 Child Abuse and Neglect (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>4. PSY 415 Adolescence, Youth, and Early Adulthood (3 cr.)</td>
<td></td>
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<tr>
<td>5. Select one course (3 cr.)</td>
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<tr>
<td>SOC 370 Juvenile Delinquency: Cross-Cultural Perspectives (3 cr.) or SOC 321 Sociology of Minorities (3 cr.)</td>
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<tr>
<td>6. Select one course (3 cr.)</td>
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</tr>
<tr>
<td>PSC 240 State and Local Government (3 cr.) or PSC 380 Public Policy and Administration (3 cr.)</td>
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<tr>
<td>7. PSY 101 General Psychology (3 cr.)</td>
<td></td>
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<tr>
<td>8. SOC 101 Introduction to Sociology (3 cr.)</td>
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</tr>
</tbody>
</table>

**TOTAL CREDITS** minimum 120 (including General Education Requirements)

**ACADEMIC PROGRESS STANDARDS**

1. Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF211, HDF311, FNI191, CLG402, and HDF 261.
2. All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented, and extenuating circumstances.

3. Minimum major and cumulative GPA of 2.3 required. Students who fall below will be reviewed by faculty and department chairperson to determine their eligibility to continue to enroll in any other major courses.

ADDITIONAL DEGREE REQUIREMENTS
1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.
5. A minimum grade of C or better is required in each course listed under Departmental Requirements.

INDIVIDUALIZED STUDIES

PROGRAM
Coordinator: K. Lavoie

This major in Individualized Studies is designed for students whose educational interests transcend traditional disciplines or department lines, or whose career or professional goals cannot be met by existing programs at SUNY Plattsburgh. This degree allows students to create their own major program with the help of a faculty advisor. A Bachelor of Arts degree must include a minimum of 90 credit hours in liberal arts courses; a Bachelor of Science degree must include a minimum of 60 credit hours in liberal arts courses. Both options require completion of SUNY Plattsburgh’s General Education Program, 42 credits of courses at the 300-400 level, and 120 total credits. Both options require from one to three credits of intensive writing through the INT 402 course, in addition to completion of an Advanced Writing course in a minor or concentration (or ENG 301 or other approved AWR course).

Approval Process
1. Students requesting this major will meet with the Individualized Studies Program Coordinator to determine if option 1 or 2 would best meet their needs and to obtain proposal forms.
2. Option 1: Contractual Studies. The student will work with a faculty advisor to develop a program including a capstone experience. The Individualized Studies Committee must approve the program. The student should enroll in the major before the end of the junior year.
3. Option 2: General Studies. The student will work with a faculty advisor to develop a program. The dean of the division overseeing the majority of the courses must approve the program. The student can enroll in general studies at any point in their studies.

For more information, contact the Office of the Dean, Faculty of Arts & Science, Hudson 101, 518-564-3150.

LATIN AMERICAN STUDIES PROGRAM
Associate Professor: E. Fitzpatrick (coordinator)
Adjunct Faculty: Two positions

This program offers a comprehensive, multidisciplinary view of the people, cultures and problems of a major world region. It also provides a study of the background — the “roots” — of the largest ethnic group in the

INDIVIDUALIZED STUDIES MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0360 or 0450 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor/Concentration</td>
<td>18-24 cr.</td>
</tr>
<tr>
<td>Minor/Focus Area</td>
<td>12-24 cr.</td>
</tr>
<tr>
<td>Concentration/Cognates</td>
<td>0-18 cr.</td>
</tr>
<tr>
<td>Approved AWR Course</td>
<td>3 cr.</td>
</tr>
<tr>
<td>Capstone Experience</td>
<td>3-9 cr.</td>
</tr>
<tr>
<td>INT 402 Integrative Writing</td>
<td>1-3 cr.</td>
</tr>
</tbody>
</table>

The name of the contractually approved program will appear in the comments area on the student’s transcript.

Option 2: General Studies (Curr 0450) 49-63 cr.
1. Minor or Concentration* | 18-24 cr. |
2. Focus Area I or Second Minor | 15-18 cr. |
3. Focus Area II | 12-15 cr. |
4. Approved AWR Course | 3 cr. |
5. INT 402 Integrative Writing | 1-3 cr. |

*Students are encouraged to complete an internship or other appropriate experience in their minor area.

“General Studies” will appear in the comments area on the student’s transcript.

TOTAL CREDITS minimum 120 (including General Education Requirements)
opportunities in Mexico and Central America. The Latin American Studies Program also supports several short-term study abroad programs, allowing as many as 12 credits toward the major or minor can be pursued through LAS 444.

The minor includes the beginning and concluding interdisciplinary experiences of the major, but with fewer disciplinary requirements; language familiarity is encouraged, though not required. The minor can serve as an introduction to a second field of study, or can be closely coordinated with a number of majors such as business, political science, and education. An expanding number of graduate programs allows one to integrate Latin American Studies into a career field. Some programs have articulation arrangements so that one can pursue a master’s degree in the chosen career and in Latin American Studies at the same time.

The Latin American Studies Program regularly participates in the Model Assembly of the Organization of American States in Washington, D.C. Each year a delegation of SUNY Plattsburgh students represents one country, competing with delegations from colleges and universities all over the United States and Canada. In past years, Plattsburgh has represented Paraguay, Chile, El Salvador, Bolivia, Uruguay, Barbados, Argentina, and the Dominican Republic. Majors and minors participate through the junior level course LAS 344 and seniors through LAS 444.

Faculty encourage students to spend a semester in a State University of New York international program such as the SUNY Plattsburgh programs in Mexico (Guadalajara, Monterrey, and Oaxaca) and the Middlebury College (Vermont) program in Chile. As many as 12 credits toward the major or minor can be met by study in Latin America. The Latin American Studies Program also supports several short-term study opportunities in Mexico and Central America.

### LATIN AMERICAN STUDIES MAJOR

**Bachelor of Arts**

Curriculum 0739 Requirements

#### MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Program Requirements: (30-31 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>48-70</td>
<td>1. LAS 111  Introduction to Latin America (3 cr.)</td>
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<tr>
<td>48-70</td>
<td>2. Latin American Content Courses (12-13 cr.):</td>
</tr>
<tr>
<td></td>
<td>One course from four different categories. Study Abroad courses are counted toward the Latin American Content Course Requirement where applicable.</td>
</tr>
<tr>
<td></td>
<td>a. Anthropology Elective, select one course: (3 cr.)</td>
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<td></td>
<td>ANT 322 The Inkas and Andean Civilization (3 cr.)</td>
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<td></td>
<td>ANT 323 Peoples and Cultures of Latin America (3 cr.)</td>
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<td>b. Geography Elective, select one course: (3 cr.)</td>
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<td></td>
<td>GEG 317 Geography of South America (3 cr.)</td>
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<td>GEG 318 Geography Middle America (3 cr.)</td>
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<td>c. History Elective, select one course: (3 cr.)</td>
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<td></td>
<td>HIS 161 Colonial Latin American, 1492-1825 (3 cr.)</td>
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<td></td>
<td>HIS 162 Middle &amp; Modern Latin America (3 cr.)</td>
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<td></td>
<td>HIS 360 The Caribbean (3 cr.)</td>
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<td></td>
<td>HIS 361 Colonial Mexico (3 cr.)</td>
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<td></td>
<td>HIS 362 Modern Mexico (3 cr.)</td>
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<td></td>
<td>HIS 364 Mercosur-Regional Integration (3 cr.)</td>
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<td>d. Humanities Elective, select one course: (3 cr.)</td>
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<td></td>
<td>ENG 271 Latina/o Literature in the U.S. (3 cr.)</td>
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<td></td>
<td>FLL 245 Latin American Culture Through Film (3 cr.)</td>
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<td>MUS 116 Latin American and Caribbean Music (3 cr.)</td>
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<td></td>
<td>SPA 385 Introduccion a Hispanoamérica I: Epoca pre-colonial-Siglo XIX (3 cr.)</td>
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<td></td>
<td>SPA 386 Introduccion a Hispanoamérica II: Epoca Contemporanea (3 cr.)</td>
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<td></td>
<td>SPA 440 Tópicos en estudios hispanoamericanos (3 cr.)</td>
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<td></td>
<td>e. Political Science Elective, select one course: (3 cr.)</td>
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<td></td>
<td>INT 301 Political Economy of Sustainable Development (3 cr.)</td>
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<td>PSC 321 Latin American Politics (3 cr.)</td>
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<td></td>
<td>PSC 456 Seminar on the Politics of Economic Development (3 cr.)</td>
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<td></td>
<td>f. Sociology Elective, select one course: (3 cr.)</td>
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<td></td>
<td>SOC 303 Sociology of Development in the Americas (3 cr.)</td>
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<td>SOC 304 Sustainable Communities and Cultural Studies in Southern Mexico (3 cr.)</td>
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<td>SOC 325 Sociology of Urban Life in North America (3 cr.)</td>
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<td>SOC 334 Ethnography in Southern Mexico (3 cr.)</td>
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</tbody>
</table>

#### 3. Advanced Interdisciplinary Study: (3 cr.)

LAS 344 Seminar (AWR) (3 cr.)
4. Language: (3 cr.)
   SPA 213 Intermediate Spanish I (3 cr.) or Higher level Spanish course
5. Select one of the following (Model OAS or Study Abroad) (9 cr.)
   a. Model OAS
      i. LAS 459 Organization of American States (OAS) Field Study (3 cr.)
      ii. Select two of the following (6 cr.)
         LAS 459 OAS Field Study (2nd time) (3 cr.)
         LAS 444 Advanced Seminar (3 cr.)
         Additional Latin American content course from a discipline other than the four selected under requirement #2 (3 cr.)
   b. Study Abroad
      i. Two Latin American content courses taken abroad (6 cr.)
      ii. Select one of the following (3 cr.)
         Additional Latin American content course taken abroad (3 cr.)
         LAS 444 Advanced Seminar (3 cr.)
         Additional Latin American content course from a discipline other than the four selected under requirement #2 (3 cr.)

B. Cognate Requirements: (18-39 cr.)
   Select one of the following options:
   1. Second Major Field of Study (30-39 cr.)
   2. Minor (18-24 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in courses taken under section A. of the major requirements above, and in all Latin American studies (LAS) courses.

MATHEMATICS DEPARTMENT

Professors: G. Flynn, D. Kenoyer (chairperson), S. Northshield
Associate Professors: J. Bodenrader, R. Keever, Y. Liu, M. Morrow, T. Powell, G. Quenell
Assistant Professors: D. Blais, R. Reams
Lecturer: J. Wampler
Adjunct Faculty: Seven to eight positions

The Department of Mathematics offers two liberal arts programs leading to the bachelor of arts and the bachelor of science respectively. The B.S. program includes additional course requirements, and a thesis, not found in the B.A. These curricula serve a variety of students, including those who plan to work in mathematics after graduation, and those who plan to go to graduate school. Students in these curricula are encouraged to combine their study of mathematics with a second major or a minor.

Opportunities for persons with liberal arts degrees in mathematics exist in government and private industry, particularly in the areas of actuarial science, statistics, and mathematical analysis of computational and other scientific systems. Persons with bachelor’s degrees in mathematics are encouraged to pursue advanced degrees (master’s and Ph.D.) at other institutions in preparation for even more rewarding opportunities. Persons with bachelor’s degrees are also eligible to apply for admission to the master of science for teachers (M.S.T.) program at SUNY Plattsburgh as a route to adolescence school teaching.

The department also offers, in conjunction with the Teacher Education Unit, a combined B.A./M.S.T. Mathematics/Adolescence Education program to prepare students to teach high school mathematics. This program has received national recognition through The National Council of Teachers of Mathematics. See the Combined Programs section of this catalog.

MATHEMATICS MAJOR
Bachelor of Arts
Curriculum 0717 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>A. Departmental Requirements</td>
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<tr>
<td>Mathematics Core: (36 cr.)</td>
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<tr>
<td>1. MAT 202 Linear Algebra I (3 cr.)</td>
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<tr>
<td>2. MAT 224 Calculus I (4 cr.)</td>
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<tr>
<td>3. MAT 225 Calculus II (4 cr.)</td>
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<tr>
<td>4. MAT 231 Sets, Functions, and Relations (3 cr.)</td>
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<tr>
<td>5. MAT 301 Introduction to Abstract Algebra (3 cr.)</td>
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<tr>
<td>6. MAT 302 Linear Algebra II (3 cr.)</td>
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<tr>
<td>7. MAT 326 Calculus III (4 cr.)</td>
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<tr>
<td>8. MAT 397 Core Mathematics Problem Seminar (AWR) (3 cr.)</td>
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<tr>
<td>9. MAT 428 Foundations of Calculus (3 cr.)</td>
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<tr>
<td>10. Approved Advanced Mathematics Electives (6 cr.)</td>
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</tbody>
</table>

NOTE: See Additional Degree Requirements.

B. Cognate Requirements: (3 cr.)
1. CSC 121 Introduction to Computing and the Web (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum grade of C in all courses for the major requirements listed above.
2. Approved advanced mathematics electives include CSC 422, CSC 453, and all mathematics courses numbered 300 or higher (excluding MAT 391 and MAT 496).
3. Students must take and perform satisfactorily on one of the following examinations and have the score reported to the Mathematics Department:
   a. Major Field Achievement Test (from ETS).
   b. GRE Subject Matter Test.
   c. First examination in the Actuarial Test sequence.
MATHEMATICS MAJOR
Bachelor of Science
Curriculum 0727 Requirements

MAJOR REQUIREMENTS CREDITS 54

A. Departmental Requirements: (51 cr.)
   1. MAT 202 Linear Algebra I (3 cr.)
   2. MAT 224 Calculus I (4 cr.)
   3. MAT 225 Calculus II (4 cr.)
   4. MAT 231 Sets, Functions, and Relations (3 cr.)
   5. MAT 301 Introduction to Abstract Algebra (3 cr.)
   6. MAT 302 Linear Algebra II (3 cr.)
   7. MAT 326 Calculus III (4 cr.)
   8. MAT 397 Core Mathematics Problem Seminar (AWR) (3 cr.)
   9. MAT 428 Foundations of Calculus (3 cr.)
  10. MAT 429 Advanced Calculus (3 cr.)

B. Cognate Requirements: (3 cr.)
   1. CSC 121 Introduction to Computing and the Web (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all courses for the major requirements listed above.
2. Students must take and perform satisfactorily on one of the following examinations and have the score reported to the Mathematics Department:
   a. Major Field Achievement Test (from ETS).
   b. GRE Subject Matter Test.
   c. First examination in the Actuarial Test sequence.
3. MAT 391 and MAT 496 will not satisfy the 300/400 level advanced mathematics requirement.

MILITARY STUDIES
DEPARTMENT

Chairperson: M. Palaza
Adjunct Faculty: D. Goodfellow, H. Rocheleau

The Department of Military Studies provides interested students with the opportunity to participate in the Army Reserve Officer Training Corps (ROTC), in affiliation with the Green Mountain Cadet Battalion headquartered at the University of Vermont. The mission of the department is to provide leadership training to all interested students and to train and prepare students who join the formal Corps of Cadets to serve as commissioned officers in the U.S. Army, U.S. Army Reserves, or National Guard. The program is open to students in all academic programs and features coursework that includes land navigation, field craft tactics, physical fitness, team building, and leadership. Army ROTC is considered a college elective. Students who want to participate do so by signing up for a Military Studies class. ROTC is designed as a four-year program, but any student, including graduate students, with two or more years of study remaining can participate.

Department Course Offerings
The four-year Military Studies program at SUNY Plattsburgh consists of a two-year Basic Course (freshman and sophomore years) and two-year Advanced Course (junior and senior years). A fully funded 30-day Leader’s Training Course (LTC) conducted at Fort Knox, Ky. is offered as an alternative to the Basic Course of study, and meets all prerequisites for students wishing to start ROTC at the end of their sophomore year. The department offers Military Physical Training class Mondays, Wednesdays, and Fridays for all cadets as a student-led activity.

Military Studies Classes

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>MTS 101</td>
<td>Introduction to ROTC &amp; US Army (1 cr.)</td>
</tr>
<tr>
<td>MTS 102</td>
<td>Introduction to Military Skills &amp; Followship (1 cr.)</td>
</tr>
<tr>
<td>MTS 201</td>
<td>Leadership &amp; Team Development (2 cr.)</td>
</tr>
<tr>
<td>MTS 202</td>
<td>Individual &amp; Team Leading (2 cr.)</td>
</tr>
<tr>
<td>MTS 301</td>
<td>Lead &amp; Train Small Organizations (3 cr.)</td>
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<tr>
<td>MTS 302</td>
<td>Lead &amp; Manage Small Organizations (3 cr.)</td>
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<tr>
<td>MTS 304</td>
<td>Military History, US Army 1607 – present (3 cr.)</td>
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<tr>
<td>MTS 401</td>
<td>Leadership Challenges &amp; Goal Setting (3 cr.)</td>
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<tr>
<td>MTS 402</td>
<td>Lead Organizations Ethically &amp; Morally (3 cr.)</td>
</tr>
</tbody>
</table>

Army ROTC Scholarships and Financial Aid
Two, three, and four year Army ROTC Scholarships that pay full tuition and room and board and $1,200 a year for books are available to qualified applicants. Application for a four-year Army ROTC scholarship is made during the high school senior year by applying electronically at www.goarmy.com. All other Army ROTC scholarship applications are made through the department. Contracted sophomore, junior, and senior ROTC students can earn up to $6,300 a year through the simultaneous membership program (SMP), which involves participation in the Army National Guard or Army Reserves. All contracted cadets receive a monthly ROTC stipend. The stipend is freshman: $300/month, sophomores: $350/month, juniors: $450/month, seniors: $500/month. See the Military Studies Department Web site: www.plattsburgh.edu/academics/militarystudies/
MUSIC DEPARTMENT

Professor: R. Davies (chairperson)
Assistant Professors: D. Gordon, J. Miano
Assistant Professors: K. Becker, W. Pfaff
Adjunct Faculty: Twelve positions

The music program is designed to develop students' musical abilities in three basic areas—performance, music theory/composition/technology, and music history. Emphasis is placed on the individual's technical and creative growth through private applied instruction, available on most instruments, in voice and in composition/jazz studies. The discipline and competence developed through this individualized study is applied to and reinforced by the performing ensembles (vocal and instrumental, large and small). Courses in music theory provide the knowledge of the raw materials of music necessary for confident, informed, and expressive performance, as well as for rewarding listening and critical evaluation of music. Study in music technology provides laboratory experience and opportunities for students to develop collaborative projects in mass media, composition, and performance. Music history courses develop students' perspectives on the changing styles of our musical traditions, an awareness of the times, an understanding of the relations between these styles and the cultures in which they evolved, and an acquaintance with some of the great works created over the centuries.

The department offers three program options — the B.A. in music, the music minor, and the music concentration for childhood education majors. The music major (46-52 credits), with its technology component and its support for interdisciplinary and service learning, allows students to combine studies in music with a related discipline on campus, encouraging interdisciplinary thinking and applications. Students will receive broad coverage of music that develops musicianship skills, capabilities in the use of principles and procedures that lead to an intellectual grasp of the art, and the ability to perform.

The minor in music (21-24 credits) allows students to develop basic expertise in the field through an organized program of study that becomes part of their permanent record. The music minor provides students not only with skills in music but also skills in critical and creative thinking, in analysis and communication. Childhood education majors may elect a concentration in music with a related discipline on campus, encouraging service learning, allows students to combine studies in music with a related discipline on campus, encouraging interdisciplinary thinking and applications. Students will receive broad coverage of music that develops musicianship skills, capabilities in the use of principles and procedures that lead to an intellectual grasp of the art, and the ability to perform.

The Plattsburgh campus and community provide an ideal environment for the development of musical interests. Concerts featuring music students, music faculty and visiting guest artists take place frequently during each semester. Students and faculty occasionally perform together in small ensembles. Students in the Music Council also have a role in determining the guest artists each year, and all have the opportunity to interact with performers in workshops or in informal social settings.

The department holds frequent convocations for all students taking private lessons, during which there are informal performances, master classes, lively discussions and special presentations by faculty, students and guests.

MUSIC MAJOR
Bachelor of Arts
Curriculum 0786 Requirements

Students wishing to declare the music major must first pass an audition on their principal instrument. Please consult the music department chairperson to schedule an audition.

MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>CR EDITS</th>
<th>A. Music Core (39-46 cr.)</th>
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<tbody>
<tr>
<td>42-49</td>
<td>1. MUS 100 Introductory Music Symposium (1 cr.)</td>
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<td>42-49</td>
<td>2. Music Theory and Skills (14-21 cr.):</td>
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<tr>
<td>42-49</td>
<td>a. MUS 120 Fundamental Musicianship (3 cr.) or proficiency exam (0 cr.)</td>
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<td>42-49</td>
<td>b. MUS 121 Music Theory I (3 cr.)</td>
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<td>42-49</td>
<td>c. MUS 126 Aural Skills I (1 cr.) or proficiency exam (0 cr.)</td>
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<td>42-49</td>
<td>d. MUS 220 Music Theory II (3 cr.)</td>
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<td>42-49</td>
<td>e. MUS 226 Aural Skills II (1 cr.)</td>
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<td>42-49</td>
<td>f. MUS 221 Music Theory III (3 cr.)</td>
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<td>42-49</td>
<td>g. MUS 228 Aural Skills III (1 cr.)</td>
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<tr>
<td>42-49</td>
<td>h. MUS 283 Piano Class I (3 cr.) or proficiency exam (0 cr.) (MUS 120 and 283 are taken concurrently.)</td>
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<tr>
<td>42-49</td>
<td>i. MUS 383 Piano Class II (3 cr.) (MUS 121 and 383 are taken concurrently.)</td>
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<tr>
<td>42-49</td>
<td>Advanced piano students take MUS233 Voice Class (3 cr.) or MUS 293 Guitar Class (3 cr.) in place of MUS283/MUS383.</td>
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<tr>
<td>42-49</td>
<td>3. Music History (6 cr.):</td>
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<tr>
<td>42-49</td>
<td>a. MUS 301 History Western Music: Antiquity to 1750 (3 cr.)</td>
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<tr>
<td>42-49</td>
<td>b. MUS 302 History of Western Music: 1750 to Present (3 cr.)</td>
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<td>42-49</td>
<td>4. MUS 305 Introduction to Music Technology (3 cr.)</td>
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<td>42-49</td>
<td>5. MUS 310 Topics in Music (AWR) (3 cr.)</td>
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<td>42-49</td>
<td>6. MUS 485 Senior Seminar (3 cr.)</td>
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<td>42-49</td>
<td>7. MUS 495 Practicum: Music Production (1 cr.)</td>
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<tr>
<td>42-49</td>
<td>8. Applied and Ensembles (8 cr.):</td>
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<tr>
<td>42-49</td>
<td>a. Applied Instrumental or Vocal Instruction (4 cr. over 4 semesters)</td>
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<tr>
<td>42-49</td>
<td>b. Performing Ensembles (4 cr.)</td>
</tr>
</tbody>
</table>

Music majors are required to enroll in one of the following ensembles concurrent with their applied lessons: Cardinal Singers, College Chorale, Mambo Combo, Guitar Ensemble, Jazz Ensemble, Sinfonia, or Symphonic Band. It is expected that music majors will participate in small ensembles as mutually agreeable between ensemble directors and applied teachers.
B. Music Electives (3 cr.):
   Chosen from the following music course offerings:
   MUS 110  Music Appreciation (3 cr.)
   MUS 111  World Music (3 cr.)
   MUS 112  Jazz History (3 cr.)
   MUS 113  Music in Canadian Cultures (3 cr.)
   MUS 114  American Pop: North and South
            (3 cr.)
   MUS 115  Musical Theatre (3 cr.)
   MUS 116  Latin American and Caribbean Music
            (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all Music (MUS) courses.
2. All students enrolled in private instrumental or vocal instruction are required to:
   a. participate in a performing ensemble, selected in consultation with music faculty;
   b. attend three to four performance classes each semester (schedule announced at the beginning of each semester);
   c. present a solo performance each semester (performance class, studio class, or public event);
   d. attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester); and
   e. serve as a volunteer for one music department event.

NURSING & NUTRITION
DEPARTMENT

Professors: E. Joseph (nutrition program coordinator),
Z. Schnell
Associate Professors: A. Bongiorno, D. Curry,
J. Gleeson-Kreig (chairperson), N. Houck, W. Sayward,
L. Wells
Assistant Professor: J. Gran-Henriksen, S. LeVon,
N. Scanlan
Adjunct Faculty: Twelve positions

Nursing Program
The nursing program leads to a Bachelor of Science
with a major in nursing. Its primary mission is to prepare
excellent professional nurses capable of meeting the
dynamic healthcare needs of individuals, families,
groups, and communities. Another essential value is for
faculty and students to provide service to the community
and region in a commitment to social responsibility.

The undergraduate nursing curriculum is rooted in a
foundation of the sciences, humanities, and technology
and informational literacy, complemented by a broad-
based, multicultural general education program.
Socialization to the professional role is developed
through organizational and curricular experiences and
a strong interactional relationship between faculty
and students. The program’s focus on intellectual
development prepares individuals for graduate study.

There is a curriculum track for students who wish to
become registered nurses as well as a track (RN-to-BS
Online Program Option) for registered nurses with an
A.A.S. or diploma in nursing who want to pursue
baccalaureate study. In service to this unique, rural region,
the RN-to-BS Online Program Option provides registered
nurses the opportunity to continue their nursing and
liberal studies in a challenging and supportive climate.

The nursing program accepts high school graduates,
college transfer students, and graduates of associate
degree or diploma nursing programs who meet
admission requirements. Those who complete program
requirements receive the Bachelor of Science degree
with a major in nursing. Graduates who do not hold R.N.
licensure are eligible to sit for the professional nurse
licensing examination (NCLEX-RN).

The nursing program is registered by the New York
State Education Department and accredited by the
Commission on Collegiate Nursing Education. The
program holds membership in the American Association
of Colleges of Nursing and the Council of Deans of
Nursing of Senior Colleges and Universities in New York.
It supports an active chapter (Gamma Delta) in Sigma
Theta Tau, International Honor Society of Nursing.

Admission
Admission to the major is competitive and is
contingent upon academic qualifications and spaces
available in the major. Candidates must meet the
general admission requirements to the college as
published herein and the following requirements specific
to the nursing major:
1. Freshman applicants must have completed three
   units of high school science including biology,
   chemistry, and physics or other science.
2. Freshman applicants must have completed three
   units of high school mathematics.
3. Freshman applicants must have completed three
   units of a single foreign language.
4. To certify English proficiency, international applicants
   whose native language is not English must take the
   Test of English as a Foreign Language (TOEFL),
   achieving a score of 550 on the paper examination
   or 80 on the Internet version.
5. Transfer applicants must have achieved an overall
   grade point average of 2.5 on a 4.0 scale for courses
   completed at another college or university.

Transfer Credit
All courses completed satisfactorily at another
accredited institution of higher education are evaluated
on a course-by-course basis in accordance with
guidelines established by the college and the following
Department of Nursing and Nutrition criteria: Students
transferring from two-year colleges may be granted a
maximum of 67 semester hours earned at two-year
colleges that include a maximum of 30 transfer credits in
nursing.
Change of Major
Students who wish to declare a major in nursing after admission or enrollment at the college must first obtain approval from the Department of Nursing and Nutrition. Admission will be contingent upon academic qualifications and available space in the transfer class. An overall grade point average of at least 2.5 on a 4.0 scale for all college-level course work completed is required. Requests are considered once a year, at the end of the spring semester. Contact the Nursing and Nutrition Department (564-3124) for more information; requests and supporting materials are due May 15.

Progression Policy
In order to progress within the nursing major, students must meet the following requirements:

1. Students must have an overall GPA of 2.5 prior to entering junior-level nursing courses.
2. Students must achieve a grade of C or better in all required nursing courses to continue in the nursing program.
3. Students must complete cognate requirements with a grade of C or better (P grades are not acceptable) prior to taking junior level nursing courses.
4. Required cognate and nursing courses can be repeated only once. A student may repeat no more than two required courses within the total program.
5. Students must demonstrate satisfactory performance in both theory and clinical portions of a nursing course in order to be successful in a nursing course with both a theory and a clinical component. Failure to successfully complete either portion (theory or clinical) will constitute a failure for the course.
6. Students are required to obtain professional liability insurance prior to the first nursing course with an off-campus clinical component and must maintain coverage throughout the program.
7. Students are required to obtain adult, child, infant CPR certification prior to the first nursing course with a clinical component and annually thereafter.
8. Students in curriculum 202 must have successfully completed or be currently enrolled in NUR 362 in order to enroll in NUR 360 and NUR 361.

Residency Requirement
Students registered in the RN-BS Online Program Option are exempt from the Senior Residency Requirement.

Health Regulation
All students must meet the health requirements of the nursing program and affiliating clinical agencies. A health form provided by the nursing program must be on file each year before a student may take a nursing course with an off-campus clinical laboratory component. Failure to submit the completed health report automatically prevents admission to the clinical laboratory experience. Many health care organizations require students practicing in their agencies to receive the Hepatitis B vaccination or sign a declination statement as a condition of practicing in the facility. The Hepatitis B vaccination is a safe and effective method of preventing Hepatitis B infection. Questions about this health facility vaccination requirement should be directed to the Champlain Valley Physician’s Hospital Medical Center, Plattsburgh, N.Y., 518-561-2000. It is the student’s responsibility to know and meet current health regulations. Health forms can be obtained from the Nursing Office, Hawkins Hall 209A.

Transportation
The college does not assume either responsibility or cost for student transportation to agencies for clinical experiences.

Uniforms and Equipment
Students are responsible for purchasing uniforms and equipment such as a stethoscope, bandage scissors, and a watch with a second hand. Information is provided for students as to current price lists and suggested vendors at the beginning of their Nursing Fundamentals course.

Instructional Facilities
Students are expected to use the practice equipment in the nursing skills laboratory. Clinical experiences are provided by a variety of hospitals and other health agencies. Clinical course work is under the direct supervision of the nursing program faculty at all facilities used for instruction.

A few of the clinical facilities available for students include Champlain Valley Physicians Hospital Medical Center, Clinton County Health Department, and Alice Hyde Medical Center. Community aspects of the nursing program rely upon a wide variety of community-based health agencies.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. (Please refer to specific department/program student/internship manual for details.)

NURSING MAJOR
Bachelor of Science
Curriculum 0202 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>A. Departmental Requirements: (54 cr.)</td>
<td>89</td>
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<tr>
<td>1. NUR 303 Nursing Fundamentals (4 cr.)</td>
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<tr>
<td>2. NUR 304 Health Assessment (3 cr.)</td>
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<td>3. NUR 344 Pharmacology I (1 cr.)</td>
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<td>4. NUR 356 Professional Concepts (2 cr.)</td>
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<td>5. NUR 360 Care of Childbearing Family (3 cr.)</td>
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<td>6. NUR 361 Care of the Pediatric Client (3 cr.)</td>
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<td>7. NUR 362 Care of Adults I (7 cr.)</td>
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<td>8. NUR 363 Care of Adults II (7 cr.)</td>
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<td>9. NUR 425 Community Health Nursing (4 cr.)</td>
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<td>10. NUR 427 Research in Nursing (3 cr.)</td>
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<td>11. NUR 428 Management and Leadership (4 cr.)</td>
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<td>12. NUR 435 Psychiatric Nursing (4 cr.)</td>
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<td>13. NUR 437 Professional Issues (AWR) (3 cr.)</td>
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<tr>
<td>14. NUR 464 Care of Adults III (6 cr.)</td>
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</tbody>
</table>
B. Cognate Requirement: (35 cr.)
1. BIO 203  Microbiology (4 cr.)
2. BIO 326  Human Anatomy & Physiology I (4 cr.)
3. BIO 327  Human Anatomy & Physiology II (4 cr.)
4. CHE 101  General Chemistry (4 cr.)
5. CHE 271  Introduction to Organic and Biochemistry (4 cr.)
6. FNI 211  Human Nutrition (3 cr.)
7. MAT 161  Introductory Statistics (3 cr.)
8. PSY 101  General Psychology (3 cr.)
9. PSY 311  Survey of Human Development (3 cr.)
10. SOC 101  Introduction to Sociology (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C must be earned in all departmental nursing and cognate (required non-nursing) courses.

RN-to-BS Online Program Option
For admission to the RN-to-BS Online Program Option, an applicant must:
1. Be a graduate of a nursing program that is approved by the legal body that registers nursing programs in the state or Canadian province in which the program is located.
2. Have current licensure as a registered nurse in New York state. Students awaiting the results of the licensing examination taken for the first time may be admitted; continuance in the RN-to-BS Online Program Option, however, will be contingent upon passing the licensing examination.
3. Have an overall grade point average of 2.5 on a 4.0 scale for courses completed at another college or university. This requirement may be waived in exceptional cases by the chairperson of the Department of Nursing and Nutrition.

In addition to the requirements listed above under Progression Policy, students in the RN-to-BS Online Program Option must:
1. Take NUR 350 prior to senior level (400-level) nursing courses.
2. Complete the program within six years of beginning the first nursing course in the upper division. This requirement may be waived in exceptional cases by the chairperson of the nursing program.

Qualified registered nurse students can request nursing program challenge examination for Health Assessment. Additional information regarding the RN-to-BS Online Program Option can be obtained by contacting:

Anna Liem
Hawkins Hall 215A
State University of New York at Plattsburgh
Plattsburgh, N.Y. 12901
518-564-4238 or 564-3124
e-mail: liemak@plattsburgh.edu

NURSING MAJOR
Bachelor of Science
(RN-to-BS Online Program Option)
Curriculum 0203 Requirements

MAJOR REQUIREMENTS 89

A. Departmental Requirements: (54 cr.)
1. RN transfer students will have 30 cr. granted for prior nursing courses equivalent to the content of the following:
   a. NUR 303  Nursing Fundamentals
   b. NUR 344  Pharmacology I
   c. NUR 448  Pharmacology V
   d. NUR 360  Care of Childbearing Family
   e. NUR 361  Care of the Pediatric Client
   f. NUR 362  Care of Adults I
   g. NUR 363  Care of Adults II
   h. NUR 435  Psychiatric Nursing

2. Nursing Credits taken at SUNY Plattsburgh (24 cr.):
   a. NUR 304  Health Assessment (3 cr.)
   b. NUR 350  Theoretical Found. of Nursing (3 cr.)
   c. NUR 425  Community Health Nursing (4 cr.)
   d. NUR 427  Research in Nursing (3 cr.)
   e. NUR 428  Management and Leadership (4 cr.)
   f. NUR 437  Professional Issues (AWR) (3 cr.)
   g. NUR 465  Clinical Practicum (4 cr.)

B. Cognate Requirements: (35 cr.)
1. BIO 203  Microbiology (4 cr.)
2. BIO 326  Human Anatomy & Physiology I (4 cr.)
3. BIO 327  Human Anatomy & Physiology II (4 cr.)
4. BIO 101  General Biology I (4 cr.) or CHE 271  Intro. to Organic and Biochemistry (4 cr.)
5. CHE 101  General Chemistry (4 cr.)
6. FNI 211  Human Nutrition (3 cr.)
7. MAT 161  Introductory Statistics (3 cr.)
8. PSY 101  General Psychology (3 cr.)
9. PSY 311  Survey of Human Development (3 cr.)
10. SOC 101  Introduction to Sociology (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A grade of C must be earned in all departmental nursing and cognate (required non-nursing) courses.
2. Undergraduate residency requirement of SUNY Plattsburgh must be met, but the senior residency requirement need not be met.

Nutrition Program
The Nutrition Program prepares students for careers in nutrition, food service systems management, and related areas. This program is accredited by the American Dietetic Association (ADA) and meets the academic requirements for registered dietitian status. To take the registration exam, attainment of the college degree must be followed by supervised professional
experience obtainable through American Dietetic Association-approved or accredited programs such as a dietetic internship. Students may apply for admission to such programs in the senior year.

The mission of the Nutrition Program at SUNY Plattsburgh is to graduate students who are successfully prepared to enter an internship, a graduate program, or employment in clinical, community, or foodservice settings.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. (Please refer to specific department/program student/internship manual for details.)

**NUTRITION MAJOR**

**Bachelor of Science**

Curriculum 0298 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td><strong>A. Departmental Requirements: (42 cr.)</strong></td>
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</tr>
<tr>
<td>1. FNI 101 Intro. to Careers in Nutrition and Dietetics (1 cr.)</td>
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<tr>
<td>2. FNI 211 Human Nutrition (3 cr.)</td>
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<td>3. FNI 241 Nutrition in the Life Cycle (3 cr.)</td>
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<td>4. FNI 261 Organization and Management (3 cr.)</td>
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<td>5. FNI 301 Nutrition Ed. and Counseling (4 cr.)</td>
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<td>6. FNI 362 Food Preparation (4 cr.)</td>
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<td>7. FNI 441 Community Nutrition (3 cr.)</td>
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<td>8. FNI 443 Food Science (4 cr.)</td>
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<td>9. FNI 445 Advanced Nutrition (4 cr.)</td>
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<td>10. FNI 446 Clinical Nutrition (3 cr.)</td>
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<td>11. FNI 448 Seminar in Dietetics (AWR) (3 cr.)</td>
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<td>12. FNI 450 Food Service Delivery Mgmt (4 cr.)</td>
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<td>13. FNI 451 Topics in Clinical Nutrition (3 cr.)</td>
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</table>

| **B. Cognate Requirements: (50 cr.)** | |
| 1. BIO 203 Microbiology (4 cr.) | |
| 2. BIO 326 Human Anatomy & Physiology I (4 cr.) | |
| 3. BIO 327 Human Anatomy & Physiology II (4 cr.) | |
| 4. BIO 333 Biostatistics (3 cr.) | |
| 5. CHE 111 Principles of Chemistry I (4 cr.) | |
| 6. CHE 112 Principles of Chemistry II (4 cr.) | |
| 7. CHE 240 Fund. of Organic Chemistry (5 cr.) | |
| 8. CHE 371 General Biochemistry (4 cr.) | |
| 9. ECO 101 Principles of Economics (3 cr.) | |
| 10. PED 333 The Science of Exercise (3 cr.) | |
| 11. SOC 101 Introduction to Sociology (3 cr.) or ANT 102 Comparative Cultures (3 cr.) | |
| 12. CMM 101 Introduction to Public Speaking (3 cr.) | |
| 13. MAT 161 Introductory Statistics (3 cr.) | |
| 14. PSY 101 General Psychology (3 cr.) | |

**TOTAL CREDITS** minimum 120 (including General Education Requirements)

**ADDITIONAL DEGREE REQUIREMENTS**

1. Minimum cumulative GPA of 2.5 in all nutrition and cognate courses is required to remain in the program.

2. Minimum grade of C in all required nutrition (FNI) and cognate courses.

3. FNI 443, FNI 445, FNI 446, FNI 448, FNI 450, and FNI 451 must be taken at SUNY Plattsburgh.

**PHILOSOPHY DEPARTMENT**

SUNY Distinguished Teaching Professor: D. Mowry
Professor: B. Dixon, C. List
Associate Professors: D. Maier (chairperson)
Assistant Professor: K. Hagen
Adjunct Faculty: One position

Philosophy encompasses a broad range of subjects and a wide variety of methodologies. The Department of Philosophy offers two programs: a traditional philosophy program (701) and a study option in Ethics and Social Philosophy (699). Students in both programs will develop analytical and critical thinking skills. They will gain an understanding of the human condition, our relationships to others, and the complexities of our world. Philosophy students acquire a broad acquaintance with important philosophers and methodologies of the past and present.

The philosophy programs easily accommodate students who want to supplement their work in philosophy with a wide range of career and intellectual interests. Many students are double majors. Some students pursue a bachelor's degree in philosophy as an end in itself, while others proceed to graduate studies. Philosophy provides an excellent liberal arts foundation that prepares students for a variety of careers in fields such as law, business, or mass media, as well as other occupations that require strong writing and critical thinking skills.

**PHILOSOPHY MAJOR**

**Bachelor of Arts or Bachelor of Science**

Curriculum 0701 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>1. PHI 102 Introduction to Philosophy (3 cr.)</td>
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<tr>
<td>2. PHI 210 History Western Philosophy to 1500 (3 cr.)</td>
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<td>3. PHI 211 History of Western Philosophy from 1500 (3 cr.)</td>
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<td>4. PHI 213 Symbolic Logic (3 cr.)</td>
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<tr>
<td>5. PHI 490 Adv Writing in Philosophy (AWR) (4 cr.)</td>
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<tr>
<td>6. Philosophy Electives: (21 cr.)</td>
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**TOTAL CREDITS** minimum 120 (including General Education Requirements)
PHILOSOPHY MAJOR  
Bachelor of Arts or Bachelor of Science  
(Study Option in Ethics and Social Philosophy)  
Curriculum 0699 Requirements

1. Foundations: (12 cr.)
   a. PHI 102 Introduction to Philosophy (3 cr.)
   b. PHI 210 History of Western Philosophy to 1500 (3 cr.)
   c. PHI 211 History of Western Philosophy from 1500 (3 cr.)
   d. PHI 213 Symbolic Logic (3 cr.)

2. Ethics and Social Philosophy Concentration: (25 cr.)
   a. PHI 104 Moral Problems (3 cr.)
   b. Select one course (3 cr.):
      PHI 230 Social and Political Philosophy (3 cr.)
      PHI 312 Ethical Theory (3 cr.)
   c. Select two courses (6 cr.):
      PHI 319 Medical Ethics (3 cr.)
      PHI 333 Business Ethics (3 cr.)
      PHI 350 Environmental Ethics (3 cr.)
      PHI 360 Topics: Nature, Culture, and the Hunt (3 cr.)
      PHI 360 Topics: Ethics and Animals (3 cr.)
   d. Select one course (3 cr.):
      PHI 419 Topics in Philosophical Ethics (3 cr.)
      PHI 444 Philosophy and Culture (3 cr.)
   e. PHI 490 Adv. Writing in Philosophy (internship or practicum) (AWR) (4 cr.)
   f. Philosophy Electives: (6 cr.)

TOTAL CREDITS minimum 120  
(including General Education Requirements)

PHYSICS DEPARTMENT

Chairperson: T. Wolosz  
Professors: D. Graham, F. Kissner, J. Lewis, G. Myer  
Assistant Professor: K. Podolak  
Lecturer: L. M. Kissner  
Adjunct Faculty: R. Hamernik, J. Porter

Preparation for a career in physics is the primary goal of this program. But, since many career areas in the field of science are multidisciplinary in nature and involve the solution of mission-oriented problems, the program in physics provides a solid background in science and mathematics with the opportunity to select courses that fulfill personal educational and career goals.

Because of the interdisciplinary nature of this curriculum, a specific program can be coordinated with work in such areas as mathematics, chemistry, biophysics, geophysics, computer science, and environmental science, either in a double major format or in a program concentration or minor field.

Students will acquire the background necessary to enter industrial research laboratories or graduate degree programs.

The Physics Department offers, in conjunction with the Teacher Education Unit, a combined B.A./M.S.T. Physics/Adolescence Education program that leads to New York state teacher certification in Physics 7-12. For more information, see the Combined Programs section of this catalog.

Students interested in a career in engineering can major in the physics engineering option. See engineering and the requirements for the physics engineering option.

PHYSICS MAJOR
Bachelor of Arts  
Curriculum 715 Requirements

A. Departmental Requirements: (29-31 cr.)
   1. PHY 111 General Physics I (4 cr.)
   2. PHY 112 General Physics II (4 cr.)
   3. PHY 311 Analytical Mechanics (3 cr.)
   4. PHY 314 Introduction to Modern Physics (3 cr.)
   5. PHY 380 Intermediate Laboratory (3 cr.)
   6. PHY 398 Technical Reports in Physics and Engineering (AWR) (3 cr.)
   7. Physics Electives: (9-11 cr.)
      PHY 341 Thermodynamics (3 cr.)
      PHY 365 Electronics for Scientists (4 cr.)
      PHY 421 Fundamentals of Electromagnetism (3 cr.)
      PHY 431 Physical Optics (4 cr.)
      PHY 452 Quantum Mechanics (3 cr.)
      PHY 495 Undergraduate Research (2-6 cr.)

B. Cognate Requirements: (26 cr.)
   1. CHE 111 Fund. Principles of Chemistry I (4 cr.)
   2. CHE 112 Fund. Principles of Chemistry II (4 cr.)
   3. CSC 221 Intro. to Programming (3 cr.)
   4. MAT 224 Calculus I (4 cr.)
   5. MAT 225 Calculus II (4 cr.)
   6. MAT 326 Calculus III (4 cr.)
   7. MAT 426 Differential Equations (3 cr.)

TOTAL CREDITS minimum 120  
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum overall GPA of 2.0 must be earned in all courses under departmental requirements and all physics (PHY) courses.
PHYSICS MAJOR
Bachelor of Arts
(Study Option in Engineering, Civil/ Environmental/ Mechanical Engineering or Electrical/Computer Engineering)
(Plattsburgh Component)
Curriculum 0751 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>A. Departmental Requirements: (29 cr.)</td>
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</tr>
<tr>
<td>1. PHY 111 General Physics I (4 cr.)</td>
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<tr>
<td>2. PHY 112 General Physics II (4 cr.)</td>
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<tr>
<td>3. PHY 314 Introduction to Modern Physics (3 cr.)</td>
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<tr>
<td>4. PHY 380 Intermediate Laboratory (3 cr.)</td>
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<tr>
<td>5. PHY 398 Technical Reports in Physics and Engineering (AWR) (3 cr.)</td>
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<tr>
<td>6. Physics Electives: (12 cr.)</td>
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<tr>
<td>PHYS 310 Statics (3 cr.) *</td>
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</tr>
<tr>
<td>PHYS 311 Analytical Mechanics (3 cr.) or</td>
<td></td>
</tr>
<tr>
<td>PHYS 312 Engineering Mechanics- Dynamics (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PHYS 341 Thermodynamics (3 cr.) **</td>
<td></td>
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<tr>
<td>PHYS 350 Circuits and Electronics (3 cr.) ***</td>
<td></td>
</tr>
<tr>
<td>PHYS 421 Fund. of Electromagnetism (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PHYS 431 Physical Optics (4 cr.)</td>
<td></td>
</tr>
<tr>
<td>PHYS 495 Undergraduate Research (3 cr.)</td>
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</tr>
</tbody>
</table>

*Civil and mechanical engineers should take this course before transferring, to be assured of entering engineering school with true junior standing.

**Mechanical engineers should take this course before transferring, to be assured of entering engineering school with true junior standing.

***Electrical engineers should take this course before transferring, to be assured of entering engineering school with true junior standing.

B. Cognate Requirements: (26 cr.)
1. CHE 111 Fund. Principles of Chemistry I (4 cr.)
2. CHE 112 Fund. Principles of Chemistry II (4 cr.)
3. CSC 221 Intro. to Programming (3 cr.)
4. MAT 224 Calculus I (4 cr.)
5. MAT 225 Calculus II (4 cr.)
6. MAT 326 Calculus III (4 cr.)
7. MAT 426 Differential Equations (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

NOTE 1: Remaining course work in engineering (2 years) at any accredited engineering school. SUNY Plattsburgh has articulation agreements with schools of engineering at Clarkson University, SUNY Binghamton, SUNY Stony Brook, Syracuse University, University of Vermont, and McGill University. The student can expect junior standing at these schools, upon successful completion of the above requirements. Upon completion of the program at both schools, including Plattsburgh’s general education and other college-wide requirements, students receive the bachelor of arts in physics from SUNY Plattsburgh and the bachelor of science in engineering from the school of engineering.

NOTE 2: The Accreditation Board for Engineering and Technology (ABET), which accredits many engineering programs, stipulates that general education courses may not be skills courses (e.g., introductory modern languages, band, chorale, drawing, painting, photography, accounting, surveying, etc.)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 must be earned in all courses required under departmental requirements and all physics (PHY) courses.

POLITICAL SCIENCE DEPARTMENT

Professors: J. Gottschal (chairperson), H. Itoh, H. Schantz
Associate Professor: T. Konda
Assistant Professor: D. Lake
Lecturer: G. O’Donnell
Adjunct Faculty: C. Eloranto, T. Mandeville

The Department of Political Science at SUNY Plattsburgh offers courses in United States politics, public policy, law, and world politics. Majors complete basic and advanced work in all four areas, and specialize in one of them. In addition, many political science majors spend one semester as an intern in the New York state Assembly or Senate, in government or politics in Washington, D.C., studying abroad in Latin America or Europe, or in local internships in governmental and legal offices.

Students of political science gain an understanding of political activities, organizations, and ideals, and they develop an awareness of the relationship between social problems, decision-making, and public policies. Highly successful students are eligible for the national Political Science Honor Society. Recent political science graduates have begun careers in government, politics, education, and the private sector. Others have pursued advanced degrees in political science, public administration, education, business, and law.

POLITICAL SCIENCE MAJOR
Bachelor of Arts or Bachelor of Science
Curriculum 0711 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
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<tbody>
<tr>
<td>A. Departmental Requirements: (37 cr.)</td>
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<tr>
<td>1. PSC 100 U.S. National Politics (3 cr.)</td>
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<tr>
<td>2. PSC 110 Studying Politics (1 cr.)</td>
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<tr>
<td>3. PSC 120 Comparative Politics (3 cr.)</td>
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<tr>
<td>4. PSC 220 International Relations (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>5. PSC 231 History of Political Ideas (3 cr.)</td>
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<tr>
<td>6. PSC 311 Political Analysis (3 cr.)</td>
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</tr>
<tr>
<td>7. U.S. Politics: Select one course (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PSC 240 State and Local Government (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PSC 343 U.S. Congress and Presidency (3 cr.)</td>
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</tr>
</tbody>
</table>
UNDERGRADUATE PROGRAMS

8. Law: Select one course or more (3 cr.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSC 290</td>
<td>Introduction to Law</td>
<td>3 cr.</td>
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<tr>
<td>PSC 355</td>
<td>Topics in Law</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td>PSC 390</td>
<td>U.S. Constitutional Law</td>
<td>3 cr.</td>
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<tr>
<td>PSC 391</td>
<td>U.S. Civil Liberties</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 393</td>
<td>Global Law</td>
<td>3 cr.</td>
</tr>
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</table>

9. Public Policy: Select one course or more (3 cr.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PSC 282</td>
<td>Political Ideas and Ideologies</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 356</td>
<td>Topics in Public Policy</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td>PSC 380</td>
<td>Public Policy &amp; Administration</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 381</td>
<td>U.S. Political Economy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 383</td>
<td>U.S. Domestic Policy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 385</td>
<td>U.S. Environmental Policy</td>
<td>3 cr.</td>
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</table>

10. World Affairs: Select one course or more (3 cr.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSC 320</td>
<td>Ethnic Politics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 321</td>
<td>Latin American Politics</td>
<td>3 cr.</td>
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<tr>
<td>PSC 323</td>
<td>Japanese Politics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 325</td>
<td>Canadian Politics</td>
<td>3 cr.</td>
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<tr>
<td>PSC 327</td>
<td>European Politics</td>
<td>3 cr.</td>
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<tr>
<td>PSC 329</td>
<td>Asia Today</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 334</td>
<td>International Conflict and Security</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 335</td>
<td>Politics and World Economy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 357</td>
<td>Topics in World Affairs</td>
<td>1-3 cr.</td>
</tr>
</tbody>
</table>

11. Two or more additional courses in one of the above areas: (6 cr.)

12. Advanced Writing Requirement Seminar: Select one course (3 cr.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 451</td>
<td>Seminar on Elections (AWR)</td>
<td>3 cr.</td>
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<tr>
<td>PSC 452</td>
<td>Seminar on US Foreign Policy (AWR)</td>
<td>3 cr.</td>
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<tr>
<td>PSC 453</td>
<td>Seminar on Political Persuasion (AWR)</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 454</td>
<td>Seminar on Public Management (AWR)</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 456</td>
<td>Seminar on Political-Economic Development (AWR)</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

B. Cognate Requirements: (12-24 cr.)

Area Concentration (12 cr.) or Foreign Culture/Language Study (12 cr.) or Minor (18-24 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

PSYCHOLOGY DEPARTMENT

SUNY Distinguished Service Professor: T. Zandi
SUNY Distinguished Teaching Professor: J. Ryan
Professors: G. Brannigan, W. Gaeddert, W. Tooke
Associate Professors: R. Bator (co-chairperson), W. Braje, K. Dunham, S. Mansfield (co-chairperson), M. Morales, D. Phillips
Assistant Professors: L. Charette, P. Egan, J. Grabbe, E. Sturman
Adjunct Faculty: Three or four positions

Students of psychology receive a broad background in the scientific study of behavior. They become well-versed in the theories, research, and applications of the discipline. In addition, the curriculum includes courses in the study of human development, biopsychology, cognition, personality, clinical psychology, and social psychology. The department also offers opportunities for direct experience in research and application of psychological principles.

The major and minor programs interest students who plan to work with people in any of a wide range of settings including personnel and business offices, programs for the handicapped, and psychological clinics. Also, the major offers an excellent preparation for graduate study in psychology, or for advanced study in related disciplines such as social work or law. The psychology minor complements student majors in a variety of areas.

Students with junior standing may complete the B.A./B.S. Psychology program at SUNY Plattsburgh’s Branch Campus at Adirondack Community College, Queensbury, N.Y. For more information on the Branch Campus see the Regional, Local, and Campus Overview section of this catalog.

PSYCHOLOGY MAJOR

Bachelor of Arts or Bachelor of Science Curriculum 0707* or 0296** Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
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<tbody>
<tr>
<td>1. PSY 101</td>
<td>General Psychology (3 cr.)</td>
</tr>
<tr>
<td>2. PSY 105</td>
<td>General Psychology Laboratory/Recitation (1 cr.)</td>
</tr>
<tr>
<td>3. PSY 205</td>
<td>Experimental Design (3 cr.)</td>
</tr>
<tr>
<td>4. PSY 206</td>
<td>Psychological Statistics (3 cr.)</td>
</tr>
<tr>
<td>5. PSY 304</td>
<td>Junior Psychology Seminar (AWR) (4 cr.)</td>
</tr>
<tr>
<td>6. PSY 311</td>
<td>Survey of Human Development (3 cr.)</td>
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<tr>
<td>7. PSY 321</td>
<td>Cognitive Psychology (3 cr.)</td>
</tr>
<tr>
<td>8. PSY 331</td>
<td>Introduction to Biopsychology (3 cr.)</td>
</tr>
<tr>
<td>9. PSY 340</td>
<td>Personality (3 cr.)</td>
</tr>
<tr>
<td>10. PSY 361</td>
<td>Social Psychology (3 cr.)</td>
</tr>
<tr>
<td>11. PSY 408</td>
<td>Psychology Senior Seminar (0 cr.)</td>
</tr>
<tr>
<td>12. PSY 409</td>
<td>History and Modern Systems of Psychology (3 cr.)</td>
</tr>
<tr>
<td>13. Psychology Upper-Division Requirement: (9 cr.) Select three courses: Middle number must be different in each course selected. PSY 412 Educational Psychology (3 cr.)</td>
<td></td>
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</tbody>
</table>
**ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS**

PSY 414  Infancy and Childhood (3 cr.)
PSY 415  Adolescence, Youth and Early Adulthood (3 cr.)
PSY 416  Adult Development & Aging (3 cr.)
PSY 422  Human Learning & Memory (3 cr.)
PSY 424  Perception & Sensory Processes (3 cr.)
PSY 430  Neural Science and Behavior (3 cr.)
PSY 443  Abnormal & Deviant Behavior (3 cr.)
PSY 445  Counseling Psychology (3 cr.)
PSY 460  Psychology of Women (4 cr.)
PSY 461  Evolutionary Psychology (3 cr.)
PSY 462  Industrial & Organizational Behavior (3 cr.)

**TOTAL CREDITS** minimum 120 (including General Education Requirements)

**ADDITIONAL DEGREE REQUIREMENTS**
1. A minimum grade of C in PSY 101.
2. A minimum overall GPA of 2.0 in all psychology (PSY) courses.
3. Passing of the Psychology Senior Examination (PSY 408).

* Curriculum code for students taking most courses at SUNY Plattsburgh’s main campus.
** Curriculum code for students taking most courses at SUNY Plattsburgh’s Branch Campus.

**SOCIAL WORK DEPARTMENT**

**Associate Professors:** L. Soine (chairperson), M. Wilcke
**Assistant Professor:** M. Ballantine
**Adjunct Faculty:** V. Young

The social work program prepares students for generalist professional practice in a wide range of agencies, including social services, health, mental health, developmental disabilities, education, aging, youth services, addictions, and related organizations. The social work program is fully accredited by the Council on Social Work Education.

The social work program is completed in the junior and senior years. The curriculum includes both course work and an agency-based field internship under professional supervision. During the freshman and sophomore years, social work students complete a liberal arts base that includes the General Education requirements.

Both SUNY Plattsburgh students and transfer students may apply for admission to the social work program. Transfer students apply through the college’s admissions office. Currently enrolled Plattsburgh students apply through the Social Work Department. Applications are available in Ward Hall, main office, room 109, in February of each year.

Admission requirements include substantial completion of SUNY Plattsburgh’s General Education program, or its equivalent as determined by admissions. Applicants must have completed: SOC101, PSY101, MAT161, and BIO100 or BIO103 (human biology). A minimum cumulative GPA of 2.5, completion of the application form, and a letter of reference assessing applicant’s suitability for a career in social work are required.

Transfer credit for courses taken at another accredited social work program will be granted to prevent duplication of academic content. Procedures for granting transfer credit for courses from other accredited baccalaureate social work programs are detailed in the Program Manual, available in Ward Hall, main office. Transfer courses from unaccredited programs will only be considered for SWK260 Introduction to Social Welfare in those instances in which a formal articulation agreement exists. No academic credit for life experience or previous work experience will be granted under any circumstances.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (please refer to specific department/program student/internship manual for details).

Successful completion of the social work program leads to the bachelor of science with a major in social work. Students earning this degree are recognized as BSWs within the profession of social work and are eligible for membership in the National Association of Social Workers.

**SOCIAL WORK MAJOR**

**Bachelor of Science**

**Curriculum 0412 Requirements**

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
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</thead>
<tbody>
<tr>
<td><strong>A. Departmental Requirements: (50 cr.)</strong></td>
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<tr>
<td>1. SWK 260</td>
<td>Introduction to Social Welfare (3 cr.)</td>
</tr>
<tr>
<td>2. SWK 300</td>
<td>Human Behavior and the Social Environment – Part I (3 cr.)</td>
</tr>
<tr>
<td>3. SWK 302</td>
<td>Generalist Practice I (3 cr.)</td>
</tr>
<tr>
<td>4. SWK 303</td>
<td>Human Behavior and the Social Environment – Part II (3 cr.)</td>
</tr>
<tr>
<td>5. SWK 304</td>
<td>Social Welfare in Comparative Perspective (AWR) (3 cr.)</td>
</tr>
<tr>
<td>6. SWK 305</td>
<td>Cultural and Ethnic Diversity (3 cr.)</td>
</tr>
<tr>
<td>7. SWK 306</td>
<td>Social Work and Mental Health (3 cr.)</td>
</tr>
<tr>
<td>8. SWK 307</td>
<td>The Organizational Context of Social Work (3 cr.)</td>
</tr>
<tr>
<td>9. SWK 401</td>
<td>Generalist Practice II (3 cr.)</td>
</tr>
<tr>
<td>10. SWK 402</td>
<td>Generalist Practice III (3 cr.)</td>
</tr>
<tr>
<td>11. SWK 403</td>
<td>Field Practicum in Social Work I (3 cr.)</td>
</tr>
<tr>
<td>12. SWK 404</td>
<td>Field Practicum in Social Work II (3 cr.)</td>
</tr>
<tr>
<td>13. SWK 405</td>
<td>Research Methods in Social Work (3 cr.)</td>
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<tr>
<td>14. SWK 408</td>
<td>Field Practicum Seminar in Social Work I (1 cr.)</td>
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<tr>
<td>15. SWK 409</td>
<td>Field Practicum Seminar in Social Work II (1 cr.)</td>
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<tr>
<td>16. SWK 460</td>
<td>Social Policy (3 cr.)</td>
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<tr>
<td>17. Social Work Electives: (6 cr.)</td>
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</tbody>
</table>
SWK 308  Selected Topics in Social Work (3 cr.)
    (may be taken more than once with different topics)
SWK 320  Issues in Family Violence (3 cr.)

B. Cognate Requirements: (36-43 cr.)
1. BIO 100  Concepts of Biology (4 cr.) or
   BIO 103  Concepts in Biology/without lab (3 cr.)
2. MAT 161  Introductory Statistics (3 cr.)
3. SOC 101  Introduction to Sociology (3 cr.)
4. One of the following courses: (3 cr.)
   PSC 100  U.S. National Politics (3 cr.)
   PSC 240  State and Local Government (3 cr.)
5. Select one course: (3 cr.)
   HIS 303  History of American Women (3 cr.)
   SOC 305  Sociology of Women (3 cr.)
   WMS 101  Intro. to Women's Studies (3 cr.)
6. PSY 101  General Psychology (3 cr.)
7. One of the following Minors (18-24 cr.):
   Africana Studies
   Art: Art History
   Asian Studies
   Canadian Studies
   Criminal Justice
   Cultural Anthropology
   Economics
   English
   French
   Gender and Women's Studies
   German
   History
   International Studies
   Latin American Studies
   Mathematics
   Perspectives on the Environment
   Philosophy
   Philosophy: Ethics & Social Philosophy
   Political Science
   Psychology
   Sociology
   Spanish

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. In order to be accepted into junior-level social work
courses, students must show evidence of the following:
   a. Completion of SOC101, PSY 101, MAT 160 or
      MAT 161, and BIO 100 or BIO 103 and suitability
      for a career in social work.
   b. Attainment of GPA of 2.5 or higher.
   c. Completion of the application form.
2. A minimum overall GPA of 2.0 or higher.
3. Successful completion of SWK403-SWK404 Field Practicum.

SOCIOLGY AND CRIMINAL
JUSTICE DEPARTMENT

Professors: L. Ames, S. Light, T. Poveda, C. Simpson,
R. Weiss
Associate Professors: D. Perez, S. Rezac (chairperson)
Assistant Professors: M. Ciobanu, L. Eastwood,
B. Klocke, W. Peters, L. Schlesinger
Lecturer: C. Dunton
Adjunct Faculty: Five positions

Sociology is the study of social life and the social causes
and consequences of human behavior. Its subject matter
ranges from the intimate family to the multi-national
corporation, from crime to medicine, from the sociology
of work to the sociology of globalization.

The sociology curriculum leads to the B.A. in sociology. All students complete the core curriculum,
which includes courses in research methods and theory,
and four areas of sociological focus: global dynamics;
social inequality; social institutions; and law, crime, and
human rights. The program provides a sociological
interpretation of American and world societies in a
historical and comparative context.

The department also administers the B.A. in criminal
justice program. It builds upon the lower-level work
of students, many of whom transfer from community
college criminal justice programs. It also meets the
needs of active corrections and law enforcement
personnel who wish to further their education for
personal or professional development and career
advancement. Additionally, the program serves the
intellectual interests of students concerned with
problems and issues peculiar to criminal justice,
including those considering law school.

The major in sociology or criminal justice offers
valuable preparation for many different careers. Some
students pursue graduate study and eventually enter
careers in teaching and in research. Sociology and
criminal justice are also popular majors for students
interested in social services, criminal justice, public
administration, business, law, public health, or urban and
regional planning.

Students with junior standing may pursue the B.S.
in criminal justice program at SUNY Plattsburgh’s
Branch Campus at Adirondack Community College,
Queensbury, NY. For more information on the Branch
Campus, see Branch Campus in the Regional, Local, and
Campus Overview section of this catalog.
### SOCIOLOGY MAJOR
**Bachelor of Arts**
Curriculum 0728 Requirements

**MAJOR REQUIREMENTS**

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>45-60</th>
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</table>

**A. Departmental Requirements: (33 cr.)**

1. **Core (15 cr.)**
   - a. SOC 101 Introduction to Sociology (3 cr.)
   - b. SOC 300 Research Methods I (3 cr.)
   - c. Select one course (3 cr.)
   - d. SOC 301 Research Methods II: Quant. (3 cr.)
   - e. SOC 340 Sociological Theory (3 cr.)

2. **Areas of Sociological Focus: (12 cr.)**
   - Select one course from each category (a-d):
     - a. **Global Dynamics:** select one course (3 cr.)
       - SOC 303 Sociology of Development (3 cr.)
     - b. **Social Institutions:** select one course (3 cr.)
       - SOC 265 Self in Society (3 cr.)
     - c. **Social Institutions:** select one course (3 cr.)
       - SOC 309 Sociology of Aging & Death (3 cr.)
     - d. **Law, Crime, and Human Rights:** select one course (3 cr.)
       - SOC 202 Social Problems & Social Policy (3 cr.)

3. **Sociology Electives: (6 credits)**
   - Select option a or b:
     - a. Six additional credits in the above areas (A1and A2). (No more than two courses in any one category can count towards the sociology major.)

**B. Cognate Requirements: (15-27 cr.)**

1. MAT 161 Introductory Statistics (3 cr.)
2. Complete one of the following options:
   - a. Any minor.
   - b. Full-time study abroad for full semester.

**TOTAL CREDITS** minimum 120

(including General Education Requirements)

### CRIMINAL JUSTICE MAJOR
**Bachelor of Arts** or **Bachelor of Science**
Curriculum 0747*** or 0297**** Requirements

**MAJOR REQUIREMENTS**

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>57</th>
</tr>
</thead>
</table>

**A. Departmental Requirements (48):**

1. **Lower Division Core (9 cr.)**
   - a. SOC 101 Introduction to Sociology (3 cr.)
   - b. SOC 250 Criminology and the Criminal Justice System (3 cr.)
   - c. SOC 251 Criminal Law (3 cr.)

2. **Upper Division Core (15 cr.)**
   - a. SOC 353 Sociology of Punishment and Correction (3 cr.)
   - b. SOC 354 Sociology of Policing (3 cr.)
   - c. SOC 405 Selected Issues in Criminal Justice (AWR) (3 cr.)
   - d. SOC 450 Ethics in Criminal Justice (3 cr.)
   - e. Research, select one course: (3 cr.)
     - PSC 311 Political Analysis (3 cr.)
     - SOC 300 Research Methods I (3 cr.)

3. **General Categories (12 cr.)**
   - a. **Organizations and Public Administration**
     - Select one course: (3 cr.)
     - PSC 380 Public Policy and Administration (3 cr.)
     - PSY 462 Industrial and Organizational Psychology (3 cr.)
     - SOC 331 Sociology of Organizations (3 cr.)
     - SOC 355 Sociology of Law (3 cr.)
   - b. **Substantive Area of the Crime Problem**
     - Select one course: (3 cr.)
     - SOC 202 Social Problems and Social Policy (3 cr.)
     - SOC 352 White Collar Crime (3 cr.)
     - SOC 356 Sociology of Organized Crime (3 cr.)
     - SOC 359 Human Rights and Law Enforcement (3 cr.)
     - SOC 370 Juvenile Delinquency (3 cr.)
     - SOC 380 The War on Drugs (3 cr.)
   - c. **Crime and Social Structure**
     - Select one course: (3 cr.)
     - SOC 321 Sociology of Minorities (3 cr.)
     - SOC 323 Sociology of Community (3 cr.)
     - SOC 325 Sociology of Urban Life in North America (3 cr.)
     - SOC 342 Political Sociology (3 cr.)
SOC 430 Social Stratification (3 cr.)

4. Crime and Personality
   Select one course: (3 cr.)
   PSY 311 Survey of Human Dev. (3 cr.)
   PSY 340 Personality (3 cr.)
   PSY 443 Abnormal & Deviant Behavior (3 cr.)
   PSY 445 Counseling Psychology (3 cr.)
   SOC 265 Self in Society (3 cr.)
   SOC 314 Sociology of Mental Health and Illness (3 cr.)

IV. Electives: (12 cr., any combination)
   SOC 253 Probation and Parole (3 cr.)
   SOC 270 Criminal Investigation (3 cr.)
   SOC 357 Courts and Criminal Procedures (3 cr.)
   SOC 364 Victimology (3 cr.)
   SOC 497 Applied Internship Seminar (3 cr.)
   SOC 498 Applied Sociology Internship
   PSC 390 U.S. Constitutional Law (3 cr.)
   PSC 391 U.S. Civil Liberties (3 cr.)
   Additional courses selected from category III

B. Cognate Requirements (9 cr.):
   MAT 161 Introductory Statistics (3 cr.)
   PSC 100 U.S. National Politics (3 cr.)
   PSY 101 General Psychology (3 cr.)

TOTAL CREDITS minimum 120
   (including General Education Requirements)

* Main Campus only.
** Branch campus only.
*** Curriculum code for students taking most courses at SUNY Plattsburgh’s Main Campus.
**** Curriculum code for students taking most courses at SUNY Plattsburgh’s Branch Campus.

SPORT AND WELLNESS DEPARTMENT

Director of Athletics: B. Delventhal
Associate Professor: L. Bardon (chairperson)
Assistant Professor: K. Baldwin
Professional Staff: M. Bergam (assistant coach),
R. Cavanaugh (assistant coach), M. Christiansen (field
house director), C. Cole (coach), C. Conover (Assistant
Coach), T. Corey (group exercise director), S. Cotter
(coach), J. Crohan (assistant coach), T. Curle (coach), K.
Doorey (coach), R. Emery (coach), C. Franklin (assistant
athletic trainer), K. Fraser (equipment manager), N.
Goguen (assistant coach), B. Graves (assistant to field
house director), J. Hada (assistant sports director/
assistant coach), K. Houle (coach), P. Kavanagh (coach),
M. LaMere (assistant fitness center director), J. Lynch
(coach), B. Micheels (assistant coach), S. Moffat (assistant
coach), T. Moribe (assistant athletic trainer), D. O’Connell
(coach), J. Pachter (athletic trainer), M. Salvatore (fitness
center director), G. Spear (assistant coach), M. Stata
(coach), P. Stewart (sports information director), L.
Vicencio (assistant athletic trainer), C. Waterbury (coach),
K. Wiley (coach)

The department offers a major in Fitness and Wellness Leadership, minors in Coaching and Personal Trainer, and a wide variety of elective courses in wellness, personal fitness, physical education activities, coaching, outdoor adventure, and American Red Cross certification programs.

The Fitness and Wellness Leadership Major is an extensive interdisciplinary program with five areas of concentration: wellness/fitness leadership, practical clinical experiences/rotations, business administration and fitness management, personal training laboratory, and preparation for certification testing by the American College of Sports Medicine (ACSM). The major provides a balance of strong content knowledge, hands-on practical projects, clinical rotation experiences, and internship opportunities that prepare students for employment as personal trainers, fitness professionals, health/fitness managers, and fitness business owners working in a wide-range of health and fitness settings.

In addition, students majoring in Fitness and Wellness Leadership are prepared to complete a minor in marketing and/or in business and to enter graduate school programs.

Admission to the Fitness and Wellness Leadership Major is competitive and is contingent upon academic qualifications. Approximately 20 students are accepted into the major each year. Three units of high school science are required for incoming freshmen.

Physical education offerings encompass wellness, fitness improvement, and skill development with an emphasis on lifetime sports and adventure education courses. Only four (4) credit hours of PED activity courses (100-194) may be used toward a degree.

Theory courses cover wellness, coaching specific sports, coaching psychology, American Red Cross CPR, first aid, lifeguarding, American Red Cross instructor training, science of exercise, exercise program design, and principles of athletics in education. The department also administers the intercollegiate program, intramurals and recreation, and the Fitness Center. (See the student life and student services section of this catalog.)

FITNESS AND WELLNESS LEADERSHIP MAJOR
Bachelor of Science Curriculum 0304 Requirements

MAJOR REQUIREMENTS

<table>
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<th>CREDITS</th>
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</table>

A. Departmental Requirements: (55-56 cr.)

1. Introductory Courses (6 cr.)
   a. PED 210 Introduction to Fitness and Wellness Leadership Major (2 cr.)
   b. PED 212 Introduction to Personal Fitness Training (2 cr.)
   c. PED 214 Advanced Personal Fitness Training (2 cr.)

2. Fitness/Wellness Component (25-26 cr.)
   a. FNI 211 Human Nutrition (3 cr.)
   b. PED 201 CPR/ AID (0-1 cr.)
c. PED 333  Science of Exercise (3 cr.)
d. PED 334  Kinesiology (3 cr.)
e. PED 336  Fitness Programming (3 cr.)
f. PED 337  Group Exercise Programming (3 cr.)
g. PED 338  Supplemental & Ergogenic Aids (2 cr.)
h. PED 401  Fitness Field Experience I (2 cr.)
i. PED 402  Fitness Field Experience II (2 cr.)
j. PED 403  Fitness Field Experience III (2 cr.)
k. PED 404  Fitness Field Experience IV (2 cr.)

3. Marketing & Management Component (21 cr.)
   ACC 201  Accounting I (3 cr.)
   BUS 388  Sem. in Professionalism (AWR) (3 cr.)
   MGM 280  Principles of Management (3 cr.)
   MGM 311  Organizational Behavior (3 cr.)
   MKE 290  Principles of Marketing (3 cr.)
   MKE 321  Principles of Advertising (3 cr.)
   MKE 328  Services Marketing (3 cr.)
   MKE 401  Marketing Management (3 cr.)

4. Capstone (3 cr.)
   PED410  Fitness Management (3 cr.)

B. Cognate Requirements (25 cr.)
   1. BIO 101  General Biology (4 cr.)
   2. BIO 326  Human Anatomy/Physiology I (4 cr.)
   3. BIO 327  Human Anatomy/Physiology II (4 cr.)
   4. CMM 101  Introduction to Public Speaking (3 cr.)
   5. CHE 101  General Chemistry (4 cr.) or
      CHE 111  Fund. Principles Chemistry (4 cr.)
   6. CLG 402  Introduction to Counseling (3 cr.)
   7. ECO 101  Principles of Economics (3 cr.)

ADDITIONAL DEGREE REQUIREMENTS
   1. A grade of C or above for each course listed under Departmental Requirements.
   2. A minimum cumulative GPA of 2.5 in courses listed under Departmental Requirements.

TEACHER EDUCATION UNIT

Professors:  L. Giandomenico, K. Whittier
Associate Professors:  R. Ackland (M.S.T. program area coordinator), K. Agne, M. Beatham, A. Bobys, B. deGrandpre, K. Grant, S. Mody, M. Nelson, B. Nevard, H. Schnackenberg (M.S.Ed. program area coordinator), D. Selwyn, D. Simard (undergraduate program area coordinator), P. Snowden
Visiting Assistant Professor:  J. Tromblee
Lecturers:  S. Black, S. Hackett, K. Larkin, C. McCarty, J. Mockry, E. O’Brien, B. Wright
Instructor:  M. Williams
Adjunct Faculty: Thirty-five positions
Director of Field Experience and Student Teaching:  J. Petrillo
Assistant Director of Field Experience and Student Teaching:  C. Marsh
Director of Certification & Graduate Advising:  B. DelGaudio
Assessment/Data Manager:  L. Lock

National Accreditation
   The New York State Board of Regents has mandated that all teacher education programs in the state be accredited. SUNY Plattsburgh is actively pursuing national accreditation following a plan approved by the State Education Department. The accreditation process requires a comprehensive application that documents ongoing curriculum and program review, together with assessment of such quality indicators as program completers’ characteristics, admissions requirements, adequacy of facilities and budget, professional preparation of faculty, and other information to meet rigorous state and national professional standards.

Notice of Education Program Changes
   Because teacher education certification programs and requirements may change, it is the student’s responsibility to be aware of all graduation requirements necessary for certification. Education majors should check with the Director of Field Experience and Student Teaching, consult with the appropriate program leader, attend group advising sessions and make regular appointments with their advisors in order to select and schedule courses. All certification questions should be directed to the Office of Certification and Graduate Advising (Sibley 302A, 518-564-2124).
   The Teacher Education Unit will comply with any new SUNY or NYS Education Department regulations needed to allow education majors who follow and complete the appropriate programs to be recommended for certification. Every effort will be made to contact education majors about any changes in program requirements, but students are ultimately responsible for meeting program requirements.

Application for Initial Teacher Certification
   United States citizenship is not required for initial certification. However, professional certification is available only to citizens and lawfully admitted permanent residents of the United States. Pre-service teachers eligible to receive an initial certificate should visit our TEACH tutorial Web site located at www.plattsburgh.edu. Click on Faculty & Staff at the top. Under Classroom Resources, go to Faculty Web sites; then click on DelGudio, Bethanne. There you will find access to the TEACH application, the TEACH waiver consent form, and a tutorial. A nonrefundable certification fee of $50 (for each certificate) made payable to the NYS Education Department must be included. TEACH workshops are offered each semester. Students are notified of dates and times via SUNY Plattsburgh e-mail.

NYS Teacher Certification Titles

Initial Certificate
   • Eearned baccalaureate degree
   • College recommendation for NYS certification
   • Pass three NYSTCE exams: LAST, CST (content area specific), ATS-W (plus CST-Disabilities and CST-Multisubjects for Special Education candidates)
   • Lifespan: valid for five years
Professional Certificate

- Completed master’s degree
- Three years of school teaching, including mentored first year with three successful evaluations
- Lifespan: renewable every five years, 175 hrs.

Pre-service teachers who are recommended for NYS certification on or after Feb. 2, 2004 are eligible to receive an initial certificate. This certificate allows the bearer to teach in a NYS school for a period of five years. Eligibility for an initial certificate requires meeting the following criteria:

1. Completion of an approved baccalaureate program from an accredited institution that includes:
   a. Instruction in substance abuse prevention.
   b. A minimum of two (2) clock hours of instruction regarding the identification of child abuse and maltreatment.
   c. Instruction in child abduction prevention.
   d. Instruction in school violence prevention and intervention.

   All four of the above requirements can be met at SUNY Plattsburgh by the satisfactory completion of HED 310 (taken after 2001), EDUS110, EDUS120 or NYSED-approved training classes/workshops; “b” and “c” can be met through satisfactory completion of HED 487 or NYSED-approved training classes/workshops.

2. Completion of three New York state Teacher Certification Examinations (NYSTCE):
   a. Liberal Arts and Sciences Test (LAST)
   b. Content Specialty Test (CST)
   c. Assessment of Teaching Skills: Written (ATS-W)

Suggestions: Take the LAST the first semester of your junior year; take CST in your respective discipline the second semester of your junior year; and take the ATS-W during either your professional semester (first-semester senior) or Student Teaching. Other information concerning requirements and amendments to certification are specified in Parts 52.2 and 80 of the current NYS Education Department regulations. (M.S.T. candidates should consult with the Office of Certification and Graduate Advising, Sibley 302A, 518-564-2124.)

Shared Vision

The professional education faculty at SUNY Plattsburgh engages in the professional development of educators at both the undergraduate and graduate level. Our purpose is to prepare educators who are competent, caring, and qualified relative to NYSED standards; who are anchored in the college’s commitment to the liberal arts; and who endeavor to practice effective pedagogy, reflect critically upon teaching and the learning process, and exemplify ethical, human, and democratic principles within a complex, technological, global society. Concurrent with academic study, our professional teacher education programs call upon our students and school leaders to engage in a process of socialization into the profession through early and continuous learning experiences and mentorship. In partnership with college departments, schools, and communities, our professional education programs prepare reflective, facilitative educators at the initial level, and proficient reflective educators at the advanced level. Both levels use scholarship, research, and exploration of effective practices in the education professions.

The professional education faculty shared vision ensures coherence among content knowledge, pedagogy, field experiences, and student performance that is assessed in both a formative and summative manner for all teacher-preparation programs. The shared vision reflects our commitment to diversity and technology across the curriculum, and dedication to preparing our education majors to work with students with culturally and ethnically diverse backgrounds and students with disabilities—all students. The faculty is committed to preparing graduates who engage in facilitative actions learned, reflected upon, and understood to teach and enlighten others.

The portion of our shared vision that most provides clarity, coherence, and continuity among our program areas is embedded in the following nine themes, a body of agreed-upon common goals that serve to both underlie and support SUNY Plattsburgh’s claims for program accreditation.

Knowledge of Content

Theme 1: Content in Context - Effective teachers know their content area and its disciplinary learning standards and adapt teaching strategies to match the needs of diverse learners.

Theme 2: Learning Environments - Effective teachers understand human behaviors and interactions and how those influence the learning environment.

Theme 3: Technology - Effective teachers use technology appropriately to improve instruction and communication.

Knowledge of Pedagogy

Theme 4: Assessment - Effective teachers use assessment to guide their teaching.

Theme 5: Critical Thinking and Problem Solving - Effective teachers develop their pupils’ capabilities in critical thinking, problem solving and decision making.

Theme 6: Recursive Learning - Effective teachers use developmentally appropriate and sequenced curriculum models supporting a coherent knowledge base which progressively builds upon itself.

Professional Skills

Theme 7: Collaboration - Effective teachers collaborate with all of those responsible for student development.

Theme 8: Modeling - Effective teachers exhibit professional commitment which is evident to their students.

Theme 9: Multiculturalism and Diversity - Effective teachers value the dignity, talents and experiences of diverse students from many cultures and backgrounds.
Degrees and Programs in Education

Childhood Education (Grades 1-6):
The Bachelor of Science requires at least 60 credit hours in liberal arts, including electives. Childhood education majors select an appropriate area of academic concentration from art, biology, chemistry, earth science, English, French, mathematics, music, social studies, or Spanish.

Special Education:
See the Graduate Programs section of this catalog for programs in special education and consult our Web site www.plattsburgh.edu/academics/education.

Adolescence Education (7-12):
See combined B.A./M.S.T. programs in biology, chemistry, English, French, geology, history, mathematics, physics, and Spanish in the Combined Programs Section of this catalog.

M.S.T. and M.S.Ed.:
For graduate programs in education, see the Graduate Programs section of this catalog.

Study Away Programs and Initiatives in Education:
SUNY Plattsburgh has semester or full academic year exchange programs with a number of colleges and universities in a variety of countries. In addition, short-term study away initiatives (1 to 3 weeks) during the winter or summer sessions may also be available. Teacher education majors are advised to plan early for a semester or year abroad in consultation with their academic advisor. The program is coordinated by the Office of Global Education.

Branch Campus:
Students with junior standing may pursue a B.S. in Childhood Education program at SUNY Plattsburgh’s Branch Campus at Adirondack Community College in Queensbury, N.Y. For more information on the Branch Campus, see Branch Campus in the Regional, Local, and Campus Overview section of this catalog.

Requirements for All Education Programs

Fingerprinting:
Education majors seeking teacher certification must have their fingerprints taken and sent to the NYSED. Fingerprinting packets are available in the Office of Field Experience and Student Teaching, Sibley 300. (Application for fingerprint clearance may also be done on line; see www.nysed.gov/tcert/)

Child Abuse and Neglect Instruction:
Education majors seeking teacher certification must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. If this requirement has not been met by completing HED 310 or an equivalent course at Plattsburgh, candidates should contact their local BOCES for further information. A copy of the BOCES certificate of completion must be forwarded by the student to the Registrar’s Office for annotation on the student’s academic record.

School Violence Prevention and Intervention Instruction:
Education majors seeking teaching certification must complete a minimum of two clock hours of instruction in School Violence Prevention and Intervention. Students completing HED 310 at SUNY Plattsburgh after the fall 2000 semester, EDU5110, or EDU5120 will have met this requirement. All others should call their local BOCES for further information. A copy of the BOCES certificate of completion must be forwarded by the student to the Registrar’s Office for annotation on the student’s academic record.

Language Requirement (other than English):
All teacher education students must complete a two-semester, beginning-level sequence, or its equivalent, in French, German, Gaelic, Italian, Portuguese, Russian, Spanish, or American Sign Language. (See the foreign language chairperson for further details.) The second semester foreign language course also satisfies SUNY Plattsburgh’s general education foreign language requirement. Students who have satisfied SUNY Plattsburgh’s general education foreign language requirement with a score of 85 or higher on the Regents exam plus four or more years of high school courses in the same foreign language, through a CLEP exam, or through SUNY Plattsburgh’s placement exam have met this certification requirement.

General Education Requirements:
Education majors must complete all SUNY Plattsburgh general education requirements, which are intended to provide the skills, breadth of knowledge, and the perspectives that all college graduates should have beyond their major.

Continuing Enrollment Requirements for All Undergraduate Education Programs
All education majors and transfer students seeking to enter an education program must meet the following eligibility requirements for ALL education programs:

1. Minimum overall GPA of at least 2.75 to enter and remain in the program. Education majors who fall below a 2.75 minimum GPA will be dismissed from the program or considered for academic probation.
2. Minimum grade of 2.0 in English 101.
3. A grade of C or better in all required education courses in order to continue to the next higher level in the education sequence.

An advisor will assist students in making appropriate professional decisions.

Pre-Student Teaching Education Program and Field Experience (Practicums/Internships/Blocks)
Successful progression through the education program requires satisfactory attainment of prescribed competencies. These competencies are gained through
a planned sequence of courses that contribute to a required developmental portfolio. This theory-based, experience-oriented program culminates in a senior field experience (student teaching). The student is held responsible for any arrangements and expenses incurred for transportation while assigned to field-based experiences in any of the sequences.

Senior Field Experience (Student Teaching)
Student teachers test ideas, assume responsibility, and develop teaching competencies. Childhood education majors participate in student teaching at both the primary and intermediate levels. At the beginning of every spring semester, ALL education majors qualified to student teach during the following fall or spring semester must attend a mandatory student teaching application session. SUNY Plattsburgh operates senior field experience centers in various geographic areas extending from the Canadian border to Malone, and south to the Glens Falls, Albany, and New York City regions. Senior field experience assignments are limited to these geographic regions. Students may be required to relocate to any of these regions, with the exception of New York City. All placements are arranged by the Office of Field Experience and Student Teaching. No additional coursework may be taken concurrent with Student Teaching.

Admission to the Senior Field Experience (Student Teaching)
Education majors must meet certain requirements to qualify for admission to the senior field experience (student teaching). These are:

1. Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
2. Completion of the appropriate student teaching application form and all other required data forms;
3. Minimum grade of C in ENG 101 Composition (or ENG 101 College Writing II);
4. Completion of all required coursework in general education and area of concentration;
5. A minimum grade of C in all concentration courses;
6. Completion of all required professional education courses through the semester preceding the senior field experience with no grade below a C;
7. Completion of all required work in the academic specialization by the semester preceding the senior field experience;
8. Certification by a physician that the student is apparently free from physical and mental conditions which might prevent the student from participating in the senior field experience;
9. Demonstrated competency in written expression;
10. Certification by the Dean of Students that the student’s standing in the college community (as reflected in her/his conduct) is such as to ensure reasonable effectiveness in pupil, faculty, and community relations; and
11. Completion of portfolio materials in keeping with program guidelines.

Final decisions regarding admission to the senior field experience are made by the college’s director of field experiences and student teaching upon the recommendation of the teacher education faculty. NOTE: No other courses can be taken during student teaching.

Graduation (Exit) Requirements for All Education Programs
In order to graduate from SUNY Plattsburgh with a degree in education, undergraduates must meet the following graduation (exit) requirements:

1. Completion of all general education, concentration, and professional education course requirements;
2. Minimum overall GPA of 2.75;
3. No education courses including HED 310 below a C;
4. Successful completion of student teaching (P);
5. HED 310 or its equivalent (must include substance abuse awareness, child abuse and neglect, and school violence prevention and intervention instruction);
6. Completion of foreign language requirement;
7. Completion of all field-related requirements; and
8. Application for graduation.

NOTE: Failure to complete student teaching successfully prohibits a student from obtaining a degree in education.

In order to get NYS teacher certification, one must pass three NYSTCE exams (LAST, ATS-W, CST); submit a fingerprint package to NYS; accept TEACH waiver consent on Banner Web account; and apply for NYS teacher certification.

CHILDHOOD EDUCATION (GRADES 1 - 6) MAJOR
Bachelor of Science
(Main Campus)

NOTE: For the B.S. Childhood Education Program available at SUNY Plattsburgh’s Branch Campus, see the program following this one.

MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>A. Departmental Requirements: (50 cr.)</th>
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<tr>
<td>EDU 118 Human Growth and Development (3 cr.)</td>
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<td>EDU 120 Exploring Teaching, Learning, and Human Development (3 cr.)</td>
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<td>EDU 130 Ethics, Relationships, and Multicultural Competencies in Education (3 cr.)</td>
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<td>EDU 230 Social Contexts in Learning I (3 cr.)</td>
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<td>EDU 240 Social Contexts in Learning II (3 cr.)</td>
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<td>EDU 325 Foundations: Pedagogy in Reading and Writing, Technology and Special Education (AWR) (7 cr.)</td>
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<td>EDU 335 Application: Connecting Pedagogy,</td>
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ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

Methods, and Integrated Literacy to Disciplines (Science, Social Studies, Math, Language Arts) (AWR) (7 cr.)

EDU 465 Curriculum Design: Implementation of Integrated Instruction Planning, Assessment of Student Learning, and Classroom Community/ Organization (AWR) (7 cr.)

EDU 475 Practitioner Research in the Classroom (2 cr.)

EDT 494 Student Teaching and Professional Seminar: Democracy in Education (12 cr.)

B. Cognate Requirements (3-10 credits)

HED 310 Foundations of Personal Health* (3 cr.)

MAT 110 Modern Math/Elem Teachers** (3 cr.)

Natural Science with a lab** (4 cr.)

*To be completed prior to EDT 494

**If not completed as part of the Concentration

C. Concentration (30-39 credits) One of the following:

a. Art Concentration (Curr. 0179): 30 cr.
   1. ART course from GE4 (3 cr.)
   2. Select three courses (9 cr.):
      ART 161 Introduction to Drawing (3 cr.)
      ART 137 Western Art: Ancient to Medieval (3 cr.)
      ART 139 Western Art: Renaissance to Present (3 cr.)
   3. Select one course: (3 cr.)
      ART 104 Basic Design: 2-D (3 cr.)
      ART 205 Introduction to Graphic Design (3 cr.)
      ART 211 Introduction to Photography (3 cr.)
      ART 221 Introduction to Painting (3 cr.)
      ART 231 3-D Design/Intro. to Sculpture (3 cr.)
      ART 255 Introduction to Ceramics (3 cr.)
      ART 280 Introduction to Printmaking (3 cr.)
      ART 281 Printmaking: Women’s Narrative (3 cr.)
   4. Select four courses: (12 cr.)
      ART 342 Greek and Roman Art (3 cr.)
      ART 343 Medieval Art (3 cr.)
      ART 344 Renaissance Art (3 cr.)
      ART 345 Baroque and Rocco Art (3 cr.)
      ART 346 19th Century-European Art: Neo-Classicism to Impressionism (3 cr.)
      ART 347 Modern Art from Post-Impressionism to Surrealism (3 cr.)
   5. Electives (3 cr.): Select an additional course by advisement from section 1, 2, or 3 listed above.

b. Biology Concentration (Curr. 0190): 30 cr.
   Core Requirements: (20 cr.)
   1. BIO 101 General Biology I (4 cr.)
   2. BIO 102 General Biology II (4 cr.)
   3. Twelve credits of biology (200 level or above) by advisement (12)
   Cognate Requirements: (10 cr.)
   1. CHE 101 General Chemistry (4 cr.)
   2. Select one course: (3-4 cr.)
      AST 101/AST 102 Introduction to Astronomy (3-4 cr.)
      GEL 101 Physical Geology (4 cr.)
      MET 101/MET 102 Introduction to Meteorology (3-4 cr.)
      PHY 101PHY 102 Introduction to Physics (4 cr.)
   3. Select 2-3 credits from any science at the 200 level or above.

c. Chemistry Concentration (Curr. 0191): 30 cr.
   Core Requirements: (20 cr.)
   1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
   2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
   3. Twelve credits of chemistry (200 level or above) by advisement (12)
   Cognate Requirements: (10 cr.)
   1. Any BIO course (4 cr.)
   2. Select one course:
      AST 101/AST 102 Introduction to Astronomy (3-4 cr.)
      GEL 101 Physical Geology (4 cr.)
      MET 101/MET 102 Introduction to Meteorology (3-4 cr.)
      PHY 101PHY 102 Introduction to Physics (3-4 cr.)
   3. Select 2-3 credits from any science at the 200 level or above.

d. Earth Science Concentration (Curr. 0192): 30 cr.
   Core Requirements: (22 cr.)
   1. GEL 101 Physical Geology (4 cr.)
   2. GEL 102 Evolution of the Earth (4 cr.)
   3. PHY 120 Conceptual Physics (4 cr.) or One life or environmental science or astronomy course (200 level or above) by advisement (3-4 cr.)
   4. Ten to eleven credits of earth science (200 level or above) by advisement (10-11)
   Cognate Requirements: (8 cr.)
   1. CHE 100 Introduction to Chemistry (4 cr.) or CHE 101 General Chemistry I (4 cr.)
   2. PHY 101 Introduction to Physics (4 cr.)
   3. American Literature (6 cr.)
   4. Children’s Literature (3 cr.)
   5. Literature Electives (9 cr.) (6 cr. must be 300/400 level)
   6. Writing Elective (3 cr. at 300/400 level; ENG 301, 305 or 390 recommended)
   7. Literature or Writing Elective (3 cr.)

e. English Concentration (Curr. 0149): 30 cr.
   1. ENG course from GE4 (3 cr.)
   2. Select three additional credits from GE4 Humanities or other appropriate study areas (3 cr.)
   3. American Literature (6 cr.)
   4. Children’s Literature (3 cr.)
   5. Literature Electives (9 cr.) (6 cr. must be 300/400 level)
   6. Writing Elective (3 cr. at 300/400 level; ENG 301, 305 or 390 recommended)
   7. Literature or Writing Elective (3 cr.)

f. French Concentration (Curr. 0169): 30 cr.
   1. ANT 102 Comparative Cultures (3 cr.)
2. Area Studies (3 cr.)
   FRE 348 French Civilization in English (3 cr.)
   or
   FRE 341 French Literature (3 cr.)
3. Language Studies (6 cr.)
   FRE 213 Intermediate French I (3 cr.)
   FRE 214 Intermediate French II (3 cr.)
4. Advanced Language Studies (15 cr.)
   To be satisfied by 300/400 level FRE courses, equivalent study abroad experience in a Francophone country preferably in the sophomore or junior year, or a combination of both.
5. Methodology
   FRE 496 French Foreign Language Methodology (3 cr.)

**Mathematics Concentration (Curr. 0148): 30 cr.**
1. MAT 161 Introductory Statistics (3 cr.)
2. Each of the following courses: (12 cr.)
   - CSC 121 Introduction to Computing and the Web (3 cr.)
   - MAT 110 Modern Math for Elementary Teachers I (3 cr.)
   - MAT 111 Modern Math for Elementary Teachers II (3 cr.)
   - MAT 153 College Geometry (3 cr.)
3. Elective courses by advisement: (15 cr.)
   - MAT 102 Precalculus (3 cr.)
   - MAT 131 Quantitative Reasoning in Basic Math (3 cr.)
   - MAT 133 Mathematics in Context (3 cr.)
   - MAT 163 Finite Mathematics (3 cr.)
   - MAT 202 Linear Algebra I (3 cr.)
   - MAT 221 Calculus I (3 cr.)
   - MAT 224 Calculus I (4 cr.)
   - MAT 222 Calculus II (3 cr.)
   - MAT 225 Calculus II (3-4 cr.)
   - MAT 231 Sets, Functions and Relations (3 cr.)
   - MAT 301 Intro. to Abstract Algebra (3 cr.)
   - MAT 302 Linear Algebra II (3 cr.)
   - MAT 326 Calculus III (4 cr.)
   - MAT 353 Geometry (3 cr.)
   - MAT 361 Probability and Statistics (3 cr.)
   - MAT 365 Probability Models (3 cr.)

*Courses with a prerequisite of Calculus I or a higher level mathematics course.

**Music Concentration (Curr. 0181): 33-39 cr.**
Students wishing to declare the music concentration must first pass an audition on their principal instrument. Please consult the Music Department Chairperson in order to schedule an audition.

**Music Fundamentals: (4-10 cr.)**
1. MUS 100 Introductory Music Symposium (1 cr.)
2. Select one of the following:
   - MUS 110 Music Appreciation (3 cr.)
   - MUS 111 World Music (3 cr.)
   - MUS 112 Jazz History (3 cr.)
   - MUS 114 American Pop: North and South (3 cr.)
   - MUS 115 Musical Theatre (3 cr.)

   - MUS 116 Latin American and Caribbean Music (3 cr.)
3. MUS 120 Fundamental Musicianship (3 cr.) or proficiency by exam (0 cr.)
4. MUS 283 Piano Class (3 cr.) or proficiency by exam (0 cr.)
   (MUS 120 and MUS 283 are taken concurrently.)
   **Music Theory and Applications: (12 cr.)**
   1. MUS 121 Music Theory and Skills I (3 cr.)
   2. MUS 220 Music Theory and Skills II (3 cr.)
   3. MUS 305 Introduction to Music Technology (3 cr.)
   4. MUS 383 Piano Class II (3 cr.)
      (MUS 121 and MUS 383 are taken concurrently.)
      Advanced piano students take MUS 233 Voice Class (3 cr.) and MUS 293 Guitar Class (3 cr.) in place of MUS 283/383.
   **Music History: (3 cr.)** Select one of the following:
   - MUS 301 History of Western Music: Antiquity-1750 (3 cr.)
   - MUS 302 History of Western Music: 1750-Present (3 cr.)
   **Music Synthesis: (6 cr.)**
   1. MUS 310 Topics in Music (AWR) (3 cr.)
   2. MUS 485 Senior Seminar (3 cr.)
   **Music Performance: (5 cr.)**
   1. Applied Instrumental or Vocal Instruction (2 cr.)
      (1 credit per semester)
   2. Performance Ensembles (3 cr.) (1 credit per semester)
   **Upper-Level Music Elective: (3 cr.)**
   Select one course:
   - MUS 301 History of Western Music: Antiquity to 1750 (3 cr.)
   - MUS 302 History of Western Music: 1750 to Present (3 cr.)
   - MUS 335 Lyric Scenes Workshop (3 cr.)
   - MUS 391-MUS 398 Performing Ensembles (3 cr.)
      (may not be used to fulfill 3-credit Performance Ensemble requirement)
   **Instrumental or Vocal Instruction at the 300 level or above (3 cr.)**
      (may not be used to fulfill Music Performance requirement)
   **Upper Level Courses (total of 18 cr. required)**
   Select six courses:
   - MUS 301 History of Western Music: Antiquity to 1750 (3 cr.) Fall
   - MUS 302 History of Western Music: 1750 to Present (3 cr.) Spring
   - MUS 305 Introduction to Music Technology (3 cr.) Spring
   - MUS 310 Topics in Music (3 cr.) Fall
   - MUS 335 Lyric Scenes Workshop (3 cr.)
      Periodic Springs or Summers
   - MUS 383 Piano Class II (3 cr.) Fall-Spring
   - MUS 391-398 (3 cr.) Fall-Spring
   - MUS 485 Senior Seminar (3 cr.) Spring
   **Applied Instrumental or Vocal Instruction at 300-level or above (3 cr.)**
   NOTE: All students enrolled in private instrumental or vocal instruction are required to:

   "In Progress..."
1. Participate in a performing ensemble, selected in consultation with music faculty;
2. Attend three to four performance classes each semester (schedule will be announced at the beginning of each semester);
3. Present a solo performance each semester (performance class, studio class, or public event);
4. Attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester); and
5. Serve as a volunteer for one Music Department event.

i. Social Studies Concentration (Curr. 0146): 30 cr.
1. PSY 101 General Psychology (3 cr.)
2. SOC 101 Intro. to Sociology (3 cr.)
3. Anthropology (ANT 102 recommended) (3 cr.)
4. Economics (ECO 101 recommended) (3 cr.)
5. Geography (GEG 120, 121, 123 or 124) (3 cr.)
6. History (HIS 101, 102, 121 or 122) (3 cr.); Must be a U.S. history course used to satisfy a general education requirement.
7. Political Science (PSC 311 recommended) (3 cr.)
8. In-depth Study (9 cr.): Select, with advisement, a cluster of 3 courses (300 level or above) in any one of the following disciplines: psychology, sociology, anthropology, economics, history, geography, Latin American studies, Canadian studies, political science, or an approved interdisciplinary cluster.

j. Spanish Concentration (Curr. 0132): 30 cr.
1. ANT 102 Comparative Cultures (3 cr.)
2. Area studies (3 cr.)
   HIS 161 Latin America 1492-1825 (3 cr.) or HIS 162 Middle & Modern Latin America (3 cr.)
3. Language Studies (6 cr.)
   SPA 213 Intermediate Spanish I (3 cr.)
   SPA 214 Intermediate Spanish II (3 cr.)
4. Advanced Language Studies (15 cr.)
   To be satisfied by 300/400 level SPA courses, equivalent study abroad experience in a Spanish-speaking country preferably in the sophomore or junior year, or a combination of both.
5. Methodology (3 cr.)
   SPA 496 Spanish Foreign Language Methodology (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum of 60 liberal arts credits.
2. A successfully completed portfolio including artifacts demonstrating development in program theme areas.
3. See the overall description of SUNY Plattsburgh’s education programs for detailed information pertaining to the following:

A. Language requirement (other than English)
B. Student teaching admission requirements
C. Minimum grade of C in all required education courses.

CHILDHOOD EDUCATION (GRADES 1 - 6) MAJOR
Bachelor of Science (Branch Campus at ACC)

NOTE: This program is available at SUNY Plattsburgh’s Branch Campus only. For the B.S. Childhood Education program available at SUNY Plattsburgh’s Main Campus, see the previous program.

MAJOR REQUIREMENTS

A. Professional Education (suggested sequence)
   EDU 330 Exploring Educational Issues Through Writing (AWR) (3 cr.)
   Semester One: (16 cr.)
   EDR 315 Multicultural Competencies and the Language Arts (3 cr.)
   EDU 357 Use of Media in Education (1 cr.)
   EDU 371 Psychological Foundations of Elementary Education (6 cr.)
   EDU 380 Topics: Social Foundations of Education (3 cr.)
   EDU 391 Science for Elem. School Teachers (for non-science majors) (3 cr.)
   Semester Two: (16 cr.)
   EDR 318 Fundamentals of Reading Curriculum and Instruction (3 cr.)
   EDU 393 Special Needs in the Elementary Classroom (1 cr.)
   EDU 394 Block II: Elementary Curriculum and Instruction (6 cr.)
   EDU 432 Teaching Social Studies K-9 (3 cr.)
   EDM 453 Introduction to Teaching/Learning Elementary Mathematics (3 cr.)
   Semester Three: (15 cr.)
   EDT 494 Student Teaching (15 cr.)

B. Cognate Requirements: (3 cr.)
   To be met prior to Student Teaching:
   HED 310 Foundations of Personal Health (3 cr.)

C. Concentration (30 credits)
   See Childhood Education (Grades 1 - 6) (Main Campus) for requirements for the following concentrations available at the Branch Campus
   1. English (Curr. 0224)
   2. Mathematics (Curr. 0225)
   3. Social Studies (Curr. 0223)

TOTAL CREDITS minimum 120 (including General Education Requirements)
ADDITIONAL DEGREE REQUIREMENTS
1. A minimum of 60 liberal arts credits.
2. See the overall description of SUNY Plattsburgh's education programs for detailed information regarding:
   a. Language requirement (other than English)
   b. Student teaching admission requirements
   c. Min. grade of C in all required education courses.

ADOLESCENCE EDUCATION (7-12)
See the Combined Programs section of this catalog for combined B.A./M.S.T. programs in biology, chemistry, English, French, geology, history, mathematics, physics, and Spanish. These programs lead to a B.A. in the respective discipline, an M.S.T. in Adolescence Education, and initial/professional certification in Biology 7-12, Chemistry 7-12, English 7-12, French 7-12, Earth Science 7-12, Mathematics 7-12, Physics 7-12, Social Studies 7-12, and Spanish 7-12 respectively.

SPECIAL EDUCATION
See the Graduate Programs section of this catalog for programs in special education and consult our Web site www.plattsburgh.edu/academics/education.

THEATRE DEPARTMENT
Professors: J. Shout, T. Palkovic (chairperson)
Associate Professor: K. Hartshorn
Instructional Support: M. Barber, B. Brown
Technical Support: B. Wright
Adjunct Faculty: Four positions

The department offers a B.A. and provides a variety of courses for all students at SUNY Plattsburgh. The B.A. allows specialization in theatre arts within the liberal arts tradition. Course work emphasizes creative expression, critical analysis, historical perspective, and technical training. A minor program is available to complement other majors or to provide self-enrichment. The 400-seat Hartman Theatre and black box studio theatre are supported by a scene studio and a costume studio within the Myers Fine Arts Building. Reference the index for the theatre minor requirements.

NYS CERTIFICATION EXAM PASS RATES*
PROGRAM YEAR: 2006 - 2007
Total Number of Eligible Program Completers: 250

<table>
<thead>
<tr>
<th>Test Field / Category</th>
<th>Number Tested</th>
<th>Institution Number Passed</th>
<th>Pass Rate</th>
<th>Statewide Pass Rate</th>
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<td>Professional Knowledge / Pedagogy</td>
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<td>230</td>
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<td>99%</td>
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<tr>
<td>ATS-W</td>
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<td>Academic Content Areas Aggregate</td>
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<td>98%</td>
<td>95%</td>
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<tr>
<td>Other Content Areas LAST</td>
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<td>231</td>
<td>100%</td>
<td>98%</td>
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<tr>
<td>Teaching Special Populations</td>
<td>67</td>
<td>62</td>
<td>93%</td>
<td>93%</td>
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<tr>
<td>Summary Totals and Pass Rates</td>
<td>242</td>
<td>236</td>
<td>98%</td>
<td>94%</td>
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</table>

NOTES:
ATS-W = NYSTCE Assessment of Teaching Skills-Written-elementary or secondary version
LAST = NYSTCE Liberal Arts and Sciences Test

* Federal legislation requires that the teacher certification examination pass rates for teacher education program completers be posted for review by prospective students. These are the most recent data available at the time of publication. The latest pass rates are posted online at www.plattsburgh.edu/offices/admin/ir/teachercertification.php.
### THEATRE MAJOR

**Bachelor of Arts**

Curriculum 0724 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>I. Theatre Core (13 cr.)</td>
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<tr>
<td>THE 104 Stagecraft (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>THE 106 Introduction to Acting (3 cr.)</td>
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<tr>
<td>THE 318 Playwriting (AWR) (3 cr.)</td>
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<tr>
<td>THE 390 Practicum (must be taken three times) (3 cr.)</td>
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<tr>
<td>THE 395 Junior Seminar (1 cr.)</td>
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<thead>
<tr>
<th>II. Electives in Theatre Performance (6-8 cr.)</th>
<th>Any two of the following:</th>
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<tbody>
<tr>
<td>THE 205 Creative Drama (3 cr.)</td>
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<tr>
<td>THE 206 Acting with the Voice (3 cr.)</td>
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<tr>
<td>THE 217 Movement Study (3 cr.)</td>
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<tr>
<td>THE 305 Story Dramatization (4 cr.)</td>
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<tr>
<td>THE 306 Scene Study (4 cr.)</td>
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<tr>
<td>THE 317 Dance &amp; Creative Process (3 cr.)</td>
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<tr>
<td>THE 406 Acting Technique (3 cr.)</td>
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<td>THE 419 Styles of Acting (3 cr.)</td>
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<table>
<thead>
<tr>
<th>III. Electives in Theatre Production (7-8 cr.)</th>
<th>Any two of the following:</th>
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</thead>
<tbody>
<tr>
<td>THE 303 Production Design (4 cr.)</td>
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<tr>
<td>THE 308 Masks and Makeup (4 cr.)</td>
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<tr>
<td>THE 340 Visual Styles in Theatre (3 cr.)</td>
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<table>
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<tr>
<th>IV. Electives in Dramatic Literature/History (6-7 cr.)</th>
<th>Any two of the following:</th>
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<tbody>
<tr>
<td>THE 110 Introduction to Theatre Art (3 cr.)</td>
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<tr>
<td>THE 245 American Drama (3 cr.)</td>
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</tr>
<tr>
<td>THE 301 Theatre History (4 cr.)</td>
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</tr>
<tr>
<td>THE 311 Performance &amp; Spectator (3 cr.)</td>
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<tr>
<td>THE 456 Modern Drama: 1880-1925 (3 cr.)</td>
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<tr>
<td>THE 457 World Drama Since 1925 (3 cr.)</td>
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</table>

| V. Capstone Requirement (3 cr.) | THE 490 Senior Project (3 cr.) |

| VI. Electives in Theatre (3-7 cr.) | Select sufficient additional THE courses to bring the total THE credits completed to a minimum of 42. |

**TOTAL CREDITS** minimum 120 (including General Education Requirements)

**ADDITIONAL DEGREE REQUIREMENTS**

1. Transfer students are required to complete at least 18 credit hours of upper-division course work in theatre at SUNY Plattsburgh.
2. A minimum overall GPA of 2.0 in all theatre (THE) courses.

### WOMEN’S STUDIES DEPARTMENT

**Associate Professor:** S. Sharoni (chairperson)

**Assistant Professor:** C. Oxford

**Lecturer:** K. Branagan

**Adjunct Faculty:** Four positions

Women’s Studies broadens students’ knowledge and awareness of gender dynamics. In our interdisciplinary courses, students learn about feminism as a powerful analytical framework. They examine how social and cultural institutions have historically treated men and women differently and how these differences reinforced the economic, social, and political disadvantage of women.

We treat gender as a socially constructed category and the issues we address in our courses provide students with tools to critically examine their own identity, social location, and relationships. We pay particular attention to issues of power, privilege, and structured inequalities by learning how gender intersects with other differences, including, but not limited to, those based on race, class, sexual orientation, age, ability, religion and culture. We also consider inspiring accounts of activism and struggles for gender equality and social justice across cultures and contexts, both locally and globally.

Our curriculum is comprised of several required courses for majors and minors. Women’s Studies electives, as well as electives taught in other departments. Students choose a major in Women’s Studies, or a minor in Women’s Studies (paired with a major in another field). Although it is not required, many of our majors chose a second major in another field. In addition to pursuing their course work, students are encouraged to participate in student organizations and to attend our forums and special events. We nurture our students and seek to enhance their personal and intellectual journeys through close mentoring, regular advising, internships, independent studies, teaching assistantships, and unique study abroad opportunities.

Many of our graduates choose to pursue advanced degrees in Women’s Studies or related fields. Others find careers in politics, international organizations, community leadership, education, social work, health care, business and the arts.

### WOMEN’S STUDIES MAJOR

**Bachelor of Arts**

Curriculum 0493 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>A. Departmental Requirements: (36 cr.)</td>
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<tr>
<td>1. WMS 101 Introduction to Gender and Women’s Studies (3 cr.)</td>
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<tr>
<td>2. WMS 302 Feminist Theory (3 cr.)</td>
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<tr>
<td>3. WMS 301 Global Gender Issues (3 cr.)</td>
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</table>
4. WMS 455  Feminist Studies: Integration and Application (AWR) (3 cr.)
5. 12 credits in disciplinary clusters (one course in each of two of the following categories; two courses in the remaining categories):
   a. **Historical and Social Sciences Cluster**
      ANT 303  Sexuality and Culture (3 cr.)
      HIS 303  History of the American Woman (3 cr.)
      HIS 309  History of the American Family (3 cr.)
      HIS 320  History of U.S. Youth Culture (3 cr.)
      HIS 355  Gender and Migration in the World (3 cr.)
      HIS 370  History of Canadian Women (3 cr.)
      HIS 381  Women in East Asian History (3 cr.)
      PSC 348  Gender Politics (3 cr.)
      PSY 460  Psychology of Women (3 cr.)
      SOC 305  Sociology of Women (3 cr.)
      WMS 315  Women and the Law (3 cr.)
   b. **Arts and Humanities Cluster**
      ART 274  Women in Art (3 cr.)
      ART 281  Printmaking: Women’s Narratives (3 cr.)
      ENG 371  Modern American Women Writers (3 cr.)
      WMS 319  Women and Popular Culture (3 cr.)
   c. **Global, International, or Cross-Cultural Contexts Cluster**
      AAS 303  Black Women in contemporary Society (3 cr.)
      ANT 351  Women in Cross-Cultural Perspective (3 cr.)
      WMS 204  Women of Color in U.S. Society (3 cr.)
      WMS 360  Lesbian and Gay Studies (3 cr.)
6. Electives (12 cr.): (9 cr. must be at the 300/400 level, and courses may not fulfill another requirement.)
   AAS 303  Black Women in contemporary Society (3 cr.)
   ANT 303  Sexuality and Culture (3 cr.)
   ANT 351  Women in Cross-Cultural Perspective (3 cr.)
   ART 274  Women in Art (3 cr.)
   ART 281  Printmaking: Women’s Narratives (3 cr.)
   ENG 371  Modern American Women Writers (3 cr.)
   HIS 303  History of the American Woman (3 cr.)
   HIS 309  History of the American Family (3 cr.)
   HIS 320  History of U.S. Youth Culture (3 cr.)
   HIS 355  Gender and Migration in the World (3 cr.)
   HIS 370  History of Canadian Women (3 cr.)
   HIS 381  Women in East Asian History (3 cr.)
   MGM 434  Gender and Management: Issues and Strategies (3 cr.)
   NUR 289  Perspectives in Women’s Health (3 cr.)
   PSC 348  Gender Politics (3 cr.)
   PSY 460  Psychology of Women (3 cr.)
   SOC 305  Sociology of Women (3 cr.)
   WMS 200  Topics in Women’s Studies (3 cr.)
   WMS 204  Women of Color in U.S. Society (3 cr.)
   WMS 289  Perspectives in Women’s Health (3 cr.)
   WMS 300  Advanced Topics in Women’s Studies (3 cr.)
   WMS 315  Women and the Law (3 cr.)
   WMS 319  Women and Popular Culture (3 cr.)
   WMS 360  Lesbian and Gay Studies (3 cr.)
   WMS 496  Teaching Internship in Women’s Studies
   WMS 497  Internship Seminar
   WMS 498  Internship
   WMS 499  Independent Study

B. Cognate Requirements (18 cr.)
Minor in another field

**TOTAL CREDITS**  minimum 120
(including General Education Requirements)
MINORS

General Policies
In addition to their major degree program, SUNY Plattsburgh students may pursue an approved academic minor, consisting of 18 to 24 credit hours. The course requirements for all approved minors are listed on the following pages.

Students must have the approval of the program coordinator to formally pursue a minor and must complete at least nine credit hours of the minor in courses offered through SUNY Plattsburgh. Courses taken to complete a minor may also count in any category of the general education program or as any other requirement in the student’s major. Students that have a declared minor must obtain a minimum cumulative GPA of 2.0 for all courses which fulfill the minor requirements. The completion of an approved minor will be designated on the student’s official transcript at the time of degree verification.

ACCOUNTING MINOR
Minor Code 5021
Coordinator: M. Kaiser

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<tr>
<td>A. Core Courses:</td>
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<tr>
<td>1. ACC 201 Principles of Accounting I (3 cr.)</td>
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<tr>
<td>2. ACC 202 Principles of Accounting II (3 cr.)</td>
</tr>
<tr>
<td>3. ACC 351 Legal Environment of Business (3 cr.)</td>
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<tr>
<td>B. Electives (select three courses):</td>
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<tr>
<td>ACC 301 Intermediate Accounting I (3 cr.)</td>
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<tr>
<td>ACC 302 Intermediate Accounting II (3 cr.)</td>
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<tr>
<td>ACC 303 Principles of Real Estate (3 cr.)</td>
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<td>ACC 305 Cost Accounting (3 cr.)</td>
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<td>ACC 306 Accounting Information Systems (3 cr.)</td>
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<td>ACC 307 Governmental and Nonprofit Accounting (3 cr.)</td>
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<td>ACC 377 International Accounting (3 cr.)</td>
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<td>ACC 403 Income Tax I (3 cr.)</td>
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<td>ACC 404 Income Tax II (3 cr.)</td>
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<tr>
<td>ACC 418 Healthcare Accounting and Financial Management (3 cr.)</td>
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TOTAL CREDITS 18

AFRICANA STUDIES MINOR
Minor Code 1409
Coordinator: K. Lavoie

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<td>1. AAS 103 Roots and Culture: The African American Experience (3 cr.)</td>
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<tr>
<td>2. History and Tradition (6 cr.)</td>
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<tr>
<td>AAS 306 Afro-American Culture Since 1865: From Reconstruction Until Present (3 cr.)</td>
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<tr>
<td>AAS 203 Civilizations and Cultures of Southern Africa (3 cr.)</td>
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<td>3. Literature (3 cr.)</td>
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<tr>
<td>AAS 202 Great Afro-American Literature (3 cr.) or ENG 270 Introduction to African American Literature (3 cr.)</td>
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<td>B. Electives (may not include courses used to satisfy core requirements):</td>
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<tr>
<td>AAS 112 Jazz History (3 cr.)</td>
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<td>AAS 201 Afro-American Family Culture (3 cr.)</td>
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<td>AAS 202 Great Afro-American Literature (3 cr.)</td>
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<td>AAS 203 Civilizations and Cultures of Southern Africa (3 cr.)</td>
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<td>AAS 205 Afro-Americans and American Law (3 cr.)</td>
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<td>AAS 303 Black Women: Contemporary Social and Political Commentary (3 cr.)</td>
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<td>AAS 305 Afro-Caribbean Civilization (3 cr.)</td>
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<tr>
<td>AAS 390 Special Topics (1-3 cr.)</td>
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<td>AAS 399/499 Independent Study</td>
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<td>AAS 496 Instructional Practicum (3 cr.)</td>
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<td>AAS 498 Internship (1-3 cr.)</td>
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<td>ENG 270 Introduction to African-American Literature (3 cr.)</td>
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<td>ENG 435 African-American Novel (3 cr.)</td>
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<tr>
<td>HIS 314 Civil War and Reconstruction (3 cr.)</td>
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<td>PSC 390 U.S. Constitutional Law (3 cr.) or PSC 391 U.S. Civil Liberties (3 cr.)</td>
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<td>SOC 321 Sociology of Minorities (3 cr.)</td>
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<tr>
<td>SOC 430 Social Stratification (3 cr.)</td>
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<tr>
<td>WMS 315 Women and the Law (3 cr.)</td>
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TOTAL CREDITS 18

APPLIED GEOGRAPHIC INFORMATION SYSTEMS MINOR
Minor Code 4998
Coordinator: R. Lamb

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<td>A. Required Courses:</td>
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<td>1. Select one course:</td>
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<td>GEG 120 Introduction to Physical Geography (3 cr.)</td>
</tr>
<tr>
<td>GEL 101 Physical Geology (4 cr.)</td>
</tr>
<tr>
<td>GEL 152 Geology in the Field (4 cr.)</td>
</tr>
<tr>
<td>2. ENV 350/GEG 350 Introduction to Geographic Information Systems and Mapping (3 cr.)</td>
</tr>
<tr>
<td>3. ENV 355 Principles of Remote Sensing (3 cr.)</td>
</tr>
<tr>
<td>4. ENV 419 Geographic Information Systems Applications (3 cr.)</td>
</tr>
<tr>
<td>B. Electives:</td>
</tr>
<tr>
<td>ENV409, ENV498, ENV499, GEG498, and GEG 499 require the approval of the minor coordinator.</td>
</tr>
<tr>
<td>ENV 315 Planning Methods (3 cr.)</td>
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<tr>
<td>ENV 409 Senior Project</td>
</tr>
<tr>
<td>ENV 455 Advanced Remote Sensing (3 cr.)</td>
</tr>
<tr>
<td>ENV 498 Internship</td>
</tr>
<tr>
<td>ENV 499 Independent Study</td>
</tr>
<tr>
<td>GEG 302 Cartography (4 cr.)</td>
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</table>
ARCHAEOLOGY MINOR
Minor Code 2203
Coordinator: G. Pollard

A. Introductory Perspectives: 6
1. ANT 101 Intro. to Human Evolution (3 cr.)
or
ANT 102 Comparative Cultures (3 cr.)
or
ANT 104 Great Archaeological Discoveries
2. ANT 320 Archaeology (3 cr.)

B. Prehistory and Antiquity: 3-6
If you elect 3 credits in this section, you must take
ANT 322; if you elect 6 credits in this section, you
must take ANT 322 and any course from 2.
1. ANT 137 Western Art: Ancient to Medieval (3 cr.)
2. One of the following: (3 cr.)
   ART 342 Greek and Roman Art (3 cr.)
   ART 343 Medieval Art (3 cr.)
   HIS 121 European Civilization to 1815 (3 cr.)
   HIS 181 East Asian Civilization (3 cr.)
   HIS 333 Civilization of Middle Ages to 1250 (3 cr.)
   HIS 337 Colonial Encounters in New World (3 cr.)
   HIS 394 U.S. Historic Sites (3 cr.)

C. Specialized Skills Relating to Archaeology: 3-6
If you elected 3 credits in section B, select any two of
the following courses for a minimum of 6 credits;
otherwise select one. A minimum of 9 credits must be
taken in Sections B & C.
   ART 211 Introduction to Photography (3 cr.)
   BIO 205 Plant and Fungal Biology (3 cr.)
   BIO 221 General Zoology (3 cr.)
   CSC 121 Intro. to Computing and the Web (3 cr.)
   ENV 350 Introduction to Geographic Info Systems and Mapping (3 cr.)
   ENV 355 Principles of Remote Sensing (3 cr.)
   ENV 370 Introduction to Soil Science (4 cr.)
   GEG 121 Human Geography (3 cr.)
   GEG 302 Cartography (4 cr.)
   GEG 340 Computer Applications in Geography (3 cr.)
   GEL 341 Geomorphic Processes (3 cr.)
   HIS 395 Introduction to Historic Preservation (3 cr.)
   MAT 160 Statistics in Social Context (4 cr.)
or
   MAT 161 Introductory Statistics (3 cr.)

D. Practice and Theory Relevant to Archaeology: 3-6
   ANT 308 Forensic Anthropology (3 cr.)
   ANT 328 Archaeological Site Excavation (6 cr.)
   ANT 451 Seminar in Archaeology (3 cr.)

TOTAL CREDITS 18-19

ART: ART HISTORY MINOR
Minor Code 1001
Coordinator: D. Costanzo

A. Required Courses: 6
1. ART 137 Western Art: Ancient and Medieval (3 cr.)
2. ART 139 Western Art: Renaissance to Present (3 cr.)

B. Electives: 12
1. Western Art Before 1900: (6 cr.)
   ART 342 Greek and Roman Art (3 cr.)
   ART 343 Medieval Art (3 cr.)
   ART 344 Italian Renaissance Art (3 cr.)
   ART 345 Baroque and Rococo Art (3 cr.)
   ART 346 19th-Century European Art: Neo-Classicism to Impressionism (3 cr.)
   ART 349 Northern Renaissance Art (3 cr.)
2. Modern and Contemporary Art: (3 cr.)
   ART 270 American Art: Colonial Period-Present (3 cr.)
   ART 347 Modern Art from Post-Impressionism to Surrealism (3 cr.)
   ART 471 Contemporary Art (3 cr.)
3. Specialized Areas in Art History: (3 cr.)
   ART 270 American Art: Colonial Period-Present (3 cr.)
   ART 274 Women in Art (3 cr.)
   ART 354 Jewish Art to the 1600’s (3 cr.)
   ART 475 Art of the Book (3 cr.)

TOTAL CREDITS 18

ART: GRAPHIC DESIGN MINOR
Minor Code 1009
Coordinator: N. Taber

A. Required Courses: 6
1. ART 104 Basic Design: 2-D (3 cr.)
2. ART 205 Introduction to Graphic Design (3 cr.)
3. Group A (select three courses): 9
   ART 305 Graphic Design II (3 cr.)
   ART 306 Digital Imaging (3 cr.)
   ART 307 Illustration (3 cr.)
   ART 405 Publication Design (3 cr.)
   ART 406 Package Design/Branding (3 cr.)
   ART 407 Interactive Media (3 cr.)
   ART 408 Portfolio Development (3 cr.)
4. Group B (elective based on student’s major and availability): 3
   CMM 321 Advertising in the Electronic Media (3 cr.)
MINORS

JOU 316 Desktop Publishing (3 cr.)
MKE 321 Principles of Advertising (3 cr.)

TOTAL CREDITS 18

ART: PHOTOGRAPHY MINOR
Minor Code 1003
Coordinator: S. Lezon

CREDITS

A. Required Courses: 12
1. ART 211 Introduction to Photography (3 cr.)
2. ART 312 Photography II (3 cr.)
3. Select two courses:
   ART 315 Photography III: Digital Photo (3 cr.)
   ART 319 Photography IV (3 cr.)
   ART 411 Photography V (3 cr.)
   ART 418 Photography VI: Special Problems in Photography
   ART 419 Photography VII: Portfolio Development (3 cr.)

B. Studio Elective (select one course): 3
   ART 104 Basic Design: 2-D (3 cr.)
   ART 161 Introduction to Drawing (3 cr.)
   ART 280 Introduction to Printmaking (3 cr.)

C. Art History 3
   ART 139 Western Art: Renaissance-Present (3 cr.)

TOTAL CREDITS 18

NOTE: It is recommended that the studio elective be completed before enrolling in any 400-level photography course.

ART:THERAPY MINOR
Minor Code 1011
(Recommended for Art Majors or Art: Studio Minors)
Coordinator: J. Ryan

CREDITS

A. Required Psychology Courses: 15
1. PSY 101 General Psychology (3 cr.)
2. PSY 311 Survey of Human Development (3 cr.)
3. PSY 340 Personality (3 cr.)
4. PSY 443 Abnormal & Deviant Behavior (3 cr.)
5. PSY 445 Counseling Psychology (3 cr.)

B. Required Art Therapy Course: 3
   ART 325 Introduction to Art Therapy (3 cr.)

C. Plus one of the following: 3
   ART 322 Painting II (3 cr.)
   ART 356 Ceramics II (3 cr.)
   ART 312 Photo II (3 cr.)

D. Plus the following: 3
   PSY 301 Applied Psychology Practicum (3 cr.)

TOTAL CREDITS 24

NOTE: Minimum preparation for graduate study in art therapy should also include ART 161, ART 231, ART 255, ART 221 and ART 211.

ART:THERAPY MINOR
Minor Code 1010
(Recommended for Psychology Majors or Minors)
Coordinator: R. Mikkelson

CREDITS

A. Required Art Courses: 15
1. ART 161 Introduction to Drawing (3 cr.)
2. ART 221 Introduction to Painting (3 cr.)
3. ART 231 3D Design/Introduction to Sculpture (3 cr.)
4. ART 255 Introduction to Ceramics (3 cr.)
5. ART 211 Introduction to Photography (3 cr.)

B. Required Art Therapy Course: 3
   PSY 326 Introduction to Art Therapy (3 cr.)

C. Plus one of the following: 3
   ART 322 Painting II (3 cr.)
   ART 356 Ceramics II (3 cr.)
   ART 312 Photo II (3 cr.)
D. Plus the following: 3
PSY 301 Applied Psychology Practicum (3 cr.)

**TOTAL CREDITS 24**

NOTE: Minimum preparation for graduate study in art therapy should also include PSY 311, PSY 340, PSY 443, PSY 445.

### ASIAN STUDIES MINOR

**Minor Code 3010**
**Coordinator:** J. Hornibrook

**CREDITS**

**A. Foundation Course:** 3
1. ASI 110 Introduction to Asia (3 cr.)

**B. Content Courses (select four):** 12
- ANT 307 Tibet and the Himalayas (3 cr.)
- ANT 337 Israeli Culture and Society (3 cr.)
- ANT 349 Middle East Cultures (3 cr.)
- ANT 316 or CMM 316 Intercultural Communications (3 cr.)
- ASI 499 Ind. Studies in Asian Studies (3 cr.)
- GEG 335 Geography of SE Asia (3 cr.)
- HIS 181 East Asian Civilization (3 cr.)
- HIS 308 Cold War — Vietnam (3 cr.)
- HIS 381 Women in East Asian History (3 cr.)
- HIS 386 Japan and China in the World Wars (3 cr.)
- HIS 389 People’s Republic of China (3 cr.)
- PHI 240 Asian Philosophy (3 cr.)
- PSC 323 Japanese Politics (3 cr.)
- NUR 400 Western vs. Eastern Health Care (3 cr.)

**C. Capstone Course:** 3
ASI/PSC 329 Asia Today (3 cr.)

**TOTAL CREDITS 18**

### ATHLETIC COACHING MINOR

**Minor Code 5599**
**Coordinator:** L. Bardon

**CREDITS**

**A. Core Requirements:** 18-19
1. PED 271 Wellness & Fitness in Contemporary Society (3 cr.)
2. PED 311 Coaching Psychology (1 cr.)
3. PED 323 Exercise Program Design (2 cr.) or PED 336 Fitness Programming (3 cr.)
4. PED 333 Science of Exercise (3 cr.)
5. PED 335 Prevention and Care of Athletic Injuries (3 cr.)
6. PED 338 Supplemental & Ergogenic Aids (2 cr.)
7. PED 350 Coaching Internship (1 cr.)
8. PED 420 Philosophy, Principles, & Organization of Athletics in Education (3 cr.)

**B. Athletic Coaching Specialties**
(select one course): 2
- PED 220 Theory/Tech of Coaching Basketball (2 cr.)
- PED 222 Theory/Tech of Coaching Baseball (2 cr.)
- PED 223 Theory/Tech of Coaching Lacrosse (2 cr.)
- PED 224 Theory/Tech of Coaching Ice Hockey (2 cr.)
- PED 225 Theory/Tech of Coaching Track and Field (2 cr.)
- PED 227 Theory/Tech of Coaching Soccer (2 cr.)

**TOTAL CREDITS 20-21**

### BIOLOGY MINOR

**Minor Code 1404**
**Coordinator:** N. Buckley

**CREDITS**

**A. General Requirements:** 12
1. BIO 101 General Biology I (4 cr.)
2. BIO 102 General Biology II (4 cr.)
3. CHE 271 Introduction to Organic and Biochemistry (4 cr.) or CHE 371 General Biochemistry (4 cr.)

**B. Select two courses:** 8
1. BIO 304 Ecology (4 cr.)
2. BIO 305 General Genetics (4 cr.)
3. BIO 401 Cell Biology (4 cr.)
4. BIO 411 Plant Physiology (4 cr.) or BIO 421 Principles of Animal Physiology (4 cr.)

**C. Electives in upper-level biology courses:** 4

**TOTAL CREDITS 24**

### BROADCAST MANAGEMENT MINOR

**Minor Code: 5008**
**Coordinators:** P. Ensel, T. Marlow

**CREDITS**

**A. Required, select four or five courses:** 12-15
- ACC 201 Principles of Accounting I (3 cr.)
- CMM 304 Business and Professional Speaking (3 cr.)
- ECO 101 Principles of Economics (3 cr.)
- MGM 280 Principles of Management (3 cr.)
- MKE 290 Principles of Marketing (3 cr.)
- CMM 318 Mass Media and Society (3 cr.)
- CMM 288 Fundamentals of Broadcasting (3 cr.)
- CMM 435 Electronic Media Management (3 cr.)

**B. Select two courses:** 6
- ACC 351 Legal Environment of Business (3 cr.)
- CMM 321 Advertising in the Broadcast Media (3 cr.)
- CMM 470 Organization Communication (3 cr.)
- MGM 310 Human Resource Management (3 cr.)
**MINORS**

MKE 321  Principles of Advertising (3 cr.)  
MKE 322  Sales Force Management (3 cr.)  
CMM 490  Mass Communication Theory (3 cr.)

**TOTAL CREDITS 18-21**

NOTES: ACC351 is strongly recommended for non-business majors. Students enrolled in the School of Business and Economics are required to complete at least 18 credits of communication/mass media courses to fulfill the minor.

**BUSINESS MINOR**  
Minor Code 1405  
Coordinator: T. Marlow

**CREDITS**

A. Required Courses:  
1. ACC 201  Principles of Accounting I (3 cr.)  
2. ACC 351  Legal Environment of Business (3 cr.)  
3. ECO 101  Principles of Economics (3 cr.)  
4. MGM 280  Principles of Management (3 cr.)  
5. MKE 290  Principles of Marketing (3 cr.)

B. Select one course:  
- ACC 202  Principles of Accounting II (3 cr.)  
- ECO 319  History of American Business (3 cr.)  
- MGM 310  Human Resource Management (3 cr.)  
- MGM 311  Organizational Behavior (3 cr.)  
- MGM 314  Labor Relations (3 cr.)  
- MGM 315  International Business Management (3 cr.)  
- MGM 316  Comparative and Multinational Management (3 cr.)  
- MGM 318  Health Care Management (3 cr.)  
- MKE 321  Principles of Advertising (3 cr.)  
- MKE 322  Sales Force Management (3 cr.)  
- MKE 323  Retail Store Management (3 cr.)  
- MKE 325  Marketing Channels Strategy (3 cr.)  
- MKE 326  International Marketing Operations (3 cr.)  
- MKE 328  Services Marketing (3 cr.)  
- MGM 350  Quantitative Analysis Models (3 cr.)*  
- MGM 440  Management Information Systems (3 cr.)  
- MKE 442  Select Marketing Topics (3 cr.)  
- MGM 444  Select Management Topics (3 cr.)  
- MGM 445  Operations Management (3 cr.)  
- MKE 480  Marketing Strategy (3 cr.)

**TOTAL CREDITS** 18

*Prerequisites in disciplines other than business or economics. See online course descriptions at www.plattsburgh.edu/academics/catalog.

**NOTE:** The Business Minor is not available to students in the following majors: accounting, business, entrepreneurship, finance, global supply chain management, international business, management, and marketing.

**BUSINESS ANALYSIS MINOR**  
Minor Code 1407  
Coordinator: M. Djerdjouri

**CREDITS**

A. Accounting Requirements:  
1. ACC 201  Principles of Accounting I (3 cr.)  
2. ACC 202  Principles of Accounting II (3 cr.)

B. Management Requirement:  
1. MGM 280  Principles of Management (3 cr.)

C. Economics Requirements (Choose 1 or 2):  
1. ECO 110  Introduction to Microeconomics (3 cr.)  
   or  
   ECO 111  Introduction to Macroeconomics (3 cr.)
2. ECO 101  Principles of Economics (3 cr.)*  
   and  
   ECO 201  Intermediate Microeconomics (3 cr.)  
   or  
   ECO 202  Intermediate Macroeconomics (3 cr.)

D. Quantitative Methods Requirements:  
1. MGM 350  Quantitative Analysis Models* (3 cr.)  
2. MGM 445  Operations Management (3 cr.)

**TOTAL CREDITS** 21

*Prerequisites in disciplines other than business or economics. See online course descriptions at www.plattsburgh.edu/academics/catalog.

**CANADIAN STUDIES MINOR**  
Minor Code 1403  
Coordinator: M. Richard

**CREDITS**

1. An Introduction to the Field:  
   CAS 111  Introduction to Canada (3 cr.)

2. Canadian Studies Content Courses:  
   At least one course from at least three of the following five categories. Courses completed at institutions in Canada (or elsewhere) are counted toward Canadian Studies content courses where applicable.
   a. Geographic Foundations  
      GEG 307  Urban Geography & Planning (3 cr.)  
      GEG 316  Geography of Canada (3 cr.)
   b. Historical Foundations  
      CAS/HIS 375  Borderland and Migration History: Canada and the United States (3 cr.)
      CAS/HIS 379  Québec in the United States: Franco-American History and Culture (3 cr.)  
      HIS 171  History of Canada to the 1860s (3 cr.)  
      HIS 172  History of Canada from the 1860s (3 cr.)  
      HIS 347  Iroquois World to 1800 (3 cr.)  
      HIS 370  History of Canadian Women (3 cr.)  
      HIS 372  North America and the World (3 cr.)  
      HIS 373  Twentieth Century Canada (3 cr.)

**TOTAL CREDITS** 18
c. Political and Economic/Business Foundations
BUS 333  Canadian and U.S. Business: A Comparative View (3 cr.)
ECO 355  The Canadian Economy (3 cr.)
MKE 410  Franchising in the U.S., Canada, an Mexico (3 cr.)
PSC 325  Canadian Politics (3 cr.)

d. Cultural and Social Foundations
ANT/HIS 431  First Nations of Canada (3 cr.)
CAS 215  Canadian Art Survey (3 cr.)
CAS 216  Inuit Art (3 cr.)
CAS/CMM 358  Canadian Cinema: Past & Present (3 cr.)
ENG 367  Canadian Fiction (3 cr.)
SOC 325  Sociology of Urban Life in North America (3 cr.)
SWK 304  Social Services in Comparative Perspective (3 cr.)

e. Québec Foundations
CAS 305  Québec Culture through Cinema (3 cr.)
CAS 359  Profiles of Québec (AWR) (3 cr.)
FRE 334  La Francophonie (3 cr.)
FRE 335  Le Québec (3 cr.)
HIS 173  History of the French in North America (3 cr.)
PSC 357  Topics in World Affairs: Québec Politics (3 cr.)

TOTAL CREDITS 18

CHEMISTRY MINOR
Minor Code 1905
Coordinator: E. Miller

A. General Requirements: 8
1. CHE 101  General Chemistry (4 cr.) or CHE 111  Fund. Principles of Chemistry I (4 cr.)
2. CHE 112  Fund. Principles of Chemistry II (4 cr.)

B. Select one course: 4-5
CHE 240  Fund. of Organic Chemistry* (5 cr.)
CHE 241  Organic Chemistry I (4 cr.)

C. Select two courses (at least one laboratory course is required): 7-8
CHE 242  Organic Chemistry II (4 cr.)
CHE 307  Geochemistry (3 cr.)
CHE 308  Environmental Chemistry (3 cr.)
CHE 321  Quantitative Chemistry (4 cr.)
CHE 371  General Biochemistry (4 cr.)
CHE 373  Drugs and the Human Body (3 cr.)
CHE  Any 400-level chemistry course

TOTAL CREDITS 19-21

*May not be combined with CHE 242.

NOTE: A minimum grade of C is required for each of the courses above to count toward the minor.

COMMUNICATION DISORDERS AND SCIENCES MINOR
Minor Code 1220
Coordinator: R. Domenico

CREDITS

A. Required Courses: 12
1. CDS 240  Introduction to Speech and Hearing Problems (3 cr.)
2. CDS 241  Speech & Language Development (3 cr.)
3. CDS 342  Introduction to Phonetics (3 cr.)
4. CDS 343  Anatomy and Physiology of the Speech and Hearing Mechanism (3 cr.)

B. One of the following options: 9
Option A
1. CDS 344  Introduction to Hearing & Speech Science (3 cr.)
2. CDS 345  Introduction to Audiology (3 cr.)
3. CDS 443  Aural Rehabilitation (3 cr.)
Option B
1. CDS 410  Comm. Systems and Disorders (3 cr.)
2. CDS 445  Intro. to Articulation and Phonology (3 cr.)
3. CDS 448  Language Disorders in Children (3 cr.)
Option C
1. Nine credits by advisement from options A and B

TOTAL CREDITS 21

COMPUTER SCIENCE MINOR
Minor Code 1408
Coordinator: J. Plaza

CREDITS

A. Requirements: 9
1. CSC 217  Discrete Mathematics with Computer Science Applications I (3 cr.) or MAT 231  Sets, Functions, Relations (3 cr.)
2. CSC 221  Intro. to Programming (3 cr.)
3. CSC 223  Intro. to Data Structures and Algorithms (3 cr.)

B. Electives (select nine credits): 9
1. CSC 219  Introduction to UNIX (1 cr.)
2. CSC 313  High Level Language (1 cr.) (May be repeated with different languages up to 3 times.)
3. CSC 318  Discrete Mathematics with Computer Science Applications II (3 cr.)
4. CSC 321  Design and Analysis of Algorithms (3 cr.)
5. CSC 333  Computer Organization (3 cr.)
6. CSC336  Software Engineering I (3 cr.)
7. CSC 341  Intro. to Databases with Web Applications (3 cr.)
8. CSC 345  Artificial Intelligence (3 cr.)
9. CSC 357  Intro. to Computer Networks (3 cr.)
10. CSC 372  Ethics in the Age of Technology and Information (3 cr.)
11. CSC 416  Real-Time Systems (4 cr.)
### MINORS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>12. CSC 419</td>
<td>Advanced Design Project</td>
<td>2 cr.</td>
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<tr>
<td>13. CSC 422</td>
<td>Theory of Computation</td>
<td>3 cr.</td>
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<td>14. CSC 433</td>
<td>Operating Systems</td>
<td>3 cr.</td>
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<tr>
<td>15. CSC 436</td>
<td>Software Engineering II</td>
<td>3 cr.</td>
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<td>16. CSC 437</td>
<td>Theory &amp; Implementation of Programming Languages</td>
<td>3 cr.</td>
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<tr>
<td>17. CSC 441</td>
<td>Database Management Systems</td>
<td>3 cr.</td>
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<td>18. CSC 446</td>
<td>Software Design Studio</td>
<td>3 cr.</td>
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<td>20. CSC 453</td>
<td>Numerical Methods</td>
<td>3 cr.</td>
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<tr>
<td>21. CSC 485</td>
<td>Seminar in Computer Science</td>
<td>3 cr.</td>
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**TOTAL CREDITS 18**

*Prerequisites for all courses are listed in the online course descriptions at www.plattsburgh.edu/academics/catalog.*

### CRIMINAL JUSTICE MINOR

**Minor Code 2209**

**Coordinator:** S. Rezac

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<tr>
<th>CREDITS</th>
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<tbody>
<tr>
<td>A. Core:</td>
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<tr>
<td>1. SOC 101</td>
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<tr>
<td>2. SOC 250</td>
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<td>3. SOC 251</td>
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<td>4. SOC 353</td>
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<td>5. SOC 354</td>
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<tr>
<th>B. Organizations and Public Administration (select one course):</th>
<th>3</th>
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<tbody>
<tr>
<td>PSC 380</td>
<td>Public Administration (3 cr.)</td>
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<tr>
<td>PSY 462</td>
<td>Industrial &amp; Organizational Psychology (3 cr.)</td>
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<tr>
<th>C. Substantive Area of the Crime Problem (select one course):</th>
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<tbody>
<tr>
<td>SOC 202</td>
<td>Social Problems and Social Policy (3 cr.)</td>
</tr>
<tr>
<td>SOC 352</td>
<td>White Collar Crime (3 cr.)</td>
</tr>
<tr>
<td>SOC 356</td>
<td>Sociology of Organized Crime (3 cr.)</td>
</tr>
<tr>
<td>SOC 359</td>
<td>Human Rights &amp; Law Enforcement (3 cr.)</td>
</tr>
<tr>
<td>SOC 370</td>
<td>Juvenile Delinquency (3 cr.)</td>
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<tr>
<td>SOC 380</td>
<td>The War on Drugs (3 cr.)</td>
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<tr>
<th>D. Crime and Social Structure (select one course):</th>
<th>3</th>
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<tbody>
<tr>
<td>SOC 321</td>
<td>Sociology of Minorities (3 cr.)</td>
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<tr>
<td>SOC 323</td>
<td>Sociology of Community (3 cr.)</td>
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<tr>
<td>SOC 325</td>
<td>Sociology of Urban Life in North America (3 cr.)</td>
</tr>
<tr>
<td>SOC 342</td>
<td>Political Sociology (3 cr.)</td>
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<td>SOC 430</td>
<td>Social Stratification (3 cr.)</td>
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</table>

**TOTAL CREDITS 24**

### CULTURAL ANTHROPOLOGY MINOR

**Minor Code 2200**

**Coordinator:** J. Armstrong

<table>
<thead>
<tr>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>A. Introductory Perspectives:</td>
</tr>
<tr>
<td>1. ANT 101</td>
</tr>
<tr>
<td>2. ANT 102</td>
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<thead>
<tr>
<th>B. Cultural Area Courses (select one):</th>
<th>3</th>
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<tbody>
<tr>
<td>ANT 307</td>
<td>Tibet and the Himalayas (3 cr.)</td>
</tr>
<tr>
<td>ANT 322</td>
<td>The Inkas and Andean Civilization (3 cr.)</td>
</tr>
<tr>
<td>ANT 323</td>
<td>Peoples &amp; Cultures of Latin America (3 cr.)</td>
</tr>
<tr>
<td>ANT 337</td>
<td>Israeli Culture and Society (3 cr.)</td>
</tr>
<tr>
<td>ANT 339</td>
<td>Indians of North America (3 cr.)</td>
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<tr>
<td>ANT 346</td>
<td>Peoples of Europe (3 cr.)</td>
</tr>
<tr>
<td>ANT 349</td>
<td>Middle Eastern Cultures (3 cr.)</td>
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<thead>
<tr>
<th>C. Cultural Perspectives and World Issues (select three):</th>
<th>9</th>
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<tbody>
<tr>
<td>ANT 303</td>
<td>Sexuality and Culture (3 cr.)</td>
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<tr>
<td>ANT 304</td>
<td>Nutrition and Anthropology (3 cr.)</td>
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<tr>
<td>ANT 310</td>
<td>Language &amp; Culture (3 cr.)</td>
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<tr>
<td>ANT 313</td>
<td>The Family (3 cr.)</td>
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<tr>
<td>ANT 317</td>
<td>Political Anthropology (3 cr.)</td>
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<tr>
<td>ANT 336</td>
<td>Civilization and Health (3 cr.)</td>
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<tr>
<td>ANT 338</td>
<td>Illness and Healing (3 cr.)</td>
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<tr>
<td>ANT 340</td>
<td>Culture and Belief (3 cr.)</td>
</tr>
<tr>
<td>ANT 344</td>
<td>Comparative Social Organizations (3 cr.)</td>
</tr>
<tr>
<td>ANT 350</td>
<td>Utopian Societies (3 cr.)</td>
</tr>
<tr>
<td>ANT 351</td>
<td>Women in Cross-cultural Perspective (3 cr.)</td>
</tr>
<tr>
<td>ANT 352</td>
<td>Colonialism (3 cr.)</td>
</tr>
<tr>
<td>ANT 354</td>
<td>Education and Culture (3 cr.)</td>
</tr>
<tr>
<td>ANT 359</td>
<td>Ecology, Systems and Culture (3 cr.)</td>
</tr>
<tr>
<td>ANT 362</td>
<td>Anthropological Perspectives on Global Issues (3 cr.)</td>
</tr>
<tr>
<td>ANT 366</td>
<td>Technology, Culture and Society (3 cr.)</td>
</tr>
<tr>
<td>ANT 451</td>
<td>Topics in Anthropology (3 cr.) (with permission from the minor coordinator)</td>
</tr>
</tbody>
</table>

| CMM 316 | Intercultural Communication (3 cr.) |

**TOTAL CREDITS 18**

### ECOLOGY MINOR

**Minor Code 4996**

**Coordinator:** R. Fuller

<table>
<thead>
<tr>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Required Courses:</td>
</tr>
<tr>
<td>1. BIO 102</td>
</tr>
<tr>
<td>2. BIO/ENV 304</td>
</tr>
<tr>
<td>3. ENV 436</td>
</tr>
<tr>
<td>ENV 462</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>B. Ecology Electives (select three):</th>
<th>9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV 332</td>
<td>Plant Ecology (3 cr.)</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS 24**
**ENGLISH MINOR**  
**Minor Code 1501**  
**Coordinator:** A. Battigelli  
**CREDITS**  

**A. Requirements:**  
1. Courses at the 100 level or above  
2. Courses at the 200 level or above  
3. Courses at the 300 level or above  

**TOTAL CREDITS 18**  

**NOTE:** Only one of the following Shakespeare courses will count for credit in the minor: ENG 164 or ENG 364.

**ENVIRONMENTAL SCIENCE MINOR**  
**Minor Code 4994**  
**Coordinator:** R. Fuller  
**CREDITS**  

**A. Required Courses:**  
1. ENV 101 Introduction to Environmental Science (3 cr.)  
2. ENV 201 Environment and Society (3 cr.)  

**B. Select either 1, 2, or 3:**  
1. ENV 206 Environmental Technology (3 cr.) and 
   CHE 101 General Chemistry (3 cr.)  
2. ENV 306 Atmospheric Processes (3 cr.) and 
   GEL 101 Physical Geology (3 cr.) or 
   GEL 152 Geology in the Field (3 cr.)  
3. ENV 403 Wilderness Management (3 cr.)  
4. ENV 421 Environmental Law and Policy (3 cr.)  

**D. Physical/Biological, select one course:**  
CHE 308 Environmental Chemistry (3 cr.)  
ENV 332 Plant Ecology (3 cr.)  
ENV 333 Field Ecology (3 cr.)  
ENV 338 Forest Ecology and Management (4 cr.)  
ENV 339 Wetlands Ecology and Management (3 cr.)  
ENV 370 Introduction to Soil Science (4 cr.)  
ENV 430 Wildlife Ecology & Management (4 cr.)  
ENV 431 Freshwater Ecology (4 cr.)  
ENV 433 River Ecology (3 cr.)  
GEL 341 Geomorphic Processes (4 cr.)  
GEL 343 Hydrology (4 cr.)  
GEL 346 Environmental Geology (4 cr.)  

**TOTAL CREDITS 18-21**
### EXPEDITIONARY STUDIES MINOR

**Minor Code 5508**  
**Coordinator:** L. Soroka

#### CREDITS

<table>
<thead>
<tr>
<th>A. Required Courses:</th>
<th>9</th>
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</thead>
<tbody>
<tr>
<td>EXP 101</td>
<td>History &amp; Culture of Expedition (3 cr.)</td>
</tr>
<tr>
<td>EXP 121</td>
<td>Outdoor Living Skills (3 cr.)</td>
</tr>
<tr>
<td>EXP 370</td>
<td>Outdoor Sport and Culture (3 cr.)</td>
</tr>
</tbody>
</table>

#### B. History (select one course): | 3 |
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>HIS 319</td>
<td>U.S. Environmental History (3 cr.)</td>
</tr>
<tr>
<td>HIS 330</td>
<td>The Cultural History of U.S. Exploration (3 cr.)</td>
</tr>
<tr>
<td>HIS 344</td>
<td>Adirondack Environmental History (3 cr.)</td>
</tr>
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</table>

#### C. Philosophy and Beliefs (select one course): | 3 |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PHI 350</td>
<td>Environmental Ethics (3 cr.)</td>
</tr>
<tr>
<td>PHI 360</td>
<td>Topics: Nature, Culture, and the Hunt (3 cr.)</td>
</tr>
<tr>
<td>PHI 360</td>
<td>Topics: Outdoor Ethics (3 cr.)</td>
</tr>
<tr>
<td>GEG 332</td>
<td>Environmental Justice (3 cr.)</td>
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</tbody>
</table>

#### D. Outdoor Skills: | 9 |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1. Select three from Category 1: (6 cr.)</td>
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</tr>
<tr>
<td>a. EXP 180</td>
<td>Intro. to Rock Climbing (2 cr.)</td>
</tr>
<tr>
<td>b. EXP 183</td>
<td>Intro. to Ice Climbing (2 cr.)</td>
</tr>
<tr>
<td>c. EXP 186</td>
<td>Intro. to Free-heel Skiing (2 cr.)</td>
</tr>
<tr>
<td>d. EXP 122</td>
<td>Intro. to Paddlesports (2 cr.)</td>
</tr>
<tr>
<td>2. Select one from Category 2: (3 cr.)</td>
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<tr>
<td>a. EXP 375</td>
<td>The Sea Kayak Touring (3 cr.)</td>
</tr>
<tr>
<td>b. EXP 380</td>
<td>The Rock Climbing Process (3 cr.)</td>
</tr>
<tr>
<td>c. EXP 386</td>
<td>The Backcountry Day Touring Process (3 cr.)</td>
</tr>
<tr>
<td>d. EXP 360</td>
<td>Wilderness First Responder (3 cr.)</td>
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#### E. Additional Requirement: | 0 cr. |
<table>
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<tr>
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<tbody>
<tr>
<td>Current CPR Certification and Current Certification in Standard First Aid, Wilderness First Aid, or Wilderness First Responder</td>
<td></td>
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</table>

**TOTAL CREDITS** 24

### FRENCH MINOR

**Minor Code 1102**  
**Coordinator:** M. Cusson

#### CREDITS

<table>
<thead>
<tr>
<th>A. Language and Culture Courses</th>
<th>9</th>
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</thead>
<tbody>
<tr>
<td>1. FRE 112</td>
<td>Elementary French II (3 cr.) or</td>
</tr>
<tr>
<td>FRE 150</td>
<td>Intensive French Review (3 cr.)</td>
</tr>
<tr>
<td>2. FRE 213</td>
<td>Intermediate French I (3 cr.)</td>
</tr>
<tr>
<td>3. FRE 214</td>
<td>Intermediate French II (3 cr.)</td>
</tr>
</tbody>
</table>

#### B. Advanced Language and Culture Courses (select a minimum of two courses): | 6-9 |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>FRE 316</td>
<td>Conversation avancée (3 cr.)</td>
</tr>
<tr>
<td>FRE 319</td>
<td>Composition et grammaire avancées (3 cr.)</td>
</tr>
<tr>
<td>FRE 322</td>
<td>Lecture et interprétation (3 cr.)</td>
</tr>
<tr>
<td>FRE 333</td>
<td>La France: Thèmes Variés (3 cr.)</td>
</tr>
<tr>
<td>FRE 334</td>
<td>La Francophonie: Thèmes Variés (3 cr.)</td>
</tr>
<tr>
<td>FRE 335</td>
<td>Le Québec (3 cr.)</td>
</tr>
</tbody>
</table>

#### C. Related Studies (taught in English) (select one): | 3 |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FLL 192</td>
<td>World Literature in Translation (3 cr.)</td>
</tr>
<tr>
<td>FLL 340</td>
<td>European Films (3 cr.)</td>
</tr>
<tr>
<td>FRE 341</td>
<td>French Literature (in English) (3 cr.)</td>
</tr>
<tr>
<td>FRE 348</td>
<td>French Civilization (in English) (3 cr.)</td>
</tr>
<tr>
<td>FRE 496</td>
<td>French Foreign Language Methodology (3 cr.)</td>
</tr>
<tr>
<td>LIN 221</td>
<td>Introduction to General Linguistics (3 cr.)</td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 18-21

A minimum grade of C is required for all courses in the minor. Students who achieve advanced placement (300 level and above) should fulfill their requirement of a minimum of nine credit hours at SUNY Plattsburgh by choosing courses from categories B and C. By advisement only, students can substitute courses in category C with 300-level courses taught in French. Students are encouraged to spend time abroad. See the minor coordinator regarding study abroad opportunities. It is recommended that students have their language skills, particularly their speaking proficiency, assessed upon completion of the minor requirements.
### GENDER AND WOMEN’S STUDIES MINOR
Minor Code 4933  
Coordinator: S. Sharoni  

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Requirements:</th>
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<tbody>
<tr>
<td></td>
<td>1. WMS 101</td>
<td>Introduction to Gender and Women’s Studies (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>2. WMS 302</td>
<td>Feminist Theory (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>3. WMS 301</td>
<td>Global Gender Issues (3 cr.)</td>
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<tr>
<td></td>
<td>4. WMS 455</td>
<td>Feminist Studies: Integration and Application (3 cr.)</td>
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<table>
<thead>
<tr>
<th>B. Electives:</th>
<th>6</th>
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<tbody>
<tr>
<td>AAS 303</td>
<td>Black Women in Contemporary Society &amp; Pol. Commentary (3 cr.)</td>
</tr>
<tr>
<td>ANT 303</td>
<td>Sexuality and Culture (3 cr.)</td>
</tr>
<tr>
<td>ANT 351</td>
<td>Women in Cross-Cultural Perspective (3 cr.)</td>
</tr>
<tr>
<td>ART 274</td>
<td>Women in Art (3 cr.)</td>
</tr>
<tr>
<td>ART 281</td>
<td>Intro. to Printmaking: Women’s Narratives (3 cr.)</td>
</tr>
<tr>
<td>ENG 371</td>
<td>Modern American Women Writers (3 cr.)</td>
</tr>
<tr>
<td>HIS 303</td>
<td>History of the American Woman (3 cr.)</td>
</tr>
<tr>
<td>HIS 309</td>
<td>History of the American Family (3 cr.)</td>
</tr>
<tr>
<td>HIS 355</td>
<td>Gender and Migration in the World (3 cr.)</td>
</tr>
<tr>
<td>HIS 370</td>
<td>History of Canadian Women (3 cr.)</td>
</tr>
<tr>
<td>HIS 381</td>
<td>Women in East Asian History (3 cr.)</td>
</tr>
<tr>
<td>MGM 434</td>
<td>Gender and Management: Issues and Strategies (3 cr.)</td>
</tr>
<tr>
<td>PSC 348</td>
<td>Gender Politics (3 cr.)</td>
</tr>
<tr>
<td>PSY 460</td>
<td>Psychology of Women (3 cr.)</td>
</tr>
<tr>
<td>SOC 305</td>
<td>Sociology of Women (3 cr.)</td>
</tr>
<tr>
<td>WMS 200</td>
<td>Topics in Women’s Studies (1-3 cr.)</td>
</tr>
<tr>
<td>WMS 204</td>
<td>Women of Color in US Society (3 cr.)</td>
</tr>
<tr>
<td>WMS 300</td>
<td>Advanced Topics in Women’s Studies (1-3 cr.)</td>
</tr>
<tr>
<td>WMS 310</td>
<td>Women in Afghanistan (3 cr.)</td>
</tr>
<tr>
<td>WMS 315</td>
<td>Women and the Law (3 cr.)</td>
</tr>
<tr>
<td>WMS 319</td>
<td>Women and Popular Culture (3 cr.)</td>
</tr>
<tr>
<td>WMS 360</td>
<td>Lesbian and Gay Studies (3 cr.)</td>
</tr>
<tr>
<td>WMS 380</td>
<td>Men and Masculinities (3 cr.)</td>
</tr>
<tr>
<td>WMS 480</td>
<td>Study Abroad in Gender and Women’s Studies (3 cr.)</td>
</tr>
<tr>
<td>WMS 496</td>
<td>Teaching Internship (3 cr.)</td>
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<tr>
<td>WMS 497</td>
<td>Internship Seminar (3 cr.)</td>
</tr>
<tr>
<td>WMS 498</td>
<td>Internship (3-9 cr.)</td>
</tr>
<tr>
<td>WMS 499</td>
<td>Independent Study (1-15 cr.)</td>
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**TOTAL CREDITS 18**

### GEOGRAPHY MINOR
Minor Code 2206  
Coordinator: J. Moravek  

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Requirements:</th>
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<tbody>
<tr>
<td></td>
<td>1. GEG 120</td>
<td>Intro. to Physical Geography (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>2. GEG 121</td>
<td>Human Geography (3 cr.)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Electives:</th>
<th>12-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Regional Geography (select one course):</td>
<td></td>
</tr>
<tr>
<td>GEG 123</td>
<td>World Geo.: Developed World (3 cr.)</td>
</tr>
<tr>
<td>GEG 124</td>
<td>World Geo.: Developing World (3 cr.)</td>
</tr>
<tr>
<td>GEG 310</td>
<td>Geography of the U.S. in Global Perspective (3 cr.)</td>
</tr>
<tr>
<td>GEG 312</td>
<td>Geography of Russia (3 cr.)</td>
</tr>
<tr>
<td>GEG 314</td>
<td>Geography of Europe (3 cr.)</td>
</tr>
<tr>
<td>GEG 317</td>
<td>Geography of South America (3 cr.)</td>
</tr>
<tr>
<td>GEG 335</td>
<td>Geography of Southeast Asia (3 cr.)</td>
</tr>
<tr>
<td>2. Systematic Geography (select one course):</td>
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</tr>
<tr>
<td>GEG 133</td>
<td>Historical Geography of the U.S. (3 cr.)</td>
</tr>
<tr>
<td>GEG 304</td>
<td>Economic Geography (3 cr.)</td>
</tr>
<tr>
<td>GEG 307</td>
<td>Urban Geography and Planning (3 cr.)</td>
</tr>
<tr>
<td>GEG 308</td>
<td>Political Geography (3 cr.)</td>
</tr>
<tr>
<td>GEG 331</td>
<td>Recreational &amp; Tourism Geography (3 cr.)</td>
</tr>
<tr>
<td>3. Physical Geography (select one course):</td>
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</tr>
<tr>
<td>GEG 303</td>
<td>Environmental Conservation (3 cr.)</td>
</tr>
<tr>
<td>GEG 320</td>
<td>Climatology (3 cr.)</td>
</tr>
<tr>
<td>GEG 322</td>
<td>Reg. Geomorphology of the U.S. (3 cr.)</td>
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<tr>
<td>GEG 430</td>
<td>Seminar in Resource Management (3 cr.)</td>
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<tr>
<td>4. Geographic Skills (select one course):</td>
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<tr>
<td>ENV 355</td>
<td>Principles of Remote Sensing (3 cr.)</td>
</tr>
<tr>
<td>GEG 302</td>
<td>Cartography (4 cr.)</td>
</tr>
<tr>
<td>GEG 431</td>
<td>Recreational Land Use Planning (3 cr.)</td>
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**TOTAL CREDITS 18**

### GEOLOGY MINOR
Minor Code 1914  
Coordinator: M. Roden-Tice  

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Required Courses:</th>
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<tbody>
<tr>
<td></td>
<td>1. GEL 101</td>
<td>Physical Geology (4 cr.)</td>
</tr>
<tr>
<td></td>
<td>2. GEL 102</td>
<td>Evolution of the Earth (4 cr.)</td>
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<table>
<thead>
<tr>
<th>B. A minimum of 10 credits from the following:</th>
<th>10</th>
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</thead>
<tbody>
<tr>
<td>GEL 305</td>
<td>Energy and Mineral Resources (3 cr.)</td>
</tr>
<tr>
<td>GEL 307</td>
<td>Geochemistry (3 cr.)</td>
</tr>
<tr>
<td>GEL 310</td>
<td>Earth Materials I (4 cr.)</td>
</tr>
<tr>
<td>GEL 323</td>
<td>Earth Materials II (4 cr.)</td>
</tr>
<tr>
<td>GEL 324</td>
<td>Sedimentology (4 cr.)</td>
</tr>
<tr>
<td>GEL 341</td>
<td>Geomorphic Processes (4 cr.)</td>
</tr>
<tr>
<td>GEL 343</td>
<td>Hydrology (4 cr.)</td>
</tr>
<tr>
<td>GEL 346</td>
<td>Environmental Geotechnology (4 cr.)</td>
</tr>
<tr>
<td>GEL 441</td>
<td>Hydrogeology (3 cr.)</td>
</tr>
<tr>
<td>GEL 451</td>
<td>Field Geology and Structures (4 cr.)</td>
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</table>

**TOTAL CREDITS 18**
## GERMAN MINOR

**Minor Code:** 1103  
**Coordinator:** J. Kleist

### CREDITS

<table>
<thead>
<tr>
<th>A. Language and Culture Courses:</th>
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<tbody>
<tr>
<td>1. GER 111 Elementary German I (3 cr.)</td>
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<td>2. GER 112 Elementary German II (3 cr.)</td>
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</tr>
<tr>
<td>3. GER 213 Intermediate German (3 cr.)</td>
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</tr>
<tr>
<td>4. GER 315 Advanced Conversation in German (3 cr.)</td>
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<table>
<thead>
<tr>
<th>B. Advanced Literature and Civilization Courses (select two):</th>
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<tbody>
<tr>
<td>GER 316 Commercial German (3 cr.)</td>
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<tr>
<td>GER 319 German Civilization (in English) (3 cr.)</td>
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<tr>
<td>GER 330 Special Topics in German Studies (3 cr.)</td>
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<tr>
<td>GER 370 German Literature (in English) (3 cr.)</td>
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<table>
<thead>
<tr>
<th>C. Related Studies (taught in English; optional):</th>
<th>0-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLL 192 World Literature in Translation (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>FLL 340 European Films (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>LIN 221 Introduction to General Linguistics (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS 18-21**

A minimum grade of C is required for all courses in the minor. Students who achieve advanced placement (300 level and above) should fulfill their requirement of a minimum of nine credit hours at SUNY Plattsburgh by choosing courses from categories A, B, and C. By advisement only, students can complete course work for courses taken in categories A, B, and C in German. Students are encouraged to spend time abroad. See the minor coordinator regarding study abroad opportunities. It is recommended that students have their language skills, particularly their speaking proficiency, assessed upon completion of the minor requirements.

## GLOBAL SUPPLY CHAIN MANAGEMENT MINOR

**Minor Code:** 1015  
**Coordinator:** B. Neureuther

### CREDITS

<table>
<thead>
<tr>
<th>A. Foundation Courses:</th>
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<tbody>
<tr>
<td>MGM 280 Introduction to Management (3 cr.)</td>
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<tr>
<td>MKE 290 Introduction to Marketing (3 cr.)</td>
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<table>
<thead>
<tr>
<th>B. Core Course:</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>SCM 370 Introduction to Supply Chain Management (3 cr.)</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>C. Electives:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Select one course:</td>
<td></td>
</tr>
<tr>
<td>MKE 325 Marketing Channels Strategy (3 cr.)</td>
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</tr>
<tr>
<td>MKE 401 Interactive Marketing and E-Commerce (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>MKE 402 Procurement (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>MKE 403 Cross Border Goods and Human Services (3 cr.)</td>
<td></td>
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</table>

**TOTAL CREDITS 21**

**NOTE:** SCM 370 is recommended for students planning to pursue a career in supply chain management.

## HISTORY MINOR

**Minor Code:** 2205  
**Coordinator:** J. Lindgren

### CREDITS

<table>
<thead>
<tr>
<th>A. Approaches in History:</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 285 Introduction to History (3 cr.)</td>
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<table>
<thead>
<tr>
<th>B. Regional Experiences:</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. American History: (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 101 or HIS 102</td>
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</tr>
<tr>
<td>2. European History: (3 cr.)</td>
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<tr>
<td>HIS 121 or HIS 122</td>
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</tr>
<tr>
<td>3. Area History (Asia, Global, Latin America, Canada, Sub-Saharan Africa, Mid East/North Africa or Russia): (3 cr.)</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. Advanced Courses:</th>
<th>6</th>
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<tbody>
<tr>
<td>Six (6) credits of upper-level courses (300/400) in area or time period, by advisement.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>D. HIS 385 Junior Seminar</th>
<th>3</th>
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</table>

**TOTAL CREDITS 21**

**NOTE:** HIS285 and HIS385 must be completed with a grade of C (2.0) or better to satisfy the requirements for this minor.
HUMAN DEVELOPMENT AND FAMILY RELATIONS MINOR
Minor Code 1013
Coordinator: M. Frost

CREDITS

A. Required Courses: 9
1. HDF 211 Child Development (3 cr.)
2. HDF 311 Family in Contemporary Society (3 cr.)
3. CLG 402 Introduction to Counseling Techniques (3 cr.)

B. Select any 3 of the following courses: 9-11
1. CEM 151 Personal Resource Management (3 cr.)
2. HDF 301 Program Planning for Infants and Toddlers (4 cr.)
3. HDF 312 Families in Global Perspective (3 cr.)
4. HDF 332 Socialization of Children in the Community (3 cr.)
5. HDF 334 Theoretical Foundations of Child Care (3 cr.)
6. HDF 381 Perspectives on Parenting (3 cr.)
7. HDF 385 Preschool Curriculum Dev (4 cr.)
8. HDF 420 Adult Development & Aging (4 cr.)
9. HDF 421 Adolescence in Society (3 cr.)

TOTAL CREDITS 18-20

A minimum grade of C is required for each course counted toward the minor, and a minimum cumulative GPA of 2.3 in the minor is required.

HYDROGEOLOGY MINOR
Minor Code 4992
Coordinator: E. Romanowicz

CREDITS

A. Required Courses: 11
1. GEL 101 Physical Geology (4 cr.)
2. GEL 343 Hydrology (4 cr.)
3. GEL 441 Groundwater Hydrology (3 cr.)

B. Electives, select three courses: 9-11
1. GEL/CHE 307 Geochemistry (3 cr.) or CHE 308 Environmental Chemistry (3 cr.)
2. GEL 341 Geomorphic Processes (4 cr.)
3. GEL 346 Environmental Geology (4 cr.)
4. ENV 370 Introduction to Soil Science (4 cr.)
5. ENV 411 Water Quality Modeling (4 cr.)
6. GEL 495 Research in approved hydrologic topic (3 cr.)

TOTAL CREDITS 20-22

INFORMATION TECHNOLOGY MINOR
Minor Code 1014
Coordinator: J. Plaza

CREDITS

Required Courses: 9
1. CSC 217 Discrete Mathematics with Computer Science Applications I (3 cr.)
2. CSC 221 Intro. to Programming (3 cr.)
3. CSC 219 Introduction to UNIX (1 cr.)
4. CSC 313 High Level Language (1 cr.)
5. CSC 320 System Administration (1 cr.)

Elective Courses: (select three) 9
1. CSC 121 Intro. to Computing and the Web (3 cr.)
2. CSC 330 Human Computer Interaction (3 cr.)
3. CSC 336 Software Engineering I (3 cr.)
4. CSC 341 Intro. to Databases with Web Applications (3 cr.)
5. CSC 357 Intro. to Computer Networks (3 cr.)
6. CSC 372 Ethics in the Age of Technology and Information (3 cr.)

TOTAL CREDITS 18

INTERNATIONAL BUSINESS MINOR
Minor Code 1406
Coordinator: K. O’Neill

CREDITS

A. Foundation Courses: 6
1. MGM 280 Principles of Management (3 cr.)
2. MKE 290 Principles of Marketing (3 cr.)

B. International Courses: 12
1. MGM 315 International Business Management (3 cr.)
2. Three other international courses from the following list or from other special international topics courses offered in the School of Business and Economics:
   FIN 400 International Financial Management* (3 cr.)
   ACC 377 International Accounting* (3 cr.)
   ECO 391 International Trade & Finance (3 cr.)
   MGM 316 Comparative & Multinational Management (3 cr.)
   MKE 326 International Marketing (3 cr.)
   MKE 442 Selected Marketing Topics (3 cr.)

TOTAL CREDITS 18

*These courses have additional prerequisites. See online course descriptions at www.plattsburgh.edu/academics/catalog.

NOTE: Study abroad courses and/or internships with international content may be substituted for the above courses with the approval of the minor coordinator.
MINORS

INTERNATIONAL STUDIES MINOR
Minor Code: 2289
Coordinator: B. Higgins

A. Foundation Courses:
   1. ANT 102 Comparative Cultures (3 cr.)

B. Specialty Studies: (Select either 1, 2 or 3)
   1. The Developed World
      a. GEG 123 World Geography: The Developed World (3 cr.)
      b. Regional Studies: One of the following regions
         by advisement (9 cr.)*
         - Study Abroad in Europe
         - Canadian Studies
         - European Studies
   2. The Developing World
      a. GEG 124 World Geography: The Developing World (3 cr.)
      b. Regional Studies: One of the following regions
         by advisement (9 cr.)*
         - Latin America
         - Middle East/North Africa
         - Asia
         - Study Abroad
   3. World Perspective
      a. GEG 123 World Geography: The Developed World (3 cr.)
      b. GEG 124 World Geography: The Developing World (3 cr.)
      c. Area Studies: One course from a region in (1) and one course from a region in (2) by
         advisement (6 cr.)*

   *Students must select specific courses when they declare the minor.

C. Advanced Topics: (A course in each of two different disciplines)
   1. ANT 351 Women in Cross-Cultural Perspective (3 cr.)
   2. ANT 352 Colonialism (3 cr.)
   3. ANT 360 Urban Anthropology (3 cr.)
   4. ECO 391 International Economics (3 cr.)
   5. ECO 452 Economics of Development (3 cr.)
   6. PSC 393 Global Law (3 cr.)
   7. PSC 456 Seminar on the Politics of Economic Development (3 cr.)
   8. SOC 280 Intro. to Population Studies (3 cr.)

TOTAL CREDITS: 21

JOURNALISM MINOR
Minor Code: 1503
Coordinator: S. Murphy

A. Requirements:
   1. Journalism (JOU) courses (100 level or above) 11
   2. Journalism (JOU) courses (300 level or above) 7

TOTAL CREDITS: 18

JUDAIC STUDIES MINOR
Minor Code: 1016
Coordinator: D. Fine

A. Core Courses:
   1. INT 101 Introduction to Judaism (3 cr.)
   2. HIS 369 Exploring Jewish History (3 cr.)
   3. ANT 337 Israeli Culture and Society (3 cr.)

B. Three of the following:
   1. ART 354 Jewish Art (3 cr.)
   2. CMM/INT 438 American Mass Media and the Jewish Experience (3 cr.)
   3. INT 229, 399, 499 (3 cr.) Independent Study on relevant topic approved by program coordinator
   4. ANT 340 Culture and Belief (3 cr.)* or
   5. ENG 252 The Bible (3 cr.)* or
   6. PHI 320 Philosophy of Religion (3 cr.)* or
   7. SOC 313 Sociology of Religion (3 cr.)*

*Only one of these courses can be selected for this minor

TOTAL CREDITS: 18

LANGUAGE AND LINGUISTICS
MINOR
Minor Code: 2299
Coordinator: C. Sample

A. Language Analysis (select one course):
   1. CDS 342 Introduction to Phonetics (3 cr.)
   2. LIN 221 General Linguistics (3 cr.)
   3. LIN 350 Language Structure & Properties (3 cr.)

B. Language and the Individual (select one course):
   1. CDS 241 Speech & Language Development (3 cr.)
   2. PSY 321 Cognitive Psychology (3 cr.)

C. Language and Society (select one course):
   1. ANT 310 Language & Culture (3 cr.)
   2. ANT 316 Intercultural Communication (3 cr.)
   3. CDS 313 American Deaf Culture (3 cr.)
   4. CMM 316 Intercultural Communication (3 cr.)

TOTAL CREDITS: 21
## LATIN AMERICAN STUDIES MINOR

**Minor Code:** 1402  
**Coordinator:** S. Voss

### CREDITS

#### A. An Introduction to the Field: 3
1. **LAS 111** Introduction to Latin America (3 cr.)

#### B. Latin American Content Courses: 6
Three credits from two of the following categories:

1. **Anthropology Elective:**
   - **ANT 322** The Inkas and Andean Civilization (3 cr.)

2. **Geography Elective:**
   - **GEG 317** Geography of South America (3 cr.)
   - **GEG 318** Geography of Middle America (3 cr.)

3. **History Elective:**
   - **HIS 161** Colonial Latin America, 1492-1825 (3 cr.)
   - **HIS 162** Middle and Modern Latin America (3 cr.)
   - **HIS 360** The Caribbean (3 cr.)
   - **HIS 362** Modern Mexico (3 cr.)
   - **HIS 364** Modern Brazil & Argentina Since 1850 (3 cr.)

4. **Humanities Elective:**
   - **FLL 245** Latin American Culture Through Film (3 cr.)

#### C. Study Option (select 1 or 2): 9-12
1. **Additional Specialization (9 cr.):**
   - a. Two additional Latin American content courses. (Note: select from disciplines other than the two selected under requirement B.) (6 cr.)
   - b. **LAS 344** Seminar (3 cr.)

2. **Organization of American States (OAS) Model Assembly (12 cr.):**
   - a. **LAS 344** Seminar (3 cr.)
   - b. **LAS 459** OAS Field Study (taken twice) (6 cr.)
   - c. **LAS 444** Advanced Seminar (3 cr.)

**TOTAL CREDITS: 18-21**

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## MANAGEMENT INFORMATION SYSTEMS MINOR

**Minor Code:** 1017  
**Coordinator:** R. Rampal

### CREDITS

#### A. Foundation Courses: 9
1. **MGM 275** Business Applications and Information Systems (3 cr.)
2. **MGM 303** Introduction to Business Application Programming (3 cr.)
3. **MKE 290** Principles of Marketing (3 cr.)

#### B. Electives (select two courses): 6
1. **MGM 302** Business Data Communication and Networking (3 cr.)
2. **MGM 401** Systems Analysis & Logical Design (3 cr.)
3. **MGM 303** Introduction to Business Application Programming (3 cr.)

#### C. Elective (select one course): 3
1. **MGM 440** Management Information Systems (3 cr.)
2. **MGM 402** Physical Design & Implementation with Data Base Management Systems (3 cr.)

**TOTAL CREDITS: 18-21**

---
MINORS

3. MGM 403 Business Intelligence and Decision Support Systems (3 cr.)
4. MGM 404 Information Systems Project Management and Practice (3 cr.)
5. MGM 405 Enterprise Systems (3 cr.)
6. ACC 306 Accounting Information Systems (3 cr.)
7. MKE 401 Interactive Marketing and E-Commerce (3 cr.)

TOTAL CREDITS 18

MARKETING MINOR
Minor Code 5022
Coordinator: L. Heroux

CREDITS

A. Economics (select one course): 3
   1. ECO 101 Principles of Economics (3 cr.)
   2. ECO 110 Introduction to Microeconomics (3 cr.)
   3. ECO 111 Introduction to Macroeconomics (3 cr.)

B. MKE 290 Principles of Marketing 3

C. Electives (select four courses, by advisement): 12
   MKE 321 Principles of Advertising (3 cr.)
   MKE 322 Sales Force Management (3 cr.)
   MKE 323 Retail Store Management (3 cr.)
   MKE 325 Marketing Channels Strategy (3 cr.)
   MKE 326 International Marketing (3 cr.)
   MKE 328 Services Marketing (3 cr.)
   MKE 335 Marketing Research (3 cr.)
   MKE 380 Creativity Process in Marketing (3 cr.)
   MKE 401 Interactive Marketing & E-Commerce (3 cr.)
   MKE 402 Procurement (3 cr.)
   MKE 403 Cross Border Goods & Human Services (3 cr.)
   MKE 410 Franchising in the U.S., Canada, and Mexico (3 cr.)
   MKE 421 Consumer Behavior (3 cr.)
   MKE 422 Business-to-Business Marketing (3 cr.)
   MKE 442 Selected Marketing Topics (3 cr.)
   MKE 480 Marketing Strategy (3 cr.)
   MKE 498 Internship (3 cr.)
   SCM 375 Warehousing & Inventory Mgmt (3 cr.)

TOTAL CREDITS 18

NOTE: No marketing courses for #3 can be counted toward the minor if they are used toward any business major.

MATHEMATICS MINOR
Minor Code 1701
Coordinator: D. Kenoyer

CREDITS

A. Required Courses: 11
   1. MAT 202 Linear Algebra I (3 cr.)
   2. MAT 224 Calculus I (4 cr.)
   3. MAT 225 Calculus II (4 cr.)

B. Electives (select three courses): 9
   1. Mathematics courses at the 300/400 level. (except MAT391, MAT496 and Internships).
   2. CSC 422 Theory of Computation (3 cr.)
   3. CSC 453 Introduction to Numerical Methods (3 cr.)
   4. One course from the following:
      CSC 318 Discrete Mathematics with CSC Applications II (3 cr.)
      MAT 231 Sets, Functions, & Relations (3 cr.)

TOTAL CREDITS 20

MUSEUM STUDIES MINOR
Minor Code 1004
Coordinator: C. Esposito

CREDITS

A. Core Courses 10
   1. ANT 102 Comparative Cultures (3 cr.)
   2. ART 472 Museum Studies/Art Exhibitions (3 cr.)
   3. ART 473 Senior Exhibitions (1 cr.)
   4. HIS 395 Intro. to Historic Preservation (3 cr.)

B. Electives (select two courses): 6
   ART 137 Western Art: Ancient and Medieval (3 cr.)
   ART 139 Western Art: Ren. to Present (3 cr.)
   ART 270 Amer. Art: Colonial Period-Present (3 cr.)

C. Museum Internship (A & B must be completed prior to the internship) 3
   An art museum/gallery internship such as:
   Curatorial, Plattsburgh State Museum of Art (3 cr.)
   Exhibitions and Collections, Plattsburgh State Museum of Art
   Council of the Arts for Clinton County
   Gallery Internship, Studio Semester in NYC (15 cr.)
   Canadian Museum or Gallery
   Channel 57 Arts Auction
   Kent-Delord House
   Miner Museum, Chazy, N.Y.
   Shelburne Museum, Shelburne, Vt.
   Clinton County Historical Museum

TOTAL CREDITS 19

Additional Notes
Students electing this minor should have basic computer skills. Other valuable skills include desktop publishing, photography and accounting. ART 205 (Introduction to Graphic Design) and ART 211 (Introduction to Photography) are recommended.
## MUSIC MINOR
**Minor Code 1005**  
**Coordinator:** R. Davies

### CREDITS

<table>
<thead>
<tr>
<th>A. Core Program:</th>
<th>17-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Music Fundamentals:</strong> (6-9 cr.)</td>
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<tr>
<td>a. Choose one (3 cr.)</td>
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<tr>
<td>MUS 110 Music Appreciation (3 cr.)</td>
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<tr>
<td>MUS 111 World Music (3 cr.)</td>
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<tr>
<td>MUS 112 Jazz History (3 cr.)</td>
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<tr>
<td>MUS 113 Music in Canadian Cultures (3 cr.)</td>
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<td>MUS 114 American Pop: North and South (3 cr.)</td>
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<tr>
<td>MUS 115 Musical Theatre (3 cr.)</td>
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<tr>
<td>MUS 116 Latin American and Caribbean Music (3 cr.)</td>
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<tr>
<td>b. MUS 120 Fundamental Musicianship (3 cr.) or proficiency exam (0 cr.)</td>
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<tr>
<td>c. MUS 283 Piano Class I (3 cr.) or MUS 383 Piano Class II (3 cr.)</td>
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<tr>
<td>In lieu of Piano Class II, advanced piano students take 3 additional music credits under advisement.</td>
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<tr>
<td>2. <strong>Music Theory</strong> (8 cr.)</td>
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<tr>
<td>a. MUS 121 Music Theory I (3 cr.)</td>
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<tr>
<td>b. MUS 126 Aural Skills I (1 cr.)</td>
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<tr>
<td>c. MUS 220 Music Theory II (3 cr.)</td>
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<tr>
<td>d. MUS 226 Aural Skills II (1 cr.)</td>
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<tr>
<td>3. <strong>Music History:</strong> Choose one of the following (3 cr.)</td>
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<tr>
<td>a. MUS 301 History of Western Music: Antiquity to 1750 (3 cr.) or MUS 302 History of Western Music: 1750 to Present (3 cr.)</td>
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</table>

### B. Music Performance: 4

1. **Performing Ensembles** (2 cr.):  
   (1 cr. per semester for two semesters) Music minors are required to enroll in one of the college’s large ensembles and may participate in chamber ensembles as advised by music faculty.

2. **Instrumental or Vocal Instruction** (2 cr.):  
   (1 cr. per semester for two semesters) Music minors will be advised to enroll in class or private instruction, depending on previous study and quality of audition. All students enrolled in private instrumental or vocal instruction are required to:  
   a. participate in a performing ensemble, selected in consultation with music faculty;  
   b. attend three to four performance classes each semester (schedule to be announced at the beginning of each semester);  
   c. present a solo performance each semester (performance class, studio class, or public event);  
   d. attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts is available during the first week of each semester); and  
   e. serve as a volunteer for one Music Department event.

### TOTAL CREDITS 21-24

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### NUTRITION MINOR
**Minor Code 1008**  
**Coordinator:** E. Joseph

### CREDITS

<table>
<thead>
<tr>
<th>A. Required Courses:</th>
<th>11</th>
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<tbody>
<tr>
<td>1. BIO 327 Human Anatomy &amp; Physiology (4 cr.)</td>
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<tr>
<td>2. CHE 271 Introduction to Organic &amp; Biochemistry (4 cr.) or CHE 371 Biochemistry (4 cr.)</td>
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<td>3. FNI 211 Human Nutrition (3 cr.)</td>
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<tr>
<th>B. Electives:</th>
<th>12-13</th>
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<tbody>
<tr>
<td>Twelve to thirteen (12-13) credits from the following courses: Selection of electives must include at least two courses identified by an asterisk*</td>
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<tr>
<td>FNI 241* Nutrition in the Life Cycle (3 cr.)</td>
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<td>FNI 292 Nutrition &amp; the Elderly (3 cr.)</td>
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<td>FNI 362 Food Preparation (4 cr.)</td>
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<tr>
<td>FNI 441 Community Nutrition (3 cr.)</td>
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<tr>
<td>FNI 443 Food Science (4 cr.)</td>
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<tr>
<td>FNI 445* Advanced Nutrition (4 cr.)</td>
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<tr>
<td>FNI 446* Clinical Nutrition (3 cr.)</td>
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</tbody>
</table>

### TOTAL CREDITS 23-24

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### PERSONAL TRAINER MINOR
**Minor Code 5601**  
**Coordinator:** L. Bardon

### CREDITS

<table>
<thead>
<tr>
<th>A. Required Courses:</th>
<th>18-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. FNI 191 Nutrition &amp; Well Being (3 cr.) or FNI 211 Human Nutrition (3 cr.)</td>
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<tr>
<td>2. FNI 241 Nutrition in the Life Cycle (3 cr.)</td>
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<tr>
<td>3. PED 102 Strength and Cardiovascular Conditioning (1 cr.)</td>
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<tr>
<td>4. PED 201 CPR/AED/First Aid (1 cr.)</td>
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<tr>
<td>5. PED 271 Wellness and Fitness in Contemporary Society (3 cr.)</td>
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<tr>
<td>6. PED 323 Exercise Program Design (2 cr.) or PED 336 Fitness Programming (3 cr.)</td>
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<tr>
<td>7. PED 333 The Science of Exercise (3 cr.)</td>
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<tr>
<td>8. PED 338 Supplemental &amp; Ergogenic Aids (2 cr.)</td>
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</tbody>
</table>

### TOTAL CREDITS 18

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**NOTE:** Candidates wishing to declare the music minor must first pass an audition on their principal instrument. Please consult the coordinator to schedule an audition.
MINORS

PERSPECTIVES ON THE ENVIRONMENT MINOR
Minor Code 4993
Coordinator: R. Fuller

CREDITS

A. Required Courses: 6
1. ENV 101 Intro. to Environmental Science (3 cr.)
2. ENV 201 Environment and Society (3 cr.) or ANT 336 Civilization and Health (3 cr.)

B. Elective courses: 12
Twelve (12) additional credits with at least one course taken from each of the following three categories:

1. Environmental Interpretation
   EDU 320 Human Ecology and Education (4 cr.)
   HIS 319 U.S. Environmental History (3 cr.)
   PHI 250 Environmental Ethics (3 cr.)

2. Environmental Policy and Planning
   ENV 310 Environmental Planning (3 cr.)
   GEG 301 Global Planning Principles (3 cr.)
   GEG 303 Environmental Conservation (3 cr.)

3. Environmental Issues
   HED 311 Health in Contemporary Society (3 cr.)
   GEG 331 Recreational and Tourism Geo. (3 cr.)

TOTAL CREDITS 18

PHILOSOPHY MINOR
Minor Code 1509
Coordinator: D. Maier

CREDITS

A. Required Courses: 6
1. Select one course:
   PHI 102 Introduction to Philosophy (3 cr.)
   PHI 210 History of Western Philosophy to 1500 (3 cr.)
   PHI 211 History Western Phi from 1500 (3 cr.)
2. Select one course:
   PHI 112 Introduction to Logic (3 cr.)
   PHI 213 Symbolic Logic (3 cr.)

B. Philosophy Electives: 15
Philosophy electives — at least one course from each of the categories listed below. The remaining courses may be any of those offered by the Philosophy Department.

1. History of Philosophy
   PHI 150 Philosophy of Utopias (3 cr.)
   PHI 210 History of Western Philosophy to 1500 (3 cr.)
   PHI 211 History of Western Philosophy from 1500 (3 cr.)
   PHI 240 Asian Philosophy (3 cr.)
   PHI 302 Contemporary European Philosophy (3 cr.)
   PHI 317 Contemporary Philosophy (3 cr.)
   PHI 328 Philosophy of Nietzsche (3 cr.)
   PHI 411 Philosophy of the Middle Ages (3 cr.)
   PHI 431 Philosophy of Kant (3 cr.)
   PHI 432 Philosophy of Plato (3 cr.)
   PHI 433 Philosophy of Aristotle (3 cr.)

2. Problems in Philosophy
   PHI 104 Moral Problems (3 cr.)
   PHI 201 Philosophy of Education (3 cr.)
   PHI 230 Social & Political Philosophy (3 cr.)
   PHI 270 Philosophy of Mind, Brain, and Consciousness (3 cr.)
   PHI 312 Ethical Theory (3 cr.)
   PHI 314 Aesthetics (3 cr.)
   PHI 320 Philosophy of Religion (3 cr.)
   PHI 324 Theory of Knowledge (3 cr.)
   PHI 325 Philosophy of Science (3 cr.)
   PHI 333 Business Ethics (3 cr.)
   PHI 343 Philosophy of Social & Behavioral Science (3 cr.)
   PHI 350 Environmental Ethics (3 cr.)
   PHI 352 Philosophy of Literature (3 cr.)
   PHI 359 Philosophy of Law (3 cr.)
   PHI 360 Topics in Philosophy (3 cr.)
   PHI 417 Semantics (3 cr.)
   PHI 419 Topics in Philosophical Ethics (3 cr.)
   PHI 444 Philosophy and Culture (3 cr.)

TOTAL CREDITS 21

PHILOSOPHY: ETHICS AND SOCIAL PHILOSOPHY MINOR
Minor Code 1510
Coordinator: D. Maier

CREDITS

A. Required Courses: 6
1. Select one course:
   PHI 102 Introduction to Philosophy (3 cr.)
   PHI 210 History of Western Philosophy to 1500 (3 cr.)
   PHI 211 History Western Phi from 1500 (3 cr.)

2. Select one course:
   PHI 112 Introduction to Logic (3 cr.)
   PHI 213 Symbolic Logic (3 cr.)

B. Ethics and Social Philosophy Concentration: 15
1. PHI 104 Moral Problems (3 cr.)
2. Select one course:
   PHI 230 Social and Political Philosophy (3 cr.)
   PHI 312 Ethical Theory (3 cr.)
3. Select two courses:
   PHI 319 Medical Ethics (3 cr.)
   PHI 333 Business Ethics (3 cr.)
   PHI 350 Environmental Ethics (3 cr.)
   PHI 360 Topics: Nature, Cul, & the Hunt (3 cr.)
   PHI 360 Topics: Ethics and Animals (3 cr.)
4. Select one course:
   PHI 419 Topics in Philosophical Ethics (3 cr.)
   PHI 444 Philosophy and Culture (3 cr.)

TOTAL CREDITS 21
PHYSICS MINOR
Minor Code 1902
Coordinator: D. Graham

CREDITS
A. General Requirements: 11
   1. PHY 111 General Physics I (4 cr.)
   2. PHY 112 General Physics II (4 cr.)
   3. PHY 314 Introduction to Modern Physics (3 cr.)

B. Electives: 7
   PHY 311 Analytical Mechanics (3 cr.)
   PHY 341 Thermodynamics (3 cr.)
   PHY 380 Intermediate Laboratory (3 cr.)
   PHY 421 Fundamentals of Magnetism I (3 cr.)
   PHY 431 Physical Optics (4 cr.)
   PHY 451 Atomic Physics (3 cr.)
   PHY 452 Quantum Mechanics (3 cr.)
   PHY 453 Introductory Nuclear Physics (3 cr.)
   PHY 455 Intro. to Solid State Physics (3 cr.)

TOTAL CREDITS 18

PLANNING MINOR
Minor Code 5598
Coordinator: B. Higgins

CREDITS
A. Requirements: 9
   1. GEG 301 Global Planning Principles (3 cr.)
   2. Select two courses (6 cr.)
      a. Urban Planning:
         GEG 307 Urban Geography and Planning (3 cr.)
      b. Rural and Environmental Planning:
         ENV 310 Environmental Planning (3 cr.)
      c. Natural Resources Planning:
         GEG 303 Environmental Conservation (3 cr.)

B. One course in each of the following categories: 6
   1. Research Skills:
      ENV 315 Planning Methods (3 cr.)
   2. Planning Process Methods:
      GEG 321 Planning Process (3 cr.)

C. One of the following capstone experiences: 6
   1. Two 3-credit senior level planning seminars
   2. One 3-credit senior level planning seminar and an internship or its equivalent*
   3. A 6-credit internship or its equivalent

TOTAL CREDITS 21

*The equivalent of an internship shall mean an approved senior project done under the supervision of a member of the Planning Committee faculty.

NOTE: At present, a student may fulfill the senior project by enrolling in an independent study in geography or environmental science.

POLITICAL SCIENCE MINOR
Minor Code 2207
Coordinator: J. Gottschall

CREDITS
A. Required Courses: 9
   1. PSC 100 U.S. National Politics (3 cr.)
   2. Select one course:
      PSC 120 Comparative Politics (3 cr.)
      PSC 220 International Relations (3 cr.)
   3. Select one course:
      PSC 231 History of Political Ideas (3 cr.)
      PSC 311 Quantitative Political Analysis (3 cr.)

B. Electives
   U.S. Politics
   PSC 240 State and Local Government (3 cr.)
   PSC 343 U.S. Congress and Presidency (3 cr.)
   PSC 344 U.S. Political Parties and Interest Groups (3 cr.)
   PSC 345 U.S. Public Opinion and Voting Behavior (3 cr.)
   PSC 348 Gender Politics (3 cr.)
   PSC 354 Topics in U.S. Politics (1-3 cr.)
   Law
   PSC 290 Introduction to Law (3 cr.)
   PSC 390 U.S. Constitutional Law (3 cr.)
   PSC 391 U.S. Civil Liberties (3 cr.)
   PSC 393 Global Law (3 cr.)
   PSC 355 Topics in Law (3 cr.)
   Public Policy
   PSC 282 Political Ideals and Ideologies (3 cr.)
   PSC 356 Topics in Public Policy (1-3 cr.)
   PSC 380 Public Policy and Administration (3 cr.)
   PSC 381 U.S. Political Economy (3 cr.)
   PSC 383 U.S. Domestic Policy (3 cr.)
   PSC 385 U.S. Environmental Policy (3 cr.)
   World Affairs
   PSC 320 Ethnic Politics (3 cr.)
   PSC 321 Latin American Politics (3 cr.)
   PSC 323 Japanese Politics (3 cr.)
   PSC 325 Canadian Politics (3 cr.)
   PSC 327 European Politics (3 cr.)
   PSC 329 Asia Today (3 cr.)
   PSC 334 International Conflict and Security (3 cr.)
   PSC 335 Politics of the World Economy (3 cr.)
   PSC 337 Topics in World Affairs (1-3 cr.)

Advanced Writing Requirement Seminar
PSC 451 Seminar on Elections (3 cr.)
PSC 452 Seminar on U.S. Foreign Policy (3 cr.)
PSC 453 Seminar on Political Persuasion (3 cr.)
PSC 454 Seminar on Public Management (3 cr.)
PSC 456 Seminar on Political-Economic Development (3 cr.)

TOTAL CREDITS 18
MINORS

PSYCHOLOGY MINOR
Minor Code 2001* or 2002**
Coordinator: W. Tooke

CREDITS

A. General Requirement: 3
   PSY 101 General Psychology (3 cr.)

B. Select two courses: 6
   PSY 311 Survey of Human Development (3 cr.)
   PSY 321 Cognitive Psychology (3 cr.)
   PSY 331 Introduction to Biopsychology (3 cr.)
   PSY 340 Personality (3 cr.)
   PSY 361 Social Psychology (3 cr.)

C. Select two courses: 6
   PSY 412 Educational Psychology (3 cr.)
   PSY 414 Psych of Infancy & Childhood (3 cr.)
   PSY 415 Adolescence, Youth & Early Adulthood (3 cr.)
   PSY 416 Psychology of Adult Development & Aging (3 cr.)
   PSY 422 Human Learning & Memory (3 cr.)
   PSY 424 Perception and Sensory Processes (3 cr.)
   PSY 430 Neural Science and Behavior (3 cr.)
   PSY 443 Abnormal and Deviant Behavior (3 cr.)
   PSY 445 Counseling Psychology (3 cr.)
   PSY 460 Psychology of Women (3 cr.)
   PSY 461 Evolutionary Psychology (3 cr.)
   PSY 462 Industrial and Org Behavior (3 cr.)

D. Any other 3 or 4 credit psychology course from the courses listed above or the following: 3-4
   PSY 199 Independent Study
   PSY 205 Experimental Design (3 cr.)
   PSY 206 Psychological Statistics (3 cr.)
   PSY 299 Independent Study
   PSY 301 Applied Psychology Practicum (3 cr.)
   PSY 302 Research Apprenticeship (3 cr.)
   PSY 304 Junior Seminar (4 cr.)
   PSY 399 Independent Study
   PSY 409 History and Modern Systems of Psychology (3 cr.)
   PSY 496 Teaching Practicum
   PSY 497 Fieldwork Practicum
   PSY 499 Independent Study

TOTAL CREDITS 18-19

NOTES for Students Interested in Art Therapy:
Psychology Minors who wish to apply to graduate programs in art therapy are advised to complete the following courses in this minor: PSY 101, PSY 311, PSY 340, PSY 443, PSY 445. These courses, plus the Art Therapy Minor (for Psychology Majors/Psychology minors) constitute the minimum preparation for graduate study in Art Therapy.

*Curriculum code for students taking most courses at SUNY Plattsburgh’s Main Campus.
**Curriculum code for students taking most courses at SUNY Plattsburgh’s Branch Campus at ACC.

QUÉBEC STUDIES MINOR
Minor Code 1106
Coordinator: M. Richard

CREDITS

A. Introduction to the Study of Canada: 3
   CAS 111 Introduction to Canada (3 cr.)

B. Introduction to Québec Studies: 3
   CAS 359 Profiles of Québec (3 cr.)

C. Québec Studies Content Courses (select three courses): 9
   Courses completed at institutions in Canada (or elsewhere) are counted toward Québec Studies content courses where applicable.
   CAS 305 Québec Culture through Cinema (3 cr.)
   CAS/HIS 375 Borderland and Migration History: Canada and the United States (3 cr.)
   CAS/HIS 379 Québec in the United States: Franco-American History and Culture (3 cr.)
   CAS 498 Internship in Québec Studies (1-6 cr.)
   CAS 499 Independent Study in Québec Studies (3 cr.)
   FRE 335 Le Québec (3 cr.)
   HIS 173 History of the French in North America (3 cr.)
   HIS 347 Iroquois World to 1800 (3 cr.)
   PSC 357 Topics in World Affairs: Québec Politics (3 cr.)

D. Language: 3
   Complete one three-credit French course, FRE112 or higher; may not be satisfied through proficiency exam. Students may apply for appropriate credits for French-language courses taken at another university.

TOTAL CREDITS 18

SOCIOLOGY MINOR
Minor Code 2208
Coordinator: S. Rezac

CREDITS

A. Required Courses: 18
   1. SOC 101 Introduction to Sociology (3 cr.)
   2. SOC 300 Research Methods I (3 cr.)
   3. SOC 340 Sociological Theory (3 cr.)
   4. One course from Global Dynamics (3 cr.)
      a. SOC 303 Sociology of Development (3 cr.)
      b. SOC 367 Sociology of Environment (3 cr.)
      c. SOC 441 Sociology of Globalization (3 cr.)
      d. SOC 390 Topics in Global Dynamics (3 cr.)
   5. Two additional courses, each from a different area (6 cr.)
      a. Social Inequality (3 cr.)
      SOC 305 Sociology of Women (3 cr.)
      SOC 321 Sociology of Minorities (3 cr.)
      SOC 430 Social Stratification (3 cr.)
      SOC 391 Topics in Social Inequality (3 cr.)
b. Social Institutions (3 cr.)
SOC 265 Self in Society (3 cr.)
SOC 309 Sociology of Aging & Death (3 cr.)
SOC 312 Sociology of Families (3 cr.)
SOC 314 Soc of Mental Health & Illness (3 cr.)
SOC 315 Sociology of Health & Medicine (3 cr.)
SOC 316 Working in Society (3 cr.)
SOC 323 Sociology of Communities (3 cr.)
SOC 331 Sociology of Organizations (3 cr.)
SOC 325 Sociology of Urban Life in North America (3 cr.)
SOC 342 Political Sociology (3 cr.)
SOC 388 Social Movements (3 cr.)
SOC 392 Topics in Social Institutions (3 cr.)

TOTAL CREDITS 18

c. Law, Crime, and Human Rights (3 cr.)
SOC 202 Social Problems & Social Policy (3 cr.)
SOC 352 White Collar Crime (3 cr.)
SOC 353 Sociology of Punishment and Correction (3 cr.)
SOC 355 Sociology of Law (3 cr.)
SOC 359 Human Rights and Law Enforcement (3 cr.)
SOC 364 Victimology (3 cr.)
SOC 393 Topics in Criminal Justice (3 cr.)

TOTAL CREDITS 18

SPANISH MINOR
Minor Code 1105
Coordinator: O. Flores

A. Language and Culture Courses 9
1. SPA 112 Elementary Spanish II (3 cr.) or
SPA 150 Intensive Spanish Review (3 cr.)
2. SPA 213 Intermediate Spanish I (3 cr.)
3. SPA 214 Intermediate Spanish II (3 cr.)

B. Advanced Language and Culture Courses 6-9
Select a minimum of two courses:
SPA 314 Conversación (3 cr.)
SPA 315 Composición (3 cr.)
SPA 385 Introduccion a Hispanoamérica I (3 cr.)
or
SPA 386 Introduccion a Hispanoamérica II (3 cr.)

C. Related Studies (taught in English) 3
Select one course:
ENG 271 Latina/o Literature in the U.S. (3 cr.)
FLL 192 World Literature in Translation (3 cr.)
FLL 245 Latin American Cul through Film (3 cr.)
FLL 340 European Films (3 cr.)
INT 301 Political, Economy of Sustainable Development (3 cr.)
LIN 221 Introduction to General Linguistics (3 cr.)
SPA 220 Latin American and Spanish Literature (in English) (3 cr.)
SPA 496 Spanish Foreign Language Methodology (3 cr.)

TOTAL CREDITS 18-21

A minimum grade of C is required for all courses in the minor. Students who achieve advanced placement (300 level and above) should fulfill their requirement of a minimum of nine credit hours at SUNY Plattsburgh by choosing courses from categories B and C. By advising only, students can substitute courses in category C with 300-level courses taught in Spanish. Students are encouraged to spend time abroad. See the minor coordinator regarding study abroad opportunities. It is recommended that students have their language skills, particularly their speaking proficiency, assessed upon completion of the minor requirements.

THEATRE MINOR
Minor Code 1007
Coordinator: J. Shout

CREDITS

A. Required (select two courses): 6
THE 104 Stagecraft (3 cr.)
THE 106 Introduction to Acting (3 cr.)
THE 110 Introduction to Theatre Art (3 cr.)

B. Theatre Production: 2
THE 190 Production Lab (1 cr., must be repeated for a total of 2 cr.)

C. Theatre Electives: 10
THE 115 Musical Theatre (3 cr.)
THE 205 Creative Drama/Improvisation (3 cr.)
THE 206 Acting with the Voice (3 cr.)
THE 217 Movement Study (3 cr.)
THE 245 American Drama (3 cr.)
THE 305 Story Dramatization (4 cr.)
THE 306 Scene Study (4 cr.)
THE 308 Masks and Makeup (4 cr.)
THE 311 Performance and Spectator (3 cr.)
THE 317 Dance and the Creative Process (3 cr.)
THE 318 Playwriting (3 cr.)
THE 320 Topics in Theatre (1-3 cr.)
THE 335 Lyric Scenes (3 cr.)
THE 390 Theatre Practicum (1 cr., can be repeated for a maximum of 4 cr.)
THE 395 Junior Seminar (1 cr.)
THE 398 Theatre Improvisation Group (1 cr.)
THE 416 Directing the Play (4 cr.)
THE 456 Modern Drama 1880 - 1925 (3 cr.)
THE 457 World Drama Since 1925 (3 cr.)
THE 498 Internship in Performing Arts (2-6 cr.)

TOTAL CREDITS 18
COMBINED BACHELOR’S / MASTER’S PROGRAMS

COMBINED BACHELOR OF ARTS/MASTER OF SCIENCE FOR TEACHERS ADOLESCENCE EDUCATION

Program Leader: Dr. Mark Beatham, 518-564-5142
Email: mark.beatham@plattsburgh.edu
Sibley Hall, Room 418C

The Program
The combined bachelor of arts in selected subject areas and master of science for teachers programs prepare persons for adolescence education teaching grades 7-12. Each program leads to a bachelor’s degree, a master’s degree, and initial and professional certification in one of the following areas: Biology, Chemistry, Earth Science, English, French, Mathematics, Physics, Social Studies, or Spanish. In addition to completing general education and undergraduate courses in the subject area, students in these programs take an undergraduate course in education during their sophomore year that introduces them to foundations of education and prepares them for classroom experience. In the eighth semester of full-time study (or equivalent) students can take up to four graduate education courses. With careful planning, each program can be completed in five years and one summer of full-time study.

Students enrolled in a combined program are classified as undergraduates (and are charged undergraduate tuition) until the semester during which they enroll for the 13th credit of graduate courses attempted. (A graduate course in which a student receives any grade, including I, W, WC, or E, is counted as attempted.) Upon verification by the Academic Progress Committee that the student has met all academic progress requirements, and the completion of the Application for Continuation of Graduate Study form, he/she is advanced to graduate status (and graduate tuition applies for that semester and the duration of the program, packaged, if applicable, with graduate forms of financial aid). In these combined programs the bachelor’s and master’s degrees are conferred simultaneously upon completion of all program requirements. If at any point a student enrolled in a combined program is found to have failed to meet any academic progress requirements, he/she may be counseled to repeat selected coursework or other requirements, or he/she may be transferred into a corresponding subject area bachelor’s program.

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see Teacher Education Unit in the Academic Departments, Centers, and Major Programs section of this catalog.

Admission Requirements
Applicants for the combined B.A./M.S.T. Program must meet general college requirements and admission procedures for undergraduate study. (See Admissions section of the catalog.) Students entering the program as freshmen (with fewer than 28 credits) must have a high school average of at least 85 percent and combined SAT scores of at least 1575 (1050). Students not meeting these admission requirements may enter the corresponding subject area undergraduate degree programs and apply to transfer into the B.A./M.S.T. Program upon meeting minimum cumulative GPA requirements (2.75) for at least one semester, or they may apply for admission to the M.S.T. Program after completion of an appropriate undergraduate degree.

Students transferring into the program with 28 or more credits (from another program at SUNY Plattsburgh or from another institution) must have at least a 2.75 cumulative GPA. Failing this, they may transfer into the corresponding subject area major and petition to transfer into the B.A./M.S.T. Program once they have shown satisfactory progress at SUNY Plattsburgh.

Monitoring of Student Progress
Upon acceptance into a combined degree program, the student is assigned an advisor from the subject area and an advisor from the Teacher Education Unit.

Beginning with EDU 280 Introduction to Adolescence Education, normally in the fourth semester, the student will maintain a portfolio, which will be reviewed each semester by the academic advisors and is an important assessment tool in the evaluation of the student’s progress. If a student’s cumulative GPA falls below 2.75 for undergraduate work or 3.0 for graduate work, or his/her portfolio is deficient, his/her record will be reviewed by the Academic Progress Committee and he/she may be subject to academic remediation or dismissal from the combined B.A./M.S.T. Program. Dismissed students may petition for readmission to the B.A./M.S.T. Program.

Students are expected to behave in ways that are consistent with the commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession. Advisors and the Academic Progress Committee review any deviations from ethical standards, and, after due process, may recommend action or dismissal from the program. Students who exhibit deficiencies in ethical or professional behavior and/or teaching performance may be subject to dismissal from the program, regardless of their GPA.

Promotion to Graduate Status
When a student registers for his/her first graduate course, his/her academic record and portfolio will be reviewed for promotion to graduate status. A student’s promotion to graduate status also depends upon maintaining a cumulative GPA of at least 2.75 in undergraduate courses and 3.0 in graduate courses and the completion of the Application for Continuation of Graduate Study form obtained from the Office of Graduate Advising, Sibley 302A.
Requirements for Student Teaching

Students must apply for student teaching placement in February of the year before the intended student teaching semester. Additionally, they must attend one of the mandatory application/orientation meetings, complete an application form, and pay an application fee at the Student Accounts Office.

Prior to student teaching a student must have completed:
1. A minimum of 22 graduate hours with a minimum cumulative (graduate) GPA of 3.0.
2. All required graduate professional education courses through the semester preceding the student teaching experience with no grade below a B.

See additional information about student teaching and teacher certification in the Teacher Education Unit section of this catalog.

Capstone Project

Students must successfully complete a portfolio, begun in EDU 280 Introduction to Adolescence Education, taken in the fourth or fifth semester of full-time (or equivalent) course work. Artifacts from the undergraduate content major as well as from graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remaining program of study. The portfolio is used by academic advisors from both the content area and the Teacher Education Unit and by the Academic Progress Committee to monitor student progress. (See above.) Certification by the Academic Progress Committee that the portfolio has been satisfactorily completed is required for graduation from the combined B.A./M.S.T. Programs.

For more information, contact the program leader, Dr. Mark Beatham, and/or the chairperson of the specific content area:
- Biology, Dr. Neil Buckley
- Chemistry, Dr. Edward Miller
- English, Dr. Thomas Morrissey
- French, Dr. Jean Ouédraogo
- Geology, Dr. Robert Fuller
- History, Dr. Wendy Gordon
- Mathematics, Dr. David Kenoyer
- Physics, Dr. Thomas Wolosz
- Spanish, Dr. Jean Ouédraogo

BIOLOGY/ADOLESCENCE EDUCATION
Bachelor of Arts/Master of Science for Teachers
Curriculum 0216/0845 Requirements

MAJOR REQUIREMENTS

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<th>Cr Edits</th>
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A. Content Area Requirements (39-40 cr.)
1. BIO 101 General Biology I (4 cr.)
2. BIO 102 General Biology II (4 cr.)
3. BIO 203 Microbiology (4 cr.) or BIO 205 Plant and Fungal Biology (3 cr.) or BIO 221 Zoology (3 cr.)
4. BIO 208 Evolution (3 cr.)
5. BIO 304 Ecology (4 cr.)
6. BIO 305 Genetics (4 cr.)
7. BIO 380 Communicating Biology (AWR) (3 cr.)
8. BIO 401 Cell Biology (4 cr.)
9. BIO 411 Plant Physiology (4 cr.) or BIO 421 Animal Physiology (4 cr.)
10. Biology Electives (6 cr.)

B. Cognate Requirements (46-47 cr.)
1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. CHE 240 Fundamental Organic Chemistry (5 cr.)
4. CHE 371 General Biochemistry (4 cr.) or CHE 401 Biochemistry I (3 cr.)
5. MAT 161 Introductory Statistics (3 cr.)
6. MAT 221 Calculus for the Life, Management, and Social Sciences I (4 cr.) or MAT 224 Calculus I (4 cr.)
7. MAT 222 Calculus for the Life, Management, and Social Sciences II (4 cr.) or MAT 225 Calculus II (4 cr.)
8. PHY 111 General Physics I (4 cr.)
9. ENG 255 Literature and Science (3 cr.)
10. SCI 430 Science Teaching Methods (7-12) (3 cr.)
11. EDU 280 Introduction to Adolescence Education (6 cr.)
12. HED 310 Foundations of Personal Health (3 cr.)

C. Education Requirements (42 cr.)
1. EDU 5120 Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130 Assessment in Education (2 cr.)
3. EDU 5150 Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)
5. EDU 5170 Educational Technology I (2 cr.)
6. EDU 5180 Practitioner Research in Education I: Planning Research (2 cr.)
7. EDR 501 Introduction to Literacy Instruction (3 cr.)
8. EDU 5250 Curriculum Design and Pedagogical Methods II: Grades 7-12 (4 cr.)
9. EDU 5270 Educational Technology II (2 cr.)


COMBINED BACHELOR’S / MASTER’S PROGRAMS

10. EDS 543 Inclusive Schools and Communities (3 cr.)
11. EDU 5280 Practitioner Research in Education II: Conducting Research (2 cr.)
12. EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3 cr.)
13. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS minimum 150
(including General Education Requirements)

Capstone Project
Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content area and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.

CHEMISTRY/ADOLESCENCE EDUCATION
Bachelor of Arts/Master of Science for Teachers Curriculum 0217/0846 Requirements

MAJOR REQUIREMENTS Credits 111

A. Content Area Requirements (41 cr.)
1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. Select two courses from one group:
   Group 1
   CHE 241 Organic Chemistry I (4 cr.)
   CHE 242 Organic Chemistry II (4 cr.)
   Group 2
   CHE 240 Fundamentals of Organic Chemistry (5 cr.)
   CHE 401 Biochemistry (3 cr.)
4. CHE 321 Quantitative Chemistry (4 cr.)
5. CHE 391 Written and Oral Reports (AWR) (3 cr.)
6. CHE 430 Inorganic Chemistry I (3 cr.)
7. CHE 455 Physical Chemistry I (4 cr.)
8. CHE 456 Physical Chemistry II (4 cr.)
9. CHE 491 Chemistry Seminar I (1 cr.)
10. CHE 495 Undergraduate Research (3 cr.)
11. CHE 400-level Chemistry Electives (3 cr.)
   (Students may not use CHE 496 or CHE 498 credits to satisfy this requirement.)

B. Cognate Requirements (28 cr.)
1. PHY 111 General Physics I (4 cr.)
2. PHY 112 General Physics II (4 cr.)
3. MAT 224 Calculus I (4 cr.)
4. MAT 225 Calculus II (4 cr.)
5. SCI 430 Science Teaching Methods (7-12) (3 cr.)
6. HED 310 Foundations of Personal Health (3 cr.)

C. Education Requirements (42 cr.)
1. EDU 5120 Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130 Assessment in Education (2 cr.)
3. EDU 5150 Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)
5. EDU 5170 Educational Technology I (2 cr.)
6. EDU 5180 Practitioner Research in Education I: Planning Research (2 cr.)
7. EDR 501 Intro. to Literacy Instruction (3 cr.)
8. EDU 5250 Curriculum Design and Pedagogical Methods II: Grades 7-12 (4 cr.)
9. EDU 5270 Educational Technology II (2 cr.)
10. EDS 543 Inclusive Schools and Communities (3 cr.)
11. EDU 5280 Practitioner Research in Education II: Conducting Research (2 cr.)
12. EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3 cr.)
13. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS minimum 150
(including General Education Requirements)

Capstone Project
Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content area and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
ENGLISH/ADOLESCENCE EDUCATION
Bachelor of Arts/Master of Science for Teachers
Curriculum 0221/0858 Requirements

MAJOR REQUIREMENTS

A. Content Area Requirements (48 cr.)
1. ENG 163 Intro. to Film and Literature (3 cr.)
2. ENG 195 Fundamentals of Literary Study I: The Literary Object (3 cr.)
3. ENG 196 Fundamentals of Literary Study II: Trends and Movements (3 cr.)
4. ENG 297 Fundamentals of English Language Arts (3 cr.)
5. ENG 305 Composition Skills for Teachers (3 cr.)
6. ENG 375 Literature for the Classroom Teacher (3 cr.)
7. ENG 364 Shakespeare (3 cr.)
8. Choose one from the following (3 cr.):
   - ENG 250 History of Western World Literature I (3 cr.)
   - ENG 295 Modern Mythmaking (3 cr.)
9. Writing Requirements (6 cr.)
   - ENG 301 Expository Writing (AWR) (3 cr.)
   - Choose one course from the following (3 cr.):
     - ENG 201 Creative Writing (3 cr.)
     - ENG 208 Introduction to Writing Poetry (3 cr.)
     - ENG 209 Introduction to Writing Fiction (3 cr.)
   - ENG 306 Topics in Writing (3 cr.)
   - ENG 390 Training for Writing Tutors (3 cr.)
10. Literature Requirements (18 cr.)
    - ENG 461 Young Adult Fiction (3 cr.)
    - One upper-level American literature course (3 cr.)
    - One upper-level British literature course (3 cr.)
    - Two additional upper-level literature courses (any) (6 cr.)
    - Multiculturalism: Choose one course from the following (3 cr.):
       - ENG 170 Multicultural Am. Literature (3 cr.)
       - ENG 270 Intro. to African Am. Lit. (3 cr.)
       - ENG 271 Latina/o Literature in the U.S. (3 cr.)

B. Cognate Requirements (10 cr.)
1. Choose one from the following:
   - LIB 102 Introduction to Information Management (1 cr.)
   - LIB 105 Introduction to Information and Technology Literacy (1 cr.)
2. EDU 280 Introduction to Adolescence Education (6 cr.)
3. HED 310 Foundations of Personal Health (3 cr.)

C. Education Requirements (42 cr.)
1. EDU 5120 Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130 Assessment in Education (2 cr.)
3. EDU 5150 Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)
5. EDU 5170 Educational Technology I (2 cr.)
6. EDU 5180 Practitioner Research in Education I: Planning Research (2 cr.)
7. EDR 501 Introduction to Literacy Instruction (3 cr.)
8. EDU 5250 Curriculum Design and Pedagogical Methods II: Grades 7-12 (4 cr.)
9. EDU 5270 Educational Technology II (2 cr.)
10. EDS 543 Inclusive Schools and Communities (3 cr.)
11. EDU 5280 Practitioner Research in Education II: Conducting Research (2 cr.)
12. EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3 cr.)
13. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS minimum 150
(including General Education Requirements)

Capstone Project
Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.

FRENCH/ADOLESCENCE EDUCATION
Bachelor of Arts/Master of Science for Teachers
Curriculum 0226/8014 Requirements

MAJOR REQUIREMENTS

A. Content Area Requirements (30 cr.)
1. Language and Culture Courses (6 cr.)
   - FRE 213 Intermediate French (3 cr.)
   - FRE 214 Intermediate French (3 cr.)
2. Advanced Language and Culture Courses (6 cr.)
   - FRE 316 Conversation avancée (3 cr.)
   - FRE 322 Lecture et interprétation (3 cr.)
3. Civilization and Culture Courses (9 cr.)
   - Complete 9 credits from among the courses listed below. These courses may be repeated for credit with different content.
   - FRE 333 La France (3 cr.)
COMBINED BACHELOR’S / MASTER’S PROGRAMS

FRE 334  La Francophone (3 cr.)
FRE 335  Le Québec (3 cr.)
FRE 319  Composition et grammaire avancées (AWR) (3 cr.)

5. Advanced Literature and Culture Courses (6 cr.)

B. Cognate Requirements (18 cr.)
1. FRE 496  French Foreign Language Methodology (3 cr.)
2. FRE 497  French Practicum (3 cr.)
3. LIN 221  Intro. to General Linguistics (3 cr.)
4. HED 310  Foundations of Personal Health (3 cr.)
5. EDU 280  Introduction to Adolescence Education (6 cr.)

C. Education Requirements (42 cr.)
1. EDU 5120  Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130  Assessment in Education (2 cr.)
3. EDU 5150  Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160  School Culture, Settings, and Systems in the 21st Century (2 cr.)
5. EDU 5170  Educational Technology I (2 cr.)
6. EDU 5180  Practitioner Research in Education I: Planning Research (2 cr.)
7. EDR 501  Intro. to Literacy Instruction (3 cr.)
8. EDU 5250  Curriculum Design and Pedagogical Methods II: Grades 7-12 (4 cr.)
9. EDU 5270  Educational Technology II (2 cr.)
10. EDS 543  Inclusive Schools and Communities (3 cr.)
11. EDU 5280  Practitioner Research in Education II: Conducting Research (2 cr.)
12. EDR 514  Exploring Multicultural Competencies and Literacy Instruction (3 cr.)
13. EDT 594  Student Teaching (12 cr.)

D. Capstone Project (0 cr.)
TOTAL CREDITS minimum 150 (including General Education Requirements)

Capstone Project
Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.

D. Capstone Project (0 cr.)
TOTAL CREDITS minimum 150 (including General Education Requirements)
Capstone Project
Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.

* This program leads to New York state teacher certification in Earth Science 7-12.

HISTORY/ADOLESCENCE EDUCATION*
Bachelor of Arts/Master of Science for Teachers
Curriculum 0222/0859 Requirements

MAJOR REQUIREMENTS 122

A. Content Area Requirements (68 cr.)
1. ANT 102 Comparative Cultures (3 cr.)
2. PSC 100 U.S. National Politics (3 cr.)
3. SOC 101 Introduction to Sociology (3 cr.)
4. PSY 101 General Psychology (3 cr.)
5. ECO 101 Principles of Economics (3 cr.)
6. HIS 101 U.S. Civilization to 1877 (3 cr.)
7. HIS 102 U.S. Civilization Since 1877 (3 cr.)
8. HIS 121 European Civ to 1815 (3 cr.) or HIS 122 European Civ Since 1815 (3 cr.)
9. HIS 132 Modern Global History (3 cr.)
10. HIS 100-level course on Latin America, Asia, or Canada (3 cr.)
11. History 100-level course on Latin American, Asia, or Canada (3 cr.) (May not be in the same geographic area as #10 above.)
12. HIS 285 Historical Practices (3 cr.)
13. HIS 385 Advanced Historical Practices (AWR) (3 cr.)
14. HIS 300-400 level courses (12 cr.)
15. Three courses in one of these “Social Science Fields”: African-American Studies, Asian Studies, Canadian Studies, Communications/Mass Media, Cultural Anthropology, Economics, Geography, International Studies, Latin American Studies, Political Science, Psychology, Sociology, or Women's Studies (9 cr)
16. Two of the following courses (6 cr.)
   GEG 121 Human Geography (3 cr.)
   GEG 123 World Geography: The Developed World (3 cr.)

GEG 124 World Geography: The Developing World (3 cr.)
GEG 310 Geography of the U.S. (3 cr.)
GEG 319 Geography of New York state (3 cr.)

B. Cognate Requirements (12 cr.)
1. HIS 396 Teaching Soc. Stu. Methods (3 cr.)
2. HED 310 Foundations of Personal Health (3 cr.)
3. EDU 280 Intro. to Adolescence Ed. (6 cr.)

C. Education Requirements (42 cr.)
1. EDU 5120 Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130 Assessment in Education (2 cr.)
3. EDU 5150 Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)
5. EDU 5170 Educational Technology I (2 cr.)
6. EDU 5180 Practitioner Research in Education I: Planning Research (2 cr.)
7. EDR 501 Introduction to Literacy Instruction (3 cr.)
8. EDU 5250 Curriculum Design and Pedagogical Methods II: Grades 7-12 (4 cr.)
9. EDU 5270 Educational Technology II (2 cr.)
10. EDS 543 Inclusive Schools and Communities (3 cr.)
11. EDU 5280 Practitioner Research in Education II: Conducting Research (2 cr.)
12. EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3 cr.)
13. EDT 594 Student Teaching (12 cr.)

TOTAL CREDITS minimum 150
(including General Education Requirements)

Capstone Project
Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both the content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.

*This program leads to New York state teacher certification in Social Studies 7-12.
MATHEMATICS/ADOLESCENCE EDUCATION
Bachelor of Arts/Master of Science for Teachers
Curriculum 0219/0848 Requirements

MAJOR REQUIREMENTS CREDITS

A. Content Area Requirements (39 cr.)
1. MAT 202 Linear Algebra I (3 cr.)
2. MAT 224 Calculus I (4 cr.)
3. MAT 225 Calculus II (4 cr.)
4. MAT 231 Sets, Functions, and Relations (3 cr.)
5. MAT 301 Introduction to Abstract Algebra (3 cr.)
6. MAT 302 Linear Algebra II (3 cr.)
7. MAT 326 Calculus III (4 cr.)
8. MAT 353 Geometry (3 cr.)
9. MAT 361 Probability and Statistics (3 cr.)
10. MAT 397 Core Mathematics Problem Seminar (A WR) (3 cr.)
11. MAT 410 Mathematical Connections for Secondary Teachers (3 cr.)
12. MAT 428 Foundations of Calculus (3 cr.)

B. Cognate Requirements (12 cr.)
1. CSC 121 Introduction to Computing and the Web (3 cr.)
2. HED 310 Foundations of Personal Health (3 cr.)
3. EDU 280 Introduction to Adolescence Education (6 cr.)

C. Education Requirements (42 cr.)
1. EDU 5120 Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130 Assessment in Education (2 cr.)
3. EDU 5150 Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)
5. EDU 5170 Educational Technology I (2 cr.)
6. EDU 5180 Practitioner Research in Education I: Planning Research (2 cr.)
7. EDR 501 Introduction to Literacy Instruction (3 cr.)
8. EDU 5250 Curriculum Design and Pedagogical Methods II: Grades 7-12 (4 cr.)
9. EDU 5270 Educational Technology II (2 cr.)
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11. EDU 5280 Practitioner Research in Education II: Conducting Research (2 cr.)
12. EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3 cr.)
13. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS CREDITS
minimum 150 minimum 150
(INCLUDING GENERAL EDUCATION REQUIREMENTS)

Capstone Project
Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both the content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.

PHYSICS/ADOLESCENCE EDUCATION
Bachelor of Arts/Master of Science for Teachers
Curriculum 0218/0847 Requirements

MAJOR REQUIREMENTS CREDITS

A. Content Area Requirements (29-31 cr.)
1. PHY 111 General Physics I (4 cr.)
2. PHY 112 General Physics II (4 cr.)
3. PHY 311 Analytical Mechanics (3 cr.)
4. PHY 314 Intro. to Modern Physics (3 cr.)
5. PHY 380 Intermediate Laboratory (3 cr.)
6. PHY 398 Technical Reports in Physics and Engineering (AWR) (3 cr.)
7. Physics Electives (9-11 cr.)
   PHY 341 Thermodynamics (3 cr.)
   PHY 365 Electronics for Scientists (4 cr.)
   PHY 421 Fundamentals of Electromagnetism (3 cr.)
   PHY 431 Physical Optics (4 cr.)
   PHY 452 Quantum Mechanics (3 cr.)
   PHY 495 Undergraduate Research (2-6 cr.)

B. Cognate Requirements (42 cr.)
1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. CSC 221 Intro. to Programming (4 cr.)
4. MAT 224 Calculus I (4 cr.)
5. MAT 225 Calculus II (4 cr.)
6. MAT 326 Calculus III (4 cr.)
7. MAT 426 Differential Equations (3 cr.)
8. ENG 255 Literature and Science (3 cr.)
9. SCI 430 Science Teaching Methods (7-12) (3 cr.)
10. HED 310 Foundations of Personal Health (3 cr.)
11. EDU 280 Introduction to Adolescence Education (6 cr.)
C. Education Requirements (42 cr.)
1. EDU 5120 Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130 Assessment in Education (2 cr.)
3. EDU 5150 Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)
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13. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS minimum 150
(including General Education Requirements)

Capstone Project
Successfully complete a portfolio begun in EDU 380 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both the content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.

SPANISH/ADOLESCENCE EDUCATION
Bachelor of Arts/Master of Science for Teachers Curriculum 0227/8015 Requirements

MAJOR REQUIREMENTS

A. Content Area Requirements (30 cr.)
1. Language and Culture Courses (6 cr.)
   SPA 213 Intermediate Spanish (3 cr.)
   SPA 214 Intermediate Spanish (3 cr.)
2. Advanced Language and Culture Courses (6 cr.)
   SPA 314 Conversación (3 cr.)
   SPA 315 Composición (AWR) (3 cr.)
3. Literature and Culture Courses (6 cr.)
   SPA 385 Introduccion a Hispanoamérica I (3 cr.)
   SPA 386 Introduccion a Hispanoamérica II (3 cr.)
4. Advanced Literature and Culture Courses (9 cr.)
   Complete 9 credits from among the courses listed below. These courses may be repeated for credit with different content.
   SPA 440 Tópicos en estudios hispanoamericanos (3 cr.)
   SPA 450 Tópicos en estudios peninsulares (3 cr.)
   SPA 470 Topics in Hispanic Interdisciplinary Studies (3 cr.)

5. Related Studies (taught in English), select one course (3 cr.)
   ENG 271 Latina/o Literature in the U.S. (3 cr.)
   FLL 192 World Literature in Translation (3 cr.)
   FLL 245 Latin American Culture through Film (3 cr.)
   FLL 340 European Films (3 cr.)
   INT 301 Political Economy of Sustainable Development (3 cr.)
   SPA 220 Latin American and Spanish Literature (in English) (3 cr.)

B. Cognate Requirements (18 cr.)
1. SPA 496 Spanish Foreign Language Methodology (3 cr.)
2. SPA 497 Spanish Practicum (3 cr.)
3. LIN 221 Intro. to General Linguistics (3 cr.)
4. HED 310 Foundations of Personal Health (3 cr.)
5. EDU 280 Introduction to Adolescence Education (6 cr.)

C. Education Requirements (42 cr.)
1. EDU 5120 Adolescent Development for Education Professionals (2 cr.)
2. EDU 5130 Assessment in Education (2 cr.)
3. EDU 5150 Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
4. EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)
5. EDU 5170 Educational Technology I (2 cr.)
6. EDU 5180 Practitioner Research in Education I: Planning Research (2 cr.)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDR 501</td>
<td>Introduction to Literacy Instruction</td>
<td>3 cr.</td>
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<tr>
<td>EDU 5250</td>
<td>Curriculum Design and Pedagogical Methods II: Grades 7-12</td>
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<td>Inclusive Schools and Communities</td>
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<td>Exploring Multicultural Competencies and Literacy Instruction</td>
<td>3 cr.</td>
</tr>
<tr>
<td>EDT 594</td>
<td>Student Teaching</td>
<td>12 cr.</td>
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D. Capstone Project (0 cr.)

TOTAL CREDITS minimum 150
(including General Education Requirements)

**Capstone Project**

Successfully complete a portfolio begun in EDU 280 Introduction to Adolescence Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both the content and pedagogy faculty.

**ADDITIONAL DEGREE REQUIREMENTS**

1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
GRADUATE STUDIES

SUNY Plattsburgh is one of the original arts and science colleges in the State University of New York System, enrolling over 5,700 undergraduate students and 625 graduate students. Graduate programs permit advanced study in childhood, adolescence, literacy, and special education; educational leadership; school counseling; college and agency counseling; mental health counseling; school psychology; speech-language pathology; natural science; and a leadership concentration in liberal studies. These advanced programs provide persons with baccalaureate degrees opportunities for professional enhancement, professional certification, and personal academic enrichment. Having acquired a broad education as undergraduates, graduate degree candidates are expected to master a special field and learn the methods of investigation and professional skills of that field.

SUNY Plattsburgh is accredited by the Middle States Association of Colleges and Secondary Schools [3624 Market St., Philadelphia, P.A. 19104-2680; telephone 215-662-5606] and the State University of New York Board of Regents. The teacher education, school counseling, school psychology, and speech-language pathology programs are approved and registered by the Bureau of Teacher Education and Certification of the New York State Education Department. The mental health counseling program is also approved and registered by the New York State Education Department. Specialty accreditations are held by several graduate programs.

Graduate programs are administered by their respective academic departments and deans’ offices. They are coordinated through the Office of the Provost and Vice President for Academic Affairs. In addition, the Graduate Studies Council, comprised of representatives from the various programs, meets throughout the year to review and make recommendations concerning policies and procedures pertinent to graduate programs.

Graduate Studies Mission Statement
The State University of New York College at Plattsburgh, through its graduate programs, is dedicated to excellence in the advanced professional preparation of students. We are committed to developing students’ mastery of current theory, practice, and technologies; responding to emerging community needs; and providing leadership in meeting the diverse challenges of a pluralistic society.

SOURCES OF INFORMATION

General Information
Graduate Admissions
Kehoe Admin. Bldg., Room 113
518-564-4723 or 800-723-9515

Dean, Arts and Science
Hudson Hall, Room 101
518-564-3150

Dean, Education, Health, and Human Services
Sibley Hall, Room 400
518-564-3066

Dean, School of Business and Economics
Redcay Hall, Room 110
518-564-3184

Dean, Library and Information Services
Feinberg Library, Room 211
518-564-5180

Associate Dean, SUNY Plattsburgh Branch Campus at ACC
Adirondack Community College
640 Bay Road, Queensbury, N.Y.
518-792-5425

Provost/Vice President for Academic Affairs
Kehoe Admin. Bldg., Room 202
518-564-5402

Program Information
Adolescence Education
Sibley Hall, Room 314
518-564-5131

Childhood Education
Sibley Hall, Room 314
518-564-5131

College and Agency Counseling
Ward Hall, Room 109
518-564-2164

Curriculum & Instruction
Sibley Hall, Room 309A
518-564-5143

Educational Leadership
SUNY Plattsburgh Branch Campus at ACC
Adirondack Community College
640 Bay Road, Queensbury, N.Y.
518-792-5425

Liberal Studies
Redcay Hall, Room 110
518-564-3184
GRADUATE INFORMATION AND PROGRAMS

Literacy Education  
Sibley Hall, Room 309A  
518-564-5143

Mental Health Counseling  
Ward Hall, Room 109  
518-564-2164

Natural Science  
Hudson Hall, Room 028  
518-564-3038

School Counseling  
Ward Hall, Room 109  
518-564-2164

School Psychology  
Beaumont Hall, Room 211  
518-564-3076

Special Education  
Sibley Hall, Room 309A  
518-564-5143

Speech-Language Pathology  
Sibley Hall, Room 224  
518-564-2170

(See also the Office Directory on pages 4 and 5 of this catalog or our Web site: www.plattsburgh.edu.)

Graduate Admission Policies and Procedures

Admission to SUNY Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap.

Matriculated Study  
A matriculated graduate student is one who has been admitted to the college through the Graduate Admissions Office and is working toward the completion of a degree. A matriculated student may be a full-time student (enrolled for a minimum of 12 credit hours per semester) or a part-time student (enrolled for fewer than 12 credit hours per semester). In order to be considered a matriculated graduate student, it is important to take at least one course during the semester for which you are accepted.

Completed applications for admission should be filed in the Graduate Admissions Office for fall semester by February 15 for all programs. Counselor Education, Education programs (except M.S.T. Childhood and Adolescence Education), and Natural Science also accept students to begin matriculated study in the spring semester (applications due October 15).

Applications received after the due date are considered on a space available basis unless the graduate program conducts interviews. Applications are available from the Graduate Admissions Office at 518-564-GRAD (4723) or toll free 800-723-9515.

Completed applications are forwarded to the faculty responsible for the degree program for their review. Application decisions are then sent to the program director and/or dean for approval. The Graduate Admissions Office notifies the student of the decision and of any applicable transfer credit. Students planning to earn a degree or a certificate on a part-time enrollment basis must apply for admission by the same dates as full-time students.

Non-Matriculated Study  
Non-matriculated students are those who have not applied for admission and who have not been accepted into a degree program. Graduate coursework, as a non-matriculated student, is open on a space available basis to all persons who have earned a bachelor’s degree.

Although formal admission to the college is not required for non-matriculated study, the following guidelines should be noted:

1. Non-matriculated students who subsequently wish to pursue a master’s degree or C.A.S. program must have at least a B (3.0) grade point average in completed graduate credits and conform to all general and specific regulations for admission to their program of choice.
2. No more than 12 graduate credit hours taken as a non-matriculated student (including credits earned at SUNY Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh. It is strongly recommended that non-matriculated students discuss their plans with an advisor in the appropriate department/program before taking any courses.
3. The college reserves the right to grant or not to grant credit toward a graduate degree for specific courses taken as a non-matriculated student, even if those courses were successfully completed.
4. It is the student’s responsibility to apply for matriculation in a degree program before 12 credits have been earned in non-matriculated status; otherwise previously earned credits may not be applicable toward degree requirements.
5. Successful completion of graduate work does not guarantee admission to a particular program of study. The college may deny matriculation of former non-matriculated students if, in the opinion of the admissions committee, admission requirements are not met.

Graduate Application Deadline Dates

FALL SEMESTER  
February 15  All programs

SUMMER SESSIONS  
February 15  Special Education, Educational Leadership, Curriculum and Instruction, Literacy, Childhood Education, and Adolescence Education.
GRADUATE STUDIES

SPRING SEMESTER
October 15    Counselor Education, Education
(except M.S.T. Childhood and Adolescence Education),
Natural Science

All graduate candidates are responsible for making certain that their applications are complete. Incomplete applications will not be considered. Candidates may contact the Graduate Admissions Office 518-564-4723 or graduate@plattsburgh.edu to verify that letters of recommendation, college transcripts, and appropriate test scores have been received.

Interviews are required for Counselor Education, School Psychology, Speech-Language Pathology, Literacy, Curriculum and Instruction, and M.S.T. Childhood and Adolescence Education.

General Admission Requirements, Transfer Credit, and Time Limitations

FOR MASTER’S PROGRAMS

1. General Requirements — The general minimum admission requirements are:
   a. A baccalaureate degree from an accredited institution.
   b. A grade point average of at least 2.5 on a 4.0 scale.
   c. Three letters of recommendation indicating the candidate’s ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.
   d. Satisfactory scores on any admission tests required by the program.* (See program descriptions for tests required.)
   e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.

* Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre. The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus and at the SUNY Plattsburgh Branch Campus at Adirondack Community College in Queensbury, N.Y. Contact the Counselor Education Department at 518-564-2164 to make arrangements to take this exam in Plattsburgh or the SUNY Plattsburgh Branch Campus at ACC in Queensbury at 518-792-5425.

2. Additional Requirements — Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program’s admissions committee, preferably after discussion with departmental representatives.

3. Transfer Credit — Transfer credit may be applied under the following conditions:
   a. Students who are applying for admission to a master’s program may petition to transfer not more than twelve (12) credits for courses completed at another accredited institution or earned at SUNY Plattsburgh as a non-matriculated student. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
   b. Transfer courses must be similar in quality, scope, and nature to corresponding courses at SUNY Plattsburgh and must form a logical, relevant, and coherent part of the student’s total graduate program.
   c. Each course transferred (whether completed at another institution or at SUNY Plattsburgh as a non-matriculated student) must have been completed with a grade of B (3.0) or better.
   d. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
   e. It is the student’s responsibility to have an official transcript included with the request to accept transfer credit.

4. Time Limitation — For Master’s candidates, only credits earned less than 10 years prior to the date of graduation shall count toward a master’s degree. Candidates may lose credits, whether earned at SUNY Plattsburgh or originally transferred at the time of matriculation, if the date of these credits is earlier than the specified number of years preceding the proposed date of graduation. See program descriptions for other time limits that may apply.

5. Second Master’s Degree — If a student wishes to obtain a second master’s, that degree must be in a significantly different area, with significantly different objectives, than the previous degree. No more than nine credit hours from the first master’s may count toward the second master’s degree.

FOR CERTIFICATE OF ADVANCED STUDY (C.A.S.) PROGRAMS

1. General Requirements — The general minimum admission requirements are:
   a. A baccalaureate degree from an accredited institution.
GRADUATE INFORMATION AND PROGRAMS

b. A grade point average of at least 2.5 on a 4.0 scale.
c. Three letters of recommendation indicating the candidate’s ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.
d. Satisfactory scores on any admission tests required by the program* (See program descriptions for tests required.)
e. Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.

* Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08450, www.ets.org/gre. The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus and at the SUNY Plattsburgh Branch Campus at Adirondack Community College in Queensbury, N.Y. Contact the Counselor Education Department at 518-564-2164 to make arrangements to take this exam in Plattsburgh or the SUNY Plattsburgh Branch Campus at ACC in Queensbury at 518-792-5425.

2. Additional Requirements — Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program area coordinator. Requests for waivers of any admission requirements must be submitted to the specific program’s admissions committee, preferably after discussion with departmental representatives.

3. Transfer Credit — Transfer credit may be applied under the following conditions:
   a. Up to 30 credit hours may be accepted toward the completion of a C.A.S. program of 60 or more credit hours.
   b. Each course transferred must be relevant to the candidate’s selected C.A.S. program and be comparable in quality and scope to the graduate courses at SUNY Plattsburgh.
   c. Each course transferred must have been completed with a grade of B (3.0) or better; however, all credits (up to the maximum of 30 credit hours) used to meet the requirements of a master’s degree (where the degree was actually awarded) may be used for transfer credit. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the department/program.
   d. Approval of transfer credit is the responsibility of the faculty of the department/program which supervises the graduate program and the dean of the appropriate division.
   e. It is the student’s responsibility to have an official transcript included with the request to accept transfer credit.

4. Time Limitation — Only credits earned no more than 10 years prior to the date of issuance of the certificate (60 credit hour option) shall count toward a C.A.S. program. If, however, the student already possessed a master’s degree when he/she entered the C.A.S. program at SUNY Plattsburgh, then the student will have a total of 10 years to complete course credit requirements, irrespective of the date of the master’s degree and the dates of the credits earned toward the master’s degree.

International Students
International students must meet all the requirements for admission to the graduate programs specified above. In addition, they must have a TOEFL score of 550 (paper-based test), 79-80 (Internet-based test), or 213 (computer-based test) or better, and they must provide financial documentation of their ability to pay college tuition, fees, and living expenses. For more information, contact the Graduate Admissions Office at 800-723-9515 (from anywhere in the continental U.S.) or 518-564-4723 (graduate@plattsburgh.edu) or International Student Services (ISS) at 518-564-3287 (iss@plattsburgh.edu) or visit our Web site at: www.plattsburgh.edu/international.

Medical History/Immunization Reports
All students are required to have a copy of their medical history report on file with the Student Health Center prior to enrollment. All students born on or after January 1, 1957, who are registered for 6 or more credit hours, must be immunized against measles (rubeola), mumps, and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will be dismissed from the college. For the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental, or handicapping condition that may require special consideration or treatment.

Graduate Tuition and Fees
For tuition and fee rates, billing procedure, a description of each fee, and refund policy, see the Expenses and Financial Aid section of this catalog. Undergraduate courses taken by a matriculated graduate student are charged at graduate tuition rates. Tuition and expenses may be subject to change after publication.

Students who are classified as out-of-state residents for tuition purposes but believe they are eligible for in-state tuition may apply for consideration as in-state students. To be considered, a student must complete a residency application and submit the application,
Financial Aid Information

Students with a bachelor's degree may be eligible for financial aid if they are accepted into a graduate program, working on certification, or in an established preparatory program prior to acceptance. Students who do not meet these qualifications may still be eligible for private loans. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. All information cited below is subject to change without notification.

The Financial Aid Office will help you determine your eligibility for specific aid programs and help you answer any questions that you may have:

Financial Aid Office
SUNY Plattsburgh, Kehoe 406
101 Broad St.
Plattsburgh, NY 12901
Email: finaid@plattsburgh.edu
Web site: www.plattsburgh.edu/financialaid

Federal Aid Programs and Eligibility

The most common federal aid programs for graduate students include the Tuition Assistance Program (TAP), the Graduate Opportunity Program (GOP), and the SUNY Graduate Diversity Fellowship.

To apply for the Tuition Assistance Program (TAP), follow the relevant steps summarized on our web page: www.plattsburgh.edu/financialaid (click "How to Apply"). To apply for other state aid programs, follow the instructions provided by the specific aid program.

In order to be eligible for TAP, complete the online TAP application or Express TAP Application (ETA), be enrolled full-time, satisfy state residency requirements, meet income guidelines for the specific program, and satisfy all state standards for academic progress each semester. Changes in enrollment status may result in changes to the award. Students may receive state aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the course is required for graduation and the student received an initial grade that was not acceptable for graduation. Due to state regulations, students may need to submit additional information to the Financial Aid Office upon request. All of these requirements and other requirements that students must satisfy are described in the HESC Guide to Grants, Scholarship, and Awards www.hesc.org.

Institutional Financial Aid Programs

Graduate Assistantships

A limited number of graduate assistantships are available for well-qualified, full-time graduate students. Graduate assistants receive a tuition scholarship up to full-time in-state tuition and a stipend in return for 10 to 20 hours of work per week. Assistantships are usually granted for an academic year, but under special circumstances they may be awarded for a single semester. Applications for assistantships are available through the Graduate Admissions Office.

All graduate students who have been granted tuition scholarships under the auspices of a Graduate Assistantship, including Residence Directors, are required to apply for the New York State Tuition Assistance Program (TAP) annually and to submit proof of award or denial by the end of the fall semester of each academic year in which a tuition scholarship has been granted by the institution. (See State Aid Programs and Eligibility above.)

Part-Time Employment Opportunities

Graduate students interested in part-time employment opportunities can seek assistance through the Career Development Center, Kehoe Administration Building, Room 802, 518-564-2071.
On-campus employment opportunities include part-time positions through Student Temporary Service, Research Foundation, and College Auxiliary Services. Off-campus employment opportunities available through the Student Employment Office include a free job listing service of part-time and temporary positions with community businesses and casual employment such as babysitting, housecleaning, typing, and seasonal yardwork. A student must be currently enrolled at SUNY Plattsburgh on at least a part-time basis to use the services of the Student Employment Office. Demonstration of financial need is not required.

Private Financial Aid Programs

Private financial aid programs generally include grants and scholarships from non-profit organizations, and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the search engines listed on our web page to search for private grants and scholarships. Some banks offer alternative loans to students who need additional assistance in meeting college costs for education. The most common alternative loans at SUNY Plattsburgh are listed on our web page.

Financial Aid Programs for International Students

International students may be eligible for graduate assistantships, upon presentation of appropriate documentation, and for part-time employment opportunities on campus. In addition, they may be eligible for private loans. For more information, contact the Director of Financial Aid at 518-564-2072 or toll free within the U.S. 877-768-5976, or International Student Services (ISS) at 518-564-3287 or toll free within the U.S. 877-877-5170 (iss@plattsburgh.edu).

State Standards

The table below lists the two academic standards for state aid programs for graduate students. Students consume 6 TAP points for each full-time semester with a TAP award. Unlike federal regulations, the state does not have a probationary semester. Note that incomplete (I), in progress (IP), and failure (E) grades are considered completed credits, although the following are not: withdrawal from course (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (AU). Students may only repeat coursework in accordance with college academic policy. The state standards are:

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<thead>
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<th>TAP Points Earned</th>
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<tr>
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Satisfactory Academic Progress

Graduate students must maintain satisfactory academic progress in order to remain eligible for federal and state aid programs. At the end of each semester, the Financial Aid Office evaluates whether graduate students satisfy federal and state academic standards. If a student fails any of these standards, the Financial Office forwards the student a courtesy letter and may be required to cancel all financial aid for which the student is ineligible.

Federal Standards

The standards for federal aid programs for graduate students are: 1.) maintain a cumulative GPA of at least 3.0 at Plattsburgh, and 2.) graduate within ten years. The first time a student fails the GPA standard, the student is automatically assigned one semester of probation and continues to receive federal aid during this probationary semester. If a student using a probationary semester does not satisfy all standards by the end of this probationary semester, he/she becomes ineligible for federal aid the following semester. Note that pass (P) grades are considered completed credits, although the following are not: failure (E), incomplete (I), in progress (IP), withdrawal from course (W), withdrawal from college (WC), non-credit (NC), non-available (N), proficiency (PR), and audit (AU). Students may repeat course work in accordance with college academic policy. The federal standards are:

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<tr>
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Graduate Academic Policies, Standards, and Information

Most SUNY Plattsburgh academic policies apply to both graduate and undergraduate students. See the Academic Policies, Standards, and Information section of this catalog for these general policies.

Because academic policies and standards are subject to change, students are expected to keep in touch with their academic advisors. For the most recent regulations dealing with certification of teachers, school administrators, etc., consult the Dean of Education, Health, and Human Services 518-564-3066 or the Office of Certification and Graduate Advising 518-564-2124.

Matriculation for Degree Candidates

All decisions regarding credit transfers, course validation, program selection, graduate admission test scores, etc. are completed at the time students are admitted to a degree program and become matriculated students. A student may be required to remove deficiencies or complete prerequisites by taking certain prescribed undergraduate or graduate courses. Usually this requirement is formulated as a special condition of admission to a program, but departments may require a student to take a specific course at any time if it is deemed necessary.

Each matriculated graduate student is assigned an advisor at the time of admission by the department/program which sponsors the program. The advisor is the main resource person for the matriculated student in all matters dealing with the program, policies, and standards. The matriculated student should consult with the advisor before registering for courses.

No student can be matriculated in more than one program at a time.

Graduate Course Credit

Graduate credit can be earned only by successfully completing courses which have been specifically developed for offering at the graduate level and carry 500-level numbers. Graduate students who wish to earn graduate credit for a course that is not a regular and approved graduate course for the program may be able to do so under special circumstances through the independent study option. Graduate students who wish to take a course offered at another college must have approval in advance from their academic advisors. For the most recent regulations dealing with certification of teachers, school administrators, etc., consult the Dean of Education, Health, and Human Services 518-564-3066 or the Office of Certification and Graduate Advising 518-564-2124.

Course Withdrawal Policy

See the Academic Policies, Standards, and Information section of this catalog for course withdrawal policies and procedures.

Independent Studies

In academically justified cases, matriculated graduate students may be permitted to take independent study courses for graduate credit. To be eligible to undertake independent study, a graduate student should have a cumulative grade point average of 3.25 or better. No more than nine (9) credit hours toward a graduate degree may be earned through independent studies. The signatures of the faculty member sponsoring the study and of the advisor are required. The request must also be signed by the chair/director of the department/program offering the course before being forwarded to the appropriate dean. Approved petitions must reach the Registrar’s Office no later than the end of the second week of classes. Therefore, requests for independent study must be filed with the Dean’s Office as early as possible, preferably before the beginning of the semester or session.

Maximum Course Load

The maximum course load for graduate students is fifteen (15) credit hours per semester, fifteen (15) credit hours in all sessions of one summer, and seven (7) credit hours in a winter session. Graduate students need to obtain special permission (using the Authorization to Register for Credit Hour Overload form, available from the Registrar’s Office and online at www.plattsburgh.edu/register) from the department chair and dean of their division in order to register for more than the maximum course load.

Grading System

The grading system for graduate work is A, A-, B+, B, B-, C+, C, and E (failure). As a rule, matriculated students will receive such a letter grade in regularly scheduled courses. For research courses, projects, internships, thesis work, or workshops, departments/programs have the option to use a Pass/Fail system. A “Pass” (P) will be awarded for performance equivalent to letter grades of A through C, but will not be computed in the GPA. However, a “Fail” grade will be computed in the GPA as a grade of E. Graduate students can request to take other courses for a Pass/Fail. The P/F system should be used judiciously for courses other than those listed above and should be arranged and approved during the first two weeks of the semester.

A grade of IP (in progress) may be assigned for incomplete thesis work, thesis seminars, field work, and other equivalent long-range projects. If a final grade has not been assigned by the instructor two years after the recording of a grade of IP, the IP will become an E. Thereafter, the student must re-enroll in the course (and pay any tuition and fees required) if he or she wishes to complete it and receive a grade (and credit) for the course.

For SUNY Plattsburgh’s policy and procedures concerning Incomplete (I) grades, see the Academic

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GRADUATE INFORMATION AND PROGRAMS

Policies, standards, and Information section of this catalog.

Academic Progress
Each student must successfully complete the number of credit hours, both in total and in the specific distribution, required by the particular curriculum in which the student is enrolled. Moreover, all matriculated graduate students must maintain at least a B (3.0) GPA. Failure to do so will result in being put on probation or dismissed from the college. For specific procedures regarding academic progress, review, probation, and appeal, consult your academic advisor.

Branch Campus
Three graduate-level programs in education (M.S.T. Adolescence Education, M.S.T. Childhood Education, M.S.Ed. Curriculum and Instruction) and other courses in education and in liberal studies are currently offered to students at SUNY Plattsburgh’s Branch Campus at Adirondack Community College (ACC) in Queensbury. Students seeking to complete a graduate program (other than the three noted above) through courses taken at the Branch Campus must take at least one course at SUNY Plattsburgh’s Main Campus. In other respects, the requirements for entry, retention, and completion of the professional education and Master of Arts in Liberal Studies programs are the same for students undertaking coursework at the Branch Campus as they are for students who complete all their course work on the Main Campus.

Approximately 200 graduate students enroll in courses offered at the Branch Campus at ACC. In cooperation with ACC, SUNY Plattsburgh offers students a variety of services at ACC, including library facilities, computer and Internet use, textbooks and supplies easily available through the bookstore, and food services. At the SUNY Plattsburgh Branch Campus office, located on the ACC campus, students may obtain information on programs, admissions and registration procedures, and schedules of courses as well as academic advisement. Open Monday through Friday, this office offers assistance in handling all areas of academics, from purchasing textbooks and securing a student identification card to registering for comprehensive examinations and graduate admissions tests.

Prospective students are urged to call 518-792-5425 for an appointment or request information via the Branch Campus Web site at www.plattsburgh.edu/branch campus/acc.

Ethical Standards
The entire period of a student’s matriculation in a graduate program is a professional and academic development experience including internships, laboratories, and field work. Students are expected to conduct themselves during this time in a manner which is consistent with accepted standards of professional, academic, and ethical practice and behavior as judged by their department and professional organization. Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their disciplines, as outlined in departmental/program student/internship manuals. Any deviation from these standards will be reviewed by the department for a recommendation of academic dismissal.

In addition to the expectation of professional and ethical behavior as part of a graduate student’s conduct while enrolled in an academic program, graduate students are expected to abide by the college’s academic honesty policy (see the Academic Policies, Standards, and Information section of this catalog) and by the regulations in the Student Code of Conduct Manual (available at www.plattsburgh.edu/studentlife/judicialcharges/conductcode.php) and in any departmental publications. All students are held accountable to these regulations under the College Judicial System.

Grievance Procedure
Students who believe that they have been unjustly treated by a member of the faculty may wish to seek redress in the form of a grievance. Any student who has a grievance should first attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member’s department chairperson concerning the all-college grievance procedure.

Residency
The minimum number of SUNY Plattsburgh graduate credits that must be applied to a 30-credit program is 18, and the minimum for any graduate program requiring more than 30 credits is 21. For program-specific residency requirements, consult the program coordinators. Courses completed at SUNY Plattsburgh as a non-matriculated student count toward the residency requirement. Students seeking to complete course work at another institution after matriculation at SUNY Plattsburgh must receive approval from the department and dean. (See Graduate Course Credit above.)

Interruption of Studies
Once matriculated, graduate students remain matriculated whether or not they are taking courses. Matriculated students who do not enroll in at least one course for any fall or spring semester are asked to complete the Graduate Studies College Withdrawal form available at www.plattsburgh.edu/admissions/graduate/forms.php. Students should be aware of the time limitations for completing a degree and retaining credits for both master’s degrees and certificates of advanced study.

Time Limits
For master’s degree programs of less than 60 credits, students matriculated in fall 2007 or later must complete all degree requirements within seven (7) years of the date of matriculation. For master’s degree programs of 60 credits or more and all certificate of advanced study programs, students matriculated in fall 2007 or later must complete all degree requirements within ten (10) years of the date of matriculation. For all graduate
programs, only credits earned no more than ten (10) years prior to degree completion may be counted toward the degree. (Students matriculated prior to fall 2007 in certificate programs of 60 credits or more who did not have a master’s degree at the time of matriculation may apply credits earned up to fourteen (14) years prior to degree completion. Any credits from a completed master’s degree accepted toward the completion of a certificate of advanced study are accepted irrespective of the date of the credits earned.)

Graduation

It is the student’s responsibility to fulfill all requirements for a degree. (For specific degree requirements, see graduate degree program descriptions.) The following steps must also be taken to ensure timely awarding of degrees:

1. At the beginning of the semester of anticipated completion of degree requirements, the degree candidate must file a Diploma Application with the Registrar’s Office. Diplomas are not ordered for students who have not filed a Diploma Application.
2. A Graduation Checklist must also be submitted to the Registrar’s Office for degree verification. Graduate students must meet with their academic advisor to initiate the Graduation Checklist, which must be approved by the academic advisor, chairperson, and dean. (Students may be required to complete designated assessment activities as a graduation requirement.)

Among the graduate degrees awarded at SUNY Plattsburgh, only the M.A. and C.A.S. in School Psychology and the M.S.Ed. and C.A.S. School Counselor can be awarded at the same time.

For information on diploma-granting dates and commencement participation, see the Academic Policies, Standards, and Information section of this catalog.

Educational Records

As defined by the Family Educational Rights and Privacy Act (FERPA) of 1974 (also known as the Buckley Amendment), educational records are records maintained by SUNY Plattsburgh with a student’s name or students’ names on them. Access to educational records, the definition of directory information, release of student information, and student records policies and procedures are the same for both graduate and undergraduate students. For details, see Educational Records in the Academic Policies, Standards, and Information section of this catalog.

Banner Web

Banner Web is Plattsburgh’s electronic system designed to assist students with planning and tracking their academic progress toward degree completion. Using personal computers with Internet access, students may access registration, class schedule and history (grades), unofficial academic transcript, transfer course history, degree audit, addresses, Master Schedule, and financial aid and directory information. Contact the Registrar’s Office for more information at 518-564-2100 or on the Web at: www.plattsburgh.edu/registrar.

Transcript Requests

A transcript is a legal document of the student’s academic record maintained by the Registrar’s Office that reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Official transcripts are issued by the Registrar’s Office at the written request of the student. (See the Academic Policies, Standards, and Information section of this catalog.)

Unofficial transcripts may be accessed free of charge by currently enrolled students and their advisors via the Banner Web system.

Withdrawal from College

Graduate students who wish to withdraw from the college, or withdraw from all their courses for a particular semester, may do so through the withdrawal from college procedures. See the Academic Policies, Standards, and Information section of this catalog.

Important Information Regarding New York State Certification (for Teacher or Other School Personnel)

Citizenship

United States citizenship is not required for certification. However, permanent/professional certification is available only to citizens and lawfully admitted permanent residents of the United States.

Instruction Concerning Child Abuse and Maltreatment, Substance Abuse Awareness, and School Violence Prevention and Intervention

All students who seek certification in teaching must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. They must also complete instruction in substance abuse awareness (except those seeking certification in school counseling). All students applying for certification must also complete at least two clock hours of coursework or training in school violence prevention and intervention. All these certification requirements can be met by the satisfactory completion of HED 310 at SUNY Plattsburgh, by completing a New York State Education Department approved training class/workshop, or by completing EDUS37, EDUS110, or EDUS120 at SUNY Plattsburgh. (Other HED courses meet various portions of these requirements. Consult your department chair or the graduate advisor for details.)
Moral Character Determination
Applicants for certification are required to answer questions on the certification application regarding moral character and sign an affidavit to affirm the statements are true. Applicants for certification are also required to complete a sworn statement regarding "Child Support Required by General Obligation Law 3-503" effective July 1, 1995.

Fingerprinting
After June 1, 2001, all candidates seeking NYS certification must arrange to have copies of their fingerprints sent to the NYS Education Department on NYSED-provided forms. Questions pertaining to the fingerprint process may be directed to the Educational Studies and Services’ Office of Field Experience. Students are encouraged to complete the fingerprinting process prior to student teaching.

Institutional Recommendation
SUNY Plattsburgh has the authority to recommend to the State Education Department via the TEACH online certification process individuals who have completed in its entirety (including the conferral of the degree) the degree program of preparation as registered and identified in the State Education Department’s Inventory of Registered Programs for purposes of teacher (or other school personnel) certification.

Teacher Certification Examinations
In addition to completing all program requirements set out by SUNY Plattsburgh, candidates seeking NYS teacher certification must submit to the NYS Commissioner of Education evidence of satisfactory performance on the New York State Teacher Certification Examination (NYSTCE) www.nystce.nesinc.com. See the Director of Certification and Graduate Advising (Sibley 302) or the Director of the Office of Field Placement (Sibley 300) for further information and to obtain a registration bulletin.

Additional Information
For additional information about certification in New York State relating to specific programs, please contact the Dean of Education, Health, and Humans Services, or the Director of Certification and Graduate Advising (Sibley 302, delgaubg@plattsburgh.edu, 518-564-2124). Please check the New York State Education Department Web site, www.nysed.gov, regularly for information updates.

Support Services
SUNY Plattsburgh provides a variety of services intended to support academic activities, assist students in successfully completing their programs of study, and promote social and personal growth. Virtually all the campus facilities and student services available to undergraduate students are also available to graduate students. See the Student Life and Student Services section of this catalog for more details.
### DEGREE

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<th>Title</th>
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</table>

2. The M.S. in College and Agency Counseling and the School Counselor M.S.Ed. and C.A.S. prepare students for certification by the National Board of Certified Counselors.
3. Certification areas: Childhood 1-6, Music, Visual Arts, Biology 7-12, Chemistry 7-12, Earth Science 7-12, English 7-12, French 7-12, Mathematics 7-12, Physics 7-12, Social Studies 7-12, Spanish 7-12.

Enrollment in other than registered or approved programs may jeopardize a student’s eligibility for student aid awards.
M.S.T. PROGRAM IN
ADOLESCENCE EDUCATION

Program Area Coordinator:
Dr. Robert Ackland, 518-564-5131
Email: robert.ackland@plattsburgh.edu
Sibley Hall, Room 314

See Teacher Education Unit for faculty listing.

The Program
The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teacher certified through a graduate education program. The M.S.T. Adolescence Education program is a 42 credit hour program leading to initial New York state certification for grades 7-12 in Biology, Chemistry, Earth Science, English, French, Mathematics, Physics, Social Studies, or Spanish.

* Applicants may have to complete additional undergraduate courses in their content area and a year of college-level foreign or sign language prior to matriculation.

Students with a B.S. or B.A. in secondary education and initial or provisional certification in any secondary education area should apply to the M.S.Ed. Curriculum and Instruction, Special Education, or Literacy programs.

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see Teacher Education Unit in the Academic Departments, Centers, and Major Programs section of this catalog.

Students wishing to pursue this program at SUNY Plattsburgh’s Branch Campus at Adirondack Community College see Branch Campus in the Regional, Local, and Campus Overview section of this catalog for additional information.

Admission Requirements
The application deadline for fall or summer matriculation is February 15th. Admission to the State University of New York College at Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap.

Admission requirements include:

- Completion of a baccalaureate degree with a cumulative GPA of at least 2.75 on a 4.0 scale and a subject matter major appropriate to SUNY Plattsburgh combined B.A./M.S.T. teacher education programs.
- Demonstration of literacy skills and potential for success through a written statement of purpose.
- Three (3) letters of recommendation indicating the applicant’s ability to pursue graduate study. At least 2 of the letters should be from college faculty.
- A completed M.S.T. worksheet obtained from the Office of Graduate Admissions.
- Meet all conditions of acceptance into the M.S.T. program.
- Attendance at an on-campus interview, if invited.
- Availability of program openings.

Additional details may be found at www.plattsburgh.edu/academics/education/adolescence/master.php.

Monitoring of Student Progress
Upon acceptance into the M.S.T. program, the student is assigned to an advisor. Course instructors evaluate students’ academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession throughout their graduate program. Faculty will review any deviations and will recommend action or dismissal from the program.

If a student’s cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

Student Teaching Requirements
Student teachers test ideas, assume responsibility, and develop competencies in performing the role of a teacher. At the beginning of every spring semester, ALL students qualified to student teach during the following fall or spring semesters must attend a mandatory student teaching application session. SUNY Plattsburgh operates student teaching field experience centers in various geographic areas, extending from the Canadian border to Malone and south to the Glens Falls, Albany, and New York City regions. Student teaching assignments are limited to these geographic regions. With the exception of New York City, students may be required to relocate to any of these regions. All placements are arranged by the Office of Field Experience and Student Teaching.

Students in the M.S.T. Adolescence Education program must meet the following requirements to qualify for admission to student teaching:

- Health Education Requirement: New York State Education Law mandates that all teacher candidates complete instruction in Substance Abuse, Child Abuse and Neglect, and School Violence Prevention and Intervention. EDU 5120 satisfies these requirements.
- Foreign Language Requirement: All teacher education students must complete a two-semester beginning-level sequence, or its equivalent, in French, Spanish, German, Portuguese, Russian, any other modern foreign language, or American Sign Language taken at an accredited institution of higher education. For further details, see the foreign language department chairperson or the graduate advisor.
• Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
• Completion of the appropriate student teaching application form and all other required data forms;
• Certification by a physician that the student is apparently free from physical and mental conditions which might prevent the student from participating in the senior field experience;
• Certification by the Dean of Students that the student’s standing in the college community (as reflected in her/his conduct) is such as to ensure reasonable effectiveness in pupil, faculty and community relations;
• Completion of a minimum of 30 graduate credits with a minimum cumulative GPA of 3.0; and
• Have attained a grade of B or higher in all courses in the M.S.T. program.

NOTE: No other courses can be taken during student teaching.

See additional information about student teaching and teacher certification in the Teacher Education Unit section of this catalog.

MASTER OF SCIENCE FOR TEACHERS (M.S.T.)
ADOLESCENCE EDUCATION (GRADES 7-12)

Biology 7-12 (Curr: 0823* or 8033**)
Chemistry 7-12 (Curr: 0824* or 8034**)
Earth Science 7-12 (Curr: 0825* or 8035**)
English 7-12 (Curr: 0826* or 8036**)
French 7-12 (Curr: 0827* or 8037**)
Mathematics 7-12 (Curr: 0828* or 8038**)
Physics 7-12 (Curr: 0829* or 8039**)
Social Studies 7-12 (Curr: 0830* or 8040**)
Spanish 7-12 (Curr: 0831* or 8041**)

Course Requirements  Cr. Hrs.
Semester 1 16
EDU 5120  Adolescent Development for Education Professionals (2 cr.)
EDU 5130  Assessment in Education (2 cr.)
EDU 5150  Curriculum Design and Pedagogical Methods: Grades 7-12 (3 cr.)
EDU 5160  School Culture, Settings and Systems in the 21st Century (2 cr.)
EDU 5170  Educational Technology I (2 cr.)
EDU 5180  Practitioner Research in Education I: Planning Research (2 cr.)
EDR 501  Introduction to Literacy Instruction (3 cr.)

Semester 2 14
EDU 5250  Curriculum Design and Pedagogical Methods II: Grades 7-12 (4 cr.)
EDU 5270  Educational Technology II (2 cr.)
EDS 543  Inclusive Schools and Communities (3 cr.)
EDU 5280  Practitioner Research in Education II: Conducting Research (2 cr.)
EDR 514  Exploring Multicultural Competencies and Literacy Instruction (3 cr.)

Semester 3 12
EDT 594  Student Teaching (12 cr.)

TOTAL CREDIT HOURS 42

Capstone Project
Successfully complete a portfolio. The portfolio begins in the introductory course, continues through the program, and ends as one component of the capstone evaluation.

*Curriculum code for students taking courses at SUNY Plattsburgh’s Main Campus.
**Curriculum code for students taking courses at SUNY Plattsburgh’s Branch Campus.

M.S.T. PROGRAM IN CHILDHOOD EDUCATION

Program Area Coordinator:
Dr. Robert Ackland, 518-564-5131
Email: robert.ackland@plattsburgh.edu
Sibley Hall, Room 314

See Teacher Education Unit for faculty listing.

The Program
The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teacher certified through a graduate education program. The M.S.T. Childhood Education program is a 42 credit hour* program leading to initial New York state certification for grades 1-6.

* Applicants may have to complete additional undergraduate courses in their content area and/or undergraduate liberal arts courses prior to matriculation.

Students with a B.S. or B.A. in education who hold a New York State Education Department certificate of qualification or provisional or initial certificate in elementary education should apply to the M.S.Ed. Curriculum and Instruction, Special Education, or Literacy programs.

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see Teacher Education Unit in the Academic Departments, Center, and Major Programs section of this catalog.

Students wishing to pursue this program at SUNY Plattsburgh’s Branch Campus at Adirondack Community College see Branch Campus in the Regional, Local, and Campus overview section of this catalog for additional information.
Admission Requirements
The application deadline for fall or summer matriculation is February 15th. Admission to the State University of New York College at Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap. Admission requirements include:

- Completion of a baccalaureate degree with a cumulative GPA of at least 2.75 on a 4.0 scale in a subject matter major appropriate to SUNY Plattsburgh’s undergraduate teacher education programs. Any differences in the content concentration requirements as listed in the current undergraduate catalog must be made up prior to admission.
- Completion of six credits or equivalent in English, math, and social studies, and seven credits in science with no grade lower than a B.
- Demonstration of literacy skills and potential for success through a written statement of purpose.
- Three (3) letters of recommendation indicating the applicant’s ability to pursue graduate study. At least 2 of the letters should be from college faculty.
- A completed M.S.T. worksheet obtained from the office of Graduate Admissions.
- Meet all conditions of acceptance into the M.S.T. program.
- Availability of program openings.

Additional details may be found at www.plattsburgh.edu/academics/education/childhood/master.php.

Monitoring of Student Progress
Upon acceptance into the M.S.T. program, the student is assigned to an advisor who guides the student’s progress through the program. Course instructors evaluate students’ academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession throughout their graduate programs. Faculty will review any deviations and will recommend action or dismissal from the program.

If a student’s cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

Student Teaching Requirements
Student teachers test ideas, assume responsibility, and develop competencies in performing the role of a teacher. At the beginning of every spring semester, ALL students qualified to student teach during the following fall or spring semesters must attend a mandatory student teaching application session. SUNY Plattsburgh operates student teaching field experience centers in various geographic areas, extending from the Canadian border to Malone and south to the Glens Falls, Albany, and New York City regions. Student teaching assignments are limited to these geographic regions. With the exception of New York City, students may be required to relocate to any of these regions. All placements are arranged by the Office of Field Experience and Student Teaching.

Students in the M.S.T. Childhood Education program must meet the following requirements to qualify for admission to student teaching:

- Health Education Requirement: New York State Education Law mandates that all teacher candidates complete instruction in Substance Abuse, Child Abuse and Neglect, and School Violence Prevention and Intervention. EDU 5110 satisfies these requirements.
- Foreign Language Requirement: All teacher education students must complete a two-semester beginning-level sequence, or its equivalent, in French, Spanish, German, Portuguese, Russian, any other modern foreign language, or American Sign Language taken at an accredited institution of higher education. For further details, see the foreign language department chairperson or the graduate advisor.
- Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
- Completion of the appropriate student teaching application form and all other required data forms;
- Certification by a physician that the student is apparently free from physical and mental conditions which might prevent the student from participating in the senior field experience;
- Certification by the Dean of Students that the student’s standing in the college community (as reflected in her/his conduct) is such as to ensure reasonable effectiveness in pupil, faculty and community relations;
- Completion of a minimum of 30 graduate credits with a minimum cumulative GPA of 3.0; and
- Have attained a grade of B or higher in all courses in the M.S.T. program.

NOTE: No other courses can be taken during student teaching.

See additional information about student teaching and teacher certification in the Teacher Education Unit section of this catalog.
MASTER OF SCIENCE FOR TEACHERS (M.S.T.)
CHILDHOOD EDUCATION (GRADES 1-6)
(Curr: 0832* or 8042**)

Prerequisites
The following coursework (at undergraduate or graduate level) with a B or better in each course:
- 6 credits of English
- 6 credits of mathematics
- 6 credits of social studies
- 7 credits of science, including one laboratory course

Course Requirements

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<thead>
<tr>
<th>Semester 1</th>
<th>Cr. Hrs.</th>
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<tr>
<td>EDU 5110 Child Development for Education Professionals (2 cr.)</td>
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<td>EDU 5130 Assessment in Education (2 cr.)</td>
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<td>EDU 5140 Curriculum Design and Pedagogical Methods I: Grades 1-6 (3 cr.)</td>
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<td>EDU 5160 School Culture, Settings, and Systems in the 21st Century (2 cr.)</td>
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<td>EDR 501 Introduction to Literacy Instruction (3 cr.)</td>
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<td>EDU 5270 Educational Technology II (2 cr.)</td>
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<td>EDS 543 Inclusive Schools and Communities (3 cr.)</td>
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<td>EDU 5280 Practitioner Research in Education II: Conducting Research (2 cr.)</td>
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<td>EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3 cr.)</td>
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TOTAL CREDIT HOURS 42

Capstone Project
Successfully complete a portfolio. The portfolio begins in the introductory course, continues through the program, and ends as one component of the capstone evaluation.

*M.S., M.S.Ed., AND C.A.S.
PROGRAMS IN COUNSELOR EDUCATION

Department Chairperson and Graduate Program Coordinator:
Dr. Stephen Saiz, 518-564-4170
Email: stephen.saiz@plattsburgh.edu
Ward Hall, Room 107F

SUNY Distinguished Service Professor:
R. Schnell

Associate Professors: B. Burnell, S. Saiz, D. Stone
Assistant Professors: J. Davis, S. Dodd
Adjunct Faculty: P. Allie Turco, J. Belli, J. Blowers, V. Drown, J. Hogan, A. Larmon, T. Marlow, C. Reaser, K. Relaford

The Programs
The Counselor Education Department offers graduate programs in the following areas:

College and Agency Counseling (M.S.)
(Student Affairs Professional Practice (Curr: 0881)

Mental Health Counseling (M.S.) (Curr: 8000)

School Counselor (M.S.Ed./C.A.S.) (Curr: 0908)

These comprehensive professional education programs combine theoretical and skill-based approaches to serving clients, focusing on the preparation of professional counselors who have the commitment, knowledge, skills, attitudes, values and self-awareness to offer quality counseling services to individuals, families, and groups in educational and community settings. The programs can be pursued on a full-time or part-time basis, up to the point of internship when a full-time commitment is generally required. (Visit our Web site at www.plattsburgh.edu/academics/counselored.)

The Master of Science program option in Student Affairs Professional Practice requires the equivalent of two years of full-time study and 48 credit hours of academic work. It prepares individuals to work on college and university campuses in positions which require counseling background, knowledge of college student development, and skill in program development and implementation.

The program in Mental Health Counseling prepares persons for work in a broad range of positions calling for counseling expertise in private and public agencies. This program embodies a community mental health orientation with courses in psychopathology and mental health counseling, psycho-pharmacology, and suicidology. Students who wish to work with families, children, or issues of substance abuse may take electives specific to those concerns. The mental health counseling program is registered with the New York State Education Department. Upon completion of the program graduates

*Curriculum code for students taking courses at the SUNY Plattsburgh’s Main Campus.
**Curriculum code for students taking courses at SUNY Plattsburgh’s Branch Campus.
may take New York state’s licensure exam, the Clinical Mental Health Counselor Examination.

The Certificate of Advanced Study, a 60 credit hour program, prepares individuals to work as counselors in school settings. Upon completion of the C.A.S. program, students also receive the Master of Science in Education degree (unless they already hold an M.S.Ed. or an M.S. in counseling). This program satisfies the academic requirements for the New York State Permanent Certificate in School Counseling.

Persons who want both an M.S. in College and Agency Counseling and a C.A.S. in School Counselor must complete all requirements for the M.S. degree first, including internship at an agency or college. Upon nearing completion of the M.S., the student may petition for acceptance into the C.A.S. program. The C.A.S. will be awarded upon completion of an internship in the school setting and other course requirements. In most cases, attainment of both an M.S. and a C.A.S. will require more than 60 credit hours.

Admission Requirements

General college requirements and admissions procedures for graduate study must be met and openings in programs must be available. Specific additional provisions of the Counselor Education Department require that the applicant:

1. Has earned at least 12 credit hours in psychology, human services, education, or closely related areas and completed specific coursework in statistics;
2. Presents a Graduate Record Examination or a Miller Analogies Test score which falls in the upper three quartiles of national norms;
3. Meets a minimum undergraduate grade point average of 2.8; and
4. Provides evidence through statement of purpose, letters of recommendation, and personal interviews of potential for success as a professional counselor.

Monitoring of Student Progress

Upon acceptance into the program, each student is assigned an advisor who guides the student in selecting courses to fit the student’s program. Courses in the counseling programs are planned to give a balanced selection of academic and experiential education and to encourage each student to achieve maximum professional competence.

Academic and professional development evaluations are made of all students each semester to ensure compliance with program standards. If a student’s cumulative grade point average falls below 3.0, the student may be dismissed from the program or prohibited from completing the clinical aspects of the program until the deficiency is made up. In addition, students who exhibit deficits in counseling performance and/or professionalism, regardless of grade point average, will be identified by the faculty and decisions for action will be specified. These decisions will be communicated to the student by either his or her advisor or the assembled faculty.

A “Handbook for Students and Advisors” is available to matriculated counseling students to explain further the options and procedures within the counseling program.

It is the position of the Counselor Education Department that the entire period of a student’s matriculation in a graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with accepted standards of professional and ethical behavior of the department and of the American Counseling Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from this college.

M.S. IN MENTAL HEALTH COUNSELING
(Curr: 8000)

Course Requirements

<table>
<thead>
<tr>
<th>Course Requirements</th>
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<td>Core Curriculum:</td>
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<tr>
<td>CLG 501 Life Span Development (2)</td>
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<td>CLG 503 Theories of Counseling (3)</td>
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<td>CLG 505 Counseling Relationships and Skills (3)</td>
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<td>CLG 507 Professional Orientation for Counselors (1)</td>
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<td>CLG 509 Assessment in Counseling (3)</td>
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<td>CLG 517 Group Counseling (3)</td>
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<td>CLG 527 Career Development Counseling (3)</td>
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<td>CLG 545 Cultural Contexts of Counseling (2)</td>
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<td>CLG 554 Research Design &amp; Methods (3)</td>
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<td>Environmental Studies:</td>
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<td>CLG 539 Mental Health &amp; Community Counseling (3)</td>
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<td>Specialized Studies:</td>
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<td>CLG 529 Suicide Assessment &amp; Counseling (1)</td>
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<td>CLG 547 Psychopathology &amp; Mental Health Counseling (3)</td>
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<td>CLG 548 Clinical Practice in Mental Health Counseling (3)</td>
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<td>CLG 519 Substance Abuse Counseling (3)</td>
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<td>CLG 523 Introduction to Family Therapy (3)</td>
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<td>CLG 536 Counseling Children and Adolescents (3)</td>
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<td>Supervised Practicum and Internship:</td>
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<td>CLG 512 Pre-Practicum (2)</td>
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<td>CLG 513 Counseling Practicum (4)</td>
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<td>CLG 541 Internship: Community Counseling/Mental Health Counseling I (9)</td>
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<td>CLG 543 Internship: Mental Health Counseling II (6)</td>
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<td>TOTAL CREDIT HOURS 60</td>
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</table>
NOTE: Candidates who seek licensure as a mental health counselor must complete a minimum of two clock hours of instruction in a New York State Education Department approved training class regarding the identification and reporting of child abuse and maltreatment. CLG 501 Life Span Development (2 cr.), if completed at SUNY Plattsburgh Spring 2006 or later, fulfills this requirement.

M.S. IN COLLEGE AND AGENCY COUNSELING
STUDENT AFFAIRS PROFESSIONAL PRACTICE
(Curr: 0881)

Course Requirements

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<thead>
<tr>
<th>Course Curriculum</th>
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<td>CLG 517 Group Counseling (3)</td>
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<td>CLG 545 Cultural Contexts of Counseling (2)</td>
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<td>CLG 554 Research Design &amp; Methods (3)</td>
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Environmental Studies:  
CLG 522 College Students and Environments (3)
CLG 535 Facilitating College Student Development (3)

Specialized Studies:
CLG 506 Student Affairs Practice (3)
CLG 529 Suicide Assessment & Counseling (1)

Supervised Practicum and Internship:
CLG 512 Pre-Practicum (2)
CLG 513 Counseling Practicum (4)
CLG 542 Internship: Student Affairs Counseling (9)

Electives:  
Each candidate is required to complete 6 of their elective credits in at least two of the following courses:
CLG 521 Counseling Persons with Disabilities (3)
CLG 547 Psychopathology and Mental Health Counseling (3)
EDA 512 Public School Law (3)
EDU 537 Managing Disruptive Behavior in the Classroom (3)

Total Credit Hours 48

M.S.E.D. AND C.A.S.
SCHOOL COUNSELOR
(Curr: 0908)

Course Requirements

<table>
<thead>
<tr>
<th>Course Curriculum</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum:</td>
<td>23</td>
</tr>
<tr>
<td>CLG 501 Life Span Development (2)</td>
<td></td>
</tr>
<tr>
<td>CLG 502 Career Development Counseling in the Schools (3)</td>
<td></td>
</tr>
<tr>
<td>CLG 503 Theories of Counseling (3)</td>
<td></td>
</tr>
<tr>
<td>CLG 505 Counseling Relationships and Skills (3)</td>
<td></td>
</tr>
</tbody>
</table>

Environmental Studies:
CLG 510 Professional School Counseling (3)

Specialized Studies:
CLG 511 Leadership & Advocacy in School Counseling (3)
CLG 529 Suicide Assessment & Counseling (1)
CLG 536 Counseling Children and Adolescents (3)

Supervised Practicum and Internship:
CLG 512 Pre-Practicum (2)
CLG 513 Counseling Practicum (4)
CLG 540 Internship: School Counseling (9)

Electives:  
Each candidate is required to complete 6 of their elective credits in at least two of the following courses:
CLG 521 Counseling Persons with Disabilities (3)
CLG 547 Psychopathology and Mental Health Counseling (3)
EDA 512 Public School Law (3)
EDU 537 Managing Disruptive Behavior in the Classroom (3)

Graduation Requirements
Candidates for the M.S., including the M.S.Ed., and the C.A.S. must satisfactorily complete a portfolio project. The portfolio is both a formative and a comprehensive assessment of the student’s professional growth.

A counseling practicum in which the counselor candidate is engaged in the provision of supervised counseling to clients is required of all candidates; this experience must total a minimum of 115 clock hours, of which 47 must be in direct counseling services. Also, a nine-credit, 600 clock hour internship must be completed prior to graduation. Students in the Mental Health Counseling program will complete an additional 500-hour internship, for a total of 1100 internship hours. Internship sites are specific to the program in which the student is enrolled. The practicum and internship schedules do not necessarily correspond with the college calendar. As noted above, generally a full-time commitment is required. A grade of B or better is required in the Counseling Relationships and Skills, pre-practicum, practicum, and internship classes. These courses may be repeated.

Approval must be obtained from counseling faculty to enroll in the required practicum and internship courses. The criteria used to evaluate entrance into these courses include performance in the prerequisite courses, responsibility, maturity, and professional behavior.

TOTAL CREDIT HOURS 60
Students matriculated in the counseling programs who are engaged in the provision of individual or group counseling services, either on campus or off campus, must be supervised by program faculty at all times; this includes obtaining written approval from supervising faculty for any counseling services offered outside of regular practicum or internship coursework. Counseling graduate students are required to carry professional liability insurance through membership in an approved professional association prior to participating in practicum and internship courses.

Credentialing

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has conferred accreditation to four program areas in the Counselor Education Department: the 48-credit College and Agency Counseling (M.S.) programs, Student Affairs Professional Practice and Community Counseling, plus the 60-credit Mental Health Counseling (M.S.) and School Counselor (C.A.S) programs. (The Community Counseling program is being phased out; no new students are being admitted.)

Counselor candidates at SUNY Plattsburgh are eligible during the last semester of their academic programs to take the National Counselor Examination (NCE) of the National Board for Certified Counselors. Satisfactory completion of this examination and graduation from one of the counseling programs confer certification as a National Certified Counselor. At the time of this publication, many states administer the NCE for licensure purposes.

Additional certifications available to graduates after further supervised work include the Master Addictions Counselor, Certified Clinical Mental Health Counselor, and National Certified School Counselor. Completion of the School Counselor program leads to provisional certification as a school counselor in New York State, with permanent certification available upon completion of two years of successful work experience as a school counselor. The requirements for New York State school counselor certification are expected to change soon. The school counseling program is designed to meet any new requirements as they are announced.

A graduate of the Mental Health Counseling program has satisfied all of the academic requirements for licensure as a mental health counselor in the state of New York. Graduates may apply for a limited permit as the first step toward mental health licensure.

M.S.Ed. Program

IN CURRICULUM AND INSTRUCTION

Program Area Coordinator:
Dr. Heidi Schnackenberg, 518-564-5143
Email: heidi.schnackenberg@plattsburgh.edu
Sibley Hall, Room 309A

See Teacher Education Unit for faculty listings.

The Program

The M.S.Ed. program in Curriculum and Instruction is designed for people with a B.A. or B.S. in education who hold a valid New York State Education Department Teaching Certificate. This program has been approved by SUNY and the State Education Department. See the Directory of Graduate Programs and Certificates in this section of the catalog for the approved certification areas. (For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see the Teacher Education Unit section of this catalog.)

Students may pursue this program at SUNY Plattsburgh’s Branch Campus at Adirondack Community College; for more information, see Branch Campus in the Regional, Local, and Campus Overview section of this catalog.

Admission Requirements

The goal of the admissions procedure is to identify and attract students who are strong educators and who have demonstrated, through undergraduate achievement and other indicators, the commitment and capacity to succeed in an intensive program of graduate study.

General college requirements and admissions procedures for graduate study must be met. The decision to admit students ultimately rests with the Dean of Education, Health, and Human Services, who acts upon the recommendation of the Program Coordinator and a Graduate Admissions Committee.

All committee members and administrators involved in the admissions process consider the following factors:

- Appropriate preparation at the baccalaureate level and teacher certification (including successful completion of LAST, CST and ATS-W). (Applicants with provisional, rather than initial, certification need to have completed only the LAST and ATS-W at the time of admission.)
- Evidence of a strong academic record in undergraduate studies, as reflected in a grade point average of at least 2.5 on a 4-point scale.
- Evidence of superior achievement in courses most closely allied with the student’s teaching and/or certification area(s).
- Three (3) letters of recommendation indicating the applicant’s ability to pursue graduate study. At least 2 of the letters should be from college faculty.
- A statement disclosing any history of dismissal or suspension from any academic program due to
GRADUATE INFORMATION AND PROGRAMS

disciplinary review and/or conviction of a felony.
• Other information which may be requested by the Graduate Admissions Committee, including the possibility of a personal interview, to determine the potential for success as a teaching professional and graduate student.
• Attendance at an on-campus interview, if invited.
• Availability of program openings. (Call 518-564-2122 to check availability.)

Monitoring of Student Progress
Upon acceptance into an M.S.Ed. program, the student is assigned to an advisor. Course instructors evaluate students’ academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with the commitment to professional and ethical behavior, academic excellence, diligence, and dedication to the teaching profession throughout their graduate programs. Faculty will review any deviations and will recommend action or dismissal from the program.

If a student’s cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

MASTER OF SCIENCE IN EDUCATION (M.S.ED.)
CURRICULUM AND INSTRUCTION
(Curr: 0896* or 8002**)

Prerequisite: NYS Teacher Certification

Course Requirements Cr. Hrs.

1. Integrated Studies 12
   INT 501 Integrated Studies: Curriculum Issues (4)
   INT 502 Integrated Studies: Content & Pedagogy (4)
   INT 503 Integrated Studies: Capstone Project (4)

2. Other Required Areas of Study 15
   Advanced study in technology (3 credits)
   EDU 580 Technology Foundations for Education (3)
   EDU 583 Distance Education: Teaching & Learning Online (3)
   EDR 570 Computers & Reading Instruction (3)
   Advanced study in social foundations of education (3 credits)
   EDU 500 Education in Contemporary Society (3)
   EDU 514 Intro. to Comparative Education (3)

   Advanced study in assessment of student learning (3 credits)
   EDU 502 Tests and Measurements (3)
   EDS 532 Assessment in Special Education (3)

   Advanced study in classroom management (3 credits)
   EDU 538 Classroom Management of Behavior (3)
   EDU 537 Managing Disruptive Behavior (3)
   EDS 535 Theories of Behavior Management (3)
   EDS 541 Teaching Prosocial Skills to Young Children (3)
   EDU 566 Human Relations in the Classroom (3)

   Advanced study of educational research (3 credits)
   EDU 513 Admin/Tch Research Methods (3)
   EDS 531 Single Subject Research (3)
   EDU 503 Introduction to Educational Statistics (3)
   EDR 507 Research Methods Literacy Education (3)

3. Additional Electives 6
   Courses selected by advisement in the primary field of certification if available, or in advanced methods in an area listed above, or in advanced pedagogy or a related professional area of interest.

   TOTAL CREDIT HOURS 33

Capstone Project
Candidates must complete a capstone project in INT 503 and portfolio. The capstone project is in the area of content study and requires the candidate to integrate research and pedagogy. The portfolio begins in the introductory course, INT 501, continues through the program, and ends as one component of the INT 503.

*C Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Main Campus.
**C Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Branch Campus.

C.A.S. PROGRAM IN EDUCATIONAL LEADERSHIP

Program Coordinator:
Dr. Steven Black, 518-792-5425
Email: steven.black@plattsburgh.edu
SUNY Plattsburgh Branch Campus at ACC
640 Bay Road, Queensbury, N.Y. 12804

Lecturer/Professional Fellow: S. Black

The Program
The program is based on the knowledge and skills identified in the Educational Leadership Constituent Council Guidelines and the standards of the Interstate
School Leaders Licensure Consortium and the candidate outcomes and performance indicators for advanced programs leading to proficient, reflective professional educators, which were developed by the Teacher Education Unit. It is expressly designed incorporating these sources to provide graduate students with current research and thinking in those areas considered essential for effective public school leadership. The program enables students who complete the requirements to qualify for New York State Administrative Certificates at the building and district levels.

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see the Teacher Education Unit section of this catalog.

Students may pursue this program through courses taken at SUNY Plattsburgh’s Main Campus or the Branch Campus at Adirondack Community College; for more information on the latter, see Branch Campus in the Regional, Local, and Campus Overview section of this catalog.

Admission Requirements
Admission requirements include:

- Completion of a master’s degree (30 credit minimum) from an accredited university;
- A permanent or professional teaching certificate*;
- Coursework in research methods, lesson design, and analysis;
- Demonstration of literacy skills and potential for success through a written statement of purpose;
- Three (3) letters of recommendation indicating the applicant’s ability to pursue a Certificate of Advanced Study in Educational Leadership. At least one of the letters should be from a college faculty member from a school administrator; and
- Availability of program openings.

Program candidates must commit to completing 12 months (400 hours) of internships at a school, school district central office, and community service agency.

Internships
Internships are an integrated experience in the Educational Leadership Program. The internship experience is guided by a set of competencies based on the ELCC (AASA, ASCD, NAASSP, and NAEP) Guidelines and is spread over an entire school year, either fall and spring or spring and fall. Interns are expected to participate in school functions that occur before and after college semesters begin and end.

Each intern has a mentor, who is an experienced administrator and practitioner who signs a contract agreeing to the requirements which comprise the experience.

In addition, an internship supervisor will be assigned during each semester of the internship. This highly experienced school leader will make periodic site visits to meet with the intern and mentor, in order to assess progress and/or needs. The intern is expected to maintain a log of experiences during the internship which serves as evidence of the ability to demonstrate the identified competencies. Prior to beginning the internships in EDA 529 and EDA 530, candidates must:

- Have completed all, or nearly all, of their required eight academic classes;
- Be in good academic standing;
- Secure the approval of the mentor school administrator;
- Sign a completed and approved internship agreement;
- Follow the AASA Code of Ethics for School Administrators; and
- Have permission from the program coordinator.

CERTIFICATE OF ADVANCED STUDY (C.A.S.)
EDUCATIONAL LEADERSHIP
(Curr: 0906* or 0907**)

Course Requirements
The Certificate of Advanced Study requires completion of thirty credits of coursework in Educational Administration beyond the master’s degree including the courses listed. The internship requires 400 hours of documented service and successful completion of 32 projects including a clinical study of the primary site. The following courses are required to complete the C.A.S. program (3 credits each).

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Cr. Hrs.</th>
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<tbody>
<tr>
<td>EDA 500</td>
<td>3</td>
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<td>EDA 502</td>
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<td>EDA 504</td>
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<td>EDA 506</td>
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<td>EDA 508</td>
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<td>EDA 513</td>
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<tr>
<td>EDA 529</td>
<td>3</td>
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<tr>
<td>EDA 530</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL CREDIT HOURS 30

*Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Main Campus.
**Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Branch Campus.
M.A. IN LIBERAL STUDIES

Program Coordinator:
Dr. Suzanne Catana
518-564-5128; 518-792-5425, ext. 109
Email: suzanne.catana@plattsburgh.edu
SUNY Plattsburgh Branch Campus at ACC
640 Bay Road, Queensbury, N.Y. 12804

The Program
The Master of Arts in Liberal Studies (M.A.L.S.) is designed as a highly flexible program of post-baccalaureate study that can be adapted to specific educational and professional goals of individual students. Graduate courses drawn from a variety of academic disciplines enable students to investigate new ideas, to expand their knowledge and professional skills, and to experience the lifelong challenge of learning.

Students may pursue this program through courses taken at SUNY Plattsburgh’s Branch Campus at Adirondack Community College; for more information on the Branch Campus, see the Regional, Local, and Campus Overview section of this catalog.

Admission
Individuals who are interested in pursuing the Master of Arts in Liberal Studies should arrange for an interview with the program coordinator as listed above. Students may also contact the SUNY Plattsburgh Graduate Admissions Office at 518-564-4723.

Applicants are encouraged to apply by February 15 for fall only matriculation. Admission decisions are based on past academic records, work experience, and demonstrated personal and professional success, integrity, and motivation; completion of the Graduate Record Exam, the Graduate Management Admission Test, or the Miller Analogies Test is required. For additional information, refer to the general requirements for graduate admission to SUNY Plattsburgh in the Graduate Admission Policies and Procedures section of this catalog. The M.A. in Liberal Studies may be completed on a full or part-time basis. Students have seven (7) years to complete their program of study (from the date of matriculation).

Program Requirements
Only one concentration is currently available in the M.A. in Liberal Studies program: Leadership. Students enrolled in the Leadership concentration are required to complete 12 credits of major concentration requirements, the mandatory minor concentration of 9 credits, one minor concentration of 9 credits, and the 3 credit thesis/professional project for a total of at least 33 credits.

Program Requirements by Concentration:
Leadership (8018* or 8019*)

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Concentration:</td>
<td>12</td>
</tr>
<tr>
<td>MLS 501</td>
<td>Pro-seminar in Organizational Leadership (3 cr.)</td>
</tr>
<tr>
<td>MLS 510</td>
<td>Studies in Leadership Communication (3 cr.)</td>
</tr>
<tr>
<td>MLS 535</td>
<td>Process Quality Leadership (3 cr.)</td>
</tr>
<tr>
<td>MLS 585</td>
<td>Research Methods and Writing (3 cr.)</td>
</tr>
</tbody>
</table>

Mandatory Minor Concentration in Organizations: 9

| MLS 581 | Ethics in Administration (3 cr.) |
| MLS 516 | Negotiation and Bargaining (3 cr.) |
| MLS 537 | Team and Organizational Learning (3 cr.) |

One of the following minor concentrations: 9

Leadership Policy:
- MLS 536 | Problem Solving Processes (3 cr.) |
- MLS 552 | Program Evaluation and Grantwriting (3 cr.) |
- MLS 580 | Seminar in Public Policy (3 cr.) |

Leadership Tools:
- MLS 502 | Accounting for Managers (3 cr.) |
- MLS 521 | Marketing for Managers (3 cr.) |
- MLS 530 | Financial Management (3 cr.) |

Fiduciary Leadership:
- MLS 506 | Accounting Theory and Research (3 cr.) |
- MLS 508 | Advanced Topics in Auditing/Assurance Services (3 cr.) |
- MLS 514 | Tax Issues for Corporations and Non-Profits (3 cr.) |

Research Component: 3
- MLS 590 | MA Thesis/Professional Project (3 cr.) |

**TOTAL CREDITS 33**

*Curriculum code for students taking most courses at SUNY Plattsburgh’s Main Campus.
**Curriculum code for students taking most courses at SUNY Plattsburgh’s Branch Campus.*
M.S. ED. PROGRAMS IN LITERACY EDUCATION

Program Area Coordinator:
Dr. Heidi L. Schnackenberg, 518-564-5143
Email: heidi.schnackenberg@plattsburgh.edu
Sibley Hall, Room 309A

Program Leader:
Dr. Aline R. Bobys, 518-564-5147
Email: bobysar@plattsburgh.edu
Sibley Hall, Room 200A

See Teacher Education Unit for faculty listing.

The Program
The M.S. Ed. program in Literacy Education is designed to prepare literacy practitioners in three categories:

- The literacy professional in the classroom (early childhood teacher, elementary school teacher, middle and secondary school teacher, and special education teacher).
- The specialized literacy professional (school or district reading specialist, reading coordinator, literacy coach).
- The allied professional (related service professionals), including AIS and Title I teachers.

Successful completion of the program prepares the candidate to apply for New York state certification in Literacy, Birth - Grade 6 or Literacy, Grades 5 - 12.

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see the Teacher Education Unit section.

Admissions Requirements
General college requirements and admission procedures for graduate study must be met. Specific program admission requirements include:

- Appropriate preparation at the baccalaureate.
- A completed application form with required supporting materials.
- Evidence of a 2.75 undergraduate GPA on a 4.0 scale.
- Three letters of recommendation (at least two must be from a professor or academic advisor if you are currently taking graduate courses or if you have taken undergraduate or graduate courses within the last three years) that address your ability to take part in a graduate program in education.
- A statement of purpose indicating why you want to enter this specific program.
- A resume indicating relevant teaching experience.
- A copy of your teaching certificate at the elementary and/or secondary level, or a written explanation indicating how all NYSED requirements (including NYSTCE exams) for such a certificate will be completed prior to matriculation into this M.S. Ed. program.
- A completed Literacy Questionnaire for Applicants (sent directly to the Literacy Education Program, Sibley Hall — guidelines are on the Web site).
- An artifact that gives additional and unique information about you and a written rational for your selection (sent directly to the Literacy Education Program, Sibley Hall — guidelines are on the Web site).
- Attendance at an on-campus interview, if invited.

Additional details may be found at www.plattsburgh.edu/academics/education/literacy/master.php.

MASTER OF SCIENCE IN EDUCATION (M.S. ED.)
LITERACY, BIRTH – GRADE 6
(Curr: 0821)

Course Requirements

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Foundations</td>
<td>9</td>
</tr>
<tr>
<td>Coursework in Foundations must be completed before Specialization coursework.</td>
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<tr>
<td>EDR 504 Writing and the Teaching of Writing (3)</td>
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<tr>
<td>EDR 513 Literacy for Democratic and Global Societies (3)</td>
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</tr>
<tr>
<td>EDR 522 Advanced Study in Literacy Instruction (including 10 hours of supervised practica) (3)</td>
<td></td>
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<tr>
<td>II. Specialization</td>
<td>8</td>
</tr>
<tr>
<td>Coursework in Specialization must be completed before Clinical Experience coursework.</td>
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</tr>
<tr>
<td>EDR 509 Assessment of Reading and Writing Skills and Strategies (3)</td>
<td></td>
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<tr>
<td>EDR 511 Literacy Education Birth-Grade 6 (including 10 hours of supervised practica) (3)</td>
<td></td>
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<tr>
<td>EDR 527 Becoming a Literacy Leader (3)</td>
<td></td>
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<tr>
<td>III. Enrichment</td>
<td>13-14</td>
</tr>
<tr>
<td>Coursework in Enrichment may be taken before, during, or after Foundations and Specialization coursework.</td>
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</tr>
<tr>
<td>EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3)</td>
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<tr>
<td>EDR 515 Exploring Children’s Literature (3) or EDR 516 Reading, Literature, and the Young Adult (3)</td>
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<tr>
<td>EDR 585 Practitioner Research II: Conducting Research in Literacy Education (2)</td>
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<tr>
<td>Electives</td>
<td>5-6</td>
</tr>
<tr>
<td>Select graduate-level courses that will enhance your professional development. At least 2 credits must be in Literacy (EDR prefix).</td>
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<tr>
<td>Recommended:</td>
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<tr>
<td>EDR 502 Current Trends in Reading (Variable Topics) (3)</td>
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</tbody>
</table>
GRADUATE INFORMATION AND PROGRAMS

EDR 517 Integrating Language Arts: A Collaborative Approach (3)
EDR 524 Literacy Instruction in the Content Areas in Grades 7-12 (3)
EDR 540 Theory into Practice: Reading Instruction (3)
EDR 543 Philosophy and Children’s Literature (3)
EED 564 Creative Responses to Literature (3)
EDR 570 Computers and Reading Instruction (3)
EDU 500 Education in contemporary Society (3)
EDU 5180 Practitioner Research in Education I: Planning Research (2)

IV. Clinical Experience 6
Twenty-seven (27) credits (including all of the Specialization coursework) must be completed prior to the Clinical Experience.
EDR 560 Clinical Experience in Literacy Instruction (including 30 hours of supervised practica) (6)

TOTAL CREDITS 36-37

Culminating Experience
All candidates must complete a portfolio that receives a positive review from the graduate program faculty.

MASTER OF SCIENCE IN EDUCATION (M.S.ED.) LITERACY, GRADES 5 – 12 (Curr: 8022)

Course Requirements Cr. Hrs.

I. Foundations 9
Coursework in Foundations must be completed before Specialization coursework.
EDR 504 Writing and the Teaching of Writing (3)
EDR 513 Literacy for Democratic and Global Societies (3)
EDR 522 Advanced Study in Literacy Instruction (including 10 hours of supervised practica) (3)

II. Specialization 8
Coursework in Specialization must be completed before Clinical Experience coursework.
EDR 509 Assessment of Reading and Writing Skills and Strategies (3)
EDR 512 Literacy Education Grades 5-12, (including 10 hours of supervised practica) (3)
EDR 527 Becoming a Literacy Leader (3)

III. Enrichment 13-14
Coursework in Enrichment may be taken before, during, or after Foundations and Specialization coursework.
EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3)
EDR 515 Exploring Children’s Literature (3)
EDR 516 Reading, Literacy, and the Young Adult (3)
EDR 585 Practitioner Research II: Conducting Research in Literacy Education (2)
Electives 5-6
Select graduate-level courses that will enhance your professional development. At least 2 credits must be in Literacy (EDR prefix).
Recommended:
EDR 502 Current Trends in Reading (Variable Topics) (3)
EDR 517 Integrating Language Arts: A Collaborative Approach (3)
EDR 524 Literacy Instruction in the Content Areas in Grades 7-12 (3)
EDR 540 Theory into Practice: Reading Instruction (3)
EDR 543 Philosophy and Children’s Literature (3)
EED 564 Creative Responses to Literature (3)
EDR 570 Computers and Reading Instruction (3)
EDU 500 Education in contemporary Society (3)
EDU 5180 Practitioner Research in Education I: Planning Research (2)

IV. Clinical Experience 6
Twenty-seven (27) credits (including all of the Specialization coursework) must be completed prior to the Clinical Experience.
EDR 560 Clinical Experience in Literacy Instruction (including 30 hours of supervised practica) (6)

TOTAL CREDITS 36-37

Culminating Experience
All candidates must complete a portfolio that receives a positive review from the graduate program faculty.

M.S. IN NATURAL SCIENCE

Program Coordinator:
Dr. Timothy B. Mihuc
518-564-3038
Email: mihuctb@plattsburgh.edu
Hudson 028

The Program
The Master of Science in Natural Science program is designed to provide master's level science training with three concentration areas available to students: biology, chemistry, and environmental science. Each student must complete 30 total credit hours including either a thesis or the non-thesis option.
Admission

For admission to the program, applicants must meet SUNY Plattsburgh’s general requirements for admission to graduate study. (See the Graduate Admission Policies and Procedures section of this catalog.) In addition, an applicant should have a bachelor’s degree in a science discipline, a minimum undergraduate grade point average of 3.0 out of a possible 4.0, and a combined score on the general portion of the Graduate Record Exam (GRE) of at least 1200 or equivalent evidence of academic achievement.

Up to nine transfer credits may be accepted from an accredited graduate school. Credits transferred must be part of a proposed program of study approved by the Graduate Advisory Committee, the Department Chair, and the Dean of Arts and Science.

All students must have a graduate advisor assigned prior to acceptance into the program. If no advisor can be identified admission will not be granted. Students accepted into the program with low GRE scores or a non-science undergraduate degree may be required to complete background undergraduate coursework in addition to the 30 required graduate credits as a condition of entry into the program. Candidates who are admitted with deficiencies will be expected to demonstrate that they have addressed such deficiencies before the degree is completed.

Graduate Advisory Committee

Each candidate for the M.S. in Natural Science degree must have a Graduate Advisory Committee of three or more members, including a primary advisor from a SUNY Plattsburgh science department and at least one other SUNY Plattsburgh science department faculty member. Up to one committee member can be from off-campus. At least two committee members (one of which must be the chair) must hold a doctorate in a science discipline. The remaining committee member must hold at least a master’s degree. The student’s advisory committee determines the program of study (within the curricular requirements listed below), approves the thesis topic, and holds a final oral defense/evaluation at the end of the student’s program.

Monitoring of Student Progress

The student must submit a checklist summarizing his/her progress in teaching (if applicable), research, and coursework to his/her graduate advisor one week prior to the end of each semester. The student’s advisor will comment on and approve the checklist before forwarding it to the Graduate Advisory Committee and the Graduate Program Committee. Semester checklists are required of both full- and part-time students.

The academic progress of each student is reviewed once per year by the student’s Graduate Advisory Committee. Research productivity and success at any graduate assistant responsibilities are considered during these reviews as well as progress in completing curricular requirements. If, in a given semester, a student’s cumulative grade point average in courses taken for graduate credit falls below 3.0, or if the research productivity and/or fulfillment of the graduate assistantship responsibilities are deficient, the student may be placed on academic probation or dismissed from the program, depending on the severity of the student’s deficiencies. Deficiency in graduate assistant responsibilities may lead to removal or non-renewal in the position. Students on academic probation must gain satisfactory standing by the end of the following semester or they may be dismissed from the program. Students placed on academic probation or dropped from the program may appeal the decision to the Natural Science Graduate Program Committee and, ultimately, to the Dean of Arts and Science.

A detailed proposal for the research thesis or project must be submitted to the Dean of Arts and Science after approval by the student’s Graduate Advisory Committee by the end of the first semester of enrollment. This proposal, if approved, will serve as a guide for future research or the non-thesis project.

MASTER OF SCIENCE (M.S.)

NATURAL SCIENCE

(Curr: 8020)

Course Requirements

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Core Courses:</td>
<td>6</td>
</tr>
<tr>
<td>SCI 510</td>
<td>Research methods (3)</td>
</tr>
<tr>
<td>SCI 505</td>
<td>Graduate Seminar (1-2)</td>
</tr>
<tr>
<td>This course may be taken more than once with different topics. A total of 3 credits of SCI 505 must be completed in Seminar coursework.</td>
<td></td>
</tr>
<tr>
<td>II. Program Study Options:</td>
<td>15-18</td>
</tr>
<tr>
<td>Each student will concentrate in one natural science area or a clearly defined interdisciplinary topic. The specific course of study must be approved by the student’s graduate advisory committee in the first semester.</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>BIO 533</td>
<td>Biostatistics (3)</td>
</tr>
<tr>
<td>BIO 582</td>
<td>Recent advances in Biology (3)</td>
</tr>
<tr>
<td>BIO 587</td>
<td>Topics in Biology III (3)</td>
</tr>
<tr>
<td>BIO 590</td>
<td>Cellular Biochemistry Research Experience (15)</td>
</tr>
<tr>
<td>BIO 599</td>
<td>Graduate Independent Study (2-6)</td>
</tr>
<tr>
<td>Other graduate courses by advisement.</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHE 501</td>
<td>Biochemistry I (3)</td>
</tr>
<tr>
<td>CHE 502</td>
<td>Biochemistry II (3)</td>
</tr>
<tr>
<td>CHE 505</td>
<td>Mini-topics in Chemistry (1)</td>
</tr>
<tr>
<td>CHE 508</td>
<td>Aquatic Chemistry (3)</td>
</tr>
<tr>
<td>CHE 521</td>
<td>Advanced Analytical Chemistry (4)</td>
</tr>
<tr>
<td>CHE 542</td>
<td>Advanced Organic Chemistry (3)</td>
</tr>
<tr>
<td>CHE 591</td>
<td>Graduate Seminar (1)</td>
</tr>
<tr>
<td>CHE 599</td>
<td>Graduate Independent Study (1-6)</td>
</tr>
<tr>
<td>Other graduate courses by advisement.</td>
<td></td>
</tr>
</tbody>
</table>
ENVI RONMENTAL SCIENCE

ENV 521 Environmental Policy (3)
ENV 531 Freshwater Ecology (4)
ENV 533 River Ecology (3)
ENV 562 Ecosystem Ecology (3)
ENV 580 Topics in Ecology (1-3)
ENV 599 Independent Study (1-6)
Other graduate courses by advisement.

III. RESEARCH THESIS OR PROJECT

Complete either a final written thesis based upon independent research (6-9 credits) or a final non-thesis project (6 credits) as approved by the student’s graduate committee.

A. Thesis Option

Complete a research project and a written thesis under the supervision of a faculty member. The student’s Graduate Advisory Committee and research advisor will determine the specific requirements. Thesis credits should be taken as one of the following courses:

BIO 595 Graduate Research (6-9 cr.)
CHE 595 Graduate Research (6-9 cr.)
ENV 595 Graduate Research (6-9 cr.)

B. Project Option

Conduct and/or apply research in a practicum or internship setting, under the direction of a site supervisor and/or a faculty supervisor. A written report describing the research, its applicability, and the internship site will be required. The student’s Graduate Advisory Committee and research advisor will determine the specific requirements. Project credits should be taken as the following course:

SCI 594 Applied Graduate Research (6 cr.)

TOTAL CREDIT HOURS 30

ADDITIONAL DEGREE REQUIREMENTS

An oral defense/evaluation of the thesis or the project and a comprehensive evaluation must be completed no later than 30 days before the date for graduation. The evaluation format will be determined by the student’s Graduate Advisory Committee. The oral defense normally includes an oral seminar presentation open to the public followed by a private committee meeting with the student’s Graduate Advisory Committee.

M.A. / C.A.S. PROGRAM IN SCHOOL PSYCHOLOGY

Department Co-Chairpersons:
Dr. Renee Bator and
Dr. J. Stephen Mansfield
518-564-3076

Graduate Program Director:
Dr. Laci Charette, 518-564-3385
Email: charetlm@plattsburgh.edu
Beaumont Hall, Room 209A

SUNY Distinguished Service Professor: T. Zandi
SUNY Distinguished Teaching Professor: J. Ryan
Professor: W. Gaeddert
Associate Professor: D. Phillips
Assistant Professors: L. Charette, P. Egan
Adjunct Faculty: K. Glushko

The Program

The mission of the three-year, 70 credit hour School Psychology Graduate Program at SUNY Plattsburgh is to prepare scientist practitioners who are competent to provide a full range of school psychological services. (Visit our Web site at www.plattsburgh.edu/academics/psychology.) Students are prepared to work with diverse clients in the provision of these services to schools, communities, families, and individual children. It is the program’s objective to provide a rigorous academic preparation that includes a wide range of experiences, both scholarly and practical. These activities are designed to foster a strong background in theoretical and applied psychological practice and professionalism, and to enhance opportunities for future employment and/or further graduate education.

Since 1970, the School Psychology Graduate Program, housed within the Psychology Department, has offered a state-of-the-art curriculum in keeping with changes and trends in the field. One hundred percent of our graduates obtain and accept employment offers prior to, or shortly after, completion of their year-long internship. Students graduate with a Master of Arts degree in addition to a Certificate of Advanced Study, sometimes referred to as a “specialist’s degree.”

Graduates are eligible for New York State Certification in School Psychology and meet the curricular requirements for National Certification in School Psychology. Graduates of the program are also eligible for certification in other states. Because each state maintains its own certification requirements, students wishing to work outside of New York should consult the program director about those requirements. A graduate degree in School Psychology allows for positions within public schools, forensic settings, mental health clinics, crisis centers, and as a faculty member at two-year colleges.

The curriculum integrates skill development, theoretical and empirical knowledge, and practicum experiences. Many of the requirements are based on competency attainment. A unique feature of the
curriculum is that courses, beginning from the first semester, combine academic learning with practical experience.

An important aspect of the training is the full-time internship served in schools during the third year of the program. The faculty and sponsoring professionals work together to provide extensive supervision of the students’ experiences.

Students often study on a one-to-one basis with faculty. Collaboration between a student and faculty member on a research project of mutual interest represents the type of relationship that is encouraged. While students gain skills and confidence in providing services, supervision is offered in an informal atmosphere. Diverse interests are encouraged, and all activities are conducted with support and respect.

Neuropsychology Clinic and Psychoeducational Services

The Psychology Department maintains the Neuropsychology Clinic and Psychoeducational Services Clinic as training facilities for psychology graduate students. Clients of all ages come from the surrounding communities and the college for assessment and intervention activities. Clinic facilities include rooms for individual assessment, a well stocked library of assessment tools, an office, and a lounge. Observation rooms are equipped with microphones and one-way mirrors for immediate review of the sessions.

Research Facilities

In addition to the Neuropsychology Clinic and the Psychoeducational Services Clinic, the department has a number of research laboratories focusing on cognitive processes, child behavior, and social psychology. These laboratories currently support research in such areas as human learning and memory, aging, motivation, hyperactivity and impulsivity, neuropsychological assessment, and group processes. A full library of assessment tools as well as instrumentation and equipment to support a variety of research are available to graduate students. The department’s computers are available for statistical analysis, word processing, and online data collection. A direct link to the full range of the college’s computing facilities is also available.

Other Facilities

Graduate students in psychology benefit from other resources on campus, such as the Speech and Hearing Center, the Reading Clinic, the Traumatic Brain Injury Center, and the Alzheimer’s Disease Assistance Center. Often, multidisciplinary approaches to assessment and treatment can be learned through the collaborative efforts of the students and faculties of psychology, literacy education, and communication disorders and sciences. Research opportunities also involve interdisciplinary collaboration.

Program Requirements

The program includes internships which follow the public school calendar, not the collegiate calendar. All students are required to complete a master’s thesis. The M.A. thesis should be completed by the end of the third year in the program. Finally, each student must pass the Praxis School Psychology Test.

M.A. / C.A.S. SCHOOL PSYCHOLOGY

(Curr: 0843/0943)

Course Requirements

<table>
<thead>
<tr>
<th>Cr. Hrs.</th>
<th>Course Requirements</th>
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<tbody>
<tr>
<td>15</td>
<td>Semester One – Fall</td>
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<tr>
<td></td>
<td>Elective* (3)</td>
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<tr>
<td></td>
<td>PSY 509 Foundations of School Psychology (3)</td>
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<td></td>
<td>PSY 516 Advanced Development (3)</td>
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<td></td>
<td>PSY 544 Intellectual Assessment (3)</td>
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<tr>
<td></td>
<td>PSY 553 Information Technology Lab (1)</td>
</tr>
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<td></td>
<td>PSY 597 School Psychology Practicum (2)</td>
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<tr>
<td>14</td>
<td>Semester Two – Spring</td>
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<td></td>
<td>PSY 501 Psychometrics (3)</td>
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<td></td>
<td>PSY 520 Learning and Cognition (3)</td>
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<td></td>
<td>PSY 545 Assessment Issues in School Psych (3)</td>
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<td></td>
<td>PSY 550 Consultation and Intervention I (3)</td>
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<tr>
<td></td>
<td>PSY 597 School Psychology Practicum (2)</td>
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<tr>
<td>3</td>
<td>Summer</td>
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<td></td>
<td>Elective* (3)</td>
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<tr>
<td>12</td>
<td>Semester Four – Spring</td>
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<td></td>
<td>Elective* (3)</td>
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<td>PSY 531 Neuropsychology (3)</td>
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<td>PSY 552 Counseling &amp; Crisis Intervention in</td>
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<tr>
<td></td>
<td>Schools (3)</td>
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<td></td>
<td>PSY 589 Advanced School Psychology</td>
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<td></td>
<td>Practicum (3)</td>
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<tr>
<td>6</td>
<td>Semester Five – Fall</td>
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<td></td>
<td>PSY 504 Master’s Thesis (3)</td>
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<tr>
<td></td>
<td>PSY 590 Internship (3)</td>
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<tr>
<td></td>
<td>(Internship September through December in public schools. Minimum Total Hours Logged = 400)</td>
</tr>
<tr>
<td>6</td>
<td>Semester Six – Spring</td>
</tr>
<tr>
<td></td>
<td>PSY 504 Master’s Thesis IP</td>
</tr>
<tr>
<td></td>
<td>PSY 590 Internship (6)</td>
</tr>
<tr>
<td></td>
<td>(Internship January through June in public schools. Minimum Total Hours Logged = 800)</td>
</tr>
</tbody>
</table>

*Electives by advisement may include graduate level courses in education or counseling.

TOTAL INTERNSHIP HOURS = 1200

TOTAL CREDIT HOURS 70
Admission Procedures

The objective of the admission procedures is to identify and attract students who, through previous course performance or other evidence (e.g., job experience, special undergraduate experience), can demonstrate both a stable interest in and an aptitude for work in school psychology. The department aims for the inclusion of individuals with diverse backgrounds and life experiences. Academic skill is an important, but not exclusive, criterion for acceptance.

The decision to admit a student to graduate studies in psychology rests finally with the Dean of Arts and Science. The dean acts upon the recommendation of the Chair of the Department of Psychology, who, in turn, acts upon the recommendation of the Psychology Department Graduate Admissions Committee.

The Graduate Admissions Committee considers the following eight factors in making its recommendations:

1. The total application which, in addition to the usual information, should include a brief essay on reasons for applying to this graduate school. The committee judges the written expression as well as the content of the essay. It should be well thought out and presented in good form.
2. The official transcript, including grade point average and evidence of breadth of interests and aptitudes. The minimum acceptable undergraduate grade point average for all applicants to graduate programs at the college is 2.5, but the guideline used by the Psychology Department is a minimum of 3.0.
3. Evidence of superior achievement in courses most closely allied with the applicant’s stated interests. The entering student is expected to have competence at the undergraduate level in experimental psychology and statistical analysis, personality, learning, and development.
4. Evidence of experience in working with clients: job experience, volunteer work, course assignments, tutoring, teaching, camp counseling, or other appropriate experiences.
5. Three letters of recommendation which attest to the academic and professional promise of the applicants. The most helpful letters are those from professors who have worked with the applicants on independent projects and supervisors who are familiar with the professional demands of a school psychologist. The student should advise each prospective reference of his or her plans and request that letters be addressed to the probability of success in school psychology.
6. Graduate Record Examination aptitude scores. Although not required, students who are applying for admission into the School Psychology Program may provide Graduate Record Exam (GRE) scores as part of their application. Students may voluntarily submit the GRE scores to provide additional evidence of academic proficiency.
7. The final deadline for submission of application materials for the following fall is February 15. When accepted, applicants must confirm, in writing, their intention to enter the program. A deposit of $100 to secure a place in the program is also required.

If these steps are not taken within three weeks of acceptance, it will be assumed that the applicant is not intending to enroll in this program and that a vacancy exists. Selected alternates will then be notified and those confirming their intention to enter the program will be interviewed.

Important Policies

1. Ethical Standards – It is the position of the Department of Psychology that the entire period of a student’s matriculation in the graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with accepted standards of professional and ethical behavior of the department and of the American Psychological Association. Any deviation from these standards will be reviewed by the department.
2. Eligibility to Participate in Graduation Ceremonies – To participate in the graduation ceremony at the close of a particular semester, graduate students must either 1) anticipate completion of all degree requirements or 2) be within six credits of completion and have registered for the remaining credits in the following summer or winter session (or have an approved Permission for Off Campus Study form on file) and have secured a letter from their advisor acknowledging the likelihood of completion of both thesis and internship requirements by the end of August for the May commencement or end of January for the December commencement. Certification of completion will be indicated by a note from the chair of the department to the Registrar.
3. Eligibility to take Internship – An M.A. thesis proposal must be approved and the Praxis School Psychology Test successfully passed prior to engaging in the internship.

M.S.Ed. Programs in Special Education

Program Area Coordinator:
Dr. Heidi Schnackenberg, 518-564-5143
Email: heidi.schnackenberg@plattsburgh.edu
Sibley Hall, Room 309A

Program Leader:
Cindy McCarty, 518-564-5141
Email: mccartca@plattsburgh.edu
Sibley Hall, Room 206

See Teacher Education Unit for faculty listing.

The Program

The major purpose of the graduate program in Special Education is to prepare master teachers capable of meeting the educational needs of students with mild and moderate disabilities in one of the three certification areas: Birth to Grade 2, Grades 1 to 6, or Grades 7 to 12. Any one of the programs will enable teachers to
develop skills necessary to work in self-contained, resource, and inclusive classrooms in both public and private school settings. The Birth to Grade 2 program will also provide the master teacher the information and experience needed to work with infants and toddlers within the home, preschool, and/or kindergarten environments. The prerequisites, courses, credits, and practica experiences required vary depending on the student’s prior education.

A candidate must hold initial teaching certification. Persons holding a B.S. or B.A. in Special Education, Childhood Education, or Adolescence Education and provisional or initial certification in elementary/childhood, secondary/adolescence, or special education may pursue the M.S.Ed. Special Education - Birth to Grade 2 (Curr: 0877). Those with a B.S. or B.A. in Elementary Education and provisional or initial certification in elementary education may pursue the program for M.S.Ed. Special Education – Grades 1 to 6 (Curr: 0878). Those with a B.S. or B.A. in Secondary Education and provisional or initial certification in secondary education may pursue an M.S.Ed. in Special Education – Grades 7 to 12 (with certification in Secondary Education) (Curr: 0879).

For the shared vision and program themes of the professional education faculty at SUNY Plattsburgh, see the Teacher Education Unit section of the catalog.

Admission Requirements
General college requirements and admission procedures for graduate study must be met. Specific program requirements include:

- Appropriate preparation at the baccalaureate level and teacher certification as noted under the program description.
- Evidence of a strong academic record in undergraduate studies as reflected in a grade point average of at least 2.5 on a 4-point scale.
- Evidence of superior achievement in courses most closely allied with the student’s teaching and/or certification area.
- Three letters of recommendation indicating the ability to pursue graduate studies; at least two letters should come from college faculty.
- A statement disclosing any history of dismissal or suspension from any academic program due to disciplinary review and/or conviction of a felony.
- Other information that may be requested by the Graduate Admissions Committee, including the possibility of a personal interview.
- Availability of openings in the program.

### MASTER OF SCIENCE IN EDUCATION (M.S.ED.) SPECIAL EDUCATION – BIRTH TO GRADE 2 (Curr: 0877)

**Prerequisites**
B.S. or B.A. in Elementary/Childhood, Secondary/Adolescence, or Special Education/Teacher Hearing & Speech. Provisional or initial certification in elementary/childhood, secondary/adolescence, or special education/teacher hearing & speech.

**Course Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 505</td>
<td>Literacy for Students with Exceptional Learning Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDS 506</td>
<td>Assessment, Evaluation, and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDS 507</td>
<td>Prosocial Skills, Positive Behavior Support &amp; Functional Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDS 511</td>
<td>Young Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDS 523</td>
<td>Advocacy and School Law in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDS 524</td>
<td>Autism Spectrum Disorder</td>
<td>3</td>
</tr>
<tr>
<td>EDS 525</td>
<td>Adaptive Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDS 531</td>
<td>Single Subject Research</td>
<td>3</td>
</tr>
<tr>
<td>EDS 536</td>
<td>Instructional Practices</td>
<td>3</td>
</tr>
<tr>
<td>EDT 597</td>
<td>Student Teaching Special Education Birth - Grade 2</td>
<td>6</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 36**

### ADDITIONAL REQUIREMENTS

**Capstone Project**
All candidates must complete a capstone portfolio and portfolio defense.

### MASTER OF SCIENCE IN EDUCATION (M.S.ED.) SPECIAL EDUCATION – GRADES 1 TO 6 (Curr: 0878)

**Prerequisites**
B.S. or B.A. in Elementary/Childhood Education. Provisional or initial certification in elementary/childhood education.

**Course Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 505</td>
<td>Literacy for Students with Exceptional Learning Needs</td>
<td>3</td>
</tr>
<tr>
<td>EDS 506</td>
<td>Assessment, Evaluation, and Learning</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL CREDIT HOURS 36**

### ADDITIONAL REQUIREMENTS

**Capstone Project**
All candidates must complete a capstone portfolio and portfolio defense.
GRADUATE INFORMATION AND PROGRAMS

EDS 507  Prosocial Skills, Positive Behavior Support & Functional Assessment (3)
EDS 510  Foundations of Special Education (3)
EDS 520  Specific Learning Disabilities in School and Society (3)
EDS 521  Intellectually Challenged in School and Society (3)
EDS 522  Behavior Disorders in School and Society (3)
EDS 523  Advocacy and School Law in Special Education (3)
EDS 531  Single Subject Research (3)
EDS 537  Instructional Practices Grades 1 - 6 (3)
EDT 596  Student Teaching in Special Education Grades 1-6 (6)

TOTAL CREDIT HOURS 36

ADDITIONAL REQUIREMENTS

Capstone Project
All candidates must complete a capstone portfolio and portfolio defense.

MASTER OF SCIENCE IN EDUCATION (M.S.ED.) SPECIAL EDUCATION – GRADES 7 TO 12
(With Certification in Secondary Education) (Curr: 0879)

Prerequisites
B.S. or B.A. in Secondary/Adolescence Education. Provisional or initial certification in secondary/adolescence education.

Course Requirements  Cr. Hrs.

EDS 506  Assessment, Evaluation, and Learning (3)
EDS 507  Prosocial Skills, Positive Behavior Support & Functional Assessment (3)
EDS 510  Foundations of Special Education (3)
EDS 520  Specific Learning Disabilities in School and Society (3)
EDS 521  Intellectually Challenged in School and Society (3)
EDS 522  Behavior Disorders in School and Society (3)
EDS 523  Advocacy and School Law in Special Education (3)
EDS 531  Single Subject Research (3)
EDS 537  Instructional Practices Grades 7 - 12 (6)
EDS 543  Inclusive Schools and Communities (3)
EDT 596  Student Teaching in Special Education 7 - 12 (6)

TOTAL CREDIT HOURS 39

ADDITIONAL REQUIREMENTS

Capstone Project
All candidates must complete a capstone portfolio and portfolio defense.

M.A. IN SPEECH-LANGUAGE PATHOLOGY

Graduate Program Coordinator:
Dr. Roberta Wacker-Mundy
518-564-5176
Email: wackerrl@plattsburgh.edu
Sibley Hall, Room 234

Professors: P. Coppens, R. Davis, R. Domenico, S. Hungerford, M. Morgan, R. Wacker-Mundy
Lecturers: C. Conners, K. Gonyo
Clinical Directors: N. Allen, A. Gambino
Adjunct Faculty: Five positions

The Program and Its Options
The program leading to the Master of Arts in Speech-Language Pathology is designed to serve the educational needs of students seeking a terminal clinical degree as well as those who desire to continue on for an advanced graduate degree. The program at SUNY Plattsburgh is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology. (Visit our Web site at www.plattsburgh.edu/academics/commdisorders.)

The speech-language pathology program at Plattsburgh motivates students to probe, in depth, all aspects of human communication disorders, to broaden their clinical skills and to engage in research. While each student, through advisement, can augment the curricula to pursue areas of professional interests, there currently are opportunities within the Department of Communication Disorders and Sciences to specialize in the following career areas:

- Speech-Language Pathology (Licensure without Teacher Certification) (Curr: 0898)
- Speech-Language Pathology (Licensure and New York State Teacher Certification) (Curr: 0897)

The two-year program is tailored to meet the candidate’s individual needs and professional goals. All programs follow the academic and practicum standards designed by the American Speech-Language-Hearing Association (ASHA) leading to ASHA certification, licensure in the State of New York (as well as in most other states), and membership in the Canadian Association of Speech-Language Pathologists and Audiologists. The program is registered with the New York State Department of Education for students who desire teacher certification. The exact program of study and the specific time requirements can be determined
only after the student and advisor have had an opportunity to determine academic goals.

For students whose academic and/or clinical background is insufficient, a program is available to allow them to make up deficiencies. A two-semester pre-graduate certificate program is available for students with B.A. or B.S. degrees whose academic deficiencies in speech-language pathology are significant. Contact the department chairperson for details.

Admission

Apart from fulfillment of the college’s general admissions criteria and procedures for graduate study, the Department of Communication Disorders and Sciences has the following stipulations:

1. The student is expected to have an undergraduate grade point average of 3.0 or better (on a 4-point scale) and to have completed the Graduate Record Exam (GRE).
2. At least two of the three letters of recommendation must be from professors.
3. Selected students are expected to participate in a scheduled on-campus interview day during which other evaluative activities take place (e.g., proficiency exam and writing sample).

The department’s Graduate Admissions Committee will review each application individually and will make recommendations for each prospective candidate on the basis of an overall evaluation. Preferences for admission will be given to applicants from pre-professional undergraduate programs in speech-language pathology/communication disorders and sciences.

Students from other undergraduate majors will need to complete our two-semester certificate program before seeking admission to our graduate program or other graduate programs in speech-language pathology. See information on the certificate program in the undergraduate portion of this catalog, or the department’s Web page at www.plattsburgh.edu/academics/commdisorders, or contact the department chairperson for details.

Admission to the program is granted only for the fall semester. Non-matriculated students and certificate program students are not allowed to take graduate courses in Communication Disorders and Sciences without permission from instructors and the chairperson.

Academic and Clinical Requirements

Each student must earn a minimum of 50 graduate credits to complete a degree program. Of these credits 40 are within the major professional area of speech-language pathology. Of the 8 or 11 required credits of clinical practicum, at least 5 must be completed on campus and 3 or 6 at an off-campus site. The remaining 2 credits are fulfilled by successfully completing the research tool requirements of CDSS24 Research Design in Communication Disorders or by having completed an approved equivalent course in research methods.

In addition to the requirement that a graduate student maintain at least a 3.0 grade point average to remain in the program, the department requires that a grade of B or better be earned for each graduate course in the major. Grades below B are not credited toward the degree. If a student receives a clinic grade of C for more than one semester, s/he will be considered for dismissal from the program. The faculty reserves the right to determine a student’s readiness and preparation to undertake an internship. A student may not be permitted to enroll in an internship if the faculty is unable to recommend the student without reservation.

By the end of their graduate program, students must have completed a minimum of 400 clock hours of supervised clinical practicum in accordance with the American Speech-Language-Hearing Association’s standards and New York state licensure requirements. At least 325 of these hours must be obtained at the graduate level. These hours must have been obtained in the Speech and Hearing Center and its affiliate sites (Champlain Valley Physicians Hospital and Meadowbrook Healthcare), with at least 50-100 hours obtained in an additional off-campus site. Students must be prepared to travel to their off-campus practicum sites, as the college cannot provide transportation for students. The practicum schedule does not necessarily correspond with the college’s academic calendar. The off-campus practicum is to be full- or part-time as designated by the host site’s program guidelines. Students must apply for and be pre-approved for the off-campus practicum.

All graduate clinicians are expected to follow the ethical and professional practice guidelines of the American Speech-Language-Hearing Association. In addition, graduate clinicians must follow behavioral guidelines of SUNY Plattsburgh and the practicum or internship site. Any deviation from the guidelines will result in possible dismissal from an on-campus practicum, an internship site, the Communication Disorders and Sciences Department, and/or SUNY Plattsburgh.

Candidates for the M.A. have the option of completing a thesis. If the student receives approval from the faculty to pursue a thesis, up to three credits for work on the thesis may be applied toward the 50-53 credits required for completion of the degree. A formal thesis defense is required and must be completed in the semester that the degree is to be awarded. Candidates selecting the non-thesis option are required to pass a departmental comprehensive examination before graduating. Completion of the culminating requirements will be determined by a selected faculty committee.

Students must take the PRAXIS examination in their last semester of study (their second spring semester) and request that their scores be sent to the Communication Disorders and Sciences Department at SUNY Plattsburgh. For the purpose of this requirement, there is no established minimum criterion score; however, the PRAXIS must be eventually passed for students to be certified by the national association and to be able to practice.

Facilities

The Speech and Hearing Center is a primary community service resource for an area within a 100-
mile radius of Plattsburgh. Faculty and students serve
clients in our large on-campus clinic, in an area nursing
home, and in the Champlain Valley Physicians’ Hospital
(inpatient and outpatient). The center, department
offices, classrooms and voice/speech science laboratory,
and audiology suites are all located in Sibley Hall on the
SUNY Plattsburgh campus. Our state-of-the-art voice
and speech science lab contains a swallowing signals
lab, digital stroboscopy with rigid and flexible scopes,
Computerized Speech Lab, Nasometer II, Aerophone,
Glottal Enterprises equipment, (airflow, EGGII and
OroNasalmask), VisiPitch II with ESL software, and five
Multi-Speech workstations. Our audiology suite also has
state-of-the-art equipment.

Certification/Licensure
To successfully complete the M.A. program as
designed, a graduate student must meet the academic
and clinical clock hour requirements for the New York
State Professional License and for the Certificate of
Clinical Competence from the American Speech-
Language-Hearing Association. The student also
may complete the requirements for New York State
Department of Education Certification for Teacher of
Students with Speech-Language Disabilities.

M.A. IN SPEECH-LANGUAGE
PATHOLOGY
(Licensure without Teacher Certification)
(Curr: 0898)

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Speech-Language Pathology</td>
<td>39</td>
</tr>
<tr>
<td>CDS 528 Clinical Methods</td>
<td>(1)</td>
</tr>
<tr>
<td>CDS 539 Cognitive Rehabilitation</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 531 Language Disorders in Infants and Preschool Children</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 532 Language Disorders in School-Aged Children and Adolescents</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 533 Neuroanatomy &amp; Physiology of Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 534 Motor Speech Disorders</td>
<td>(2)</td>
</tr>
<tr>
<td>CDS 535 Aphasia in Adults</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 536 Dysphagia</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 537 Alternative and Augmentative Communication Systems</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 540 Evaluation of Communicative Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 550 Socio-communicative, Cognitive, and Behavioral Correlates in Communication Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 561 Articulation/Phonological Development and Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 562 Voice and Voice Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 563 Stuttering and Fluency Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>II. Research Courses</td>
<td>2</td>
</tr>
<tr>
<td>CDS 524 Research Design in Communication Disorders I (2)</td>
<td></td>
</tr>
</tbody>
</table>

III. Clinical Practica Requirements

<table>
<thead>
<tr>
<th>Course requirements</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDS 542 Clinical Practicum for Beginning Clinicians</td>
<td>(1)</td>
</tr>
<tr>
<td>CDS 543 Clinical Practicum for Intermediate Clinicians</td>
<td>(1)</td>
</tr>
<tr>
<td>CDS 544 Clinical Practicum for Advanced Clinicians</td>
<td>(1)</td>
</tr>
<tr>
<td>CDS 547 Evaluation Clinic</td>
<td>(1)</td>
</tr>
<tr>
<td>CDS 548 Audiology Clinic</td>
<td>(1)</td>
</tr>
<tr>
<td>CDS 546 Clinical Practicum — Off-campus Internship</td>
<td>(3-6)</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>CDS 545 Public School Practicum (3-6)</td>
<td></td>
</tr>
<tr>
<td>CDS 551 Clinical Practicum-Off-campus Internship II (3-6)</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL MINIMUM REQUIRED CREDITS 52-58

Additional Elective Courses

<table>
<thead>
<tr>
<th>Course requirements</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDS 538 Contemporary Issues in Communicative Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 549 Research in Communication Disorders (Thesis Option)</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 564 Cleft Palate and Related Craniofacial Disorders</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 596 Teaching Students with Speech-Language Disabilities Preschool-12</td>
<td>(3)</td>
</tr>
<tr>
<td>CDS 599 Independent Study</td>
<td>(3)</td>
</tr>
</tbody>
</table>

ADDITIONAL DEGREE REQUIREMENTS

1. All students must meet the American Speech-Language-Hearing Association's academic and clinical requirements for the Certificate of Clinical Competence and New York state Licensure requirements in order to graduate. Students who desire Teacher Certification also must meet State Education Department requirements. (This may include additional coursework as well as successful completion of examinations for New York state Teacher Certification.)

2. Students must complete a departmental comprehensive examination before graduating.

M.A. IN SPEECH-LANGUAGE PATHOLOGY
(Licensure and New York state Teacher Certification)
(Curr: 0897)

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<td>CDS 534 Motor Speech Disorders</td>
<td>(2)</td>
</tr>
</tbody>
</table>

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GRADUATE INFORMATION AND PROGRAMS

CDS 535  Aphasia in Adults (3)
CDS 536  Dysphagia (3)
CDS 537  Alternative/Augmentative Communication (3)
CDS 540  Evaluation of Communicative Disorders (3)
CDS 550  Socio-communicative, Cognitive, and Behavioral Correlates in Communication Disorders (3)
CDS 561  Articulation/Phonological Development and Disorders (3)
CDS 562  Voice and Voice Disorders (3)
CDS 563  Stuttering and Fluency Disorders (3)
CDS 596  Teaching Students with Speech-Language Disabilities Preschool-12 (3)

II. Research Course
CDS 524  Research Design in Communication Disorders I (2)

III. Clinical Practica
CDS 542  Clinical Practicum for Beginning Clinicians (1)
CDS 543  Clinical Practicum for Intermediate Clinicians (1)
CDS 544  Clinical Practicum for Advanced Clinicians (1)
CDS 546  Clinical Practicum — Off-campus Internship (3-6)
CDS 545  Public School Practicum (3-6)

TOTAL MINIMUM CREDIT HOURS 55-61

Additional Elective Courses
CDS 538  Contemporary Issues in Communicative Disorders (3)
CDS 549  Research in Communication Disorders (Thesis Option) (3)
CDS 551  Clinical Practicum — Off-campus Internship II (3-6)
CDS 564  Cleft Palate and Related Craniofacial Disorders (3)
CDS 599  Independent Study (3)

ADDITIONAL DEGREE REQUIREMENTS
1. All students must meet the American Speech-Language-Hearing Association’s academic and clinical requirements for the Certificate of Clinical Competence and New York state Licensure requirements in order to graduate. Students who desire Teacher Certification also must meet State Education Department requirements. (This may include additional coursework as well as successful completion of the New York state Teacher Certification.)
2. Students must complete a departmental comprehensive examination before graduating.
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INSTRUCTIONAL TECHNOLOGY
Senior Staff Associate
Peter Friesen
B.A., Univ. of New Brunswick; M.A., Univ. of Victoria; Ph.D., Univ. of New Brunswick (1996)

Staff Associate
Thomas Burl
B.S., SUNY Plattsburgh (1995); M.S., Capella Univ. (2005)

Senior Staff Assistant
Heeyoung Kim

LIBRARY PROFESSIONALS
Instructional Support Assistant
Michael J. Arenaro
B.S., Adelphi Univ. (1976)

Instructional Support Assistant
Michael Burgess
B.A., SUNY Plattsburgh (1992)

Instructional Support Assistant
Linda S. Carpenter
B.S., SUNY Plattsburgh (1990)

NETWORK OPERATIONS
Senior Staff Associate
Bernie Grabczewski
B.S., SUNY Plattsburgh (1988)

Senior Staff Assistant
Jim Lucas
B.S., SUNY Plattsburgh (1998)

Staff Associate
Fenwick Wheeler
B.A., SUNY Plattsburgh (1974)

Education, Health, and Human Services
Dean
David S. Hill*

Associate Dean
Pat Hoffmann
B.A., M.A., SUNY Plattsburgh; Certificate of Study at Tourraine (France); Ph.D., SUNY Albany (1995)

Associate Dean
Michael Morgan*

Assessment/Data Manager
Leonard Lock

Director/Office of Field Experience and Student Teaching
Jay Petillo
B.F.A., Univ. of Hartford; M.A., Dartmouth College; M.Ed., Univ. of Vermont (1996)

Assistant to the Director for Advising and Field Experience
Connie Marsh
B.A., Univ. of Rhode Island, M.Ed., Boston College (1971)

Director of Certification and Graduate Advising
Bethanne Delgaudio
B.S., M.S., SUNY Plattsburgh (1977)

CHAIRPERSONS / COORDINATORS
Communication Disorders and Sciences
Raymond Domenico*

Counselor Education
Stephen Saiz*

Educational Leadership
Steven Black*

Expeditionary Studies
Lawrence Soroka*

Human Development and Family Relations
Martha Frost*

Military Studies
Michael Palaza
B.S., United States Military Academy; M. Ed., Colorado State Univ.

Nutrition
Ena Joseph*

Nursing
JoAnn Gleeson-Kreig*

Social Work
Lynne Soine*

Sport and Wellness
Leith Bardon*

Teacher Education, M.S.Ed.
Graduate Programs
Heidi Schnackenberg*

Teacher Education, M.S.T.
Graduate Programs
Robert Ackland*

Teacher Education, Undergraduate Programs
Denise Simard*

BUSINESS AFFAIRS ADMINISTRATION
V.P. for Administration
John R. Homburger
B.S., SUNY Plattsburgh (1975)

Assistant VP for Administration & Management Services
Diana M. LaPorte
B.S., M.A., SUNY Plattsburgh (1994); SUNY Chancellor’s Award for Excellence in Professional Service (2002)

Production Manager of Performing Arts
Barry Brown

Accountant, Staff
Sheila Murmane

Accountant, Staff
Sherri LaValley
B.S., SUNY Plattsburgh (2001)

Accountant, Staff
Martin Stehlin
A.S., SUNY Farmingdale; B.S., NY Institute of Technology (1978)
DIRECTORIES

Budget Control Officer
Clark M. Foster
B.S., Clarkson College of Technology (1979); CPA, New York

Controller
Diane A. Wyand
B.S., Univ. of Vermont (1975)

Purchasing Director
Joseph Tesoriere
A.A.S., Herkimer Community College; B.S., Utica College (1974)

Telecommunications Manager and Emergency Management Coordinator
Michael J. Caraballo

Environmental Health & Safety Director
Keith Tait
B.A., SUNY Plattsburgh; M.E.S., M.P.H., Yale Univ. (1981)

Environmental Health & Safety Associate
Cathleen Eldridge
B.S., CSU Long Beach (1982)

Records Management
Gina L. Doty

FACILITIES

Director (Interim)
Kevin Roberts

Financial Manager
Christopher Jackson
B.A., SUNY Plattsburgh; M.S., Emerson College (1988)

Capital Program Manager
Linda Sichel

STUDENT FINANCIAL SERVICES

Director
Todd Moravec

Associate Director
Gregory B. Withrow
B.S., B.M., Northern Kentucky Univ.; M.B.A., Univ. of Kentucky; M.A., SUNY Plattsburgh (2007)

Assistant Director
Jody Fessette

Assistant Director
Kerry Lubold
B.S., Univ. of Pittsburgh (1996)

Financial Aid Advisor
Corey Davidson
B.A., SUNY Plattsburgh (2001)

Financial Aid Advisor
David Soder
B.A., SUNY Stony Brook (1997)

Financial Aid Advisor
Angela Sprague
B.S., SUNY Plattsburgh (2006)

Financial Aid Advisor
Nicole Adner
B.S., SUNY Potsdam (2005)

HUMAN RESOURCE SERVICES

Executive Director
Lawrence Mills
B.A., Michigan State Univ.; M.A., Central Michigan Univ. (1979)

Associate Director
Susan Welch
B.S., M.A., SUNY Plattsburgh (1997)

Senior Human Resource Associate
Sarah Reyell
B.S., SUNY Plattsburgh (1998)

Senior Human Resource Associate
Michael Thompson
B.A., Skidmore College (1997)

Human Resource Associate
Cynthia Fregeau
A.A.S., Clinton Community College (1979)

Payroll Examiner 2
Cassandra Burl
B.A., SUNY Plattsburgh (2006)

COLLEGE AUXILIARY SERVICES

Executive Director
Wayne A. Duprey
B.S., SUNY Plattsburgh (1984)

Controller
Jeffrey Dengler
B.S., SUNY Plattsburgh (1975)

Conference Services Director
Kathleen Chilton
B.A., SUNY Plattsburgh (1976)

College Stores Director
Jerry Decelle
A.A.S., Clinton Community College (1980)

Marketing and Properties
Chris Hobson Whalen
A.A.S., Clinton Community College (1998)

Event Coordinator/Accountant
Taylor Sullivan
B.S., SUNY Plattsburgh (2007)

INSTITUTIONAL ADVANCEMENT ADMINISTRATION

V.P. for Institutional Advancement
Anne Whitmore Hansen
B.A., Muhlenberg College (1987)

Associate V.P. for Institutional Advancement
Brendan C. Kinney

Director, Alumni Affairs (Interim)
Ronna T. Bosko

Director, Advancement Services
David P. Gregoire
B.S., SUNY Plattsburgh; M.B.A., Union College (2000)

ALUMNI AFFAIRS

Alumni Affairs, Assistant Director
Kerry G. Chapin
B.A., SUNY Plattsburgh (1998)
DEVELOPMENT

Director, Annual Giving
Paul D. Leduc III
B.A., St. Michael’s College (1998)

Assistant Director, Annual Giving
Heidi A. Lebrun
B.A., Norwich Univ. (2001)

ADVANCEMENT SERVICES

Director, Development Information and Research
Natalie A. Peck

Accounting and Database Assistant
Erin L. Campbell
B.S., College of Saint Rose (2001)

Manager, Stewardship Services
Gina M. Bond

MARKETING/COMMUNICATIONS

Associate Director, Public Relations and Publications
Michelle M. Ouellette
B.A., Univ. of Colorado, Boulder; M.S., Univ. at Albany (2005)

Associate Director, Marketing and New Media
Anthony Vela

Director, Graphic Services
Paula A. Trahan
B.A., SUNY Plattsburgh (1985)

Web Editor
Daniel J. S. Lewis
B.A., Buffalo State Univ. (1991)

Associate Web Editor
Sarah E. Cunningham

Editor, Plattsburgh Magazine
Gerianne Wright
B.A., Syracuse Univ. (1983)

Assistant Director, Marketing and New Media
Devin K. Mason
B.S., Univ. of Vermont (2006)

Assistant Director, Creative Services
Sarah E. Repak
B.A., SUNY Plattsburgh (2002)

STUDENT AFFAIRS ADMINISTRATION

V. P. for Student Affairs
William Launey
B.A., M.A., SUNY Albany (1968)

Assistant V.P. for Student Affairs/Director of First-Year Experience & Retention Efforts
Peter Lugar
B.A., M.S., SUNY Plattsburgh (1979)

Associate Director of First-Year Experience & Retention Efforts
Kathleen McClellan
B.A., SUNY Plattsburgh; M.S., Sage College (1991)

CAREER DEVELOPMENT CENTER

Director
Carolyn Delcore

Senior Career Counselor
Barbara Barry

Senior Career Counselor
Sally Urban
B.S., Univ. of Wisconsin, Stevens Point; M.S., Indiana State Univ. (1989)

CENTER FOR STUDENT HEALTH AND PSYCHOLOGICAL SERVICES

Director
Kathleen M. Camelo
B.S., LeMoyne College; M.D., SUNY Buffalo; Board Certified in Family Practice (1988, 1995, 2002)

Assistant Director for Medical Services
Susan Sand
RPA-C, B.A., SUNY Fredonia; B.S. Physician Assistant Status, RIT (1996); M.A., SUNY Plattsburgh (2005)

Assistant Director for Psychological Services
Christine Minck

Director of Health Education Services
Jerimy Blowers
B.A., M.S., SUNY Plattsburgh; Ph.D., North Central Univ. (2007); LMHC, NCC

Counselor
Carol Shuttleworth
B.A., Ohio State Univ.; M.A., Univ. of Florida; Ph.D., Ohio State Univ. (1992)

Counselor
Kathryn Haendiges

Counselor
Kristina Moquin
B.S., M.S., SUNY Plattsburgh (2007)

Medical Technologist
Christine Feazelle
B.S., SUNY Plattsburgh (1984)

Physician
Harvey Hurwitz
B.S., Boston College; M.D., Boston Univ. Medical School (1962)

Physician
Sudah Patel
M.D., Univ. of Baroda (India) (1963)

Physician’s Assistant
Heather LaRose
B.A., Univ. of Vermont; B.S./P.A., Alderson-Broaddus College (1998)

Medical Office Assistant
April Holder
LPN

Nurse Practitioner
Jill Silver
B.S., SUNY Plattsburgh; N.P., SUNY Stony Brook (2003)

Assistant Director for Nursing
Rebecca McCasland
B.S., SUNY Plattsburgh (1989); Certified College Health (2005)
DIRECTORIES

Nurse
Judith Pelletier
B.S.N., Castleton State (1986)

Nurse
Martha Rose
R.N., Greenfield Community College (1983)

Nurse
Janet Davis
R.N., St. Mary’s School of Nursing (1973)

AOD Coordinator
Jennifer Sanborn
B.A., SUNY Plattsburgh; M.S., Hodges Univ. (2007)

CENTER FOR STUDENT INVOLVEMENT

Director of Campus Activities
Cori Jackson Matthews
B.A., Middlebury College; M.S.W., Boston Univ. (1992)

Student Service Corp. Coordinator
Dean Delano

Coordinator of Student Activities
Michael Cashman
B.S., M.S., SUNY Plattsburgh (2006); Chancellor’s Award for Student Excellence (2003)

COLLEGE CENTER

Director
Scott Johnson

Assistant Director
Deborah Brunner

DEAN OF STUDENTS

Dean of Students-Judicial Affairs & Orientation
Stephen Matthews
B.S., M.S., SUNY Plattsburgh (1994)

Assistant Dean of Students-Judicial Affairs & Orientation
Larry Allen

EDUCATIONAL OPPORTUNITY PROGRAM

Director
Michele Carpentier
B.S., M.S., C.A.S., SUNY Plattsburgh; Ed.D., Univ. of Vermont (2002); SUNY Chancellor’s Award for Excellence in Professional Service (1996)

Associate Director
Kyla Relaford

Counselor
Brian Posthauer
B.A., Univ. of Delaware; M.Ed., Pennsylvania State Univ. (1999)

FRATERNITY & SORORITY LIFE

Director
Allison Swick-Duttine

HOUSING & RESIDENCE LIFE

Assistant Vice President and Director of Residence Life
Bryan Hartman
B.S., SUNY Plattsburgh; M.Ed., Univ. of Vermont (1990); SUNY Chancellor’s Award for Excellence in Professional Service (2006)

Director of Housing
Cathy Moulton
B.S., SUNY Plattsburgh (1979)

SPORT & WELLNESS

Director of Athletics
Bruce Delventhal
B.A., Hamilton College; M.Div., Princeton Seminary (1975)

Chair/Coordinator of Recreational Sports
Leith Bardon*

Senior Women’s Administrator
Cheryl Cole
B.A., M.A., Univ. of Rochester (1987)

Sports Information Director
Patrick Stewart
B.S., Ohio Univ. (1989)

Director of Field House
Mark Christiansen
B.A., M.S., SUNY Plattsburgh (1971)

Assistant Director/Field House
Bradley Graves
B.S., SUNY Plattsburgh (1978)

Director of Fitness Center
Matthew Salvatore
B.S., SUNY Brockport; M.S., SUNY Plattsburgh (2002); SUNY Chancellor’s Award for Excellence in Professional Service (2008)

Director of Group Exercise
Tracy Corey
B.S., M.S.T., SUNY Plattsburgh (1997)

Equipment Manager
Kirk Fraser
B.S., SUNY Plattsburgh (1987)

Head Athletic Trainer
Jason Pachter
B.A., Mass College of Liberal Arts; M.A., Western Michigan Univ. (2000)

Assistant Athletic Trainer
Takashi Moribe
B.S., Univ. of Hawaii; M.S., Univ. of Arkansas (2007)

Assistant Athletic Trainer
Cassie Franklin
B.A., Univ. of Northern Iowa; M.S., Elmira College (2008)

Assistant Sports Information Director
Julia Hada
B.A., Heidelberg College (2007)

Head Baseball Coach
Kristian Doorey
B.A., SUNY Stony Brook (1996)

Assistant Baseball Coach
Michael Bergman
B.S., SUNY Plattsburgh (2005)

Head Men’s Basketball Coach
Thomas Curle
B.S., SUNY Plattsburgh (1982)

Assistant Men’s Basketball Coach
Cameron Conover
B.A., Univ. of South Carolina, Aiken (2004)
| Head Women’s Basketball Coach                  | Cheryl Cole                        |
|                                               | B.A., M.A., Univ. of Rochester (1987) |
| Assistant Women’s Basketball Coach            | Melissa Kraft                       |
|                                               | B.A., Drew Univ. (2007)             |
| Head Indoor/Outdoor Men’s/                    | Cheryl Cole                        |
| Women’s Track & Field Coach                   | Head Cross Country Coach            |
|                                               | John Lynch                          |
|                                               | B.S., Canisius College; B.S., SUNY  |
|                                               | Cortland (2005)                     |
| Assistant Track & Field Coach                 | Johnathan Cochran                   |
|                                               | B.A., Radford Univ.; M.S., Virginia |
|                                               | Tech. (2008)                        |
| Head Men’s Hockey Coach                       | Michael Kelley                      |
|                                               | B.S., SUNY Empire State College     |
| Assistant Track & Field Coach                 | B.A., SUNY Oswego (1986)            |
| Head Women’s Hockey Coach                     | Robert Emery                        |
|                                               | B.S., Boston College; M.A., SUNY    |
|                                               | Plattsburgh (1990)                  |
| Assistant Men’s Hockey Coach                  | Bryan Michaels                      |
|                                               | B.A., SUNY Plattsburgh (1990)       |
| Head Women’s Hockey Coach                     | Cordelia Drake                      |
|                                               | B.A., SUNY Plattsburgh (1990)       |
| Assistant Men’s Hockey Coach                  | Thomas Thompson                     |
| Head Men’s Lacrosse Coach                     | Bryan Kieser                        |
|                                               | B.A., SUNY Empire State College     |
| Assistant Men’s Lacrosse Coach                | Anne Petro                          |
|                                               | B.A., M.S., SUNY Plattsburgh (1992) |
| Head Men’s Soccer Coach                       | Thomas Thompson                     |
| Assistant Men’s Soccer Coach                  | Athena Castro-Lewandowski           |
|                                               | B.A., SUNY Plattsburgh; M.A., Ohio  |
|                                               | Univ. (2005)                        |
| Head Women’s Soccer Coach                     | Arlene Sabo                         |
|                                               | B.S., Castleton State College; M.A.|
|                                               | SUNY Plattsburgh; SUNY Potsdam (1988)|
| Assistant Women’s Soccer Coach                | Robert Mesec                        |
|                                               | B.S., SUNY Empire State College     |
| Head Softball Coach                           | Michael Kelley                      |
|                                               | B.S., SUNY Empire State College     |
| Head Tennis Coach                             | B.A., SUNY Oswego (1986)            |
| Head Volleyball Coach                         | Francis Salvamoser                  |
| Student Support Services                      | B.A., SUNY Oswego (1986)            |
| Director                                      | Robert Emery                        |
|                                               | B.A., SUNY Plattsburgh (1990)       |
| Assistant Director                            | Bryan Kieser                        |
|                                               | B.A., SUNY Empire State College     |
| Math Skills Specialist                        | Anne Petro                          |
| Writing Skills Specialist/                    | Athena Castro-Lewandowski           |
| Coordinator of Special Projects                | B.A., SUNY Plattsburgh; M.A., Ohio  |
|                                               | Univ. (2005)                        |
| Writing Skills Specialist                     | Arlene Sabo                         |
|                                               | B.S., Castleton State College; M.A.|
|                                               | SUNY Plattsburgh; SUNY Potsdam (1988)|
| UNIVERSITY POLICE                             | Paula St. Clair                     |
| Chief                                         | A.S., SUNY Empire State College     |
|                                               | (1988)                              |
|                                               | Thomas Sullivan                     |
|                                               | Eric Zielinski                      |
|                                               | A.S., Clinton Community College (2003) |
FACULTY

Office Manager
Walter Hallett
F.B.I. Academy (1995)

Dispatcher
April Mehan

Dispatcher
Del Senecal

Dispatcher
John Stevenson

Dispatcher
Patrick LaPoint

Locksmith
Frank Bretthauer
B.S., SUNY Plattsburgh (1997)

Assistant Locksmith
Daniel LaPoint
A.A.S., North Country Community College (1972)

UPWARD BOUND

Director
Elaine Leavitt
B.A., M.S., SUNY Plattsburgh (1973); SUNY Chancellor’s Award for Excellence in Professional Service (1997)

Associate Director
Brian Post
B.A., SUNY Potsdam; M.S., SUNY Plattsburgh (1992)

Counselor
Elizabeth Green
B.A., D’Youville College; M.S.W., Adelphi School of Social Work/ Vermont Program (1988)

Counselor
Julie Coon
B.A., Univ. of Rochester (1999)

Adirondack Schools Assistant Director/Counselor
Kenneth Bezio
A.A., Clinton Community College; B.S., SUNY Plattsburgh; M.A. Sage Graduate School (2007)

SUNY DISTINGUISHED FACULTY

SUNY DISTINGUISHED LIBRARIANS
Cerise Oberman

SUNY DISTINGUISHED PROFESSORS
Mark N. Cohen

SUNY DISTINGUISHED SERVICE PROFESSORS
Nancy J. Church
James C. Dawson
Patricia J. Higgins
E. Thomas Moran
Richard L. Schnell
Stuart Voss
Taheer Zandi

SUNY DISTINGUISHED TEACHING PROFESSORS
Kenneth Adams
James Armstrong
Mark N. Cohen
David Franz
Richard M. Mikkelsen
Thomas Morrissey
David N. Mowry
Richard H. Robbins
Jeanne Ryan

FACULTY

Robert Ackland
Associate Professor, Teacher Education
B.A., Univ. of Colorado; M.A., Univ. of Northern Colorado; Ph.D., Univ. of Illinois at Chicago (1994)

Donald Adams
Professor, Earth & Environmental Science
B.S., Whitworth College; M.S., Univ. of Washington; Ph.D., New York Univ. (1973); SUNY Chancellor’s Award for Excellence in Scholarship and Creative Activities (2004)

Kenneth Adams
SUNY Distinguished Teaching Professor, Earth & Environmental Science
B.S., Heidelberg College; M.A., SUNY Plattsburgh; Ph.D., SUNY College of Environmental Science and Forestry (1984); SUNY Chancellor’s Award for Excellence in Teaching (1992)

Karen Agne
Associate Professor, Teacher Education
B.S., M.S., Southern Illinois Univ.; Ph.D., Univ. of Florida (1991)

Deborah Altamirano
Associate Professor, Anthropology
A.B., Univ. of California at Berkeley; M.A., Ph.D., Univ. of California at Santa Barbara (1993); SUNY Chancellor’s Award for Excellence in Teaching (2006)

Lynda Ames
Professor, Sociology & Criminal Justice
B.A., Univ. of California at Los Angeles; M.A., Ph.D., Univ. of California at Santa Barbara (1986); SUNY Chancellor’s Award for Excellence in Teaching (1999)

James Armstrong
SUNY Distinguished Teaching Professor, Anthropology
B.A., California State Univ.; M.A., Ph.D., Univ. of California at Riverside (1982); SUNY Chancellor’s Award for Excellence in Teaching (1999)

Isabel Arredondo
Associate Professor, Foreign Languages & Literature
M.A., Univ. of Madrid; Ph.D., Univ. of California-Berkeley (1992)

Donald Austin
Lecturer, Management & International Business
B.E.E., Cornell Univ.; Ph.D., Case Western Reserve Univ. (1997)

Kenneth Baldwin
Assistant Professor, Sport & Wellness
B.S., Bentley College; M.A., Lesley Univ. (2000)

Margaret Ballantine
Assistant Professor, Social Work

Areeg Barakat
Instructor, Management & International Business
Leith Bardon  
Associate Professor, Sport & Wellness  
B.S., Slippery Rock State College; M.Ed., Univ. of Pittsburgh (1965)

Renee J. Bator  
Associate Professor, Psychology  
B.A., Univ. of California at Santa Cruz; M.A., Ph.D., Arizona State Univ. (1997)

Anna Battigelli  
Professor, English  
B.A., Univ. of North Carolina-Chapel Hill; M.A., Univ. of Michigan, Ann Arbor; Ph.D., Univ. of Michigan (1987); SUNY Chancellor’s Award for Excellence in Teaching (2006)

Mark Beatham  
Associate Professor, Teacher Education  

Sylvie Beaudreau  
Associate Professor, History  
B.A., Concordia Univ.; M.A., Ph.D., York Univ. (1992)

Karen Becker  
Assistant Professor, Music  
B.M., Eastman School of Music; M.M., Juilliard School; D.M.A., Univ. of Wisconsin (2004)

Ona Belser  
Instructor, Human Development & Family Relations  
B.A., M.S., SUNY Plattsburgh (1983)

Patricia W. Bentley  
Librarian  
B.A., Centre College; M.S.L.S., Univ. of Kentucky (1969); SUNY Chancellor’s Award for Excellence in Librarianship (1989)

Laurie Bergamini  
Lecturer, English  
B.A., Sarah Lawrence College; M.A., New York Univ.; Ph.D., Univ. of Connecticut (1982)

Steven Black  
Lecturer, Educational Leadership  

Donald Blais  
Assistant Professor, Mathematics  
B.A., St. Michael’s College; M.A., Univ. of Vermont; Ph.D., Univ. of Missouri (1990)

Karen Blough  
Associate Professor, Art  
B.A., Barnard College; M.A., Ph.D., Rutgers Univ. (1995)

Aline Bobys  
Associate Professor, Teacher Education  
B.A., Univ. of Texas; M.A., Virginia Polytechnic Institute and State Univ.; Ed.D., Univ. of South Dakota (1994)

Joseph C. Bodenrader  
Associate Professor, Mathematics  
B.S., Holy Cross; M.A., Indiana Univ. (1965)

Donald J. Bogucki  
Professor, Earth & Environmental Science  
B.A., Univ. of Connecticut; M.S., Ph.D., Univ. of Tennessee (1970); SUNY Chancellor’s Award for Excellence in Teaching (1982)

Anne Bongiorno  
Associate Professor, Nursing & Nutrition  
B.S.N., Norwich Univ.; M.S., Univ. of Vermont; Ph.D., Duquesne Univ. (2003)

Wendy L. Braje  
Associate Professor, Psychology  
B.A., Hope College; Ph.D., Univ. of Minnesota (1997)

Kay Branagan  
Lecturer, Africana Studies; Women’s Studies  
B.A., M.A., SUNY Plattsburgh (1986)

Gary G. Brannigan  
Professor, Psychology  
B.A., Fairfield Univ.; M.A., Ph.D., Univ. of Delaware (1973); SUNY Chancellor’s Award for Excellence in Scholarships and Creative Activity (2006)

Neil Buckley  
Associate Professor, Biological Sciences  
B.Sc., M.Sc., University College Cork (Ireland); Ph.D., Univ. of Oklahoma (1994)

Beverly Burnell  
Associate Professor, Counselor Education  
B.S., M.S., SUNY Plattsburgh; Ph.D., Syracuse Univ. (1999)

Bruce Butterfield  
Professor, English  
B.A., Knox College; M.A., Ph.D., Univ. of Illinois (1974); SUNY Chancellor’s Award for Excellence in Teaching (1990)

Vincent Carey  
Professor, History  
B.A., M.A., National Univ. of Ireland; Ph.D., SUNY Stony Brook (1991); SUNY Chancellor’s Award for Excellence in Teaching (2003)

Herbert Carpenter  
Lecturer, Business & Supply Chain Management  
B.S., M.S., SUNY Plattsburgh (1979)

Laci Charette  
Assistant Professor, Psychology  

Jon Chatlos  
Associate Professor, English  
B.A., Florida Southern Univ.; M.A., Ph.D., Univ. of Wisconsin (1990)

Kwangseek Choe  
Associate Professor, Business & Supply Chain Management  
B.A., Myongi Univ. (Korea); M.B.A., Indiana Univ. of Pennsylvania; Ph.D., Kent State Univ. (1993)

Robert L. Christopherson  
Associate Professor, Economics & Finance  
B.A., M.A., Central Michigan Univ.; Ph.D., Wayne State Univ. (1990); SUNY Chancellor’s Award for Excellence in Teaching (2007)

Elie M. Chrysostome  
Associate Professor, Management & International Business  
B.B.A., M.B.A., National Univ. of Benin; Ph.D., Laval Univ. (2000)
FACULTY

Nancy J. Church  
SUNY Distinguished Service Professor, Marketing & Entrepreneurship  
B.S., SUNY Albany; M.B.A., Marist College; Ph.D., Concordia Univ. (1987); SUNY Chancellor’s Award for Excellence in Teaching (1992)

Tracie Church-Guzzio  
Associate Professor, English  
B.A., M.A., Univ. of Las Vegas; Ph.D., Ohio Univ. (1999); SUNY Chancellor’s Award for Excellence in Teaching (2008)

Monica Ciobanu  
Assistant Professor, Sociology & Criminal Justice  
B.A., Univ. of Bucharest (Romania); M.A., Ph.D., New School for Social Research (2005)

Karina Ckless  
Assistant Professor, Chemistry  
B.S., Univ. of Vale do Rio dos Sinos (Brazil); Ph.D., Federal Univ. of Rio Grande do Sul (Brazil) (1995)

Cindy L. Clifford-Ledyard  
Lecturer, Communication Disorders & Sciences  
B.A., M.A., SUNY Plattsburgh (1985)

Timothy J. Clukey  
Associate Professor, Communication Studies  
B.A., SUNY Plattsburgh; M.S., Corporate Communications (1999)

James J. Coffey  
Professor, Accounting  
B.A., SUNY Plattsburgh; M.B.A., Univ. of Connecticut; J.D., Suffolk Univ. Law School (1974)

Mark N. Cohen,  
SUNY Distinguished Professor, SUNY Distinguished Teaching Professor, Anthropology  
A.B., Harvard Univ.; Ph.D., Columbia Univ. (1971); SUNY Chancellor’s Award for Excellence in Teaching (1987); SUNY Chancellor’s Award for Excellence in Scholarship and Creative Activities (2002)

Janice Marchut Conrad  
Lecturer, Biological Sciences  
B.A., Univ. of New Hampshire

Peter Conrad  
Professor, Biological Sciences  
B.A., M.S., Univ. of New Hampshire; Ph.D., Univ. of Massachusetts-Amherst (1980)

Patrick Coppens  
Professor, Communication Disorders & Sciences  
B.A., Université Libre de Bruxelles (Belgium); M.A., Vrije Universiteit Brussells (Belgium); Ph.D., Southern Illinois Univ. (1991)

Dennis Costanzo  
Associate Professor, Art  
B.A., Univ. of Minnesota at Minneapolis; M.A., Ph.D., Univ. of Michigan at Ann Arbor (1981)

Gillian Crane-Kramer  
Lecturer, Anthropology  
B.A., Univ. of Western Ontario; M.A., Univ. of Toronto; Ph.D., Univ. of Calgary (2000)

Dexter Criss  
Associate Professor, Chemistry  
B.A., Delta State Univ.; M.A., Ph.D., Mississippi State Univ. (1998); SUNY Chancellor’s Award for Excellence in Teaching (2005)

James Csipak  
Associate Professor, Marketing & Entrepreneurship  
B.B.A., Université du Québec a Montréal; M.Sc., Université de Montréal; M.B.A., Ph.D., Université du Québec a Montréal (1992); SUNY Chancellor’s Award for Excellence in Teaching (2000)

David Curry  
Associate Professor, Nursing & Nutrition  

Marie Cusson  
Associate Professor, Foreign Languages and Literature  
B.A., Univ. of Toronto, Université Laval; M.A., Ph.D., Univ. of Toronto (1997)

Richard Davies  
Professor, Music  
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“To Learn — To Search — To Serve”

The 64 geographically dispersed campuses of the State University of New York (SUNY) bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation’s largest comprehensive system of public higher education. When founded in 1948, SUNY consolidated 29 state-operated but unaffiliated institutions whose varied histories of service dated as far back as 1816.

SUNY’s impact is felt educationally, culturally and economically the length and breadth of the state. It continues to fulfill its mission by providing access to a high-quality education for hundreds of thousands of individuals.

SUNY — The Place to Go, to Go Places in Life

SUNY’s dedication to quality and range of programs attracts top students from New York state, across the nation, and around the world. With more than 427,000 students from every New York state county, every U.S. state, and more than 160 foreign countries, SUNY includes students who continue to achieve at every educational level. More than 386,000 students are currently pursuing bachelor’s or associate’s degrees while another 40,500 are working toward advanced degrees within the nearly 7,700 courses of study offered by the university. SAT scores of SUNY students continue to rise, averaging 1202 at university centers and 1142 at all state-operated campuses – 11 percent above the national average. Between 1999 and 2004, every SUNY state-operated campus saw gains in average SAT scores.

STUDENT DIVERSITY

The SUNY student body is as diverse as New York state’s citizens. More than half of SUNY students are women. Minority enrollment is at an all-time high at more than 85,000 students (nearly 20 percent). Approximately 8 percent of SUNY students are Black/Non-Hispanic, 6.2 percent are Hispanic, 4.5 percent are Asian/Pacific Islander, and 0.5 percent Native American. SUNY’s reputation for excellence also draws 15,400 international students from around the world.

CAMPUSSES

SUNY institutions include everything from world-renowned community colleges such as the Fashion Institute of Technology, to first-rate graduate schools that include the nation’s top veterinary school. The system’s highly regarded doctoral degree granting universities boast top research programs and attract experts in a variety of fields.

SUNY employs more than 81,000 faculty and staff. Among our faculty are Nobel laureates, Dirac and Fields medal winners, National Medal of Science Laureates, and members of the National Academies of Science, Engineering and Medicine. Also among the SUNY faculty are winners of the Pulitzer Prize, MacArthur Foundation “Genius Grants” and Grammy, Emmy and Tony awards. SUNY highly values the work the faculty does in the classroom; 63 percent of SUNY full-time faculty teaches 75 percent of total credit hours at the state-operated campuses.

SUNY is also continually improving its online learning resources for students who want to take courses from their own home or apartment. Since the SUNY Learning Network’s inception in 1995, annual online course offerings have grown from 8 to more than 3,400. Complete online degree programs have gone from 0 to more than 60, and online course enrollments have risen from 199 to 102,223.

GRADUATION RATES AND DEGREES GRANTED

SUNY graduation rates exceed the national average for all schools and far surpass the national average for public universities. In 2006, the six-year graduation rate for full-time, first-time students was 59.6 percent for SUNY, compared to 45 percent among public universities and 51.5 percent among privates.

First-year student retention rates also continue to rise, outpacing the nation. SUNY doctoral campuses retain 88 percent of freshmen, compared with 80 percent nationally; four-year schools retain 81 percent, compared to 74 percent nationally; and community colleges retain 63 percent, compared to 57 percent nationally.

SUNY students are also staying and graduating, preparing for advanced study or to enter the work force. Nearly 80,600 degrees were awarded to SUNY students in 2006-07, the largest number of degrees ever. Of these, just over 67,000 were earned by undergraduates and 13,400 by graduate students.

RESEARCH AND ECONOMIC DEVELOPMENT

SUNY research contributions are helping to solve many of today’s most urgent problems. At the same time, contracts and grants received by University faculty directly benefit the economic development of the regions where they are located. SUNY researchers pioneered nuclear magnetic resonance imaging and the supermarket bar code scanner, introduced time-lapse photography of forestry subject, isolated the bacteria that causes Lyme disease, and developed the first implantable heart pacemaker. Other University researchers continue important studies in such wide-ranging areas as breast cancer, immunology, marine biology, sickle cell anemia, and robotics, and make hundreds of other contributions, inventions, and innovations for the benefit of society.

The University’s economic development services programs provide research, training and technical assistance to the state’s business and industrial community through business and industry centers, the New York State Small Business Development Center,
the Strategic Partnership for Industrial Resurgence, rural services institutes, the Trade Adjustment Assistance Center, technical assistance centers, small business institutes, centers for advanced technology, and international development. For every state dollar received, SUNY generates $8 in total spending in New York state.

ALUMNI

It is also well known around the world that SUNY produces leaders including lawyers, entertainers, teachers and elected officials. Fashion designer Calvin Klein, Actor Billy Crystal, world-renowned soprano Renee Fleming, CNN anchor Wolf Blitzer, Stanford University president John Hennessey, six members of Congress and 43 New York state legislators are all SUNY alumni. Some other notable alumni include Dawn Fratangelo (Plattsburgh, ‘82), NBC News “Dateline”; Tom Clarke (Albany, ‘73), President, Nike; Al Roker (Oswego, ‘76), weather forecaster, NBC’s “Today Show”; and Scott Kelly (Maritime, ‘87), NASA Astronaut/Space Shuttle Commander.

As a public university system, SUNY has a special responsibility to make its rich and varied resources accessible to all. By focusing its educational system on the needs of the state, the University becomes a valuable resource for meeting those needs for today and tomorrow. The State University believes efficiencies in instructional delivery and administrative transactions can be achieved while preserving affordable, quality higher education to its students.

Affirmative Action Policy

SUNY Plattsburgh, in recognition of its educational mission, its social concern, its responsibility for the personal development of individuals, and its concern for the rights of individuals, established a college policy of Equal Education and Employment Opportunity and Affirmative Action. It is the policy of this college to provide equal opportunity in education and employment for all qualified persons; to prohibit illegal discrimination based on age, race, religion, color, national origin, sex, marital or veteran status, or physical or mental handicapping condition; and to promote the full realization of equal education and employment opportunity through a positive and continuing program of affirmative action for the college as a whole and for each constituent unit. It is the intent of the college to comply with the spirit of federal and state regulations relating to the affirmative action obligations toward all protected classes, i.e., veterans and women, not only because the regulations are law, but also because they prescribe morally just actions.

Consistent with SUNY Board of Trustees’ policy, the college expects that all judgments about and actions toward students and employees will be based on their qualifications, abilities and performance. Attitudes, practices, and preferences of individuals that are essentially personal in nature, such as private expression or sexual orientation, are unrelated to performance and provide no basis for judgment. This policy governs all college educational and employment policies, practices and actions, including, but not limited to, recruitment, appointment, enrollment, rate of pay or other compensation, advancement, upgrading, promotion, financial aid, demotion, renewal, non-renewal, termination, dismissal, transfer, layoff, leave, training, employees’ benefits, grading and program access. This policy requires each contractor, supplier, union, public agency, or other cooperative agent to support this policy by complying with all applicable state and federal equal employment opportunity laws and regulations.

Responsibility and authority for the dissemination and implementation of this policy lies ultimately with the president of the college with assistance from the affirmative action officer and the Affirmative Action Advisory Committee, which shall consist of representatives from the campus faculty, staff and students. Practically, the responsibility and authority to act affirmatively to provide equality of opportunity in education and employment lies with all who are in decision-making positions within the college. It is the intent of the college to commit appropriate resources and to create a supportive atmosphere for the practical responsibility and authority to be exercised.
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