SUNY Plattsburgh prepares a diverse student population for a wide range of professional careers by providing undergraduates with a strong foundation in the liberal arts, graduate students with advanced professional preparation, and all students with a commitment to academic excellence, ethical values, lifelong learning, and responsible citizenship within a global community. The university takes advantage of the natural surroundings, Lake Champlain and the Adirondack Mountains, in selected academic programs and courses, in recreational activities, and in community involvement and services.
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SUNY Plattsburgh is committed to assisting all members of the campus community in providing for their safety and security. The annual security compliance document is available on the University Police website at www.plattsburgh.edu/crimestats (www.plattsburgh.edu/offices/admin/universitypolice/crimestats.php). Information can also be obtained from the U.S. Dept. of Education website at http://www.gov/ed.
CAMPUS OFFICE HOURS & LOCATIONS

(Office hours are M-F from 8 a.m. to 4:30 p.m. unless otherwise stated.)

Academic Advising
Feinberg 103 — 564-2080

Academic Affairs
Kehoe 805 — 564-5402

Accounting (Academic)
Redcay 106 — 564-3185

Accounts Payable (Administrative)
7:30 a.m. - 4:30 p.m.
Kehoe 706 — 564-3606

Adirondack Experience Program
8:00 a.m. - 4:00 p.m.
102 Broad Street — 564-5292

Admissions (Graduate)
Kehoe 114 — 564-4723

Admissions (Undergraduate)
Kehoe 10th floor — 564-2040

Africana Studies
Hudson 101 — 564-3150

Alumni Affairs
Hawkins 107-113 — 564-2090

Anthropology
Redcay 103 — 564-3003

Art Museum
Monday - Sunday: 12 noon to 4:00 p.m.
Rockwell Kent Gallery, Feinberg Library
Burke Gallery, Myers Fine Arts Building
564-2813/2474

Art
8:00 - 11:30 a.m., 12:00 noon - 4:00 p.m.
Myers 220B — 564-2179

Arts and Science, Dean
Hudson 101 — 564-3150

Biological Sciences
12:30 - 4:00 p.m.
Beaumont 207A — 564-3155

Business Affairs
Kehoe 902 — 564-2130

Business & Economics, Dean
Redcay 104 — 564-4185

Campus Express
Monday-Thursday 7:30 a.m. - midnight
Friday 7:30 a.m. - 9:00 p.m.
Saturday 12 noon - 9:00 p.m.
Sunday 12 noon - midnight
Angell College Center — 564-2082

Canada (Center for the Study of)
8:00 a.m. - 12 noon, 1:00 - 4:30 p.m.
133 Court Street — 564-2086

Cardinal Points
Call for hours
Angell College Center 3rd floor
564-2174

Career Development Center
Kehoe 202 — 564-2071

Chemistry
7:30 - 11:30 a.m., 12:30 - 4:00 p.m.
Hudson 217 — 564-2116

Child Care Center
7:30 a.m. - 5:30 p.m.
Sibley 110 — 564-2273

College Store
Monday - Friday 8:30 a.m. - 5:00 p.m.
Saturday 12 noon - 4:00 p.m.
Saranac — 564-2082

Communication Disorders & Sciences
8:00 a.m. - 12 noon, 1:00 - 4:30 p.m.
Sibley 224 — 564-2170

Communication
8:00 a.m. - 12 noon, 1:00 - 4:30 p.m.
Yokum 103 — 564-2285/2111

Computer Information Services
Kehoe 503 — 564-3013

Computer Science
Redcay 103 — 564-2788

Computing & Media Services
Monday - Thursday 8:00 a.m. - 8:00 p.m.
Friday 8:00 a.m. - 4:30 p.m.
Feinberg — 564-4433

Counseling and Psychological Services Clinic
Student Health Center — 564-3086

Counselor Education
Ward 109 — 564-2164

Credit Union
274 Rugar St., Plattsburgh, NY 12901
On-campus Location/to be determined
564-4110

Dean of Students
7:30 a.m. - 4:30 p.m.
Kehoe 606 — 564-3282

Diversity, Pluralism and Inclusion (Center for)
Kehoe 610 — 564-5410

Duplicating Center
Service Building 150 — 564-3110

Earth & Environmental Science (Center for)
Hudson 102 — 564-2028

Economics and Finance
Redcay 106 — 564-3185

Education, Health, and Human Services, Dean
Sibley 400 — 564-3066

Educational Opportunity Program
Angell College Center 110
564-2263

Educational Studies & Services
7:30 a.m. - 4:30 p.m.
Sibley 302 — 564-2122

Empire State College
8:00 a.m. - 4:00 p.m.
Ward 144 — 564-2837

English
CVH 103 — 564-2134

Extension Center at Adirondack Community College
9:00 a.m. - 12:30 p.m., 1:30 - 5:00 p.m.
667 Bay Road, Suite 2B
Queensbury, NY 12084
792-5425

Facilities/Maintenance & Operations
Service Building — 564-5010/5016

Financial Aid
M, T, W, F 8:30 a.m. - 4:00 p.m.
Thursdays 9:00 a.m. - 4:00 p.m.
Kehoe 4th floor — 564-2072

First-Year Experiences and Retention Efforts
Kehoe 608 — 564-3289

Foreign Languages & Literature
8:00 - 11:45 a.m.
CVH 311 — 564-2829

Geography
Hudson 102 — 564-2028

Global Education
102 Broad Street — 564-2321

History
7:30 a.m. - 3:30 p.m.
CVH 222 — 564-2213

Honors Program
Hawkins 121-123 — 564-3075

Hotel, Restaurant and Tourism Management
8:30 a.m. - 4:30 p.m.
Sibley 403B — 564-4260

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<td>7:30 a.m. - 4:30 p.m. Kehoe 912 — 564-5062</td>
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<td>Hawkins 233 — 564-3018</td>
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<td>Hawkins 107 — 564-2090</td>
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<td><strong>Institutional Research</strong></td>
<td>Kehoe 315 — 564-4106</td>
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<td><strong>International Student Services</strong></td>
<td>Kehoe 210 — 564-3287</td>
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<td><strong>Journalism</strong></td>
<td>Yoku 103 — 564-2111</td>
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<td><strong>Judicial Affairs</strong></td>
<td>Kehoe 602 — 564-3282</td>
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<td><strong>Lake Champlain Research Institute</strong></td>
<td>Hudson 028 — 564-3038</td>
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<td><strong>Latin American Studies</strong></td>
<td>Hawkins 251 — 564-3002</td>
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<td><strong>Learning Center</strong></td>
<td>Monday - Thursday 8:00 - 2:00 a.m. Friday 8:00 a.m. - 8:00 p.m. Saturday 12 noon - 8:00 p.m. Sunday 12 noon - 2:00 a.m. Feinberg 103 — 564-6138</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>Monday - Thursday: 8:30 a.m. - 11:30 p.m. Friday 8:30 a.m. - 6:00 p.m. Saturday 12 noon - 8:00 p.m. Sunday 12 noon - 11:30 p.m. Feinberg — 564-5180</td>
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<tr>
<td><strong>Mail Room</strong></td>
<td>8:00 a.m. - 12 noon, 12:30 - 3:30 p.m. Service Building — 564-2057</td>
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<td><strong>Management and International Business</strong></td>
<td>Redcay 106 — 564-3185</td>
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<td><strong>Marketing and Entrepreneurship</strong></td>
<td>Redcay 106 — 564-3185</td>
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<td><strong>Mathematics</strong></td>
<td>Hawkins 244 — 564-3138</td>
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<td><strong>Media Services</strong></td>
<td>Feinberg 116 — 564-2222</td>
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<td><strong>Music</strong></td>
<td>8:00 a.m. - 4:00 p.m. Myers 220 — 564-2180</td>
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<td><strong>North Country Teacher Resource Center</strong></td>
<td>Monday - Thurs. 9:00 a.m. - 6:00 p.m. Friday 9:00 a.m. - 4:00 p.m. Sibley 320 — 564-5000</td>
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<td><strong>Nursing/Nutrition</strong></td>
<td>7:30 a.m. - 4:00 p.m. Hawkins 209A — 564-3124</td>
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<td><strong>Payroll</strong></td>
<td>Kehoe 904 — 564-3113</td>
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<td>8:00 a.m. - 12 noon CVH 311 — 564-2831</td>
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<td><strong>Physics</strong></td>
<td>7:30 a.m. - 4:00 p.m. Hudson 217 — 564-3156</td>
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<td><strong>President</strong></td>
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<td>Beaumont 211 — 564-3076</td>
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<td><strong>Registrar</strong></td>
<td>Window: 8:00 a.m. - 4:00 p.m. Phone: 8:00 a.m. - 4:30 p.m. Kehoe 306 — 564-2100/2101</td>
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<td><strong>Small Business Development Center</strong></td>
<td>Ward 118 — 564-2042</td>
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<td><strong>Social Work</strong></td>
<td>Ward 109 — 564-2164</td>
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<td>Redcay 243 — 564-3000</td>
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<td><strong>Sodexo Campus Services</strong></td>
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<td>Kehoe 815 — 564-2155</td>
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<td><strong>Sport and Wellness</strong></td>
<td>8:00 a.m. - 12 noon, 1:00 - 4:30 p.m. Memorial 312 — 564-3140</td>
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<td><strong>Student Accounts</strong></td>
<td>Phone: 8:00 a.m. - 4:30 p.m. Window: 9:00 a.m. - 4:00 p.m. Kehoe 101 — 564-3119/3120</td>
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<td><strong>Student Affairs</strong></td>
<td>Kehoe 606 — 564-2280</td>
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<tr>
<td><strong>Student Association</strong></td>
<td>8:00 a.m. - 12 noon, 1:00 - 4:30 p.m. Angell College Ctr 203 — 564-3200</td>
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<td><strong>Student Employment</strong></td>
<td>Kehoe 202 — 564-2071</td>
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<td>Walk-in Clinic: M,T,F 8:00 a.m. - 4:30 p.m. W 8:00 a.m. - 12 noon, 1:00 - 4:30 p.m. Th. 9:15 a.m. - 4:30 p.m. Health Services/Infirmary: 8:00 a.m. to 4:30 p.m. Health Center — 564-2187</td>
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<td><strong>Student Housing</strong></td>
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<td>Angell College Center 110 — 564-2810</td>
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<td>102 Broad Street — 564-2321</td>
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<td><strong>Technical Assistance Center</strong></td>
<td>8:30 a.m. - 5:00 p.m. Redcay 213 — 564-2214</td>
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<td><strong>Telecommunications</strong></td>
<td>Walk-in: 10:00 a.m. - 2:00 p.m. Phone: 8:00 a.m. - 4:30 p.m. Saranac/Lower Level — 564-7975</td>
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<td>8:00 a.m. - 4:00 p.m. Myers 220 — 564-2180</td>
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<td><strong>United University Professions</strong></td>
<td>M.: 12 noon - 2:00 p.m., 4:30 - 5:00 p.m. T.: 1:00 - 2:00 p.m., 4:30 - 5:00 p.m. W.: 12 noon - 2:00 p.m. T.: 1:00 - 2:00 p.m., 4:30 - 5:00 p.m. F.: 12 noon - 2:00 p.m. Hawkins 002 - 564-7887</td>
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<td><strong>University Police</strong></td>
<td>Open 24 hours Health Center — 564-2022</td>
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<td><strong>Upward Bound</strong></td>
<td>8:00 a.m. - 12 noon 1:00 - 4:30 p.m. Hawkins 010 — 564-2030</td>
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<tr>
<td><strong>Veterans Affairs</strong></td>
<td>Phone: 8:30 a.m. - 4:00 p.m. Walk-in:Tuesdays 8:30 a.m. - 4:00 p.m. Kehoe 404 — 564-2072</td>
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<td><strong>Women's Studies</strong></td>
<td>Hawkins 102 — 564-3002</td>
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<td><strong>WQKE Radio Station</strong></td>
<td>8:00 a.m. - 2:00 p.m. Angell College Center — 564-2727</td>
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FALL SEMESTER 2007
Saturday, August 25  Residence halls open (8 a.m.)
Sunday, August 26  Matriculation and Welcoming Ceremony 4 p.m.
Monday, August 27 Fall 2007 add/drop begins via Banner 5:15 p.m.
Sunday, September 2 Fall 2007 course add/drop ends (midnight)
Monday, October 8 No classes Columbus Day (observed)
Tuesday, October 9 No classes
Wednesday, October 10 Midterm grades due (midnight)
Monday, October 5 Winter 2008 and Spring 2008 course advisement begins
Friday, October 19 Last day to apply for in-state residency for fall semester
Friday, October 6 Winter 2008 and Spring 2008 course advisement ends
Tuesday, November 20 Classes end (10 p.m.) - Thanksgiving break
Wednesday, November 21 Residence halls close (noon)
Sunday, November 25 Residence halls open (noon)
Monday, November 26 Classes resume
Saturday, December 8 Final Week begins
Friday, December 14 Fall semester ends (noon)
Saturday, December 15 Commencement (11 a.m.)
Wednesday, December 19 Final grades due (4:30 p.m.)

WINTER SESSION 2008
December 17 - January 18 Online courses only
January 2 - January 18 Other courses

SPRING SEMESTER 2008
Saturday, January 26  Residence halls open (11 a.m.)
Sunday, January 27 New student advising and registration 10 a.m.
Spring 2008 add/drop begins via Banner 2 p.m.
Monday, January 28 Spring semester classes begin
Sunday, February 3 Spring 2008 add/drop ends (midnight)
Friday, March 14 Classes end (10 p.m.) - spring break
Saturday, March 15 Residence halls close (noon)
Friday, March 21 Last day to apply for in-state residency for spring semester
Sunday, March 23 Residence halls open (noon)
Monday, March 24 Classes resume
Wednesday, March 26 Midterm grades due (midnight)
Friday, April 11 Last day of unrestricted withdrawal
Saturday, May 10 Final Week begins
Friday, May 16 Spring semester ends (6 p.m.)
Spring convocation (5 p.m.)
Saturday, May 17 Commencement (10 a.m. & 2 p.m., Check online schedule)
Residence halls close (10 a.m.) for all students except graduating seniors (9 p.m.)
Wednesday, May 21 Final grades due (4:30 p.m.)

Dates subject to change. Check calendar information at www.plattsburgh.edu/academics/calendar.

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Plattsburgh and the North Country

SUNY Plattsburgh is situated in one of the most beautiful regions in the Empire State. Greater Plattsburgh is a community of 40,000 people located in the northeast corner of the state, on the western shore of Lake Champlain, near the Adirondack Mountains and about 20 miles from the U.S. - Canada border.

You will find the City of Plattsburgh readily accessible from any point in New York State. Interstate 87, the scenic Adirondack Northway, exits about one mile from campus. Amtrak, commuter airlines, and Greyhound Bus Lines serve the community. At planned breaks in the academic calendar, the Student Association charters buses for students to travel to other points in the state from a central location on campus.

Plattsburgh is within an hour’s drive or less from Whiteface Mountain, the premier ski center in the eastern United States, and from Lake Placid, America’s Olympic Village. Burlington, Vermont is less than an hour away by car, and cosmopolitan Montreal, Canada’s largest city, and that nation’s cultural and commercial capital, is also about a one-hour drive from campus. You can travel by car or express bus to the New York City and Long Island areas in about six hours. Albany is two and one-half hours from Plattsburgh, and Syracuse is about five hours away.

Students appreciate the City of Plattsburgh for its clean, tree-lined streets, its easygoing style and pace of living, and its friendly, hospitable people. Our community’s downtown area is only a few blocks from campus. A student government-sponsored van service provides transportation several times daily to shopping and entertainment centers in both the city and its outlying districts.

The North Country, of which Plattsburgh is the hub, is rich in history. Benedict Arnold conducted a very successful campaign in 1776 at nearby Valcour Island on Lake Champlain that stalled the British invasion of New York. The War of 1812 ended just off Plattsburgh’s shores on Lake Champlain in what was the last naval battle between the U.S. and Great Britain. Our library holds a treasury of manuscript material for not only local history but also the history of New York State and Canada.

The North Country offers myriad opportunities for outdoor recreation: skiing, snowshoeing, mountain climbing, camping, fishing, boating, tennis, and golf. Our own indoor and outdoor facilities for sports and recreation are first-rate. If you are attracted to spectator sports, Montreal is big league in virtually every respect. You’ll discover that the North Country isn’t much colder than other regions of the state. You will quickly realize that you can adapt easily to an environment in which the average temperature in January (the coldest month) is 18 degrees Fahrenheit and to one in which snowfall annually, while heavy in the nearby Adirondacks, is light by comparison to Albany, Buffalo, Syracuse, Binghamton, and other communities throughout New York. The compact nature of our campus also contributes to students’ comfort during the winter season. Just about every destination is no more than a few minutes’ walk from any point.

Campus Overview

SUNY Plattsburgh is a special academic community that maintains high academic standards and expectations in a caring, supportive environment. We offer diversity and quality in educational programs at reasonable cost; a first-rate faculty that will challenge you and help you achieve your intellectual potential and career objectives; a modern campus with excellent facilities in a comfortable setting; and a friendly atmosphere for learning and for growing intellectually, socially, and emotionally.

Our College offers a choice of over 60 baccalaureate degrees, complemented by a wide variety of minors and study options, and is known for the caliber of its academic programs. Our major programs are divided among academic units grouped in arts and science, business and economics, and education, health, and human services. In addition, we offer graduate programs in education, counselor education, school psychology, speech-language pathology, and liberal studies. Research based on applicants’ perceptions of our College before their enrollment indicates clearly that the range of programs available and their reputation for excellence are the primary reasons students choose our College.

We have an outstanding faculty and staff. Most teaching faculty hold the doctoral degree and view themselves as teacher/scholars and teacher/artists. A number are recognized nationally and internationally on the merits of their scholarship, the importance of their published works, and the honors they have received. Many involve students in their own research. This has led to a growing number of projects in which students are listed jointly with faculty on publications, as participants in exhibitions and performances, or as lecturers/presenters at professional conferences.

We promote active learning through internships, cooperative education placements, and field studies that are available in virtually every area of study. While a few graduate students direct some undergraduate laboratory sections under faculty supervision, all courses are taught by faculty. About 100 highly qualified professionals are available to work with you on academic and personal matters and on educational and career decisions.

You will be amazed by the extraordinary number and variety of activities that take place on campus. From concerts, theatre productions, and art exhibitions to lectures and debates featuring well-known experts in a wide assortment of fields—from clubs, organizations, and student government to intercollegiate and intramural sports—you will discover that SUNY Plattsburgh offers something to appeal to every interest.

Our modern complex consists of 35 buildings spread...
Our students are welcomed in the community and appreciated for what they contribute to its educational, cultural, economic, and social vitality. This affinity is perhaps most evident in support for the Plattsburgh College Foundation, which receives financial contributions from alumni, friends, parents, staff, businesses, and corporations. In recent years, approximately one-third of the contributions have come from the local region. During the 2004-05 fiscal year, the Foundation provided $1.34 million in financial assistance for student scholarships, academic and institutional programs, and athletics.

In fall 2006, the student body at SUNY Plattsburgh was just over 6,000 students (5,433 undergraduate and 660 graduate). The greatest number of Plattsburgh students come from three major New York regions—the Metropolitan area (Long Island, Westchester, and Rockland counties), the North Country, and the Capital District. Four percent of the students come from other states like Vermont, New Jersey, Connecticut, and New Hampshire. Another five percent come to SUNY Plattsburgh from such countries as Japan, Canada, Dominica, India, and St. Vincent.

### Accreditation

SUNY Plattsburgh is accredited by the Middle States Association of Colleges and Schools located at 3624 Market Street, Philadelphia, PA 19104-2680 (Telephone: 215-662-5606) and the Board of Regents of the University of the State of New York. Academic programs that hold subject-specific accreditations or certifications include:

- Business by the Association to Advance Collegiate Schools of Business (AACSB International)
- Chemistry by the American Chemical Society (ACS)
- Counselor Education by the Council for Accreditation of Counseling and Related Education Programs (CACREP)
- Hotel, Restaurant, and Tourism Management by the Accreditation Commission for Programs in Hospitality Administration (ACHA)
- Nutrition by the American Dietetic Association Commission on Accreditation/Approval for Dietetics Education (ADA)
- Medical Technology by the American Association for Clinical Pathologists (ASCP)
- Nursing by the Commission on Collegiate Nursing Education (CCNE)
- Social Work by the Council on Social Work Education (CSWE)
- Speech-Language Pathology by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)
- Theatre by the National Association of Schools of Theatre (NAST)
- Teacher education programs by the New York State Education Department and candidacy status by the Teacher Education Accreditation Council (TEAC)

### Academic and Administrative Facilities

Our academic and administrative facilities consist of a number of buildings primarily in the center of campus. The majority of our administrative offices are located in the Kehoe Administration Building. Our academic buildings house our classrooms, labs, and faculty offices.

#### Beaumont Hall

Beaumont Hall is the center for the study of psychology and biological sciences. Faculty offices, classrooms, and laboratories are located throughout the three-story complex along with a major suite for behavioral psychology, seminar rooms, and a computer instruction laboratory. The College’s Auditory Research Laboratory and the North Country Traumatic Brain Injury Center are also housed in this facility.

#### Canada House

Canada House, located next to Redcay Hall, serves as the home for the Center for the Study of Canada, the most comprehensive undergraduate Canadian studies program in the U.S., and the Institute on Quebec Studies. Canada House also serves as a teacher resource center on Canada and hosts a number of visiting Canadian scholars, politicians, and notable guests every year. A growing collection of Canadian art is always on display.

#### Champlain Valley Hall

At one time, Champlain Valley Hall served as a residence for nursing students training at the local hospital. Today, Champlain Valley Hall houses many of the traditional humanities programs including English, foreign languages and literature, history, and philosophy. Students can be found scattered throughout CV Hall attending classes or meeting with faculty in their offices.

Champlain Valley Hall also houses CV Commons, a lounge area where students will often be found studying before or after classes or attending one of the guest lectures offered by the departments in the building. Featuring a fireplace, artwork, and a number of comfortable chairs and tables, CV Commons is a popular hangout amongst students and faculty alike.
Feinberg Library
The Benjamin F. Feinberg Library is dedicated to the memory of the prominent Plattsburgh native and New York State Senator who sponsored the 1948 legislation creating the State University of New York.

An open, spacious, and welcoming facility, Feinberg Library is conducive to research and study by students, faculty, community residents, and other individuals. An outstanding staff is available to assist users with all of their information needs.

In addition to being available in person or online to assist users, librarians also teach one-credit general education courses on information and technology literacy. These critical courses focus on the access, retrieval, evaluation, and management of information including a basic introduction to research databases and strategies, computer use, technology issues, and common academic software.

A selective depository for U.S. government documents, Feinberg Library is a designated New York State Document Research Depository Library and has a substantial collection of Canadian government documents.

The library’s Reference and Electronic Search Services Center provides access to a full-range of digital and print information resources and applications. Feinberg’s Special Collections houses the College Archives and is the home to manuscripts, photographs, books, and journals that document the history of the North Country.

Feinberg Library houses more than 365,000 volumes and provides access to more than 3,500 periodicals, both in print and online. In addition, Feinberg Library is home to the Rockwell Kent Gallery, a special collection of the famed artist’s works.

Advisors from Academic Advising meet with students in the Claude J. Clarke Learning Center on the lower level of the library to help them achieve academic and personal success toward degree requirements. Students can also be found utilizing the writing skills computer lab and late-night study and tutoring services offered by the Claude J. Clarke Learning Center.

Hawkins Hall
Hawkins Hall is the College’s “Old Main” building and is named in memory of George K. Hawkins, who served as principal of the Plattsburgh Normal School for 35 years. Opened in 1932, Hawkins Hall replaced the original Normal School that had burned to the ground three years earlier.

Today, Hawkins is a campus landmark with its beautifully landscaped grounds and pond. It features a number of smart classrooms and Internet capability throughout as a result of an eight-year restoration project completed in 1999.

Hawkins Hall is home to the stately E. Glenn Giltz Auditorium, the main auditorium on campus. Some of the many functions held in the Giltz Auditorium include academic convocations, presidents’ guest lecture series, concerts, and major theatre productions. The adjacent Hyman and Frances Krinovitz Recital Hall is one of the foremost spots on campus for guest lectures and small scale shows and concerts.

Hawkins Hall is also home to the widely acclaimed Redcay Honors Center and Program, the Institute for Ethics in Public Life, the Damiano Nursing Skills Laboratory, Upward Bound, and offices for several key disciplines including mathematics, nursing and nutrition, geography, political science, and women’s studies. A number of other administrative offices are also located within, including the Office of the President, Affirmative Action, Institutional Advancement (Alumni Affairs, Development, Public Relations, and Marketing), and the Credit Union.

Hudson Hall
Hudson Hall is named in memory of Professor Emeritus George Henry Hudson. The laboratories and classrooms are the perfect place to study the in-depth complexities of modern physics, chemistry, environmental science, geography, and geology. The facility also hosts the offices of the Dean of Arts and Science, the Center for Earth and Environmental Sciences, The Lake Champlain Research Institute, New York Sea Grant, and the Departments of Physics and Chemistry.

The North Country Planetarium, located at the north end of the building, gives public presentations for faculty, staff, students, and the community-at-large. The planetarium features a one-of-a-kind, German-made Zeiss projection unit capable of projecting more than 7,000 stars.

Kehoe Administration Building
The Kehoe Administration Building is the central place on campus where you can pay your bills, check-up on your financial aid, or find internship and employment opportunities.

The ten-story building houses administrative offices including Academic Affairs, Administrative Accounting, Admissions, Business Affairs, Career Development Center, Center for Diversity, Pluralism, and Inclusion, Computer Systems Center, Financial Aid, Graduate Admissions, Human Resources, Institutional Research, International Student Services, Payroll, Purchasing, Registrar, Research Foundation, Sponsored Research and Programs, Student Affairs, and Student Accounts (formerly Bursar’s Office).

Myers Fine Arts Building
The Myers Fine Arts Building is the creative center of SUNY Plattsburgh and is home to the Art, Music, and Theatre Departments and the Plattsburgh State Art Museum.

The Myers Fine Arts Building is filled with a variety of artwork by students as well as professional pieces in
the various galleries. The Myers Lobby is a wonderful venue to show off the talent of SUNY Plattsburgh’s art students as well as music student and faculty events. The artwork culminates in the Nina Winkel Sculpture Gallery, the largest collection of artwork by one woman in North America.

The Slatkin Room offers decorative glass collections and educational materials donated by Regina Slatkin, as well as historical objects including tribal art, antiquities, and Eastern and Western material. The Burke Gallery (named after a former college president and his wife, Dr. Joseph C. and Joan T. Burke) features a number of changing exhibits each year.

The Myers Fine Arts Building provides complete state-of-the-art laboratories (Music Technology/Piano Lab, Digital Photo Lab, and Graphic Design Lab), rehearsal and practice rooms for students and faculty, and studio and classroom facilities for study in these disciplines.

The Hartman Theatre is in many ways the most prominent, though not the largest, auditorium on campus. The 400-seat theatre is the main site for student and visiting theater productions. Recent student promotions have included Urinetown, The Musical, City of Angels, Chicago, The Cherry Orchard, Six Characters in Search of an Author, Bus Stop, Arsenic and Old Lace, Incorruptible, An Inspector Calls, and The Foreigner.

102 Broad Street

Located at the intersection of Beekman and Broad Streets, 102 Broad Street currently provides office space for the Adirondack Experience (ADX) Program, which coordinates a major and a minor in expeditionary studies and several co-curricular and extra-curricular programs, including an equipment rental program. The Banff Mountain Film Festival World Tour, The Lake Champlain Sea Kayak Institute, and “The Adventure Lecture Series.” The second floor of 102 Broad Street is home to the Global Education Office, Study Abroad Programs, and the National Student Exchange Program.

Redcay Hall

Redcay Hall, named in memory of Dr. Edward “Doc” Redcay, houses the School of Business and Economics, and the Sociology and Criminal Justice, Computer Science, and Anthropology Departments. Also located in Redcay Hall is the Harry Mowry Conference Room, four smart classrooms, a state-of-the-art accounting lab, a commons area, and several lecture rooms.

Saranac Hall

Books, SUNY Plattsburgh T-shirts, and computer parts are just a few of the items available for purchase at the College Store, which is operated by College Auxiliary Services and located on the upper level of Saranac Hall.

Textbooks for every course are available, in addition to supplies, computers, and personal items such as apparel, dorm supplies, and greeting cards. The College Store is the official provider of all SUNY Plattsburgh insignia merchandise. The Book Nook, inside the College Store, offers books from The New York Times best-seller list, local interest books, and books written by our very own distinguished professors. See www.mypsubookstore.com for items available for purchase online.

Sibley Hall

For those students interested in professional programs such as education, Sibley Hall is their home away from home. Sibley Hall houses the Education Departments, Literacy Clinic, Communication Disorders and Sciences Department and Clinic, Military Studies Department (Army ROTC program), Alzheimer’s Disease Assistance Center, Third Age Adult Daycare Center, North Country Teacher Resource Center, and the College’s Early Care and Education Center. The Early Care and Education Center, a not-for-profit corporation licensed by the New York State Department of Social Services, provides care and education for 72 children, most of whom are children of faculty and students.

Sibley Hall also houses classroom facilities featuring the latest educational technology. A new Hospitality Center, which opened in fall 2004, features a restaurant and cooking demonstration classroom for the Hotel, Restaurant, and Tourism Management Department. The office of the Dean of Education, Health, and Human Services is also located in Sibley Hall.

Ward Hall

Ward Hall was named in honor of Dr. Charles C. Ward, the fourth principal of the Plattsburgh Normal School. Home to spacious, attractive and well-equipped classrooms and service areas in support of programs in human development and family relations, nutrition, counselor education, and social work, Ward Hall also houses several laboratories, including the Historical Archaeology Lab and the Human Osteology and Paleopathology Lab.

Ward Hall Commons, a large room where students relax in-between classes, is located on the first floor of the building near the offices for the North Country Small Business Development Center and Empire State College.

On the second floor is the Louise Norton Classic Design Collection Room, a wonderful collection of quality furnishings previously used by the former Department of Home Economics.
Yokum Hall
The George E. Yokum Communication/Lecture Hall was named in memory of a former music professor at SUNY Plattsburgh. The complex is home to the Center for Communications and Journalism, which is located on the lower level of Yokum Hall. Students in the communication and journalism programs gain intensive experience in the full-service broadcast/telecast facilities, which include the Albert R. Montanaro Television Studio, an audio lab, and a multi-media facility. The student-run television station (PSTV) and radio station (WARP) also broadcast from Yokum Hall. On the upper-level of Yokum Hall, there are nine lecture halls.

Athletic Facilities
Athletic facilities at SUNY Plattsburgh are centered in two buildings: Memorial Hall, located in the heart of the campus, and the Field House, which is near the College campus and Plattsburgh High School.

Field House
The Field House is located on upper Rugar Street just west of the main campus. It houses the 3,500-seat Ronald B. Stafford Ice Arena, home to the men's intercollegiate ice hockey team, which won the 1992 and 2001 NCAA Division III Championships. The Stafford Ice Arena is also home to the women's intercollegiate ice hockey team, which hosted the NCAA Frozen Four Tournament in 2006 and led Division III in attendance. This facility is used extensively for hockey as well as figure/recreational skating by groups from the College, local high schools, and the community.

A separate gymnasium area houses an indoor track and basketball court and is used for indoor soccer. It also hosts numerous events, including commencement exercises, concerts, craft fairs, and large-scale dinners.

Adjacent to the Field House are several outdoor facilities. The “Chip” Cummings Field is home to the men’s baseball team, while a new soccer-lacrosse field, complete with state-of-the-art artificial turf, was installed in fall 2005. There are practice fields, an outdoor track, and six regulation tennis courts next to the Field House. A cross-country course through Rugar Woods also starts and ends at the Field House.

Memorial Hall
Upon entering the main lobby of Memorial Hall, students, faculty, staff, and visitors find themselves immersed in the history of sports at SUNY Plattsburgh. The portraits of more than 50 former student-athletes, coaches, administrators, and supporters are featured in the Cardinal Sports Hall of Fame, which was established in 1984 to recognize those individuals who have made significant contributions to the athletic programs and whose achievements exemplify the ideals of a good citizenship.

Memorial Hall is home to the Department of Sport and Wellness, administrative, faculty, and coaches offices, classrooms, and a number of athletic facilities. Memorial Hall Gymnasium hosts our intercollegiate men’s and women’s basketball and women’s volleyball programs, as well as recreational and intramural events. Students, faculty, and staff also use the six-lane swimming pool and four racquetball courts.

Memorial Hall also boasts a 5,000 square-foot, state-of-the-art Fitness Center, which houses cardiovascular equipment, resistive weight equipment, and a free weight area. The Fitness Center is open to SUNY Plattsburgh students, faculty, staff, alumni, and their spouses or domestic partners on a membership basis. A separate 1,800 square-foot facility is dedicated to aerobics and yoga class offerings, and a 2,700 square-foot activity room is home to group cycling and cardio kickboxing classes.

Other Services and Facilities
SUNY Plattsburgh offers students, faculty, staff, and alumni, as well as the residents of the community myriad services and cultural activities throughout the academic year.

Angell College Center
The Angell College Center, named in memory of the sixth college president, Dr. George Angell, is the focal point of the campus for students, faculty, staff, and visitors. Every day during the academic year, students stop in to grab a bite, socialize, catch a movie, or attend one of the many lectures or other special events.

The hub of the Angell College Center is the Information Desk. Services available at the Information Desk include campus event information and tickets, video rentals and magazines, postage stamps, newspapers, and ride cards.

The Campus Express Convenience Store includes a UPS shipping center, check cashing, and color and black and white duplicating services. It also houses Fresh Express.

When the really big celebrations occur on campus, the Charles and Nancy Warren Ballroom (named after another college president and his wife) is the place they are likely to be held. This large room, which can seat more than 300 individuals, can host formal dinners, lectures, and many other social events or smaller affairs when divided into two rooms with the movable center wall. Meetings can also be held in the other rooms on the second floor of the Angell College Center.

The Willard C. Flynt Commons is the ideal spot to study, work on a group project, or just relax around the large fireplace. Situated on the second floor of the Angell College Center, Flynt Commons is one of the most popular spots on campus amongst students. Java Jo’s, a premier coffeehouse, is located adjacent to Flynt Commons.
This fall, WQKE radio station is expected to broadcast from its new studio next to the WoW Cafe and Wingery on the main level of Angell College Center. Operating for 40 years now, the student-run FM broadcast station will continue to entertain its audience with new, groundbreaking music, comprehensive news, and sports broadcasts.

The offices for Student Activities/College Center, Center for Service Learning and Volunteerism, Student Support Services, Educational Opportunity Program, Leadership Development Center, and Multicultural Suite are located in Angell. The Student Association, Cardinal Points student newspaper, and several other student organizations also have space in the Angell College Center.

Food and beverages are also available in the Angell College Center at the Sundowner food court, the WoW Café and Wingery, and Java Jo’s, a premier coffee house. All are operated by Sodexho Campus Services. For more details, see Campus Dining Services in the Student Life and Student Services sections of this catalog.

Computing Services and Facilities

SUNY Plattsburgh provides state-of-the-art computing facilities and broad-based computing and information services for all students on campus. The College has an extensive fiber-optic campus network that links all campus buildings, including the residence halls. Access to the Internet is available from numerous computer kiosks sprinkled throughout the campus, computer labs, residence hall rooms, and specialized computer facilities.

Wireless network access is also available in a host of key campus buildings, including Feinberg Library and the Angell College Center. The College provides a network connection for each student in every residence hall room, and a well-staffed Helpdesk is ready to support the computer needs of all students.

Our main, open-access lab in Feinberg Library is equipped with a variety of PC-compatible systems, including color printers and peripherals such as scanners and Zip drives. Several computer facilities provide access to a wide range of desktop application software (e.g., word processing, spreadsheets, etc.), course-specific software, printing, the campus network, and the Internet. Discipline-specific computer labs are found throughout the campus, including those for graphic arts, journalism, biology, chemistry, computer science, geographical information systems (GIS), physics, photography, and psychology, among others.

A large variety of resources and services are available online at SUNY Plattsburgh including student course registration, student records, web-based electronic mail, the college catalog, course descriptions, the course master schedule, online databases, full-text journals, electronic reserves, and reference service.

College Auxiliary Services, Inc.

College Auxiliary Services (C.A.S.) provides high-quality, affordable, convenient support services for the benefit of the SUNY Plattsburgh college community. C.A.S. oversees the subcontract for on-campus dining with Sodexho Campus Services and manages the College Store, Campus Express, and the on-campus cable television system. C.A.S. also administers all conference services for SUNY Plattsburgh including Twin Valleys Outdoors Education Center and Valcour Education Conference Center on Lake Champlain. (For more information on these facilities, see below.)

In accordance with the purposes of the not-for-profit corporation, all surplus revenues from C.A.S. are used for the benefit of SUNY Plattsburgh in furtherance of the College’s mission. C.A.S. provides financial support for many programs, workshops, and scholarships on campus including the Alternative Break Programs, admission and enrollment initiatives, academic travel for students, and scholarship support through the Plattsburgh College Foundation.

Extension Center at Adirondack Community College

The SUNY Plattsburgh Extension Center Office is located across from Adirondack Community College (ACC) in Queensbury, New York. Just three miles from the Adirondack Northway (I-87), Exit 19, the center provides master’s and bachelor’s degree opportunities for students in Saratoga, Warren, and Washington counties.

While continuing to provide courses for master’s degrees in education and liberal studies and for an online bachelor’s degree in nursing, the Extension Center offers bachelor’s degree completion programs in childhood education, criminal justice, management, and psychology. The bachelor’s degree completion programs are open to students who hold or will hold an associate’s degree in liberal arts or junior status (57 credits) by the time they begin SUNY Plattsburgh classes. Attendance may be on a full- or part-time basis. Most SUNY Plattsburgh courses are held on the campus of ACC in Queensbury.

In conformance with NYSED regulations concerning extension centers, students pursuing any of these degree programs (with the exception of the online bachelor’s degree in nursing), must complete at least one course on the main Plattsburgh campus. All other courses can be completed at the extension center or through distance education.

In cooperation with ACC, SUNY Plattsburgh offers students a variety of services at ACC, including library facilities, computer and Internet use, textbooks and supplies easily available through the bookstore, and food services.

Students may obtain information on programs, admissions and registration procedures, and schedules of
courses as well as academic advisement at the Plattsburgh Extension Center Office located at 667 Bay Road, Suite 2B, across from the ACC campus. Open Monday through Friday from 9 a.m. to 5 p.m., this office offers assistance in handling all areas of academics, from purchasing textbooks and securing student identification cards, to registering for comprehensive examinations and graduate admissions tests. Prospective students are urged to call 518-792-5425 for an appointment or request information via the Extension Center web site at www.plattsburgh.edu/accextension.

Lake Champlain Research Institute

The primary objective of the Lake Champlain Research Institute (LCRI) is to promote student research and education in the Lake Champlain Basin. Current affiliate activities include interdisciplinary studies in many areas of biology, chemistry, geology, environmental science, history, and education.

The institute, which is housed in Hudson Hall, is actively involved in research that results in a better understanding of regional natural resources and provides reliable scientific information to environmental decision makers. LCRI maintains on-campus laboratory research facilities and field equipment including a 32-foot research vessel, The Monitor.

The institute cooperates with academic departments and other institutions to provide field/laboratory research and educational experiences for undergraduate and graduate students. LCRI also sponsors workshops and courses to provide educational opportunities for K-12 educators, students, and other interested parties in the region.

William H. Miner Agricultural Research Institute

The William H. Miner Agricultural Research Institute in Chazy hosts the Applied Environmental Science Program, which is an intensive laboratory, field, and research experience for upper-division students who learn analytical techniques and gain experience in solving environmental problems.

Students live and study at the Center during the fall semester and, with the resident faculty, may undertake research projects directed toward actual environmental problems and ecological issues in the Adirondack and Lake Champlain Basin regions. The Center contains classrooms, laboratories, a library, and residential and dining facilities for 50 students and staff.

Plattsburgh Alumni Association

The Plattsburgh Alumni Association is the official organization of the College's alumni, and any SUNY Plattsburgh graduate or undergraduate may become a member. The managing Board of Directors (18 alumni and two student representatives) includes members from a variety of academic majors, careers, geographic locations, and class years. The Plattsburgh Alumni Association proudly represents more than 50,000 alumni.

The roots of the Plattsburgh Alumni Association run deep, and although the association did not exist in its present form until the 1960s, an alumni presence was felt on campus in the early part of the 20th Century. The forbearers of today’s alumni association were a small group of alumni on faculty at the college in the 1930’s who coordinated an annual dinner for local alumni and wrote articles highlighting former classmates for inclusion in the campus newspaper Northern Lights.

Today’s Alumni Association involves working with and supporting students and alumni in many ways. In January 2007, the Plattsburgh Alumni Association partnered with the Career Development Center to establish a Student/Alumni Center for Professional Development. This center utilizes the Cardinal Connections (formerly the Plattsburgh Alumni Career Exploration Network) in providing opportunities for students and alumni to network with alumni.

The outreach and relationship-building efforts of the Alumni Association nurture the charitable giving of our alumni, on behalf of students that attend SUNY Plattsburgh. This support, through the Plattsburgh College Foundation, provides additional resources for financial aid, student scholarships, academic enrichment, and enhancement to student life programs. The Alumni Association also sponsors the Distinguished Visiting Alumni Program, Steve Shemet Alumni Speakers' Series, Homecoming Weekend, Alumni/Admissions Program, Student Ambassador Program, and a variety of events for students during the academic year.

For more information concerning the Plattsburgh Alumni Association, call (800) 964-1889 or check online at www.plattsburgh.edu/alumni.

The Plattsburgh College Foundation, Inc.

The Plattsburgh College Foundation, Inc. was created by the College Council in 1963 as a not-for-profit organization to serve as the main fundraising organization of the State University of New York College at Plattsburgh for the receipt and management of all its private gifts. Its purpose is to make grants of financial assistance to the College, to faculty and students, including, but not limited to, scholarship grants to students, the endowment of professorships, research and study grants to faculty and students, improvement of educational facilities, and furnishing of special equipment. Currently, the foundation’s focus is to secure gifts which support three priorities: the endowment, the Plattsburgh Fund which is the College’s annual giving program for current unrestricted and restricted gifts, and gifts to enhance the campus.

Foundation funds are used primarily for student aid and academic enrichment. During the 2005-06 fiscal year, the foundation provided $1.27 million in
financial assistance for student scholarships, academic and institutional programs, and athletics.

The Plattsburgh College Foundation originally consisted of the nine members of the SUNY Plattsburgh College Council and then-president Dr. George W. Angell. Today, membership in the corporation stands at more than 150 alumni, faculty, students, and friends. The foundation’s affairs are managed by a Board of Directors comprised of alumni, community members, faculty, staff, and students.

The president of the foundation chairs the Board of Directors, and its day-to-day operations are conducted under the jurisdiction of an executive director—a member of the administrative staff (usually the vice president for institutional advancement) appointed each year on the recommendation of the president of the College.

Plattsburgh State Art Museum

With a collection of over 10,000 works of art and artifacts, the SUNY Plattsburgh Art Museum offers a professional visual art experience to the College and to the community. The facilities and programs of the museum, including The Burke Gallery located in the Myers Fine Arts Building, offers a complete schedule of historical and contemporary exhibitions in all media. The Rockwell Kent Gallery, located in Feinberg Library, houses an extensive collection of paintings, drawings, prints, books, and ephemera of the late American artist Rockwell Kent and much of the College’s permanent art collection. Its alcove rooms hold 19th-Century Asian prints, sculptures, and paintings.

The Winkel Sculpture Court is an enclosed atrium in the Myers Building which contains more than 50 works by Nina Winkel. The Regina Slatkin Art Collections Study Room, second floor of the Myers Fine Arts Building, houses a collection of glass gifted to the College by Regina Shoolman Slatkin. The room also serves as a study room for other pieces of the College’s art collection, including antiquities, tribal arts, and Asian works, as well as early modernist works by Rodin, Bonnard, and Cazanne. The Myers Lobby Gallery showcases the artwork of many of our students, faculty, and alumni.

"A Museum Without Walls” Program, including a Sculpture Park, brings the visual arts into the fabric of the College. Fine prints, paintings, and sculptures are found in many of the College halls, lobbies, and offices. Monumental works by William King, Don Osborn, David Stromeyer, L. Brower Hatcher, and Jon Isherwood are spaced throughout the campus and constitute, with other works, the Sculpture Park.

Student Health Center/Office of University Police

Health and safety are two of the most important aspects of any college. With its easily accessible location near the center of campus, the Student Health Center/Office of University Police contributes to the well-being of students and the safety of students, faculty, staff, and visitors.

Staffed by professional health care providers, The Center for Student Health and Psychological Services provides acute and routine health care, counseling, diagnostic tests, procedures, immunizations, and various medications. Services include allergy injections, women’s health care including contraceptives, men’s clinic, and nutritional advice. The Center for Student Health also provides an array of health education programs.

University Police works with the campus community to help ensure the safety of all students, faculty, staff, and visitors to SUNY Plattsburgh. The officers of University Police are certified police officers meeting or exceeding the standards required by the New York State Division of Criminal Justice and are qualified to deal with any situation that may occur. University Police provides 24-hour coverage, 365 days a year. On-campus escort service; Operation I.D. for the registration of student bicycles, computers, stereos, and other valuable items; vehicle lockouts; and educational programming on such topics as rape aggression defense, alcohol and drug awareness, and personal safety awareness are available.

Twin Valleys Outdoor Education Center

The Twin Valleys Outdoor Education Center is a 660-acre wilderness tract of Adirondack woodlands, meadows, and streams near Westport, New York, 38 miles from campus. Rustic facilities include a main lodge equipped with a kitchen, bathrooms, and dormitories, as well as 12 cabins surrounding a two-acre pond.

A mature, white pine forest, wetlands, and ledge overlooks can be explored via the 10 miles of color-coded, maintained trails. Students and faculty use Twin Valleys throughout the year for recreational activities and outdoor-education programs. For more information concerning Twin Valleys, see www.plattsburghcas.com.

Valcour Educational Conference Center

The Valcour Educational Conference Center is an elegant, nine-acre estate on the western shore of Lake Champlain approximately nine miles south of Plattsburgh on State Route 9. Built at the turn of the 20th century, the center is administered by College Auxiliary Services.

Valcour consists of the main house with nine guest bedrooms and the boathouse. These facilities offer a unique, comfortable, and professional venue for conferences, meetings, banquets, weddings, family reunions, and overnight stays. Guests of the conference center are awestruck by the breathtaking views of the Green Mountains of Vermont, Lake Champlain, and Valcour Island, the site of one of the most historic battles of the Revolutionary War.
The Valcour Educational Conference Center is available to individuals and groups affiliated with SUNY Plattsburgh and other groups desiring a location for educational workshops and conferences. More information concerning Valcour Educational Conference Center is available online at www.plattsburghcas.com.

Residence Facilities

SUNY Plattsburgh has on-campus housing for approximately 2,800 students in its 12 non-smoking residence halls.

Building styles accommodate a variety of student preferences. Our first-year program is housed in Whiteface and Wilson residence halls. This program provides extensive academic and personal support and is recommended for our new students. Low-rise corridor, high-rise corridor, and suite-style residence halls are also available. Students select housing for themselves after their first year.

Residence hall bedrooms are equipped with voice, cable, and data connections in addition to an extra-long twin bed and one desk and dresser per occupant. Closets, also one per occupant, are built in. Ninety-four cable channels are available, and phone service includes 400 minutes per month of domestic long distance as well as voicemail. Most rooms are double occupancy but there are a limited number of singles that are available to students with a medical need to be alone.

All residence halls have amenities including recreation lounges with a television and pool table, study lounges, laundry facilities (not coin-op), a kitchenette, vending machines, and a centrally located mailroom. Four halls have computer labs, and there are plans to create an additional lab in each other hall. Resident students must contract for a full meal plan. There are a variety of options with different choices in meal times, locations, and food selection. (For more information see On-Campus Residence Living in the Student Life and Student Services section of this catalog or contact Housing & Residence Life.)
Admissions

Admission to SUNY Plattsburgh is competitive and is based on the academic and personal qualifications of the applicant. Admission is granted without regard to race, creed, color, gender, sexual orientation, age, national origin, disability, or handicap. The Admissions Office is located on the tenth floor of the Kehoe Administration Building and may be reached by telephone at 518-564-2040 or 1-888-673-0012 from 8 a.m. until 4:30 p.m. on weekdays. E-mail requests may be directed to admissions@plattsburgh.edu. We invite you to visit us at www.plattsburgh.edu.

Application Procedures

The SUNY undergraduate application must be used to apply for admission. Although there are no strict deadlines, applications receive optimal consideration when submitted by January 15 for the fall semester, and by November 1 for the spring semester. Candidates are encouraged to apply early. Applications are available directly from the Admissions Office at Plattsburgh, from any New York State high school guidance office or SUNY college, or through our Web site where candidates can also apply on-line.

The purpose of the application process is to provide the college with information necessary to make an appropriate admissions decision. A competitive selection process is necessary because the number of applicants exceeds the number of available openings. Because admission is competitive, students are encouraged to follow a rigorous college-preparatory program at the high school level, rather than one which meets only minimum requirements. It is also recommended that applicants submit letters of recommendation, extracurricular activity information, and autobiographical statements.

Interviews/Visits to the College

Interviews and visits to the campus are strongly encouraged but not required. Appointments for personal interviews and campus tours are available on weekdays throughout the year. Saturday tours and group presentations are also offered from late September through early May. Appointments should be made two weeks in advance. Open Houses are held annually during the fall, spring, and summer. Additional information and arrangements for visits can be obtained by writing or calling the Admissions Office.

Freshman Admission

Freshmen are defined as students who have not enrolled in college course work, or whose only college courses were completed prior to high school graduation. Freshmen applicants should meet the following minimum requirements:

1. Graduation from an accredited high school or possession of a high school equivalency diploma. High school equivalency examination results must be submitted to the Admissions Office at the time of application, along with a transcript of that portion of high school study completed.

2. Satisfactory completion of the following minimum high school courses: four units of English; four units of social studies; a combination of five units of mathematics and science; and additional units as recommended for admission to specific curricula. (See Specific Curricular Considerations.)

3. Submission of standardized test scores from either the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT). Score reports will be accepted by the Admissions Office either directly from the testing agency (College Board or ACT), or as part of the official high school transcript. If an applicant submits multiple SAT scores, the Admissions Office will select the highest verbal and math scores from different exams. Admissions evaluation of SAT and ACT is subordinate to the primary admission requirements of a solid, college-preparatory high school program and competitive grades. No minimum SAT score is required; however, a combined SAT of at least 1000 (critical reading and math scores) or an ACT composite of at least 22 is recommended.

4. Satisfactory final high school grades for senior year.

Specific Curricular Considerations

Most accepted students are admitted directly into the program of their choice. Therefore, admissions decisions are influenced by both the content and the quality of an applicant's high school record. Consideration is given to the following high school courses, which are required for admission to the respective curricula:

1. Programs requiring three units of high school mathematics (including Math 11, Sequential Math 3, Intermediate Algebra, or Math A and B) are accounting; business; computer science; economics; engineering 3 + 2; entrepreneurship; finance; global supply chain management; nutrition; hotel, restaurant, and tourism management; international business; management; marketing; and all science and mathematics majors.

2. Programs requiring three units of high school science (including general or earth science, biology, and chemistry) are biochemistry, cytotechnology, medical technology, nursing, nutrition, and all other science majors.

Change of Major

The choice or change of major can be made after enrollment. Students who wish to change their major or declare a major in the following programs after enrollment will be reviewed internally before admission is granted into the program: accounting, all business majors, communication disorders and sciences, criminal
justice, education, all communication majors, nursing, and social work. Some programs, such as computer science, nursing, and hotel, restaurant and tourism management, may require the successful completion of certain prerequisite course work before a change of major is approved. Students should contact the chairperson of the major they would like to declare.

Transfer Admission
Any applicant who has received a high school diploma and who subsequently enrolled at another college or university is considered a transfer applicant. Transfer applicants must submit a SUNY Undergraduate Application. Official transcripts from all prior colleges should be forwarded directly to Plattsburgh’s Admissions Office.

Transfer candidates who have completed fewer than 24 semester hours at the time of application must also forward an official high school transcript and standardized test scores to the Admissions Office. Transfer applications will be evaluated on the following criteria:
1. Content of the course of study.
2. Cumulative grade point average based upon course work taken at all previously attended colleges. Students with cumulative GPAs below 2.0 on a 4.0 scale will not be considered for admission. Actual GPA requirements for admission depend on the academic program to which the student is applying.

Transfer Credit
Decisions regarding the use of transfer credit to meet the requirements of a specific academic major are made by the transfer advisor and admissions staff members in consultation with the appropriate academic deans, program directors and chairpersons. The college accepts credit from regionally accredited institutions of higher education and from recognized candidates for accreditation. All satisfactorily completed courses taken at these institutions of higher education are evaluated on a course-by-course basis in accordance with the following guidelines:
1. Students transferring from two-year colleges may be granted a maximum of 67 semester hours earned at two-year colleges.
2. Students transferring from four-year colleges may transfer up to 84 semester hours provided that at least 17 of those hours were earned at four-year colleges.
3. Students from colleges or universities on a quarter-hour system receive two semester hours of transfer credit for every three quarter hours.
4. Specific courses and credit hours transfer; course grades and quality points do not.
5. English composition will transfer only with a grade of C or better.
6. Courses transferring into the major must have an overall cumulative grade point average of 2.0 (C).
7. Courses completed with a D grade or better may be accepted for transfer credit, unless a grade higher than D is required in that course in order to maintain satisfactory progress in a specific curriculum at Plattsburgh.

If a student is accepted and enrolled at Plattsburgh and subsequently wishes to take courses at another institution he/she must process a Permission for Off-Campus Study form. Each course taken through this process must have a minimum grade of 2.0 (C) in order to transfer.

Transfer Students and General Education
SUNY Plattsburgh recognizes that general education courses are an integral part of the total degree program, and that they are of equal importance to courses in the major field of study. Plattsburgh supports the position of the State University of New York that transfer students should not be required to repeat general education courses. Each student’s transcript is evaluated individually and credit for completion of general education requirements given whenever appropriate.

Joint Admissions Agreements
Plattsburgh has entered into joint admissions agreements with a variety of two-year colleges within the SUNY system. These agreements provide for the acceptance of students to both institutions at the same time. Joint admissions allow students to bypass another admissions application when they receive an associate degree from their two-year college, providing they complete a parallel program and meet certain grade standards. Participants in a joint admissions program receive Plattsburgh information while they are completing their associate degrees and invitations to attend various campus functions at Plattsburgh. Joint admissions agreements currently exist with the following institutions: Adirondack Community College; Clinton Community College; Hudson Valley Community College; North Country Community College; and Ulster Community College. Interested students should contact the Admissions Office of the above-mentioned two-year colleges, or SUNY Plattsburgh.

Comprehensive Articulation Agreements
Plattsburgh has comprehensive articulation agreements with a variety of two-year colleges. These agreements list degree programs at two-year colleges which are parallel to Plattsburgh’s academic majors. Associate’s degree holders admitted into parallel programs are granted full credit for courses completed at the two-year college, are given full junior standing, and should be able to complete the bachelor’s degree in four additional semesters of full-time study. Parallel degree program agreements in a variety of academic majors currently exist with the following institutions: Adirondack Community College; Broome Community College; SUNY Canton; Clinton Community College; SUNY Cobleskill; Columbia-Greene Community College; SUNY Delhi; Dutchess Community College; Fulton-Montgomery Com-
exemption request forms can be accessed online upon submission of a valid exemption request. It is important to note that room assignments are made on a first-come, first-serve basis. Housing applications and deposits and refunds

**Deposits and Refunds**

**Admissions Deposit:** An admissions deposit of $150 is required of each accepted applicant as a token of the student's intention to enroll. Applicants who plan to enter for the fall semester must forward their $150 deposit by December 1, or within 30 days after acceptance, whichever is later. Applicants who plan to enter for the spring semester must forward their $150 deposit by May 1, or within 30 days after acceptance, whichever is later. The admissions deposit is credited toward the student's first-semester tuition bill ($100.00) and housing bill ($50.00). The entire $150.00 will be credited toward tuition for students living off-campus.

**Room Deposit:** The room deposit for first-year students is included in the $150 admissions deposit and is applied against the room rent for the first semester. For students eligible to live off-campus or at home, the room deposit will be credited to tuition for the first semester upon submission of a valid exemption request. It is important to note that room assignments are made on a first-come, first-serve basis. Housing applications and exemption request forms can be accessed online after receipt of the initial admissions deposit.

**Deposit Refunds:** The $150 admissions deposit is refunded when a written request for a refund is received in the Admissions Office by May 1 for the tuition deposit portion, and July 1 for the room deposit portion for the fall term. If notification of acceptance is received after May 1, the written request for refund must be received within 30 days after acceptance, but before registration. In special cases, when a written request is received by the director of admissions after the referenced dates, but before the beginning of the semester, refunds may be granted provided that:

1. The circumstances involved are deemed beyond the student's control and warrant such action; OR
2. The student forwarded the deposit based upon a conditional acceptance that was subsequently rescinded.

**Medical History/Immunization Report**

All students are required to have a copy of their medical history report on file with the Student Health Center prior to enrollment. This form is mailed to every accepted student who pays the admissions deposit. Additionally, all students born on or after January 1, 1957, who are registered for six or more credits, must be immunized against measles (rubeola), mumps, and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will not be allowed to complete the registration process. To enable the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental or handicapping condition that may require special consideration or treatment.

**Credit by Examination**

In accordance with SUNY policy, students may apply up to 30 credit hours earned through published college-level examinations toward the fulfillment of degree requirements. Credit earned by examination will not be counted toward satisfaction of the college's residency requirements. The subject matter of examinations must be compatible in substance and level with courses offered at the college. Decisions concerning the appropriate use of such credit are made by the transfer advisor in consultation with the appropriate academic deans, program directors, and chairpersons.

**Advanced Placement Program (AP)**

The AP program of the College Entrance Examination Board is designed to enable students to earn college credits while in high school. Examinations are graded on a scale of one to five, with five the highest grade. Plattsburgh awards credit for grades of three or higher in most subjects. Information concerning the Advanced Placement Program may be obtained from high school guidance offices or by writing: College Board Advanced Placement Program, Princeton, New Jersey 08640.
College Level Examination Program
Credit can be earned through satisfactory performance on the College Level Examination Program (CLEP), the General Examinations, and the Subject Examinations. The college follows the recommended scores required for credit for the General and Subject Examinations as established by the Commission on Educational Credit of the American Council on Education. The General Examinations are considered equivalent to the first year of college study; scores may be submitted for credit only when taken prior to the completion of 30 credit hours of college-level course work. CLEP information may be obtained from: CLEP, Educational Testing Service, Princeton, New Jersey 08540. On the Plattsburgh campus, information about CLEP examinations may be obtained from the Academic Advisement Office, Feinberg 103, 564-2080 or 1-800-388-6473.

Military Credit
Credit will be granted, when applicable, for educational experience in the armed services according to recommendations contained in the most recent American Council on Education publication, A Guide to the Evaluation of Educational Experience in the Armed Services.

Readmission Policy
Students are subject to the college graduation requirements which are in effect during the semester they are admitted to Plattsburgh and the program graduation requirements in effect during the semester they declare their major in that program. Students who are readmitted to Plattsburgh are subject to the college and program requirements in effect during the semester they are readmitted. However, students readmitted to Plattsburgh having previously withdrawn or been dismissed from the college at the senior level (85 credits or more) may elect to be readmitted under the college graduation requirements in effect at the time of their initial admission and the program requirements in effect at the time of their declaration of major (provided readmission is into the same major) so long as the duration of their separation from Plattsburgh is three semesters or fewer. Other readmitted students are obliged to fulfill the program requirements that were in existence when they left the college (so long as the duration of their separation from Plattsburgh is three semesters or fewer). All courses completed at Plattsburgh, both before and after readmission, are counted in computing the grade point average and considered in academic reviews in subsequent semesters.

Special Consideration Readmission Policy (Academic Amnesty)
Students applying for readmission to Plattsburgh after an absence of seven years or more may wish to apply for special consideration readmission (academic amnesty) by submitting a written request to the director of admissions. If granted, the student may have all of the previous academic record at Plattsburgh evaluated exactly as if the courses had been taken at another institution. A committee consisting of appropriate academic representatives will review each case and make its decision based on the following guidelines:

1. The student must not have been enrolled in any courses at Plattsburgh during the previous seven years.
2. For such students, only grades received in courses taken after readmission will subsequently count toward their GPA.
3. Courses with a grade high enough to warrant transfer credit had they been taken at another institution will be counted toward meeting graduation requirements, but the grade will not be computed toward the student’s GPA.
4. While the student’s GPA after readmission will be computed based only on grades for subsequent courses taken at Plattsburgh, the earlier academic record of the student prior to readmission will remain without change.
5. Requests for special consideration will be reviewed and granted no later than the time the readmitted student begins classes.

Readmission Procedures
Students previously matriculated at Plattsburgh who wish to re-enroll must apply for readmission. Readmission Applications are available from the Admissions Office. Applications received by the following deadlines will be given first consideration: November 1 for spring semester and July 1 for fall semester.

Students who left the college at the senior level (85 or more credits) may fulfill the program requirements that were in existence when they left the college (so long as the duration of their separation from Plattsburgh is three semesters or fewer). Other readmitted students are obliged to fulfill the program requirements published within this catalog. All readmits must have a cumulative GPA of 2.0 or higher in order to be eligible to participate in athletic activities.

Students who have been dismissed from the college for academic reasons may not apply for readmission for at least one semester following their dismissal. Students who have been dismissed twice from the college will not be granted readmission until they have raised their GPA to the equivalent of a 2.0 through the non-matriculated student process. If a student was dismissed for plagiarism, readmission may be denied for up to five years.

Students who have been academically dismissed from the college are not allowed to take any courses at Plattsburgh during the semester immediately following their dismissal. They are, however, allowed to take courses as a non-matriculated student thereafter. Grades earned in courses taken as a non-matriculated student at Plattsburgh are computed in the Plattsburgh GPA.

Students who are readmitted should be aware that the Plattsburgh grade point average is not altered by
grades earned at other institutions. A previous Plattsburgh student who has completed an associate’s program at a two-year institution is evaluated as a transfer student for the purpose of readmission. Such students should be aware that previous Plattsburgh academic records remain a part of their Plattsburgh cumulative average and are considered in academic reviews in subsequent semesters.

Admission for a Second Baccalaureate

Students desiring a second baccalaureate in a significantly different degree designation may pursue such a degree upon the approval of the director of admissions. Students wishing to pursue any additional areas of study within the degree designation already earned may be re-admitted for a second major.

Students pursuing a second degree, and whose first degree was granted by Plattsburgh, must follow the readmission procedures of the college and are required to complete all specific curricular requirements for the degree, including a minimum of thirty credit hours of resident study. Readmission Applications are available from the Admissions Office.

Students who have completed baccalaureate requirements at another college must apply for admission as transfer candidates, and will be required to meet existing transfer admission and credit requirements.

International Student Admission

The college welcomes students from countries other than the United States who qualify for study at Plattsburgh. Applicants who are not U.S. citizens and do not hold permanent resident status, whether they are enrolled in school in the U.S. or in another country, should request International Student Applications from the International Student Services Office (518) 564-3287.

International applicants must meet the academic standards for admission, show proficiency in English, and certify that they will have the necessary amount of financial support needed for each year of study. Applicants who meet these three requirements are issued an I-20 form, Application for Student Visa. To certify English proficiency, international applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Information about the examination may be obtained by writing: TOEFL, Educational Testing Service, Box 899, Princeton, New Jersey 08540, USA.

Early Admission Program

The college provides well qualified high school students an opportunity to study full or part time at the college level prior to completion of formal course work for the high school diploma. High school students may take college courses that apply simultaneously toward their high school diploma and baccalaureate requirements. Additional information may be obtained from the Admissions Office. Early admission candidates are not eligible for any financial aid until they obtain their high school diploma.

Early Decision for Freshmen

Early Decision is an early application, early notification program for fall freshmen. This option is available only if Plattsburgh is the student’s first college choice. If accepted, the student is expected to submit an admissions deposit and to withdraw any applications to other institutions. The date for filing an Early Decision Application at the Application Services Center is November 1. Applications received on or before this date will be sent to Plattsburgh prior to the actual deadline date of November 15. Applicants will be notified of a decision by December 15 and, if accepted, are expected to pay their admissions deposit by January 15.

Deferred Admission

Applicants who have been accepted for admission to the college may ask to defer their enrollment for a period of one semester to one year. The reason for such a request must be submitted before a deferment will be granted. Deferred admission cannot be granted for students readmitted to the college. Readmitted students who wish to delay their enrollment must submit an Application for Re-admission form (available from the Admissions Office) for the semester they elect to return.

Educational Opportunity Program

Plattsburgh offers an Educational Opportunity Program (EOP) for a limited number of students who have displayed their potential to do college-level work in non-traditional ways, and who also demonstrate financial need. Special admission and financial aid procedures are used to evaluate students who apply for this program. EOP participants are provided counseling, financial assistance, tutoring and learning-skills development support. Freshmen must participate in a five-week summer preparatory program. EOP is funded by the Higher Education Opportunity Program of the New York State Education Department and is available only to residents of New York State. Additional information may be obtained by contacting the Admissions Office.

Summer Orientation and Registration

A summer orientation program is conducted for all new students entering the college for the fall. The program is organized to acquaint new students with each other, the faculty, and the college’s academic programs and student services. Each new student is encouraged to attend; course selection and registration occur at this time. An orientation program for parents is conducted simultaneously. Parents are encouraged to attend. For students enrolling into the spring semester, course registration
usually occurs as an on-line process prior to the start of classes. A registration session is always held on opening weekend to further assist in course advisement and selection.

**Visiting Student Program**

Plattsburgh participates in the Visiting Student Program for colleges and universities within the State University of New York. Students attending a college or university within SUNY are eligible to study at a participating institution of their choice within SUNY for a semester or a year without being required to go through the formal transfer application process. Additional information and application materials may be obtained by writing to the Admissions Office.

**Non-Degree Students (Non-matriculated)**

Non-matriculated students are those who are taking courses but not enrolled in a degree program. Although formal admission to the college is not required for non-matriculated students, the following guidelines should be noted:

Undergraduate courses are open to all who can benefit from them. Non-matriculated, undergraduate students may enroll for up to 11 credit hours each semester, depending upon availability of space in classes. Students, including high school students, may contact the Registrar's Office at 564-2100 for information about registering for courses. However, requests for transcript analysis to determine appropriate course selection can only be done for students who apply for admission or readmission. Students desiring admittance to an undergraduate degree program should contact the Admissions Office.

Graduate courses are open to all persons who have earned a bachelor’s degree. Not more than 12 graduate credit hours taken as a non-matriculated student (including those credits earned at Plattsburgh) may be applied toward a graduate degree at Plattsburgh. Successful completion of graduate work does not guarantee admission to a particular program of study. Individuals desiring admission to a graduate degree program should make an appointment with the Graduate Admissions Office, 518-564-GRAD (4723).
Estimated Expenses/Semester**
2007-08 Academic Year

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Per Credit</th>
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<tbody>
<tr>
<td>NYS Undergraduate</td>
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<tr>
<td>Non-NYS Undergraduate</td>
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<tr>
<td>NYS Graduate</td>
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<th>Mandatory Fees</th>
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<td>College</td>
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<td>Student Health</td>
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<td>Intercollegiate Athletic</td>
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<td>Technology</td>
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<thead>
<tr>
<th>Placement</th>
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<tr>
<td>(First-semester freshmen only.)</td>
<td>$20.00</td>
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<tr>
<td>Hospitalization (domestic)</td>
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<tr>
<td>(Optional if personal coverage exists; proof required.)</td>
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<tr>
<td>Hospitalization (international)</td>
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<tr>
<th>Room Rent</th>
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<tr>
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<tr>
<td>Double as Single</td>
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<tr>
<td>Banks Apartments</td>
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<td>Flex 15 B</td>
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<tr>
<td>Block 170+ C</td>
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<td>Ultimate Flex 60+ D</td>
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<td>Block 125+ E</td>
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<tr>
<td>Block 55+ (commuter) F</td>
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<tr>
<td>Block 30+ (commuter) G</td>
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<table>
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<th>Optional Fees</th>
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<tr>
<td>Washer/Dryer</td>
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<td>Hall Council</td>
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<tr>
<td>Fitness Center</td>
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<tr>
<td>Parking (Full-Time)</td>
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<td>Parking (6 credit hrs or less)</td>
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<tr>
<td>Parking Decal Registration (yearly)</td>
<td>16.20</td>
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<tr>
<td>Alumni Dues</td>
<td>15.00</td>
</tr>
<tr>
<td>Cardinal Computer Care</td>
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**Tuition and expenses may be subject to change after publication, including tuition and fee increases due to currency exchange rate fluctuations for study abroad programs. For more information, visit our website at www.plattsburgh.edu/studentaccounts.

Billing Procedure
A bill for your registered courses will be available the day following course registration. Check or money order should be payable in U.S. funds to SUNY Plattsburgh. Tuition and fees may also be paid with MasterCard, Visa, or Discover cards. Please make payment by the due date to avoid administrative and late payment fees. Bills processed after the bill due date will be assessed an administrative fee of up to $50. A late payment fee of up to $50 per month thereafter may be charged on outstanding balances, up to a maximum of $200 per semester. The Registrar charges continuing students who missed the priority registration period a $40 late-registration fee.

Here’s how to take care of your bill online:
1. Go to Banner Web from Plattsburgh’s homepage at www.plattsburgh.edu.
2. Login.
3. Click “Financial Services Menu” tab at the top of the page.
4. Click “Fall 2007 - Adjust Bill, Accept Charges, Make Payment” or “Spring 2008 - Adjust Bill, Accept Charges, Make Payment”
5. Select your optional fees.
6. Click “Update Charges” button.
7. Click “Accept Charges” button.
8. At the bottom of the “Account Summary with Financial Aid” screen:
   - Click “Make a Credit Card Payment” or “Make a Web Check Payment” or “Enroll in the College Payment Plan”
9. Print a receipt for your records.

Alumni Dues
The Alumni Association urges each student to pay alumni dues for four years as payment toward life membership in the Plattsburgh College Alumni Association.

College Fee
A college fee is required of all full-time students (12 or more credits). Students with fewer than 12 credits are required to pay a pro-rated amount for each credit hour they are enrolled.

Dormitory Room and Board
Room Rent: An advanced deposit of $50 by July 1 preceding each fall semester is required to hold a room reservation in the college residence hall. (For new students, the $150 admissions deposit covers the room deposit; see the Admissions section of this catalog.)

Food Service: Several dining programs continue to make the meal plan options for residential and commuting students at Plattsburgh affordable and appealing. For current information on locations, hours of operation, and meal plans available, see the dining services website at www.plattsburghcas.com.

Washer/Dryer: This is a fee assessed to all residence hall occupants to cover the cost of repair and replacement of laundry equipment. This fee covers unlimited use of washers and dryers at no additional cost.
Residence Hall Dues: This fee allows residents to participate in all dorm activities.

Hospitalization Insurance
A student accident and sickness insurance plan provides health insurance and is available to all students. Dependent coverage is also available for an additional charge. The premium includes on- and off-campus activities and vacations. Students already covered by individual or family hospitalization insurance are not required to pay this assessment provided they complete the hospital insurance waiver on the front of their tuition bill or on Banner Web. All waiver requests must be filed within 30 days of the enrollment effective date, which for the fall 2007 semester is 30 days from August 15, 2007.

Intercollegiate Athletic Fee
The mandatory athletic fee is administered by the college and is dedicated to the operational expenses of its intercollegiate athletic program.

International Student Health Insurance
All students who study at Plattsburgh as non-immigrant (F-1 or J-1) students and all U.S. residents who study abroad through SUNY programs are required to purchase International Student Health Insurance. The total premiums provide coverage for 12 calendar months and cover the student on and off campus with the exception of participation in intercollegiate sports. This insurance is mandated by SUNY and may only be waived by U.S. students studying abroad who have comparable major medical coverage as summarized on the SUNY Waiver Request Form. Students who request a waiver are required to purchase the medical evaluation/repatriation rider.

Parking Fee
The parking fee is mandatory each semester for students who register vehicles to park on campus. A fee for a parking decal is also required. Parking fee revenue supports maintenance of campus parking facilities.

Placement Fee
This is a fee for new, full-time freshmen, which supports student assessment and placement testing in English and mathematics.

Student Association (SA) Assessment Fee
The SA assessment fee is mandatory for all matriculated graduate and undergraduate students from Plattsburgh's main campus. Students from SUNY Plattsburgh's Extension Center at ACC have a separate SA fee and ID card fee. Part-time, matriculated students pay a pro-rated amount per credit hour. The monies collected are allocated by the SA for intramural athletics, Cardinal Points newspaper, WPLT radio station, Cardinal yearbook, revolving loan fund, sports equipment rental, concerts, speakers, weekends (Homecoming and Parents'), weekly movies, lawyer program, bus service, approximately 80 SA clubs and organizations, art gallery, college theater programs and expenses to send delegates to conferences for lobbying purposes.

Student Health Fee
This mandatory fee is to cover the costs of staffing the Student Health Center and to provide for a variety of medical services and benefits. Many of the services available in the Student Health Center are covered by this fee; others are offered on a fee-for-service basis. A list of all services offered is available at the center.

Technology Fee
The educational technology fee supports the growth and expansion of educational technology in the areas of classroom facilities, network connectivity and infrastructure, library automation, student support services, and specialized academic program needs. Students who are registered in study abroad programs and who do not maintain a Plattsburgh computer account are exempt. The fee is required for all other students; extraordinary requests for exemption can be made to the dean of library and information services.

Miscellaneous Expenses
Textbooks, except those provided by the library, and other incidentals such as pencils, paper, art supplies, laboratory materials, etc. must be paid for by the student.

Refunds
Fees are refunded in accordance with policies established by those services (or service providers). Refer to particular fee generator for refund details. A student who is given permission to cancel registration shall be liable for payment of tuition in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Official Withdrawal</th>
<th>Semester Tuition Liability</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Week</td>
<td>0%</td>
</tr>
<tr>
<td>2nd Week</td>
<td>30%</td>
</tr>
<tr>
<td>3rd Week</td>
<td>50%</td>
</tr>
<tr>
<td>4th Week</td>
<td>70%</td>
</tr>
<tr>
<td>5th Week</td>
<td>100%</td>
</tr>
</tbody>
</table>

Except for Title IV financial aid funds, account balances less than $5.00 will not be refunded unless specifically requested by a student within 120 days of initial forfeiture. Otherwise the balance may remain forfeited.
Note to financial aid recipients: Refunds are determined by specific financial aid policies and regulations when a student withdraws from the college or from all courses during a semester (see Financial Aid).

Financial Aid and Veterans Affairs

Plattsburgh’s Office of Financial Aid and Veterans Affairs administers programs designed to assist students in securing financial resources to help pay for college. This office processes over $50 million in financial assistance each academic year. Financial aid is offered through federal, state, veterans, institutional, and private programs. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. The section also describes the academic standards that students must satisfy while attending Plattsburgh in order to remain eligible for federal and state aid programs. All information cited below is subject to change without notification. Additional information can be found on the financial aid website.

Financial Aid Office
SUNY Plattsburgh, Kehoe 406
101 Broad Street
Plattsburgh, NY 12901
Email: finaid@plattsburgh.edu
Website: www.plattsburgh.edu/financialaid

Federal Aid Programs and Eligibility

To apply for federal aid programs, follow the steps summarized on our web page: www.plattsburgh.edu/financialaid and then click “Apply for Aid.” If you apply for federal aid programs, the Financial Aid Office will determine your eligibility for federal grants, loans, and workstudy based upon your responses on the federal application (FAFSA). Our web page includes descriptions of these programs. The most common federal aid programs include:

- Pell Grant
- SEOG Grant
- SMRT Grant
- ACG Grant
- Workstudy
- Perkins Loan
- Subsidized and Unsubsidized Direct Loans
- Parent Loans (PLUS)
- Federal Nursing Loan (FNL)

In order to be eligible for federal aid, students must file the FAFSA, meet federal citizenship and residency requirements, possess a social security number, register with Selective Service (males only), have a high school diploma or its equivalent, and matriculate in a degree program at Plattsburgh. All federal aid programs require students to enroll for at least six credits per semester, excluding the Pell Grant under specific circumstances. Matriculated students may only receive aid for courses that are required for their degree. Students may receive federal aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the repeat is required for graduation and the student received an initial grade that was not acceptable for graduation. Students cannot be in default on federal loans and must meet all federal standards for academic progress each semester (see Satisfactory Academic Progress).

For all federal loans, students must sign a promissory note, pass an entrance interview, and complete an exit interview. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the office upon request. All of these requirements and other requirements that students must satisfy are described in the Federal Student Aid Handbook (www.ifap.ed.gov).

All federal financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, if a student registers with a full-time course load (at least 12 credits) and then drops below full-time, the student may lose a portion of federal aid and be responsible for repaying the funds to the federal government or the college. The amount to repay is calculated from a formula provided by the federal government. Failure to repay funds will result in a loss of aid eligibility for all federal student aid at Plattsburgh and any other institutions, and account holds, as well.

Note that students not matriculated in a degree program at Plattsburgh may be eligible for Subsidized Loans, Unsubsidized Loans, and Parent Loans if they are enrolled in a structured undergraduate preparatory program that will qualify them to apply for admission into a graduate degree program. All other non-degree students may consider applying for alternative loans.

State Aid Programs and Eligibility

Our web page includes descriptions of the following programs:

- Tuition Assistance Program (TAP)
- State University Student Tuition Assistance (SUSTA)
- Aid for Part-Time Study (APTS)
- Aid to Native Americans
- Educational Opportunity Program (EOP) Grants
- Other state programs offered by Higher Education Services Corporation (HESC)

The most common state aid programs include the Tuition Assistance Program (TAP) and other state programs offered by the Higher Education Services Corporation.
In order to be eligible for TAP, students must complete the online TAP application or Express TAP Application (ETA), satisfy state residency requirements, and progress each semester (see Satisfactory Academic Progress). Students must be enrolled in a New York State institution full-time and meet GPA requirements. Matriculated students may only receive aid for courses that are required for their degree. Students may receive state aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the repeat is required for graduation and the student received an initial grade that was not acceptable for graduation. Due to state regulations, students may need to submit additional information to our office upon request. All of these requirements and other requirements that students must satisfy are described in the HESC Guide to Grants, Scholarship, and Awards (www.hesc.org).

Similar to federal aid, all state financial aid awards are contingent upon the enrollment status of the student at the time of the award. Changes in enrollment status may result in changes to the award. For example, students will lose a TAP award if their enrollment status falls below full-time (at least 12 credits) prior to the end of the fourth week of the semester. If changes in enrollment status reduce award levels, students may be responsible for repaying the funds to the state government or the college. Failure to repay funds will result in a loss of aid eligibility for all state aid at Plattsburgh and any other institutions, and account holds, as well.

Institutional Aid Programs and Eligibility

SUNY Plattsburgh offers more than $3.5 million in scholarships, grants, and housing discounts. Award amounts generally range from $500 to $5,000 per year. These awards are usually based upon academic achievement or financial need, and some have GPA requirements and other criteria for renewal.

Student Accounts offers two payment plans that are designed to assist those students and their families who find it difficult to pay their total bill by the due date. A payment plan form may be downloaded at www.plattsburgh.edu/studentaccounts.

The Office of Admissions, International Student Services, and academic departments award most institutional grants, scholarships, and housing discounts. New students’ eligibility for awards is determined through review of academic records undertaken by the Office of Admissions (518-564-2040) for new domestic students and by International Student Services (518-564-3287) for new international students. In the spring, academic departments select continuing students from within their major for grants and scholarships based upon academic achievement. Visit our web page or contact one of these departments for more information on institutional programs.

Some institutional awards have criteria that students must satisfy in order for the award to be renewed from semester to semester (e.g., minimum GPAs, on-campus residence, etc.). In order to renew an award, students must satisfy all the criteria outlined in their initial award letter. Financial Aid evaluates whether students satisfy these criteria at the end of each semester. Once the evaluation is complete, Financial Aid cancels all aid for which the student did not satisfy the standards and notifies the student. The first time a student fails a GPA standard, the student is automatically assigned one semester of probation and the award is reinstated for this probationary semester. If the student does not satisfy all the standards at the end of this probationary semester or in any future semester, the student becomes ineligible for the award. Institutional awards cancelled for these reasons are lost permanently.

Private Aid Programs and Eligibility

Private financial aid programs generally include grants and scholarships from non-profit organizations and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the search engines listed on our web page to search for private grants and scholarships. Some banks offer alternative loans to students who need additional assistance in meeting college costs. The most common alternative loans at Plattsburgh are listed on our web page.

Veterans Affairs Aid Programs and Eligibility

Financial aid staff is available to assist students in obtaining educational benefits sponsored by the Department of Veterans Affairs (VA). Veterans, active-duty service personnel, and their families may be eligible for funding through Chapter 30 (New GI Bill), Chapter 32 (VEAP), Chapter 34 (Rollover), Chapter 35 (DEA), and Chapter 1606 (Reserves and National Guard). For example, the New GI Bill entitles eligible service members and veterans up to 36 months of civilian education. Service members contribute $100 a month for 12 months to their educational fund; the government adds $9,600 for a total of $10,800 in educational benefits. For more information, contact a Veterans Benefit Counselor (888-442-4551) or visit the VA website (http://www.va.gov) and select education benefit programs. This website includes an online application for VA education benefits, called VONAPP.
Satisfactory Academic Progress (SAP)

Students must satisfy minimum academic standards in order to remain eligible for federal and state aid programs. The Financial Aid Office evaluates whether students satisfy these standards at the end of each semester. Based on the evaluation, Financial Aid assigns a satisfactory academic progress (SAP) status for the upcoming semester or may be required to cancel all financial aid for which the student is ineligible.

Federal Standards. The standards for federal aid programs depend upon the number of academic years completed by the student (see table below). For example, a student who has completed two years must have an earned-to-attempted ratio of at least 53%, earned at least 32 credits during his/her academic career, have a GPA of at least 2.0 at Plattsburgh, and have four years of eligibility remaining. Upon request from the student, the number of years remaining will be adjusted for students who were granted academic amnesty by the college, and for students who have graduated and are working on their second degree. Only in these two situations, the calculation of years remaining will exclude credits attempted by the student in the old major that do not apply toward the new major.

<table>
<thead>
<tr>
<th>Years Completed</th>
<th>Minimum Credits Earned</th>
<th>Minimum GPA</th>
<th>Minimum Remaining Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>0.485</td>
<td>7.5</td>
<td>1.6</td>
</tr>
<tr>
<td>1.0</td>
<td>0.500</td>
<td>15</td>
<td>2.0</td>
</tr>
<tr>
<td>1.5</td>
<td>0.515</td>
<td>24</td>
<td>2.0</td>
</tr>
<tr>
<td>2.0</td>
<td>0.530</td>
<td>32</td>
<td>2.0</td>
</tr>
<tr>
<td>2.5</td>
<td>0.545</td>
<td>41</td>
<td>2.0</td>
</tr>
<tr>
<td>3.0</td>
<td>0.560</td>
<td>50</td>
<td>2.0</td>
</tr>
<tr>
<td>3.5</td>
<td>0.575</td>
<td>60</td>
<td>2.0</td>
</tr>
<tr>
<td>4.0</td>
<td>0.590</td>
<td>71</td>
<td>2.0</td>
</tr>
<tr>
<td>4.5</td>
<td>0.605</td>
<td>82</td>
<td>2.0</td>
</tr>
<tr>
<td>5.0</td>
<td>0.620</td>
<td>93</td>
<td>2.0</td>
</tr>
<tr>
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<td>108</td>
<td>2.0</td>
</tr>
<tr>
<td>6.0</td>
<td>0.666</td>
<td>125</td>
<td>2.0</td>
</tr>
</tbody>
</table>

The first time a student fails a federal standard other than maximum timeframe, the student is automatically assigned one semester of probation and continues to receive federal aid during this probationary semester. If the student does not satisfy all standards by the end of this probationary semester or in any future semester, the student becomes ineligible for federal aid the following semester. Students may continue to attend without federal aid or appeal to waive ineligibility by following the instructions in the section below (see Appeal for a Waiver).

State Standards. The standards for state aid programs depend upon the number of TAP points consumed by the student (see table below). Students consume 6 points for each full-time semester with a TAP award, and 3 points for each part-time summer semester with a TAP award. For example, a student with 30 TAP points must have completed 12 credits during the last semester with a TAP award at Plattsburgh, have earned at least 45 credits during his/her academic career, and have a cumulative GPA of at least 2.0 at Plattsburgh. TAP recipients are also required to declare a major by the time 57 credits are earned by the student.

<table>
<thead>
<tr>
<th>TAP Points Earned</th>
<th>Completed Credits Last Semester with TAP</th>
<th>Cum Credits Earned</th>
<th>Cum GPA</th>
<th>Declared Major if &gt;= 57 Earned Credits</th>
<th>Maximum Timeframe (in TAP Points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td>3</td>
<td>1.1</td>
<td>No</td>
<td>48</td>
</tr>
<tr>
<td>12</td>
<td>6</td>
<td>9</td>
<td>1.2</td>
<td>No</td>
<td>48</td>
</tr>
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<td>18</td>
<td>9</td>
<td>21</td>
<td>1.3</td>
<td>No</td>
<td>48</td>
</tr>
<tr>
<td>24</td>
<td>9</td>
<td>33</td>
<td>2.0</td>
<td>No</td>
<td>48</td>
</tr>
<tr>
<td>30</td>
<td>12</td>
<td>45</td>
<td>2.0</td>
<td>Yes</td>
<td>48</td>
</tr>
<tr>
<td>36</td>
<td>12</td>
<td>60</td>
<td>2.0</td>
<td>Yes</td>
<td>48</td>
</tr>
<tr>
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<td>12</td>
<td>75</td>
<td>2.0</td>
<td>Yes</td>
<td>48</td>
</tr>
<tr>
<td>48*</td>
<td>12</td>
<td>90</td>
<td>2.0</td>
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<td>12</td>
<td>105</td>
<td>2.0</td>
<td>Yes</td>
<td>60</td>
</tr>
<tr>
<td>60**</td>
<td></td>
<td></td>
<td>60</td>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

* Only EOP students are eligible.

** Maximum TAP points - no longer eligible.

Unlike federal regulations, the states do not have a probationary semester. The first time a student fails one of these standards, the student is ineligible for TAP and other NYS awards the following semester. Note that incomplete (I) and failure (E) grades are considered completed credits, although the following are not: withdrawal (W), non-credit (NC), non-available (N), proficiency (PR), and audit (U). Students may appeal to waive ineligibility (see Appeal for a Waiver).

Appeal for a Waiver. If students have not exceeded the maximum timeframe for federal aid or maximum TAP points, they can regain eligibility through two options. First, students can attend without federal and state aid while addressing all of the failed standards. Students will become eligible again once all the minimum standards are satisfied. In this situation, students could consider using an alternative loan to help fund educational expenses.

Second, students may appeal for a waiver. Waivers are warranted under extraordinary and unusual circumstances beyond the control of the student that had an inevitable impact on academic performance. The student must thoroughly and comprehensively document the circumstances in writing from credible sources. There must also be a reasonable expectation that the student will meet all future requirements. In general, students may receive only one waiver in their academic career. A waiver is only valid for one semester. By the end of this semester, students must satisfy all of the academic standards in order to regain eligibility. Appeal forms and instructions are available at www.plattsburgh.edu/financialaid (click on “Forms”). Students may not appeal the maximum timeframe for federal aid or maximum TAP points for state aid.
Student Life and Student Services

Plattsburgh students plan and participate in many programs outside the classroom. Such programs depend upon the cooperation of all campus constituencies, and the college community regards them as an integral part of the educational experience.

Art, Music & Theatre Organizations

Students are welcome to join the activities of the Departments of Art, Music, and Theatre. Art, music, theater, and the art museum are all represented on the campus Arts Council which is supported by the Student Association. They work together to bring outstanding performances and visual arts events to campus.

Students may refine music performance skills by playing or singing in one or more of our many performing ensembles. They are open to all SUNY Plattsburgh students, whatever their majors, for credit. For more information, please check our website at http://www.plattsburgh.edu/music/ensemble.php.

The National Theatre Honor Society, Alpha Psi Omega, welcomes qualified members. Each semester, the theatre program offers students many opportunities to participate in both student- and faculty-directed dramatic presentations, published and original, scripted and improvised. There is a dance production every semester, and a musical every other year.

The visual arts provide students with a wide variety of art history and studio art experiences, including sculpture, photography, ceramics, printmaking, drawing, painting, and graphic design. Students also have access to the extensive “Museum Without Walls,” the Sculpture Park, and the Slatkin Study Room.

Students interested in joining any of the above organizations or learning more about how they can enjoy the arts while at Plattsburgh are welcome to visit the Departments of Art, Music, and Theatre in the Myers Fine Arts Building.

Campus Dining Services

Campus Dining Services, operated by Sodexho, provides a quality dining experience for students, faculty, staff, and visitors to SUNY Plattsburgh through its two resident dining facilities (Clinton and Algonquin) and a host of other services across campus.

Clinton Dining Hall is a state-of-the-art dining facility that seats approximately 500 students and offers a constantly changing menu. A variety of food is freshly prepared in different cooking styles within full view of the diner. The student will find wraps, wok creations, gyros, market offerings of home cooked style meals, salads, “create your own stir fry,” soups, pastas, vegetarian/vegan meals, burgers, and pizza. Clinton is open for continuous service from 7 a.m. to 9 p.m. for breakfast, lunch, and dinner Monday through Friday, and for breakfast, brunch, and dinner on the weekends.

Algonquin Dining Hall, or Big Al’s as the students call it, features a full, completely organic salad bar, daily specials, a pasta line, a New York style deli, and ice cream and other desserts, including low-fat specialties. Chefs prepare both vegetarian and made-to-order entrees exhibit style. Lunch and dinner are served Monday through Friday at Big Al’s, which also offers a very popular late night service Sunday through Thursday until 1:00 a.m. Grill items, pizza, specialty sandwiches, and a sumptuous soup and salad bar are available during late night hours.

Little Al’s is a takeout place with a dine-in option. Little Al’s is located adjacent to Big Al’s and features soups, salads, sandwiches, pizza, and daily specials. The take-out containers utilized in both Big Al’s and Little Al’s are environmentally friendly.

In the Angell College Center, the Sundowner is a food court area with many options. Choose from fresh baked goods, a garden tossed salad bar, homestyle and international entrees, cold deli sandwiches and wraps, pizza, grilled specialties, soups, prepackaged grab-and-go salads, sandwiches and desserts, ice cream, fruit smoothies, and beverages. Vegetarian options are available throughout. There is a contemporary atmosphere in the adjoining atrium. The Sundowner is open for breakfast, lunch, and dinner Monday through Friday.

The Wow Café and Wingery, also known as the World of Wings, is located in Angell College Center in the area formerly occupied by the Point Snack Bar. The venue features wings with 12 unusual sauces, wraps, tenders, quesadillas, burgers, appetizers, and salads. Exciting Wow lunch and dinner specials change daily.

Java Jo’s, located in the Flynt Commons, is a premier coffeehouse specializing in Fair Trade and organic coffee, unique teas, sandwiches, and desserts.

Campus Dining Services also operates the food venues in Campus Express with High Peaks Bagels, along with snack bars in Hawkins and Sibley Halls for quick breakfast and/or lunch meals on the go.

Career Development Center

The Career Development Center provides a range of services, resources, and programs to educate students and alumni in all aspects of the career development process to enhance their professional preparation and employability. To that end, the following primary services are offered:

Career Counseling helps in choosing or changing majors, setting career goals, and/or planning to obtain internship or work experience while in school. Individuals can receive assistance writing a resume, planning a job search, applying to graduate school, or making a career change. Counselors can help to assess skills, interests, values, and priorities as well as administer and interpret assessment instruments when appropriate.

http://www.plattsburgh.edu
Educational/Occupational Information is provided in a comprehensive career resource area where electronic and printed reference materials including books, periodicals, videotapes, college catalogs, and graduate school information are maintained. The center also hosts a website that provides further information on its services as well as links to a variety of online career-related resources at www.plattsburgh.edu/careerservices.

Student Employment Services help individuals locate part-time employment on and off campus during the academic year and summer in the local area, New York State, and beyond. Students are not required to demonstrate financial need in order to be eligible for these services.

Job Search Assistance includes a credential file service, a job search workshop series each semester, and on-campus recruitment opportunities. A career information and recruitment fair is held annually and hosts employers from various sectors including business and industrial corporations, federal and state government agencies, social service organizations, school districts, and health care organizations.

Students are encouraged to contact the staff early in their Plattsburgh experience (Kehoe 202; telephone, 518-564-2071).

Center for Diversity, Pluralism, and Inclusion

The mission of the Center for Diversity, Pluralism, and Inclusion (CDPI) is to participate in efforts to further create an academic environment that will attract, recruit, retain, and prepare a diverse group of students to assume leadership roles in a global society. CDPI sponsors a number of events and programs on campus, such as the Diversity Film Series and W.R.A.P. sessions, Faculty Panel Discussion Series, T.E.A.M. Mentoring, and Diversity Enlightenment Sessions, as well as collaborations that feature speakers and other activities. CDPI promotes the development of collaborations between and among faculty, staff, administration, and the Plattsburgh community to enrich our students’ sensitivities and expand the intellectual and social horizons of everyone who interacts with the center. As a result, CDPI also participates in the student orientation program and offers diversity workshops throughout the year on campus and beyond.

Child Care Center

The center is a not-for-profit corporation which is operated as a service to the college community and is licensed to provide developmentally appropriate care for children between the ages of eight weeks and five years. Located on campus, the center offers full-time enrollment as well as a half-day preschool, Monday through Friday, 7:30 a.m. until 5:30 p.m. Tuition rates reflect the market rate for child care in the area. A Federal Child Care and Development Block Grant is available for eligible student families to defray the cost of tuition.

The staff, selected for their education and experience in early education and child development, strive to plan meaningful days for children in a nurturing, stimulating environment. Emphasis is placed on supporting each child’s development of self-esteem and self-confidence resulting in the child’s ability and desire to learn. For more information, call 518-564-2274.

Dean of Students

The Office of the Dean of Students is responsible for administration of the campus judicial (student discipline) system and the New Student Orientation Program. The Dean of Students’ Office is also a clearinghouse for all student concerns on the campus. Students and/or parents may contact the Dean of Students’ Office to seek information about all aspects of life at SUNY Plattsburgh.

Educational Opportunity Program

The Educational Opportunity Program (EOP) provides comprehensive academic and financial support services to New York State residents who qualify both academically and financially. Services include academic and personal counseling, a pre-freshman summer program, tutoring, reading and writing skills programs, and the administration of special financial aid funds.

Fitness Center

The Fitness Center is a paid-membership program consisting of a 5,000 square foot area in Memorial Hall housing cardiovascular equipment, resistive weight equipment, and a free-weight area. A separate, adjacent 1,800 square foot area is used for aerobic activities. Another activity room offers an additional 2,700 square foot area for group cycling and kickboxing classes. Club FM allows you to listen to programming on one of the five Sony televisions through your Walkman. The Fitness Center is also air-conditioned.

With a membership exceeding 3,500 students, faculty, and staff per semester (over 50% of the campus community), the Fitness Center is known as the place to be on campus. Member services include orientation, personal training, strength and conditioning, rehabilitation, nutrition analysis, fitness assessment, and classes in aerobics, kickboxing, group cycling, yoga, and pilates. The Fitness Center also hosts AFAA Personal Trainer/Counselor Certification and Aerobic Instructor Certification once a year. For more information, call (518) 564-3143 or visit the website at www.plattsburgh.edu/athletics/fitnesscenter.

Fraternity/Sorority Life

The Center for Fraternity/Sorority Life provides support, advice and services regarding effective organizational management to fraternities and sororities. The center also provides values-based educational pro-
Intercollegiate Athletics

Plattsburgh State is a Division III member of the National Collegiate Athletic Association (NCAA), the State University of New York Athletic Conference (SUNYAC), the Eastern College Athletic Conference (ECAC), and the New York State Women’s Collegiate Athletic Association (NYSWCAA).

The College sponsors 17 varsity sports. Men’s sports include baseball, cross country, soccer, basketball, ice hockey, indoor track, outdoor track, and lacrosse. Women’s sports include cross country, ice hockey, soccer, tennis, volleyball, basketball, indoor track, outdoor track, and softball.

The women’s ice hockey team won the NCAA Division III National Championship in 2007 with an undefeated season. The Cardinals have also won two national team titles in men’s ice hockey and have had several individual champions in track. Conference championships have been won in men’s cross country, women’s cross country, men’s soccer, women’s soccer, men’s basketball, women’s ice hockey, and men’s ice hockey. Each year, Plattsburgh student athletes are selected for athletic and academic All America honors.

The college operates two main athletic facilities. Memorial Hall hosts basketball and volleyball, while the Field House is home to cross country, soccer, tennis, ice hockey, track, lacrosse, and softball.

International Student Services

The staff members in International Student Services (ISS) are attentive to the unique needs and concerns of matriculated international students. The staff assists these students from the point of initial inquiry through the admission process. Once a new student arrives on campus, the office staff coordinates an extensive orientation. The office provides immigration advisement and assistance to help students understand the full range of their responsibilities (such as course registration and health insurance claims). In addition, help locating and accessing on- and off-campus support services is provided. The office is located in Angell College Center 204, (518) 564-4825, oversees all values-based fraternities and sororities, governance councils, and auxiliary organizations.

Intramurals and Recreational Sports Program

The intramural and recreational sports program strives to engage the college community in enhancing the quality of life and educational experience by providing services, facilities, and opportunities to participate in sports and training programs that respond to a diverse college community. The intramural program sponsors tournaments in flag football, volleyball, indoor soccer, basketball, floor hockey, dodgeball, and softball as well as many individual sports. The sports club program includes men’s and women’s rugby, and a pick-up ice hockey club. The Sport & Wellness Department through the recreation program supports a martial arts instruction program, special requests for facilities and equipment by campus groups who want to organize their own events, and informal open recreation and pool hours that allow for a variety of free facility time for the drop-in do-my-own-thing sports individual.

In addition, the Department of Sport & Wellness provides special programming opportunities for the college and community: the American Red Cross youth learn to swim program; noncredit lifeguard training and lifeguard review courses; the CPR/First Aid/AED program of initial training or renewals for individuals, groups, programs, or departments on campus that require certification of employment or clinical experiences. CPR/FA/AED noncredit instructor courses are also offered. Check the web site at www.plattsburgh.edu/athletics/recsports for more details.

Learning Center

The Claude J. Clark Learning Center, located in Feinberg Library Room 103, is an important academic support resource for Plattsburgh State faculty, staff, and students. The center is open year round and is staffed by a director, a writing specialist, an office coordinator, a graduate assistant, and 75 peer tutors. The peer tutors provide tutoring in over 175 different courses each semester. Students can schedule appointments (minimum one day in advance) between 10:00 a.m. - 8:45 p.m. Monday - Thursday, 10:00 a.m. - 4:00 p.m. on Friday, and 6:00 - 9:00 p.m. on Sunday. Math, Statistics, and Writing Walk-ins are available and allow students the flexibility of dropping in for assistance as their schedule permits. The Writing Room is a fully equipped computer classroom open each weekday afternoon. In addition, the Learning to Learn workshop series is offered every semester and focuses on developing or strengthening academic skills such as goal-setting, time management and exam preparation. For more information, call 564-6138 or visit our website at www.plattsburgh.edu/academics/learningcenter.
Learning Disabilities and Physically Challenging Conditions

All students requiring on-campus accommodations of any kind must register with the Student Support Services Office located at 110 Angell College Center, 518-564-2810, for assistance. Alternative testing, note takers, readers, audiovisual aids, advocacy, and career, personal, and academic counseling are generally available.

New Student Orientation

The college conducts a series of two and one-half day summer orientation programs for freshmen students and a series of one and one-half day sessions for transfer students. An extensive family orientation is held concurrently with these sessions. Plattsburgh’s New Student Orientation affords the opportunity to register early for classes and to gain the information and insight needed to feel comfortable about the transition to college life at Plattsburgh. The program allows students and families to establish a comfort level with the campus and college environment prior to arrival in the fall.

On-Campus Residence Living

The college’s twelve residence halls feature educational, social, and cultural programs and services designed to help students succeed with their academic pursuits and to participate meaningfully in their collegiate experience. All full-time undergraduate students must live in residence halls, except married students; students who live with parents, guardians, or immediate relatives (aunt, uncle, brother, sister, grandparents); students 21 years of age before October 1 of the academic year in which they enroll; students who have been enrolled full time at college and have lived on campus four semesters; and students who are closed out of campus housing who must live off campus.

Every possible effort is made to accommodate individual tastes and values within the residence community. Opportunities exist for requesting particular rooms/roommates, and individual attention is given to special needs of students. Each residence hall has a residence director (R.D.) and residence assistants (R.A.s) who work with students to create a positive community and to enforce community standards. In addition, each residence hall has a hall council which assumes responsibility, along with the staff, for planning events and programs. Residence hall staff and hall council officer positions are great opportunities for students to get involved and develop leadership skills.

Off-Campus Residence Living

SUNY Plattsburgh does not own or operate any off-campus housing nor does it inspect, approve, or supervise off-campus facilities. In addition, the College does not become a party to private landlord-tenant matters. The Housing & Residence Life Office does maintain a listing of available off-campus housing to assist students. Facilities in this listing have been inspected and approved by the City of Plattsburgh Building Inspector’s Office. A placement service is not available.

Parking/Vehicle Registration

On-campus areas are designated for student parking. Students must pay a fee at the Student Accounts Office to register their vehicles. A parking registration fee is also charged. Parking hang tags must be picked up at the University Police Parking Office.

Radio Station and TV Station

The SA operates a campus FM radio station (WQKE) which provides students with experience in programming, writing and reporting news, and radio engineering. The college also owns and operates a student cable TV station (PSTV 10) which is largely student operated to provide students the opportunity to acquire skills in TV production. Students gain experience and receive credit in both radio and television in conjunction with academic course work.

Security/Crime Information Available

Plattsburgh State is committed to assisting all members of the campus community in providing for their safety and security. The pamphlet Campus Safety: It’s Everyone’s Concern and the University Police website at www.plattsburgh.edu/crimestats or www.plattsburgh.edu/offices/admin/universitypolice/crimestats.php contain information regarding campus security, sexual assault, and personal safety including the University Police Department, emergencies/crimes, escort service, residence hall security, resident life, personal responsibility, and various institutional policies. The website and pamphlet also contain statistics for the previous three calendar years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SUNY Plattsburgh, and on public property within or immediately adjacent to and accessible from the campus. This information is required by law and is provided by the University Police Department at SUNY Plattsburgh. For more information, contact Police Chief Arlene Sabo, University Police, SUNY Plattsburgh, 101 Broad Street, Plattsburgh, NY 12901, 518-564-2022, or email arlene.sabo@plattsburgh.edu. Information can also be obtained from the U.S. Department of Education website at http://www.ed.gov.
Service Learning & Volunteerism

The Center for Service Learning & Volunteerism is home to a number of programs that help students to get involved in the local community. Project HELP is a student-run office that places volunteers at local schools, nursing homes, soup kitchens, etc. The center also offers Alternative Winter and Spring Breaks where students can travel to sites across the eastern U.S. to work with Habitat for Humanity, Headstart, and other organizations. SUNY Plattsburgh also offers scholarships (through the Community Service Scholars Program and Plattsburgh Student Service Corps) to students who have demonstrated a commitment to community service. For more information on any of these programs, stop by the center on the first floor of the Angell College Center or call 564-4830. Information can also be obtained from our website at http://www.plattsburgh.edu/offices/centers/service.

Student Activities and Multicultural Programs

The Student Activities Office, located on the first floor of the Angell College Center, is designed to serve as the primary programming department on campus and to support multicultural programs and organizations. The office provides a well-rounded program of social, educational, cultural, and recreational activities for all students, faculty, administration, alumni, and the Plattsburgh community.

The Office of Student Activities and Multicultural Programs organizes and presents many of the activities (such as Family Weekend, Opening Weekend Activities, comedy shows, and other types of entertainment) that bring excitement and life to Plattsburgh State. Through encouraging student-directed activity, individual social competency, and group effectiveness, the department plays a vital role in the development of students, while at the same time serving as an important facet of the educational program of the College.

For more information on upcoming events, or to see how you can get involved, please call us at (518) 564-4826 or by email: studentactivities@plattsburgh.edu

Student Association

While students assume major responsibility for most of their out-of-class activities, the Student Association (SA), exercising control over an annual budget of about $850,000, provides a variety of services to students including shuttle bus service, a revolving loan fund, recreational equipment rental, and legal advisory service, to name a few. The Student Senate, the legislative branch of the SA, develops policies for student activities and makes recommendations about aspects of student life to appropriate policy-formulating bodies. The administrative duties of the SA are carried out through the Executive Council which consists of elected student representatives.

Student Publications

Student publications are Cardinal Points, the weekly newspaper, and Z Platt Almanac, the literary journal.

Student Support Services

The Student Support Services (SSS) is a federally funded TRIO program. Students qualify for the program if they meet an income guideline or neither parent has graduated from a four-year college or if they have a learning or physical disability. In addition to specialized general education classes, the program offers academic support as well as career, personal, and academic advising. Additional services are available on an as needed basis. The program is located in the Angell College Center Room 110, 518-564-2810.

Upward Bound

The Upward Bound Program is a federally funded TRIO program serving selected area high-school students in Clinton, Essex, and Franklin counties. The program provides the necessary motivation and skills to assure high-school graduation and successful completion of post-secondary education. For more information, please check our website at http://www.ubplattsburgh.org.

The Activities Coordination Board of the SA plans for and provides weekly movie entertainment, music concerts and entertainment in the various campus venues. Additionally, the SA is extensively involved in higher education lobbying efforts at the local and state level.

Student Health & Psychological Services

The Center for Student Health and Psychological Services provides acute and chronic ambulatory healthcare services and individual short-term counseling and crisis intervention. Additional services include a women's healthcare clinic, laboratory services, immunizations, allergy shots, medications, and group counseling.

The center is staffed by a team of trained physicians, physician assistants, psychologists and counselors, laboratory personnel, nurses, support staff, and administrators who follow a holistic approach to health and wellness. The center is open from 8 a.m. to 4:30 p.m., Monday through Friday; 24-hour on-call services are available for mental health emergencies at (518) 564-2022.

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The Adirondack Experience

The Adirondack Experience (ADX) is SUNY Plattsburgh’s adventure education program. Taking advantage of the college’s ideal location, ADX provides both academic and recreational opportunities for all members of the college community, regardless of age or abilities. Whether enrolled in the academic major or minor in expeditionary studies or simply interested in specific classes, students can take advantage of the extensive curricular offerings, including beginner through advanced courses in sea kayaking, rock and ice climbing, and backcountry skiing. Beginner level classes take place in local settings, including the waters of Lake Champlain, the rock and ice cliffs of the Adirondacks, and backcountry ski trails and peaks throughout the North Country woods and mountains. Advanced level classes take advantage of regional settings and also travel to distant locales.

Expeditionary studies is a rigorous major integrating outdoor skills with academic materials. The major includes a foundation in the liberal arts, in such courses as “The History and Culture of the Expedition,” and advanced skill training in technical climbing, skiing, or paddling. A two-course capstone sequence, “Expedition Theory and Planning” and the “Senior Expedition,” completes the program. The minor in expeditionary studies is an ideal supplement for majors in any field. Students in expeditionary studies gain the type of training and experiences that qualify them for outdoor leadership roles in adventure-based counseling, outdoor education, and state and national park services. (For details, see the Expeditionary Studies Department in the Academic Departments, Centers, and Major Programs section of this catalog.)

In addition to its academic offerings, ADX supports an active Outing Club, which provides weekly trips for the experienced and inexperienced alike, along with training opportunities for those interested in outdoor leadership. ADX also sponsors “The Adventure Lecture Series,” bringing to campus speakers and films dealing with outdoor experiences. Recent programs have included Heather Paul’s presentation on her ski mountaineering expedition to the Chinese Altai Mountains, snowboarder Stephen Koch’s coverage of his descents from the Tetons to Tibet, Shelly Johnson’s talks on her sea kayak adventures, and expeditioner and author Dave Anderson’s multimedia documentaries of his world-wide travels. Annually sponsored ADX events include The Banff Mountain Film Festival World Tour, The Lake Champlain Sea Kayak Institute, and training development courses such as Wilderness First Responder.

The Adirondack Experience supports the goals of the greater SUNY Plattsburgh mission, in its commitment to train students as outdoor leaders and educators, to create recreational opportunities for all members of the campus community in the Lake Champlain/Adirondack region, to emphasize environmental ethics as a component of all outdoor education, and to promote the benefits of skilled and thoughtful outdoor recreation and leadership as meaningful dimensions of lifelong learning.

ADX offices are located at 102 Broad Street. Facilities include faculty offices, a resource center, and an equipment room, which supplies all gear for outdoor courses and offers rentals at affordable prices.

Center for Teaching Effectiveness

The Center for Teaching Effectiveness at SUNY Plattsburgh promotes and supports strategies and activities that strengthen and enhance our faculty’s teaching effectiveness on behalf of our students. The center sponsors workshops and discussion sessions that are designed to help us reach these goals. In addition, individual faculty members are welcome to consult with the center’s board members about specific needs or questions related to effective teaching.

Effective teaching means effective communication. The center strives to strengthen formal communication between faculty and students in the classroom and to enhance informal sharing of ideas within the campus community. Improved teaching effectiveness can be achieved through a willingness to consider different teaching strategies and learning activities that colleagues have found successful.

The center is located in Feinberg Library Room 301, a comfortable, quiet room ideal for small group discussions and private, individual meetings. An array of reference materials on teaching strategies is available for faculty use. For more information, call 518-564-3043.

Center for the Study of Canada

The Center for the Study of Canada (CESCA) coordinates the premier undergraduate Canadian studies program in the United States. (See the curriculum outline under Canadian Studies in the Academic Departments, Centers, and Major Programs section of this catalog.) A variety of cultural and social activities and events complement its academic program offerings. Center staff members manage and coordinate an extensive outreach program that includes workshops, institutes, conferences, and seminars. Since 1981, the center has been designated by the U.S. Department of Education as a National Resource Center on Canada, one of only two in the country. The center’s mandate is to promote and provide comprehensive scholarly and professional development programs on Canada to academic, government, and business communities in the United States. The Center administers the prestigious Killam Fellowship for students to study in Canada.

The center is located in Canada House at 133 Court Street. This impressive home has been recently restored.
Honors Program

The Honors Program is a special program of educational opportunities; it is a sign of the college's commitment to provide the best education for its best students, and its recognition that most students realize the quality of their education will help determine their future. The program unites students and faculty in small seminars and research projects that enable students to have greater freedom and responsibility for their education. The program assumes that excellence can be achieved in any area of formal study, and that the most satisfying and rewarding form of learning occurs when curiosity is aroused.

The program helps students realize their educational goals in two levels. The first, General Honors, is designed for freshmen and sophomores. Students complete four special honors seminars in approximately their first four semesters. Each seminar is limited to about 15 students and is taught by faculty who have a reputation of excellence in teaching. Seminar topics vary and each seminar satisfies a general education requirement. Through student representatives on the Honors Council, all students in the program can participate in the development of the General Honors seminars.

The program continually searches for and implements innovative and challenging educational experiences. For example, specially designed learning communities are sometimes offered which associate an Honors Seminar with one or two non-honors courses related by subject and content. Occasionally, distance-learning experiences are available which allow students to work with faculty at other colleges and universities in the U.S.

The second level of this program is Advanced Honors. Ordinarily juniors and seniors are admitted to this portion of the program. Advanced Honors work continues the goals and ideals of General Honors, except the work is focused in the student's major and requires that students design and carry out a project in research, in performance, in fieldwork, or whatever else would be appropriate to a particular major. Students share the results of their project with others. A number of academic programs have developed Advanced Honors opportunities for their students. Students should inquire about the availability of Advanced Honors opportunities in their field of study at the Honors Center.

Admission to the Honors Program is automatic for freshmen whose GPA is 3.5 or higher and whose combined SAT score is 1150 or above, or whose GPA is 3.5 or higher. Students who do not meet these standards but who would like to be in the program are frequently admitted after consultation with the Honors Program director.

Facilities include seminar rooms, a computer lab, a small library, and a pleasant study/lounge area. Students may contact us at Redcay Honors Center, Hawkins Hall 121-123, 518-564-3075, or visit www.plattsburgh.edu/honorscenter.

Institute for Ethics in Public Life

In its mission statement, SUNY Plattsburgh has identified fostering students' commitment to ethical values and responsible citizenship as major objectives. This requires that students acquire an understanding of ethical sensitivity and reasoning in terms of their future professional roles, as well as in their public responsibilities as citizens. To enable the college to meet this commitment to its students, the Institute for Ethics in Public Life was established on the campus in 1998. The purpose of the institute is to provide faculty with the opportunity and support for sustained review of ethical issues in their disciplines, with the intent that they will then be able to construct for students, both in their own courses and through curriculum leadership within their departments, newly designed educational experiences. These experiences will provide students with an understanding of ethical sensitivity and reasoning especially as they relate to their professional preparation.

Each semester three faculty members are selected as fellows at the institute, where they work at developing their skills in teaching ethics and civic responsibility.

Study Abroad and Exchanges

Study abroad programs offer students an opportunity to explore new and exciting cultures while studying at internationally respected institutions. In this era of global economics, Internet communications, and worldwide technological advancement, an understanding of other cultures and languages has become increasingly important.

Plattsburgh's study abroad programs are available in Australia, Canada, Chile, England, Mexico, and Spain. Additional programs and exchanges can be arranged through other SUNY institutions. Over 400 programs are located at leading universities throughout the world. These programs provide students with opportunities to become immersed in the academic and cultural life of the host countries. Specifically, students may study the language, literature, art, culture, history, economy, government, and social institutions of individual countries and world regions. Courses are offered in all academic fields (French immersion, Spanish, economics, literature, science, computer science, history, politics, sociology, ge-
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SPECIAL PROGRAMS

Students who meet the minimum GPA requirements range of 2.5 to 3.3 are eligible to apply for any study abroad program administered by Plattsburgh or other SUNY institutions.

Credits earned through a SUNY study abroad are applicable toward a student’s degree requirements at SUNY Plattsburgh provided a grade of C or better is earned in the course. The final grades and credit hours are recorded on the Plattsburgh transcript but are not normally factored into the GPA. Students who have participated in a SUNY-approved study abroad program (outside the U.S.) may request to have the grades earned in that program count in their GPA. If such an election is made, it must include all the courses computed in the specific program (including any D’s and E’s), and the request (in the form of a written note signed by the student and approved by his/her advisor, chairperson, and dean) must reach the Registrar’s Office no more than one semester after completion of the study abroad course work and prior to final degree clearance.

All students must complete a minimum of 36 credit hours at Plattsburgh but students completing their final course in a SUNY study abroad and/or student exchange program are exempt from the requirement that 30 of their last 36 credits be completed at Plattsburgh. Any semester-long, approved, satisfactorily completed study abroad program will satisfy the Perspectives or Integration requirement of the General Education Program.

Detailed information on all SUNY programs, including eligibility requirements, cost and application forms are available at our center, 102 Broad Street (518-564-2321), or e-mail gloaleducation@plattsburgh.edu. Interested students may also visit our website at www.plattsburgh.edu/academics/study_abroad. Note: Plattsburgh students participating in SUNY study abroad programs may apply for special scholarships through the Global Education Office. Certain eligibility criteria apply.

Australia: SUNY Plattsburgh sponsors five unique opportunities to study “down under” in Australia at Bond University on the Gold Coast, the University of Queensland in Brisbane, the University of New South Wales in Sydney, the University of Wollongong in Wollongong, and the International College of Management. Bond University operates on a calendar that is similar to Plattsburgh's. The University of Queensland, the University of New South Wales, and the University of Wollongong's semesters are from late February to late June and late July to the end of November.

These Australian universities offer a full spectrum of academic subjects to undergraduate degree candidates. Normally, students take four courses worth four credits each during a 20-week semester.

Educational standards in Australia are high and the variety of courses and facilities provide a rewarding and valuable international study experience for American students. Australia is a safe, friendly and politically stable English-speaking environment in which to live.

The International College of Management is the largest private residential college in the southern hemisphere. The ICM campus learning facilities are of the highest international standard. The ICM students may specialize in business, tourism, hospitality, and event management programs.

Canada: Plattsburgh offers a variety of programs throughout Canada. Students have the option of studying in English or French, or completing a French immersion program to help them learn French. French immersion programs can last anywhere from three to five weeks in the summer, a full semester, or a full academic year. In French immersion programs, students only take French courses with other foreigners through a program specially designed for them. In addition to courses, immersion programs contain a social and cultural component meant to introduce students to Québécois culture and civilization. French immersion programs are available at the Université du Québec à Chicoutimi, Université de Montréal, and Université Laval (Quebec City). To apply for a French immersion program, you need to have taken one college semester of French before departure.

English-language universities with which Plattsburgh has agreements are McGill University (Montréal), Concordia University (Montréal), and Carleton University (Ottawa). French-language universities with which Plattsburgh has agreements are École polytechnique, Université Laval, Université de Montréal, Université de Sherbrooke, and most of the Université du Québec campuses across the province of Québec. Students wanting to take courses at a French-language university must demonstrate proficiency in French (a total of five college semesters of French).

Students also have the opportunity to study in Canada through the National Student Exchange (NSE). There are currently eleven Canadian universities across the country in NSE. For more information on NSE, please contact the Global Education Office at gloaleducation@plattsburgh.edu or (518) 564-2321.

Chile: Through a special agreement with Middlebury College in Vermont, SUNY students may apply to study at one of its many partner institutions in Chile at a reduced cost payable through SUNY Plattsburgh. All coursework is completed in Spanish in normal Chilean university classrooms, and students must have a high level of language proficiency to apply. Students may take courses in a variety of subjects.

England: The Study Abroad and Exchanges Office at Plattsburgh administers four exchange programs in England, at Chester University, Liverpool Hope University, University of Central Lancashire, and University of East Anglia. These programs are one-for-one exchanges with students at the English institutions. Students are...
fully integrated into the British schools. They take regularly scheduled classes and live in the college dormitories. All credits earned are applied toward the completion of a degree at Plattsburgh. These a competent and carefully administered programs have enriched the lives of hundreds of Plattsburgh and British students during the past 30 years. Undergraduate courses are offered in art, biology, computer studies, communications, drama and theatre, education, English literature, environmental science, business, geography, history, mathematics, music, psychology, and sociology. Students have numerous opportunities to travel.

**Mexico:** Three historic cities – Monterrey, Guadalajara, and Oaxaca – provide culturally authentic and intimate settings for overseas academic programs through Plattsburgh. With its scenic and ultra-modern 80-acre campus located at the foot of the Sierra Madre Oriental Mountains, la Universidad de Monterrey has become one of Mexico’s leading universities and an increasingly popular destination for adventurous students. Guadalajara, located on the Pacific side of Mexico and considered to be a jewel of Latin America, is noted for its strong traditional culture, archaeological importance, and enticing weather year round. The university has a 200-year history of providing a superior quality education to students from all over Mexico, the Caribbean, and the United States. Guadalajara offers summer, semester, or academic year study options. Both universities offer students of all language levels, from beginner to near-fluent, the opportunity to choose among regular university courses, Spanish language and culture courses for non-native speakers, and a few courses taught in English. Rounding out the overall cultural and linguistic immersion opportunities are flexible living arrangements varying from homestays with local families to individual rooms to apartments with other students.

Oaxaca, highlighted by a fascinating mix of colonial and pre-colonial architecture and history, thriving indigenous communities, and natural surroundings that include high mountain cloud forest, tropical rain forest, and Pacific coast, is the ideal setting for Plattsburgh’s faculty-led Sustainable Development and Cultural Studies Program (in Oaxaca and Chiapas). The Southern Mexico Program combines intensive intermediate-to-advanced level Spanish courses, studies in sustainable development theory, and individual research projects. The program’s site, the Center for Intercultural Encounters and Dialogue, is an institution of scholars, professionals, and practitioners who are involved in community work and research at the local level. This fall-semester program includes field trips to archeological sites, community-based development centers, weaving cooperatives, and other sites of historic interest.

**Spain:** The University of Deusto is located in Bilbao, an industrial city of around one million. The city is seven hundred years old and is the economic and cultural center of the Basque Country. During the summer, the university offers a wonderful 4-week program for foreigners interested in learning the Spanish language and visiting some of Spain’s major cities. The program includes many excursions across the country to Madrid, Segovia, Toledo, Pamplona (running of the bulls), as well as regional excursions.

**Other SUNY Study Abroad Programs**

Students are not limited to studying abroad in the countries in which Plattsburgh has programs. As SUNY students, they may apply to study abroad programs administered through other SUNY campuses. The only difference between studying on a Plattsburgh program and a program of another SUNY institution is that the student will send application materials to the administering campus rather than to Plattsburgh. The same policies concerning the transfer and applicability of Plattsburgh study abroad program credit apply to other SUNY study abroad program credit as well. There are over 400 programs in more than sixty countries available to SUNY students, and students are encouraged to explore all options available to them. A complete list of all SUNY study abroad programs is available at: http://www.studyabroad.com/suny.

**Short-Term Study Abroad Programs**

Plattsburgh offers various short-term study abroad programs throughout the year. The destinations and number change annually. In the past, programs have taken place in Mexico, Nicaragua, Croatia, Martinique, Canada, and England. Students interested in current short-term programs should contact the Global Education Office at globaleducation@plattsburgh.edu or (518) 564-2321.

**National Student Exchange**

The National Student Exchange (NSE) offers full-time, undergraduate students an opportunity to study for a semester or academic year at one of over 180 member state colleges and universities located in all 50 U.S. states, Puerto Rico, U.S. Virgin Islands, Guam, and Canada. The purpose of the NSE is to provide students with the opportunity to access different courses, internships, or field studies while living in a different geographical and cultural setting. NSE offers two payment plans: Plan A where the student pays the host institution’s in-state tuition rate and Plan B where the student pays normal Plattsburgh tuition while attending another NSE institution. The NSE experience is seldom more expensive than attending your home institution, excluding travel.

Students eligible to participate in the NSE are usually sophomores, juniors, or seniors at the time of participation. All participants must have a cumulative
GPA of 2.5 or higher and demonstrate adaptability, motivation, and the ability to act as a good ambassador for their home campus.

The NSE Directory of participating campuses, applications, and college catalogs for participating campuses are available at the Global Education Office, 102 Broad Street; telephone, 518-564-2321.
Academic Policies, Standards, and Information

Academic Advisement

Students who have declared a major are assigned advisors by their academic departments. Students who have not yet chosen a major are advised by selected members of the faculty and staff. The academic advisor assists students in choosing courses, in understanding college policies and procedures, in learning about and utilizing college services and resources, and in fulfilling their educational and professional goals. The responsibility to meet the requirements for graduation at the intended graduation date, both with respect to selecting courses and to completing them satisfactorily, rests with the student.

Pre-Professional Advisement: Students interested in pre-professional areas (e.g., pre-law, pre-med, etc.) should consult the assistant to the vice president for academic affairs/director of academic advising for the names of appropriate faculty or advisory committees.

Academic Honesty Policy

Academic honesty is essential to the intellectual health of the university and the ideals of education. SUNY Plattsburgh expects students to be honest and to conduct themselves with integrity in all aspects of their relationship with the college (e.g., application, transfer evaluation, academic progress review, and credit and non-credit bearing experiences, including regular course work, independent studies, internships, practica, student teaching, and interactions with faculty, staff, and students). Academic dishonesty adversely affects the educational function of the college and undermines the integrity of its programs. Dishonest conduct includes, but is not limited to, cheating, plagiarism, unauthorized collaboration, forgery, and alteration of records, along with any lying, deceit, bribery, coercion, or intimidation for the purpose of influencing a grade or for any other academic gain.

Action against a student determined to have violated the academic honesty policy can range from a reduction of the grade on an assignment, through failure of a course, to suspension or even dismissal from the academic program, the department, or the college. A student who is charged with academic dishonesty will be afforded due process through the College Judicial System. (See Procedures for Addressing Suspected Academic Dishonesty, available at deans’ offices and at www.plattsburgh.edu/offices/academic/provost.)

Academic Honor Code

All members of the SUNY Plattsburgh community affirm our belief in honesty, trust, and respect from others. Therefore, we affirm our support for academic honesty in our personal conduct and in our responsibility toward this institution.

Academic Progress Standards

Students are expected to make satisfactory progress toward the completion of a degree in order to remain in good academic standing. For this purpose, good academic standing shall mean that a matriculated student is eligible for, or has been allowed to register for and undertake, academic course work for the semester in question. Students in good standing may also be on academic probation.

Students whose cumulative grade point average falls below 2.0 are subject to academic dismissal from the college. Based on review of their academic record and submission of an appeal, they may be allowed to continue at SUNY Plattsburgh on academic probation, or they may be academically dismissed. Students who are academically dismissed and who raise their cumulative GPA to 2.0 or above by attending winter or summer session(s) at SUNY Plattsburgh may request to be considered for readmission for the following semester.

Students who are academically dismissed may not undertake coursework at SUNY Plattsburgh during the following semester (fall or spring). Permission to take courses as a non-matriculated student during the semester following dismissal may be granted through the Office of the Provost and Vice President for Academic Affairs because of extenuating circumstances. After one semester’s dismissal, students may apply for readmission for any subsequent semester, or they may take courses as a non-matriculated student (whereby the grades count toward the Plattsburgh GPA).

Students are also reviewed each semester in order to determine their eligibility to be funded by certain financial aid programs. (See the Financial Aid section of this catalog.)

Assessment

To determine the success of academic and co-curricular programs, students are expected to participate in college and departmental assessment activities, such as interviews, surveys, portfolios, and tests of skills and knowledge. The information obtained from these assessments will be used to improve curricula and teaching, and individual students’ results will be kept in strictest confidence. Information may be obtained from chairpersons or the provost/vice president for academic affairs, Kehoe 8th floor.

Auditing Courses

Students may audit courses if they have the permission of course instructors. Students who audit shall attend courses without working for or expecting to receive a grade or formal credit. Students who wish to receive an audit grade must follow the regular procedure of course registration.
Class Attendance

Students are expected to attend classes regularly as part of their responsibility for their education, and they will be held responsible for all class work missed regardless of the reasons for their absences. The standards of attendance are set by instructors for their own courses in keeping with the standards and policies of the college and their departments. Each instructor shall state in writing to students, at the beginning of each course, the attendance requirements of that course.

Excused absences from class may only be granted by the instructor for his or her particular class. The instructor is vested with the authority to make the ultimate decision on whether or not to accept a student’s excuse for planning to miss classes (or for having missed classes) - with one exception; refer to the section on Education Law 224-A concerning students unable because of religious beliefs to attend classes on certain days.

In emergency situations such as a death in the family, serious illness or other unforeseen occurrence, a student who does not have time to notify his or her instructors may contact the Office of the Vice President for Student Affairs, Kehoe 606, 564-2280. That office will notify faculty of the situation affecting the individual student. Such notification should not be construed as authorization for the student to miss the class. Any notification sent by an administrative office is merely a courtesy extended to the student to assist in a crisis situation. Routine requests (attending a family wedding, long-standing medical appointments, etc.) by students to be excused from classes must be made directly to the instructor.

Class Level

The student’s class level is based upon the number of credits earned toward graduation at any given time. The number of credits and levels are as follows:

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division</td>
<td>Freshman 1 - 27 credits</td>
</tr>
<tr>
<td></td>
<td>Sophomore 28 - 56 credits</td>
</tr>
<tr>
<td>Upper Division</td>
<td>Junior 57 - 84 credits</td>
</tr>
<tr>
<td></td>
<td>Senior 85 - credits</td>
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</tbody>
</table>

Consumer Complaint Process

Section 494C (j) of the U.S. Higher Education Act of 1965, as amended, provides that persons have the right to file a written complaint if they believe they have been aggrieved by an institution of higher learning.

In New York State, a complaint may be filed by any person with reason to believe that an institution has acted contrary to its published standards or that conditions at the institution appear to jeopardize the quality of the institution’s instructional program or the general welfare of its students.

SUNY Plattsburgh has established an internal procedure to accommodate such complaints. Specific information about the regulation and the procedure, as well as complaint forms, are available in the Office of the Vice President for Student Affairs, Kehoe 606.

Course Challenge

Students may request a course challenge examination/evaluation if they are enrolled in the course to be challenged and have filed an application prior to the end of the fourth week of class.

Students may not challenge a course twice, or challenge courses in which they already have received a grade (including I, W, and U). Credit earned by course challenge is recorded on the student’s transcript by the grade PC (pass by challenge).

A list of courses which, because of their nature, content, or length, may not be challenged is available in the appropriate dean’s office. Courses which offer regular proficiency examination/evaluation are not generally open to challenge.

Course Registration

Information regarding procedures, dates and times for course registration is published on the Plattsburgh website under Register for Courses (www.plattsburgh.edu/register). Students register for classes during designated registration periods. A $40.00 late registration fee is charged if students do not adhere to registration deadlines.

Students are responsible for the accuracy of their registration. Full semester courses may be dropped from a student’s schedule within the first seven calendar days of the semester without notation of the dropped course(s) appearing on the student’s record. (In the case of courses that are less than full semester, see the Registration Guidebook or www.plattsburgh.edu/register for dates.)

Thereafter, Course Schedule Adjustment Forms must be approved and submitted to the Registrar’s Office for processing (see below). Nonattendance does not remove tuition liability; students must either drop within the defined drop period, or officially withdraw from a course if they do not wish to remain enrolled in it.

Registration is not valid until all financial obligations with the college have been met. The college reserves the right to withdraw a student for failure to meet the designated deadlines for registration and/or fee payment. Registration may also be denied for lack of prerequisites, for failure to comply with Health Center regulations, or for disciplinary action.

Course Withdrawal

For full semester courses, commencing on the 8th day of the semester (fall and spring) and ending at midnight on the Friday of the 10th week (fall and spring semesters), a student who submits a completed Course Schedule Adjustment Form may withdraw from any class, after consultation with his/her course instructor and advisor.
(In the case of courses that are less than full semester, see the Registration Guidebook or www.plattsburgh.edu/register for dates.) The academic record will indicate W which is not computed into the grade point average.

Course withdrawal is not normally allowed after the published withdrawal date. In extreme circumstances, however, a student can appeal for a late withdrawal to the dean under whose jurisdiction the course is offered. Extreme circumstances include such things as serious illness or a death in one's immediate family. Poor academic performance is not considered an extreme circumstance. Appeals for late withdrawal must be accompanied by documentation of the extreme circumstance.

Course withdrawal may affect the student's financial aid eligibility or grace period repayment, medical insurance coverage, athletic eligibility, and timely completion of degree requirements.

Students who withdraw from all courses through the course withdrawal process relinquish the right to use all college services and privileges.

Credit by Examination

In accordance with SUNY policy, students enrolled at Plattsburgh may apply up to 30 credits earned through published subject examinations toward the fulfillment of degree requirements. This guarantee of credit for published examinations applies to the College-Level Examination Program (CLEP) and the New York State College Proficiency Examination Program. Credit earned through these programs will be treated as transfer credit and will be subject to provisions specified under “Credit by Examination” in the Admissions section of this catalog.

It is the student’s responsibility to complete the appropriate form and to get prior approval for credit evaluation. The student is also required to apply for the examinations, to pay appropriate testing fees, and to have the official test results forwarded to the Registrar’s Office. Final approval of credit will be made only after receipt of the official scores. Information about these examinations may be obtained from the Office of College Proficiency Examination Program, State Education Department, Albany, New York 12206, or from College-Level Examination Program, College Entrance Examination Board, Box 1822, Princeton, New Jersey 08540. For information about local administration of CLEP, DANTES, and other tests, call 518-564-2080.

Credit Hour System: Time Commitment Expectation

SUNY Plattsburgh uses the credit hour system in determining course value toward degree requirements. Under this system, a course which meets one hour each week for one semester is worth one credit hour (or one semester hour of credit) toward graduation. Most courses meet the equivalent of three hours per week and are therefore worth three credit hours. Students can expect the outside-of-class study time requirement to be a minimum of two to three hours for each hour of class. Thus, students can plan that each three-credit course will require at least six to nine hours per week of work outside of class.

A minimum full-time academic work load is 12 credit hours per semester; the average load for undergraduates is 15-16 credits. The maximum number of credits for which undergraduate students may enroll during fall and spring semesters is 18. To take over 18 credits per semester (or over 15 credits in all sessions of one summer or over 7 credits in winter session), students must have a 3.0 cumulative GPA and file an Authorization to Register for Credit Hour Overload form with the Registrar’s Office that has been approved by the student’s advisor and chairperson.

Cross-Registration Guidelines

The cross-registration agreement is a cooperative arrangement permitting full-time, matriculated, undergraduate students at SUNY Plattsburgh to cross-register for a maximum of two courses per year at other colleges with which we have a cross-registration agreement. Cross-registration enrollments at these colleges must be in courses not available or not accessible to the student at SUNY Plattsburgh. This program is available during the fall and spring semesters only. SUNY Plattsburgh students who plan to cross register must pay full-time fees and register for at least half of their academic load at SUNY Plattsburgh. No extra tuition charge is assessed, but students are responsible for any fees that may be required by the host institution for a particular course. Credits and grades earned through cross registration are recorded on the academic record, and they are calculated in the grade point average. Credits earned through cross registration also apply to the residency requirements. Students must have approval to cross register from their advisor and the chairperson (or designee) of their major department. Cross registration is dependent upon seat availability at the host institution, and registration, add/drop, and course withdrawal dates and procedures of the host institution must be followed. Cross-Registration forms may be obtained at Plattsburgh’s Registrar’s Office, Kehoe 306.

Dean’s List

To be eligible for the Dean’s List, a student must achieve a minimum 3.5 semester grade point average, with at least 12 credit hours graded A through E. A part-time, matriculated student is eligible for the Dean’s List after accruing 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, and achieving a 3.5 GPA. To be eligible for the Dean’s List again, the part-time student must accrue an additional 12 credit hours (graded A through E) over more than one semester in consecutive matriculated status, with a 3.5 GPA.
Degree Requirements

In addition to completing an academic major and general education requirements, candidates for bachelor’s degrees must also meet a number of degree requirements. (See the Academic Plan section in this catalog.)

Developmental Courses

Courses which are developmental or remedial in content are identified in the online BANNER Master Schedule by a “0” first digit in the course number (i.e., MAT 099). Credit for developmental courses does not count toward graduation, and grades earned are not computed into the student’s cumulative GPA. The credit does count toward the student’s total semester credit load.

Double Majors

Students who wish to double major must complete all specific requirements of both majors, including any required concentrations. Courses taken to complete a second major may also count in any category of the general education program. The advanced writing course is a major requirement within each major; therefore students with double majors will take two advanced writing courses. Double majors may only be declared in two separately registered degree programs, e.g., history and marketing. Double majors may not be declared in study options within a registered degree program, e.g., English (literature) and English (writing). Double major work must be done in consultation with an advisor from each academic program. Only one degree (B.A. or B.S.) is awarded. Students matriculated at Plattsburgh may not pursue two baccalaureate degrees simultaneously but may complete double majors. Students desiring a second baccalaureate degree may subsequently pursue such a degree upon approval of the Admissions Office. (See the Admissions section of this catalog.)

Education Law

The Education Law of the State of New York requires the college to publish the following section of the law, verbatim, as adopted, in this catalog.

224--A. Student unable because of religious beliefs to register or attend classes on certain days.

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of his or her religious beliefs, to register or attend classes or to participate in any examination, study or work requirements on a particular day or days.

2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.

4. If registration, classes, examinations, study or work requirements are held on Friday after four o’clock post meridian or on Saturday, similar or makeup classes, examinations, study or work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study or work requirements or registration held on other days.

5. In effectuating the provisions of this section, it shall be the duty of the faculty and of the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this section.

6. Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of his or her rights under this section.

6-a. It shall be the responsibility of the administrative officials of each institution of higher education to give written notice to students of their rights under this section, informing them that each student who is absent from school, because of his or her religious beliefs, must be given an equivalent opportunity to register for classes or make up any examination, study or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to such student such equivalent opportunity.

7. As used in this section, the term “institution of higher education” shall mean any institution of higher education, recognized and approved by the Regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma. Such term shall not include any institution which is operated, supervised or controlled by a church or by a religious or denominational organization whose educational programs are principally designed for the purpose of...
training ministers or other religious functionaries or for the purpose of propagating religious doctrines. As used in this section, the term “religious belief” shall mean beliefs associated with any corporation organized and operated exclusively for religious purposes, which is not disqualified for tax exemption under section 501 of the United States Code.

**Educational Records**

As defined by the Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment, educational records are, with certain exceptions, records maintained by SUNY Plattsburgh with a student’s name or students’ names on them. These include files, documents, and materials in whatever medium (i.e., electronic, handwritten, print, tape, film, microfilm, microfiche) which contain information directly related to students and from which students can be individually identified.

The permanent and official cumulative academic record for each student is maintained by the Registrar’s Office. The Registrar’s Office also maintains official documents relating to the student and may include information supplied to the college at the time of admission and copies of letters related to academic or disciplinary action taken against the student. Other college offices, such as financial aid, health service center, career development center, campus life, academic deans’ offices, etc., maintain information that is necessary to provide services or assistance to students, or information that is necessary for the administration of various programs. Incidental and official files may also be kept by faculty, advisors, and chairpersons.

*Directory information*, as defined by FERPA, is information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. SUNY Plattsburgh hereby designates the following categories of student information as public or directory information which may be disclosed by the college for any purpose, at its discretion: student’s full name; e-mail address; local and home addresses; local and home telephone numbers; date of birth; major field of study; name of academic advisor(s); class level; dates of attendance; degree(s) and award(s) received; most recent previous public or private school attended by student; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

Currently enrolled students may withhold disclosure of any category of information under FERPA. To withhold disclosure, written notification must be received in the Registrar’s Office. Forms requesting the withholding or subsequent release of directory information are available in the Registrar’s Office, Kehoe 306.

Plattsburgh assumes that failure on the part of any student to specifically request the withholding of categories of directory information indicates individual approval for disclosure.

**Notice to Students:** Annually, SUNY Plattsburgh informs students of the Family Educational Rights and Privacy Act (FERPA or Buckley Amendment). This act, with which the college complies fully, was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students (including former students) also have the right to file complaints with FERPA concerning alleged failures by the college to comply with the act.

*Student Records Policies and Procedures* explains the procedures used by the college for compliance with the provisions of the act. Copies are available in the following offices: College President, Hawkins 159; Provost/Academic Vice President, Kehoe, 8th floor; Dean-Arts and Science, Hudson 101; Dean-Education, Health, and Human Services, Sibley 400; Dean-School of Business & Economics, Redcay 110; Registrar, Kehoe 306. These offices also maintain a directory which lists all types, locations, and custodians of students’ education records maintained by Plattsburgh.

**Release of Student Information by the College:** The following is the policy of control of student academic information:

1. A school official is defined as a person employed by or doing volunteer work for the college in an administrative, supervisory, legal, academic, or support staff position (including the law enforcement and health center staff); a person or entity with whom the college has contracted (such as College Auxiliary Services, an attorney, collection agent, or auditor); a member of the College Council or Board of Trustees; and student members of campus disciplinary proceedings. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her responsibilities.

2. With a few exceptions provided by law, only the information listed as directory information may be released to anyone who is not a school official, as defined above, with a legitimate educational interest in the requested information.

3. No further information will be released without the written consent of the student. Absolutely no transcript of a student’s record will be released outside the college without the student’s signed authorization, and no information concerning a student’s grades will be given over the telephone.

4. The student’s written consent is not required for the disclosure of grades, disciplinary action, and other information to parents who have established that student’s status as a dependent (IRS Code of 1954, Section 152). If proof of dependency is not available

www.plattsburgh.edu
in the student’s financial aid records, parents requesting information must submit their request in writing and provide proof of legal dependency, as defined by Federal Income Tax laws, or provide written consent from the student.

**Right to File a Complaint:** Any student alleging failure of the college to comply with the Family Educational Rights and Privacy Act may file a complaint with the Family Educational Rights and Privacy Act Policy Compliance Office, Office of Human Resources and Administration, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4604.

**English as a Second Language (ESL)/English Bridge Program**

ESL courses and services are offered to international students or to resident non-native speakers of English. Students with TOEFL scores of 450 to 477 (133-153 CBT; 45-53 iBT) are generally placed at the intermediate level of the English Bridge Program (EBP). Students with scores of 480-507 (157-177, CBT; 54-63, iBT) are generally placed into both intermediate and advanced level courses. Students with scores of 510 to 537 (180-203 CBT; 64-75) are generally placed at the advanced level. Students at both levels are enrolled in 15 to 16 credit hours in the EBP. (Please see the table below.) Students may earn up to 9 academic credits for courses taken at the advanced level. In addition to the ESL courses, the more proficient students (generally those who have scores above 520) (190 CBT; 68, iBT) may also take one or more general education courses or courses in their major. The objectives of the EBP are to provide English language skills, academic study skills, and familiarity with U.S. culture which enable students to function successfully at the university level. ESL occasionally offers a summer intensive English program.

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<tr>
<th>Intermediate Level</th>
<th>Advanced Level</th>
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<tr>
<td>ESL 090 Writing</td>
<td>ENG 100 Writer’s Workshop (ESL)</td>
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<td>ESL 092 Grammar Editing</td>
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<tr>
<td>ESL 094 Listening</td>
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<tr>
<td>ESL 096 Conversational</td>
<td>ESL 106 Advanced Conversational</td>
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<td>SSL 122 Adv. Writers Workshop</td>
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<td>ESL 118, 119</td>
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<td>ESL 152, 154</td>
<td>SSL 160 Adv. Writers Workshop</td>
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The ESL Program coordinates with other programs to offer students additional services. Students are referred to the Learning Center for tutoring for their ESL classes. They are referred to Student Support Services for extended-time testing and help with lecture notes. The Speech and Hearing Clinic offers group and individual instruction in pronunciation and conversation for students enrolled in ESL conversation classes. Literacy Volunteers in Hawkins Hall also provides tutoring or conversation practice for ESL students. The ESL program and the English Department coordinate ESL sections of ENG 100 and ENG 101. In particular, students in the ESL sections of ENG 101 are required to take ESL 110, a critical reading course. In addition, the ESL program and the English Department jointly sponsor a conversation mentor program that pairs ESL students with education majors. Some departments offer courses structured for ESL or international students. For example, the Communication Department offers international sections of COM 101 Introduction to Public Speaking.

**English Composition**

The all-college composition requirement is met by ENG 101 Composition. Entering freshmen without transfer credit for ENG 101 are required to take an English placement examination to determine the level of their competency in writing. As a result of this examination a student can be required to enroll in ENG 100 Writer’s Workshop prior to ENG 101. All students are required to obtain a grade of C (2.0) in ENG 101 in order to qualify for graduation; grades of less than C (2.0) are not accepted for transfer credit. Students placed in ENG 100 must earn a grade of C (2.0) or better as a prerequisite for enrolling in ENG 101 Composition.

**Evening Degree Options**

The evening business (curriculum 0725) program provides adult students who have a two-year degree an opportunity to pursue a bachelor’s degree on a part-time basis. Course offerings are in sequence on a rotating basis to enable students to finish a degree in three to four years. See the individual department for course requirements.

**Foreign Language Placement**

Students beginning college as freshmen in fall 2004 or later are required to demonstrate or attain proficiency in a language other than English at the second semester college level; proficiency at the first semester college level is required for students who began college as freshmen from fall 2000 through spring 2004. (Some majors require higher levels of proficiency.) Students interested in studying a foreign language should register for a course level that allows them to build on what they have learned previously. Usually, one year of language study in high school (or two years in middle school) is the equivalent of one semester in college.

Students who have never studied a particular foreign language, or who have completed two years or fewer in middle or high school, should choose a 111 course. Students with three or more years of language study will not be admitted to this level. Students who have completed three years of French or Spanish in high school should choose 150. (Such students taking other languages should enroll in the 112 course.) Those who have completed a semester of foreign language in college should enroll in 112. All students should take the placement/proficiency examinations.
Grade Changes

No grade can be changed more than one calendar year after it has been posted. Graduate level in-progress (IP) grades may stand for two years.

Grading

Grading System: Letter grades are used to indicate student success in achieving the specific purposes of a course. The grading system designates: A, superior; B, above average; C, average; D, passing but unsatisfactory; E, failure; I, incomplete; W, withdrawal; P, pass; U, audited; CR, credit; PR, proficiency; PC, pass by challenge; and IP, in-progress (graduate students only).

The grade point average (GPA) is a measure of academic performance based on the following system of quality points: A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7; D+ = 1.3; D = 1.0; E = 0. Other grades carry no value in GPA computation. Under the quality point system, the value of the course (number of credit hours) is multiplied by the value of the grade received to arrive at the number of quality points earned (e.g., a grade of B in a three credit hour course equals nine quality points). Students determine their grade point average by dividing the total number of quality points earned by the number of GPA hours completed.

Incomplete Grades: The grade of incomplete (I) indicates that a student has been unable to complete a course for reasons which are considered by the instructor of the course to be extenuating. A student given a grade of incomplete must complete the course requirements by the end of the next semester. It is the instructor’s responsibility to inform the student in writing as to the specific work that must be completed. Any incomplete grade that is not changed by the instructor by the end of the semester after it was given automatically converts to a grade of E. Incomplete (I) grades are not computed in the grade point average.

Pass/Fail Grades: If an instructor offers the pass/fail option as an alternative to a letter grade, a student can elect this option only during the first two weeks of the course. Once elected, the pass/fail option cannot be reversed for a letter grade. A pass (P) will be awarded for performance equivalent to letter grades of A-D, but will not be computed in the GPA. A fail will be awarded for a grade of E and will be computed in the GPA. The pass/fail option is not permitted for courses in a student’s major or minor areas of study with the exception of student teaching, teaching practicums, internships, research, and clinical nursing courses. Students should be cautioned that the amount of pass/fail work elected may jeopardize their chances for admission to graduate or professional school or career placement, and pass (P) grades may not transfer to other schools. Questions regarding this policy may be directed to the Registrar’s Office or the Office of Academic Advising.

Grade Reports: Midterm and final grade reports, recording the student’s academic performance, are available online on Banner Web at http://banweb.cc.plattsburgh.edu. SUNY Plattsburgh does not mail grades.

Graduation

At the beginning of the semester of anticipated completion of degree requirements, the student must file a Diploma Application with the Registrar’s Office. Students must be in good, matriculated status at the end of the previous spring semester to be eligible to graduate in August. Diplomas are not ordered, nor degree requirements verified, for students who have not filed diploma applications.

There are four diploma granting dates: January, May, August, and December. There are two commencement ceremonies each year—one in May and one in December.

Graduation is not official until all degree requirements are complete. The responsibility for verification of information and completion of degree requirements rests with the student. Participation in commencement does not in itself constitute or guarantee graduation.

Students do not receive their diploma at commencement. January diplomas are mailed late March, May diplomas are mailed mid-July, August diplomas are mailed by late October, and December diplomas are mailed late February.

Commencement Participation: Participation in May and December commencements is open to:

1. Degree candidates who, with the completion of the current semester of classes, anticipate the completion of all degree requirements.
2.A. May Commencement: Those students within six credits of the total required for graduation following the spring semester, who have applied for August graduation and are registered in the summer session for the remaining credit hours, or have an approved Permission for Off-Campus Study form on file.
B. December Commencement: Those students within six credits of the total required for graduation following the fall semester who have applied for January or May graduation and are registered in the winter session for the remaining credit hours or have an approved Permission for Off-Campus Study form on file.

In all cases, graduate students who are required to complete a thesis must have submitted their thesis and have secured a letter from their advisor acknowledging the likelihood of completion before the end of the semester.

Commencement Honors: Commencement honors are based on the student’s GPA at Plattsburgh. Students must complete at least 57 hours of residence study (with a minimum of 45 credit hours graded A through E) at Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

Graduate Courses

Enrollment in graduate courses (courses numbered 500 and above) is normally limited to persons who have completed a baccalaureate degree. An undergraduate student may take a graduate course (for undergraduate or graduate credit) provided the student has completed at least 90 credits, has a cumulative GPA of at least 3.0 (and a major GPA of at least 3.0 if the graduate course is in his/her major), and has received the approval of the instructor and the chair of the department offering the course and his/her advisor, department chair, and academic dean (through the Approval for an Undergraduate to Take a Graduate Course form). The undergraduate student may not register for more than six (6) graduate credits per semester, nor more than sixteen (16) credit hours of undergraduate and graduate courses combined during that semester.

The student must specify in advance whether the course will be applied to the undergraduate degree program or will count as non-matriculated graduate credit. No more than twelve (12) graduate credits can be accumulated as an undergraduate student. (Note that students receiving financial aid must be enrolled in a minimum of twelve (12) credits applicable to their undergraduate degree each semester to remain eligible for financial aid.)

Students matriculated in a combined undergraduate/graduate program (such as the BA/MST programs) are not guided by the terms of this policy but by the policies specific to their program.

Grievance Procedure

Students who believe that they have been unjustly treated by a member of the faculty may wish to complain in the form of a grievance. The student who has a grievance should attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member’s chairperson for a copy of the all-college grievance procedure. These procedures specify time limits for filing a grievance. (The deans’ and the provost’s offices may also be contacted for grievance procedure information.) (Note that an instructor’s raising the issue of possible academic dishonesty is not grievable under these procedures. The college’s Procedures for Addressing Suspected Academic Dishonesty must be used instead. These are available at deans’ offices and at www.plattsburgh.edu/offices/academic/provost.)

Independent Study

The college offers opportunities for independent study to students who desire to pursue areas of special interest by individual investigation. An undergraduate student should have a 2.5 cumulative grade point average and a graduate student should have a cumulative grade point average of 3.25 or better in order to be eligible for independent study. Students wishing to undertake independent study must complete an Application for Independent Study, which serves as a contract between the student and the sponsoring faculty member. The application must be approved by the student’s faculty sponsor and academic advisor and by the chairperson of the faculty offering the independent study. An explanation of how the student’s project justifies the number of credits requested must be included. The ending date of an independent study must occur within the same term in which it is initiated.

International Student Advisement

Academic advisement for international students is handled by faculty within the student’s academic program. International students who have special concerns related to language/cultural differences may consult the international student advisor who joins with the faculty in assisting these students (518-564-3287).

Matriculated Student

A matriculated student has been admitted to the college through the Admissions Office, is working toward the completion of a degree, and may be a full-time student (enrolled for a minimum of 12 credits per semester) or a part-time student (enrolled for fewer than 12 credits per semester). Non-matriculated students are those who are taking courses but are not enrolled in a degree program.

Minor Program

In addition to their major degree program, students may pursue an approved academic minor, consisting of 18 to 24 credit hours. In order to receive a minor from Plattsburgh students must have the approval of the program coordinator to formally pursue the minor and must
complete nine credit hours of the minor in courses offered at Plattsburgh. Courses taken to complete a minor may also count in any category of the general education program or as any other requirement in the student’s major. Students that have a declared minor must obtain a minimum cumulative GPA of 2.0 for all courses which fulfill the minor requirements. The completion of an approved minor will be designated on the student’s official transcript at the time of degree verification.

**Official Modes of Communication**

SUNY Plattsburgh considers the college’s e-mail system (e.g. employee’s username @ plattsburgh.edu, student’s username@mail.plattsburgh.edu), along with the United States Postal Service, an official means of communication. The college will consider employees and students to be duly informed and in receipt of notifications and correspondences sent by a college administrator, staff, or faculty member when delivered to an employee’s or a student’s college e-mail account. It is recommended that employees and students frequently access their college-assigned e-mail account for official information. Individuals may choose to have their @plattsburgh.edu or their @mail.plattsburgh.edu e-mail accounts forwarded to an off-campus account. Such individuals, however, are responsible for managing their disk quota such that there is room for new mail to arrive and for forwarding their Plattsburgh e-mail account to a functioning alternative e-mail address. The college is not responsible for delivery problems to non-official e-mail accounts.

**Online Courses and Programs**

**Online Courses**: SUNY Plattsburgh offers a wide variety of online graduate and undergraduate courses. Most courses are semester-based and require active participation; all have the same rigor and objectives as traditional college courses. SUNY Plattsburgh faculty deliver courses on the ANGEL course management system. Students quickly discover that each individual participant contributes to the creation of a diverse and dynamic learning experience even though they may never interact face-to-face with the instructor or fellow classmates. For a complete list of online courses and additional information that will help to assess readiness to take on online course, see [http://www.plattsburgh.edu/academics/onlinelearning](http://www.plattsburgh.edu/academics/onlinelearning) or send questions to: onlinelearning@plattsburgh.edu

**Online Program**: B.S. Nursing (R.N. Option). SUNY Plattsburgh provides an online completion program for individuals who currently hold the R.N. and want to complete their four-year B.S. Nursing degree. SUNY Plattsburgh faculty teach all online nursing courses with clinical experience provided at regional institutions. For more information, see [http://www.plattsburgh.edu/academics/nursing/majoropt.php](http://www.plattsburgh.edu/academics/nursing/majoropt.php).

**Permission to Study at Another College**

Students may take courses at another college for the purpose of transferring credit to Plattsburgh. Students who plan to study at another college should complete the Permission for Off-Campus Study form and receive approval in advance from their advisor and chairperson for the courses they intend to take. Students will not be granted credit for duplicate/equivalent course work. Each course taken through the process must have a minimum grade of C (2.0) in order to transfer. Students should bear in mind that a maximum of 67 credit hours earned at two-year colleges or 84 credit hours earned at other four-year colleges may be accepted toward a bachelor’s degree at Plattsburgh.

NOTE: The senior residency requirement states that a student must earn 30 of his/her last 36 credits in courses for which he/she is registered at Plattsburgh. Exceptions: a) students in programs that require final course work to be completed off campus (e.g., medical technology, engineering 3+2 programs); b) students completing final course work in SUNY-sponsored study abroad programs (sponsored by a university center or four-year liberal arts college); c) students completing final course work through approved cross-registration; and d) nursing (RN Option) majors. In addition, the upper-division credit hour requirement states that a minimum of 42 credit hours of upper-division courses, designated by Plattsburgh as 300 or 400 level courses, or its equivalent, are required for graduation. Of these upper-division credits, 21 credits must be earned at Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

**Practicums and Internships**

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline. (Please refer to specific department/program student/internship manual for details.)

**Proficiency/Placement**

Disciplines in which regular proficiency/placement examinations are available include: mathematics, English, library and information management, and foreign language. Students may inquire about the availability of other proficiency/placement tests by seeing the center director or chairperson of the department offering the course. Students may take proficiency/placement examinations without enrolling in the specific course. (Some majors, minors, or specific courses may require all enrolled students to take a proficiency/placement examination/evaluation.) A student may not satisfy a requirement through proficiency for a course in which he or she has already received a grade (including but not limited to I, W, or U) or where he or she has already completed a more advanced course. There is no credit earned by proficiency, only the recording on the student’s transcript of the grade of PR.
Repeating a Course

A student may repeat a course for the purpose of raising a grade but may receive degree credit for a course only once. The most recent/last grade earned will be used in the grade point average computation; all grades, however, will be recorded on the student’s official transcript. Only courses taken and repeated at Plattsburgh (or through cross-registration) will count toward a student’s GPA.

Students may repeat a course off campus to satisfy a requirement without affecting the student’s existing grade point average calculations. The college reserves the right to remove students from courses which they are taking for the third or more time. If a student is denied permission to repeat a course for a second or more time (i.e., take a course for a third time) and cannot complete the degree because of this denial, the student may appeal to the dean of faculty that offers his/her major.

Note for financial aid recipients: Most financial aid programs cannot be used to cover the expenses of a previously passed course (i.e., a course with an acceptable grade that satisfies degree requirements) which is repeated to improve the grade and grade point average. (See the Financial Aid section in this catalog.)

Summer Session

The college offers one, two-week and two, five-week summer sessions each year. The first session begins in May and continues until early June. The second session runs from early June to early July. The third session begins in early July and runs through early August. Summer sessions provide students with an opportunity to accelerate their degree programs, to spread their academic work more comfortably across the full year, or to take courses of personal interest outside a degree program. Undergraduate courses are open to anyone who meets course requirements; graduate courses are open to individuals who have earned a bachelor’s degree. Financial aid and on-campus housing are available for those enrolled in summer school. Registration can be completed on the web or in person. For more information, call 518-564-2100 or 1-800-570-1634.

Transcripts

A transcript is a legal document of the student’s academic record maintained by the Registrar’s Office that reflects the unabridged academic history of the student at the institution. The academic record is sealed at the time of degree verification; no changes or alterations are made thereafter.

Transcript Requests

Official transcripts are issued by the Registrar’s Office at the written request of the student; each request must include the student’s full name (including any former names), social security number, dates of attendance, return address, daytime telephone number, and signature. (Federal law prohibits the release of transcripts without written approval from the student.) In addition, the student must include the complete address of the transcript’s destination and $5 for each transcript requested (check/ money order made payable to SUNY Plattsburgh). A transcript request received by FAX (518-564-4900) must include the credit card type (e.g., Visa, Master Card, Discover), credit card number, expiration date, name as it appears on the credit card, and the number of transcripts requested. In order to comply with FERPA, which defines limitations of access to students’ educational records, transcript requests by telephone, e-mail, or Internet are not accepted. All outstanding debts with the college must be cleared before transcripts are released. Transcript request forms are available at the Registrar’s Office.

Unofficial transcripts may be accessed free of charge by currently enrolled students and their advisors through the Banner web at banweb.cc.plattsburgh.edu.

Undeclared Majors: General Education Pre-Majors

Students who have not yet selected an academic major are considered general education pre-majors or undeclared, and are assigned an advisor by the director of academic advising, who is also responsible for signing or approving for such students academic forms requiring the signature of a department chairperson. General education pre-majors are encouraged to experiment in several academic disciplines to identify their academic interests. Professional staff in the Career Development Center are available to help clarify long-range goals and to explore career interests.

Note to financial aid recipients: New York State’s Tuition Assistance Program (TAP Grant) requires, to maintain TAP eligibility, that a major be declared once the student accumulates 57 credits. (See the Financial Aid section of this catalog.)

Winter Session

Each year, SUNY Plattsburgh offers special courses during the winter break. These courses vary in length from one day to five weeks and allow students to experience unique educational opportunities. Some of the courses focus on broadening students’ horizons through travel, outdoor adventures, or new fields of study. Others offer the opportunity to explore a topic in a new way—through media, interaction with other groups or hands-on experience; others may satisfy general education requirements. For more information, call 518-564-2100 or 1-800-570-1634.

Withdrawal from College

For Personal Reasons: Withdrawal from college for personal reasons (not including medical or military activation) during a semester may be granted to a matriculated, undergraduate student if the request is re-
received in the Office of Academic Advising prior to the last ten calendar days of the semester; once the request is processed, a W (withdrawal) grade notation is recorded on the student's academic record for each course not yet completed. It is not possible to process a college withdrawal for personal reasons within the last ten calendar days of the semester. Personal reasons generally include financial difficulties, family concerns, career exploration, and personal adjustment matters. Requests for retroactive withdrawals are not considered, except in the case of health issues; see withdrawal for Medical/Mental Health reasons below. Waivers to this policy because of extenuating circumstances may be granted through the Office of the Provost of the college.

Undergraduate students who plan to leave the college for a period of time and return in the future may request a withdrawal from college in advance of the semester(s) they plan to be absent. The authorized withdrawal and its duration are noted on the transcript, and the student in good academic standing is given priority for readmission.

Students who have processed an official college withdrawal or who have withdrawn from all courses through the college withdrawal process relinquish the right to use all college services and privileges, and "withdrawn" is noted on the academic transcript. Students who are in good academic standing at the time of their withdrawal do not jeopardize readmission.

For Medical/Mental Health Reasons: A medical withdrawal from college for the current semester and/or a medical leave of absence planned for a future semester may be granted to an undergraduate student experiencing serious health problems by the college physician, based on medical examination at the Student Health Center and/or written documentation provided by the treating health care professional or physician. Students unable to pursue a medical withdrawal within a given semester may request a retroactive medical withdrawal provided the request is received by the end of the following semester.

Students who have been given a medical withdrawal of leave of absence relinquish the right to use all college services and privileges, and their status as "withdrawn" (W) or leave of absence, with approved dates, is noted on the transcript. For readmission to the college after a medical withdrawal or leave of absence, students are required to present, along with a readmission application processed through the Admissions Office, a statement from the college physician, or his or her designee, based on documentation of the attending health care professional, that they are ready to return to college. Students who are in good academic standing at the time of their medical withdrawal or leave of absence do not jeopardize readmission.

For Military Service: A military withdrawal will be granted to any matriculated student who is called to active duty. A copy of the military orders must be submitted to the Office of Academic Advising to process a military withdrawal. Students returning to the college within one year of the date of discharge from active service may be reinstated by contacting the Registrar's Office. Failure to register at Plattsburgh one year or more after discharge from active service will require students on a military withdrawal to apply for readmission through the Admissions Office.

Mandatory Leave

Any full-time, part-time, matriculated, non-matriculated, undergraduate and/or graduate student may be required to take a leave of absence from the college if the student's behavior or medical or psychological condition poses a direct threat to the health or safety of the student or others. Copies of the procedures for implementing mandatory leave and the appeal process are available from Student Health Services (Student Health Center) and the Office of Student Affairs (Kehoe 6th floor).
## Definitions
Certificate: A registered program leading to a certificate.
Courses: Indicates the availability of course work in a discipline or subject area without a major or minor program.
Minor: A concentration of 18-24 credit hours within a particular field that has been approved by the Faculty Senate.
Option: A study option or specialization within an approved degree program.
Major: A registered program leading to a baccalaureate.
Combined: A registered program leading to simultaneously awarded baccalaureate and master's degrees in a coordinated, condensed, time-shortened manner.

Enrollment in other than registered or approved programs may jeopardize a student's eligibility for student aid awards.

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Plattsburgh’s Academic Plan

The academic plan for a baccalaureate at SUNY Plattsburgh consists of a major and a general education program, which is intended to provide the skills, breadth of knowledge, and perspectives all college graduates should have beyond the major. The bachelor’s degree may also consist of electives and/or a minor. In addition, there are a number of overall degree or graduation requirements. These are described below, followed by the general education program and the various major and minor programs.

Graduation Requirements

Candidates for bachelor’s degrees must meet the following requirements:

A. General Education Requirements
Completion of all courses necessary to meet the general education requirements. The foreign language and technology literacy information requirements may be satisfied by proficiency examination. Certain courses may satisfy both general education requirements in the skills or in the knowledge and understanding categories, and also requirements in the major. Students should see the list of courses approved to meet the general education requirements below and in the online Banner Master Schedule (http://www.plattsburgh.edu/register) and also the list of courses required for the major.

B. Major Requirements
Completion of all courses required in the major, including departmental requirements, cognate requirements (if any) and, for education majors, the liberal arts concentration. Some majors also require course grades and GPAs above the college minimum.

C. Credit Hours
1. A minimum of 120 credit hours is required for graduation. Because of certification requirements, students in some programs must complete more than 120 credit hours.
2. As part of the 120 credits, students must complete a minimum of 90 credits in the liberal arts to be eligible for the bachelor of arts or a minimum of 60 credits in the liberal arts to be eligible for the bachelor of science.
3. Students may transfer a maximum of 67 credit hours from a two-year college.
4. Students transferring from a four-year college may transfer a maximum of 84 semester credit hours provided that at least 17 of those hours were completed at the four-year college and that they meet other appropriate residency requirements at the college.
5. Effective for students who entered fall 1998 and thereafter: A minimum of 42 credit hours of upper-division courses, designated by Plattsburgh as 300 or 400 level, or its equivalent is required for graduation. Of these upper-division credits, 21 credits must be earned at Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.
6. Students may apply a maximum of four (4) credit hours of physical education activity courses (PED 100-194) toward their degree.

D. Residency Requirement
1. A minimum of 36 credit hours must be completed at Plattsburgh to earn a bachelor’s degree from SUNY Plattsburgh. Credit earned through examinations may not be counted toward this requirement.
2. A student must earn 30 of his or her last 36 credits in courses for which he/she is registered through SUNY Plattsburgh. Exceptions:
   a) students in programs that require final coursework to be completed off campus (i.e., cytotechnology, medical technology, engineering 3+2 programs);
   b) students completing final course work in SUNY-sponsored study abroad and/or student exchange programs such as the National Student Exchange program (sponsored by a university center or four-year liberal arts college);
   c) students completing final course work through approved cross registration; and
   d) students majoring in nursing (RN option).
3. A student must complete at least 18 credit hours at Plattsburgh in his or her chosen major through satisfactory course work. These 18 credit hours may not include credit gained by proficiency examination. Note that some programs require that a larger number of credit hours in the major be completed through SUNY Plattsburgh courses.

E. Grade Point Average
The minimum requirement to qualify for graduation is a 2.0 cumulative grade point average (on a 4.0 scale) and an overall 2.0 average in courses which are taken from the student’s major department or program. In addition, all students, including transfer students, must obtain a minimum grade of C (2.0) in English Composition (ENG 101). Some academic departments also have approved policies requiring minimum grades in specific courses or major sequences. Students should see individual listings of major programs for specific requirements.

F. Commencement Honors
Commencement honors are based on the student’s GPA at Plattsburgh. Students must complete at least 57 hours of residence study (with a minimum of 45 credit hours graded A through E) at Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).
General Education

General education courses are opportunities to gain skills and insights that will be useful one’s entire life, no matter what the choice of major or career objectives. Plattsburgh State recognizes that general education courses are an integral part of the total degree program—of equal importance to the major field of study.

Objectives

The General Education Program is designed to reinforce students’ abilities to:

- read with comprehension
- apply quantitative skills
- communicate effectively in written and spoken English
- communicate in a second language
- use technology effectively
- filter, analyze, and critique information and experience.

Additionally, the General Education Program is designed to extend students’ understanding and appreciation of:

- the complexity of the world in which we live
- the arts and aesthetics
- the sciences and mathematics
- the “great ideas” of humanity
- the cultures of the world
- the nature of society
- the moral responsibilities of the individual
- the continuity of history and the changes influenced by historical processes.

Requirements/Policies

A new General Education Program (GE4) was put into effect for students who began their college education as freshmen in fall 2004. All new transfer students and readmitted students who had 70 or fewer credits when they left the college follow this new program (GE4). Re-admitted students who had completed more than 70 credits when they left the college may complete the general education program that was in effect at the time they left. Students should contact their academic advisor or the Academic Advising Office at 518-564-2080 if they have questions concerning General Education.

1. **Relationship to major:** Courses completed to fulfill The Skills and The Knowledge and Understanding requirements may also fulfill a major requirement. To fulfill The Integration requirement, a course must be outside the major department and cognate requirements for the major. (Students with double majors may use courses within either major to complete The Integration requirement; education majors may use courses in their concentrations to satisfy The Integration requirement.)

2. **Relationship to minors and second majors:** Courses taken to fulfill general education requirements can also be applied to minor and/or second major requirements.

3. **Time frame:** Students are expected to complete The Skills requirements by the beginning of the sophomore year (except for the oral expression requirement which students may complete with a designated upper-division course). Transfer students are expected to complete The Skills by the end of their second semester at the college. The Knowledge and Understanding requirement should be completed before the end of the sophomore year. The Integration requirement is met through upper-division courses that should be taken after The Skills and The Knowledge and Understanding requirements have been met.

4. **Transfer students:** The Admissions Office evaluates all transfer credits. Most transfer students will have completed many of The Skills and The Knowledge and Understanding requirements; approved substitutions may be transferred into the program. Questions about transferring work from other colleges taken before admission to SUNY Plattsburgh should be directed to the Admissions Office (518-564-2040).

General Education Program (GE4)

The general education curriculum (GE4) consists of a minimum of 35 credit hours and is divided into three parts: The Skills, designed to provide students with the foundation for their academic career; The Knowledge and Understanding, intended to engage students in broad introductions to major areas of liberal arts studies; and The Integration, for upper-level students, examining problems, themes, topics, and interpretations which build on The Knowledge and Understanding courses.

General education courses are essential to the student’s academic plan; these courses establish high expectations of students and encourage active learning. The Knowledge and Understanding and The Integration courses are intended to reinforce the skills of reading, writing, speaking, critical thinking, information management, and mathematics. General education courses are also designed to reflect diversity of content and scholarship and offer a broad focus; engage students in critical reflection on issues of race, gender, and class, as appropriate to the discipline; include regional or local content where appropriate; include international content where appropriate; include technology appropriate to the discipline; and include an ethics component.

With the exception of ENG 101 Composition, there are no single specific course requirements. Students, with the assistance of their advisors, choose from a group of courses which fulfill the goals of each of the components of the program. Approved courses within each category

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Learning Communities

Students have the option of satisfying several of the general education requirements through learning communities. Each learning community consists of three or more thematically linked courses taught by collaborating faculty and taken by a group of 25 or fewer students. Learning communities afford students the opportunity to develop skills and study subject matter in an interdisciplinary environment. All learning communities are designed so that students satisfy the oral expression requirement of the general education program (in addition to at least three other general education requirements satisfied by particular courses), and in some learning communities, students are provided the opportunity to demonstrate proficiency in other areas as well. For more information, including a list of learning communities available in fall 2007, see www.plattsburgh.edu/admissions.

Prerequisites for GE4

It is assumed that students will enter the college with competencies

- in foreign language equal to FL 111 (the first college semester),
- in English composition equal to ENG 100, and
- in mathematics equal to MAT 101.

Students who do not have these competencies when they enter must achieve them before completing the related parts of the general education program.

A. THE SKILLS REQUIREMENTS (6-12 credit hours)

The Skills enable students to communicate effectively, think quantitatively, analyze and solve problems, and find information. They provide a foundation to derive the greatest benefit from the academic program. Students are expected to complete The Skills requirement before the beginning of the sophomore year; transfer students are expected to complete this requirement within two semesters of matriculation. (Exception: Students may complete the oral expression requirement later with an approved upper-division course.)

Written Expression (3-4 credit hours) — 4WE

All students without transfer credit for this requirement must take an English placement examination. As a result, the student may be placed in ENG 100 Writer’s Workshop (prerequisite to ENG 101) or in ENG 101 Composition. A minimum grade of C (2.0) in ENG 101 Composition is required for graduation.

Required course: ENG 101 Composition (3-4 cr.)

Oral Expression (0-3 credit hours) — 4OE

The ability to think and speak clearly is essential to an educated person in his/her professional and personal endeavors. Specially designated oral expression courses that require knowledge, practice, and demonstration of effective oral communication skills are included in this category. Most courses in this category meet major or other general education requirements; in that case the course credits are allocated to the other category.

Select one course:

- BIO 380 Communicating Biology (3 cr.)
- BIO 490 Cellular Biochemistry Research Experience (15 cr.)
- BUS 203 Business Ethics and Modern Society (3 cr.)
- CMM 101 Intro to Public Speaking (3 cr.)
- EDU 394 Block II: Elementary Curriculum and Instruction (6 cr.)
- EDU 395 Block II: Secondary Curriculum and Instruction (6 cr.)
- NUR 437 Professional Issues (3 cr.)
- THE 106 Intro to Acting (3 cr.)

Mathematics (3-4 credit hours) — 4MAT

Courses in this category introduce students to mathematical thinking and logic (building upon basic quantitative skills), emphasize the applicability of mathematics to real life situations, and are intended to instill a sense of mathematics as a creative and useful endeavor. Students must demonstrate competency in arithmetic and basic algebra through an exam administered by the Mathematics Department, SAT or ACT scores, or previous college course work before taking one of the courses listed below.

Select one course:

- CSC 217 Logic, Numbers, and People - Discrete Math with Computer Applications (3 cr.)
- MAT 131 Quantitative Reasoning in Basic Mathematics (3 cr.)
- MAT 133 Mathematics in Context (3 cr.)
- MAT 161 Introductory Statistics (3 cr.)
- MAT 221 Calculus for Life, Management, and Social Sciences I (3 cr.)
- MAT 224 Calculus I (4 cr.)

Information and Technology Literacy (0-1 credit hour) — 4ITL

The ability to effectively use and manage library and information resources and technologies is the basis for expanding one’s knowledge and understanding in every area of study. Students must complete LIB 102 or LIB 105 or demonstrate proficiency in these skills through a proficiency examination given each semester. Students who have previously enrolled and withdrawn from a library course may not sit for the proficiency exam; they must complete the course.
Select one course (or demonstrate proficiency):

- LIB 102 Introduction to Information Management (1 cr.)
- LIB 105 Introduction to Information and Technology Literacy (1 cr.)
- Proficiency by exam (0 cr.)

B. THE KNOWLEDGE AND UNDERSTANDING REQUIREMENTS (23-29 credit hours)

Courses fulfilling the Knowledge and Understanding requirements are broad-based introductions and surveys focused on different ways of knowing, and different areas of knowledge. The Knowledge and Understanding requirements should be completed by the end of the sophomore year.

Natural Science and Technology (5-8 credit hours) — 4NST/4NSP

Courses focused on the models and methods of at least one of the natural sciences, using quantitative and experimental data, and discussing the evolution and limitations of scientific inquiry and pertinent connections between science, technology, and society enable students to function more effectively as informed citizens. Courses in this category explore the fundamental assumptions and principles of the scientific method, illustrated by laboratory and/or fieldwork. They also make clear the difference between science and technology and enable students to critically assess technological worth. At least one course selected must meet the SUNY Natural Science requirement. Courses which do not meet the SUNY requirement are indicated by an asterisk (*).

Select two or three courses for a minimum of five credits (one course must meet the SUNY requirement):

- ANT 101 Intro to Human Evolution (3 cr.)
- AST 101 Intro to Astronomy (4 cr.) or AST 102 Intro to Astronomy (w/o lab) (3 cr.)
- AST 116 Celestial and Planetary Systems (4 cr.)
- BIO 100 Concepts in Biology (4 cr.) or BIO 103 Concepts in Biology (w/o lab) (3 cr.) or
- BIO 101 General Biology I (4 cr.)
- BIO 102 General Biology II (4 cr.)
- BIO 108 World Hunger (4 cr.)
- BIO 113 Pharmacology of Illicit Drugs (3 cr.)
- BIO 116 Epidemic! (1 cr.)*
- BIO 120 Human Biology (4 cr.)
- BIO 130 Life in Winter (1 cr.)*
- BIO 133 Intro to Cell Biology (1 cr.)*
- BIO 134 Information Flow in Biology (1 cr.)*
- BIO 135 Intro to Evolution (1 cr.)*
- BIO 203 Microbiology (4 cr.)
- CHE 100 Intro to Chemistry (4 cr.) or CHE 103 Chemistry & Society (w/o lab) (3 cr.) or
- CHE 101 General Chemistry (4 cr.) or CHE 111 Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 Fundamental Principles of Chemistry II (4 cr.)
- CSC 121 Intro to Computing and the Web (3 cr.)*
- CSC 122 Robots and Computers (3 cr.)*
- ENV 101 Intro to Environmental Science (3 cr.)
- ENV 214 Wildland Fire (1 cr.)*
- GEG 120 Intro to Physical Geography (3 cr.)
- GEL 101 Physical Geology (4 cr.)
- GEL 290 Intro to Oceanography (4 cr.)*
- PHY 101 Intro to Physics (4 cr.) or PHY 102 Intro to Physics (w/o lab) (3 cr.) or PHY 111 General Physics I (4 cr.)
- PHY 112 General Physics II (4 cr.)
- PHY 120 Conceptual Physics (4 cr.)
- SCI 188 Solar Home Design (4 cr.)*
- THE 104 Stagecraft (3 cr.)*

* Does not meet SUNY Natural Sciences requirement

Social Sciences (3 credit hours) — 4SS

Courses in this category deal with understanding the methods and concerns of the basic social sciences: the relationship of the individual and society, human behavior and institutions, and social thought. They focus on human beings as social animals and examine motivation, need, attitudes, and purpose in human behavior. Each course is focused on the models and methods of at least one social science.

Select one course:

- ANT 102 Comparative Cultures (3 cr.)
- CMM 118 Mass Media and Society (3 cr.)
- ECO 101 Principles of Economics (3 cr.)
- GEG 121 Human Geography (3 cr.)
- LIN 221 Intro to General Linguistics (3 cr.)
- PSC 100 U.S. National Politics (3 cr.)
- PSY 101 General Psychology (3 cr.)
- SOC 101 Intro to Sociology (3 cr.)
- WMS 101 Intro to Women’s Studies (3 cr.)

Civilizations of the World (one course from each subcategory)

Courses in the three subcategories of Civilizations of the World examine human experience and institutions of selected regions and historical periods. Courses focus on developing in students an understanding and appreciation of the complexity of our world, the great ideas and cultures of the world, the nature of society, the moral responsibility of the individual, and the continuity of history and the changes influenced by historical processes.
U. S. Civilization (3 credit hours) — 4US/4USC

Broad survey courses in U.S. history enable students to recognize continuity and change in the human experience over time and to critically appreciate our cultural and political heritage. These courses also convey knowledge of common institutions in U.S. society and how they have affected different groups, and they extend understanding of the U.S.’s evolving relationship with the rest of the world.

Students who scored 84 or less on the U.S. History Regents Exam (or who never took the exam) select one course from the following (4US):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- GEG 133 Historical Geography of the United States (3 cr.)
- HIS 101 U.S. Civ to 1877 (3 cr.)
- HIS 102 U.S. Civ since 1877 (3 cr.)

OR

Students who scored 85 or above on the U.S. History Regents Exam select one course from the following (4USC):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- ENG 245 American Drama (3 cr.)
- GEG 133 Historical Geography of the United States (3 cr.)
- HIS 101 U.S. Civ to 1877 (3 cr.)
- HIS 102 U.S. Civ since 1877 (3 cr.)
- THE 245 American Drama (3 cr.)

Western Civilization (3 credit hours) — 4WC

These courses examine human experience, behavior, thought, and expression in Western civilization. They also look at the relationship of Western civilization to the rest of the world and the multiplicity of our cultural heritage.

Select one course:

- ANT 337 Israeli Culture and Society (3 cr.)
- CAS 111 Introduction to Canada (3 cr.)
- ENG 210 Major English Writers to 1660 (3 cr.)
- ENG 211 Major English Writers Since 1660 (3 cr.)
- ENG 250 History of Western World Literature I (3 cr.)
- ENG 251 History of Western World Literature II (3 cr.)
- ENG 295 Ancient Myth and Modern Mythmaking (3 cr.)
- EXP 101 History and Culture of the Expedition (3 cr.)
- FRE 348 French Civilization (in English) (3 cr.)
- GEG 312 Geography of Russia (3 cr.)
- GEG 314 Geography of Europe (3 cr.)
- GER 319 German Civilization (3 cr.)
- HIS 121 Eur Civ to 1815 (3 cr.)
- HIS 122 Eur Civ since 1815 (3 cr.)
- HIS 171 History of Canada to the 1860s (3 cr.)
- HIS 172 History of Canada from the 1860s (3 cr.)
- JOU 210 Media and Democracy (3 cr.)
- PHI 210 History of Western Philosophy to 1500 (3 cr.)
- PHI 211 History of Western Philosophy from 1500 (3 cr.)
- PHI 312 Ethical Theory (3 cr.)
- PSC 325 Canadian Politics (3 cr.)
- PSC 327 European Politics (3 cr.)

World Systems (3 credit hours) — 4WRS

Courses in this category convey an appreciation of the broad outline of world history and/or of the distinctive features of a non-Western civilization. Knowledge of world history and civilizations different from one’s own enable students to better understand their own culture and its place in the world.

Select one course:

- AAS 203 Civilizations and Cultures of Southern Africa (3 cr.)
- ANT 104 Great Archaeological Discoveries (3 cr.)
- ANT 307 Tibet and the Himalayas (3 cr.)
- ANT 322 The Inkas and Andean Civilization (3 cr.)
- ANT 323 Peoples and Cultures of Latin America (3 cr.)
- ANT 349 Middle Eastern Cultures (3 cr.)
- ANT 375 West Asia (3 cr.)
- ASI 110 Intro to Asia (3 cr.)
- FLL 245 Latin American Culture through Films (3 cr.)
- GEG 317 Geography of South America (3 cr.)
- HIS 132 Modern Global History (3 cr.)
- HIS 161 Latin America 1492-1825 (3 cr.)
- HIS 162 Middle and Modern Latin America (3 cr.)
- HIS 181 East Asian Civ (3 cr.)
- HIS 360 The Caribbean (3 cr.)
- HIS 362 Modern Mexico (3 cr.)
- HIS 364 Mercosur-Regional Integration (3 cr.)
- LAS 111 Introduction to Latin America (3 cr.)
- MUS 116 Latin American and Caribbean Music (3 cr.)
- PHI 240 Asian Philosophy (3 cr.)
- WMS 310 Women in Afghanistan (3 cr.)
ACADEMIC REQUIREMENTS, DEPARTMENTS, AND MAJOR PROGRAMS

Humanities (3 credit hours) — 4HUM

Courses in this category foster understanding and appreciation of human thought, experience, expression, and aesthetics through literature and philosophy and knowledge of the conventions and methods of at least one humanities discipline.

Select one course:

- AAS 202 Great Afro-American Literature (3 cr.)
- ENG 160 Intro to Poetry (3 cr.)
- ENG 161 Intro to Fiction (3 cr.)
- ENG 164 Intro to Shakespeare (3 cr.)
- ENG 170 Multi-ethnic American Literature (3 cr.)
- ENG 252 The Bible (3 cr.)
- ENG 255 Literature and Science (3 cr.)
- ENG 270 Intro to African American Literature (3 cr.)
- ENG 271 Latina(o) Literature in the U.S. (3 cr.)
- FLL 192 World Literature in Translation (3 cr.)
- FRE 341 French Literature (in English) (3 cr.)
- GER 370 German Literature (in English) (3 cr.)
- INT 101 Introduction to Judaism (3 cr.)
- PHI 102 Intro to Philosophy (3 cr.)
- PHI 104 Moral Problems (3 cr.)
- POR 220 Brazilian Civilization (in English) (3 cr.)
- PSC 282 Political Ideals and Ideologies (3 cr.)
- SPA 220 Latin American and Spanish Literature (in English) (3 cr.)
- THE 110 Intro to Theatre Art (3 cr.)

The Arts (3 credit hours) — 4ART

Survey and studio courses promote understanding of the visual/performing arts. Students will be confronted with art as a way of knowing and experiencing, within historical, social, and cultural contexts. Courses also address topics such as appreciation of the aesthetic tradition, the creative process in the arts, and issues peculiar to the art form.

Select one course:

- ART 104 Basic Design: 2-D (3 cr.)
- ART 137 Western Art: Antiquity and the Middle Ages (3 cr.)
- ART 139 Western Art: Renaissance to Present (3 cr.)
- ART 161 Intro to Drawing (3 cr.)
- ART 211 Intro to Photography (3 cr.)
- ART 221 Intro to Painting (3 cr.)
- ART 231 3D Design/Intro to Sculpture (3 cr.)
- ART 255 Intro to Ceramics (3 cr.)
- ART 270 American Art: Colonial Period to the Present (3 cr.)
- ART 280 Intro to Printmaking (3 cr.)
- ART 281 Intro to Printmaking: Women’s Narratives (3 cr.)
- CAS 215 Canadian Art Survey (3 cr.)
- CAS 216 Inuit Art (3 cr.)
- ENG 162 Intro to Drama (3 cr.)
- ENG 163 Intro to Film and Literature (3 cr.)
- MUS 110 Music Appreciation (3 cr.)
- MUS 111 World Music (3 cr.)
- MUS 112 Jazz History (3 cr.)
- MUS 114 American Pop: North and South (3 cr.)
- MUS 115 Musical Theatre (3 cr.)
- MUS 120 Elementary Musicianship (3 cr.)
- MUS 233 Voice Class (3 cr.)
- MUS 283 Piano Class (3 cr.)
- MUS 293 Guitar Class (3 cr.)
- MUS 383 Piano Class II (3 cr.)
- THE 106 Intro to Acting (3 cr.)
- THE 115 Musical Theatre (3 cr.)
- THE 217 Movement Study (3 cr.)

Foreign Language (0-3 credit hours) — 4FL

Basic proficiency in the understanding and use of a foreign language and knowledge of the distinctive features of culture(s) associated with the language assist students to understand others and appreciate our cultural heritage. Students must demonstrate proficiency at the second semester college level through CLEP or SUNY Plattsburgh exam or by completing one of the courses listed below. For information on the examination process, contact the Department of Foreign Languages and Literature.

Select one course (or demonstrate proficiency):

- Proficiency by exam (0 cr.)
- ARA 112 Elementary Arabic II (3 cr.)
- FRE 112 Elementary French II (3 cr.)
- FRE 150 Intensive French Review (3 cr.)
- GER 112 Elementary German II (3 cr.)
- ITA 112 Elementary Italian II (3 cr.)
- POR 112 Elementary Portuguese II (3 cr.)
- PSC 282 Political Ideals and Ideologies (3 cr.)
- SPA 112 Elementary Spanish II (3 cr.)
- SPA 150 Intensive Spanish Review (3 cr.)

C. THE INTEGRATION REQUIREMENTS (6-7 credit hours)

The Integration courses, building on The Knowledge and Understanding categories, focus on problems, themes, topics, and interpretations. Each student must complete one course from the Global Issues category and one course from either the Individual, Society and Responsibility category or the Art, Literature and Interpretation category. These courses are intended for upper-level students (60 credits or more) who have already completed The Skills and The Knowledge and Understanding requirements. Any semester-long, approved, satisfactorily completed study abroad program will satisfy The Integration requirements. To meet The Integration requirements, a course must be outside the major department and cognate courses for that major. (Students with double majors may use...
courses within either major to satisfy The Integration requirements, and education majors may use courses in their concentration to satisfy these requirements.

Global Issues (3-4 credit hours) — 4GLO
Courses in this category encourage students to think transnationally or transculturally about social, political, economic, aesthetic, moral, and technological issues as world citizens. These courses will contribute to students’ understanding about issues such as human rights, migration, trade, poverty, access to health care, and technology, and the ramifications of policies regarding political power, militarization, and the environment. Courses in this category engage in comparative studies of a global theme across different nations, cultural groups, or cultural regions.

Select one course:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AAS 303</td>
<td>Black Women: Contemporary Soc and Pol Commentary</td>
</tr>
<tr>
<td>ANT 317</td>
<td>Political Anthropology</td>
</tr>
<tr>
<td>ANT 338</td>
<td>Illness and Healing</td>
</tr>
<tr>
<td>ANT 354</td>
<td>Education and Culture</td>
</tr>
<tr>
<td>ANT 359</td>
<td>Ecology, Systems, and Culture</td>
</tr>
<tr>
<td>ANT 362</td>
<td>Anthropological Perspectives on Global Issues</td>
</tr>
<tr>
<td>BIO 335</td>
<td>Extinction</td>
</tr>
<tr>
<td>ENG 338</td>
<td>Utopias in Literature</td>
</tr>
<tr>
<td>ENG 339</td>
<td>Science Fiction</td>
</tr>
<tr>
<td>ENG 442</td>
<td>Literature and Global Issues</td>
</tr>
<tr>
<td>ENV 307</td>
<td>World Environments and People</td>
</tr>
<tr>
<td>GEG 301</td>
<td>Global Planning Principles</td>
</tr>
<tr>
<td>GEG 303</td>
<td>Environmental Conservation</td>
</tr>
<tr>
<td>GEG 310</td>
<td>Geography of the United States in Global Perspective</td>
</tr>
<tr>
<td>GEG 331</td>
<td>Recreation and Tourism Geography</td>
</tr>
<tr>
<td>GEL 335</td>
<td>Extinction</td>
</tr>
<tr>
<td>HED 311</td>
<td>Health in Contemporary Society</td>
</tr>
<tr>
<td>INT 301</td>
<td>The Political Economy of Sustainable Development</td>
</tr>
<tr>
<td>INT 365</td>
<td>Poverty, Disease, and the Environment</td>
</tr>
<tr>
<td>SOC 305</td>
<td>Sociology of Women</td>
</tr>
<tr>
<td>SOC 309</td>
<td>Sociology of Aging and Death</td>
</tr>
<tr>
<td>SOC 316</td>
<td>Working in Society</td>
</tr>
<tr>
<td>SOC 321</td>
<td>Sociology of Minorities</td>
</tr>
<tr>
<td>WMS 301</td>
<td>Global Perspectives on Women’s Issues</td>
</tr>
</tbody>
</table>

Critical Perspectives on Society and the Arts (3 credit hours)
Select from one of the following subcategories.

Individual, Society and Responsibility (3 credit hours) — 4ISR
Courses in this category investigate the conflicts and tensions between individuals and societies that motivate questions of responsibility. Students will develop and apply skills in ethical reasoning and come to understand the ways ethical issues affect individual behavior, lifestyles, and public life. Courses focus on issues regarding institutions of health, education, economics, or leisure and entertainment; patterns of human development; social constructions of gender, sexuality, race, ethnicity, nationality, class, and the like; conflicts between public and private life; or institutionalized beliefs, values, and world views.

Select one course:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ENG 355</td>
<td>Greek Drama in Translation</td>
</tr>
<tr>
<td>ENG 444</td>
<td>Arthurian Legend</td>
</tr>
<tr>
<td>ENG 448</td>
<td>Irish Literature</td>
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<tr>
<td>INT 303</td>
<td>Examining Diversity through Film</td>
</tr>
<tr>
<td>INT 381</td>
<td>Man the Machine</td>
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<tr>
<td>PHI 319</td>
<td>Medical Ethics</td>
</tr>
<tr>
<td>PHI 320</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td>PHI 360</td>
<td>Topics in Philosophy</td>
</tr>
<tr>
<td>SOC 312</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>SOC 315</td>
<td>Sociology of Health and Medicine</td>
</tr>
<tr>
<td>SOC 320</td>
<td>Family Violence</td>
</tr>
<tr>
<td>WMS 302</td>
<td>Feminist Frameworks</td>
</tr>
</tbody>
</table>

Art, Literature and Interpretation (3 credit hours) — 4ALI
Courses in this category enhance students’ appreciation for the fine arts, literatures, and narratives by which we articulate the human condition. Students will learn to interpret various kinds of artistic expression in terms of their styles, genres, histories, or aesthetic qualities. These courses use discipline specific as well as interdisciplinary methodologies to study meanings and effects of artistic expression, and develop critical and theoretical perspectives for engaging art and literature.

Select one course:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 342</td>
<td>Greek and Roman Art</td>
</tr>
<tr>
<td>ART 343</td>
<td>Medieval Art</td>
</tr>
<tr>
<td>ART 344</td>
<td>Italian Renaissance Art</td>
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<tr>
<td>ART 345</td>
<td>Baroque and Rococo Art</td>
</tr>
<tr>
<td>ART 346</td>
<td>19th Century European Art: Neo-Classicism to Impressionism</td>
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<tr>
<td>ART 347</td>
<td>Modern Art: Post-Impressionism to Surrealism</td>
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<tr>
<td>ART 349</td>
<td>Northern Renaissance Art</td>
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<tr>
<td>ART 354</td>
<td>Jewish Art to 1600</td>
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</tbody>
</table>
### Undergraduate Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CAS 358</td>
<td>Canadian Cinema</td>
<td>3 cr.</td>
</tr>
<tr>
<td>CMM 358</td>
<td>Canadian Cinema</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ENG 310</td>
<td>Middle English Literature</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ENG 326</td>
<td>Modern Short Story</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ENG 342</td>
<td>American Literature to the Civil War</td>
<td>3 cr.</td>
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<tr>
<td>ENG 343</td>
<td>American Literature from the Civil War to World War I</td>
<td>3 cr.</td>
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<tr>
<td>ENG 421</td>
<td>Chaucer</td>
<td>3 cr.</td>
</tr>
<tr>
<td>FLL 340</td>
<td>European Film</td>
<td>3 cr.</td>
</tr>
<tr>
<td>HIS 377</td>
<td>Women and Autobiography</td>
<td>3 cr.</td>
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<tr>
<td>PHI 314</td>
<td>Aesthetics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>THE 340</td>
<td>Visual Styles in Theatre</td>
<td>3 cr.</td>
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<tr>
<td>WMS 319</td>
<td>Women and Popular Culture</td>
<td>3 cr.</td>
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</tbody>
</table>
ANTHROPOLOGY
DEPARTMENT

SUNY Distinguished Professor: M. Cohen
University Distinguished Service Professor: P. Higgins
University Distinguished Teaching Professor: R. Robbins
Professors: J. Armstrong (chairperson), G. Pollard
Associate Professors: D. Altamirano, A. Mountcastle
Adjunct Faculty: G. Bobbie, G. Crane-Kramer

Students of anthropology acquire a broad understanding of human nature and human behavior applicable to our own and other world cultures. Courses introduce the biological and cultural evolution and diversity of human groups, explore world cultures and global problems, and provide a basis for comparative analysis of biological and psychological processes and of social institutions in different cultures. Students are encouraged to apply anthropology in an internship experience, and they may carry out original research and analysis in cooperation with faculty. Topics may include local historical archaeology, field archaeology in other parts of the country or abroad, language and behavior, social network analysis, human service delivery, education and culture, local ethnography, human variation, and medical anthropology, including epidemiology. Support facilities include physical anthropology and archaeology laboratories with human skeletal and artifact collections.

Besides the major, study options include academic minors in archaeology, cultural anthropology, and language and human behavior and summer practicum programs. All programs encourage the application of anthropological skills and perspectives to a wide variety of practical and academic problems. Training in anthropology is excellent preparation for commercial, government, and professional service occupations and for graduate study in business, law, public administration, social services, and public health as well as in theoretical or applied anthropology. In an era of increasing international and interethnic contact in many careers, anthropology provides essential background and training in cross-cultural interaction.

Anthropology Major
Bachelor of Arts
Curriculum 0729 Requirements

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>39</th>
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<tbody>
<tr>
<td>MAJOR REQUIREMENTS</td>
<td></td>
</tr>
<tr>
<td>1. ANT 101 Intro to Human Evolution (3 cr.)</td>
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<td>2. ANT 102 Comparative Cultures (3 cr.)</td>
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<td>3. ANT 380 Doing Anthropology (AWR) (3 cr.)</td>
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<tr>
<td>4. Physical Anthropology, Archaeology, Linguistics; select one course: (3 cr.)</td>
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<td>ANT 301 &quot;Race&quot; and Human Variation (3 cr.)</td>
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<td>ANT 308 Forensic Anthropology (3 cr.)</td>
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<td>ANT 320 Archaeology (3 cr.)</td>
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<tr>
<td>ANT 328 Archaeological Site Excavation (6 cr.)</td>
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<td>ANT 330 Primates (3 cr.)</td>
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<tr>
<td>LIN 221 Intro to General Linguistics (3 cr.)</td>
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<tr>
<td>5. Cultural Area; select one course: (3 cr.)</td>
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<tr>
<td>ANT 307 Tibet and the Himalayas (3 cr.)</td>
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<td>ANT 322 The Inkas and Andean Civilization (3 cr.)</td>
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<tr>
<td>ANT 323 Peoples/Cultures Latin America (3 cr.)</td>
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<td>ANT 337 Israeli Culture and Society (3 cr.)</td>
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<td>ANT 342 Indians of North America (3 cr.)</td>
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<td>ANT 346 Peoples of Europe (3 cr.)</td>
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<tr>
<td>ANT 349 Middle Eastern Cultures (3 cr.)</td>
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<tr>
<td>ANT 375 West Asia (3 cr.)</td>
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<tr>
<td>6. Dimensions of Culture and World Issues; select three courses: (9 cr.)</td>
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<td>ANT 303 Sexuality and Culture (3 cr.)</td>
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<td>ANT 304 Nutrition and Anthropology (3 cr.)</td>
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<td>ANT 310 Language and Culture (3 cr.)</td>
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<td>ANT 313 The Family (3 cr.)</td>
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<td>ANT 316 Intercultural Communication (3 cr.)</td>
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<td>ANT 317 Political Anthropology (3 cr.)</td>
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<td>ANT 318 Anthropology of Human Rights (3 cr.)</td>
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<td>ANT 336 Civilization and Health (3 cr.)</td>
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<td>ANT 338 Culture and Disease (3 cr.)</td>
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<tr>
<td>ANT 340 Culture and Belief (3 cr.)</td>
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<tr>
<td>ANT 344 Comparative Soc Organizations (3 cr.)</td>
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<td>ANT 350 Utopian Societies (3 cr.)</td>
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<td>ANT 351 Women/Cross–Cultural Persp (3 cr.)</td>
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<tr>
<td>ANT 352 Colonialism (3 cr.)</td>
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<tr>
<td>ANT 354 Education and Culture (3 cr.)</td>
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<tr>
<td>ANT 359 Ecology, Systems, and Culture (3 cr.)</td>
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<tr>
<td>ANT 362 Anthropological Perspectives on Global Issues (3 cr.)</td>
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<tr>
<td>ANT 366 Technology, Culture and Society (3 cr.)</td>
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<tr>
<td>Note: ANT 451 Topics in Anthropology may be applied to categories 4-6 above, as appropriate, in consultation with one’s academic advisor.</td>
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<tr>
<td>7. Senior Project: (3 cr.)</td>
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<tr>
<td>ANT 480 Advanced Research Seminar. Seminar involving individual creative research and analysis as an extension of the advanced writing course (ANT380). The senior project will involve written and oral reporting of an original application of anthropological research skills to a problem of the student’s choice, including projects possibly arising from previous internship or other field experiences.</td>
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<tr>
<td>8. Anthropology elective: (3 cr.)</td>
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<tr>
<td>Select one additional course from categories 4, 5, or 6 above.</td>
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</tr>
<tr>
<td>9. Career Track and Cognate Development: (9 cr.)</td>
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</tbody>
</table>
A block of nine or more credits in anthropology and/or cognate fields, chosen in consultation with the student’s advisor, which relate directly to the student’s professional goals. The courses may be designed to prepare a student either for specialized graduate training in anthropology or for careers in allied fields. This requirement also may be satisfied by completion of an academic minor, a second major, internships, or a semester of study abroad.

**TOTAL CREDITS**
(minimum 120
(including General Education Requirements)

**ADDITIONAL DEGREE REQUIREMENTS**
1. A minimum overall GPA of 2.0 in all anthropology (ANT) courses.

**ART DEPARTMENT**

*University Distinguished Teaching Professor:*
R. Mikkelson

*Professor: D. Fine*

*Associate Professors: K. Blough, D. Costanzo, B. Matthews, P. Russom (chairperson), N. Taber*

*Assistant Professors: A. Goerlitz, S. Lezon, D. Powell*

*Adjunct Faculty: Five positions*

The art department is dedicated to enriching its students’ lives through the creation and the historical and critical study of art. By providing a stimulating, intellectually challenging, diverse, and nurturing learning environment, the faculty develops the students’ skills, creativity, and confidence in creating art; improves critical thinking; and inspires a lifelong interest in the arts. As mentors, faculty inspire art majors to achieve their highest professional aspirations, and to make enlightened contributions to the art world and the larger community (Mission Statement ’03).

The art department offers comprehensive degree programs in the creation and history of art. Students obtain a solid foundation in studio and art history, acquire broad experience in a variety of media, and concentrate in the areas of their choice. With faculty as mentors, students develop skills, creativity, aesthetic awareness, and knowledge in preparation for a variety of careers.

**Programs in Art History:** The art department offers a B.A. program in art history that prepares students for graduate study in art history or careers in museums or galleries. There are also minors in art history, museum studies, and museum management. Art history courses introduce students to major artistic periods, styles, and concepts from prehistoric times to the present.

**Programs in Studio Art:** The art department offers two art studio options: the B.F.A. and the B.A. These program options allow students to select the degree that best suits their personal goals. **B.F.A.:** The B.F.A. program is an intensive professional degree that prepares students for art careers or graduate study in either fine arts or graphic design. **B.F.A. students are admitted by a portfolio review. Students without portfolios may enter the B.A. program and subsequently apply to the B.F.A. program.**

Students in the B.F.A. program obtain a solid foundation and broad studio experience, as well as one or more in-depth concentrations in graphic design, ceramics, drawing, painting, photography, printmaking, or sculpture. The B.F.A. program culminates in a Senior Exhibition. B.F.A. graduates develop technical competence, aesthetic judgment, and a strong commitment to artistic quality. **B.A.:** The B.A. program permits students to combine in-depth study in studio art with either broader liberal studies, a second major, or a minor. It is well-suited for students who wish to enter fields such as art therapy, elementary education, arts management or advertising. After receiving a solid foundation, students select one or more concentrations in graphic design, ceramics, drawing, painting, photography, printmaking or sculpture. Art studio minors: The department also offers minors in studio art, photography and graphic design. Students complete minors either for self-enrichment or to complement other majors.

**Art Courses:** Foundation courses offer students basic skills and concepts, and an introduction to disciplines, such as art history, ceramics, drawing, graphic design, illustration, painting, photography, printmaking and sculpture. This breadth of experience helps the studio student discover personal strengths and interests. From these disciplines, the studio student selects one or more areas to study in-depth, developing confidence and ability, and a professional portfolio. Art history students select from courses including Greek and Roman, Medieval, Renaissance, Baroque and Rococo, 19th Century, Jewish, Modern, Contemporary, Women in Art, Art of the Book, and American Art. Individualized research and internships are also available.

**Careers:** Students begin career planning in their first semester. Throughout their course of study, art students work with advisors, faculty mentors, visiting artists, and a variety of career sources to prepare themselves for future careers. Art alumni are pursuing a wide variety of art careers, working as graphic designers, art directors, museum directors, college professors, teachers, studio sculptors and painters, professional potters, commercial and fine arts photographers, printers, wallpaper stylists and web designers.

**Faculty and Facilities:** The art department has an experienced, full-time, professional faculty. These dedicated teachers are currently involved in creative, high-quality work in studio and art history. Through di-
rect instruction, by example of their own creative work, and by their professional collaborations, faculty members help students achieve their potential, develop their portfolios, and prepare for careers or graduate school. Class sizes are small enough for personal attention.

The Myers Fine Arts Building has twelve well-equipped art studios, including two full computer labs for digital photography and graphic design. Through in-depth experience with processes such as bronze and iron-casting, electronic art, lithography, ceramics, and photography, students are prepared for graduate school or art careers.

Art studio students have ample opportunity to exhibit their work, both in the Myers Fine Arts Building and throughout the campus. Students experience professional art firsthand through the notable Plattsburgh State Art Museum, which includes three galleries, a sculpture court, an outdoor sculpture park and terrace, and installations in other public spaces throughout the campus. There are over 4,400 historic and contemporary works of art, representing a variety of western and non-western cultures. The Art Museum is complemented by a strong print library and film and video collections.

Student Organizations: The Art Resource student organization, and the student-led Visual Artist Series give students the opportunity and professional experience to select and host renowned artists, critics and art historians.

Workshops and Trips: Workshops and presentations given by visiting artists in areas such as iron casting, book arts and painting give students knowledge that enhances their experience within the studio classes. Student trips to cities such as New York, Montreal and Ottawa provide firsthand experience with works of art.

Internships and Study Abroad: Plattsburgh’s art majors enhance their professional development through internships and study abroad. Internships exist both on and off campus. In addition, some students study abroad, especially in England and Italy.

Scholarships: Several scholarships are available annually, particularly the George and Nina Winkel art scholarships. Scholarships are available for incoming freshmen, and for sophomore, junior and senior students.

Art Major
Bachelor of Arts
(Study Option in Art History)
Curriculum 0778 Requirements

CREDITS

MAJOR REQUIREMENTS
A. Departmental Requirements: (37 cr.)

1. Foundation (13 cr.): Complete during the first two semesters, prior to other studio or art history courses.
   a. ART 102 Introduction to Art Symposium: New Majors (1 cr.)
   b. ART 104 Basic Design: 2-D (3 cr.)
   c. ART 137 Western Art: Ancient and Medieval (3 cr.)
   d. ART 139 Western Art: Renaissance to Present (3 cr.)
   e. ART 161 Introduction to Drawing (3 cr.)

2. Art History: (18 cr.)
   a. Select four courses: (12 cr.)
      ART 342 Greek and Roman Art (3 cr.)
      ART 343 Medieval Art (3 cr.)
      ART 344 Italian Renaissance Art (3 cr.)
      ART 345 Baroque and Rococo Art (3 cr.)
      ART 346 19th-Century European Art: Neoclassicism to Impressionism (3 cr.)
      ART 347 Modern Art from Post-Impressionism to Surrealism (3 cr.)
      ART 349 Northern Renaissance Art (3 cr.)
      ART 354 Jewish Art to 1600 (3 cr.)
      ART 471 Contemporary Art (3 cr.)
   b. Select one course: (3 cr.)
      ART 270 American Art: Colonial to Present (3 cr)
      ART 274 Women in Art (3 cr.)
   c. ART 474 Senior Art History Thesis (3 cr.)

3. Art Studio Elective: (3 cr.)
   Select one art studio elective in addition to ART104 and ART161. ART211 Introduction to Photography is highly recommended.

4. ART 397 Junior-Level Portfolio Review (0 cr.)
   Required in the spring semester of the junior year of all art majors with 57 or more total credits.

5. ART 475 Art of the Book (AWR) (3 cr.)

B. Cognate Requirements: (6 cr.)
1. Foreign language (6 cr.) or
2. History (6 cr.) or
3. Six additional studio arts credits (6 cr.) or
4. ART472 Museum Studies/Art Exhibitions (3 cr.) and a 3 cr. art museum internship/independent study (6 cr. total)

TOTAL CREDITS minimum 120
(including General Education Requirements)
ACADEMIC DEPARTMENTS, CENTERS, AND MAJOR PROGRAMS

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all art (ART) courses.
2. Transfer students must complete a minimum of 19 credits in art courses and a total of 36 credits at Plattsburgh:
   a. 15 credits of art history including
      ART 475 Art of the Book (AWR) (3 cr.)
      ART 474 Senior Art History Thesis (3 cr.)
   b. Studio art class (3 cr.)
   c. ART 102 Intro Art Symposium: New Majors (1 cr.)
   d. ART 397 Junior Level Portfolio Review (0 cr.)
3. Admission of transfer students to 300/400 level studio courses will be contingent upon submission of a portfolio of previous work in the medium, to assure appropriate preparation. The portfolio is to be presented to the instructor on the first day of classes. A slide portfolio is acceptable.
   Note: Only art courses equivalent to Plattsburgh's art courses will count toward the art major. Transferred equivalents of art appreciation courses may not be used in the Plattsburgh art major.

Art Major
Bachelor of Arts
(Study Option in Art Studio)
Curriculum 0702 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Foundation Courses: Complete during the first two semesters, prior to other studio or art history courses. (19 cr.)</td>
<td>43</td>
</tr>
<tr>
<td>a. ART 102 Intro Art Symposium: New Majors (1 cr.)</td>
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</tr>
<tr>
<td>b. ART 104 Basic Design: 2-D (3 cr.)</td>
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<tr>
<td>c. ART 137 Western Art: Ancient and Medieval (3 cr.)</td>
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<tr>
<td>d. ART 139 Western Art: Renaissance to Present (3 cr.)</td>
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<tr>
<td>e. ART 161 Introduction to Drawing (3 cr.)</td>
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<tr>
<td>f. ART 231 Introduction to Sculpture (3 cr.)</td>
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<td>g. ART 262 Drawing II (3 cr.)</td>
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<tr>
<td>2. Studio Breadth Courses: Select two studio courses from the following areas, not including the area of the studio concentration. (6 cr.)</td>
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<tr>
<td>ART 205 Intro to Graphic Design (3 cr.) or ART 208 Computer Art (3 cr.)</td>
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<tr>
<td>ART 211 Introduction to Photography (3 cr.)</td>
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<tr>
<td>ART 221 Introduction to Painting (3 cr.)</td>
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<tr>
<td>ART 232 Sculpture I (3 cr.)</td>
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<tr>
<td>ART 255 Introduction to Ceramics (3 cr.)</td>
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<tr>
<td>ART 280 Intro to Printmaking (3 cr.) or ART 281 Intro to Printmaking: Women’s Narratives (3 cr.)</td>
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<tr>
<td>3. Studio Concentration: Complete a sequence of three courses in one studio area in addition to the foundation courses, and in an area outside the two selected studio breadth courses. (9 cr.)</td>
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<tr>
<td>a. Ceramics (9 cr.)</td>
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<tr>
<td>ART 255 Introduction to Ceramics</td>
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<tr>
<td>ART 356 Ceramics II</td>
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<td>ART 457 Ceramics III</td>
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<tr>
<td>b. Design (9 cr.)</td>
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<tr>
<td>ART 205 Introduction to Graphic Design</td>
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<td>ART 305 Graphic Design II</td>
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<tr>
<td>ART 306 Digital Imaging</td>
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<td>ART 307 Illustration</td>
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<td>ART 405 Publication Design</td>
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<tr>
<td>ART 406 Packaging Design/Branding</td>
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<tr>
<td>ART 408 Portfolio Development</td>
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<tr>
<td>c. Drawing (9 cr.)</td>
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<tr>
<td>ART 363 Drawing III</td>
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<td>ART 464 Drawing IV</td>
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<td>ART 465 Drawing V</td>
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<td>d. Painting (9 cr.)</td>
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<tr>
<td>ART 221 Introduction to Painting</td>
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<td>ART 322 Painting II</td>
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<td>ART 423 Painting III</td>
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<tr>
<td>e. Photography (9 cr.)</td>
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<tr>
<td>ART 211 Introduction to Photography</td>
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<td>ART 312 Photography II</td>
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<td>ART 315 Photography III: Digital</td>
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<td>ART 319 Photography IV</td>
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<td>ART 411 Photography V</td>
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<td>ART 418 Photography VI</td>
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<td>ART 419 Photography VII</td>
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<tr>
<td>f. Printmaking (9 cr.)</td>
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<tr>
<td>ART 280 Introduction to Printmaking</td>
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<tr>
<td>ART 281 Introduction to Printmaking: Women’s Narratives</td>
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<tr>
<td>ART 380 Printmaking II</td>
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<tr>
<td>ART 480 Printmaking III</td>
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<tr>
<td>g. Sculpture (9 cr.)</td>
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<tr>
<td>ART 232 Sculpture I</td>
<td></td>
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<tr>
<td>ART 332 Sculpture II</td>
<td></td>
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<tr>
<td>ART 433 Sculpture III</td>
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</tbody>
</table>

NOTE: The student may elect to complete additional courses and independent studies in the concentration or more than one concentration. Transfer students must complete three courses in the concentration at Plattsburgh.

4. Art History, select two courses: (6 cr.)
   a. ART 274 Women in Art
   b. ART 342 Greek and Roman Art
   c. ART 343 Medieval Art
   d. ART 344 Italian Renaissance Art
   e. ART 345 Baroque & Rococo Art (3 cr.)
   f. ART 346 19th C European Art: Neo-Classicism to Impressionism (3 cr.)
ART 347 Modern Art: Post Impress to Surrealism (3 cr.)
ART 349 Northern Renaissance Art (3 cr.)
ART 354 Jewish Art to 1600 (3 cr.)
ART 475 Art of the Book (AWR) (3 cr.)

5. Junior-Level Portfolio Review: (0 cr.)
   Required in the spring semester of the junior year of all art majors with 57 or more total credits.
   ART 397 Junior-Level Portfolio Review (0 cr.)

6. Advanced Writing Requirement (3 cr.)
   ART 471 Contemporary Art (3 cr.) or
   ART 475 Art of the Book (AWR) (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in all art (ART) courses.
2. Transfer students must complete a minimum of 19 credits in art courses at Plattsburgh and a total of 36 credits at Plattsburgh:
   a. Studio specialization sequence (9 cr.)
   b. Additional studio art classes (6 cr.)
   c. ART 102 Introduction to Art Symposium: New Majors (1 cr.)
   d. ART 471 Contemporary Art (AWR) (3 cr.) or
      ART 475 Art of the Book (AWR) (3 cr.)
   e. ART 397 Junior Level Portfolio (0 cr.)
3. Admission of transfer students to 300/400 level studio courses will be contingent upon submission of a portfolio of previous work in the medium, to assure appropriate preparation. The portfolio is to be presented to the instructor on the first day of classes. A slide or digital portfolio is acceptable, and the portfolio already submitted to the department may be used.
4. It is recommended that all transfer students have a personal interview/portfolio review with the Art Department, and/or send to the Art Department a slide portfolio which is representative of all previous college-level studio work. The portfolio review will assist in advising by helping to identify strengths, interests and weaknesses, and it can be used to recommend advanced placement or additional work in certain areas. This portfolio will be forwarded to the art advisor, who will return it after the first advisement meeting. In addition, only art courses equivalent to Plattsburgh’s art courses will count toward the art major. Transferred equivalents of art appreciation courses may not be used in the Plattsburgh art major.

www.plattsburgh.edu
ART 464  Drawing IV
ART 465  Drawing V
ART 466  Drawing VI
ART 467  Drawing VII
ART 468  Drawing VIII

d.  Painting (18 cr.)
   ART 322  Painting II
   ART 423  Painting III
   ART 424  Painting IV
   ART 425  Painting V
   ART 426  Painting VI
   ART 428  Painting VII

e.  Photography (18 cr.)
   ART 312  Photography II
   ART 315  Photography III
   ART 319  Photography IV
   ART 411  Photography V
   ART 418  Photography VI
   ART 419  Photography VII

f.  Printmaking (18 cr.)
   ART 380  Printmaking II
   ART 480  Printmaking III
   ART 481  Printmaking IV
   ART 482  Printmaking V
   ART 483  Printmaking VI
   ART 484  Printmaking VII

g.  Sculpture (18 cr.)
   ART 332  Sculpture II
   ART 433  Sculpture III
   ART 434  Sculpture IV
   ART 435  Sculpture V
   ART 436  Sculpture VI
   ART 438  Sculpture VII

3.  Art Studio Electives (9 cr.)
   For students in the graphic design concentration, these nine credits must be approved by the concentration faculty.

4.  Advanced Art History: (9 cr.)
   a.  ART 347  Modern Art: Post Impress. to Surrealism (3 cr.)
   b.  Select one course:
      ART 342  Greek and Roman Art (3 cr.)
      ART 343  Medieval Art (3 cr.)
      ART 344  Italian Renaissance Art (3 cr.)
      ART 345  Baroque & Rococo Art (3 cr.)
      ART 346  19th C European Art: Neo-Classicism to Impressionism (3 cr)
      ART 349  Northern Renaissance Art (3 cr.)
      ART 354  Jewish Art to 1600 (3 cr.)
   c.  Advanced Writing Requirement (3 cr.)
      Students concentrating in drawing, painting, or sculpture must take ART 471; all other students must take either of the following:
      ART 471  Contemporary Art (AWR) (3 cr.) or
      ART 475  Art of the Book (AWR) (3 cr.)

5.  Junior-Level B.F.A. Review: (0 cr.)
   Required in the spring semester of the junior year of all art majors with 57 or more total credits.
   ART 397  Junior-Level Portfolio Review (0 cr.)
   6.  B.F.A. Exhibition (4 cr.)
      ART 472  Museum Studies/Art Exhibitions (3 cr.)
      ART 473  Senior Art Major Exhibition (1 cr.)

TOTAL CREDITS 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1.  A minimum overall GPA of 3.0 in all art (ART) courses.
2.  A minimum grade of C is required in all art (ART) courses.
3.  Students will be admitted to the B.F.A. program on the basis of a portfolio review. New freshman or transfer applicants must submit a letter of application and an acceptable portfolio to the art chairperson. (Contact the Art Department for specific requirements.) The portfolio may be submitted prior to, concurrent with, or immediately after being accepted to the college. Students who do not have a portfolio may enroll in the B.A. program and begin work on foundation courses. New freshman students may submit recommendations from high school teachers. A B.F.A. review will be held each fall and spring semester. There will be another portfolio review opportunity at the end of the first-year foundation program.
4.  Transfer students must complete a minimum of 41 credits in art courses at Plattsburgh State:
   a.  ART 102 Art Symposium (1 cr.)
   b.  Studio concentration (18 cr.)
   c.  Additional studio electives (12 cr.)
   d.  Art History elective (3 cr.)
   e.  ART 471 Contemporary Art (AWR) (3 cr.) or
      ART 475 Art of the Book (AWR) (3 cr.)
   f.  ART 472 and ART 473 (4 cr.)
      Transfer students will receive art major credit for art courses whose content is equivalent to Plattsburgh State art courses, and for which a grade of C or higher was awarded.

BIOCHEMISTRY
(Biological Sciences and Chemistry Departments)

Coordinators:  L. Luck and D. Slish

The undergraduate curriculum for the biochemistry major follows the recommendations of the American Society for Biochemistry and Molecular Biology (ASBMB). It provides an excellent basis for advanced study in biochem-
Biochemistry Major
Bachelor of Science
Curriculum 0773 Requirements

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<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>1. MAT 161 Introductory Statistics (3 cr.)</td>
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<tr>
<td>2. BIO 101 General Biology I (4 cr.) *</td>
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<td>3. BIO 102 General Biology II (4 cr.) *</td>
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<tr>
<td>4. PHY 111 General Physics I (4 cr.)</td>
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<td>5. PHY 112 General Physics II (4 cr.)</td>
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<tr>
<td>6. BIO 305 General Genetics (4 cr.)</td>
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<tr>
<td>7. BIO 380 Communicating Bio (AWR) (3 cr.) or BIO 490 Cellular Biochemistry Research Experience (AWR) (15 cr.)** or CHE 391 Written and Oral Reports (AWR) (3 cr.)</td>
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<tr>
<td>8. BIO 401 Cell Biology (4 cr.) or BIO 490 Cellular Biochemistry Research Experience (AWR) (15 cr.)**</td>
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<tr>
<td>9. BIO 495 Undergraduate Research (3 cr.) or BIO 490 Cellular Biochemistry Research Experience (AWR) (15 cr.)** or CHE 495 Undergraduate Research (3 cr.)</td>
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<tr>
<td>10. CHE 111 Fund Principles of Chemistry I (4 cr.)</td>
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<tr>
<td>11. CHE 112 Fund Principles of Chemistry II (4 cr.)</td>
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<tr>
<td>12. CHE 241 Organic Chemistry I (4 cr.)</td>
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<tr>
<td>13. CHE 242 Organic Chemistry II (4 cr.)</td>
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<td>14. CHE 401 Biochemistry I (3 cr.)</td>
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<td>15. CHE 402 Biochemistry II (3 cr.)</td>
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<tr>
<td>16. CHE 421 Advanced Analytical Chemistry (Instrumental) (4 cr.)</td>
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<td>17. CHE 451 Physical Chemistry I (3 cr.)</td>
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<tr>
<td>18. CHE 481 Biochemistry Lab (1 cr.)</td>
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<tr>
<td>19. MAT 221 Calculus for Life, Management and Social Sciences I (3 cr.) or MAT 224 Calculus I (4 cr.)</td>
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<tr>
<td>20. MAT 222 Calculus for Life, Management and Social Sciences II (3 cr.) or MAT 225 Calculus II (4 cr.)</td>
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</tbody>
</table>

TOTAL CREDITS 120
(including General Education Requirements)

Notes:
* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.
** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Undergraduate Research (BIO 495, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and five biology elective credits.

BIOLOGICAL SCIENCES DEPARTMENT

Professors: P. Conrad (chairperson), D. Slish, F.D. Vogt
Associate Professors: N. Buckley, J. de Ondarza, N. Elwess
Assistant Professor: C. Martine
Lecturer: J. Marchut Conrad

Adjunct Instructors: C. Amsterlaw, S. Latourelle

Medical Technology Adjunct Faculty: R. Kranwinkel, N. Mitchell, L. Moore, S. Sena, A. Vicente

Cytotechnology Adjunct Faculty: M. Angeles-Friedlander, S. Giroux, J. Shaffer

Biological sciences at Plattsburgh emphasize the principles and methods of the life sciences. Students learn about current advances in many frontier areas of biology. Their advisors keep them abreast of expanding job opportunities—not only in industry and research, but also in medicine and other health science professions.

Students in all biological sciences specializations receive a sound liberal arts education. They learn to think critically, to analyze problems, and to formulate and demonstrate solutions. Many qualify and are encouraged to work actively in original research with members of the faculty, thus earning credits through undergraduate research.

Program requirements ensure that all majors receive a sound, general education in biology and gain experience in their specialization in advanced studies. Some advanced courses do not necessarily meet a particular student’s career aspirations. When this occurs, substitutions determined educationally sound may be made, subject to approval by the chairperson and the dean. Such substitutions could include the pursuance of special topics via independent study.

Liberal Arts Biology: The curricula for both B.A. and B.S. biology majors provide a rigorous foundation in fundamental biology to include study in more than one kingdom. Both curricula are firmly supported by chemistry, mathematics, and physics requirements; however, students are also afforded the opportunity to pursue study in interdisciplinary courses as preparation for successful participation in civic and societal endeavors that support the sciences. Both curricula provide excellent background for students interested in pursuing graduate studies in the life sciences (plant, fungal, animal, and microbe) or professional school in allied health (medical, dental, veterinary, pharmacy, or public health) as well as careers in...
industrial or academic research laboratories. In addition, students enrolled in the B.S. curricula, upon successful completion of all cognate chemistry courses with a grade of C or better, earn a chemistry minor subsequent to submission of paperwork.

Biochemistry: The undergraduate curriculum for the biochemistry major follows the recommendations of the American Society for Biochemistry and Molecular Biology (ASBMB). It provides an excellent basis for advanced study in biochemistry, biological sciences, and allied health professional (medical, dental, veterinary, public health) as well as direct entry into industrial and academic research. With a few additional courses, the biochemistry degree is also certified by the American Chemical Society.

Cytotechnology: This program is designed for students interested in research or diagnostic cellular pathology, particularly as it pertains to cancer and viral infection. The curriculum closely parallels the medical technology program and prepares the student for the fourth-year clinical internship in the hospital setting. Graduates will be eligible for the American Society of Clinical Pathologists' Board of Registry examination to become board-certified cytotecnologists. Students must apply as juniors to clinical training centers for admission to the fourth-year internship. Acceptance to the internship is competitive, and admission to Plattsburgh State does not guarantee placement in the clinical internship. Those accepted spend 12 months in residence at the clinical training center where they follow a curriculum approved by the American Society of Clinical Pathologists and the American Medical Association. Affiliated hospitals include Berkshire Medical Center (Pittsfield, MA), Danbury Hospital, (Danbury, CT), and Rochester General Hospital (Rochester, NY). Admission to nonaffiliated hospitals is also possible. The curriculum for the hospital program includes the following topics:

- Microbiology -- 8 credits*
- Immunology -- 1 credit
- Hematology -- 8 credits
- Blood Bank -- 4 credits
- Urinalysis/Clinical Microscopy -- 1 credit
- Principles of Disease -- 1 credit
- Clinical Chemistry -- 8 credits
- Elective -- No credit or 1 credit
* Credits for each of these subjects may vary by hospitals.

Residency Requirement: 36 semester credits granted by Plattsburgh State, with 18 credits in the major field of study. The major field of study consists of the departmental and cognate (BIO, CHE, MAT) requirements. The additional senior residency requirement is not applicable for this program because the required clinical year internship is not counted toward residency.

Students who complete clinical training successfully receive a B.S. in medical technology and become eligible to take the National Registry Examination. Those who pass the exam receive certification and privilege to use the title, Medical Technologist (ASCP).

Students who plan to apply to schools of medical, dental or veterinary medicine should not enroll in the medical technology program. They should enroll in one of the other biology programs and seek advice from the Pre-health Professions Committee.

Biology/Adolescence Education B.A./M.S.T.: This combined degree program is for students who seek adolescence education teacher certification in biology. For more information see the Combined Programs section of this catalog.

Three-Plus-Four Optometry: This program option includes three years of study at Plattsburgh and four years of optometric education at the New York State School of Optometry. An interview is required for admission to this program option and only students with fewer than 36 credits of college work are eligible for admission. Upon satisfactory performance at Plattsburgh, students are granted an interview for admission to the Optometry College. Upon successful completion of the first year of study at the New York State School of Optometry, students will be awarded the B.A. in biology from Plattsburgh State. The curriculum of study at Plattsburgh includes the General Education Program plus basic courses in biology, chemistry, physics, and calculus.
Undergraduate Research: The Department of Biological Sciences offers students the opportunity to conduct a variety of research projects under the mentorship of department faculty. The research projects correspond to the research interests of the faculty, which are described in a publication available in the biology office. The research opportunities provide students with a greater appreciation of the process of scientific discovery. Students should speak with faculty to arrange research projects and complete the appropriate paperwork for registration. Research projects (BIO 495) may be conducted for one to six credit hours a semester. Alternatively, students may enroll in the Cellular Biochemistry Research Experience (BIO 490) which is offered each spring semester. This 15 credit hour course involves students in discussions, seminars, and immersion in original research. BIO 490 is open to science students regardless of major. Funding opportunities to support undergraduate research include Beaumont Grants-In-Aid Awards and Sigma Xi Undergraduate Research Awards, which provide students with small amounts of supply money for research projects. Students must prepare proposals describing the research in order to apply for these awards. The results of research projects may be presented at a campus-wide forum.

Pre-Medical/Pre-Professional Program

The Pre-Medical/Pre-Professional Program guides those students who desire entry into a medical, veterinary, or dental program upon graduation from SUNY Plattsburgh. The program consists of five semesters of course work that provides the student a broad-based education in the foundations of biology (16 credits), chemistry (20 credits), physics (8 credits), mathematics (8 credits), and general education (42 credits). This curriculum will 1) prepare students with the foundation courses necessary for the MCAT and 2) enable students to apply to medical/dental school in the summer between their third and fourth year at Plattsburgh. The Pre-Medical/Pre-Professional candidate will declare a degree major by the completion of their fourth or fifth semester. Typically, a candidate will declare either a B.A./B.S Biology major, a B.A./B.S. Chemistry major, or a B.S. Biochemistry major. Advisement through this program will be provided by one of the members of the Pre-Health Professions Advisory Committee (PHPAC). The student wishing to be part of this program should establish a file with the PHPAC by contacting the program’s chairperson.

Pre-Health Professions Advisory Committee (PHPAC): D. Slish (chairperson), N. Elwess, K. Lavoie, L. Luck, J. Ryan

PHPAC provides pre-health advisement for students interested in medical, dental, veterinary, optometry, and other postgraduate professional schools. Admission to these schools can be a complicated process. PHPAC will help students with career choices and help to prepare them for the challenge through discussions with the student and by making available up-to-date literature on postgraduate schools. Entrance into medical or other professional schools does not require a strict premedical major; instead it mandates a set of core science requirements. The student interested in the health professions will be advised by a member of the PHPAC through the core requirements in a manner that best meets his/her academic needs. The committee will maintain a file on the student and will ultimately form an evaluation of the student’s school record for forming a recommendation to the applicant school.

Recommended Course of Study

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<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td>a. MAT 224  Calculus I (4 cr.)</td>
<td>16</td>
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<tr>
<td>b. CHE 111  Fund Principles of Chemistry I (4 cr.)</td>
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<td>c. BIO 101  General Biology I (4 cr.)</td>
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<td>d. ENG 101  Composition (3 cr.)</td>
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<tr>
<td>e. LIB 105  Intro to Information and Technology Literacy (1 cr.)</td>
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TOTAL CREDITS 16

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<tr>
<th>Second Semester</th>
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<tbody>
<tr>
<td>a. MAT 225  Calculus II (4 cr.)</td>
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<tr>
<td>b. CHE 112  Fund Principles of Chemistry II (4 cr.)</td>
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<td>c. BIO 102  General Biology II (4 cr.)</td>
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<td>d. General Education Course (3 cr.)</td>
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TOTAL CREDITS 15

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<tr>
<th>Third Semester</th>
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<td>a. PHY 111  General Physics I (4 cr.)</td>
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<td>b. CHE 241  Organic Chemistry I (4 cr.)</td>
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<td>c. BIO 305  Genetics (4 cr.)</td>
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TOTAL CREDITS 15

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<tr>
<th>Fourth Semester</th>
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<tbody>
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<td>a. PHY 112  General Physics II (4 cr.)</td>
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<tr>
<td>b. CHE 242  Organic Chemistry II (4 cr.)</td>
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<tr>
<td>c. BIO 421  Principles Animal Physiology (4 cr.)</td>
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<td>d. General Education Course (3 cr.)</td>
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TOTAL CREDITS 15

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<thead>
<tr>
<th>Fifth Semester</th>
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<tbody>
<tr>
<td>a. CHE 401  Biochemistry I (3 cr.)</td>
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<tr>
<td>b. CHE 481  Biochemistry Laboratory (1 cr.)</td>
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<td>c. General Education Course (3 cr.)</td>
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<tr>
<td>d. General Education Course (3 cr.)</td>
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<tr>
<td>e. Science Elective Course (3 - 4 cr.)</td>
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<tr>
<td>f. Science Elective Course (3 cr.)</td>
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</tbody>
</table>

TOTAL CREDITS 15
### Biology Major

**Bachelor of Arts**

Curriculum 0302 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
<th>68-72</th>
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<tbody>
<tr>
<td>A. Departmental Requirements: (39-40 cr.)</td>
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<tr>
<td>1. BIO 101 General Biology I (4 cr.)*</td>
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<tr>
<td>2. BIO 102 General Biology II (4 cr.)*</td>
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<tr>
<td>3. BIO 203 Microbiology (4 cr.) or BIO 205 Plant and Fungal Biology (3 cr.) or BIO 221 General Zoology (3 cr.) or BIO 329 Animal Behavior (3 cr.)</td>
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<td>4. BIO 208 Evolution (3 cr.)</td>
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<td>5. BIO 304 Ecology (4 cr.) or ENV 304 Ecology (4 cr.)</td>
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<tr>
<td>6. BIO 305 General Genetics (4 cr.)</td>
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<tr>
<td>7. BIO 380 Communicating Biology (AWR) (3 cr.) or BIO 490 Cellular Biochemistry Research Experience** (15 cr.)</td>
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<tr>
<td>8. BIO 401 Cell Biology (4 cr.) or BIO 490 Cellular Biochemistry Research Experience** (15 cr.)</td>
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<tr>
<td>9. BIO 411 Plant Physiology (4 cr.) or BIO 421 Principles of Animal Physiology (4 cr.)</td>
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<tr>
<td>10. Biology Electives (6 cr.) Must be BIO 300 or BIO 400 courses excluding BIO 495 and BIO 496</td>
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<tr>
<td>B. Cognate Requirements: (29-32 cr.)</td>
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<tr>
<td>1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)</td>
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<td>2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)</td>
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<tr>
<td>3. PHY 111 General Physics I (4 cr.)</td>
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<td>4. CHE 240 Fundamentals of Organic Chemistry (5 cr.)</td>
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<tr>
<td>5. CHE 371 General Biochemistry (4 cr.) or CHE 308 Environmental Chemistry (3 cr.) or CHE 401 Biochemistry I (3 cr.)</td>
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<tr>
<td>6. MAT 161 Intro to Statistics (3 cr.)</td>
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<tr>
<td>7. MAT 221 Calculus for Life, Management, &amp; Social Sciences I (3 cr.) and MAT 222 Calculus for Life, Management, &amp; Social Sciences II (3 cr.) or MAT 224 Calculus I (4 cr.) and MAT 225 Calculus II (4 cr.)</td>
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<tr>
<td>TOTAL CREDITS minimum 120 (including General Education Requirements)</td>
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</table>

Notes:
* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.
* BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and eight biology elective credits.

### Biology Major

**Bachelor of Science**

Curriculum 0303 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
<th>76-79</th>
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<tbody>
<tr>
<td>A. Departmental Requirements: (39-40 cr.)</td>
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<tr>
<td>1. BIO 101 General Biology I (4 cr.)*</td>
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<td>2. BIO 102 General Biology II (4 cr.)*</td>
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<tr>
<td>3. BIO 203 Microbiology (4 cr.) or BIO 205 Plant and Fungal Biology (3 cr.) or BIO 221 General Zoology (3 cr.) or BIO 329 Animal Behavior (3 cr.)</td>
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<td>4. BIO 208 Evolution (3 cr.)</td>
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<td>5. BIO 304 Ecology (4 cr.) or ENV 304 Ecology (4 cr.)</td>
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<td>6. BIO 305 General Genetics (4 cr.)</td>
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<tr>
<td>7. BIO 380 Communicating Biology (AWR) (3 cr.) or BIO 490 Cellular Biochemistry Research Experience** (15 cr.)</td>
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<tr>
<td>8. BIO 401 Cell Biology (4 cr.) or BIO 490 Cellular Biochemistry Research Experience** (15 cr.)</td>
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<tr>
<td>9. BIO 411 Plant Physiology (4 cr.) or BIO 421 Principles of Animal Physiology (4 cr.)</td>
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<tr>
<td>10. Biology Electives (6 cr.) Must be BIO 300 or BIO 400 course excluding BIO 495 and BIO 496</td>
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<td>B. Cognate Requirements: (37-39 cr.)</td>
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<td>1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)</td>
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<td>2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)</td>
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<tr>
<td>3. PHY 111 General Physics I (4 cr.)</td>
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<td>4. CHE 240 Fundamentals of Organic Chemistry (5 cr.)</td>
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<tr>
<td>5. CHE 371 General Biochemistry (4 cr.) or CHE 308 Environmental Chemistry (3 cr.) or CHE 401 Biochemistry I (3 cr.)</td>
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<td>6. MAT 161 Intro to Statistics (3 cr.)</td>
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<tr>
<td>7. MAT 221 Calculus for Life, Management, &amp; Social Sciences I (3 cr.) and MAT 222 Calculus for Life, Management, &amp; Social Sciences II (3 cr.) or MAT 224 Calculus I (4 cr.) and MAT 225 Calculus II (4 cr.)</td>
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<tr>
<td>TOTAL CREDITS minimum 120 (including General Education Requirements)</td>
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</table>
A minor in Chemistry may be declared if a grade of C or better is earned in all chemistry courses required in the cognate requirements.

Notes:
* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.
** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and eight biology elective credits.

Three—Four Program
Optometry Option

Three years of study at SUNY Plattsburgh and four years of optometric education at the New York State School of Optometry. An interview is required for admission and only students with fewer than 36 credits of college work are eligible for admission. Upon satisfactory performance at Plattsburgh, students are granted an interview for admission to the Optometry College. Upon successful completion of the first year of study at the New York State College of Optometry, students will be awarded the bachelor of arts in biology from Plattsburgh State. The curriculum of study at Plattsburgh includes the General Education Program plus basic courses in biology, chemistry, physics, and calculus.

Biology Major
Bachelor of Arts
(Study Option in Optometry)
Curriculum 0733 Requirements

CREDITS
MAJOR REQUIREMENTS: 89
A. Departmental Requirements: (23 cr.)
1. BIO 101 General Biology I (4 cr.) *
2. BIO 102 General Biology II (4 cr.) *
3. BIO 304 Ecology (4 cr.)
4. BIO 305 General Genetics (4 cr.)
5. BIO 380 Communicating Biology (AWR) (3 cr.)
6. BIO 401 Cell Biology (4 cr.)
B. Cognate Requirements: (40 cr.)
1. CHE 111 Fund. Principles of Chemistry I (4 cr.)
2. CHE 112 Fund. Principles of Chemistry II (4 cr.)
3. CHE 241 Organic Chemistry I (4 cr.)
4. CHE 242 Organic Chemistry II (4 cr.)
5. CHE 371 General Biochemistry (4 cr.)
6. MAT 161 Introductory Statistics (3 cr.)
7. MAT 221 Calculus for the Life, Management, and Social Sciences I (3 cr.)
8. MAT 222 Calculus for the Life, Management, and Social Sciences II (3 cr.)
9. PHY 111 General Physics I (4 cr.)
10. PHY 112 General Physics II (4 cr.)
11. PSY 101 General Psychology (3 cr.)

C. Optometry Requirements: (26 cr.)
First year at New York State School of Optometry (26 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

Cytotechnology Major
Bachelor of Science
Curriculum 0787 Requirements

CREDITS
MAJOR REQUIREMENTS: 94-103
A. Departmental Requirements: (34-43 cr.)
1. BIO 101 General Biology I (4 cr.) *
2. BIO 102 General Biology II (4 cr.) *
3. BIO 203 Microbiology (4 cr.)
4. BIO 305 General Genetics (4 cr.)
5. BIO 380 Communicating Biology (AWR) (3 cr.) or BIO 490 Cell. Biochem Res Exp (AWR) (15 cr.)**
6. BIO 401 Cell Biology (4 cr.) or BIO 490 Cell. Biochem Res Exp (AWR) (15 cr.)**
7. BIO 407 Immunology (3-4 cr.)
8. BIO 326 Anatomy and Physiology (4 cr.)
9. BIO 327 Anatomy and Physiology II (4 cr.)

B. Cognate Requirements: (30 cr.)
1. Chemistry: (17 cr.)
   a. CHE 111 Fund. Prin of Chemistry I (4 cr.)
   b. CHE 112 Fund Principles Chemistry II (4 cr.)
   c. CHE 240 Fund of Organic Chemistry (5 cr.)
   d. CHE 371 General Biochemistry (4 cr.)
2. Mathematics: (9 cr.)
   a. MAT 161 Introductory Statistics (3 cr.)
   b. MAT 221 Calculus for the Life, Management, and Social Sciences I (3 cr.)
   c. MAT 222 Calculus for the Life, Management, and Social Sciences II (3 cr.)
3. PHY 101 Introduction to Physics (4 cr.)

C. ASCP Clinical Requirements: (30 cr.)
Fourth-year clinical training at affiliated or approved medical center. Placement into clinical training is competitive.

TOTAL CREDITS minimum 120
(including General Education Requirements***)
### Medical Technology Major

**Bachelor of Science**

**Curriculum 0722 Requirements**

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<th>CREDITS</th>
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<tr>
<td>1. BIO 101 General Biology I (4 cr.) *</td>
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<td>2. BIO 102 General Biology II (4 cr.) *</td>
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<td>3. BIO 203 Microbiology (4 cr.)</td>
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<td>2. BIO 305 General Genetics (4 cr.)</td>
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<tr>
<td>3. BIO 380 Communicating Biology (AWR) (3 cr.)</td>
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<tr>
<td>4. BIO 401 Cell Biology (4 cr.) or BIO 490 Cell. Biochem. Res. Exp (AWR) (15 cr.) **</td>
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<td>5. BIO 407 Immunology (3-4 cr.)</td>
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<td>6. BIO 421 Principles of Animal Physiology (4 cr.) ***</td>
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<tr>
<td><strong>B. Cognate Requirements:</strong> (34 cr.)</td>
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<td>1. Chemistry: (21 cr.)</td>
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<tr>
<td>a. CHE 111 Fund. Principles of Chemistry I (4 cr.)</td>
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<td>b. CHE 112 Fund. Principles Chemistry II (4 cr.)</td>
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<tr>
<td>c. CHE 240 Fund. of Organic Chemistry (5 cr.)</td>
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<td>d. CHE 321 Quantitative Chemistry (4 cr.)</td>
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<td>e. CHE 371 General Biochemistry (4 cr.)</td>
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<td>2. Mathematics: (9 cr.)</td>
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<tr>
<td>a. MAT 161 Introductory Statistics (3 cr.)</td>
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<tr>
<td>b. MAT 221 Calculus for the Life, Management, and Social Sciences I (3 cr.)</td>
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<tr>
<td>c. MAT 222 Calculus for the Life, Management, and Social Sciences II (3 cr.)</td>
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<tr>
<td>3. PHY 101 Introduction to Physics (4 cr.)</td>
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<tr>
<td><strong>C. ASCP Clinical Requirements:</strong> (30 cr.)</td>
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<tr>
<td>Fourth-year clinical training at affiliated or approved medical center. Placement into clinical training is competitive.</td>
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<tr>
<td><strong>TOTAL CREDITS</strong></td>
<td>minimum 120-139</td>
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<td><em>(including General Education Requirements</em>***)***</td>
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</table>

**Notes:**

* BIO 101 and BIO 102 may be taken in any order (i.e., BIO 101 is not the prerequisite for BIO 102) and satisfy departmental major requirements.

** BIO 490 (15 cr.) satisfies Cell Biology (BIO 401, 4 cr.), the Advanced Writing Requirement (BIO 380, 3 cr.), Oral Expression (General Education Skills, 0 cr.), and eight biology elective credits.

*** Students completing the clinical training in cytotechnology are exempt from the Integration component of the general education program.

**** Students completing the clinical training in medical technology are exempt from the Integration component of the general education program.
Lecturers: D. Hensarling, J. Parmelee, R. Rolfs
Hospitality Management Training Center
    Manager: K. Emery
Adjunct Faculty: One position

Management and International Business Department

Professors: M. Djerdjouri, F. Moussa
Associate Professors: K. Choe, E. Chrysostome, R. Guydosh, K. O’Neill (chairperson), S. Paul
Assistant Professor: B. Neureuther, R. Rampal
Lecturer: S. Catana
Adjunct Faculty: Seven positions

Marketing and Entrepreneurship Department

University Distinguished Service Professor: N. Church (chairperson)
Professor: L. Heroux
Associate Professor: J. Csipak
Adjunct Faculty: Four positions

The business program within the School of Business and Economics (SBE) is accredited by the Association to Advance Collegiate Schools of Business, AACSB International. SUNY Plattsburgh is the first non-Ph.D. granting SUNY institution to have its business program be a member of the group of prestigious business programs that are accredited by AACSB International. Currently, approximately 515 business programs are accredited by AACSB International, globally. In addition, the hotel, restaurant, and tourism management program is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

Accreditation by AACSB International and ACPHA assures our students, alumni, and employers of our graduates that a rigorous self-evaluation and peer-review process has been applied in order to ensure that the SBE provides a high quality business education supported by strong and continuously improved curricula, faculty, and instructional facilities. Accreditation also ensures that the SBE’s mission is appropriate and meets the high standards of prestigious business schools.

The mission of the School of Business and Economics is: “We shape future business professionals by preparing our diverse students with the knowledge, skills, and experiential learning necessary for the global marketplace.”

The SBE offers the following undergraduate degree programs:
1. Bachelor of Science (Accounting)
2. Bachelor of Science (Business)
3. Bachelor of Arts/Bachelor of Science (Economics)
4. Bachelor of Science (Entrepreneurship)
5. Bachelor of Science (Finance)
6. Bachelor of Science (Global Supply Chain Management)
7. Bachelor of Science (Hotel, Restaurant, and Tourism Management)
8. Bachelor of Science (International Business)
9. Bachelor of Science (Management)
10. Bachelor of Science (Marketing)

All students in the SBE are required to complete 120 credit hours of course work for conferral of the appropriate degree. Included in the 120 credit hour requirements are 35-43 credit hours of general education.

All students in the Bachelor of Science programs in Accounting, Business, Entrepreneurship, Finance, Global Supply Chain Management, International Business, Management, and Marketing must complete the following 42 credit hours of business core courses plus 6-7 credits of cognates.

1. ACC201 Principles of Accounting I (3 cr.)
2. ACC202 Principles of Accounting II (3 cr.)
3. ACC351 Legal Environment of Business (3 cr.)
4. FIN335 Principles of Finance (3 cr.)
5. ECO110 Intro to Microeconomics (3 cr.)
6. ECO111 Intro to Macroeconomics (3 cr.)
7. ECO260 Economics Statistics I (3 cr.)
8. ECO362 Business Statistics II (3 cr.)
9. MGM275 Business Applications and Information Systems (3 cr.)
10. MGM280 Principles of Management (3 cr.)
11. MKE290 Principles of Marketing (3 cr.)
12. MGM350 Quantitative Analysis Models (3 cr.)
13. BUS388 Seminar in Professionalism (3 cr.)
14. MGM490 Strategic Management (3 cr.)

Cognate Requirements: (6-7 cr.)
1. BUS203 Business Ethics and Modern Society (3 cr.) or CMM101 Introduction to Public Speaking (3 cr.)
2. MAT221 Calculus for the Life, Management, and Social Sciences I (3 cr.) or MAT 224 Calculus I (4 cr.)

TOTAL CREDITS 48-49

The business programs develop competence and skills in such functional fields as accounting, marketing, human resource and financial management, international and comparative management, business law, and quantitative analysis. The curricula include decision-making leadership principles, writing, communication, and problem-solving strategies. The programs also help students prepare for graduate study in business or specialized areas and related disciplines, such as law, economics, and international business.

The major in business offers a curriculum designed to prepare you for a leadership or management position in a variety of industries. Real-world, hands-on, and experiential class projects are supported by a strong theoretical grounding to greatly enhance your busi-
ness experience and set you apart in the business marketplace.

The major in entrepreneurship, the only one in the SUNY system, offers a curriculum to prepare you to start your own business and/or to become a project manager in a large business. In addition to real-world, hands-on, and experiential class projects, the program incorporates flexibility to tailor some of your requirements to your interests to help you reach your own entrepreneurial objectives.

The major in global supply chain management prepares students for management positions that coordinate the flow of product, information, and cash from the raw-material suppliers to the consumer in a global context. The program offers a unique blend of multidisciplinary coursework focusing on theoretical, strategic, and analytical skills along with industrial experience through an internship.

The major in international business gives students the opportunity to develop international perspectives based on living, learning, and working experience abroad. Program design and course requirements are integrated with area studies, foreign languages, study abroad, and internships.

The major in management provides a balance of hands-on experience and academics to prepare you for a 21st century career in management in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance your management experience and make you more marketable to prospective employers.

The major in marketing provides a balance of hands-on experience and dynamic coursework to prepare you for a 21st century career in marketing in a variety of industries. Real-world, hands-on class projects and internship opportunities greatly enhance your understanding of marketing and make you more marketable to prospective employers. An active marketing club provides further opportunities for gaining marketing leadership experience. Students are also well prepared for advanced graduate study.

The major in accounting prepares students for careers in public accounting, corporate accounting, and governmental and nonprofit organizations. Students may choose courses that prepare them for the CPA examination and other professional examinations such as the Certified Management Accountant (CMA) examination. This program also prepares students to continue studies at the graduate level in areas such as business, accounting, and taxation.

The major in economics focuses on understanding economic theory, its historical development, and its application to the study of significant socio-political and economic problems. The curriculum covers principles of government and business, international trade and investment, economic history, labor-management relations, labor economics, urban and regional economics, economic development, monetary and fiscal policy, banking and finance, business cycle theories, energy and environmental economics, and managerial economic problems. A B.A. or a B.S. in economics may lead to a career in banking, business, or government. It may also serve as preparation for graduate study in economics, professional study in law, or a specialized area of business or public administration.

The student majoring in finance will be well prepared for a variety of jobs within the financial services sector. Recent graduates hold positions in the following areas: investment banking, commercial banking, financial analyst, retirement planning, currency and commodity trading, brokerage, speculation and arbitrage. Finance has been and will continue to be one of the fastest growing occupations for years to come as baby boomers retire and plan for their retirement. Compensation in the area of finance is considerably above the national average for all college graduates.

The major in hotel, restaurant, and tourism management prepares students for careers in the hotel, restaurant and tourism industries. This multidisciplinary field prepares students with expertise in management, marketing, and operations in the expanding industry that provides food, accommodations, and services to people away from home.

Admission to SBE majors is competitive and is contingent upon academic qualifications. Effective fall 2007, a cumulative GPA of 2.3 or better is required for a student to be considered for transfer admission, readmission, or internal transfer into any major in the SBE. Exception: Students seeking to change majors within SBE are exempt from this requirement. A student who does not have a GPA of 2.3 can still be admitted to and can complete any SBE minor. Upon completion of a minor, with a GPA of 2.3 in the minor classes, a student could then be considered for admission to a major in the SBE.

The School of Business and Economics also offers minors in accounting, business, economics, finance, international business, and marketing, as well as a more quantitative minor in business analysis. A specialized joint minor in broadcast management is also offered to broaden career opportunities for students.

Students may pursue the B.S. in management program through courses taken at the Plattsburgh Extension Center at Adirondack Community College, Queensbury, New York. (For more information on the Extension Center, see page 11 of this catalog.)
### Accounting Major
Bachelor of Science
Curriculum 0755 Requirements

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<td></td>
<td>A. Departmental Requirements: (75 cr.)</td>
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<td></td>
<td>1. ACC 201 Principles of Accounting I (3 cr.)</td>
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<td>2. ACC 202 Principles of Accounting II (3 cr.)</td>
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<td>3. ACC 301 Intermediate Accounting I (3 cr.)</td>
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<td>4. ACC 302 Intermediate Accounting II (3 cr.)</td>
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<td>5. ACC 305 Cost Accounting (3 cr.)</td>
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<td>6. ACC 306 Accounting Information Systems (3 cr.)</td>
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<td>7. ACC 307 Government and Nonprofit Accounting (3 cr.)</td>
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<td>8. ACC 351 Legal Environment of Business (3 cr.)</td>
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<td>9. ACC 352 Business Law for Accounting Majors (3 cr.)</td>
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<td>10. ACC 401 Advanced Accounting (3 cr.)</td>
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<td>11. ACC 402 Auditing (3 cr.)</td>
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<td>12. ACC 403 Income Tax I (3 cr.)</td>
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<td>ACC 377 International Accounting (3 cr.)</td>
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<td>ACC 404 Income Tax II (3 cr.)</td>
<td>*Recommended for those planning to sit for the CPA examination.</td>
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<td>ACC 405 Advanced Cost Accounting (3 cr.)</td>
<td>**Recommended for the CMA examination.</td>
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<td>ACC 406 Accounting Theory (3 cr.)</td>
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<td>ACC 408 Advanced Auditing (3 cr.)</td>
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<td>ACC 444 Selected Topics in Accounting (3 cr.)</td>
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<td>14. Select one course: (3 cr.)</td>
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<td>ECO 380 Public Finance (3 cr.)</td>
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<td>FIN 385 Corporate Financial Mgmt (3 cr.)</td>
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<td>FIN 390 Money and Banking (3 cr.)</td>
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<td>FIN 396 Money and Capital Markets (3 cr.)</td>
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<td>FIN 400 International Financial Mgmt (3 cr.)</td>
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<td>FIN 480 Stock Market Invest &amp; Analysis (3 cr.)</td>
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<td>15. ECO 110 Introduction to Microeconomics (3 cr.)</td>
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<td>16. MGM 275 Business Applications and Information Systems (3 cr.)</td>
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<td>17. MGM 280 Principles of Management (3 cr.)</td>
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<td>18. MKE 290 Principles of Marketing (3 cr.)</td>
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<td>19. ECO 260 Economics Statistics I (3 cr.)</td>
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<td>20. ECO 362 Business Statistics II (3 cr.)</td>
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<td>21. FIN 355 Principles of Finance (3 cr.)</td>
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<td>22. MGM 350 Quantitative Analysis Models (3 cr.)</td>
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<td>23. BUS 388 Seminar in Professionalism (AWR) (3 cr.)</td>
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<td>24. MGM 490 Strategic Management (3 cr.)</td>
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<td>B. Cognate Requirements: (6-7 cr.)</td>
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<td></td>
<td>1. BUS 203 Business Ethics and Modern Society (3 cr.) or CMM 101 Introduction to Public Speaking (3 cr.)</td>
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### Business Major
Bachelor of Science
Curriculum 0725 Requirements

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<td>A. Departmental Requirements: (60 cr.)</td>
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<tr>
<td></td>
<td>1. ACC 201 Principles of Accounting I (3 cr.)</td>
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<td>2. ACC 202 Principles of Accounting II (3 cr.)</td>
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<td>7. ECO 260 Economics Statistics (3 cr.)</td>
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<td>8. ECO 362 Business Statistics II (3 cr.)</td>
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<td>9. FIN 355 Principles of Finance (3 cr.)</td>
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<td>10. MGM 275 Business Applications and Information Systems (3 cr.)</td>
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<td>11. MGM 280 Principles of Management (3 cr.)</td>
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<td>12. MKE 290 Principles of Marketing (3 cr.)</td>
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<td>ACC 377 International Accounting (3 cr.)</td>
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<td>ECO 391 International Trade and Finance (3 cr.)</td>
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<td>FIN 400 International Financial Mgmt (3 cr.)</td>
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<td>MKE 326 International Marketing Oper (3 cr.)</td>
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<td>MGM 316 Comparative and Multinational Management (3 cr.)</td>
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<td>15. MGM 490 Strategic Management (3 cr.)</td>
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<td>16. ACC, ECO, FIN, MGM, MKE Electives: 300/400 level (15 cr.)</td>
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<tr>
<td></td>
<td>1. BUS 203 Business Ethics and Modern Society (3 cr.) or</td>
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*Recommended for those planning to sit for the CPA examination.
**Recommended for the CMA examination.

**ADDITIONAL DEGREE REQUIREMENTS:**
1. A minimum overall 2.0 GPA in all accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. The residency requirement for all accounting majors is a minimum of 37 major (ACC, BUS, ECO, FIN, MGM, MKE) credits completed at Plattsburgh.
### Entrepreneurship Major

**Bachelor of Science**

**Curriculum 0105 Requirements**

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>MAJOR REQUIREMENTS</th>
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</table>
| 69-70 | **A. Departmental Requirements:** (63 cr.)
1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. BUS 388 Seminar in Professionalism (AWR) (3 cr.)
5. ECO 110 Introduction to Microeconomics (3 cr.)
6. ECO 111 Introduction to Macroeconomics (3 cr.)
7. ECO 260 Economics Statistics I (3 cr.)
8. ECO 362 Business Statistics II (3 cr.)
9. FIN 350 Financial Planning (3 cr.)
10. FIN 355 Principles of Finance (3 cr.)
11. MGM 275 Business Applications and Information Systems (3 cr.)
12. MGM 280 Principles of Management (3 cr.)
13. MKE 290 Principles of Marketing (3 cr.)
14. MGM 350 Quantitative Analysis Models (3 cr.)
15. Select one course (3 cr.):
   ACC 377 International Accounting (3 cr.)
   ECO 391 International Trade and Finance (3 cr.)
   MME 317 Intro to Bus and Eco in Hispanic Cultures (3 cr.)
   MKE 326 International Marketing Operations (3 cr.)
   MKE 442 Selected Topics: Franchising in the US/Canada/Mexico (3 cr.)
16. MKE 323 Retail Store Management (3 cr.)
17. MKE 334 Entrepreneurship and Intrapreneurship (3 cr.)
18. MKE 336 Small Business Management (3 cr.)
19. MGM 490 Strategic Management (3 cr.)
20. Select one entrepreneurship/marketing/management course: (3 cr.)
   MKE 442 Selected Topics in Entrepreneurship (3 cr.)
   MKE 321 Principles of Advertising (3 cr.)
   MKE 322 Sales Force Management (3 cr.)
   MKE 325 Marketing Channels Strategy (3 cr.)
   MKE 328 Services Marketing (3 cr.)
   MKE 422 Business-to-Business Marketing (3 cr.)
   MKE 442 Selected Marketing Topics (3 cr.)*
   MGM 444 Selected Topics in Management (3 cr.)
Other course approved by department chair.
*May not take same topics course to satisfy #15 and #20.
21. Select one course (3 cr.):
   MKE 498 Internship (3 cr.)
   MKE 499 Independent Study (3 cr.)

**B. Cognate Requirements:** (31-33 cr.)
1. BUS 203 Business Ethics and Modern Society (3 cr.) or
   CMM 101 Introduction to Public Speaking (3 cr.)
2. MAT 221 Calculus for the Life, Mgmt and Social Sciences I (3 cr.) or
   MAT 224 Calculus I (4 cr.)

**TOTAL CREDITS minimum 120**

(including General Education Requirements)

### Global Supply Chain Management Major

**Bachelor of Science**

**Curriculum 0294 Requirements**

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1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. BUS 388 Seminar in Professionalism (AWR) (3 cr.)
5. ECO 110 Introduction to Microeconomics (3 cr.)
6. ECO 391 International Trade and Finance (3 cr.)
7. MME 317 Intro to Bus and Eco in Hispanic Cultures (3 cr.)
8. MKE 326 International Marketing Operations (3 cr.)
9. MKE 442 Selected Topics: Franchising in the US/Canada/Mexico (3 cr.)
10. MKE 323 Retail Store Management (3 cr.)
11. MKE 334 Entrepreneurship and Intrapreneurship (3 cr.)
12. MKE 336 Small Business Management (3 cr.)
13. MKE 377 International Accounting (3 cr.)
14. MME 391 International Trade and Finance (3 cr.)
15. MME 326 International Marketing Operations (3 cr.)
16. MKE 442 Selected Topics: Franchising in the US/Canada/Mexico (3 cr.)
17. MKE 323 Retail Store Management (3 cr.)
18. MKE 334 Entrepreneurship and Intrapreneurship (3 cr.)
19. MGM 490 Strategic Management (3 cr.)
20. Select one entrepreneurship/marketing/management course: (3 cr.)
   MKE 442 Selected Topics in Entrepreneurship (3 cr.)
   MKE 321 Principles of Advertising (3 cr.)
   MKE 322 Sales Force Management (3 cr.)
   MKE 325 Marketing Channels Strategy (3 cr.)
   MKE 328 Services Marketing (3 cr.)
   MKE 422 Business-to-Business Marketing (3 cr.)
   MKE 442 Selected Marketing Topics (3 cr.)*
   MGM 444 Selected Topics in Management (3 cr.)
Other course approved by department chair.
*May not take same topics course to satisfy #15 and #20.
21. Select one course (3 cr.):
   MKE 498 Internship (3 cr.)
   MKE 499 Independent Study (3 cr.)

**TOTAL CREDITS minimum 120**

(including General Education Requirements)

### ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in all accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A minimum of 30 major (ACC, BUS, ECO, FIN, MGM, MKE) credits completed at Plattsburgh.
### Academic Departments, Centers, and Major Programs

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<th>Course Code</th>
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<td>Introduction to Macroeconomics</td>
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<td>7. ECO 260</td>
<td>Economics Statistics I</td>
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<td>8. ECO 362</td>
<td>Business Statistics II</td>
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<td>9. FIN 355</td>
<td>Principles of Finance</td>
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<td>10. MGM 275</td>
<td>Business Applications &amp; Information Systems</td>
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<td>11. MGM 280</td>
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<td>12. MGM 350</td>
<td>Quantitative Analysis for Prod. Systems</td>
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<td>13. MGM 370</td>
<td>Intro to Supply Chain Mgmt</td>
<td>3 cr.</td>
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<td>14. MGM 478</td>
<td>Global Operations Mgmt</td>
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<td>15. MGM 495</td>
<td>Global Supply Chain Strategy</td>
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<td>Strategic Management</td>
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<td>17. MKE 290</td>
<td>Principles of Marketing</td>
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<td>18. MKE 325</td>
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<td>19. MKE 402</td>
<td>Procurement</td>
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<td>MKE 422 Business to Business Marketing</td>
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<td>MGM 435 Transportation, Logistics, and Theory of</td>
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<td>ACC 305 Cost Accounting</td>
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<td>ACC 377 International Accounting</td>
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<td>MGM 375 Project/Process Management</td>
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<td>MGM 378 Quality Management</td>
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<td>MGM 440 Business Information Systems</td>
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<td>MGM 446 Modern Manufacturing Management</td>
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<td>MKE 401 Interactive Marketing and E-Commerce</td>
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<td>Select one of the following:</td>
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<tr>
<td></td>
<td>ACC 380 International Uniform Commercial Code</td>
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<td>ACC 470 U.S. Customs Brokerage Laws</td>
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<td>MGM 447 Lean Organizing &amp; Manufacturing</td>
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<td>MKE 333 Canadian and U.S. Business</td>
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<td>MKE 375 Warehousing and Inventory Management</td>
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<td>MKE 403 Cross Border Goods and Human Services</td>
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<tr>
<td>23. MGM/MKE 498</td>
<td>Global Supply Chain Internship</td>
<td>(3 cr.)</td>
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</table>

### Additional Degree Requirements:

1. A minimum overall GPA of 2.0 in all accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A majority of all accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses must be taken at Plattsburgh.

### International Business Major

**Bachelor of Science Curriculum 0106 Requirements**

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<td>4. ACC 377 International Accounting (3 cr.)</td>
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<td>5. BUS 388 Seminar in Professionalism (AWR) (3 cr.)</td>
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<td>9. ECO 362 Business Statistics II (3 cr.)</td>
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<td>10. ECO 391 International Trade and Finance (3 cr.)</td>
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<td>11. FIN 355 Principles of Finance (3 cr.)</td>
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<td>12. FIN 400 International Management (3 cr.)</td>
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<td>13. MGM 275 Business Applications &amp; Information Systems (3 cr.)</td>
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<td>15. MKE 290 Principles of Marketing (3 cr.)</td>
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<td>16. MGM 315 International Business Management (3 cr.)</td>
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<td>18. MKE 326 International Marketing (3 cr.)</td>
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<td>19. MGM 350 Quantitative Analysis Models (3 cr.)</td>
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<td>21. Business/Economics elective: 300/400 level (3 cr.)</td>
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<td>B. Cognate Requirements: (6-7 cr.)</td>
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<td>MAT 224 Calculus I (4 cr.)</td>
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**TOTAL CREDITS minimum 120**

(including General Education Requirements)
**ADDITIONAL DEGREE REQUIREMENTS:**
1. A minimum overall GPA of 2.0 in accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A minimum of 28 (ACC, BUS, ECO, FIN, MGM, MKE) major credit hours completed at Plattsburgh.

**Management Major**
Bachelor of Science
Curriculum 0107* or 0295** Requirements

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<td>12. MKE 290 Principles of Marketing (3 cr.)</td>
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<td>13. MGM 310 Human Resource Management (3 cr.)</td>
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<td>14. MGM 311 Organizational Behavior (3 cr.)</td>
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<td>15. MGM 350 Quantitative Analysis Models (3 cr.)</td>
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<td>16. MGM 445 Operations Management (3 cr.)</td>
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<td>17. MGM 490 Strategic Management (3 cr.)</td>
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<td>MGM 316 Comparative &amp; Multinational Mgmt (3 cr.)</td>
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<td>19. Select three courses (9 cr.)</td>
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<tr>
<td>MGM 313 Ethics in Business Management (3 cr.)</td>
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<td>MGM 314 Labor Relations (3 cr.)</td>
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<td>MGM 318 Health Care Management (3 cr.)</td>
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<td>MGM 333 Canadian and U.S. Business: A Comparative View (3 cr.)</td>
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<td>MKE 334 Entrepreneurship and Intrapreneurship (3 cr.)</td>
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<td>MGM 415 Organization Theory (3 cr.)</td>
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<td>MGM 434 Gender/Mgmt: Issues and Strategies (3 cr.)</td>
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<td>MGM 440 Management Info Systems (3 cr.)</td>
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**TOTAL CREDITS**: minimum 120 (including General Education Requirements)

**ADDITIONAL DEGREE REQUIREMENTS:**
1. A minimum overall GPA of 2.0 in accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A minimum of 28 (ACC, BUS, ECO, FIN, MGM, MKE) major credit hours completed at Plattsburgh.

*Curriculum code for students taking most courses at SUNY Plattsburgh’s main campus.
**Curriculum code for students taking most courses at SUNY Plattsburgh’s Extension Center.

**Marketing Major**
Bachelor of Science
Curriculum 0108 Requirements

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<td>MGM 313 Ethics in Business Management (3 cr.)</td>
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<td>MGM 314 Labor Relations (3 cr.)</td>
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<td>MGM 315 International Business Mgmt (3 cr.)</td>
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<td>MGM 316 Comparative and Multinational Management (3 cr.)</td>
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<td>MGM 318 Health Care Management (3 cr.)</td>
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<td>MGM 333 Canadian and U.S. Business: A Comparative View (3 cr.)</td>
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<td>MKE 334 Entrepreneurship and Intrapreneurship (3 cr.)</td>
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<td>MGM 415 Organization Theory (3 cr.)</td>
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<td>MGM 434 Gender/Mgmt: Issues and Strategies (3 cr.)</td>
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<td>MGM 440 Management Info Systems (3 cr.)</td>
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</table>
15. MGM 350  Quantitative Analysis Models (3 cr.)
16. MKE 480  Marketing Strategy (3 cr.)
17. MGM 490  Strategic Management (3 cr.)
18. Select one course: (3 cr.)
   MKE 321  Principles of Advertising (3 cr.) or
   MKE 322  Sales Force Management (3 cr.)
19. Select three courses: (9 cr.)
   MKE 321  Principles of Advertising (3 cr.)*
   MKE 322  Sales Force Management (3 cr.)*
   MKE 323  Retail Store Management (3 cr.)
   MKE 325  Marketing Channels Strategy (3 cr.)
   MKE 328  Services Marketing (3 cr.)
   MKE 421  Consumer Behavior (3 cr.)
   MKE 422  Business-to-Business Marketing (3 cr.)
   MKE 442  Selected Marketing Topics (3 cr.)
   MKE 498  Marketing Internship (3 cr.)*

   *May not take MKE 321 or MKE 322 if taken to satisfy Section 18 above.

B. Cognate Requirements: (6-7 cr.)
   1. BUS 203  Business Ethics and Modern Society (3 cr.) or
      CMM 101  Intro to Public Speaking (3 cr.)
   2. MAT 221  Calculus for Life, Management, and Social Sciences I (3 cr.) or
      MAT 224  Calculus I (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in accounting, economics, entrepreneurship, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A minimum of 30 major (ACC, BUS, ECO, FIN, MGM, MKE) credits completed at Plattsburgh.

Economics Major
Bachelor of Arts or Bachelor of Science
Curriculum 0709 Requirements

CREDITS

MAJOR REQUIREMENTS 45-46
A. Departmental Requirements: (42 cr.)
   1. ECO 110  Introduction to Microeconomics (3 cr.)
   2. ECO 111  Introduction to Macroeconomics (3 cr.)
   3. ECO 201  Intermediate Microeconomics (3 cr.)
   4. ECO 202  Intermediate Macroeconomics (3 cr.)
   5. ECO 260  Economics Statistics I (3 cr.)
   6. ECO 362  Business Statistics II (3 cr.)
   7. ECO 392  History of Economic Thought (3 cr.)
   8. ECO 435  Economic Issues (AWR) (3 cr.)
   9. ECO 470  Introduction to Econometrics (3 cr.)
  10. ECO 490  Seminar in Economic Problems (3 cr.)
  11. Economics electives: (12 cr.)

Finance Major
Bachelor of Science
Curriculum 0698 Requirements

CREDITS

MAJOR REQUIREMENTS 72-73
A. Departmental Requirements: (66 cr.)
   1. ACC 201  Principles of Accounting I (3 cr.)
   2. ACC 202  Principles of Accounting II (3 cr.)
   3. ACC 351  Legal Environment of Business (3 cr.)
   4. BUS 388  Seminar in Professionalism (AWR) (3 cr.)
   5. ECO 110  Introduction to Microeconomics (3 cr.)
   6. ECO 111  Introduction to Macroeconomics (3 cr.)
   7. ECO 201  Intermediate Microeconomics (3 cr.)
   8. ECO 202  Intermediate Macroeconomics (3 cr.)
   9. ECO 260  Economics Statistics I (3 cr.)
  10. ECO 362  Business Statistics II (3 cr.)
  11. ECO 470  Econometrics for Economics and Finance (3 cr.)
  12. FIN 350  Financial Planning (3 cr.)
  13. FIN 355  Principles of Finance (3 cr.)
  14. FIN 385  Corporate Financial Mgmt (3 cr.)
  15. FIN 390  Money and Banking (3 cr.)
  16. FIN 396  Money, Capital and Derivative Markets (3 cr.)
  17. FIN 400  International Corporate Finance (3 cr.)
  18. FIN 420  Portfolio Management Theory (3 cr.)
  19. FIN 490  Senior Seminar in Finance (3 cr.)
  20. MGM 275  Business Applications and Information Systems (3 cr.)
  21. MGM 280  Principles of Management (3 cr.)
22. MKE 290 Principles of Marketing (3 cr.)

B. Cognate Requirements: (6-7 cr.)
1. BUS 203 Business Ethics and Modern Society (3 cr.) or CMM 101 Introduction to Public Speaking (3 cr.)
2. MAT 221 Calculus for the Life, Mgmt and Social Sciences I (3 cr.) or MAT 224 Calculus I (4 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in accounting, business, economics, finance, management, and marketing (ACC, BUS, ECO, FIN, MGM, MKE) courses.
2. A minimum of 31 major (ACC, BUS, ECO, FIN, MGM, MKE) credits completed at Plattsburgh.

Hotel, Restaurant and Tourism Management Major
Bachelor of Science Curriculum 0413 Requirements

CREDITS 72

MAJOR REQUIREMENTS

A. Departmental Requirements: (48 cr.)
1. HRT 181 Introduction to Hotel, Restaurant and Tourism Management (1 cr.)
2. HRT 251 Principles of Tourism (3 cr.)
3. HRT 310 Organization and Management in Hospitality Industry (3 cr.)
4. HRT 321 Hospitality Marketing (3 cr.)
5. HRT 360 Food, Beverage, and Labor Cost Control (3 cr.)
6. HRT 362 Food Service Operations Management (5 cr.)
7. HRT 383 Lodging Operations Management I (3 cr.)
8. HRT 384 Hospitality Financial Management (3 cr.)
9. HRT 462 Hospitality Law (3 cr.)
10. HRT 464 Food Service Operations Management II (5 cr.)
11. HRT 483 Lodging Operations Management II (3 cr.)
12. HRT 495 Leadership in the Hospitality Industry (AWR) (3 cr.)
13. HRT 497 HRT Field Experience (1 cr.)
14. 9 electives of credit below:
   HRT 354 International Hospitality (3 cr.)
   HRT 361 Foodservice Planning and Purchasing (3 cr.)
   HRT 364 Beverage Management (3 cr.)
   HRT 373 Applied Food and Beverage Management (3 cr.)
   HRT 387 Resort Management (3 cr.)
   HRT 397 Physical Systems Management (3 cr.)
   HRT 442 Special Topics in Hospitality Management (3 cr.)
   HRT 453 Convention/Meeting Planning Management (3 cr.)
   HRT 456 Current Issues & Trends in Tourism (3 cr.)
   HRT 498 Hospitality Management Internship (3 cr.)
   Other HRT courses by advisement.

B. Cognate Requirements: (24 cr.)
1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Accounting II (3 cr.)
3. ACC 351 Legal Environment of Business (3 cr.)
4. MGM 275 Business Applications and Information Systems (3 cr.)
5. MGM 280 Principles of Management (3 cr.)
6. MGM 290 Principles of Marketing (3 cr.)
7. BUS 203 Business Ethics and Modern Society (3 cr.) or CMM 101 Introduction to Public Speaking (3 cr.)
8. ECO 101 Principles of Economics (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 is required in all hotel, restaurant and tourism management (HRT) courses.
2. Students are required to complete 800 hours of hospitality industry work experience.
3. HRT 495 must be taken at SUNY Plattsburgh.

CANADIAN STUDIES PROGRAM

Associate Professor: M. Richard (coordinator)
Adjunct Faculty: E. Correa, M. Smith, J. Stoneberger

The Canadian Studies program is multidisciplinary. Students acquire a sensitivity to and an understanding of Canada’s historical, geographical, political, economic and cultural character. They select Canadian content courses from among the greatest number and variety available at any university in the country. These courses may be applied to the B.A. or minor programs in Canadian Studies or Québec Studies or used to meet general education requirements. Canadian Studies majors and
minors first take a multidisciplinary course, CAS111 Introduction to Canada. They then complete the program by enrolling in nine other courses for the major, or five for either minor, offered by cooperating departments or the Canadian Studies Program.

Canadian Studies Faculty: Twenty-five faculty associates offer more than 30 Canadian content courses on a wide variety of topics. These faculty represent 19 distinct disciplines, including history, geography, English, French, art, music, political science, literature, sociology, environmental science, communications, mass media, theatre, economics, and business.

Resident Programs in Canada: Students may participate for a semester or an academic year in resident programs at McGill University in Montréal, Université Laval in Québec City, the University of Toronto, and Carleton University in Ottawa. Intensive French language immersion programs for three-to-five week periods are also available throughout the summer at major universities in the Province of Québec. (For more information see the Study Abroad and Exchange section.)

Internships: Canadian Studies students acquire valuable skills and experience as participants in the internship programs in the United States and Canada. Internship agencies include the New York State Department of Economic Development offices in Montreal and Toronto, the Canadian Department of Foreign Affairs and International Trade and the Secretary of State in Ottawa, the Canadian Embassy in Washington, Consulates in Buffalo, New York City, and Dallas, the U.S. Embassy in Ottawa, several Canadian multinational corporations, Empire State Development Corporation, local businesses and Plattsburgh’s Center for the Study of Canada. (See the Special Programs Section of this catalog.)

Scholarships: Each semester several scholarships are available exclusively to students enrolled in Canadian Studies programs.

Club Canada and Cultural Activities: Club Canada is a student organization whose members help to plan academic, social and cultural activities. Such activities include Canada Day and Festival Québec, political and economic conferences, the guest speaker program, and regular field trips to Montréal, Québec City, Ottawa and New Brunswick. With the assistance of the Canadian Studies program, students often participate in conferences in Canada and the United States.

Canadian Studies students also benefit from the programs and resources of the Center for the Study of Canada. (See the Special Programs section of this catalog.)

---

**Canadian Studies Major**

Bachelor of Arts

**Curriculum 0740 Requirements**

**CREDITS** 48-66

**MAJOR REQUIREMENTS**

A. Program Requirements: (30 cr.)

1. **Introduction to the Field**
   - CAS 111 Introduction to Canada (3 cr.)

2. **Canadian Studies Content Courses** (18 cr.)
   At least one course from at least five of the following six categories. Courses completed at institutions in Canada (or elsewhere) are counted toward Canadian Studies content courses where applicable.

   **a. Geographic Foundations**
   - GEG 307 Urban Geography & Planning (3 cr.)
   - GEG 316 Geography of Canada (3 cr.)

   **b. Historical Foundations**
   - HIS 171 History of Canada to the 1860s (3 cr.)
   - HIS 172 History of Canada from the 1860s (3 cr.)
   - HIS 347 Iroquois World to 1800 (3 cr.)
   - HIS 370 History of Canadian Women (3 cr.)
   - HIS 372 North America and the World (3 cr.)
   - HIS 373 Twentieth Century Canada (3 cr.)
   - CAS/HIS 375 Borderland and Migration History: Canada and the United States (3 cr.)
   - CAS/HIS 379 Québec in the United States: Franco-American History and Culture (3 cr.)

   **c. Political Foundations**
   - PSC 325 Canadian Politics (3 cr.)

   **d. Economic/Business Foundations**
   - MGM 333 Canadian and U.S. Business: A Comparative View (3 cr.)
   - MKE 442 Selected Marketing Topics: Franchising in the U.S., Canada, and Mexico (3 cr.)
   - ECO 355 The Canadian Economy (3 cr.)

   **e. Cultural and Social Foundations**
   - CAS 215 Canadian Art Survey (3 cr.)
   - CAS 216 Inuit Art (3 cr.)
   - CAS 413 Topics in Canadian Art (3 cr.)
   - ENG 367 Canadian Fiction (3 cr.)
   - CAS 358/CMM 358 Canadian Cinema: Past & Present (3 cr.)
   - SOC 325 Sociology of Urban Life in North America (3 cr.)
   - SWK 304 Social Services in Comparative Perspective (AWR) (3 cr.)

   **f. Québec Foundations**
   Credits from Québec content courses taken at a Canadian university may also be applied to this category.
Students of chemistry receive a sound foundation in the basic areas of inorganic, organic, analytical, and physical chemistry in preparation as professionals in the chemistry field. Along with core and upper-level chemistry courses, the requirements include fundamental courses in mathematics and physics and options in the humanities, social sciences, and other sciences as General Education requirements or free electives. Students are encouraged to participate in research projects with faculty and have access to a variety of sophisticated instrumentation in courses and in research.

Plattsburgh State’s Chemistry Department has been accredited since 1976 by the Committee on Professional Training of the American Chemical Society (ACS).

B.A. in Chemistry: This program consists of eight credits in mathematics, eight credits in physics and 41 credit hours in the major, including 34 credits of core courses in chemistry, four credits in advanced writing and chemistry seminar, and three credits in advanced chemistry electives. This curriculum allows students to specialize in another area in addition to chemistry. Environmental chemistry is among the more popular secondary areas of specialization. Students may also select courses as pre-professional requirements for graduate study in medicine, veterinary medicine and dentistry. Elective hours may be selected through advisement to fulfill the American Chemical Society’s additional requirements for certification.

B.A. in Chemistry: Study Option in Environmental Chemistry: Students electing this option acquire technical and intellectual skills necessary to work on chemical problems arising from society’s technological impact on the environment. Course requirements are flexible, enabling each student to pursue individual goals while learning the fundamental science necessary to work effectively in this field.

B.S. in Chemistry—ACS Certification: The program leads to ACS certification for the student. It expands upon the core B.A. program by specifying additional courses that will satisfy the ACS requirements for total laboratory hours, instrumental methods, biochemistry, and inorganic chemistry.

B.A./M.S.T. Chemistry/Adolescence Education: This combined degree program is for students who seek adolescence education teacher certification in chemistry. For more information see the Combined Programs section of this catalog.

B.S. Biochemistry Program: This program provides the depth of knowledge and skill that students need to prepare for careers in health, nutritional, or biotechnical fields (e.g., medicine, dentistry, food chemistry, genetic engineering, and industrial enzymology). It includes a solid foundation in biology, chemistry, and physics; but it is flexible enough to be tailored to meet each student’s particular needs or goals. The basic program includes introductory and organic chemistry, general biology, physics, calculus, statistics, genetics, cell geology, and biochemistry. Written and oral communication skills are emphasized in laboratory research. See listing under Biochemistry.
B.A. in Chemistry—Engineering Study Option: Students in this option complete three years of study (95 credits) at Plattsburgh and two years at an accredited engineering college. Students who complete all requirements receive a B.A. in chemistry from Plattsburgh and a B.S. in chemical engineering from the engineering college. The requirements at Plattsburgh include completion of the college’s broad liberal arts General Education program, an additional 11 credit hours in mathematics, three credits in physics, four credits in computer science, three credits in advanced writing and 31 credits in the chemistry core courses.

Chemistry Minor: Students in programs with a strong chemistry component should inquire about requirements for a minor in chemistry through the chemistry department. A wide choice of courses is available to complete this minor, involving 18-21 credit hours. See academic minors for further details.

Chemistry Major

Bachelor of Arts
Curriculum 0713 Requirements

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<tr>
<th>MAJOR REQUIREMENTS</th>
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<td>CREDITS 57</td>
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A. Departmental Requirements: (40 cr.)
1. CHE 111 Fund Principles of Chemistry I (4 cr.)
2. CHE 112 Fund Principles of Chemistry II (4 cr.)
3. Select two courses from one group: (8 cr.)
   - Group 1
     CHE 241 Organic Chemistry I (4 cr.)
     CHE 242 Organic Chemistry II (4 cr.)
   - Group 2
     CHE 240 Fund of Organic Chemistry (5 cr.)
     CHE 401 Biochemistry (3 cr.)
4. CHE 321 Quantitative Chemistry (4 cr.)
5. CHE 391 Written & Oral Reports (AWR) (3 cr.)
6. CHE 430 Inorganic Chemistry I (3 cr.)
7. CHE 431 Inorganic Chemistry II (4 cr.)
8. CHE 455 Physical Chemistry I (4 cr.)
9. CHE 456 Physical Chemistry II (4 cr.)
10. CHE 491 Chemistry Seminar I (1 cr.)
11. CHE 495 Undergraduate Research (3 cr.)
12. CHE 400-level chemistry electives (3 cr.)
   (Students may not use CHE 496 or CHE 498 credits to satisfy this requirement.)

B. Cognate Requirements: (16 cr.)
1. MAT 224 Calculus I (4 cr.)
2. MAT 225 Calculus II (4 cr.)
3. PHY 111 General Physics I (4 cr.)
4. PHY 112 General Physics II (4 cr.)

TOTAL CREDITS 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in all chemistry (CHE) courses.
2. Chemistry majors will be advised to repeat any course in which they receive a grade below a C.
3. If CHE241/CHE242 are taken to satisfy departmental requirement, CHE401 may be counted under item nine.

American Chemical Society Certification: Students who would like to receive ACS Certification should include in their advanced electives CHE 431 Inorganic Chemistry plus four credit hours of an advanced chemistry course having a laboratory requirement using instrumental methods. Consult the chairperson for further information and possible variations.

Chemistry Major
Bachelor of Science
Curriculum 0771 Requirements

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<th>MAJOR REQUIREMENTS</th>
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<td>A. Departmental Requirements: (49 cr.)</td>
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<td>1. CHE 111 Fund Principles of Chemistry I (4 cr.)</td>
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<td>2. CHE 112 Fund Principles of Chemistry II (4 cr.)</td>
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<td>3. CHE 241 Organic Chemistry I (4 cr.)</td>
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<td>4. CHE 242 Organic Chemistry II (4 cr.)</td>
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<td>5. CHE 321 Quantitative Chemistry (4 cr.)</td>
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<td>6. CHE 391 Written &amp; Oral Reports (AWR) (3 cr.)</td>
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<td>7. CHE 401 Biochemistry (3 cr.)</td>
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<td>8. CHE 421 Advanced Analytical Chemistry (Instrumental) (4 cr.)</td>
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<td>9. CHE 430 Inorganic Chemistry I (3 cr.)</td>
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<td>10. CHE 431 Inorganic Chemistry II (4 cr.)</td>
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<td>11. CHE 455 Physical Chemistry I (4 cr.)</td>
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<td>12. CHE 456 Physical Chemistry II (4 cr.)</td>
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<td>13. CHE 491 Chemistry Seminar (1 cr.)</td>
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<td>14. CHE 495 Undergraduate Research (3 cr.)</td>
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B. Cognate Requirements: (16 cr.)
1. MAT 224 Calculus I (4 cr.)
2. MAT 225 Calculus II (4 cr.)
3. PHY 111 General Physics I (4 cr.)
4. PHY 112 General Physics II (4 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in all chemistry (CHE) courses. Chemistry majors will be advised to repeat any course in which they receive a grade below a C.

Note: This program is American Chemical Society (ACS) certified.
### Chemistry Major

**Bachelor of Arts**

(Study Option in Engineering/Plattsburgh Component)

Curriculum 0752 Requirements

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<td><strong>A. Departmental Requirements:</strong> (34 cr.)</td>
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<td>2. CHE 112 Fund Principles of Chemistry II (4 cr.)</td>
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<td>3. CHE 241 Organic Chemistry I (4 cr.)</td>
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<td>4. CHE 242 Organic Chemistry II (4 cr.)</td>
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<td>5. CHE 243 Organic Chemistry III (4 cr.)</td>
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<td>6. CHE 308 Environmental Chemistry (3 cr.)</td>
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<td>7. CHE 321 Quantitative Chemistry (4 cr.)</td>
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<td>8. CHE 391 Written &amp; Oral Reports (AWR) (3 cr.)</td>
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<td>9. CHE 430 Inorganic Chemistry I (3 cr.)</td>
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<td>10. CHE 455 Physical Chemistry I (4 cr.)</td>
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<td>11. CHE 456 Physical Chemistry II (4 cr.)</td>
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<td><strong>B. Cognate Requirements:</strong> (26 cr.)</td>
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<td>1. MAT 224 Calculus (4 cr.)</td>
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<td>3. MAT 326 Multivariable Calculus with Linear Algebra (4 cr.)</td>
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<td>4. MAT 426 Differential Equations (3 cr.)</td>
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<td>5. PHY 111 General Physics I (4 cr.)</td>
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<td>7. PHY 314 Introduction to Modern Physics (3 cr.)</td>
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**TOTAL CREDITS**

*minimum 120*

( including General Education Requirements)

* Remaining course work must include the successful completion of a chemical engineering program at an accredited school of engineering. Upon documented notification of the successful completion of the engineering degree and the successful completion of the above Plattsburgh program, including general education and other college-wide requirements, the students receive a B.A. in chemistry from Plattsburgh. Clarkson University has agreed to give junior standing to a student who has completed the above requirements. The Accreditation Board of Engineering and Technology, which accredits many engineering programs, stipulates the general education courses may not be skills courses (e.g., introductory modern languages, band, chorale, drawing, painting, photography, accounting, surveying, etc.).

**ADDITIONAL DEGREE REQUIREMENTS:**

1. A minimum overall GPA of 2.0 in all chemistry (CHE) courses. Chemistry majors will be advised to repeat any course in which they receive a grade below C.

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### Chemistry Major

**Bachelor of Arts**

(Study Option in Environmental Chemistry)

Curriculum 0775 Requirements

<table>
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<tr>
<th>CREDITS</th>
<th>MAJOR REQUIREMENTS</th>
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<tbody>
<tr>
<td><strong>A. Departmental Requirements:</strong> (46-48 cr.)</td>
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<tr>
<td>1. Chemistry (37-39 cr.)</td>
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<td>a. CHE 111 Fund Principles Chemistry I (4 cr.)</td>
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<td>b. CHE 112 Fund Principles Chemistry II (4 cr.)</td>
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<td>c. CHE 240 Fund of Organic Chemistry (5 cr.)</td>
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<td>d. CHE 308 Environmental Chemistry (3 cr.)</td>
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<td>e. CHE 391 Written &amp; Oral Reports (AWR) (3 cr.)</td>
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<tr>
<td>2. Environmental Science (9 cr.)</td>
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<td>Nine additional credits of ENV or GEL courses at the 200 level and above excluding ENV 340 and ENV 437.</td>
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<td><strong>B. Cognate Requirements:</strong> (16 cr.)</td>
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<td>1. MAT 224 Calculus I (4 cr.)</td>
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<td>2. MAT 225 Calculus II (4 cr.)</td>
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<td>3. MAT 326 Multivariable Calculus with Linear Algebra (4 cr.)</td>
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<td>4. PHY 111 General Physics I (4 cr.)</td>
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<td>5. PHY 112 General Physics II (4 cr.)</td>
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<tr>
<td>6. PHY 314 Introduction to Modern Physics (3 cr.)</td>
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</table>

**ADDITIONAL DEGREE REQUIREMENTS:**

1. A minimum overall GPA of 2.0 in all chemistry (CHE) and required environmental science (ENV) courses.

**American Chemical Society Certification:** Students wishing to receive ACS Certification will need certain additional chemistry courses. Consult the chairperson for more information.
The Department of Communication offers a comprehensive communication studies program in four distinct areas:

- TV-Video Production/Broadcast Journalism
- Audio-Radio/Digital Media Production
- Public Relations/Organizational Communication
- Communication Studies

As part of these four majors, students may select from seven specific concentrations and receive a B.A. or a B.S. in any major. Our students receive a solid liberal-arts education and are taught to think creatively, critically, and responsibly.

The TV-Video Production/Broadcast Journalism Major gives students the ability to write script, shoot and edit videotape, and to direct and produce multi-camera live TV programs (both studio and field) using cutting edge digital equipment. Students in this major choose to concentrate in either Television-Video Production or Broadcast Journalism. Those students concentrating on Television-Video Production are preparing for careers in producing, directing, acting, editing and various other production positions in both the broadcast and non-broadcast fields. The Broadcast Journalism concentration prepares students to gather, write, edit, produce and deliver electronic news. They acquire the skills necessary for the production of news, sports, and feature-length public affairs programs for radio and television broadcasting. A strong liberal arts core with courses in journalism, media ethics, on-air performance, broadcast writing and production prepares students for careers in the broadcast news industry as reporters, anchors, producers, and videographers.

The Audio-Radio/Digital Media Production Major connects students with the wide-ranging fields of audio, radio and digital media production. In this major, students learn how to write script, record and produce music for radio, television and internet applications as well as to hone their skills as on-air talent. Students can focus their study in either Audio-Radio Production or Digital Media Production. Students choosing Audio-Radio Production acquire technical proficiency with digital audio tools, understand the theoretical concepts behind a variety of media, and learn what it takes to work in radio as a production and promotion manager, sales and operations manager, or on-air talent. They also develop the ability to create a variety of audio productions for specific audiences and experience the world of music recording through hands-on field work.

The Digital Media Production concentration teaches students how to use digital technology to create, manipulate, and effectively communicate information to a variety of audiences. Through building websites, producing digital videos, and developing audio expertise, students explore rapidly developing technologies and prepare for the convergence of digitally produced media. Students studying in this area are prepared to work in a variety of technology-driven fields including website development, digital television, digital film, multimedia production and on-line publication.

Students interested in a career in corporate communication can study in our Public Relations/Organizational Communication Major. This major is ideal for the student interested in the “people” side of the business. The Public Relations/Advertising Concentration gives students both theory and experiential applications associated with public relations and advertising. A strong foundation in communication theory is enhanced by courses emphasizing writing, constituent analysis, audience research methods, message design, media selection, and campaign development and evaluation. This concentration prepares graduates to work in many facets of public and private sector promotion, including public relations, advertising, and corporate communication or to pursue post-graduate work in communication or related fields.

The Organizational/Leadership Communication Concentration focuses on the communication knowledge and skills needed to succeed as an effective leader in a wide range of community and organizational contexts. Students develop proficiencies in writing, speaking and interpersonal skills that are vital for an effective leader or manager. Students studying this concentration are prepared for a broad spectrum of careers including: human resources, management, communication consulting, politics and public service.

Students seeking a well-rounded background in communication focusing on media studies, rhetoric and public address, and human dynamics would be interested in our Communication Studies Major. This major is valuable for students interested in careers centered around personal communication such as: politics, pre-law, speech writing, and media criticism, as well as those students wishing to pursue graduate studies.

The teaching philosophy that distinguishes our program from many other undergraduate programs is the belief that a college student’s academic experience should be augmented with applied knowledge gained through practical experience. Our students expand their theoretical knowledge by operating a cable television station (PSTV), an FM radio station (WQKE) and a closed-circuit radio station (WARP). They can also participate in our
new alternative media outlet (ALT). Through these experiences, students familiarize themselves with the various aspects of producing television and radio programming formats, including newscasts, live hockey and basketball telecasting, game shows, talk shows, and music videos. Additionally, several of our courses offer experiential and service learning components that add value and enrichment to the experience. For many students, their studies culminate with a semester-long, full-time (or part-time) internship at one of more than 60 corporations, broadcasting networks and stations, advertising and public relation agencies and government offices located throughout New York State.

Audio-Radio/Digital Media Production Major
Bachelor of Arts or Bachelor of Science
Curriculum 0102 or 0109 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>A. Communication Studies Core: (22 cr.)</td>
<td>49-50</td>
</tr>
<tr>
<td>1. Introductory Courses</td>
<td></td>
</tr>
<tr>
<td>CMM 101 Introduction to Public Speaking (3 cr.)</td>
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<tr>
<td>CMM 118 Mass Media and Society (3 cr)</td>
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<tr>
<td>2. Survey &amp; History</td>
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<tr>
<td>CMM 226 Intro to Human Communication (3 cr.)</td>
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<tr>
<td>3. Culture &amp; Communication</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>CMM 301 Communication &amp; Culture (3 cr.)</td>
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<td>CMM 302 International Communication (3 cr.)</td>
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<td>CMM 316 Intercultural Communication (3 cr.)</td>
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<tr>
<td>CMM 365 Media &amp; Popular Culture (3 cr.)</td>
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<tr>
<td>4. Communication Contexts</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>CMM 288 Fundamentals of Broadcasting (3 cr.)</td>
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<tr>
<td>CMM 304 Business &amp; Professional Speaking (3 cr.)</td>
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<td>CMM 310 Small Group Communication (3 cr.)</td>
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<tr>
<td>CMM 321 Advertising in Electronic Media (3 cr.)</td>
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<tr>
<td>CMM 329 Interpersonal Communication (3 cr.)</td>
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<tr>
<td>CMM 407 Concepts of Persuasion (3 cr.)</td>
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<tr>
<td>5. Critical Thinking &amp; Analysis</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>CMM 322 Propaganda 1900-1945 (3 cr.)</td>
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<tr>
<td>CMM 323 Propaganda 1946-Present (3 cr.)</td>
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<tr>
<td>CMM 330 Criticism of the News Media (3 cr.)</td>
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<td>CMM 348 Mass Media Ethics (3 cr.)</td>
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<tr>
<td>CMM 455 Mass Media Law (3 cr.)</td>
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<tr>
<td>6. Communication Theory</td>
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<td>Select one of the following:</td>
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<tr>
<td>CMM 325 Communication Theory (3 cr.)</td>
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<td>CMM 328 Rhetorical Theories (3 cr.)</td>
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<td>CMM 490 Mass Communication Theory (3 cr.)</td>
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<td>7. Senior Seminar</td>
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<tr>
<td>CMM 491 Senior Portfolio/Assessment (1 cr.)</td>
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<tr>
<td>B. Complete the requirements of one of the following concentrations: (27-28 cr.)</td>
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<tr>
<td>1. Audio-Radio Production Concentration (Curr 0102)</td>
<td>27</td>
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<tr>
<td>Advanced Writing</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>CMM 335 Writing for Radio &amp; TV (AWR) (3 cr.)</td>
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<tr>
<td>CMM 421 Broadcast Journalism (AWR) (3 cr.)</td>
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<td>Professional Preparation</td>
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<td>Complete all of the following: (15 cr.)</td>
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<tr>
<td>CMM 209 Broadcast Announcing Practicum (1 cr.)</td>
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<tr>
<td>CMM 232 Basic Audio Production (3 cr.)</td>
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<td>CMM 428 Advanced Radio Production (4 cr.)</td>
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<tr>
<td>CMM 435 Electronic Media Management (3 cr.)</td>
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<td>CMM 464 Digital Audio Recording Applications (4 cr.)</td>
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<td>Select one of the following:</td>
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<tr>
<td>CMM 312 Multimedia Production Design (3 cr.)</td>
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<tr>
<td>JOU 317 Web Design &amp; Production (3 cr.)</td>
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<td>Advanced Applications</td>
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<td>Select six credits from the following:</td>
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<td>CMM 405 Media Sales Practicum (2 cr.)</td>
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<td>CMM 408 Field Recording Practicum (2-6 cr.)</td>
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<td>CMM 409 Radio Management Practicum (2-4 cr.)</td>
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<td>2. Digital Media Production Concentration (Curr 0109)</td>
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<td>Advanced Writing</td>
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<td>Select one of the following:</td>
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<tr>
<td>CMM 335 Writing for Radio &amp; TV (AWR) (3 cr.)</td>
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<tr>
<td>CMM 421 Broadcast Journalism (AWR) (3 cr.)</td>
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<tr>
<td>Professional Preparation</td>
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<td>Complete all of the following: (14 cr.)</td>
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<td>CMM 232 Basic Audio Production (3 cr.)</td>
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<tr>
<td>CMM 229 Basic Planning/Production TV (3 cr.)</td>
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<tr>
<td>CMM 424 Advanced Multimedia Design (4 cr.)</td>
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<tr>
<td>CMM 464 Digital Audio Recording Applications (4 cr.)</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>CMM 312 Multimedia Production Design (3 cr.)</td>
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<tr>
<td>JOU 317 Web Design &amp; Production (3 cr.)</td>
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<td>Select one of the following:</td>
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<tr>
<td>ART 205 Introduction to Graphic Design (3 cr.)</td>
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<td>CMM 315 Applied Media Aesthetics (3 cr.)</td>
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<td>CMM 338 Understanding Film (3 cr.)</td>
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<tr>
<td>Advanced Applications</td>
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<td>Select five credits from the following:</td>
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<tr>
<td>JOU 403 Online Magazine Practicum (1-2 cr.)</td>
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<tr>
<td>CMM 412 Digital Media Practicum (2-4 cr.)</td>
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<tr>
<td>CMM 436 Interactive Television (3 cr.)</td>
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</table>

TOTAL CREDITS 120 (including General Education Requirements)
ADDITIONAL DEGREE REQUIREMENTS:
1. Students must earn a minimum grade of “C” in each of three core courses - CMM 101, CMM 118, and CMM 226 - in order to fulfill the degree requirements for this major.
2. A “C” or better is required in the AWR course listed in each major.
3. There is a formal application process for the Professional Internship Course (CMM 498), with review of applicants beginning the semester prior to your desired internship. A grade of “B” or higher is required in all courses designated as prerequisites for a given internship. Consult the Department of Communication Studies’ internship coordinator to learn of the courses required for an internship in your specialty area.

TV-Video Production/
Broadcast Journalism Major
Bachelor of Arts or Bachelor of Science
Curriculum 0104 or 0197 Requirements

CREDITS
MAJOR REQUIREMENTS 51-54
A. Communication Studies Core: (22 cr.)
1. Introductory Courses
   CMM 101 Introduction to Public Speaking (3 cr.)
   CMM 118 Mass Media and Society (3 cr.)
2. Survey & History
   CMM 226 Intro to Human Communication (3 cr.)
3. Culture & Communication
   Select one of the following:
   CMM 301 Communication & Culture (3 cr.)
   CMM 302 International Communication (3 cr.)
   CMM 316 Intercultural Communication (3 cr.)
   CMM 365 Media & Popular Culture (3 cr.)
4. Communication Contexts
   Select one of the following:
   CMM 304 Business & Professional Speaking (3 cr.)
   CMM 310 Small Group Communication (3 cr.)
   CMM 321 Advertising in Electronic Media (3 cr.)
   CMM 329 Interpersonal Communication (3 cr.)
   CMM 407 Concepts of Persuasion (3 cr.)
5. Critical Thinking & Analysis
   Select one of the following:
   CMM 322 Propaganda 1900-1945 (3 cr.)
   CMM 323 Propaganda 1946-Present (3 cr.)
   CMM 330 Criticism of the News Media (3 cr.)
   CMM 348 Mass Media Ethics (3 cr.)
   CMM 455 Mass Media Law (3 cr.)
6. Communication Theory
   Select one of the following:
   CMM 325 Communication Theory (3 cr.)
   CMM 328 Thetorical Theories (3 cr.)
   CMM 490 Mass Communication Theory (3 cr.)
7. Senior Seminar
   CMM 491 Senior Portfolio/Assessment (1 cr.)
B. Complete the requirements of one of the following concentrations: (29-32 cr.)
1. TV-Video Production Concentration (Curr 0104) 29-31
   Professional Preparation
   Complete all of the following: (13 cr.)
   CMM 229 Basic Planning/Production for TV (3 cr.)
   CMM 232 Basic Audio Production (3 cr.)
   CMM 335 Writing for Radio & TV (AWR) (3 cr.)
   CMM 375 Television Studio Production (4 cr.)
   Select one of the following:
   CMM 288 Fundamentals of Broadcasting (3 cr.)
   CMM 315 Applied Media Aesthetics (3 cr.)
   CMM 338 Understanding Film (3 cr.)
   Advanced Applications
   Select four of the following:
   CMM 312 Multimedia Production Design (3 cr.)
   CMM 385 Linear & Non-Linear Editing (3 cr.)
   CMM 400 Producing the Documentary (4 cr.)
   CMM 420 Non-Broadcast TV Production (4 cr.)
   CMM 429 TV Field Acting & Production (4 cr.)
   CMM 435 Electronic Media Management (3 cr.)
2. Broadcast Journalism Concentration (Curr 0197) 32
   Professional Preparation
   Select two of the following (minimum of 6 credits)
   ECO 101 Principles of Economics (3 cr.)
   ENV 101 Introduction to Environmental Science (3 cr.)
   GEG 123 World Geography: Developing World (3 cr.)
   CMM 202 Forensics Participation (1-3 cr.)
   PSC 240 State & Local Government (3 cr.)
   CMM 288 Fundamentals of Broadcasting (3 cr.)
   Advanced Applications
   Complete all of the following:
   CMM 209 Broadcast Announcing Practicum (1 cr.)
   CMM 233 TV Station Operations (2 cr.)
   CMM 229 Basic Planning/Production for TV (3 cr.)
   CMM 421 Broadcast Journalism (AWR) (3 cr.)
   JOU 206 Introduction to News Writing (3 cr.)
   JOU 308 Reporting & News Writing (4 cr.)
   CMM 334 On-Camera Performance (3 cr.)
   CMM 458 Directing & Producing TV News (3 cr.)
   CMM 459 Advanced TV News Production (4 cr.)
TOTAL CREDITS 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. Students must earn a minimum grade of “C” in each of three core courses - CMM 101, CMM 118, and CMM
226 - in order to fulfill the degree requirements for this major.
2. A “C” or better is required in the AWR course listed in each major.
3. There is a formal application process for the Professional Internship Course (CMM 498), with review of applicants beginning the semester prior to your desired internship. A grade of “B” or higher is required in all courses designated as prerequisites for a given internship. Consult the Department of Communication Studies’ internship coordinator to learn of the courses required for an internship in your specialty area.

Public Relations/Organizational Communication Major
Bachelor of Arts or Bachelor of Science
Curriculum 0228 or 0229 Requirements

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>49-52</th>
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</thead>
</table>

**MAJOR REQUIREMENTS**

A. Communication Studies Core: (22 cr.)

1. Introductory Courses
   - CMM 101 Introduction to Public Speaking (3 cr.)
   - CMM 118 Mass Media and Society (3 cr)
2. Survey & History
   - CMM 226 Intro. to Human Communication (3 cr.)
3. Organizational Foundations
   Complete all of the following:
   - CMM 422 Research Methods in Comm. (3 cr.)
   - CMM 470 Organizational Communication (3 cr.)

**C. Culture & Communication**

Select one of the following:
- CMM 301 Communication & Culture (3 cr.)
- CMM 302 International Communication (3 cr.)
- CMM 316 Intercultural Communication (3 cr.)
- CMM 365 Media & Popular Culture (3 cr.)

**D. Communication Theory**

Select one of the following:
- CMM 325 Communication Theory (3 cr.)
- CMM 328 Rhetorical Theories (3 cr.)
- CMM 490 Mass Communication Theory (3 cr.)

6. Senior Seminar
   - CMM 491 Senior Portfolio/Assessment (1 cr.)

B. Complete the requirements of one of the following concentrations: (27-30 cr.)

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<th>30</th>
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</table>

1. Public Relations/Advertising (Curr 0229) Advanced Writing
   Select one of the following:
   - CMM 335 Writing for Radio & TV (AWR) (3)
   - CMM 421 Broadcast Journalism (AWR) (3)

**Professional Preparation**
Complete all of the following:(12 cr.)
- JOU 206 Introduction to News Writing (3 cr.)
- CMM 304 Business & Professional Speaking (3 cr.)
- CMM 311 Public Relations (3 cr.)
- CMM 321 Advertising in Electronic Media (3 cr.)

**Critical Thinking & Analysis**
Select one of the following:
- CMM 288 Fundamentals of Broadcasting (3 cr.)
- CMM 322 Propaganda 1900-1945 (3 cr.)
- CMM 323 Propaganda 1945-Present (3 cr.)
- CMM 348 Mass Media Ethics (3 cr.)
- CMM 407 Concepts of Persuasion (3 cr.)
- CMM 455 Mass Media Law (3 cr.)

**Advanced Applications**
Select four of the following, but must take
- CMM 466 or CMM 468:
  - CMM 229 Basic Planning/Production TV (3 cr.)
  - CMM 232 Basic Audio Production (3 cr.)
  - ENG 304 Technical & Professional Writing (3 cr.)
  - CMM 310 Small Group Communication (3 cr.)
  - CMM 312 Multimedia Production Design (3 cr.)
  - CMM 406 Speechwriting (3 cr.)
  - JOU 404 Desktop Publishing (3 cr.)
- CMM 435 Electronic Media Management (3 cr.)
- CMM 477 Communication Training & Development (3 cr.)
- CMM 466 Adv Public Relations Methods (3 cr.)
- CMM 468 Adv Advertising Strategies (3 cr.)

2. Organizational Leadership Communication Concentration (Curr 0228) 27

**Professional Preparation**
Complete all of the following:
- CMM 304 Business & Professional Speaking (3 cr.)
- CMM 329 Interpersonal Communication (AWR) (3 cr.)
- CMM 406 Speechwriting (3 cr.)
- CMM 410 Leadership Communication (3 cr.)

**Critical Thinking & Analysis**
Select one of the following:
- CMM 288 Fundamentals of Broadcasting (3 cr.)
- CMM 307 Argumentation & Reasoning (3 cr.)
- CMM 407 Concepts of Persuasion (3 cr.)

**Advanced Applications**
Select four of the following:
- CMM 310 Small Group Communication (3 cr.)
- CMM 311 Public Relations (3 cr.)
- CMM 312 Multimedia Production Design (3 cr.)
- CMM 321 Advertising in Electronic Media (3 cr.)
- CMM 435 Electronic Media Management (3 cr.)
ENG 304  Technical & Professional Writing (3 cr.)
JOU 404  Desktop Publishing (3 cr.)

TOTAL CREDITS  120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. Students must earn a minimum grade of “C” in each of three core courses - CMM 101, CMM 118, and CMM 226 - in order to fulfill the degree requirements for this major.
2. A “C” or better is required in the AWR course listed in each major.
3. There is a formal application process for the Professional Internship Course (CMM 498), with review of applicants beginning the semester prior to your desired internship. A grade of “B” or higher is required in all courses designated as prerequisites for a given internship. Consult the Department of Communication Studies’ internship coordinator to learn of the courses required for an internship in your specialty area.

Communication Studies Major
Bachelor of Arts or Bachelor of Science
Curriculum 0103 Requirements

CREDITS 49

MAJOR REQUIREMENTS

A. Communication Studies Core: (22 cr.)
1. Introductory Courses
   CMM 101  Introduction to Public Speaking (3 cr.)
   CMM 118  Mass Media and Society (3 cr)
2. Survey & History
   CMM 226  Intro. to Human Communication (3 cr.)
3. Communication Theory
   Select two of the following:
   CMM 325  Communication Theory (3 cr.)
   CMM 328  Rhetorical Theories (3 cr.)
   CMM 490  Mass Communication Theory (3 cr.)
4. Research & Writing
   Complete all of the following:
   CMM 416  Rhetorical Criticism (AWR) (3 cr.)
   CMM 422  Research Methods in Comm. (3 cr.)
5. Senior Seminar
   CMM 491  Senior Portfolio/Assessment (1 cr.)

B. Rhetoric & Public Address (9 cr.)
1. Complete 2 credits from the following:
   CMM 202  Forensics Participation (1-3 cr.)
   CMM 304  Business & Professional Speaking (3 cr.)
COMMUNICATION DISORDERS AND SCIENCES DEPARTMENT

Professors: P. Coppens (chairperson), R. Davis, R. Domenico, R. Hamernik, M. Morgan, R. Wacker-Mundy
Associate Professors: S. Hungerford
Lecturers: C. Conners, K. Gonyo, S. Macner
Clinic Director: N. Allen
Adjunct Faculty: Five positions

The B.A./B.S. in communication disorders and sciences (723 curriculum) is a pre-professional track to prepare students for a career as a speech-language pathologist or audiologist. Courses focus on the scientific basis and nature of human communication, its disorders, assessment and remediation. Students study the normal processes of hearing, speech and language development and their disorders such as articulation and phonological disorders, language-learning delays/disorders, stuttering, aphasia, dysarthria, autism, cleft palate, voice disorders, hearing impairment, deafness, and others. Highly qualified faculty members, who have an extensive background in the evaluation and treatment of speech, language and hearing disorders, teach all of the courses. The CDS department’s mission is to effectively prepare students to meet the challenges of our professions by providing quality instruction, modeling/mentoring, and curricular changes which reflect our diverse society in accordance with the accepted standards of our professions. The department offers a comprehensive curriculum, which integrates academic knowledge and clinical competencies. The communication disorders and sciences curriculum meets all undergraduate requirements for certification with the American Speech-Language-Hearing Association and all undergraduate coursework requirements for New York State Licensure.

The goal of the undergraduate program is to provide a solid foundation for the development of clinical expertise. Students interact with graduate students in the Speech and Hearing Center. There, they are introduced gradually to functioning as a student clinician by observing assessment and treatment sessions. This careful preparation occurs before a formal clinical practicum begins as a graduate student and is supervised by the faculty. A select number of seniors are given the opportunity to be clinicians in our on-campus Speech and Hearing Center. Through advanced coursework and participation in the center, students are trained to select and apply effective clinical techniques to help clients acquire/improve speech, voice, listening, and/or language skills. Following completion of coursework for a B.A./B.S. in communication disorders and sciences, students apply to graduate school to pursue a master’s degree. This allows for employment in a variety of settings, which include public schools, hospitals, nursing homes, head trauma centers, community clinics and private practice.

The Certificate Program in the Communication Disorders and Sciences Department is designed to prepare students for entering into a graduate program in the field of speech-language pathology. Students entering the Certificate Program already have a bachelor’s degree in a different field, but do not have the necessary undergraduate course work to apply for a master’s degree program in speech-language pathology. Students may transfer in a maximum of six credits if they already have taken courses included in the certificate program curriculum. Course syllabi must be reviewed by professors before approval of transfer credits. An application packet for the certificate program may be obtained from Graduate Admissions. Deadline for application is April 1.

Communication Disorders and Sciences Certificate Program
Curriculum 0050 Requirements

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<tr>
<th>CREDITS</th>
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<tbody>
<tr>
<td>1. CDS 211</td>
<td>American Sign Language I (3 cr.)</td>
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<td>2. CDS 241</td>
<td>Speech &amp; Lang Development (3 cr.)</td>
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<td>3. CDS 342</td>
<td>Introduction to Phonetics (3 cr.)</td>
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<td>4. CDS 343</td>
<td>Speech &amp; Hearing Mechanisms (3 cr.)</td>
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<td>5. CDS 344</td>
<td>Introduction to Hearing Speech Science (3 cr.)</td>
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<td>6. CDS 345</td>
<td>Introduction to Audiology (3 cr.)</td>
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<td>7. CDS 410</td>
<td>Communication Systems and Disorders (3 cr.)</td>
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<td>8. CDS 439</td>
<td>Participatory Observation (1 cr.)</td>
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<td>9. CDS 443</td>
<td>Aural Rehabilitation (3 cr.)</td>
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<td>10. CDS 445</td>
<td>Introduction Articulation and Phonology (3 cr.)</td>
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<tr>
<td>11. CDS 448</td>
<td>Language Disorders (3 cr.)</td>
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<td>TOTAL CREDITS</td>
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</table>

The American Speech-Language-Hearing Association (ASHA) requires basic science course work for certification. The student's existing bachelor’s degree should contain one course in biological science, one course in the physical sciences, one course in mathematics, and one course in behavioral and/or social sciences. A course in linguistics also is recommended. Meet with a faculty member to discuss necessary course work. Admission is limited to the 15 highest qualified students every fall.
Communication Disorders and Sciences Major
Bachelor of Arts or Bachelor of Science
Curriculum 0723 Requirements

MAJOR REQUIREMENTS

CREDITS
72-76

A. Departmental Requirements: (44-48 cr.)

1. Communication Disorders and Sciences: (41 cr.)
   a. CDS 211 Elem American Sign Language (3 cr.)
   b. CDS 240 Intro Speach & Hearing Problems (3 cr.)
   c. CDS 241 Speech and Language Dev (3 cr.)
   d. CDS 338 Professional Writing (AWR) (3 cr.)
   e. CDS 342 Introduction to Phonetics (3 cr.)
   f. CDS 343 Anatomy and Physiology of the Speech and Hearing Mechanism (3 cr.)
   g. CDS 344 Introduction to Hearing and Speech Science (3 cr.)
   h. CDS 345 Introduction to Audiology (3 cr.)
   i. CDS 380 The Practice of Speech-Language Pathology (3 cr.)
   j. CDS 410 Communication Systems and Disorders (3 cr.)
   k. CDS 439 Participatory Observation (1 cr.)
   l. CDS 443 Aural Rehabilitation (3 cr.)
   m. CDS 445 Introduction to Articulation and Phonology (3 cr.)
   n. CDS 448 Language and Literacy Disorders in Children (3 cr.)
   o. CDS 465 Senior Capstone (1 cr.)

2. Linguistics, select one course: (3 cr.)
   LIN 221 Intro to General Linguistics (3 cr.)
   LIN 430 Theoretical Linguistics (3 cr.)

3. Electives: (0-4 cr.)
   CDS 212 Elem American Sign Lang II (3 cr.)
   CDS 460 Clin Prac Beg Und Clinicians (1 cr.)

B. Cognate Requirements: (28 cr.)

1. BIO 100 Concepts of Biology (4 cr.)
2. CMM 101 Intro to Public Speaking (3 cr.)
3. HED 310 Foundations of Personal Health (3 cr.)
4. MAT 161 Introductory Statistics (3 cr.)
5. PSY 101 General Psychology (3 cr.)
6. PSY 311 Survey of Human Development (3 cr.)
7. Physical Science (3 cr.)
   Select any course with one of the following prefixes: AST, CHE, ENV, GEO, GEL, MET, PHY, or SCI.
8. Choose two of the following courses (6 cr.):
   HDF 211 Child Development (3 cr.)
   HDF 332 Socialization of Children in the Community (3 cr.)
   PSY 321 Cognitive Psychology (3 cr.)
   PSY 331 Introduction to Biopsychology (3 cr.)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum grade of C in all required communication disorders and sciences (CDS) courses.
2. An overall 2.5 GPA in all CDS courses.
3. All General Education courses must be approved as liberal arts. A minimum of 90 credit hours of liberal arts is required for a B.A.; a minimum of 60 credit hours of liberal arts is required for a B.S.

Note: A master’s degree is required for professional licensure and certification.

ACADEMIC PROGRESS STANDARDS

1. A minimum GPA of 2.5 is required in CDS240, CDS241, CDS342 and CDS343 before a student can enroll in any other CDS courses.
2. A minimum cumulative GPA of 2.5. Students who fall below a 2.5 are reviewed by the faculty and chairperson of the department to determine their eligibility to continue to enroll in any CDS course required in their program.

COMPUTER SCIENCE DEPARTMENT

Professor: S. Denenberg
Associate Professors: L. Fairchild, J. Plaza, W. Teter (chairperson)
Assistant Professor: S. Gutierrez
Lecturer: D. Hart
Adjunct Faculty: Two positions

Computer science is the study of algorithms and information, and the use of algorithms and information in the solution of problems. This includes the study of data and information in numeric, non-numeric, and graphical forms. It involves algorithms for the interpretation, transformation, communication, and organization of information. Computer science has evolved through the consolidation and extension of concepts, phenomena, and philosophies originally associated with a variety of other disciplines, such as mathematics, psychology, physics, linguistics, and philosophy. The discipline has both theoretical and applied components. Theoretical computer science involves the study of the mathematical and logical concepts used in the structure of information and the cre-
ation of algorithms, which in turn, lead to the analysis and the design of hardware and software. Applied computer science is concerned with the utilization of the discipline and its machines, not only for the further study of computer science itself, but also for the solution of problems related to various other disciplines.

Entry level career fields for computer science majors are numerous and expanding. Current opportunities include software development where computer programs are written or maintained. These programs may enhance the functionality of an operating system, control special purpose devices like a robot or palm pilot. The program may be integrated with the web. It may involve graphics or perform intensive mathematical computations. Database administration and network management are other fields open to the computer science professional.

The department offers two degree programs in computer science. The B.A. program presents a general introduction to the discipline of computer science with eleven required core courses in computing and two additional mathematics courses. The B.A. program is appropriate as a second major. Since computing has become ubiquitous, an in-depth knowledge of the field of computing is applicable to fields as diverse as art, music, business, and any of the sciences. Students who plan to enter graduate school or industry as computer professionals after graduation from college are urged to complete the B.S. program. The core courses in computing and mathematics are augmented with at least 15 additional credits of upper-level courses in computer science, mathematics and physics. These courses are selected in consultation with an advisor so that each student's program of study is crafted to meet the individual's special interests and be appropriate for this rapidly evolving profession. The department urges students to seek cooperative employment opportunities to gain professional experience as interns while they are undergraduates. The department also offers minor programs for students who have elected to place their primary emphases in other disciplines. Instruction in computer science is supplemented by access to a variety of computers and computing systems.

Computer Science Major
Bachelor of Arts
Curriculum 0781 Requirements

CREDITS 45

MAJOR REQUIREMENTS 45

A. Departmental Requirements: (34 cr.)

1. CSC 217 Discrete Mathematics with Computer Science Applications I (3 cr.)
2. CSC 221 Intro to Computer Science (4 cr.)
3. CSC 223 Data Structures and Algorithms (4 cr.)
4. CSC 314 Non-imperative Programming in Lisp and Prolog (3 cr.)
5. CSC 318 Discrete Mathematics with Computer Science Applications II (3 cr.)
6. CSC 319 C and UNIX (3 cr.)
7. CSC 321 Design & Analysis Algorithms (4 cr.)
8. CSC 333 Computer Organization (4 cr.)
9. CSC 372 Ethics in the Age of Technology and Information (AWR) (3 cr.)
10. CSC 433 Operating Systems (3 cr.)

B. Cognate Requirements: (11 cr.)

1. Select one course:
   - CMM 101 Introduction to Public Speaking (3 cr.)
   - CMM 304 Business and Professional Speaking (3 cr.)
2. MAT 224 Calculus I (4 cr.)
3. MAT 225 Calculus II (4 cr.)

TOTAL CREDITS  minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum overall GPA of 2.0 in courses taken under section A of the major requirements above.
2. A grade of C or better in CSC 221 and CSC 223.

Computer Science Major
Bachelor of Science
Curriculum 0782 Requirements

CREDITS 60

MAJOR REQUIREMENTS

A. Departmental Requirements: (49 cr.)

   a. CSC 217 Discrete Mathematics with Computer Science Applications I (3 cr.)
   b. CSC 221 Intro to Computer Science (4 cr.)
   c. CSC 223 Data Structures and Algorithms (4 cr.)
   d. CSC 314 Non-imperative Programming in Lisp and Prolog (3 cr.)
   e. CSC 318 Discrete Mathematics with Computer Science Applications II (3 cr.)
   f. CSC 319 C and UNIX (3 cr.)
   g. CSC 321 Design & Analysis of Algorithms (4 cr.)
   h. CSC 333 Computer Organization (4 cr.)
   i. CSC 372 Ethics in the Age of Technology and Information (AWR) (3 cr.)
   j. CSC 433 Operating Systems (3 cr.)
2. Additional 15 credits selected from 300 and 400 level CSC courses (excluding CSC 496 and CSC 498; CSC 499 will fulfill this requirement only with the approval of the chairperson)
B. Cognate Requirements: (11 cr.)
1. Select one course:
   - CMM 101 Intro to Public Speaking (3 cr.)
   - CMM 304 Business and Professional Speaking (3 cr.)
2. MAT 224 Calculus I (4 cr.)
3. MAT 225 Calculus II (4 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in courses taken under section A. of the major requirements above and in all computer science (CSC) courses.
2. A grade of C or better in CSC 221 and CSC 223.

CENTER FOR EARTH AND ENVIRONMENTAL SCIENCE

University Distinguished Service Professor: J. Dawson
University Distinguished Teaching Professors: K. Adams, D. Franzi
Associate Professors: L. McIlroy, T. Mihuc, J. Moravek, E. Romanowicz, M. Wu
Assistant Professor: G. Stainback
Research Associate: E. Allen
Adjunct Faculty: Two positions

The Center for Earth and Environmental Science (CEES) has been training environmental scientists, geologists and geographers for over 34 years, with over 2,600 alumni across New York State and around the world. Our 20 faculty are focused on undergraduate education, and five hold the prestigious Chancellor’s Award for excellence in teaching. Nearly all are active in grant-supported research, so that CEES students get opportunities for hands-on work typically reserved for graduate students elsewhere. CEES students enjoy a diverse landscape including Lake Champlain and the Adirondack mountains, forests, lakes, rivers, and alpine summits for recreation and research.

Special features of the Center for Earth and Environmental Science include the Applied Environmental Science Program at the W.H. Miner Agricultural Research Institute; the Lake Champlain Research Institute with a lake research vessel; the Remote Sensing Lab; Geographic Information Systems Lab; Fission Track Analysis Lab; Ecosystem Studies Field Lab; plus numerous scholarship, internship and independent study opportunities. CEES faculty host the Earth and Environmental Science Club, the Environmental Action Committee, and an electronic student journal Scientia Discipulorum.

The Center for Earth and Environmental Science offers twelve major programs (including study options within degree programs). In environmental science, there are three major programs. The B.A. in environmental science is the most versatile option, featuring suites of advanced electives in biological, physical, human, and technical areas. These students choose jobs in environmental consulting, work at parks and nature preserves or become involved with law and policy-making. The B.S. in environmental science emphasizes electives in system science, such as ecosystem processes, modeling, environmental chemistry, and hydrology. Many students from this option are focused on a science or engineering graduate degree, environmental technician jobs, work with state and federal agencies, or environmental consulting roles. The B.A. in environmental science study option in environmental planning and management is of special interest because it emphasizes human dimensions in managing natural resources as well as technical skills in mapping science and geographic information systems (GIS). Students work on a regional scale and choose jobs with city, county, and state governments or consulting firms.

The B.S. in ecology examines the interactions between organisms and their environment, emphasizing coursework in basic biology and a number of advanced ecology courses at the population, community, and ecosystem level. Students are prepared for graduate work or can become professional ecologists or naturalists in state and federal agencies or private organizations.

The geography program provides a broad background in the fields of physical, cultural and regional geography and covers such subjects as cartography, computer mapping, recreation, environmental conservation, urban planning, planning process, climatology, urban, economic and political geography. The skills courses are characterized by small classes, individualized instruction and excellent equipment. Also, geography is involved in interdisciplinary programs, especially planning, and Latin American and Canadian studies. The major prepares students for graduate study in geography or for employment in a wide variety of government and business occupations, such as urban and regional planning, cartography, computer mapping and surveying. The B.A. in geography study option in global social studies provides students with both the geography courses and other content coursework they would need to be qualified to enter a graduate education program and become social studies teachers in grades 7-12. The interdisciplinary major in environmental studies is supported by both the geography and environmental science programs, as well as environmentally themed courses from the social sciences and humanities.

www.plattsburgh.edu
Geology students at Plattsburgh State can choose from five major programs. The B.S. in geology is the most traditional option, requiring a core of physical and historical geology, mineralogy and petrology, structural geology, and sedimentology. These students choose jobs in geotechnical consulting, work at government labs, or use their strong preparation in chemistry, math, and physics to qualify for graduate school in geology. The B.A. in geology features the same core but exchanges some courses in math and other sciences for general electives that allow students to customize their degree in consultation with their academic advisor. Students from this option are also qualified for lab and field technician jobs, work with state and federal agencies, and consultant roles. The B.A. in geology study option in environmental geology is similar, except that students have a wider suite of chemistry, environmental science, and geology advanced electives to choose from. Our study option in earth science offers the content students need to pursue teacher certification in earth science at the master’s level.

The study of geology can also be pursued through the combined B.A./M.S.T. Geology/Adolescence Education program. This program leads to adolescence education teacher certification in earth science. (See the Combined Programs section of this catalog.)

Ecology Major
Bachelor of Science
Curriculum 0293 Requirements

CREDITS 66-74

MAJOR REQUIREMENTS:
A. Departmental Requirements: (48-54 cr.)
1. Required Courses: (27-28 cr.)
a. BIO 101 General Biology I (4 cr.)
b. BIO 102 General Biology II (4 cr.)
c. BIO 205 Plant and Fungal Biology (3 cr.) or BIO 221 General Zoology (3 cr.)
d. BIO 208 Evolution (3 cr.) or BIO 305 Genetics (4 cr.)
e. ENV 304 Ecology (4 cr.)
f. ENV 333 Biostatistics (3 cr.)* or MAT 161 Introduction to Statistics (3 cr.)
g. ENV 336 Population and Community Ecology (3 cr.) or ENV 462 Ecosystem Ecology* (3 cr.)
h. ENV 340 Seminar in Environmental Science (3 cr.)
2. Advanced Ecology: (15-18 cr.)
a. Organismal/Population/Community Ecology (6 cr.)
   i. BIO 329 Animal Behavior (3 cr.)
   ii. ENV 330 Wildlife Ecology and Mgmt (3 cr.)
   iii. ENV 332 Plant Ecology (3 cr.)
   iv. GEL 335 Extinction (3 cr.)
   v. ENV 337 Field Ecology (3 cr.)
   vi. ENV 336 Population and Community Ecology* (3 cr.)
   vii. BIO 481 Conservation Biology (3 cr.)
b. Ecosystems Ecology (6-8 cr.)
   i. ENV 329 Environmental Management (3 cr.)
   ii. ENV 338 Forest Ecology and Management (4 cr.)
   iii. ENV 339 Wetlands Ecology and Management (3 cr.)
   iv. ENV 370 Introduction to Soil Science (4 cr.)
   v. ENV 431 Freshwater Ecology (4 cr.)
   vi. ENV 433 River Ecology (3 cr.)
   vii. ENV 462 Ecosystem Ecology* (3 cr.)
c. Ecology Electives (3-4 cr.)
   Any course from the Organismal or Ecosystem categories above (3-4 cr.) or ENV 480 Advanced Topics in Ecology (3 cr.).
3. Elective Courses in Area of Specialization (6-8 cr.)
   a. ENV 350 Intro to Geographic Info Systems (3 cr.)
   b. ENV 355 Remote Sensing (3 cr.)
   c. GEL 341 Geomorphic Processes (3 cr.)
   d. GEL 343 Hydrology (4 cr.)
   e. GEL 346 Environmental Geology (3 cr.)
   f. CHE 371 General Biochemistry (4 cr.) or CHE 401 Biochemistry I (3 cr.)
   g. BIO 411 Plant Physiology (4 cr.) or BIO 421 Principles of Animal Physiology (4 cr.)
   h. ENV 413 Biogeochemical Cycling (3 cr.)
   i. ENV 499 Independent Study (3 cr.)
B. Cognate Requirements: (18-20 cr.)
   1. MAT 221 Calculus for Life, Management, and Social Sciences (3 cr.)
   2. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
   3. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
   4. Select two of the following: (7-9 cr.)
      a. MAT 222 Calculus for the Life, Management, and Social Sciences II (3 cr.)
      b. GEL 101 Physical Geology (4 cr.)
      c. One of the following: CHE 240 Fundamentals of Organic Chemistry (5 cr.)
         CHE 241 Organic Chemistry I (4 cr.)
         CHE 271 Intro to Organic and Biochemistry (4 cr.)
   Note: *ENV 336 or ENV 462 used to satisfy the Required Courses category above may not be used to satisfy the Advanced Ecology options.

TOTAL CREDITS minimum 120
(including General Education Requirements)
ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 is required in courses taken under the major requirements above, and in all environmental science (ENV) courses.

Environmental Science Major
Bachelor of Arts
Curriculum 0363 Requirements

CREDITS

MAJOR REQUIREMENTS: 65-69
A. Departmental Requirements: (43-47 cr.)
1. ENV 201 Environment and Society (3 cr.)
2. ENV 206 Environmental Technology I (3 cr.)
3. ENV 304 Ecology (4 cr.)
4. ENV 306 Atmospheric Processes (3 cr.)
5. ENV 340 Seminar in Env Science (AWR) (3 cr.)
   a. Biological Environment, select two courses: 6-8 cr.
      BIO 205 Plant and Fungal Biology (3 cr.)
      BIO 329 Animal Behavior (3 cr.)
      ENV 330 Wildlife Ecology and Mgmt (3 cr.)
      ENV 332 Plant Ecology (3 cr.)
      ENV 336 Population and Community Ecology (3 cr.)
      ENV 337 Field Ecology (3 cr.)
      ENV 338 Forest Ecology and Management (4 cr.)
      ENV 339 Wetlands Ecology & Mgmt (3 cr.)
      ENV 431 Freshwater Ecology (4 cr.)
      ENV 433 River Ecology (3 cr.)
      ENV 462 Ecosystem Ecology (3 cr.)
      ENV 480 Advanced Topics in Ecology (3 cr.)
   b. Physical Environment, select two courses: 6-8 cr.
      ENV 248 Intro to Water Resources (3 cr.)
      ENV 356 Environmental Technology II (3 cr.)
      ENV 370 Introduction to Soil Science (4 cr.)
      GEL 291 Oceanography (3 cr.)
      GEL 305 Energy & Mineral Resources (3 cr.)
      GEL 307 Geochemistry (3 cr.)
      GEL 341 Geomorphic Processes (3 cr.)
      GEL 343 Hydrology (4 cr.)
      GEL 346 Environmental Geology (3 cr.)
      GEL 441 Groundwater Hydrology (3 cr.)
      GEL 446 Applied Env Geology (3 cr.)
   c. Human Environment, select two courses: 6 cr.
      ENV 310 Environmental Planning (3 cr.)
      ENV 321 Environmental Law (3 cr.)
      ENV 329 Environmental Management (3 cr.)
      ENV 364 Ecological Economics (3 cr.)
      ENV 417 Env. Impact Assessment (3 cr.)
      ENV 421 Environmental Policy (3 cr.)

B. Cognate Requirements: (22 cr.)
1. GEL 101 Physical Geology (4 cr.)
2. Complete one of the following groups:
   Group 1
      BIO 101 General Biology I (4 cr.)
      BIO 102 General Biology II (4 cr.)
      CHE 101 General Chemistry (4 cr.)
   Group 2
      BIO 102 Concepts in Biology (4 cr.)
      CHE 111 Fund Principles of Chemistry I (4 cr.)
      CHE 112 Fund Principles of Chemistry II (4 cr.)
3. MAT 131 Quantitative Reasoning in Basic Math (3 cr.) or
   MAT 221 Calculus Life, Management and Social Sciences I (3 cr.)
4. MAT 161 Introduction to Statistics (3 cr.) or
   ENV 333 Biostatistics (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. A minimum overall GPA of 2.0 in courses taken under departmental requirements, and in all environmental science (ENV) courses.

Environmental Science Major
Bachelor of Science
Curriculum 0366 Requirements

CREDITS

MAJOR REQUIREMENTS 74-82
A. Departmental Requirements: (46-51 cr.)
1. ENV 201 Environment and Society (3 cr.)
2. ENV 206 Environmental Technology I (3 cr.)
3. ENV 304 Ecology (4 cr.)
4. ENV 306 Atmospheric Processes (3 cr.)
5. ENV 340 Seminar in Env. Science (AWR) (3 cr.)
6. Advanced course work to total 30-35 credits
   a. Physical and Chemical Processes, select four courses: 12-15 cr.
      CHE 308 Environmental Chemistry (3 cr.)
      ENV 356 Environmental Technology II (3 cr.)
      ENV 370 Introduction to Soil Science (4 cr.)
      ENV 411 Water Quality Modeling (4 cr.)
      GEL 305 Energy and Mineral Resources (3 cr.)
      GEL 307 Geochemistry (3 cr.)
      GEL 341 Geomorphic Processes (3 cr.)
      GEL 343 Hydrology (4 cr.)
      GEL 346 Environmental Geology (3 cr.)
      GEL 441 Groundwater Hydrology (3 cr.)
      GEL 446 Applied Environmental Geology (3 cr.)
   b. Ecological Processes, select three courses: (9-11 cr.)
      ENV 330 Wildlife Ecology and Mgmt (3 cr.)
      ENV 332 Plant Ecology (3 cr.)
      ENV 336 Population and Community Ecology (3 cr.)
      ENV 337 Field Ecology (3 cr.)
      ENV 338 Forest Ecology and Mgmt (4 cr.)
      ENV 339 Wetlands Ecology & Mgmt (3 cr.) or
      ENV 431 Freshwater Ecology (4 cr.)
      ENV 433 River Ecology (3 cr.)
      ENV 462 Ecosystem Ecology (3 cr.)
   c. Environmental Science Applications, select two courses (6 cr.)
      ENV 321 Environmental Law (3 cr.)
      ENV 347 Instrumentation & Water Quality Analysis (3 cr.)
      ENV 350 Introduction to Geographic Information Systems (3 cr.)
      ENV 355 Principles of Remote Sensing (3 cr.)
      ENV 417 Environmental Impact Assessment (3 cr.)
      ENV 419 Geographic Information Systems Applications (3 cr.)
      ENV 421 Environmental Policy (3 cr.)
      ENV 440 Agriculture and The Environment (3 cr.)
      ENV 455 Advanced Remote Sensing (3 cr.)
      One of the following:
      ENV 409 Senior Project (3 cr.) or
      ENV 498 Internship (3 cr.) or
      ENV 499 Independent Study (3 cr.)
   d. ENV Electives (3 cr.)

B. Cognate Requirements: (28-31 cr.)
1. GEL 101 Physical Geology (4 cr.)
g. Environmental Resources Electives:
   A minimum of six (6) credits from the
   following courses:
   ENV 248 Intro to Water Resources (3 cr.)
   ENV 330 Wildlife Ecology and Mgmt (3 cr.)
   ENV 339 Wetlands Ecology & Mgmt (3 cr.)
   ENV 421 Environmental Policy (3 cr.)
   ENV 431 Freshwater Ecology (3 cr.)
   ENV 433 River Ecology (3 cr.)
   GEL 343 Hydrology (4 cr.)
   GEL 346 Environmental Geology (3 cr.)

h. Analytical Techniques Electives:
   A minimum of six (6) credits from the
   following courses:
   ENV 319 Intro Modeling Env. Systems (3 cr.)
   ENV 355 Principles of Remote Sensing (3 cr.)
   ENV 419 Geographic Information Systems
      Applications (3 cr.)
   ENV 455 Advanced Remote Sensing (3 cr.)

i. ENV electives at the 300/400 level (3 cr.)

B. Cognate Requirements: (18 cr.)
1. MAT 131 Quantitative Reasoning in Basic Math
   (3 cr.) or
   MAT 221 Calculus Life, Management and Social
   Sciences I (3 cr.)
2. BIO 102 Concepts in Biology (4 cr.)
3. CHE 101 General Chemistry I (4 cr.)
4. Select one course: (4 cr.)
   GEL 101 Physical Geology (4 cr.)
   GEL 152 Geology in the Field (4 cr.)
5. Select one course: (3 cr.)
   MAT 161 Introduction to Statistics (3 cr.)
   ENV 333 Biostatistics (3 cr.)

TOTAL CREDITS minimum 120
   (including General Education Requirements)

Environmental Studies Major
   Bachelor of Arts
   Curriculum 0110 Requirements

CREDITS

MAJOR REQUIREMENTS 53-54
A. Program Requirements: (46-47 cr.)
1. GEG 121 Human Geography (3 cr.)
2. ENV 201 Environment & Society (3 cr.)
3. GEG 120 Physical Geography (3 cr.) or
   GEL 101 Physical Geology (4 cr.)
4. GEG 332 Environmental Justice (3 cr.) or
   PHI 350 Environmental Ethics (3 cr.) or
   SOC 367 Sociology of the Environment (3 cr.)
5. ENV 304 Ecology (4 cr.)
6. HIS 319 Environmental History (3 cr.) or
   HIS 342 History of Ecology & Environmentalism (3 cr.)
7. ENV 340 Environmental Science Seminar
   (AWR) (3 cr.) or
   GEG 450 Geographical Themes and Concepts
   (AWR) (3 cr.)
8. Policy, Planning and Management (9 cr.) - at
    least one course from each category
   a. Policy/Management (select at least one course)
      ENV 321 Environmental Law (3 cr.)
      ENV 329 Environmental Management (3 cr.)
      ENV 421 Environmental Policy (3 cr.)
      ENV 364 Ecological Economics (3 cr.)
      GEG 303 Environmental Conservation (3 cr.)
      INT 301 Political Economy of Sustainable
         Development (3 cr.)
   b. Planning (select at least one course)
      GEG 301 Global Planning Principles (3 cr.)
      GEG 307 Urban Geography & Planning (3 cr.)
      ENV 310 Environmental Planning (3 cr.)
      GEG 321 Planning Process (3 cr.)
      GEG 431 Recreational Land Use Planning (3 cr.)
9. Perspectives on the Environment (9 cr.) - at least
    one course from each category:
   a. Cultural Perspectives, select one course:
      ANT 336 Civilization and Health (3 cr.)
      ANT 359 Ecology, Systems & Culture (3 cr.)
      SOC 315 Sociology of Health and Medicine
         (3 cr.)
      SOC 325 Sociology of Urban Life in North
         America (3 cr.)
      SOC 367 Sociology of the Environment (3 cr.)
      INT 365 Poverty, Disease, and the Environment
         (3 cr.)
      ENV 307 World Environments & People (3 cr.)
      GEG 332 Environmental Justice (3 cr.)
      GEG 319 Geography of New York State (3 cr.)
      GEG 331 Recreation and Tourism (3 cr.)
   b. Historical and Philosophical Perspectives,
      select one course:
      ENG 306 Topics in Writing: Nature (3 cr.)
      HIS 319 U.S. Environmental History (3 cr.)
      HIS 342 History of Ecology and Environmentalism (3 cr.)
      HIS 344 Adirondack Environmental History (3 cr.)
      JOU 409 Environmental and Science Writing (3 cr.)
      PHI 350 Environmental Ethics (3 cr.)
   c. Environmental Science Perspectives, select
      one course:
      ENV 330 Wildlife Ecology and Management
         (3 cr.)
EN V 337  Field Ecology (3 cr.)
EN V 339  Wetlands Ecology and Management (3 cr.)
G E L 291  Oceanography (3 cr.)
G E L 305  Energy and Mineral Resources (3 cr.)
10. Technical Environmental Skills (3 cr.) - Select one course:
EN V/G E G 350  Introduction to GIS (3 cr.)
EN V 355  Principles of Remote Sensing (3 cr.)
EN V 417  Environmental Impact Assessment (3 cr.)
G E G 340  Computer Applications in Geography (3 cr.)
Internship by advisement
11. Outdoor Experience (3 cr.)
P E D 175  Sea Kayaking I (3 cr.)
P E D 180  Rock Climbing I (1 cr.)
P E D 183  Ice Climbing I (1 cr.)
P E D 186  Free-heel Skiing (1 cr.)
P E D 195  Whitewater Kayaking (1 cr.)
P E D 201  CPR/Standard First Aid (1 cr.)
E XP 360  Wilderness First Responder (3 cr.)
E XP 370  Outdoor Sports & Culture (3 cr.)
B. Cognate Requirements: (7 cr.)
1. MAT 161  Introductory Statistics (3 cr.)
2. B I O 100  Concepts in Biology (4 cr.) or B I O 102  General Biology II (4 cr.)

*Courses taken to satisfy Group 4 and Group 6 requirements may not be used to also satisfy requirements in Group 9

TOTAL CREDITS minimum 120
(including General Education Requirements)

Geography Major
Bachelor of Arts
Curriculum 0726 Requirements

MAJOR REQUIREMENTS 39
1. G E G 120  Intro to Physical Geography (3 cr.)
2. G E G 121  Human Geography (3 cr.)
3. G E G 123  World Geography: The Developed World (3 cr.) or G E G 124  World Geography: The Developing World (3 cr.)
4. Select one advanced regional course (3 cr.):
   G E G 310  Geography of the U.S. in Global Perspective (3 cr.)
   G E G 312  Geography of Russia (3 cr.)
   G E G 314  Geography of Europe (3 cr.)
   G E G 316  Geography of Canada (3 cr.)
   G E G 317  Geography of South America (3 cr.)
   G E G 319  Geography of New York State (3 cr.)
   G E G 335  Geography of Southeast Asia (3 cr.)
5. Select one advanced physical geography course (3 cr.):
   ENV 306  Atmospheric Processes (3 cr.)
   G E G 320  Climatology (3 cr.)
   G E G 322  Regional Geomorphology of the U.S. (3 cr.)
   G E G 341  Geomorphic Processes (3 cr.)
6. Select one advanced human geography course (3 cr.):
   G E G 304  Economic Geography (3 cr.)
   G E G 308  Political Geography (3 cr.)
   G E G 331  Recreation and Tourism Geography (3 cr.)
   G E G 332  Environmental Justice (3 cr.)
7. G E G 340  Computer Applications in Geography (3 cr.) or G E G 350  Introduction to Geographic Information Systems & Mapping (3 cr.)
8. Select one applied Geography course (3 cr.):
   G E G 290  Global Positioning Systems and Digital Mapping (3 cr.)
   G E G 301  Global Planning Principles (3 cr.)
   G E G 307  Urban Geography and Planning (3 cr.)
   G E G 321  Planning Process (3 cr.)
   G E G 431  Recreational Land Use Planning (3 cr.)
   E N V 310  Environmental Planning (3 cr.)
   E N V 355  Remote Sensing (3 cr.)
9. Geography electives and/or internship (12 cr.)
10. G E G 450  Geography: Themes and Concepts (AWR) (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 for all geography (GEG) courses.

Note: Students planning to apply to the Master’s of Science for Teachers Adolescence Education degree program should complete two semesters of a foreign language and take the Content Specialty Test (CST) in Social Studies prior to applying.
Geography Major
Bachelor of Arts
(Study Option in Global Social Studies)
Curriculum 0231 Requirements

CREDITS
MAJOR REQUIREMENTS 75

A. Content Area Requirements: (36 cr.)
1. GEG 120 Intro to Physical Geography (3 cr.)
2. GEG 121 Human Geography (3 cr.)
3. GEG 123 World Geography: The Developed World (3 cr.)
4. GEG 124 World Geography: The Developing World (3 cr.)
5. GEG 133 Historical Geography of the U.S. (3 cr.)
6. GEG 304 Economic Geography (3 cr.)
7. GEG 319 Geography of New York State (3 cr.)
8. Geography of the Americas (3 cr.), select one course:
   - GEG 316 Geography of Canada (3 cr.)
   - GEG 317 Geography of South America (3 cr.)
9. World Regional Geography (3 cr.), select one course:
   - GEG 312 Geography of Russia (3 cr.)
   - GEG 314 Geography of Europe (3 cr.)
   - GEG 335 Geography of Southeast Asia (3 cr.)
10. Global Environmental Issues (3 cr.), select one course:
    - GEG 303 Environmental Conservation (3 cr.)
    - GEG 332 Environmental Justice (3 cr.)
11. Planning Principles (3 cr.), select one course:
    - GEG 307 Urban Geography and Planning (3 cr.)
    - GEG 301 Global Planning Principles (3 cr.)
12. GEG 450 Geography: Themes and Concepts AWR (3 cr.)

B. Cognate Requirements: (39 cr.)
1. HIS 101 U.S. Civilization to 1877 (3 cr.)
2. ANT 102 Cultural Anthropology (3 cr.)
3. PSC 100 U.S. National Politics (3 cr.)
4. ECO 101 Introduction to Economics (3 cr.)
5. PSY 101 Introduction to Psychology (3 cr.)
6. SOC 101 Introduction to Sociology (3 cr.)
7. HIS 102 U.S. Civilization Since 1877 (3 cr.)
8. Western Civilization: select one course (3 cr.):
   - HIS 121 European Civilization to 1815 (3 cr.)
   - HIS 122 European Civilization Since 1815 (3 cr.)

CREDITS
9. HIS 132 Modern Global History 1500-Present (3 cr.)
10. Canada and/or non-Western history (3 cr.), select one course:
    - HIS 161 Latin America 1492-1825 (3 cr.)
    - HIS 162 Middle & Modern Latin America (3 cr.)
    - HIS 171 Canada to 1860s (3 cr.)
    - HIS 172 Canada from 1860s (3 cr.)
    - HIS 173 French/North America to 1880 (3 cr.)
    - HIS 174 French/North America since 1860s (3 cr.)
    - HIS 181 East Asian Civilization (3 cr.)
    - HIS 188 Chinese Civilization (3 cr.)
11. Upper-division history elective (3 cr.)
12. HIS 396 Teaching Social Studies Methods (3 cr.)
13. HED 310 Foundations of Personal Health (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all of the courses taken under the major requirements above.

Note: Students planning to apply to the Master’s of Science for Teachers Adolescence Education degree program should complete two semesters of a foreign language and take the Content Specialty Test (CST) in Social Studies prior to applying.

Geology Major
Bachelor of Science
Curriculum 0756 Requirements

CREDITS
MAJOR REQUIREMENTS 70-72

A. Departmental Requirements: (45 cr.)
1. Required Courses (30 cr.)
   a. GEL 101 Physical Geology (4 cr.)
   b. GEL 102 Evolution of the Earth (4 cr.)
   c. GEL 307 Geochemistry (3 cr.)
   d. GEL 310 Earth Materials I (4 cr.)
   e. GEL 323 Earth Materials II (4 cr.)
   f. GEL 324 Sedimentology (4 cr.)
   g. GEL 451 Field Geology and Structures (4 cr.)
   h. GEL 440 Geology Seminar (AWR) (3 cr.)
2. Electives Courses from the following: (15 cr.)
   ENV 350 Introduction to Geographic Information Systems and Mapping (3 cr.)
   ENV 355 Principles of Remote Sensing (3 cr.)
   GEL 305 Energy and Mineral Resources (3 cr.)
   GEL 335 Extinction (3 cr.)
   GEL 341 Geomorphic Processes (3 cr.)
   GEL 343 Hydrology (4 cr.)
**A. Undergraduate Programs**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEL 346</td>
<td>Environmental Geology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>GEL 352</td>
<td>Geologic Field Methods</td>
<td>2 cr.</td>
</tr>
<tr>
<td>GEL 441</td>
<td>Groundwater Hydrology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>GEL 446</td>
<td>Applied Environmental Geology</td>
<td>4 cr.</td>
</tr>
</tbody>
</table>

**B. Cognate Requirements: 25-27 cr.**

1. CHE 111   Fund Principles of Chemistry I (4 cr.)
2. CHE 112   Fund Principles of Chemistry II (4 cr.)
3. PHY 111   General Physics (4 cr.)
4. PHY 112   General Physics II (4 cr.)
5. MAT 111   Introductory Statistics (3 cr.) or ENV 333 Biostatistics (3 cr.)
6. MAT 221   Calculus for Life, Management, and Social Sciences (3 cr.) or MAT 224 Calculus I (4 cr.)
7. MAT 222   Calculus for Life, Management, and Social Sciences (3 cr.) or MAT 225 Calculus II (4 cr.)

**TOTAL CREDITS minimum 120** (including General Education Requirements)

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**Geology Major**

**Bachelor of Arts**

Curriculum 0714 Requirements

**CREDITS**

**MAJOR REQUIREMENTS 59-60**

**A. Departmental Requirements: (42 cr.)**

1. GEL 101   Physical Geology (4 cr.)
2. GEL 102   Evolution of the Earth (4 cr.)
3. GEL 310   Earth Materials I (4 cr.)
4. GEL 323   Earth Materials II (4 cr.)
5. GEL 324   Sedimentology (4 cr.)
6. GEL 451   Field Geology and Structures (4 cr.)
7. GEL 440   Geology Seminar (AWR) (3 cr.)
8. Departmental Electives: (15 cr.)

**B. Cognate Requirements: 17-18 cr.**

1. CHE 111   Fund Principles of Chemistry I (4 cr.)
2. PHY 111   Introduction to Physics (4 cr.)
3. MAT 111   Introduction to Statistics (3 cr.)

**TOTAL CREDITS minimum 120** (including General Education Requirements)

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**Geology Major**

**Bachelor of Arts**

(Study Option in Earth Science)

Curriculum 0369 Requirements

**CREDITS**

**MAJOR REQUIREMENTS 54-56**

**A. Departmental Requirements: (36-38 cr.)**

1. AST 101   Introduction to Astronomy (4 cr.)
2. GEL 101   Physical Geology (4 cr.)
3. GEL 102   Evolution of the Earth (4 cr.)
4. GEL 291   Oceanography (3 cr.) or GEL 343 Hydrology (4 cr.)
5. GEL 306   Atmospheric Processes (3 cr.)
6. GEL 310   Earth Materials I (4 cr.)
7. GEL 323   Earth Materials II (4 cr.)
8. GEL 324   Sedimentology (4 cr.)
9. GEL 440   Geology Seminar (AWR) (3 cr.)
10. GEL Electives: (3-4 cr.)

**B. Cognate Requirements: 18 cr.**

1. CHE 101   General Chemistry (4 cr.)
2. One of the following:
   - MAT 131 Quantitative Reasoning in Basic Math (3 cr.) or
   - MAT 221 Calculus: Life Mgmt, Soc Sci I (3 cr.)
3. PHY 101   Introduction to Physics (4 cr.)
4. Biology with laboratory (4 cr.)
5. MAT 161   Introductory Statistics (3 cr.)

**TOTAL CREDITS minimum 120** (including General Education Requirements)

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**Geology Major**

**Bachelor of Arts**

(Study Option in Environmental Geology)

Curriculum 0193 Requirements

**CREDITS**

**MAJOR REQUIREMENTS 65-68**

**A. Departmental Requirements: (44-45 cr.)**

1. Required Courses (35-36)
   - GEL 101   Physical Geology (4 cr.)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEL 102</td>
<td>Evolution of the Earth</td>
<td>4 cr.</td>
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<tr>
<td>GEL 310</td>
<td>Earth Materials I</td>
<td>4 cr.</td>
</tr>
<tr>
<td>GEL 324</td>
<td>Sedimentology</td>
<td>4 cr.</td>
</tr>
<tr>
<td>GEL 341</td>
<td>Geomorphic Processes</td>
<td>3 cr.</td>
</tr>
<tr>
<td>GEL 343</td>
<td>Hydrology</td>
<td>4 cr.</td>
</tr>
<tr>
<td>GEL 346</td>
<td>Environmental Geology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>GEL 440</td>
<td>Geology Seminar (AWR)</td>
<td>3 cr.</td>
</tr>
<tr>
<td>GEL 441</td>
<td>Groundwater Hydrology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>GEL 300/400</td>
<td>Level (3-4 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

2. Departmental Electives: (9 cr.)

Select at least one course from each category.

**Upper Division Environmental Chemistry**
- CHE 240 Fundamentals of Organic Chemistry (5 cr.)
- GEL 307 Geochemistry (3 cr.)
- CHE 308 Environmental Chemistry (3 cr.)
- ENV 413 Biogeochemical Cycling (3 cr.)
- ENV 360 Environmental Engineering (3 cr.)
- ENV 370 Introduction to Soil Science (4 cr.)

**Upper Division Skills**
- ENV 319 Intro Modeling Environmental Systems (3 cr.)
- ENV 350 Intro to Geographic Information Systems and Mapping (3 cr.)
- ENV 355 Remote Sensing (3 cr.)
- ENV 411 Water Quality Modeling (4 cr.)
- ENV 419 GIS Applications (3 cr.)
- ENV 437 Inst. & Water Quality Analysis (4 cr.)
- ENV 455 Advanced Remote Sensing (3 cr.)
- GEL 352 Geologic Field Methods (2 cr.)

**B. Cognate Requirements:** (21-23 cr.)

1. CHE 111 Fundamentals of Chemistry I (4 cr.)
2. CHE 112 Fundamentals of Chemistry II (4 cr.)
3. MAT 161 Introductory Statistics (3 cr.) or
   ENV 333 Biostatistics (3 cr.)
4. MAT 221 Calculus for Life Management and
   Social Science (3 cr.) or
   MAT 224 Calculus I (4 cr.)
5. MAT 222 Calculus for Life, Management, and
   Social Sciences II (3 cr.) or
   MAT 225 Calculus II (4 cr.)
6. PHY 101 Introduction to Physics (4 cr.)

**TOTAL CREDITS minimum 120**

(including General Education Requirements)

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**EDUCATIONAL STUDIES AND SERVICES DEPARTMENTS**

**Department of Adolescence Education/Health Education: Sibley 302**

**Associate Professors:** L. Beach (chairperson), M. Beatham, H. Schnackenberg

**Assistant Professor:** M. Maughan

**Adjunct Faculty:** W. Bianchi, K. Gratto, two additional positions

**Department of Childhood Education: Sibley 302**

**Chairperson:** M. Morgan

**Associate Professors:** K. Agne, M. Nelson, B. Nevard, D. Selwyn

**Assistant Professor:** S. Mody

**Lecturers:** J. Larkin, J. Mockry, B. O’Brien

**Adjunct Faculty:** B. Bassett, G. Caudle, J. Howard, T. Wilfore, three additional positions

**Department of Literacy Education: Sibley 302**

**Associate Professors:** R. Ackland (chairperson), A. Bobys, P. Snowden

**Assistant Professors:** J. Hunt

**Adjunct Faculty:** J. Clancy, C. Dodds, F. Gregware, M. Ingraham, C. Jennings, J. Roemischer, J. Worthington, four additional positions

**Department of Special Education: Sibley 302**

**Professor:** K. Whittier (chairperson)

**Associate Professor:** B. deGrandpre

**Assistant Professor:** D. Simard

**Lecturer:** C. McCarty

**Adjunct Faculty:** L. Richardson, three additional positions

**Office of Field Experience and Student Teaching: Sibley 300**

**Director:** J. Petrillo

**Assistant Director:** C. Marsh

**Lecturer:** B. Wright

**Adjunct Faculty:** L. Dufort, W. Gaggin, D. Morrison, J. O’Gilvie, R. Schiller, C. Whitman, eight additional positions

**National Accreditation**

The New York State Board of Regents has mandated that all teacher education programs in the state be accredited. SUNY Plattsburgh is actively pursuing national accreditation following a plan approved by the State Education Department. The accreditation process requires a comprehensive application that documents
ongoing curriculum and program review, together with assessment of such quality indicators as program completers’ characteristics, admissions requirements, adequacy of facilities and budget, professional preparation of faculty, and other information to meet rigorous state and national professional standards.

To comply with accreditation requirements, the Professional Teacher Education Program Policies and Procedures Handbook is presently under revision.

**Notice of Education Program Changes**

Because teacher education certification programs and requirements may change, *it is the student’s responsibility to be fully aware of all graduation requirements necessary for certification.* Education majors should make it a practice to check with the Director of Field Experience and Student Teaching, consult with the appropriate department chairperson, attend group advising sessions sponsored by their department, and make regular appointments with their advisors to select and schedule courses.

The Departments of Educational Studies and Services will comply with any new SUNY or NYS Education Department regulations needed to allow education majors who follow and complete the appropriate programs to be recommended for certification. Every effort will be made to contact education majors about any changes in program requirements, but students are ultimately responsible for meeting program requirements.

**Application for Initial Teacher Certification**

United States citizenship is not required for initial certification. However, professional certification is available only to citizens and lawfully admitted permanent residents of the United States.

Pre-service teachers who are eligible to receive an initial certificate should visit our TEACH tutorial website located at [www.plattsburgh.edu](http://www.plattsburgh.edu). Click on Faculty & Staff at the top. Under Classroom resources, go to Faculty Websites, then click on DelGaudio, Bethanne. There you will find access to the TEACH application, the TEACH waiver consent form, and tutorial information. A nonrefundable certification fee of $50 (for each certificate) made payable to the NYS Education Department must be included.

**NYS Teacher Certification Titles**

**Initial Certificate**

*Earned baccalaureate degree*

*College recommendation for NYS certification*

*Pass three NYSTCE exams: LAST, CST, ATS-W (plus CST-Disabilities and CST-Multisubjects for Special Education candidates)*

*Lifespan: valid for five years (a one-year extension possible with 24 semester hours of approved graduate study)*

**Professional Certificate**

*Completed master’s degree*

*Three years of school teaching, including mentored first year with three successful evaluations*

*Lifespan: renewable every five years 175 hrs. professional development/five years*

Those pre-service teachers who are recommended for NYS certification on or after Feb. 2, 2004 will become eligible to receive an Initial certificate. This certificate will allow the bearer to teach in a NYS school for a period of three years. (A possible one-year extension may be granted with the completion of 24 semester hours of approved graduate study.) Eligibility for an Initial certificate requires meeting the following criteria:

1. Completion of an approved baccalaureate program from an accredited institution that includes:
   a) Instruction in substance abuse prevention.
   b) A minimum of two (2) clock hours of instruction regarding the identification of child abuse and maltreatment.
   c) Instruction in child abduction prevention.
   d) Instruction in school violence prevention and intervention.

(All four of the above requirements can be met at Plattsburgh by the satisfactory completion of HED 310 (taken after 2001) or NYSED-approved training classes/workshops; “b” and “c” can be met through satisfactory completion of HED 487 or NYSED-approved training classes/workshops.)

2. Completion of three New York State Teacher Certification Examinations (NYSTCE):
   a) Liberal Arts and Sciences Test (LAST)
   b) Assessment of Teaching Skills: Written (ATS-W)
   c) Content Specialty Test (CST)

Suggestions: Take the LAST the first semester of your junior year; take CST in your respective discipline the second semester of your junior year; and the ATS-W should be taken either during your professional semester (first-semester senior) or during Student Teaching.

Other information concerning requirements and amendments to certification are specified in Parts 52.2 and 80 of the current NYS Education Department regulations.

**Shared Vision and Guiding Principles**

The professional education faculty at SUNY Plattsburgh engages in the professional development of educators at both the undergraduate and graduate level. Our purpose is to prepare educators who are caring, competent, and qualified relative to NYSED standards;
who are anchored in the university’s commitment to the liberal arts; and, who endeavor to practice effective pedagogy, reflect critically upon teaching and the learning process, and exemplify ethical, human and democratic principles within a complex, technological, global society. Concurrent with academic study, our professional teacher education programs call upon our students and school leaders to engage in a process of socialization into the profession through early and continuous learning experiences and mentorship. In partnership with university departments, schools, and communities, our professional education programs prepare reflective, facilitative educators at the provisional/initial level, and proficient reflective educators at the advanced levels. Both levels use scholarship, research, and exploration of effective practices in the education professions.

The professional education faculty shared vision ensures coherence among content knowledge, pedagogy, field experiences, and student performance that is assessed in both a formative and summative manner for all teacher preparation programs. The shared vision reflects our commitment to diversity and technology across the curriculum, and dedication to preparing our education majors to work with students with culturally and ethnically diverse backgrounds and students with disabilities—all students. The faculty is committed to preparing graduates who engage in facilitative actions learned, reflected upon, and understood to teach and enlighten others.

The core elements of the shared vision are summarized in nine program themes. These indicate that as education professionals, we are committed to nurturing among ourselves and our students an orientation toward:

1) Assessing learning;
2) Collaborating with colleagues;
3) Mastering content knowledge;
4) Providing contextualized experiences;
5) Modeling appropriate practices;
6) Understanding diverse learners;
7) Using developmentally appropriate practices;
8) Fostering critical thinking and effective problem solving; and
9) Applying technology in learning.

**Degrees and Programs in Education**

The Bachelor of Science and the Bachelor of Science in Education require at least 60 credit hours in liberal arts, including electives. The Bachelor of Arts requires 90 credit hours in liberal arts, including electives.

**Programs**

**Childhood Education (Grades 1-6):** Childhood education majors select an appropriate area of academic concentration from art, biology, chemistry, earth science, English, French, mathematics, music, social studies, or Spanish.

**Special/Childhood Education (Grades 1-6):** This program provides preparation for teaching students with mild and moderate disabilities. This preparation includes teaching approaches applicable to those students identified as learning disabled, mentally retarded, and emotionally disturbed. Students completing this program can apply for certification in both special and childhood education.

**Adolescence Education (7-12):** See combined B.A./M.S.T. programs in biology, chemistry, English, French, geology, history, mathematics, physics, and Spanish in the Combined Programs Section of this catalog.

**Study Away Programs and Initiatives in Education:** Plattsburgh State has semester or full academic year exchange programs with a number of colleges and universities in Great Britain. In addition, short-term study away initiatives (1 to 3 weeks) during the winter or summer sessions may also be available. Teacher education majors are advised to plan early for a semester or year abroad in consultation with their academic advisor. The program is coordinated by the Office of International Programs and Exchanges.

**Extension Center Courses:** Students may pursue the B.S. in Childhood Education program through courses taken at the SUNY Plattsburgh Extension Center at Adirondack Community College in Queensbury, New York. For more information on the Extension Center, see page 11 of this catalog.

**Requirements for All Education Programs**

**Fingerprinting:** Education majors seeking teacher certification must arrange to have their fingerprints taken and sent to the NYSED. Fingerprinting packets are available in the Office of Field Experience and Student Teaching, Sibley 300.

**Child Abuse and Neglect Instruction:** Education majors seeking teacher certification must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. If this requirement has not been fulfilled through taking HED 310 or an equivalent course at Plattsburgh, candidates should contact their local BOCES for further information. A copy of BOCES’ official certificate of completion must be forwarded to the Registrar’s Office for annotation on candidates’ academic records.

**School Violence Prevention and Intervention Instruction:** Education majors seeking teaching certification must complete a minimum of two clock hours of instruction in School Violence Prevention and Intervention.
Students taking HED 310 at Plattsburgh after the fall 2000 semester will have met this requirement. All others should call their local BOCES for further information. A copy of BOCES’ official certificate of completion must be forwarded to the Registrar’s Office for annotation on students’ academic records.

Language Requirement (other than English): All teacher education students must complete a two-semester, beginning-level sequence, or its equivalent, in French, German, Gaelic, Italian, Portuguese, Russian or Spanish. (See the foreign language chairperson for further details.) The second-semester foreign language course will also satisfy the general education foreign language requirement.

Pre-Professional Skills Test (PPST): Students seeking admission into the professional education programs must have submitted passing scores of the Pre-Professional Skills Test (PPST) prior to enrolling in EDU 330—Exploring Educational Issues Through Writing. PPST exams are administered at Plattsburgh State and at other times at various university locations. Education program majors and potential transfer students, who may be otherwise eligible to enter EDU 330 in their first semester at SUNY Plattsburgh, are advised to take this exam as soon as possible since it must be taken at least one semester before enrolling in EDU 330. Students should contact the Departments of Educational Studies and Services Office for further information about the PPST exam.

General Education Requirements: Education majors must complete all SUNY Plattsburgh General Education requirements, which are intended to provide the skills, breadth of knowledge, and the perspectives that all college graduates should have beyond their major.

Continuing Enrollment Requirements for All Undergraduate Education Programs

By the end of the first semester of their sophomore year, all education majors and transfer students seeking to enter an education program must meet the following eligibility requirements for ALL education majors:

1. Minimum overall GPA of 2.5 (not including education classes);
2. Minimum grade of 2.0 in English 101;
3. Completion of at least 30 credits overall;
4. Take and pass all required subtests—math, reading, and writing—of the Pre-Professional Skills Test (PPST);
5. Students should take the LAST/NYSTCE exam only after completing the content majors and concentrations.

Students who are admitted to an education program must complete all required education courses with a C or better to continue to the next higher level in the education sequence. Education majors who fall below a 2.5 minimum will not be allowed to progress in their program, but they will be allowed to retake any education course once. An advisor will assist students in making appropriate professional decisions. Screening and guidance will occur throughout the professional sequence.

Pre-Student Teaching Education Program and Field Experience (Practicums/Internships/Blocks)

Pre-Student Teaching Education Program: Successful progression through the education program requires satisfactory attainment of prescribed competencies. These competencies are gained through a planned sequence encompassing several semesters. This theory-based, experience-oriented program culminates in a senior field experience referred to as student teaching. The student is held responsible for any arrangements and expenses incurred for transportation while assigned to field-based experiences in any of the sequences. Completion of the sequences requires education course work for majors as follows: 50 credits for childhood education and 57 credits for special/childhood education.

Senior Field Experience (Student Teaching)

Student teachers test ideas, assume responsibility, and develop competencies in performing the role of a teacher. The childhood education major participates in student teaching at both the primary and intermediate levels. Students enrolled in the special education/childhood education major receive placement in both special and childhood education classrooms.

At the beginning of every spring semester, ALL education majors qualified to student teach during the following fall or spring semesters must attend a mandatory student teaching application session. Plattsburgh operates senior field experience centers in various geographic areas extending from the Canadian border to Malone, and south to the Glens Falls, Albany, and New York City regions. Senior field experience assignments are limited to these geographic regions. With the exception of New York City, students may be required to relocate to any of these regions. All placements are arranged by the Office of Field Experience and Student Teaching. No additional course work may be taken concurrent with Student Teaching.
Admission to the Senior Field Experience (Student Teaching)

Education majors must meet certain requirements to qualify for admission to the senior field experience (student teaching). These are:

1. Attendance in the spring semester (1 to 2 semesters prior to student teaching) at a mandatory student teaching application session;
2. Completion of the appropriate student teaching application form and all other required data forms;
3. Minimum grade of C in ENG 101 Composition and in EDU 330 Exploring Educational Issues Through Writing;
4. Pass all Pre-Professional Skills Test (PPST) examinations;
5. Completion of all required coursework in general education and area of concentration;
6. Completion of all required professional education courses through the semester preceding the senior field experience with no grade below a C;
7. Completion of all required work in the academic specialization by the semester preceding the senior field experience;
8. Certification by a physician that the student is apparently free from physical and mental conditions which might prevent the student from participating in the senior field experience;
9. Demonstrated competency in written expression;
10. Certification by the Dean of Students that the student's standing in the college community (as reflected in her/his conduct) is such as to ensure reasonable effectiveness in pupil, faculty and community relations; and
11. Completion of HED 310 Foundations of Personal Health and EDU 357 Use of Media in Education.

Final decisions regarding admission to the senior field experience are made by the college's director of field experiences and student teaching upon the recommendation of the teacher education faculty.

Note: No other courses can be taken during student teaching.

Graduation (Exit) Requirements for All Education Programs

In order to graduate from SUNY Plattsburgh with a degree in education, undergraduates must meet the following graduation (exit) requirements:

1. Completion of all general education, concentration, and professional education course requirements;
2. Overall GPA of 2.5;
3. No education courses including HED 310 below a C;
4. Pass all PPST examinations;
5. Successful completion of student teaching (P);
6. HED 310 or its equivalent (must include substance abuse awareness, child abuse and neglect, and school violence prevention and intervention instruction);
7. Foreign language;
8. Completion of all field-related requirements; and

(Note: Failure to complete Student Teaching success fully prohibits a student from obtaining a degree in education.) In order to obtain NYS teacher certification, all students must take and pass three NYSTCE exams (LAST, ATS-W, CST); submit fingerprint package to NYS; and apply for NYS teacher certification.

Childhood Education (Grades 1 - 6) Major
Bachelor of Science

Note: This program is under revision. Contact the department chair for the latest approved program.

MAJOR REQUIREMENTS

A GPA of 2.5 and a passing grade on the PPST are required before a student can be admitted into any required education course.

A. Departmental Requirements: (50 cr.)

Professional Education:

(suggested sequence)

a. EDU 330 Exploring Educational Issues Through Writing (AWR) (3 cr.)

Semester One: (16 cr.)

b. EDR 315 Multicultural Competencies and the Language Arts (3 cr.)
c. EDU 357 Use of Media in Education (1 cr.)
d. EDU 371 Psychological Foundations of Elementary Education (6 cr.)
e. EDU 380 Topics: Social Foundations of Education (3 cr.)
f. EDU 391 Science for Elem School Teachers (for non-science majors) (3 cr.)

Semester Two: (16 cr.)

g. EDR 318 Fundamentals of Reading Curriculum and Instruction (3 cr.)
h. EDU 393 Special Needs in the Elementary Classroom (1 cr.)
i. EDU 394 Block II: Elementary Curriculum and Instruction (6 cr.)
j. EDU 432 Teaching Social Studies K-9 (3 cr.)
k. EDM 453 Introduction to Teaching/Learning Elementary Mathematics (3 cr.)

Semester Three: (15 cr.)
l. EDT 494 Student Teaching (15 cr.)

CREDITS

83-91
B. Cognate Requirements: (3 cr.)
To be met prior to Student Teaching:
HED 310 Foundations of Personal Health (3 cr.)

C. Liberal Arts Concentration: (30-35 cr.)
One of the following:

a. Art Concentration (Curr 0179): 30 cr.
1. ART course from GE4 (3 cr.)
2. Select three courses (9 cr.):
   ART 161 Introduction to Drawing (3 cr.)
   ART 137 Western Art: Ancient to Medieval (3 cr.)
   ART 139 Western Art: Renaissance to Present (3 cr.)
3. Select one course (3 cr.):
   ART 104 Basic Design: 2-D (3 cr.)
   ART 205 Intro to Graphic Design (3 cr.)
   ART 211 Introduction to Photography (3 cr.)
   ART 221 Introduction to Painting (3 cr.)
   ART 231 3-D Design/Intro to Sculpture (3 cr.)
   ART 255 Introduction to Ceramics (3 cr.)
   ART 280 Introduction to Printmaking (3 cr.)
   ART 281 Printmaking: Women’s Narrative (3 cr.)
4. Select four courses (12 cr.):
   ART 342 Greek and Roman Art (3 cr.)
   ART 343 Medieval Art (3 cr.)
   ART 344 Renaissance Art (3 cr.)
   ART 345 Baroque and Rococo Art (3 cr.)
   ART 346 19th Century-European Art: Neo-Classicism to Impressionism (3 cr.)
   ART 347 Modern Art from Post-Impressionism to Surrealism (3 cr.)

5. Electives (3 cr.):
   Select an additional course by advisement from section 1, 2, or 3 listed above.

b. Biology Concentration (Curr 0190): 30 cr.
Core Requirements: (20 cr.)
1. BIO 101 General Biology I (4 cr.)
2. BIO 102 General Biology II (4 cr.)
3. BIO 12 credits of biology by advisement (200 level or above)
Cognate Requirements: (10 cr.)
1. CHE 101 General Chemistry (4 cr.)
2. Select one course: (3-4 cr.)
   AST 101/AST 102 Introduction to Astronomy (3-4 cr.)
   GEL 101 Physical Geology (4 cr.)
   MET 101/MET 102 Introduction to Meteorology (3-4 cr.)
   PHY 101/PHY 102 Introduction to Physics (3-4 cr.)
3. Select 2-3 credits from any science at the 200 level or above.

c. Chemistry Concentration (Curr 0191): 30 cr.
Core Requirements: (20 cr.)
1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. CHE 12 credits of chemistry by advisement (200 level or above)
Cognate Requirements: (10 cr.)
1. Any BIO course (4 cr.)
2. Select one course:
   AST 101/AST 102 Introduction to Astronomy (3-4 cr.)
   GEL 101 Physical Geology (4 cr.)
   MET 101/MET 102 Introduction to Meteorology (3-4 cr.)
   PHY 101/PHY 102 Introduction to Physics (3-4 cr.)
3. Select 2-3 credits from any science at the 200 level or above.

**d. Earth Science Concentration (Curr 0192): 30 cr.**
Core Requirements: (22 cr.)
1. GEL 101 Physical Geology (4 cr.)
2. GEL 102 Evolution of the Earth (4 cr.)
3. PHY 120 Conceptual Physics (4 cr.) or one life or environmental science or astronomy course by advisement (200 level or above) (3-4 cr.)
4. 10-11 credits of earth science by advisement (200 level or above)
Cognate Requirements: (8 cr.)
1. CHE 100 Introduction to Chemistry (4 cr.) or CHE 101 General Chemistry I (4 cr.)
2. PHY 101 Introduction to Physics (4 cr.)

**e. English Concentration (Curr 0149* or 0224**): 30 cr.
1. ENG course from GE4 (3 cr.)
2. Select three additional credits from GE4 Humanities or other appropriate study areas (3 cr.).
3. American Literature (6 cr.)
4. Children’s Literature (3 cr.)
5. Literature Electives (9 cr.) (6 cr. must be 300/400 level)
6. Writing Elective (3 cr. at 300/400 level; ENG 301, 305 or 390 recommended)
7. Literature or Writing Elective (3 cr.)

**f. French Concentration (Curr 0169): 30 cr.**
1. ANT102 Comparative Cultures (3 cr.)
2. Three (3) credits from appropriate study area of GE4 (e.g., FRE348 French Civilization in English satisfies Western Civilization requirement (3 cr.)
3. Language Studies (24 cr.): FRE213 and FRE214 (6 cr.) and 18 credits in intermediate and advanced language studies (300/400 level); candidates are encouraged to complete up to 12 credits of language study in a Francophone country, preferably in the sophomore or junior year, or in an immersion program.

**g. Mathematics Concentration (Curr 0148* or 0225**): 30 cr.
1. MAT 161 Introductory Statistics (3 cr.)
2. Each of the following courses (12 cr.):
   CSC 121 Fund Concepts of Computing (3 cr.)
   MAT 110 Modern Math for Elementary Teachers I (3 cr.)
   MAT 111 Modern Math for Elementary Teachers II (3 cr.)
   MAT 153 College Geometry (3 cr.)
3. Elective courses by advisement (15 cr.):
   MAT 102 Precalculus (3 cr.)
   MAT 131 Quantitative Reasoning in Basic Math (3 cr.)
   MAT 163 Finite Mathematics (3 cr.)
   MAT 202 Linear Algebra I (3 cr.)
   MAT 221 Calculus I (3 cr.) or MAT 224 Calculus I (4 cr.)
   MAT 222 Calculus II (3 cr.) or MAT 225 Calculus II (3-4 cr.)
   MAT 231 Sets, Functions and Relations (3 cr.)
   MAT 301 Introduction to Abstract Algebra (3 cr.)
   MAT 302 Linear Algebra II (3 cr.)
   MAT 326 Calculus III (4 cr.)
   MAT 353 Geometry (3 cr.)
   MAT 361 Probability and Statistics (3 cr.)
   MAT 365 Probability Models (3 cr.)
* Courses with a prerequisite of Calculus I or a higher level mathematics course.

**h. Music Concentration (Curr 0181): 32-38 cr.**
Students wishing to declare the music concentration must first pass an audition on their principal instrument. Please consult the music chairperson to schedule an audition. Students must complete 18 credits at the 300/400 level in music courses within the concentration.

Music Fundamentals: (3-9 cr.)
1. MUS 110 Music Appreciation (3 cr.)
2. MUS 120 Fundamental Musicianship (3 cr.) or Proficiency by Exam (0 cr.)
3. MUS 283 Piano Class (3 cr.) or Proficiency by Exam (0 cr.) (MUS 120 and 283 are taken concurrently)

Music Theory and Applications: (12 cr.)
1. MUS 121 Music Theory and Skills I (3 cr.)
2. MUS 220 Music Theory and Skills II (3 cr.)
3. MUS 305 Introduction to Music Technology (3 cr.)
4. MUS 383 Piano Class II (3 cr.) (MUS 121 and MUS 383 are taken concurrently)

Advanced piano students take MUS 233 Voice Class (3 cr.) and MUS 293 Guitar Class (3 cr.) in place of MUS 283/383.

Music History: (3 cr.)
1. Select one of the following:
   MUS 301 History of Western Music: Antiquity-1750 (3 cr.)
### Undergraduate Programs

#### ACADEMIC DEPARTMENTS, CENTERS, AND MAJOR PROGRAMS

#### Undergraduate Programs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 302</td>
<td>History of Western Music: 1750-Present</td>
<td>3 cr.</td>
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<tr>
<td><strong>Music Synthesis:</strong> (6 cr.)</td>
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<tr>
<td>1. MUS 310</td>
<td>Topics in Music (AWR)</td>
<td>3 cr.</td>
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<tr>
<td>2. MUS 485</td>
<td>Senior Seminar</td>
<td>3 cr.</td>
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<tr>
<td><strong>Music Performance:</strong> (5 cr.)</td>
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<td></td>
</tr>
<tr>
<td>1. Applied Instrumental or Vocal Instruction</td>
<td>(2 cr.)</td>
<td></td>
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<tr>
<td></td>
<td>(1 credit per semester)</td>
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<tr>
<td>2. Performance Ensembles</td>
<td>(3 cr.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1 credit per semester)</td>
<td></td>
</tr>
<tr>
<td><strong>Upper-Level Music Elective:</strong> (3 cr.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Select one course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 301</td>
<td>History of Western Music: Antiquity to 1750</td>
<td>3 cr.</td>
</tr>
<tr>
<td>MUS 302</td>
<td>History of Western Music: 1750 to Present</td>
<td>3 cr.</td>
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<tr>
<td>MUS 335</td>
<td>Lyric Scenes Workshop</td>
<td>3 cr.</td>
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<tr>
<td>MUS 391-MUS</td>
<td>398 Performing Ensembles</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Instrumental or Vocal Instruction at the 300 level</td>
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</tr>
<tr>
<td></td>
<td>or above (may not be used to fulfill Music</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Performance requirement)</td>
<td></td>
</tr>
</tbody>
</table>

Note: All students enrolled in private instrumental or vocal instruction are required to:
1. participate in a performing ensemble, selected in consultation with music faculty;
2. attend three to four performance classes each semester. Schedule will be announced at the beginning of each semester;
3. present a solo performance each semester (performance class, studio class, or public event);
4. attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester); and
5. serve as a volunteer for one Music department event.

#### Social Studies Concentration (Curr 0146* or 0223**): 30 cr.

1. PSY 101  General Psychology (3 cr.)
2. SOC 101  Intro to Sociology (3 cr.)
3. Anthropology (ANT 102 recommended) (3 cr.)
4. Economics (ECO 101 recommended) (3 cr.)
5. Geography (GEG 120, 121, 123 or 124) (3 cr.)
6. History (HIS 101, 102, 121 or 122) (3 cr.): Must be a U.S. history course not taken under General Education.
7. Political Science (PSC311 recommended) (3 cr.)
8. In-depth Study (9 cr.): Select, with advisement, a cluster of 3 courses (300 level or above) in any one of the following disciplines: psychology, sociology, anthropology, economics, history, geography, Latin American studies, Canadian studies, political science, or an approved interdisciplinary cluster.

#### Spanish Concentration (Code 0132): 30 cr.

1. ANT102  Comparative Cultures (3 cr.)
2. An appropriate area studies course (i.e., HIS161 or HIS162) (3 cr.)

#### Language Studies (24 cr.):

1. SPA213  Intermediate Spanish I (3 cr.)
2. SPA214  Intermediate Spanish II (3 cr.)
3. Advanced language studies (300/400 level); candidates are encouraged to complete up to 12 credits of language study in an Hispanic country, preferably in the sophomore or junior year, or in an immersion program (18 cr.).

#### TOTAL CREDITS minimum 120-128 (including General Education Requirements)

Note: Some courses in the cognate and major requirements may be used to meet general education requirements.

#### ADDITIONAL DEGREE REQUIREMENTS:

A minimum of 60 liberal arts credits is required for a B.S. See pages 100-102 for detailed information pertaining to the following requirements:
1. Language requirement (other than English)
2. Pre-professional Skills Test (PPST)
3. Student Teaching admission requirements
4. Minimum grade of C in all required education courses

*Curriculum code for candidates taking most courses at SUNY Plattsburgh’s main campus

**Curriculum code for candidates taking most courses at SUNY Plattsburgh’s Extension Center

### Special and Childhood Education (Grades 1 - 6) Major

Bachelor of Science in Education

#### CREDITS

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Departmental Requirements: (57 cr.)</td>
<td></td>
</tr>
<tr>
<td>Professional Education (suggested sequence)</td>
<td></td>
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<tr>
<td>a. EDU 330  Exploring Educational Issues Through Writing (AWR) (3 cr.)</td>
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<tr>
<td>Cluster One: (15 cr.)</td>
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<tr>
<td>b. EDM 453  Introduction to Teaching/Learning Elementary Mathematics (3 cr.)</td>
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<tr>
<td>c. EDR 315  Multicultural Competencies and the Language Arts (3 cr.)</td>
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</tr>
</tbody>
</table>

A GPA of 2.5 and a passing grade on the PPST are required before a candidate can be admitted into any required education course.
d. EDS 410 Foundations Special Education (3 cr.)
e. EDU 391 Science for Elementary School Teachers (3 cr)
f. EDU 432 Teaching Social Studies K-9 (3 cr.)
  *Cluster Two*
  (15 cr.)
g. EDR 318 Fundamentals of Reading Curriculum and Instruction (3 cr.)
h. EDS 461 Applied Behavior Management (3 cr.)
i. EDS 481 Assessment in Special Education (3 cr.)
j. EDS 482 Curricular Practices in Special Education (6 cr.)
  *Cluster 3: (9 cr.)*
k. EDS 429 Family and Interdisciplinary Collaboration (3 cr.)
l. EDS 483 Special Education Practicum (6 cr.)
  *Cluster 4: (15 cr.)*
m. EDT 495 Student Teaching in the Elementary School for Special Education
n. EDT 497 Student Teaching in Special Education (8 cr.)

**B. Cognate Requirements: (5 cr.)**
To be met prior to Student Teaching:
1. EDU 357 Use of Media in Education (1 cr.)
2. EDU 359 Integrating Technology into Teaching (1 cr.)
3. HED 310 Foundations of Personal Health (3 cr.)

**C. Liberal Arts Concentration: (30-38 cr.)**
See Childhood Education Grades 1-6 for concentration requirements. The following is a list of codes assigned to special and childhood education majors:
1. Art - 0214
2. Biology - 0204
3. Chemistry - 0205
4. Earth Science - 0206
5. English - 0211
6. French - 0213
7. Mathematics - 0210
8. Music - 0215
9. Social Studies - 0208
10. Spanish - 0212
11. Concentrations not declared - 0207

**TOTAL CREDITS** minimum 120-137
*(including General Education Requirements)*

**ADDITIONAL DEGREE REQUIREMENTS**
A minimum of 60 liberal arts credits is required for a B.S.Ed. See pages 100-102 for detailed information pertaining to requirements one through four:
1. Two semesters of language (other than English)
2. Pre-professional Skills Test (PPST) (to be taken prior to second semester of the sophomore year)
3. Student Teaching admission requirements
4. A minimum grade of C in all required education courses.
5. Independent Observation Requirement: Students are required to complete 30 hours of classroom observations in two or more of the following settings: regular education classes; special education classes; special education resource rooms and regular education classes to which a special education consultant teacher has been assigned. This requirement is a prerequisite for entry into EDS 482 Curricular Practices in Special Education, and will be evaluated in connection with that course. See your advisor for additional information and forms.

**Biology Adolescence Education (7-12) Major**
See B.A. Biology/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

**Chemistry Adolescence Education (7-12) Major**
See B.A. Chemistry/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

**Earth Science Adolescence Education (7-12) Major**
See B.A. Geology/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

**English Adolescence Education (7-12) Major**
See B.A. English/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

**French Adolescence Education (7-12) Major**
See B.A. French/M.S.T. Adolescence Education in the Combined Programs section of this catalog.
Mathematics Adolescence Education (7-12) Major

See B.A. Mathematics/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

Physics Adolescence Education (7-12) Major

See B.A. Physics/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

Social Studies Adolescence Education (7-12) Major

See B.A. History/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

Spanish Adolescence Education (7-12) Major

See B.A. Spanish/M.S.T. Adolescence Education in the Combined Programs section of this catalog.

ENGINEERING OPTIONS

The engineering options are administered by the Chemistry and Physics Departments. Students who complete the program option receive the bachelor of arts in their field of study from Plattsburgh and a degree in the appropriate engineering area from an accredited engineering school of the student’s choosing. For engineering option requirements, refer to the specific department.

ENGLISH DEPARTMENT

University Distinguished Teaching Professors:
D. Kutzer, T. Morrissey (Chairperson)

Professors: A. Battigelli, B. Butterfield, A. Levitin, J. Shout
Associate Professors: T. Church-Guzzio, P. Johnston, E. Ostry, J. Torres-Padilla
Assistant Professors: J. Chatlos, L. Kiefer, L. Young
Lecturers: L. Bergamini, M. Carrino, A. Mueller, S. Stewart
Adjunct Faculty: Twelve positions

The English Department offers three program options for the English major—one in literature, one in writing, and a pre-professional program in English Language Arts. Both the literature option (0777) and the writing option (0776) provide a broad acquaintance with important literature of the past and present and offer a wide selection of writing courses.

Students wishing to become middle or high school English teachers can enroll in the English Language Arts program (0299) or, if qualified, the combined Bachelor of Arts/Master of Science for Teachers program (221), which is jointly administered by the English Department and the Adolescence Education/Health Education Department. For more information see the Combined Programs section of this catalog.

The English Department sponsors a student-run literary magazine and an international literary magazine. The department offers prizes for outstanding essays, poetry and fiction, and awards four scholarships annually to deserving majors. Further, an advanced honors program is available for students in all programs.

English Major

Bachelor of Arts or Bachelor of Science
(Study Option in Writing)
Curriculum 0776 Requirements

MAJOR REQUIREMENTS

(39 CREDITS)

A. Departmental Requirements (15 cr.):
1. ENG 195 Fundamentals of Literary Study I: The Literary Object (3 cr.)
   (Transfer students and students changing their major to English [Writing] may satisfy this requirement with any lower-level literature course.)
2. ENG 196 Fundamentals of Literary Study II: Trends and Movements (3 cr.) or
   ENG 251 History of Western World Literature II (3 cr.)
3. ENG 250 History of Western World Literature I (3 cr.)
4. ENG 301 Expository Writing (AWR) (3 cr.)
5. ENG 305 Composition Skills for Teachers (3 cr.)

B. Writing Requirements from the following (12 cr.)

(maximum of 6 cr. in JOU courses):

ENG 201 Creative Writing (3 cr.)
ENG 208 Intro to Writing Poetry (3 cr.)
ENG 209 Intro to Writing Fiction (3 cr.)
ENG 302 Writing Poetry (3 cr.)
ENG 303 Writing Fiction (3 cr.)
ENG 304 Technical & Professional Writing (3 cr.)
ENG 305 Composition Skills for Teachers (3 cr.)
ENG 306 Topics in Writing (3 cr.)
ENG 318 Playwriting (3 cr.)
ENG 333 Writing Creative Nonfiction (3 cr.)
ENG 340 Literary Criticism (AWR) (3 cr.)
ENG 406 Advanced Poetry Writing (3 cr.)
ENG 407  Advanced Fiction Writing (3 cr.)
ENG 494  Honors Project Tutorial in Writing (3 cr.)
ENG 495  Honors Project in Writing (3 cr.)
ENG 499  Independent Study in Writing (3 cr.)
JOU 307  Opinion and Review (3 cr.)
JOU 308  Reporting and Newswriting (AWR) (4 cr.)
JOU 309  Magazine Article Writing (AWR) (3 cr.)
JOU 320  Literary Journalism (3 cr.)
JOU 403  Magazine Practicum (1-2 cr.)
JOU 409  Env and Science Writing (AWR) (3 cr.)

C. Literature Requirements (9 cr. at 300/400 level):
1. Any upper-level literature courses (9 cr.)

D. English Electives (3 cr.):
1. Literature or writing course

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in English (ENG) and journalism (JOU) courses.

English Major
Bachelor of Arts or Bachelor of Science
(Study Option in Literature)
Curriculum 0777 Requirements

CREDITS 52

MAJOR REQUIREMENTS

A. Departmental Requirements (15 cr.):
1. ENG 195  Fundamentals of Literary Study I: The Literary Object (3 cr.)
   (Transfer students and students changing their major to English [Literature] may satisfy this requirement with any lower-level literature course.)
2. ENG 196  Fundamentals of Literary Study II: Trends and Movements (3 cr.)
3. ENG 250  History Western World Literature I (3 cr.)
4. ENG 340  Literary Criticism (AWR) (3 cr.)
5. ENG 364  Shakespeare (3 cr.)

B. Literature Requirements (24 cr.):
1. Upper-level (300/400) Literature Electives: (18 cr.)
   a. Pre-1861 American literature, pre-1789 British literature or pre-1500 world literature (9 cr.)
   b. Post-1861 American literature, post-1789 British literature or post-1500 world literature (9 cr.)
   At least six of the 18 credits must be taken in American literature and at least six in British literature.
2. English electives in literature, writing or journalism: (6 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in English (ENG) and journalism (JOU) courses.

English Major
Bachelor of Arts or Bachelor of Science
(Study Option in English Language Arts)
Curriculum 0299 Requirements

CREDITS 35-43

MAJOR REQUIREMENTS

A. Departmental Requirements (28 cr.):
1. ENG 101  Composition (3 cr.)
2. ENG 195  Fundamentals of Literary Study I: The Literary Object (3 cr.)
3. ENG 196  Fundamentals of Literary Study II: Trends and Movements (3 cr.)
4. ENG 297  Fundamentals of English Language Arts (3 cr.)
5. ENG 305  Composition Skills for Teachers (3 cr.)
6. ENG 375  Literature for the Classroom Teacher (3 cr.)
7. ENG 364  Shakespeare (3 cr.)
8. ENG 163  Introduction to Film & Literature (3 cr.)
9. Choose one course from the following:
   a. ENG 250  History of Western World Literature (3 cr.)
   b. ENG 295  Ancient Myth & Modern Mythmaking (3 cr.)
10. Writing Requirements from the following (6 cr.):
   a. ENG 301  Expository Writing (AWR) (3 cr.)
   b. Choose one course from the following (3 cr.)
      a. ENG 201  Creative Writing (3 cr.)
      b. ENG 306  Topics in Writing (3 cr.)
      c. ENG 390  Training for Writing Tutors (3 cr.)
11. Literature Requirement from the following (18 cr.):
   a. ENG 461  Young Adult Fiction (3 cr.)
   b. Literary Period (6 cr.)
      Choose one upper-level American literature course (3 cr.)
      Choose one upper-level British literature course (3 cr.)
   c. Multicultural Literature: Choose one course from the following (3 cr.)
      a. ENG 170  Multicultural American Literature (3 cr.)
ENG 270 Introduction to African American Literature (3 cr.)
ENG 271 Latina/o Literature in the U.S. (3 cr.)
d. Literature electives (6 cr. of any upper-level literature courses)

B. Cognate Requirement (1 cr.):
Choose one course from the following:
LIB 102 Introduction to Information Management (1 cr.)
LIB 105 Introduction to Information & Technology Literacy (1 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in English (ENG) courses.

EXPEDITIONARY STUDIES DEPARTMENT

Associate Professor: L. Soroka (chairperson)
Instructors: C. Henley, S. Maynard

Expeditionary studies provides adventure and outdoor education opportunities for all students at SUNY Plattsburgh. Students interested in pursuing advanced thinking and skills in outdoor activities can take the expeditionary studies major or minor or take selected courses in expeditionary studies to complement study in other majors. For those interested in outdoor recreation as lifelong activities, one-credit PED courses in rock and ice climbing, sea kayaking, and backcountry skiing are available.

Expeditionary studies offers a rigorous adventure education curriculum combining outdoor skills with academic materials. The major prepares students to become outdoor leaders through an integrated program of academic reflection and advanced outdoor training. The course of study recognizes the dynamics of working in an outdoor setting and that outdoor leaders and educators must learn to manage challenging situations, both human and environmental, in that dynamic setting. The expeditionary studies curriculum offers a firm grounding in the liberal arts, in such courses as “The Idea and Culture of the Expedition,” “Outdoor Ethics,” and “Environmental Justice,” as the foundation for the integration of skill and knowledge. In addition to this foundation, the major requires a specialization leading to advanced training in either rock climbing, ice climbing, sea kayaking, or backcountry skiing; a supplemental concentration building on both the liberal arts and advanced skill development; and a two-semester senior capstone requirement culminating in the “Senior Expedition.”

Through study and experience, students completing the degree in expeditionary studies will be prepared to work in one of the largest growing segments of the service industries: outdoor recreation. Students will be qualified for jobs in such fields as outdoor education, state and national park service, camp administration, adventure-based counseling, eco-tourism, and professional guiding.

Expeditionary Studies Major
Bachelor of Science
Curriculum 0142 Requirements

CREDITS 46-48

A. Departmental Requirements (18 cr.)
1. EXP 101 The History and Culture of The Expedition (3 cr.)
2. Select three courses (9 cr.)
   EXP 370 Outdoor Sport and Culture (3 cr.)
   HIS 330 The Natural History of Exploration (3 cr.)
   PHI 350 Environmental Ethics (3 cr.)
   PHI 360 Topics: The Ethics of Outdoor Leisure (3 cr.)
   GEG 332 Environmental Justice (3 cr.)
3. EXP 435 Expedition Theory and Planning (AWR) (3 cr.)
4. EXP 436 Senior Expedition (3 cr.)

B. Disciplinary Specialization (complete 14 credit hours in one specialization from rock climbing, ice climbing, sea kayaking, or skiing) (14 cr.)
1. Rock Climbing (14 cr.)
PED 180 Rock Climbing I (1 cr.)
PED 181 Rock Climbing II (1 cr.)
EXP 380 The Rock Climbing Process (3 cr.)
EXP 381 The Rock Climbing Process II (3 cr.)
EXP 480 Rock Climbing Leadership (3 cr.)
EXP 481 Rock Climbing Leadership II (3 cr.)

2. Ice Climbing (14 cr.)
PED 183 Ice Climbing I (1 cr.)
PED 184 Ice Climbing II (1 cr.)
EXP 383 The Ice Climbing Process (3 cr.)
EXP 384 The Ice Climbing Process II (3 cr.)
EXP 483 Ice Climbing Leadership (3 cr.)
EXP 484 Ice Climbing Leadership II (3 cr.)

3. Free-heel Skiing (14 cr.)
PED 186 Free-heel Skiing I (1 cr.)
PED 187 Free-heel Skiing II (1 cr.)
EXP 386 The Backcountry Skiing Process (3 cr.)
EXP 387 The Ski Mountaineering Process II (3 cr.)
EXP 486 Ski Mountaineering Leadership (3 cr.)
EXP 487 Ski Mountaineering Leadership II (3 cr.)
4. Sea Kayaking (14 cr.)
   One of the following groups:
   A. PED 175 Sea Kayaking I (1 cr.)
      PED 176 Sea Kayaking II (1 cr.) or
   B. PED 195 Whitewater Kayaking I (1 cr.)
      PED 196 Whitewater Kayaking II (1 cr.) and
      EXP 375 Kayak Touring I (3 cr.)
      EXP 376 The Sea Kayak Ocean Experience II (3 cr.)
      EXP 475 Sea Kayak Leadership (3 cr.)
      EXP 476 Sea Kayak Leadership II (3 cr.)
   C. Supplemental Concentration (14-16 cr., selected from 1-11 below). Selections from options 1-4 must differ from the specialization selected in “B. Disciplinary Specialization” and also require completion of all eight credit hours to satisfy the total credit hour requirement of the “Supplemental Concentration”.

   1. Rock Climbing (8 cr.)
      PED 180 Rock Climbing I (1 cr.)
      PED 181 Rock Climbing II (1 cr.)
      EXP 380 The Rock Climbing Process (3 cr.)
      EXP 381 The Rock Climbing Process II (3 cr.)

   2. Ice Climbing (8 cr.)
      PED 183 Ice Climbing I (1 cr.)
      PED 184 Ice Climbing II (1 cr.)
      EXP 383 The Ice Climbing Process (3 cr.)
      EXP 384 The Ice Climbing Process II (3 cr.)

   3. Free-heel Skiing (8 cr.)
      PED 186 Free-heel Skiing I (1 cr.)
      PED 187 Free-heel Skiing II (1 cr.)
      EXP 386 The Ski Mountaineering Process (3 cr.)
      EXP 387 The Ski Mountaineering Process II (3 cr.)

   4. Sea Kayaking (8 cr.)
      One of the following groups:
      A. PED 175 Sea Kayaking I (1 cr.)
         PED 176 Sea Kayaking II (1 cr.) or
      B. PED 195 Whitewater Kayaking I (1 cr.)
         PED 196 Whitewater Kayaking II (1 cr.)
      Both of the following:
      EXP 375 Kayak Touring (3 cr.)
      EXP 376 The Sea Kayak Ocean Experience II (3 cr.)

   5. GEG 290 Global Positioning Systems and Digital Mapping (3 cr.)
   6. EXP 360 Wilderness First Responder (3 cr.)
   7. PED 203 Lifeguard Training (3 cr.)
   8. ENV 321 Environmental Law (3 cr.)
   9. JOU 409 Environmental & Science Writing (3 cr.)
   10. EXP 304 Expeditionary Studies International Field Practicum (3-15 cr.)
   11. EXP 498 Internship (3-15 cr.)

D. Additional Requirement (0)
   1. One of the following:
      a. Current Wilderness First Responder certification (0 cr.)

   b. Current Wilderness Emergency Medical Technician Certification (0 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

FOREIGN LANGUAGES AND LITERATURE DEPARTMENT

Professor: J. Kleist
Associate Professors: I. Arredondo, F. Iturburu, J. Ouédraogo (chairperson), C. Sample
Assistant Professor: M. Cusson
Lecturers: O. Flores, M. Imaz, I. Lee, M. Queguiner, J. Torres
Adjunct Faculty: Three to five positions

The Department of Foreign Languages and Literature offers baccalaureate programs in French and in Spanish and minor programs in French, German, and Spanish. It also offers, in conjunction with the Adolescence Education/Health Education Department, two combined undergraduate and graduate programs: B.A./M.S.T. French/Adolescence Education and B.A./M.S.T. Spanish/Adolescence Education. These programs lead to New York State teacher certification in Adolescence Education (grades 7-12). (See the Combined Programs section of this catalog.) The majors and minors in foreign languages offer a well-rounded and balanced liberal arts education. Cultural studies focusing on the intellectual, geographic, political, economic, and social structures of the countries in which each language is spoken, and courses geared to developing the ability to analyze, comprehend, and discuss literary themes and art forms, complement the department’s fundamental objectives to expand the student’s oral and written language proficiency and cultural sensibilities to the broadest extent possible.

The department’s degree programs begin with a four-semester (12 credit) introductory language sequence (some or all of which qualified students can waive through prior credit or by examination), followed by 30 credits of 300-level and 400-level courses devoted primarily to three areas of study: the advancement of linguistic skills through courses in conversation, composition, and grammar; the methodologies of analyzing, interpreting, and understanding literature; and the civilizations, cultures, and literary history generated within the countries where the respective languages are spoken.

Generally, the 400-level courses are designed to deepen and broaden the knowledge and skills acquired in the
lower-level courses; they are intended to provide the cap-
stone experiences for majors, and to help them make the
transition to graduate-level study and to professional ca-
reers.

By design, philosophy, and faculty preparation, the
department’s offerings are richly interdisciplinary and
purposely multinational. French majors, for example,
study not only France but also the literature and culture
of French-speaking Canada and the Francophone cul-
tures of Africa and the Caribbean. Students of Spanish
study Latin American and Caribbean cultures along
with those of the Iberian Peninsula. Students minoring
in German study Germany as well as the German-speak-
cultures of Austria and Switzerland.

Travel and study-away—especially through SUNY
programs—are strongly encouraged, and as much as half
the student’s major or minor program can be accom-
plished abroad.

Many of the department’s students take advantage
of the college’s broad range of study opportunities by
accomplishing double majors or minors in such fields as
Canadian Studies, Latin American Studies, International
Business, Communication, and other similarly interre-
lated fields.

In addition to courses in French, German, and Span-
ish, the department regularly offers courses in descriptive
and theoretical linguistics and, periodically, courses in
Arabic, Italian, Latin, Portuguese, and Russian—depend-

In addition to courses in French, German, and Span-
ish, the department regularly offers courses in descriptive
and theoretical linguistics and, periodically, courses in
Arabic, Italian, Latin, Portuguese, and Russian—depend-
ing on faculty resources and student demand. It
occasionally offers graduate-level courses (open to qual-
ified seniors) in French and in Spanish as well.

Faculty members of the department support and fre-
quently participate instructionally in the College’s Honors,
Women’s Studies, and Anthropology programs and di-
rect the interdisciplinary minor in Human Language and
Linguistics.

For further information concerning the major, mi-
nor, and advanced placement programs, please contact
the departmental office in Champlain Valley Hall (518-
564-2829). For additional information on NYS teacher
certification in foreign languages, please contact either
the departmental office or the Office of Educational Stud-
ies and Services in Sibley Hall (518-564-2122).

### French Major

**Bachelor of Arts or Bachelor of Science**

**Curriculum 0704 Requirements**

**CREDITS** 42

**MAJOR REQUIREMENTS** 42

A. **Departmental Requirement:** (30 cr.)

1. **Language and Culture Courses:** (6 cr.)
   - FRE 213 Intermediate French I (3 cr.)
   - FRE 214 Intermediate French II (3 cr.)

2. **Advanced Language and Culture Course**
   (choose one course): (3 cr.)
   - FRE 316 Conversation avancée (3 cr.)
   - FRE 322 Lecture et interprétation (3 cr.)

3. **Language and Culture Courses:** (9 cr.)
   - FRE 333 La France: Thèmes Variés (3 cr.)
   - FRE 334 La Francophonie: Thèmes Variés (3 cr.)
   - FRE 335 Le Québec (3 cr.)

4. **Advanced Literature and Culture Courses:** (6 cr.)
   - FRE 441 Études françaises (3 cr.)
   - FRE 448 Études francophones (3 cr.)
   - FRE 470 French/Francophone Interdisciplinary Studies (3 cr.)

5. **FRE 319 Composition et grammaire avancées**
   (AWR) (3 cr.)

6. **Related Studies (taught in English):** (3 cr.)
   - FLL 192 World Literature in Translation (3 cr.)
   - FLL 340 European Films (3 cr.)
   - FRE 341 French Literature (in English) (3 cr.)
   - FRE 348 French Civilization (in English) (3 cr.)
   - FRE 496 French Foreign Language Methodology (3 cr.)
   - LIN 221 Introduction to General Linguistics (3 cr.)

B. **Cognate Requirement:** (12 cr.)

1. 300/400-level courses in related areas, chosen
   by advisement.

**TOTAL CREDITS** minimum 120

(including General Education Requirements)

### ADDITIONAL DEGREE REQUIREMENTS

1. A minimum grade of C in all French (FRE) courses.
2. Students are encouraged to spend time abroad. (See
   your academic advisor regarding Study Away pro-
grams.)

### Spanish Major

**Bachelor of Arts or Bachelor of Science**

**Curriculum 0705 Requirements**

**CREDITS** 42

**MAJOR REQUIREMENTS** (30 cr.)

A. **Departmental Requirements:** (30 cr.)

1. **Language and Culture Courses:** (6 cr.)
   - SPA 213 Intermediate Spanish I (3 cr.)
   - SPA 214 Intermediate Spanish II (3 cr.)

2. **Advanced Language and Culture Courses:** (6 cr.)
   - SPA 314 Conversación (3 cr.)
   - SPA 315 Composición (AWR) (3 cr.)
3. Literature and Culture Courses: (6 cr.)
   a. SPA 385 Introduccion a Hispanoamérica I (3 cr.)
   b. SPA 386 Introduccion a Hispanoamérica II (3 cr.)

4. Advanced Literature and Culture Courses: (9 cr.)
   a. SPA 440 Tópicos en estudios hispanoamericanos (3 cr.)
   b. SPA 450 Tópicos en estudios peninsulares (3 cr.)
   c. SPA 470 Topics in Hispanic Interdisciplinary Studies (3 cr.)

5. Related Studies (taught in English), select one course: (3 cr.)
   ENG 271 Latina/o Literature in the U.S. (3 cr.)
   FLL 192 World Literature in Translation (3 cr.)
   FLL 245 Latin American Culture through Film (3 cr.)
   FLL 340 European Films (3 cr.)
   INT 301 Political Economy of Sustainable Development (3 cr.)
   LIN 221 Into to General Linguistics (3 cr.)
   SPA 220 Latin American and Spanish Literature (in English) (3 cr.)
   SPA 496 Spanish Foreign Language Methodology (3 cr.)

B. Cognate Requirement: (12 cr.)
   Area Concentration: (12 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all Spanish (SPA) courses.

Spanish Major
Bachelor of Arts or Bachelor of Science
(Study Option in Latin American Studies)
Curriculum 0796 Requirements

CREDITS
MAJOR REQUIREMENTS 51

A. Departmental Requirements: (30 cr.)
(Recommendation: Students are encouraged to spend at least one semester in a Spanish-speaking country. See your advisor regarding Study Away programs.)

1. Language and Culture Courses: (6 cr.)
   a. SPA 213 Intermediate Spanish I (3 cr.)
   b. SPA 214 Intermediate Spanish II (3 cr.)

2. Advanced Language and Culture Courses: (6 cr.)
   a. SPA 314 Conversación (3 cr.)
   b. SPA 315 Composición (AWR) (3 cr.)

3. Literature and Culture Courses: (6 cr.)
   a. SPA 385 Introduccion a Hispanoamérica I (3 cr.)
HISTORY DEPARTMENT

University Distinguished Service Professor: S. Voss
University Distinguished Teaching Professor: D. Skopp
Professors: V. Carey, J. Lindgren
Associate Professors: S. Beaudreau, W. Gordon (chairperson), J. Hornibrook, J. Rice
Assistant Professors: G. Kroll, J. Neuhaus, R. Schaefer, C. Shemo
Lecturers: K. Dann, M. Lance, S. Moore
Adjunct Faculty: One position

Students of history consider human achievements and problems within an historical perspective and acquire an awareness of the relationship between the past and the present. The department offers two tracks: a traditional liberal arts curriculum (0710) and a study option in teaching preparation that includes all the coursework a student would need to apply to a graduate teacher education program for teaching social studies adolescence education (0194). The department also offers, in conjunction with the Adolescence Education/Health Education Department, a combined B.A./M.S.T. History/Adolescence Education program that leads to New York State teacher certification in Social Studies (7-12). (For more information, see the Combined Programs section of this catalog.)

Within the framework of the traditional curriculum (0710), freshmen and sophomores study the theory and practice of history and different regional historical experiences. All majors complete a junior seminar and senior experience that provide opportunities to examine historical interpretations in a critical light, conduct original historical research, and/or design and complete an applied project. As such, this liberal arts foundation prepares students for a variety of careers, including law, journalism, government, service, business, and employment in archives and historical societies, as well as other occupations that require strong writing and analytical skills. This curriculum is also excellent preparation for graduate or advanced study in many of these areas.

For the history study option in teaching preparation (0194), students are introduced to not only a variety of disciplines associated with the study of history, such as geography, government, and anthropology, but also an array of history courses through which they can craft a teaching specialty in American, European, or global studies. In addition, prospective teachers study the theory and practice of history through a sophomore and junior seminar and a senior seminar in social studies pedagogy.

History Major
Bachelor of Arts or Bachelor of Science
Curriculum 0710 Requirements

<table>
<thead>
<tr>
<th>CREDITS</th>
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<tbody>
<tr>
<td>MAJOR REQUIREMENTS</td>
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<tr>
<td>1. Introductory Courses at the 100 level (12 cr.):</td>
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<tr>
<td>a. Select one course (3 cr.):</td>
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<tr>
<td>HIS 101 U.S. Civilization to 1877 (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 102 U.S. Civilization since 1877 (3 cr.)</td>
<td></td>
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<tr>
<td>b. Select one course (3 cr.):</td>
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<tr>
<td>HIS 121 Eur Civilization to 1815</td>
<td></td>
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<tr>
<td>HIS 122 Eur Civilization Since 1815: (3 cr.)</td>
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<tr>
<td>c. Two introductory survey courses (each in different regions) from: Asia, Canada, Latin America, Mid-East/North Africa, Russia, Sub-Saharan Africa or Global (6 cr.)</td>
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<tr>
<td>2. Core Courses: (9-12 cr.)</td>
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<tr>
<td>a. HIS 285 Introduction to History (3 cr.)</td>
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<td>b. HIS 385 Junior Seminar (AWR) (3 cr.)</td>
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<tr>
<td>c. Select one course:</td>
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<tr>
<td>HIS 485 Topic: Senior Project (3 cr.)</td>
<td></td>
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<tr>
<td>HIS 490 Honors Project (6 cr.)</td>
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<tr>
<td>3. Advanced history courses at the 300/400 level (15 cr.) A maximum of 3 credits of HIS 498 allowed unless approved by Department Chair.</td>
<td></td>
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<tr>
<th>TOTAL CREDITS</th>
<th>minimum 120</th>
</tr>
</thead>
<tbody>
<tr>
<td>(including General Education Requirements)</td>
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</tbody>
</table>

ADDITIONAL DEGREE REQUIREMENTS:
1. All courses satisfying requirements for the major must be completed at a grade of C (2.0) or better.
2. At least 12 hours of the Cognate Requirements must be courses that are not taken to satisfy the Departmental Requirements.

History Major
Bachelor of Arts
(Study Option in Teaching Preparation)
Curriculum 0194 Requirements

<table>
<thead>
<tr>
<th>CREDITS</th>
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<tbody>
<tr>
<td>MAJOR REQUIREMENTS</td>
<td></td>
</tr>
<tr>
<td>1. Survey courses at 100 level (18 cr.):</td>
<td></td>
</tr>
</tbody>
</table>
a. HIS 101 U.S. Civilization to 1877 (3 cr.)
b. HIS 102 U.S. Civilization Since 1877 (3 cr.)
c. HIS 132 Modern Global History Since 1500 (3 cr.)
d. HIS 121 European Civilization to 1815 (3 cr.) or HIS 122 European Civilization Since 1815 (3 cr.)
e. Two of the following (in different regions):
   HIS 161 Colonial Latin America (3 cr.)
   HIS 162 Middle and Modern Latin America (3 cr.)
   HIS 171 Canada to the 1860s (3 cr.)
   HIS 172 Canada since the 1860s (3 cr.)
   HIS 173 French in North America to 1880s (3 cr.)
   HIS 174 French in North America since the 1880s (3 cr.)
   HIS 181 East Asian Civilization (3 cr.)
   HIS 188 Chinese Civilization (3 cr.)

2. Historical and Pedagogical Methods and Skills Courses (12 cr.):
   HIS 285 Introduction to History (3 cr.)
   HIS 385 Junior Seminar (AWR) (3 cr.)
   HIS 396 Teaching Social Studies Methods (3 cr.)
   HIS 486 Senior Seminar in Social Studies Pedagogy (3 cr.)

3. Advanced History Courses (12 cr.)
   Four upper-division 300/400 HIS courses

B. Cognate Requirements: (36-42 cr.)

1. Social Studies Courses (18 cr.)
   a. GEG 121 Human Geography (3 cr.)
   b. PSC 100 U.S. National Politics (3 cr.)
   c. Geography (3 cr.)
      Select one of the following:
      GEG 123 World Geography: The Developed World (3 cr.)
      GEG 124 World Geography: The Developing World (3 cr.)
      GEG 310 Geography of the U.S. in Global Perspective (3 cr.)
      GEG 319 Geography of New York State (3 cr.)
   d. Social Sciences (9 cr.)
      Select three of the following:
      PSY 101 Introduction to Psychology (3 cr.)
      ANT 102 Comparative Cultures (3 cr.)
      SOC 101 Introduction to Sociology (3 cr.)
      ECO 101 Principles of Economics (3 cr.)

2. A minor in any social studies field (18-24 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS:
1. All courses satisfying requirements for the major, including those transferred to the College, must be completed at a grade of C+ (2.3) or better. Progress in the degree program requires an overall GPA of 2.5.

HUMAN DEVELOPMENT AND FAMILY RELATIONS DEPARTMENT

Professor: M. Frost (chairperson)
Lecturer: J. Oertel
Instructor: O. Belser
Adjunct Faculty: Two positions

Human Development and Family Relations: Prepares students for careers in public and private human service agencies. Emphasis is on learning to help individuals and families solve problems related to child development, family relations, aging, nutritional planning for individuals and families, family financial management. One semester of full-time, supervised field work required in a human service agency. Students are prepared for graduate study in a related field.

Child Care Management Study Option in Human Development and Family Relations: Prepares students for careers related to the management of child care facilities. Examples of courses include infant and toddler program planning, preschool curriculum development, child development, administering child care facilities, and one semester of full-time, supervised field work in a child care facility. Students are prepared for graduate study in a related field.

Adolescence Study Option in Human Development and Family Relations: Prepares students for careers related to adolescents and young adults in public and private human service agencies. Examples of courses include adolescence and society; introductory and applied counseling techniques; psychology of adolescence, youth, and early adulthood; and juvenile delinquency: cross cultural perspectives. One semester of full-time supervised field work in a human service agency. Students are prepared for graduate study in a related field.

Adult Development and Aging Study Option in Human Development and Family Relations: Prepares students for careers related to senior citizens and the elderly in public and private human service agencies. Examples of courses include adult development and aging; introductory and applied counseling techniques; psychology of adult development and aging; elder abuse and neglect; sociology of aging and death; and nutrition and the elderly. One semester of full-time, supervised field
work required in a human service agency. Students are prepared for graduate study in a related field.

**Academic Policies of the Human Development and Family Relations Program:**

a) Students are expected to make satisfactory academic progress toward degree requirements to remain in good academic standing. Students who do not maintain a minimum cumulative and major average of 2.3 will be reviewed by the Academic Progress Committee to determine their eligibility to continue in the Human Development and Family Relations Program.

b) The human development and family relations faculty is in full cooperation with federal and state guidelines for the accommodation of students with learning and or physical disabilities. Students applying for accommodation for learning/physical disabilities must furnish proof of their disabling condition by submitting certification from a licensed psychometrist and/or physician. Learning disabled students who do not have such certification may be tested through the services of Vocational and Educational Services for Individuals with Disabilities (VESID), with permission from the student for the Student Support Services (SSS) and human development and family relations faculty to be apprised of the student’s specific disability and the tester’s recommendations for accommodation strategies. Such testing can be arranged for by SSS, which is located at the Angell College Center. Additionally, students with learning disabilities are strenuously encouraged to utilize the services of the college’s Learning Center, as well as the services of SSS, for the duration of their stay at the college.

c) Students must receive a 2.5 grade or higher for the field work program in order to graduate. Failure to do this will result in the need to repeat the field work experience, or, with the advisor’s participation, to change majors.

d) No academic credit for life experience or previous work experience will be granted under any circumstances.

e) Transfer credit for human service courses taken at an other accredited college program will be granted, as deemed appropriate, to prevent duplication of academic credit on the Plattsburgh transcript.

f) Transfer credit for previous field work experiences will not be granted, except as elective credit, and not to exceed the maximum allowable limit of transfer credit. **Fieldwork Site Selection:** Clinton, Essex and Franklin Counties have a wide variety of community agencies and child care centers, thus providing fieldwork seekers with ample possibilities from which to choose a site. Fieldwork students may not leave New York State, nor the three North Country counties for purposes of establishing a fieldwork site, in order to facilitate timely visits by the college’s human development and family relations internship supervisor.

g) Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (refer to specific department/program student/internship manual for details).

### Human Development and Family Relations Major

**Bachelor of Science**

**Curriculum 0416 Requirements**

<table>
<thead>
<tr>
<th>CREDITS</th>
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<tr>
<td><strong>MAJOR REQUIREMENTS</strong></td>
<td>64</td>
</tr>
<tr>
<td>A. Departmental Requirements: (52 cr.)</td>
<td>52</td>
</tr>
<tr>
<td>1. HDF211 Child Development (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>2. HDF311 Family Contemporary Society (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>3. HDF332 Socialization of Children in the Community (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>4. HDF420 Adult Development &amp; Aging (4 cr.)</td>
<td>4</td>
</tr>
<tr>
<td>5. HDF421 Adolescence &amp; Society (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>6. CEM151 Personal Resource Mgmt (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>7. CEM361 Personal &amp; Family Finance (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>8. CLG402 Intro to Counseling Techniques (3 cr.)</td>
<td>3</td>
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<tr>
<td>9. CLG403 Applied Counseling Techniques (3 cr.)</td>
<td>3</td>
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<tr>
<td>10. FNI191 Nutrition and Well Being (3 cr.)</td>
<td>3</td>
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<tr>
<td>11. HDF or CEM Prefixed Course (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>12. Select one course: (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>SWK260 Introduction to Social Welfare (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>SWK261 Human Services Agencies (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>13. HDF403 Fieldwork/Human Development and Family Relations (12 cr.)</td>
<td>12</td>
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<tr>
<td>14. HDF404 Seminar/Human Development and Family Relations (AWR) (3 cr.)</td>
<td>3</td>
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<tr>
<td>B. Cognate Requirements: (12 cr.)</td>
<td>12</td>
</tr>
<tr>
<td>1. CMM101 Introduction to Public Speaking (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>2. HED487 Child Abuse and Neglect (3 cr.)</td>
<td>3</td>
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<tr>
<td>3. SOC101 Introduction to Sociology (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>4. PSY101 General Psychology (3 cr.)</td>
<td>3</td>
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<td><strong>TOTAL CREDITS</strong></td>
<td>120</td>
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<tr>
<td><strong>(including General Education Requirements)</strong></td>
<td>120</td>
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</table>

**ACADEMIC PROGRESS STANDARDS**

1. Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF211, HDF311, FNI191, CLG402, and SWK260 or SWK261.

2. All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented and extenuating circumstances.
3. Minimum major and cumulative GPA of 2.3 required. Students who fall below will be reviewed by faculty and program coordinator to determine their eligibility to continue to enroll in any other major courses.

ADDITIONAL DEGREE REQUIREMENTS
1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.
5. A minimum grade of C or better is required in each course listed under Departmental Requirements.

Human Development and Family Relations Major
Bachelor of Science
(Study Option in Child Care Management)
Curriculum 0417 Requirements

CREDITS
MAJOR REQUIREMENTS 65
A. Departmental Requirements: (53 cr.)
1. HDF 211 Child Development (3 cr.)
2. HDF 301 Planning Programs for Infants and Toddlers (4 cr.)
3. HDF 311 Family in Contemporary Society (3 cr.)
4. HDF 334 Theoretical Foundations of Child Care (3 cr.)
5. HDF 381 Perspectives on Parenting (3 cr.)
6. HDF 385 Curriculum Development for Preschoolers (4 cr.)
7. HDF 401 Administering Child Care Facility (3 cr.)
8. HDF 411 Applied Child Care Administration (3 cr.)
9. CLG 402 Intro to Counseling Techniques (3 cr.)
10. FNI 191 Nutrition and Well Being (3 cr.)
11. HDF or CEM prefixed course (3 cr.)
12. Select one course (3 cr.):
   SWK 260 Introduction to Social Welfare (3 cr.)
   or
   SWK 261 Human Services Agencies (3 cr.)
13. HDF 405 Fieldwork in Child Care Mgmt (12 cr.)
14. HDF 406 Seminar/Child Care Mgmt (AWR) (3 cr.)
B. Cognate Requirements: (12 cr.)
1. CMM 101 Introduction to Public Speaking (3 cr.)
2. HED 487 Child Abuse and Neglect (3 cr.)
3. SOC 101 Introduction to Sociology (3 cr.)
4. PSY 101 General Psychology (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ACADEMIC PROGRESS STANDARDS
1. Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF211, HDF311, FNI191, CLG402, and SWK260 or SWK261.
2. All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented and extenuating circumstances.
3. Minimum major and cumulative GPA of 2.3 required. Students who fall below will be reviewed by faculty and program coordinator to determine their eligibility to continue to enroll in any other major courses.

ADDITIONAL DEGREE REQUIREMENTS
1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.
5. A minimum grade of C or better is required in each course listed under Departmental Requirements.

Human Development and Family Relations Major
Bachelor of Science
(Study Option in Adult Development and Aging)
Curriculum 0418 Requirements

CREDITS
MAJOR REQUIREMENTS 67
A. Departmental Requirements: (46 cr.)
1. HDF 211 Child Development (3 cr.)
2. HDF 311 Family in Contemporary Society (3 cr.)
3. HDF 420 Adult Development and Aging (4 cr.)
4. CEM 361 Personal and Family Finance (3 cr.)
5. FNI 191 Nutrition and Well Being (3 cr.)
6. FNI 292 Nutrition and the Elderly (3 cr.)
7. CLG 402 Intro to Counseling Techniques (3 cr.)
8. CLG 403 Applied Counseling Techniques (3 cr.)
9. Select one course (3 cr.):
   SWK 260 Introduction to Social Welfare (3 cr.)
   or
   SWK 261 Human Services Agencies (3 cr.)
10. One of the following (3 cr.):
   PSC 240  State and Local Government (3 cr.) or
   PSC 380  Public Policy & Administration (3 cr.)
11. HDF 407  Field Work in Adult Development and Aging (12 cr.)
12. HDF 408  Seminar in Adult Development and Aging (3 cr.)

B. Cognate Requirements: (21 cr.)
   1. CMM 101  Introduction to Public Speaking (3 cr.)
   2. HED 316  Public Health Programs (3 cr.)
   3. HED 430  Critical Health Problems (3 cr.)
   4. Select one course (3 cr.):
      HED 460  Death Education (3 cr.) or
      SOC 309  Sociology of Aging & Death (3 cr.)
   5. PSY 101  General Psychology (3 cr.)
   6. PSY 416  Psychology of Adult Development and Aging (3 cr.)
   7. SOC 101  Introduction to Sociology (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ACADEMIC PROGRESS STANDARDS
1. Before a student can enroll in any additional major courses, a grade of C+ or better is required in each of the following courses: HDF211, HDF311, FNI191, CLG402, and SWK260 or SWK261.
2. All major requirements must be completed prior to internship semester. Exceptions made only in cases of extreme, documented and extenuating circumstances.
3. Minimum major and cumulative GPA of 2.3 required. Students who fall below will be reviewed by faculty and program coordinator to determine their eligibility to continue to enroll in any other major courses.

ADDITIONAL DEGREE REQUIREMENTS
1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.
5. Minimum grade of C or better is required in each course listed under Departmental Requirements.
ADDITIONAL DEGREE REQUIREMENTS
1. General Education courses must be approved as liberal arts.
2. 2.3 GPA required (of majors and non-majors) to register for HDF and CEM prefixed courses.
3. Student may repeat a course only once in order to raise a grade.
4. Students must receive a 2.5 grade or higher for the field work program in order to graduate.
5. A minimum grade of C or better is required in each course listed under Departmental Requirements.

INDIVIDUALIZED STUDIES PROGRAM

Coordinator: K. Lavoie

This major is designed for students whose educational interests transcend traditional disciplines or department lines, or whose career or professional goals cannot be met by existing programs at Plattsburgh. It allows students to create their own major program with the help of a faculty advisor, subject to the approval of the Individualized Studies Major Committee.

The academic program must include as its base an approved minor program (18-24 hours) with appropriate cognate courses or a solid core of study (18 credits) in one discipline or two related disciplines totaling to a minimum of 36 credit hours. The program must also have overall coherence in the form of a central topic, theme or problem. The program should contain skills and concentrations which support the core.

The program must contain a capstone experience consisting of independent study, an internship, or an honors project or an appropriate seminar. Completion of an approved AWR course, usually in the student’s minor.

*The 36 credit hour contracted major requirement is a minimum.

TOTAL CREDITS minimum 120 (including General Education Requirements)

Procedures for the Operation of Contracted Programs
1. After consulting with a faculty sponsor, the student must submit a proposal for an individualized studies major. The proposal must state specific educational goals, describe how they are to be met, and demonstrate that they cannot be met by an existing major program. Normally this must be accomplished before the first semester of the junior year.
2. The proposal must have the approval of the faculty committee for individualized studies.
3. The student will be advised by the faculty sponsor under the general supervision of the program coordinator for individualized studies.
4. Program changes not exceeding the substitution of 6-8 credit hours may be made by the student and the faculty sponsor. Proposals for major revisions must be submitted to the committee for individualized studies.

Individualized Studies Major
Bachelor of Arts or Bachelor of Science
Curriculum 0360 Requirements

CREDITS

MAJOR REQUIREMENTS 36*

A. Guidelines
1. The contracted major program must have as a base an approved minor program or a solid core of study in one discipline (minimum, 18 cr. hrs.).
2. The program must have overall coherence in the form of a central topic, theme or problem.
3. The program should contain skills and concentrations which support the core.
4. The program must contain a capstone experience consisting of independent study, an internship, or an honors project or an appropriate seminar.
5. Completion of an approved AWR course, usually in the student’s minor.

*The 36 credit hour contracted major requirement is a minimum.
JOURNALISM DEPARTMENT

Professor: R. Davis (chairperson)
Associate Professor: S. Murphy
Assistant Professor: G. Schueller
Lecturer: D. Aprill

The journalism department offers two degree programs in journalism—one with an emphasis on newspapers (0195) and the other with an emphasis on magazines (0196). Students learn professional skills, including reporting and writing for newspapers and magazines, starting up magazines, on-air broadcasting, and using the digital tools of the modern journalist. They also study journalism ethics and law, journalism issues, and the history of the American press and magazine industry. All students learn through hands-on experience at the department’s online magazine and the campus’s award-winning student newspaper, and prepare for their first job in journalism by interning, usually in Plattsburgh, their hometowns, or larger metropolitan areas. Students may also opt to complete a minor in journalism at Plattsburgh.

Journalism: Newspaper Major
Bachelor of Arts or Bachelor of Science
Curriculum 0195 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>1. JOU 110 Introduction to Journalism (3 cr.)</td>
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<tr>
<td>2. JOU 203 Computer Basics for Journalists (1 cr.)</td>
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<td>3. JOU 204 U.S. Press History (3 cr.)</td>
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<td>4. JOU 206 Introduction to News Writing (3 cr.)</td>
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<td>5. JOU 308 Reporting &amp; News Writing (AWR) (3 cr.)</td>
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<td>6. JOU 309 Magazine Article Writing (3 cr.)</td>
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<td>7. JOU 316 Desktop Publishing (3 cr.)</td>
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<td>8. JOU 317 Web Design and Production (3 cr.)</td>
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<td>9. JOU 318 Newspaper Design and Layout (3 cr.)</td>
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<tr>
<td>10. Select one course:</td>
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<tr>
<td>CMM 348 Mass Communication Ethics (3 cr.) or CMM 455 Mass Media Law (3 cr.)</td>
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<tr>
<td>11. CMM 334 On-Camera Performance (3 cr.)</td>
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<tr>
<td>12. JOU 401 Editing (3 cr.)</td>
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<tr>
<td>13. Six practicum credits are required: five from JOU 402 and/or JOU 406, one from JOU 403.</td>
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<tr>
<td>JOU 402 Editorial Newspaper Practicum (1-2 cr.)</td>
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<td>JOU 403 Online Magazine Practicum (1-2 cr.)</td>
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<tr>
<td>JOU 406 Non-Editorial Newspaper Practicum (1-2 cr.)</td>
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<tr>
<td>14. JOU 408 Journalism Senior Seminar (0 cr.)</td>
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<td>15. JOU 410 Advanced Reporting (3 cr.)</td>
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<td>16. JOU 498 Internship (3 cr.)</td>
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<td>17. Three credits from the following:</td>
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<tr>
<td>JOU 207 Introduction to Magazines (3 cr.)</td>
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<td>JOU 307 Opinion and Review (3 cr.)</td>
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<td>JOU 320 Literary Journalism (3 cr.)</td>
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<td>JOU 324 Travel Writing (3 cr.)</td>
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<tr>
<td>JOU 325 Reporting Masterpieces (3 cr.)</td>
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<td>JOU 326 Outdoor Writing (3 cr.)</td>
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<tr>
<td>JOU 381 Topics in Journalism (1-3 cr. up to 6 cr.)</td>
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<td>JOU 409 Environmental and Science Writing (3 cr.)</td>
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<td>JOU 494 Honors Project Tutorial (3 cr.)</td>
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<td>JOU 495 Advanced Honors Project (3 cr.)</td>
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<tr>
<td>CMM 311 Introduction to Public Relations (3 cr.)</td>
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<td>CMM 421 Broadcast Journalism (3 cr.)</td>
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<tr>
<td>TOTAL CREDITS minimum 120 (including General Education Requirements)</td>
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ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in journalism (JOU) courses.

Journalism: Magazine Major
Bachelor of Arts or Bachelor of Science
Curriculum 0196 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>1. JOU 110 Introduction to Journalism (3 cr.)</td>
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<tr>
<td>2. JOU 203 Computer Basics for Journalists (1 cr.)</td>
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<tr>
<td>3. JOU 206 Introduction to News Writing (3 cr.)</td>
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<tr>
<td>4. JOU 207 Introduction to Magazines (3 cr.)</td>
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<tr>
<td>5. JOU 308 Reporting and News Writing (3 cr.)</td>
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<td>6. JOU 309 Magazine Article Writing (3 cr.)</td>
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<td>7. JOU 316 Desktop Publishing (3 cr.)</td>
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<td>8. JOU 317 Web Design and Production (3 cr.)</td>
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<td>9. JOU 320 Literary Journalism (3 cr.)</td>
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<td>10. JOU 324 Travel Writing (3 cr.)</td>
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<tr>
<td>11. Six practicum credits are required: five from JOU 402, one from JOU 403:</td>
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<tr>
<td>JOU 402 Editorial Newspaper Practicum (1-2 cr.)</td>
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<tr>
<td>JOU 403 Online Magazine Practicum (1-2 cr.)</td>
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<tr>
<td>JOU 406 Non-Editorial Newspaper Practicum (1-2 cr.)</td>
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<tr>
<td>12. JOU 408 Journalism Senior Seminar (0 cr.)</td>
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<tr>
<td>13. JOU 409 Environmental and Science Writing (AWR) (3 cr.)</td>
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<tr>
<td>14. JOU 498 Internship (3 cr.)</td>
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</tbody>
</table>
15. Select one course:
   CMM 348 Journalism Ethics (3 cr.) or
   CMM 455 Mass Media Law (3 cr.)
16. CMM 334 On-Camera Performance (3 cr.)
17. Three credits from the following:
   JOU 307 Opinion and Review (3 cr.)
   JOU 325 Reporting Masterpieces (3 cr.)
   JOU 326 Outdoor Writing (3 cr.)
   JOU 381 Topics in Journalism (1-3 cr. up to 6 cr.)
   JOU 401 Editing (3 cr.)
   JOU 410 Advanced Reporting (3 cr.)
   JOU 494 Honors Project Tutorial (3 cr.)
   JOU 495 Advanced Honors Project (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 in journalism (JOU) courses.

LATIN AMERICAN STUDIES PROGRAM

Coordinator: C. Simpson
Associate Professor: E. Fitzpatrick

This program offers a comprehensive, multidisciplinary view of the people, cultures and problems of a major world region. It also provides a study of the background — the “roots” — the largest ethnic group in the United States: the Hispanic/Latino Community. Learning about the people in the many countries of Latin America, and the Latino community in this country, combines the excitement of new intellectual perspectives with preparation for a life of personal involvement with Latinos through work or travel.

The major provides a broad exposure to a variety of disciplines, as well as a Spanish/Portuguese language familiarity, with interdisciplinary experiences at the beginning and end of the sequence to ensure integration and a comprehensive perspective. The major by itself offers an excellent background for a career oriented toward the Latino community in the United States or internationally toward Latin America. It is recommended that the comprehensive exposure the major provides be supplemented and complemented in the following ways: 1) a second, more specifically job-related major or minor; and 2) advanced study in either Latin American Studies, another graduate program, or professional training.

The minor includes the beginning and concluding interdisciplinary experiences of the major, but with fewer disciplinary requirements; language familiarity is encouraged, though not required. The minor can serve as an introduction to a second field of study, or can be closely coordinated with a number of majors such as business, political science, and education. An expanding number of graduate programs allows one to integrate Latin American Studies into a career field. Some programs have articulation arrangements so that one can pursue a master’s degree in the chosen career and in Latin American Studies at the same time.

The Latin American Studies Program regularly participates in the Model Assembly of the Organization of American States in Washington, D.C. Each year a delegation of Plattsburgh students represents one country, competing with delegations from colleges and universities all over the United States and Canada. In past years, Plattsburgh has represented Paraguay, Chile, El Salvador, Bolivia, Uruguay, Barbados, Argentina and the Dominican Republic. Majors and minors participate through the junior level course LAS 344 and seniors through LAS 444.

Faculty encourage students to spend a semester in a State University of New York international program such as the SUNY Plattsburgh programs in Mexico (Guadalajara, Monterrey, and Oaxaca) and the Middlebury College (Vermont) program in Chile. As many as 12 credits toward the major or minor can be met by study in Latin America. The Latin American Studies Program also supports several short-term study opportunities in Mexico and Central America.

Latin American Studies Major
Bachelor of Arts
Curriculum 0739 Requirements

CREDITS 48-70

MAJOR REQUIREMENTS
A. Program Requirements: (30-31 cr.)
1. LAS 111 Introduction to Latin America (3 cr.)
2. Latin American Content Courses (12-13 cr.):
   One course from four different categories. Study Abroad courses are counted toward the Latin American Content Course Requirement were applicable.
   a. Anthropology Elective, select one course: (3 cr.)
      ANT 322 The Inkas and Andean Civilization (3 cr.)
      ANT 323 Peoples and Cultures of Latin America (3 cr.)
   b. Geography Elective, select one course: (3 cr.)
      GEG 317 Geography of South America (3 cr.)
      GEG 318 Geography Middle America (3 cr.)
c. History Elective, select one course: (3 cr.)
   HIS 161 Colonial Latin America, 1492-1825 (3 cr.)
   HIS 162 Middle & Modern Latin America (3 cr.)
   HIS 360 The Caribbean (3 cr.)
   HIS 361 Colonial Mexico (3 cr.)
   HIS 362 Modern Mexico (3 cr.)
   HIS 364 Mercosur-Regional Integration (3 cr.)

d. Humanities Elective, select one course: (3 cr.)
   ENG 271 Latina/o Literature in the U.S. (3 cr.)
   FLL 245 Latin American Culture Through Film (3 cr.)
   MUS 116 Latin American and Caribbean Music (3 cr.)
   SPA 385 Introduccion a Hispanoamérica I: Epoca pre-colonial-Siglo XIX (3 cr.)
   SPA 386 Introduccion a Hispanoamérica II: Epoca Contemporanea (3 cr.)
   SPA 440 Topicos en estudios hispanoamericanos (3 cr.)

e. Political Science Elective, select one course: (3 cr.)
   INT 301 Political Economy of Sustainable Development (3 cr.)
   PSC 321 Latin American Politics (3 cr.)
   PSC 456 Seminar on the Politics of Economic Development (3 cr.)

f. Sociology Elective, select one course: (3 cr.)
   SOC 303 Sociology of Development in the Americas (3 cr.)
   SOC 304 Sustainable Communities and Cultural Studies in Southern Mexico (3 cr.)
   SOC 325 Sociology of Urban Life in North America (3 cr.)
   SOC 334 Ethnography in Southern Mexico (3 cr.)

3. Advanced Interdisciplinary Study: (3 cr.)
   LAS 344 Seminar (AWR) (3 cr.)

4. Language: (3 cr.)
   SPA 213 Intermediate Spanish I or Higher (3 cr.)

5. Select one of the following (Model OAS or Study Abroad) (9 cr.)
   a. Model OAS
      i. LAS 459 Organization of American States (OAS) Field Study (3 cr.)
      ii. Select two of the following (6 cr.)
         LAS 459 OAS Field Study (2nd time) (3 cr.)
         LAS 444 Advanced Seminar (3 cr.)
   Additional Latin American content course from a discipline other than the four selected under requirement #2 (3 cr.)

b. Study Abroad
   i. Two Latin American content courses taken abroad (6 cr.)
   ii. Select one of the following (3 cr.)
       Additional Latin American content course taken abroad (3 cr.)
       LAS 444 Advanced Seminar (3 cr.)
       Additional Latin American content course from a discipline other than the four selected under requirement #2 (3 cr.)

B. Cognate Requirements: (18-39 cr.)

1. Select one of the following options:
   a. Second Major Field of Study (30-39 cr.)
   b. Minor (18-24 cr.)

TOTAL CREDITS 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS

1. A minimum overall GPA of 2.0 in courses taken under section A. of the major requirements above, and in all Latin American studies (LAS) courses.

MATHEMATICS DEPARTMENT

Professors: A. D’Aristotile, G. Flynn, D. Kenoyer (chairperson), S. Northshield
Associate Professors: J. Bodenrader, R. Keever, Y. Liu, M. Morrow, T. Powell
Assistant Professor: D. Blais, G. Quenell
Lecturer: J. Wampler
Adjunct Faculty: Seven to eight positions

The Department of Mathematics offers two liberal arts programs leading to the bachelor of arts and the bachelor of science respectively. The B.S. program includes additional course requirements, and a thesis, not found in the B.A. These curricula serve a variety of students, including those who plan to work in mathematics after graduation, and those who plan to go to graduate school. Students in these curricula are encouraged to combine their study of mathematics with a second major or a minor.

Opportunities for persons with liberal arts degrees in mathematics exist in government and private industry, particularly in the areas of actuarial science, statistics and mathematical analysis of computational and other scientific systems. Persons with bachelor’s degrees in mathematics are encouraged to pursue advanced degrees (master’s and Ph.D.) at other institutions in preparation for even more rewarding opportunities. Per-
sons with bachelor’s degrees are also eligible to enter the master of science in teaching (MST) program at Plattsburgh as an alternate route to adolescence school teaching.

The department also offers, in conjunction with the Department of Adolescence Education/Health Education, a combined B.A./M.S.T. Mathematics/Adolescence Education program to prepare students to teach high school mathematics. This program has received national recognition through The National Council of Teachers of Mathematics. See the Combined Programs section of this catalog for more information.

Mathematics Major
Bachelor of Arts
Curriculum 0717 Requirements

CREDITS
39

MAJOR REQUIREMENTS
A. Departmental Requirements
Mathematics Core: (36 cr.)
1. MAT 202 Linear Algebra I (3 cr.)
2. MAT 224 Calculus I (4 cr.)
3. MAT 225 Calculus II (4 cr.)
4. MAT 231 Sets, Functions, and Relations (3 cr.)
5. MAT 301 Introduction to Abstract Algebra (3 cr.)
6. MAT 302 Linear Algebra II (3 cr.)
7. MAT 326 Calculus III (4 cr.)
8. MAT 397 Core Mathematics Problem Seminar (AWR) (3 cr.)
9. MAT 428 Foundations of Calculus (3 cr.)
10. Approved Advanced Mathematics Electives (6 cr.); see Additional Degree Requirements.

B. Cognate Requirements: (3 cr.)
1. CSC 121 Concepts in Computing (3 cr.)

TOTAL CREDITS
minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all courses for the major requirements listed above.
2. Approved advanced mathematics electives include CSC 422, CSC 453 and all mathematics courses numbered 300 or higher (excluding MAT 391 and MAT 496).
3. Students must take and perform satisfactorily on one of the following examinations and have the score reported to the Mathematics Department:
   a. Major Field Achievement Test (from ETS);
   b. GRE Subject Matter Test;
   c. First examination in the Actuarial Test sequence.
4. MAT 391 and MAT 496 will not satisfy the 300/400 level advanced mathematics requirement.
MILITARY STUDIES
DEPARTMENT

Chairperson:  S. Koebrich
Adjunct Faculty:  One position

The Department of Military Studies provides interested students with the opportunity to participate in the Army Reserve Officer Training Corps (ROTC), in affiliation with the Green Mountain Cadet Battalion headquartered at the University of Vermont. The mission of the department is to provide leadership training to all interested students and to train and prepare students who join the formal Corps of Cadets to serve as commissioned officers in the U.S. Army, U.S. Army Reserves, or National Guard. The program is open to students in all academic programs and features coursework that includes military operations, goal setting, communications, and leadership. ROTC scholarships and monthly stipends are available to students who join the Corps of Cadets. For more information about Army ROTC, see http://www.goarmy.com/rotc.

MUSIC DEPARTMENT

Associate Professors:  R. Davies, D. Gordon, J. Miano (chairperson)
Assistant Professors:  K. Becker, W. Pfaff
Adjunct Faculty:  Fifteen positions

The music program is designed to develop students' musical abilities in three basic areas—performance, music theory/composition/technology, and music history. Emphasis is placed on the individual’s technical and creative growth through private applied instruction, available on most instruments, in voice and in composition/jazz studies. The discipline and competence developed through this individualized study is applied to and reinforced by the performing ensembles (vocal and instrumental, large and small). Courses in music theory provide the knowledge of the raw materials of music necessary for confident, informed, and expressive performance, as well as for rewarding listening and critical evaluation of music. Study in music technology provides laboratory experience and opportunities for students to develop collaborative projects in mass media, composition, and performance. Music history courses develop students’ perspectives on the changing styles of our musical traditions, an awareness of the times, an understanding of the relations between these styles and the cultures in which they evolved and an acquaintance with some of the great works created over the centuries.

The department offers three program options—the B.A. in music, the music minor, and the music concentration for childhood education majors. The music major (46-52 credits), with its technology component and its support for interdisciplinary and service learning, allows students to combine studies in music with a related discipline on campus, encouraging interdisciplinary thinking and applications. Students will receive broad coverage of music that develops musicianship skills, capabilities in the use of principles and procedures that lead to an intellectual grasp of the art, and the ability to perform. The minor in music (21-24 credits) allows students to develop basic expertise in the field through an organized program of study that becomes part of their permanent record. The music minor provides students not only with skills in music but also skills in critical and creative thinking, in analysis and communication. Childhood education majors may elect a concentration in music (32-38 credits). Students acquire a strong foundation in musical skills and explore the applications of those skills to the childhood education classroom.

The Plattsburgh campus and community provide an ideal environment for the development of musical interests. Concerts featuring music students, music faculty and visiting guest artists take place frequently during each semester. Students and faculty occasionally perform together in small ensembles. Students in the Music Council also have a role in determining the guest artists each year, and all have the opportunity to interact with performers in workshops or in informal social settings. The department holds frequent convocations for all students taking private lessons, during which there are informal performances, master classes, lively discussions and special presentations by faculty, students and guests.

Music Major
Bachelor of Arts
Curriculum 0786 Requirements

Students wishing to declare the music major must first pass an audition on their principal instrument. Please consult Music Department Chair (Jo Ellen Miano) to schedule an audition.

CREDITS
46-52

MAJOR REQUIREMENTS

A. Music Core (43-49 cr.)

1. Music Theory and Skills (18-22 cr.):
   a. MUS 100  Introductory Music Symposium  (1 cr.)
   b. MUS 120  Fundamental Musicianship (3 cr.)  or proficiency exam (0 cr.)
   c. MUS 121  Music Theory I (3 cr.)
   d. MUS 126  Aural Skills I (1 cr.)
e. MUS 220 Music Theory II (3 cr.)
f. MUS 226 Aural Skills II (1 cr.)
g. MUS 221 Music Theory III (3 cr.)
h. MUS 228 Aural Skills III (1 cr.)
i. MUS 283 Piano Class I (3 cr.) or proficiency exam (0 cr.) (MUS 120 and 283 are taken concurrently)
j. MUS 383 Piano Class II (3 cr.) (MUS 121 and 383 are taken concurrently)
Advanced piano students take MUS 233 Voice Class (3 cr.) and MUS 293 Guitar Class (3 cr.) in place of MUS 283/MUS 383.

2. Music History (9 cr.):
a. MUS 110 Music Appreciation (3 cr.)
b. MUS 301 History Western Music: Antiquity to 1750 (3 cr.)
c. MUS 302 History of Western Music: 1750 to Present (3 cr.)

3. MUS 305 Introduction to Music Technology (3 cr.)

4. MUS 495 Practicum: Music Production (1 cr.)

5. MUS 310 Topics in Music (AWR) (3 cr.)

6. MUS 485 Senior Seminar (3 cr.)

7. Applied and Ensembles (8 cr.):
a. Applied Instrumental or Vocal Instruction (4 cr.)
b. Performing Ensembles (4 cr.)

Music majors are required to enroll in one of the following ensembles concurrent with their applied lessons: Cardinal Singers, College Chorale, Contemporary Combo, Guitar Ensemble, Jazz Ensemble, Sinfonia, or Symphonic Band. It is expected that music majors will participate in small ensembles as mutually agreeable between ensemble directors and applied teachers.

B. Music Electives (3 cr.):
Chosen from the following music course offerings:

MUS 111 World Music (3 cr.)
MUS 112 Jazz History (3 cr.)
MUS 113 Music in Canadian Cultures (3 cr.)
MUS 114 American Pop: North and South (3 cr.)
MUS 115 Musical Theatre (3 cr.)
MUS 116 Latin American and Caribbean Music (3 cr.)
MUS 218 Involvement with Music (3 cr.)
MUS 335 Lyric Scenes Workshop (3 cr.)
MUS 499 Independent Study (3 cr.)

TOTAL CREDITS minimum 120 (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in all Music (MUS) courses.

2. All students enrolled in private instrumental or vocal instruction are required to:
   a) participate in a performing ensemble, selected in consultation with music faculty;
   b) attend three to four performance classes each semester. Schedule will be announced at the beginning of each semester;
   c) present a solo performance each semester (performance class, studio class, or public event);
   d) attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester); and
   e) serve as a volunteer for one Music Department event.

NURSING AND NUTRITION DEPARTMENT

Professors: V. Barker, E. Joseph (nutrition program coordinator), Z. Schnell (chairperson)
Associate Professors: A. Bongiorno, D. Curry, J. Gleeson-Kreig, L. Wells
Assistant Professors: J. Coates, N. Houck, W. Sayward
Adjunct Faculty: Twelve positions

Nursing Program

The nursing program leads to a bachelor of science with a major in nursing. Its primary mission is to prepare graduates for the practice of professional nursing in a wide range of institutional and community settings. There is a curriculum track for students who wish to become registered nurses as well as a track (RN Option) for registered nurses with an A.A.S. or diplomas in nursing who want to pursue baccalaureate study.

The primary mission of the Plattsburgh State Nursing Program is to prepare individuals from diverse backgrounds for the practice of professional nursing in a wide range of institutional and community settings. Another essential commitment is for faculty and students to provide service to the community and region in a commitment to social responsibility. The undergraduate nursing curriculum is rooted in a foundation of the sciences, humanities, technology and informational literacy, complemented by a broad-based, multicultural general education program. In service to this unique, rural region, registered nurses are provided the opportunity to continue their nursing and liberal studies in a challenging and supportive climate. Socialization to the professional role is developed through organizational and curricular experiences and a strong interactional relationship between faculty and students. The program’s focus on intellectual development prepares individuals for graduate study.
The nursing program accepts high school graduates, college transfers and graduates of associate degree or diploma nursing programs who meet admission requirements. Those who complete program requirements receive the bachelor of science with a major in nursing. Graduates who do not hold R.N. licensure are eligible to sit for the professional nurse licensing examination (NCLEX-RN).

The nursing program is registered by the New York State Education Department and accredited by the Commission on Collegiate Nursing Education. The program holds membership in the American Association of Colleges of Nursing and the Council of Deans of Nursing of Senior Colleges and Universities in New York. It supports an active Chapter (Gamma Delta) in Sigma Theta Tau, International Honor Society of Nursing.

Admission
Admission to the major is competitive and is contingent upon academic qualifications and spaces available in the major. Candidates must meet the general admission requirements to the college as published herein and the following requirements specific to the nursing major:
1. Freshman applicants must have completed three units of high school science including general or earth science, biology and chemistry.
2. Transfer applicants must have achieved an overall grade point average of 2.5 on a 4.0 scale for courses completed at another college or university. Graduates of diploma nursing programs must have attained an overall average equivalent to a grade point average of 2.5 on a 4.0 scale. This requirement may be waived in exceptional cases by the chairperson of the Department of Nursing and Nutrition.
3. Applicants planning to pursue the Registered Nurse Option must be graduates of a nursing program that is approved by the state or Canadian province in which the program is located. Also, current registered professional nurse licensure in New York State is required. Applicants awaiting the results of the licensing examination taken for the first time will be admitted. However, continuance in the option will be contingent upon a passing grade on the licensing exam.

Transfer Credit
All courses completed satisfactorily at another accredited institution of higher education are evaluated on a course-by-course basis in accordance with guidelines established by the college and the following Department of Nursing and Nutrition criteria: Students transferring from two-year colleges may be granted a maximum of 67 semester hours earned at two-year colleges that include a maximum of 30 transfer credits in nursing.

Change of Major
Students who wish to declare a major in nursing after admission or enrollment at the College must first obtain approval from the Department of Nursing and Nutrition. Admission will be contingent upon academic qualifications and available space in the transfer class. An overall grade point average of at least 2.5 on a 4.0 scale for all college level course work completed is required. Requests are considered once a year, at the end of the fall semester. Contact the Nursing and Nutrition Department (564-3124) by November 1 for more information; requests and supporting materials are due November 15.

Progression Policy
In order to progress within the nursing major, students must meet the following requirements:
1. Students must have an overall GPA of 2.5 prior to entering junior-level nursing courses.
2. Students must achieve a grade of C or better in all required nursing courses to continue in the nursing program.
3. Students in curriculum code 202 must complete cognate requirements with a grade of C or higher (P grades are not acceptable) prior to taking upper-division nursing courses.
4. Required non-nursing courses (cognate requirements) can be repeated only once. A student may repeat no more than two failed required non-nursing courses within the total program.
5. Required nursing courses can be repeated only once. A student may repeat no more than two required nursing courses within the total program.
6. Students must demonstrate satisfactory performance in both theory and clinical portions of a nursing course in order to be successful in a nursing course with both a theory and a clinical component. Failure to successfully complete either portion (theory or clinical) will constitute a failure for the course.
7. Nursing courses taken at another institution will be considered for transfer credit.
8. Students in curriculum 202 are required to obtain professional liability insurance prior to the first nursing course with an off-campus clinical component and must maintain coverage throughout the program.
9. Students are required to obtain adult, child, infant CPR certification prior to the first nursing course with a clinical component and annually thereafter.
10. Students in curriculum 202 must successfully complete Anatomy and Physiology I, Microbiology, and Survey of Human Development before enrolling in Nursing Fundamentals. Anatomy and Physiology II is a corequisite for NUR 303 Nursing Fundamentals.
11. Students in curriculum 202 must have successfully completed or be currently enrolled in NUR 362 in order to enroll in NUR 360 and NUR 361.
Residency Requirement
Students registered in the RN option are exempt from the Senior Residency Requirement.

Health Regulation
All students must meet the health requirements of the nursing program and affiliating clinical agencies. A health form provided by the nursing program must be on file each year before a student may take a nursing course with an off-campus clinical laboratory component. Failure to submit the completed health report automatically prevents admission to the clinical laboratory experience. Many health care organizations require students practicing in their agencies to receive the Hepatitis B vaccination or sign a declination statement as a condition of practicing in the facility. The Hepatitis B vaccination is a safe and effective method of preventing Hepatitis B infection. Questions about this health facility vaccination requirement should be directed to the Champlain Valley Physician’s Hospital Medical Center, Plattsburgh, New York, (518) 561-2000. It is the student’s responsibility to know and meet current health regulations. Health forms can be obtained from the Nursing Office, Hawkins Hall 209A.

Transportation
The college does not assume either responsibility or cost for student transportation to agencies for clinical experiences.

Uniforms and Equipment
Students are responsible for purchasing uniforms and equipment such as a stethoscope, bandage scissors and a watch with a second hand. Information is provided for students as to current price lists and suggested vendors at the beginning of their Nursing Fundamentals course.

Instructional Facilities
Students are expected to use the practice equipment in the nursing skills laboratory.

Clinical experiences are provided by a variety of hospitals and other health agencies. Clinical course work is under the direct supervision of the nursing program faculty at all facilities used for instruction.

A few of the clinical facilities available for students include Champlain Valley Physicians Hospital Medical Center, Clinton County Health Department, Meadowbrook Healthcare, and Evergreen Valley Nursing Home. Community aspects of the nursing program rely upon a wide variety of community-based health agencies.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (please refer to specific department/program student/internship manual for details).
**Registered Nurse Option**

1. An applicant to the registered nurse option must be a graduate of a nursing program that is approved by the legal body that registers nursing programs in the state or Canadian province in which the program is located.

2. Current Registered Nurse Licensure in New York State is required. Any student awaiting the results of the licensing examination taken for the first time will be admitted. However, continuance of study in the registered nurse option track will be contingent upon passing the licensing examination.

3. A cumulative GPA of 2.5 on a 4.0 scale or its equivalent is required for admission to the major. This requirement may be waived in exceptional cases by the chairperson of the nursing program.

4. Students must achieve a grade of C or better in all required nursing courses to continue in the nursing program.

5. All required non-nursing courses must be completed with a C or better prior to enrollment in the first nursing course with an off-campus clinical component.

6. Required non-nursing courses can be repeated only once. A student may repeat no more than two failed required non-nursing courses within the total program.

7. Required nursing courses can be repeated only once. A student may repeat no more than two required nursing courses within the total program.

8. Students must demonstrate satisfactory performance in both theory and clinical portions of a nursing course in order to be successful in a nursing course with both a theory and a clinical component. Failure to successfully complete either portion (theory or clinical) will constitute a failure for the course.

9. All registered nurse students must take NUR 350 prior to senior level (400-level) nursing courses.

10. Nursing courses taken at another institution will be considered for transfer credit.

11. Qualified registered nurse students can obtain credit through a nursing program challenge examination for Health Assessment.

12. Once a student begins the first nursing course in the upper division, the program of studies must be completed in six years. This requirement may be waived in exceptional cases by the chairperson of the Department of Nursing.

13. The registered nurse student is required to obtain professional liability insurance prior to the first nursing course with an off-campus clinical component and maintain the policy throughout the nursing program.

14. Students are required to obtain adult, child, infant CPR certification prior to the first nursing course with an off-campus clinical component and annually thereafter.

**Additional information regarding the registered nurse option can be obtained by contacting:**

Anna Liem
Hawkins Hall 215A
State University of New York at Plattsburgh
Plattsburgh, NY 12901
(518) 564-4238 or 564-3124
email: liemak@plattsburgh.edu

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**Nursing Major**

Bachelor of Science
(Registered Nurse Option)

Curriculum 0203 Requirements

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<th>CREDITS</th>
<th>89</th>
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**MAJOR REQUIREMENTS**

**A. Departmental Requirements:** (54 cr.)

1. RN transfer students will have the equivalent of 30 cr. granted for prior nursing courses equivalent to the content of the following:
   a. NUR 303 Nursing Fundamentals
   b. NUR 344 Pharmacology I
   c. NUR 448 Pharmacology V
   d. NUR 360 Care of Childbearing Family
   e. NUR 361 Care of the Pediatric Client
   f. NUR 362 Care of Adults I
   g. NUR 363 Care of Adults II
   h. NUR 435 Psychiatric Nursing

2. Nursing Credits taken at Plattsburgh State (24 cr.):
   a. NUR 304 Health Assessment (3 cr.)
   b. NUR 350 Theoretical Found of Nursing (3 cr.)
   c. NUR 425 Community Health Nursing (4 cr.)
   d. NUR 427 Research in Nursing (3 cr.)
   e. NUR 428 Management and Leadership (4 cr.)
   f. NUR 437 Professional Issues (AWR) (3 cr.)
   g. NUR 465 Clinical Practicum (4 cr.)

**B. Cognate Requirements:** (35 cr.)

1. BIO 203 Microbiology (4 cr.)
2. BIO 326 Human Anatomy & Physiology I (4 cr.)
3. BIO 327 Human Anatomy & Physiology II (4 cr.)
4. BIO 101 General Biology I (4 cr.) or CHE 271 Intro to Organic and Biochemistry (4 cr.)
5. CHE 101 General Chemistry (4 cr.)
6. FNI 211 Human Nutrition (3 cr.)
7. MAT 161 Introductory Statistics (3 cr.)
8. PSY 101 General Psychology (3 cr.)
9. PSY 311 Survey of Human Development (3 cr.)
10. SOC 101 Introduction to Sociology (3 cr.)

TOTAL CREDITS 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A grade of C must be earned in all departmental nursing and cognate (required non-nursing) courses.
2. Must meet undergraduate semester hours residency requirement of SUNY Plattsburgh. Exempt from the Senior Year Residency requirement.

Nutrition Program

The Nutrition Program prepares students for careers in nutrition, food service systems management, and related areas. This program meets the academic requirements for registered dietitian status. To take the registration exam, attainment of the college degree must be followed by supervised professional experience obtainable through the American Dietetic Association-approved or accredited programs such as a dietetic internship. Students may apply for admission to such programs in the senior year.

The mission of the Didactic Program in Dietetics (DPD) at SUNY Plattsburgh is to graduate students who are successfully prepared to enter an internship, a graduate program, or employment in clinical, community, or foodservice settings.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (please refer to specific department/program student/internship manual for details).

Nutrition Major
Bachelor of Science
Curriculum 0298 Requirements

MAJOR REQUIREMENTS 92 CREDITS

A. Departmental Requirements: (39 cr.)
1. FNI 211 Human Nutrition (3 cr.)
2. FNI 241 Nutrition in the Life Cycle (3 cr.)
3. FNI 261 Org & Mgmt in Food Service (3 cr.)
4. FNI 322 Theory and Mgmt of Learning Environment (2 cr.)
5. FNI 362 Food Preparation (4 cr.)
6. FNI 441 Community Nutrition (3 cr.)

B. Cognate Requirements: (53 cr.)
1. BIO 203 Microbiology (4 cr.)
2. BIO 326 Human Anatomy & Physiology I (4 cr.)
3. BIO 327 Human Anatomy & Physiology II (4 cr.)
4. BIO 333 Biostatistics (3 cr.)
5. CHE 111 Principles of Chemistry I (4 cr.)
6. CHE 112 Principles of Chemistry II (4 cr.)
7. CHE 240 Fund of Organic Chemistry (5 cr.)
8. CHE 371 General Biochemistry (4 cr.)
9. CLG 402 Intro to Counseling Techniques (3 cr.)
10. ECO 101 Principles of Economics (3 cr.)
11. PED 333 The Science of Exercise (3 cr.)
12. SOC 101 Introduction to Sociology (3 cr.)
13. CMM 101 Introduction to Public Speaking (3 cr.)
14. MAT 161 Introduction to Statistics (3 cr.)
15. PSY 101 General Psychology (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. Minimum grade of C in all required nutrition (FNI) courses.
2. FNI 443, FNI 445, FNI 446, FNI 448, FNI 450, and FNI 451 must be taken at Plattsburgh.
3. This program is American Dietetics Association (ADA) developmentally accredited.

PHILOSOPHY DEPARTMENT

University Distinguished Teaching Professor:
D. Mowry
Professor: C. List
Associate Professors: B. Dixon, D. Maier (chairperson)
Assistant Professor: K. Hagen
Adjunct Faculty: Two positions

Philosophy encompasses a broad range of subjects and a wide variety of methodologies. The Department of Philosophy offers two programs: a traditional philosophy program (701) and a study option in Ethics and Social Philosophy (699). Students in both programs will develop analytical and critical thinking skills. They will gain an understanding of the human condition, our relationships
to others, and the complexities of our world. Philosophy students acquire a broad acquaintance with important philosophers and methodologies of the past and present.

The philosophy programs easily accommodate students who want to supplement their work in philosophy with a wide range of career and intellectual interests. Many students are double majors. Some students pursue a bachelor’s degree in philosophy as an end in itself, while others proceed to graduate studies. Philosophy provides an excellent liberal arts foundation that prepares students for a variety of careers in fields such as law, business, or mass media, as well as other occupations that require strong writing and critical thinking skills.

**Philosophy Major**

**Bachelor of Arts or Bachelor of Science**

Curriculum 0701 Requirements

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<tr>
<th>MAJOR REQUIREMENTS</th>
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<tbody>
<tr>
<td>1. PHI 102  Introduction to Philosophy (3 cr.)</td>
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<td>2. PHI 210  History Western Philosophy to 1500 (3 cr.)</td>
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<td>3. PHI 211  History of Western Philosophy from the 1500s (3 cr.)</td>
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<td>4. PHI 213  Symbolic Logic (3 cr.)</td>
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<td>5. PHI 490  Adv Writing in Philosophy (AWR) (4 cr.)</td>
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<td>6. Philosophy Electives: (21 cr.)</td>
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**TOTAL CREDITS** minimum 120

(including General Education Requirements)

**Physicis Major**

**Bachelor of Arts or Bachelor of Science**

(Study Option in Ethics and Social Philosophy)

Curriculum 0699 Requirements

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<td>1. Foundations (12 cr.)</td>
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<tr>
<td>a. PHI 102  Introduction to Philosophy (3 cr.)</td>
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<td>b. PHI 210 History of Western Philosophy to 1500 (3 cr.)</td>
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<td>c. PHI 211 History of Western Philosophy from the 1500s (3 cr.)</td>
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<td>d. PHI 213 Symbolic Logic (3 cr.)</td>
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<tr>
<td>2. Ethics and Social Philosophy Concentration: (25 cr.)</td>
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<tr>
<td>a. PHI 104  Moral Problems (3 cr.)</td>
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<td>b. Select one course (3 cr.):</td>
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<td>PHI 230  Social and Political Philosophy (3 cr.)</td>
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<td>PHI 312  Ethical Theory (3 cr.)</td>
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<td>c. Select two courses (6 cr.):</td>
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<td>PHI 319  Medical Ethics (3 cr.)</td>
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<td>PHI 333  Business Ethics (3 cr.)</td>
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<td>PHI 350  Environmental Ethics (3 cr.)</td>
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<td>PHI 360  Topics: Nature, Culture, and the Hunt (3 cr.)</td>
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<td>d. Select one course (3 cr.):</td>
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<td>PHI 419  Topics in Philosophical Ethics (3 cr.)</td>
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<tr>
<td>PHI 444  Philosophy and Culture (3 cr.)</td>
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<tr>
<td>e. PHI 490  Adv Writing in Philosophy (internship or practicum) (AWR) (4 cr.)</td>
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<td>f. Philosophy Electives: (6 cr.)</td>
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</tbody>
</table>

**TOTAL CREDITS** minimum 120

(including General Education Requirements)

**Physicis Department**

Chairperson: T. Wolosz
Professors: D. Graham, F. Kissner, J. Lewis, G. Myer
Adjunct Faculty: R. Hamernik, J. Porter
Lecturer: L.M. Kissner

Preparation for a career in physics is the primary goal of this program. But, since many career areas in the field of science are multidisciplinary in nature and involve the solution of mission-oriented problems, the program in physics provides a solid background in science and mathematics with the opportunity to select courses that fulfill personal educational and career goals.

Because of the interdisciplinary nature of this curriculum, a specific program can be coordinated with work in such areas as mathematics, chemistry, biophysics, geophysics, computer science, and environmental science, either in a double major format or in a program concentration or minor field.

Students will acquire the background necessary to enter industrial research laboratories or graduate degree programs.

The Physics Department offers, in conjunction with the Adolescence Education/Health Education Department, a combined B.A./M.S.T. Physics/Adolescence Education program that leads to New York State teacher certification in Physics 7-12. For more information, see the Combined Programs section of this catalog.
Students interested in a career in Engineering can major in the physics engineering option. See engineering and the requirements for the physics engineering option.

Physics Major
Bachelor of Arts
Curriculum 715 Requirements

CREDITS 56-58

MAJOR REQUIREMENTS (29-31 cr.)
A. Departmental Requirements:
1. PHY 111 General Physics I (4 cr.)
2. PHY 112 General Physics II (4 cr.)
3. PHY 311 Analytical Mechanics (3 cr.)
4. PHY 314 Introduction to Modern Physics (3 cr.)
5. PHY 380 Intermediate Laboratory (3 cr.)
6. PHY 398 Technical Reports in Physics and Engineering (AWR) (3 cr.)
7. Physics Electives: (9-11 cr.)
   PHY 341 Thermodynamics (3 cr.)
   PHY 365 Electronics for Scientists (4 cr.)
   PHY 421 Fundamentals of Electromagnetism (3 cr.)
   PHY 431 Physical Optics (4 cr.)
   PHY 495 Undergraduate Research (2-6 cr.)
B. Cognate Requirements: (27 cr.)
1. CHE 111 Fund Principles of Chemistry I (4 cr.)
2. CHE 112 Fund Principles of Chemistry II (4 cr.)
3. CSC 221 Intro to Computer Science (4 cr.)
4. MAT 224 Calculus I (4 cr.)
5. MAT 225 Calculus II (4 cr.)
6. MAT 326 Calculus III (4 cr.)
7. MAT 426 Differential Equations (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 must be earned in all courses under departmental requirements and all physics (PHY) courses.

Physics Major
Bachelor of Arts
(Study Option in Engineering, Civil/
Environmental/Mechanical Engineering or Electrical/Computer Engineering)
(Plattsburgh Component)
Curriculum 0751 Requirements

CREDITS 56

MAJOR REQUIREMENTS (29 cr.)
A. Departmental Requirements:
1. PHY 111 General Physics I (4 cr.)
2. PHY 112 General Physics II (4 cr.)
3. PHY 314 Introduction to Modern Physics (3 cr.)
4. PHY 380 Intermediate Laboratory (3 cr.)
5. PHY 398 Technical Reports in Physics and Engineering (AWR) (3 cr.)
6. Physics Electives: (12 cr.)
   PHY 310 Statics (3 cr.)
   PHY 311 Analytical Mechanics (3 cr.) or
   PHY 312 Engineering Mechanics-Dynamics (3 cr.)
   PHY 341 Thermodynamics (3 cr.)
   PHY 350 Circuits and Electronics (3 cr.)
   PHY 421 Fund of Electromagnetism (3 cr.)
   PHY 431 Physical Optics (4 cr.)
   PHY 495 Undergraduate Research (3 cr.)

B. Cognate Requirements: (27 cr.)
1. CHE 111 Fund Principles of Chemistry I (4 cr.)
2. CHE 112 Fund Principles of Chemistry II (4 cr.)
3. CSC 221 Intro to Computer Science (4 cr.)
4. MAT 224 Calculus I (4 cr.)
5. MAT 225 Calculus II (4 cr.)
6. MAT 326 Calculus III (4 cr.)
7. MAT 426 Differential Equations (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

NOTE 1: Remaining course work in engineering (2 years) at any accredited engineering school. Plattsburgh has articulation agreements with schools of engineering at Clarkson University, SUNY Binghamton, SUNY Stony Brook, Syracuse University, University of Vermont and McGill University. The student can expect junior stand-
Undergraduate Programs

Political Science Major
Bachelor of Arts or Bachelor of Science
Curriculum 0711 Requirements

CREDITS 48-60

MAJOR REQUIREMENTS (36 cr.)

A. Departmental Requirements: (36 cr.)
(36 cr. total includes 3 cr. from AWR section)

1. PSC 100 U.S. National Politics (3 cr.)
2. PSC 120 Comparative Politics (3 cr.)
3. PSC 220 Introduction to World Politics (3 cr.)
4. PSC 231 History of Political Ideas (3 cr.)
5. PSC 311 Political Analysis (3 cr.)
6. U.S. Politics: Select one course (3 cr.)
PSC 240 State and Local Government (3 cr.)
PSC 343 U.S. Congress and Presidency (3 cr.)
PSC 344 U.S. Political Parties and Interest Groups (3 cr.)
PSC 345 U.S. Public Opinion and Voting Behavior (3 cr.)
PSC 348 Gender Politics (3 cr.)
PSC 354 Topics in U.S. Politics (1-3 cr.)
7. Law: Select one course (3 cr.)
PSC 290 Introduction to Law (3 cr.)
PSC 355 Topics in Law (1 - 3 cr.)
PSC 390 U.S. Constitutional Law (3 cr.)
PSC 391 U.S. Civil Liberties (3 cr.)
PSC 393 Global Law (3 cr.)
8. Public Policy: (3 cr.)
PSC 282 Political Ideas and Ideologies (3 cr.)
PSC 356 Topics in Public Policy (1 - 3 cr.)
PSC 380 Public Policy & Administration (3 cr.)
PSC 381 U.S. Political Economy (3 cr.)
PSC 383 U.S. Domestic Policy (3 cr.)
PSC 385 U.S. Environmental Policy (3 cr.)
9. World Affairs: (3 cr.)
PSC 321 Latin American Politics (3 cr.)
PSC 323 Japanese Politics (3 cr.)
PSC 325 Canadian Politics (3 cr.)
PSC 327 European Politics (3 cr.)
PSC 329 Asia Today (3 cr.)
PSC 357 Topics in World Affairs (1 - 3 cr.)
10. Two additional courses in one of the above areas: (6 cr.)
11. Advanced Writing Requirement Seminar, select one course (3 cr.)
PSC 451 Seminar on Elections (3 cr.)
PSC 452 Seminar on US Foreign Policy (3 cr.)
PSC 453 Seminar on Political Persuasion (3 cr.)
PSC 454 Seminar on Public Management (3 cr.)
PSC 455 Seminar on Ethnic Politics (3 cr.)
PSC 456 Seminar on Political-Economic Development (3 cr.)

The Department of Political Science at Plattsburgh offers courses in United States politics, public policy and law, and world affairs. Majors complete basic and advanced work in all three areas, and specialize in one of them. In addition, many political science majors spend one semester as an intern in the New York State Assembly or Senate, in government or politics in Washington, D.C., studying abroad in Latin America or Europe, or in local internships in governmental and legal offices.

Students of political science gain an understanding of political activities, organizations and ideas, and they develop an awareness of the relationship between social problems, decision-making and public policies. Highly successful students are eligible for the national Political Science Honor Society. Recent political science graduates have begun careers in government, politics, education and the private sector. Others have pursued advanced degrees in political science, public administration, education, business and law.

NOTE 2: The Accreditation Board for Engineering and Technology (ABET), which accredits many engineering programs, stipulates that General Education courses may not be skills courses (e.g., introductory modern languages, band, chorale, drawing, painting, photography, accounting, surveying, etc.).

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum overall GPA of 2.0 must be earned in all courses required under departmental requirements and all physics (PHY) courses.

POLITICAL SCIENCE DEPARTMENT

Professors: J. Gottschal (chairperson), H. Itoh, M. Lubin, H. Schantz
Associate Professor: T. Konda
Assistant Professor: D. Lake
Lecturer: G. O’Donnell
Adjunct Faculty: Three positions

The Department of Political Science at Plattsburgh offers courses in United States politics, public policy and law, and world affairs. Majors complete basic and advanced work in all three areas, and specialize in one of them. In addition, many political science majors spend one semester as an intern in the New York State Assembly or Senate, in government or politics in Washington, D.C., studying abroad in Latin America or Europe, or in local internships in governmental and legal offices.

Students of political science gain an understanding of political activities, organizations and ideas, and they develop an awareness of the relationship between social problems, decision-making and public policies. Highly successful students are eligible for the national Political Science Honor Society. Recent political science graduates have begun careers in government, politics, education and the private sector. Others have pursued advanced degrees in political science, public administration, education, business and law.

NOTE 2: The Accreditation Board for Engineering and Technology (ABET), which accredits many engineering programs, stipulates that General Education courses may not be skills courses (e.g., introductory modern languages, band, chorale, drawing, painting, photography, accounting, surveying, etc.).
B. Cognate Requirements: (12-24 cr.)
1. Area Concentration (12 cr.) or
2. Foreign Culture/Language Study (12 cr.) or
3. Minor (18-24 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

PSYCHOLOGY DEPARTMENT

University Distinguished Service Professor: T. Zandi
Professors: G. Brannigan, W. Gaeddert (co-chairperson),
J. Ryan, W. Tooke
Associate Professors: R. Bator, W. Braje (co-chairperson), K.
Dunham, S. Mansfield, A. Marks, M. Morales, D. Phillips
Assistant Professors: P. Egan
Lecturer: L. Charette
Adjunct Faculty: Three or four positions

Students of psychology receive a broad background in the scientific study of behavior. They become well-versed in the theories, research, and applications of the discipline. In addition, the curriculum includes courses in the study of human development, biopsychology, cognition, personality, clinical psychology and social psychology. The department also offers opportunities for direct experience in research and application of psychological principles.

The major and minor programs interest students who plan to work with people in any of a wide range of settings including personnel and business offices, programs for the handicapped, and psychological clinics. Also, the major offers an excellent preparation for graduate study in psychology, or for advanced study in related disciplines such as social work or law. The psychology minor complements student majors in a variety of areas.

Students may pursue the B.A. Psychology program through courses taken at the Plattsburgh Extension Center at Adirondack Community College, Queensbury, NY. For more information on the Extension Center see page 11 of this catalog.

Psychology Major
Bachelor of Arts or Bachelor of Science
Curriculum 0707* or 0296** Requirements

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<tr>
<th>CREDITS</th>
<th>MAJOR REQUIREMENTS</th>
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<td>41</td>
<td>1. PSY 101 General Psychology (3 cr.)</td>
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<td>2. PSY 105 General Psychology Laboratory / Recitation (1 cr.)</td>
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<td>3. PSY 205 Experimental Design (3 cr.)</td>
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<td>4. PSY 206 Psychological Statistics (3 cr.)</td>
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<td>5. PSY 304 Junior Psychology Seminar (AWR) (4 cr.)</td>
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<td>6. PSY 311 Survey of Human Development (3 cr.)</td>
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<td>7. PSY 321 Cognitive Psychology (3 cr.)</td>
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<td>8. PSY 331 Introduction to Biopsychology (3 cr.)</td>
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<td>9. PSY 340 Personality (3 cr.)</td>
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<td>10. PSY 361 Social Psychology (3 cr.)</td>
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<td>11. PSY 408 Psychology Senior Seminar (0 cr.)</td>
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<td>12. PSY 409 History and Modern Systems of Psychology (3 cr.)</td>
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<td>13. Psychology Upper-Division Requirement: (9 cr.) Select three courses: Middle number must be different in each course selected.</td>
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<td>PSY 412 Educational Psychology (3 cr.)</td>
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<td>PSY 414 Infancy and Childhood (3 cr.)</td>
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<td>PSY 415 Adolescence, Youth and Early Adulthood (3 cr.)</td>
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<td>PSY 416 Adult Development &amp; Aging (3 cr.)</td>
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<td>PSY 422 Human Learning &amp; Memory (3 cr.)</td>
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<td>PSY 424 Perception &amp; Sensory Processes (3 cr.)</td>
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<td>PSY 430 Neural Science and Behavior (3 cr.)</td>
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<td>PSY 443 Abnormal &amp; Deviant Behavior (3 cr.)</td>
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<td>PSY 445 Counseling Psychology (3 cr.)</td>
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<td>PSY 460 Psychology of Women (4 cr.)</td>
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<td>PSY 461 Evolutionary Psychology (3 cr.)</td>
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<td>PSY 462 Industrial &amp; Organizational Behavior (3 cr.)</td>
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<td>TOTAL CREDITS minimum 120</td>
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ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C is required in PSY 101.
2. A minimum overall GPA of 2.0 in all psychology (PSY) courses.
3. Passing of the Psychology Senior Examination (PSY 408)

* Curriculum code for students taking most courses at SUNY Plattsburgh’s main campus.
** Curriculum code for students taking most courses at SUNY Plattsburgh’s Extension Center.

www.plattsburgh.edu
SOCIAL WORK DEPARTMENT

Associate Professor: L. Soine (chairperson)
Assistant Professors: M. Wilcke, M. Ballantine
Lecturers: T. McDonald, V. Young
Adjunct Faculty: One position

The social work program prepares students for generalist professional practice in a wide range of agencies, including social services, health, mental health, developmental disabilities, education, aging, youth services, addictions, and related organizations. The social work program is fully accredited by the Council on Social Work Education.

The social work program is completed in the junior and senior years. The curriculum includes both course work and an agency-based field internship under professional supervision. During the freshman and sophomore years, social work students complete a liberal arts base that includes the General Education requirements.

Both Plattsburgh State students and transfer students may apply for admission to the social work program. Transfer students apply through the college’s admissions office. Currently enrolled Plattsburgh students apply through the social work department. Applications are available in Ward Hall, main office, room 109, in February of each year.

Admission requirements include substantial completion of Plattsburgh State University’s General Education program, or its equivalent as determined by admissions. Applicants must have completed: SOC101, PSY101, MAT161, and BIO100 or BIO103 (human biology). A minimum cumulative GPA of 2.5, completion of the application form, and a letter of reference assessing applicant’s suitability for a career in social work are required.

Transfer credit for courses taken at another accredited social work program will be granted to prevent duplication of academic content. Procedures for granting transfer credit for courses from other accredited baccalaureate social work programs are detailed in the Program Manual, available in Ward Hall, main office. Transfer courses are considered for SWK260 Introduction to Social Welfare, and SWK261 Social Service Agencies, in those instances in which a formal articulation agreement exists. No academic credit for life experience or previous work experience will be granted under any circumstances.

Practicum and internship candidates are expected to follow the external and professional practicum guidelines appropriate to their discipline (please refer to specific department/program student/internship manual for details).

Successful completion of the social work program leads to the bachelor of science with a major in social work. Students earning this degree are recognized as BSWs within the profession of social work and are eligible for membership in the National Association of Social Workers.

Social Work Major
Bachelor of Science
Curriculum 0412 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tr>
<td>A. Departmental Requirements: (50 cr.)</td>
<td>1. SWK 260 Introduction to Social Welfare (3 cr.)</td>
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<tr>
<td>2. SWK 261 Social Service Agencies (3 cr.)</td>
<td>3. SWK 300 Human Behavior and the Social Environment - Part I (3 cr.)</td>
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<tr>
<td>4. SWK 302 Generalist Practice I (3 cr.)</td>
<td>5. SWK 303 Human Behavior and the Social Environment - Part II (3 cr.)</td>
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<td>6. SWK 304 Social Services in Comparative Perspective (AWR) (3 cr.)</td>
<td>7. SWK 305 Cultural and Ethnic Diversity (3 cr.)</td>
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<tr>
<td>8. SWK 306 Social Work and Mental Health (3 cr.)</td>
<td>9. SWK 401 Generalist Practice II (3 cr.)</td>
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<td>10. SWK 402 Generalist Practice III (3 cr.)</td>
<td>11. SWK 403 Field Practicum in Social Work I (3 cr.)</td>
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<td>14. SWK 408 Field Practicum Seminar in Social Work I (1 cr.)</td>
<td>15. SWK 409 Field Practicum Seminar in Social Work II (1 cr.)</td>
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<tr>
<td>16. SWK 460 Social Policy (3 cr.)</td>
<td>17. Social Work Electives: (6 cr.)</td>
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<tr>
<td>SWK 308 Selected Topics in Social Work (3 cr.)</td>
<td>SWK 320 Issues in Family Violence (3 cr.)</td>
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<tr>
<td>SWK 414 Sociology of Poverty (3 cr.)</td>
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</table>

B. Cognate Requirements: (36-43 cr.)

| 1. BIO 100 Concepts of Biology (4 cr.) | 2. MAT 161 Introductory Statistics (3 cr.) | 4. One of the following courses: (3 cr.) |
| 3. BIO 103 Concepts in Biology / without lab (3 cr.) | 4. SOC 101 Introduction to Sociology (3 cr.) | PSC 100 U.S. National Politics (3 cr.) |
| 5. PSC 240 State and Local Government (3 cr.) | | PSC 240 State and Local Government (3 cr.) |
5. Select one course: (3 cr.)
   HIS 303 History of American Women (3 cr.)
   SOC 305 Sociology of Women (3 cr.)
   WMS 101 Intro to Women’s Studies (3 cr.)
6. PSY 101 General Psychology (3 cr.)
7. One of the following Minors (18-24 cr.):
   Africana Studies
   Art: Art History
   Asian Studies
   Canadian Studies
   Criminal Justice
   Cultural Anthropology
   Economics
   English
   French
   German
   History
   International Studies
   Latin American Studies
   Mathematics
   Perspectives on the Environment
   Philosophy
   Philosophy: Ethics & Social Philosophy
   Political Science
   Psychology
   Sociology
   Spanish
   Women’s Studies

TOTAL CREDITS minimum 120
   (including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. In order to be accepted into junior-level social work courses, students must show evidence of the following:
   a. Completion of SOC101, PSY 101, MAT 160 or MAT 161, BIO 100 or BIO 103 and suitability for a career in social work.
   b. Attainment of GPA of 2.5 or higher.
   c. Completion of the application form.
2. A minimum overall GPA of 2.0 in all social work (SWK) courses.
3. Successful completion of SWK403-SWK404 Field Practicum.

SOCIOLOGY AND CRIMINAL JUSTICE DEPARTMENT

Professors: L. Ames, S. Light, T. Poveda, C. Simpson, R. Weiss
Associate Professors: R. Greenleaf, D. Keys (chairperson), D. Perez
Assistant Professors: M. Ciobanu, L. Eastwood, L. Schlesinger
Adjunct Faculty: Five positions

Sociology is the study of social life and the social causes and consequences of human behavior. Its subject matter ranges from the intimate family to the business organization, from crime to religion, from the sociology of work to the sociology of development.

The sociology curriculum leads to the B.A. in sociology. All students complete the core curriculum, which includes courses on multiculturalism and global systems; community; law, crime, and the state; research methods; and theory. The program provides a sociological interpretation of American and world societies in a historical and comparative context.

The department also administers the B.A. criminal justice program. It builds upon the lower-level work of students, many of whom transfer from community college criminal justice programs. It also meets the needs of active corrections and law enforcement personnel who wish to further their education for personal or professional development and career advancement. Additionally, the program serves the intellectual interests of students concerned with problems and issues peculiar to criminal justice, including those considering law school.

The major in sociology or criminal justice offers valuable preparation for many different careers. Some students pursue graduate study and eventually enter careers in teaching and in research. Sociology and criminal justice are also popular majors for students interested in social services, criminal justice, public administration, business, law, public health, or urban and regional planning.

Students may pursue the B.A. in criminal justice program through courses taken at the Plattsburgh Extension Center at Adirondack Community College, Queensbury, NY. For more information on the Extension Center see page 11 of this catalog.
Undergraduate Programs

Sociology Major
Bachelor of Arts
Curriculum 0728 Requirements

MAJOR REQUIREMENTS
CREDITS
45-60

A. Departmental Requirements: (18 cr.)
1. SOC 101 Introduction to Sociology (3 cr.)
2. SOC 202 Social Problems and Social Policy (3 cr.)
3. SOC 300 Research Methods I (3 cr.)
4. Select one course: (3 cr.)
   SOC 301 Research Methods II: Quantitative (3 cr.)
   SOC 302 Research Methods II: Qualitative (3 cr.)
5. SOC 340 Sociological Theory (3 cr.)
6. SOC 395 Junior Seminar (AWR) (3 cr.)

B. Areas of Sociological Focus: (15 cr.)
1. Multiculturalism and Global Systems, select one course: (3 cr.)
   SOC 280 Introduction to Population Studies (3 cr.)
   SOC 303 Sociology of Development (3 cr.)
   SOC 305 Sociology of Women (3 cr.)
   SOC 309 Sociology of Aging and Death (3 cr.)
   SOC 321 Sociology of Minorities (3 cr.)
   SOC 388 Social Change and Social Movements (3 cr.)
   SOC 390 Topics in Multiculturalism and Global Systems (3 cr.)
   SOC 414 Sociology of Poverty (3 cr.)
   SOC 430 Social Stratification (3 cr.)
2. Community and Society, select one course: (3 cr.)
   SOC 260 Introduction to Social Welfare (3 cr.)
   SOC 261 Social Services Agencies (3 cr.)
   SOC 265 Self in Society (3 cr.)
   SOC 311 Sociology of Education (3 cr.)
   SOC 312 Sociology of Families (3 cr.)
   SOC 313 Sociology of Religion (3 cr.)
   SOC 314 Sociology of Mental Health and Illness (3 cr.)
   SOC 315 Sociology of Health & Medicine (3 cr.)
   SOC 316 Working in Society (3 cr.)
   SOC 323 Sociology of Community (3 cr.)
   SOC 325 Sociology of Urban Life in North America (3 cr.)
   SOC 331 Sociology of Organizations (3 cr.)
   SOC 391 Topics in Community and Society (3 cr.)
3. Law, Crime, and the State; select one course: (3 cr.)
   SOC 342 Political Sociology (3 cr.)
   SOC 352 White collar Crime (3 cr.)

SOC 353 Sociology of Punishment and Correction (3 cr.)
SOC 354 Sociology of Policing (3 cr.)
SOC 355 Sociology of Law (3 cr.)
SOC 356 Sociology of Organized Crime (3 cr.)
SOC 364 Victimology (3 cr.)
SOC 370 Juvenile Delinquency (3 cr.)
SOC 392 Topics in Law, Crime, and the State (3 cr.)

4. Sociology Electives (6 cr.)
   Six credits in the above areas (B.1-3) or an internship of at least three credits with a public or private social agency, plus
   SOC 497 Applied Sociology Seminar (3 cr.)

C. Cognate Requirements: (12-27 cr.)
1. MAT 161 Introductory Statistics (3 cr.)
2. Complete one of the following options:
   a. Any minor program.
   b. Full-time study abroad for one semester with the college’s Southern Cone Program, the International Studies Program, the Canadian Studies Program, or the equivalent in a departmentally preapproved course of study.
   c. Twelve credits in a foreign language or proficiency equivalent to French/Spanish 213.

TOTAL CREDITS
minimum 120
(including General Education Requirements)

Criminal Justice Major
Bachelor of Arts
Curriculum 0747* or 0297** Requirements

MAJOR REQUIREMENTS
CREDITS
56-57

A. Departmental Requirements (50-51):
1. SOC 101 Introduction to Sociology (3 cr.)
2. PSY 101 General Psychology (3 cr.)
3. SOC 150 Introduction to Criminal Justice (3 cr.)
4. SOC 250 Criminology (3 cr.)
5. SOC 350 Selected Issues in Criminal Justice (AWR) (3 cr.)
6. SOC 353 Sociology of Punishment and Correction (3 cr.)
7. SOC 354 Sociology of Policing (3 cr.)
8. Research, select one course: (3 cr.)
   PSC 311 Political Analysis (3 cr.)
   SOC 300 Research Methods I (3 cr.)
9. Public Law, select one course: (3 cr.)
   PSC 290 Introduction to Law (3 cr.)
   PSC 390 U.S. Constitutional Law (3 cr.)
   PSC 391 U.S. Civil Liberties (3 cr.)
SOC 355 Sociology of Law (3 cr.)
SOC 359 Human Rights and Law Enforcement (3 cr.)

10. Organizations and Public Administration, select one course: (3 cr.)
   PSC 380 Public Policy and Administration (3 cr.)
   PSY 462 Industrial and Organizational Psychology (3 cr.)
   SOC 253 Probation and Parole (3 cr.)
   SOC 261 Social Service Agencies (3 cr.)
   SOC 331 Sociology of Organizations (3 cr.)
   SOC 342 Political Sociology (3 cr.)

11. Ethics in Criminal Justice, select one course: (3 cr.)
   SOC 450 Ethics in Criminal Justice (3 cr.)
   PHI 312 Ethics (3 cr.)

12. Substantive Area of the Crime Problem, select one course: (3 cr.)
   SOC 202 Social Problems and Social Policy (3 cr.)
   SOC 352 White Collar Crime (3 cr.)
   SOC 356 Sociology of Organized Crime (3 cr.)
   SOC 370 Juvenile Delinquency (3 cr.)

13. Crime and Social Structure, select one course: (3 cr.)
   SOC 321 Sociology of Minorities (3 cr.)
   SOC 323 Sociology of Community (3 cr.)
   SOC 325 Sociology of Urban Life in North America (3 cr.)
   SOC 414 Sociology of Poverty (3 cr.)
   SOC 430 Social Stratification (3 cr.)

14. Crime and Personality, select one course: (3 cr.)
   PSY 311 Survey of Human Development (3 cr.)
   PSY 340 Personality (3 cr.)
   PSY 443 Abnormal & Deviant Behavior (3 cr.)
   PSY 445 Counseling Psychology (3 cr.)
   SOC 265 Self in Society (3 cr.)
   SOC 314 Sociology of Mental Health and Illness (3 cr.)

15. Criminal Justice Electives: (8-9 cr., any combination)
   a. SOC 270 Criminal Investigation (3 cr.)
   b. SOC 364 Victimology (3 cr.)
   c. SOC 498 Applied Sociology Internship
   d. Additional courses selected from categories #7 - 13
   e. Foreign Language (4 - 8 cr.) or equivalent

B. Cognate Requirements (6 cr.):
   MAT 161 Introductory Statistics (3 cr.)
   PSC 100 U.S. National Politics (3 cr.)

TOTAL CREDITS minimum 120
(including General Education Requirements)

* Curriculum code for students taking most courses at SUNY Plattsburgh’s main campus.
** Curriculum code for students taking most courses at SUNY Plattsburgh’s Extension Center.

SPORT AND WELLNESS DEPARTMENT

Director of Athletics: B. Delventhal
Associate Professors: L. Bardon (chairperson)
Professional Staff: M. Bergam (assistant coach), K. Chapin (assistant sports information director), M. Christiansen (field house director), C. Cole (coach), C. Conover (Assistant Coach), T. Corey (group exercise director), S. Cotter (coach), T. Curle (coach), K. Doorey (coach), R. Emery (coach), K. Fraser (equipment manager), B. Graves (assistant to field house director), S. Hildreth (assistant coach), K. Houle (coach), K. Joyce (assistant athletic trainer), P. Kavanagh (coach), J. Lynch (coach), B. Micheels (assistant coach), S. Moffat (assistant coach), R. Mungrue (assistant athletic trainer), E. O’Brien (assistant coach), D. O’Connell (coach), K. O’Connor (assistant fitness center director), J. Pachter (athletic trainer), M. Salvatore (fitness center director), G. Spear (assistant coach), M. Staia (coach), P. Stewart (sports information director), J. Trudeau (assistant coach), L. Vicencio (assistant athletic trainer), C. Waterbury (coach), K. Wiley (coach), B. Willmott (coach), G. Wissner (assistant coach)

The department offers a wide variety of elective courses in wellness, personal fitness, physical education activities, coaching, outdoor adventure, American Red Cross certification programs and minors in coaching and personal trainer.

Physical education offerings encompass wellness, fitness improvement, and skill development with an emphasis on lifetime sports and adventure education courses. Only four (4) credit hours of PED activity courses (100-194) may be used toward a degree. Theory courses cover: wellness, coaching specific sports, coaching psychology; American Red Cross CPR, first aid, lifeguarding, American Red Cross instructor training, science of exercise, exercise program design, and principles of athletics in education, and expeditionary studies. The department also administers the intercollegiate program, intramurals and recreation, and the Fitness Center (see Athletics).
THEATRE DEPARTMENT

Professors: J. Shout, T. Palkovic (chairperson)
Associate Professor: K. Hartshorn
Instructional Support: M. Barber, B. Brown
Technical Support: B. Wright
Adjunct Faculty: Four positions

The department offers a B.A. and provides a variety of courses for all students at Plattsburgh State. The B.A. allows specialization in theatre arts within the liberal arts tradition. Course work emphasizes creative expression, critical analysis, historical perspective and technical training. A minor program is available to complement other majors or to provide self-enrichment. The 400-seat Hartman Theatre and black box studio theatre are supported by a scene studio and a costume studio within the Myers Fine Arts Building. Reference the index for the theatre minor requirements.

Theatre Major
Bachelor of Arts
Curriculum 0724 Requirements

<table>
<thead>
<tr>
<th>MAJOR REQUIREMENTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>I. Theatre Core (13 cr.)</td>
<td>42</td>
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<tr>
<td>THE 104 Stagecraft (3 cr.)</td>
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<tr>
<td>THE 106 Introduction to Acting (3 cr.)</td>
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<tr>
<td>THE 318 Playwriting (AWR) (3 cr.)</td>
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<td>THE 390 Practicum (must be taken three times) (3 cr.)</td>
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<td>THE 395 Junior Seminar (1 cr.)</td>
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<tr>
<td>II. Electives in Theatre Performance (6-8 cr.)</td>
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<td>Any two of the following:</td>
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<td>THE 205 Creative Drama (3 cr.)</td>
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<td>THE 206 Acting with the Voice (3 cr.)</td>
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<td>THE 217 Movement Study (3 cr.)</td>
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<td>THE 305 Story Dramatization (4 cr.)</td>
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<td>THE 306 Scene Study (4 cr.)</td>
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<td>THE 317 Dance &amp; Creative Process (3 cr.)</td>
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<td>THE 406 Acting Technique (3 cr.)</td>
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<td>THE 419 Styles of Acting (3 cr.)</td>
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<tr>
<td>III. Electives in Theatre Production (7-8 cr.)</td>
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<td>Any two of the following:</td>
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<tr>
<td>THE 303 Production Design (4 cr.)</td>
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<td>THE 308 Masks and Makeup (4 cr.)</td>
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<td>THE 340 Visual Styles in Theatre (3 cr.)</td>
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<td>IV. Electives in Dramatic Literature/History (6-7 cr.)</td>
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<td>Any two of the following:</td>
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<tr>
<td>THE 110 Introduction to Theatre Art (3 cr.)</td>
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<td>THE 245 American Drama (3 cr.)</td>
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<tr>
<td>THE 301 Theatre History (4 cr.)</td>
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<td>THE 311 Performance &amp; Spectator (3 cr.)</td>
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THE 456 Modern Drama: 1880-1925 (3 cr.)
THE 457 World Drama Since 1925 (3 cr.)

V. Capstone Requirement (3 cr.)
THE 490 Senior Project (3 cr.)

VI. Electives in Theatre (3-7 cr.)
Select sufficient additional THE courses to bring the total THE credits completed to a minimum of 42.

TOTAL CREDITS minimum 120
(including General Education Requirements)

ADDITIONAL DEGREE REQUIREMENTS
1. Transfer students are required to complete at least 18 credit hours of upper-division course work in theatre at Plattsburgh State.
2. A minimum overall GPA of 2.0 in all theatre (THE) courses.

WOMEN’S STUDIES DEPARTMENT

Chairperson: D. Altamirano
Assistant Professor: C. Oxford
Lecturers: K. Branagan
Adjunct Faculty: Four positions

Women’s Studies innovatively explores gender across disciplines. We ask: “How does gender, as it intersects with race, class, ethnicity, age, sexual orientation, and nationality, affect people’s lives?” and “How can we improve people’s lives by becoming aware and intervening in these effects of gender and other differences?” Women’s Studies has been asking and answering these questions for 30 years, critiquing traditional disciplines for their lack of attention to gender, and supplying needed research to fill in the gaps.

Students choose a major in Women’s Studies (paired with a minor in another field) or a minor (paired with a major in another field). The program includes an interdisciplinary introductory course (WMS101), a theory course (WMS302), upper division courses in various academic departments, and seminars. Both the major and the minor contain required courses as well as electives, and the program offers course clusters in history and the social sciences, the arts and humanities, and global or cross-cultural contexts. In addition, mini-courses and topics courses, as well as internships and research or creative projects, can be included in students’ major and minor programs. Students are encouraged to supplement their academic studies with participation in the Women’s Studies Advisory Group and its committees.
Graduates in women’s studies have careers in social work, communications, law, education, government, business, community leadership, the arts, health care, and other professions.

Women’s Studies Major
Bachelor of Arts
Curriculum 0493 Requirements

**CREDITS**

**MAJOR REQUIREMENTS** 54

**A. Departmental Requirements: (36 cr.)**

1. WMS 101 Introduction to Women’s Studies (3 cr.)
2. WMS 302 Feminist Frameworks (3 cr.)
3. WMS 301 Global Perspectives (3 cr.)
4. WMS 455 Seminar in Women’s Studies (AWR) (3 cr.)

5. 12 credits in disciplinary clusters (one course in each of two of the following categories; two courses in the remaining categories):
   a. Historical and Social Sciences Cluster
      - ANT 303 Sexuality and Culture (3 cr.)
      - HIS 303 History of the American Woman (3 cr.)
      - HIS 309 History of the American Family (3 cr.)
      - HIS 320 History of U.S. Youth Culture (3 cr.)
      - HIS 340 History of Women in Europe (3 cr.)
      - HIS 355 Gender and Migration in the World (3 cr.)
      - HIS 370 History of Canadian Women (3 cr.)
      - HIS 381 Women in East Asian History (3 cr.)
      - PSC 348 Gender Politics (3 cr.)
      - PSY 364 Sex Roles and Sexuality (3 cr.)
      - PSY 460 Psychology of Women (3 cr.)
      - SOC 305 Sociology of Women (3 cr.)
      - WMS 315 Women and the Law (3 cr.)
   b. Arts and Humanities Cluster
      - ART 274 Women in Art (3 cr.)
      - ART 281 Printmaking: Women’s Narratives (3 cr.)
      - ENG 371 Modern American Women Writers (3 cr.)
      - WMS 319 Women and Popular Culture (3 cr.)
   c. Global, International, or Cross-Cultural Contexts Cluster
      - AAS 303 Black Women in contemporary Society (3 cr.)
      - ANT 351 Women in Cross-Cultural Perspective (3 cr.)
      - MAT 391 Mathematics, Gender and Culture (3 cr.)
      - WMS 204 Women of Color in U.S. Society (3 cr.)
      - WMS 360 Lesbian and Gay Studies (3 cr.)

6. Electives (12 cr.):
   (9 cr. must be at the 300/400 level, and courses may not fulfill another requirement.)
   - AAS 303 Black Women in contemporary Society (3 cr.)
   - ANT 303 Sexuality and Culture (3 cr.)
   - ANT 351 Women in Cross-Cultural Perspective (3 cr.)
   - ART 274 Women in Art (3 cr.)
   - ART 281 Printmaking: Women’s Narratives (3 cr.)
   - ENG 371 Modern American Women Writers (3 cr.)
   - ENG 372 Women and Minorities in Chaucer (3 cr.)
   - ENG 373 Women in Medieval Literature (3 cr.)
   - HIS 303 History of the American Woman (3 cr.)
   - HIS 309 History of the American Family (3 cr.)
   - HIS 320 History of U.S. Youth Culture (3 cr.)
   - HIS 340 History of Women in Europe (3 cr.)
   - HIS 355 Gender and Migration in the World (3 cr.)
   - HIS 370 History of Canadian Women (3 cr.)
   - HIS 381 Women in East Asian History (3 cr.)
   - MAT 391 Mathematics, Gender and Culture (3 cr.)
   - MGM 434 Gender and Management: Issues (3 cr.)
   - NUR 289 Perspectives in Women’s Health (3 cr.)
   - PSC 348 Gender Politics (3 cr.)
   - PSY 460 Psychology of Women (3 cr.)
   - SOC 305 Sociology of Women (3 cr.)
   - WMS 200 Topics in Women’s Studies (3 cr.)
   - WMS 204 Women of Color in U.S. Society (3 cr.)
   - WMS 289 Perspectives in Women’s Health (3 cr.)
   - WMS 300 Advanced Topics in Women’s Studies (3 cr.)
   - WMS 315 Women and the Law (3 cr.)
   - WMS 319 Women and Popular Culture (3 cr.)
   - WMS 360 Lesbian and Gay Studies (3 cr.)
   - WMS 496 Teaching Internship in Women’s Studies (3 cr.)
   - WMS 497 Internship Seminar (3 cr.)
   - WMS 498 Internship (3 cr.)
   - WMS 499 Independent Study (3 cr.)

**B. Cognate Requirements (18 cr.)**

Minor in another field

**TOTAL CREDITS** minimum 120
(including General Education Requirements)
## General Policies

In addition to their major degree program, SUNY Plattsburgh students may pursue an approved academic minor, consisting of 18 to 24 credit hours. The course requirements for all approved minors are listed on the following pages.

Students must have the approval of the program coordinator to formally pursue a minor and must complete at least nine credit hours of the minor in courses offered through Plattsburgh. Courses taken to complete a minor may also count in any category of the general education program or as any other requirement in the student’s major. Students that have a declared minor must obtain a minimum cumulative GPA of 2.0 for all courses which fulfill the minor requirements. The completion of an approved minor will be designated on the student’s official transcript at the time of degree verification.

### Accounting Minor

**Minor Code 5021**  
**Coordinator:** M. Kaiser

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Core Courses:</th>
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<tbody>
<tr>
<td>9</td>
<td>1. ACC 201 Principles of Accounting I (3 cr.)</td>
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<tr>
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<td>2. ACC 202 Principles of Accounting II (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>3. ACC 351 Legal Environment of Business (3 cr.)</td>
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<td>9</td>
</tr>
<tr>
<td></td>
<td>ACC 301 Intermediate Accounting I (3 cr.)</td>
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<td>ACC 302 Intermediate Accounting II (3 cr.)</td>
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<td></td>
<td>ACC 303 Principles of Real Estate (3 cr.)</td>
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<td></td>
<td>ACC 305 Cost Accounting (3 cr.)</td>
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<td></td>
<td>ACC 306 Accounting Information Systems (3 cr.)</td>
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<td>ACC 307 Governmental and Nonprofit Accounting (3 cr.)</td>
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<td>ACC 377 International Accounting (3 cr.)</td>
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<td>ACC 403 Income Tax I (3 cr.)</td>
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<td>ACC 404 Income Tax II (3 cr.)</td>
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<td>ACC 418 Healthcare Accounting and Financial Management (3 cr.)</td>
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<tr>
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<td>TOTAL CREDITS 18</td>
</tr>
</tbody>
</table>

### Africana Studies Minor

**Minor Code 1409**  
**Coordinator:** K. Lavoie

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Core Courses:</th>
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</thead>
<tbody>
<tr>
<td>12-13</td>
<td>1. AAS 103 Roots and Culture: The African American Experience (3 cr.)</td>
</tr>
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</table>
|         | 2. History and Tradition (6 cr.)  
|         | AAS 306 Afro-American Culture Since 1865: From Reconstruction Until Present (3 cr.) |
|         | AAS 203 Civilizations and Cultures of Southern Africa (3 cr.) or |
|         | AAS 305 Afro-Caribbean Civilization (3 cr.) |
|         | 3. Literature (3 cr.)  
|         | AAS 202 Great Afro-American Literature or |
|         | 6       | B. Electives (may not include courses used to satisfy core requirements): |
|         | AAS 112 Jazz History (3 cr.) |
|         | AAS 201 Afro-American Family Culture (3 cr.) |
|         | AAS 202 Great Afro-American Literature (3 cr.) |
|         | AAS 203 Civilizations and Cultures of Southern Africa (3 cr.) |
|         | AAS 205 Afro-Americans and American Law (3 cr.) |
|         | AAS 303 Black Women: Contemporary Social and Political Commentary (3 cr.) |
|         | AAS 305 Afro-Caribbean Civilization (3 cr.) |
|         | AAS 390 Special Topics (1-3 cr.) |
|         | AAS 399/499 Independent Study |
|         | AAS 496 Instructional Practicum (3 cr.) |
|         | AAS 498 Internship (1-3 cr.) |
|         | ENG 270 Introduction to African-American Literature (3 cr.) |
|         | ENG 435 African-American Novel (3 cr.) |
|         | HIS 151 Africa to 1880 (3 cr.) |
|         | HIS 152 Africa since 1880 (3 cr.) |
|         | HIS 314 Civil War and Reconstruction (3 cr.) |
|         | PSC 390 U.S. Constitutional Law (3 cr.) or |
|         | PSC 391 U.S. Civil Liberties (3 cr.) |
|         | SOC 321 Sociology of Minorities (3 cr.) |
|         | SOC 430 Social Stratification (3 cr.) |
|         | WMS 315 Women and the Law (3 cr.) |
|         | TOTAL CREDITS 18 |

### Applied Geographic Information Systems Minor

**Minor Code 4998**  
**Coordinator:** R. Lamb

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Required Courses:</th>
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<tbody>
<tr>
<td>12-13</td>
<td>1. Select one course:</td>
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<tr>
<td></td>
<td>GEG 120 Introduction to Physical Geography (3 cr.)</td>
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<td>GEL 101 Physical Geology (4 cr.)</td>
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<td></td>
<td>GEL 152 Geology in the Field (4 cr.)</td>
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<td></td>
<td>2. ENV 350/ GEG 350 Introduction to Geographic Information Systems and Mapping (3 cr.)</td>
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<tr>
<td></td>
<td>3. ENV 355 Principles of Remote Sensing (3 cr.)</td>
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<tr>
<td></td>
<td>4. ENV 419 Geographic Information Systems Applications (3 cr.)</td>
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<td>6</td>
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<td>ENV409, ENV498, ENV499, GEG498, and GEG 499 require the approval of the minor coordinator.</td>
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<tr>
<td></td>
<td>ENV 315 Planning Methods (3 cr.)</td>
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<td>ENV 409 Senior Project</td>
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<td>ENV 455 Advanced Remote Sensing (3 cr.)</td>
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<td>ENV 498 Internship</td>
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<td>ENV 499 Independent Study</td>
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<td></td>
<td>GEG 302 Cartography (4 cr.)</td>
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<td></td>
<td>GEG 498 Practicum</td>
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<td>GEG 499 Independent Study</td>
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<td>TOTAL CREDITS 18-19</td>
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</table>
Archeology Minor

Minor Code 2203
Coordinator: G. Pollard

CREDITS
A. Introductory Perspectives: 6
   1. ANT 101 Intro to Human Evolution (3 cr.) or
      ANT 102 Comparative Cultures (3 cr.)
   2. ANT 320 Archaeology (3 cr.)
B. Prehistory and Antiquity: 3-6
   If you elect 3 credits in this section, you must take
   ANT 322; if you elect 6 credits in this section, you
   must take ANT 322 and any course from 2.
   1. ANT 322 The Inkas and Andean Civilization (3 cr.)
   2. One of the following (3 cr.):
      ART 137 Western Art: Ancient to Medieval (3 cr.)
      ART 342 Greek and Roman Art (3 cr.)
      ART 343 Medieval Art (3 cr.)
      HIS 121 European Civilization to 1815 (3 cr.)
      HIS 181 East Asian Civilization (3 cr.)
      HIS 333 Civilization of Middle Ages to 1250 (3 cr.)
      HIS 337 Colonial Encounters in New World (3 cr.)
      HIS 394 U.S. Historic Sites (3 cr.)
C. Specialized Skills Relating to Archaeology: 3-6
   If you elected 3 credits in section B, select any two of the
   following courses for a minimum of 6 credits; otherwise
   select one. A minimum of 9 credits must be taken in
   Sections B & C.
      ART 211 Introduction to Photography (3 cr.)
      BIO 205 Plant and Fungal Biology (3 cr.)
      BIO 221 General Zoology (3 cr.)
      CSC 121 Intro to Computing and the Web (3 cr.)
      ENV 350 Introduction to Geographic Info Systems and Mapping (3 cr.)
      ENV 355 Principles of Remote Sensing (3 cr.)
      ENV 370 Introduction to Soil Science (4 cr.)
      GEG 121 Human Geography (3 cr.)
      GEG 302 Cartography (4 cr.)
      GEG 340 Computer Applications in Geography (3 cr.)
      GEL 341 Geomorphic Processes (3 cr.)
      HIS 395 Introduction to Historic Preservation (3 cr.)
      MAT 160 Statistics in Social Context (4 cr.) or
      MAT 161 Introductory Statistics (3 cr.)
D. Practice and Theory Relevant to Archaeology: 3-6
   1. ANT 308 Forensic Anthropology (3 cr.)
   2. ANT 328 Archaeological Site Excavation (6 cr.)
   3. ANT 451 Seminar in Archaeology (3 cr.)
   4. ANT 455 Seminar in Socio-Cultural Anthropology (3 cr.)

TOTAL CREDITS: 18-24

Art: Art History Minor

Minor Code 1001
Coordinator: D. Costanzo

CREDITS
A. Required Courses: 6
   1. ART 137 Western Art: Ancient to Medieval (3 cr.)
   2. ART 139 Western Art: Renaissance to Present (3 cr.)
B. Electives: 12
   1. Western Art Before 1900: (6 cr.)
      ART 342 Greek and Roman Art (3 cr.)
      ART 343 Medieval Art (3 cr.)
      ART 344 Italian Renaissance Art (3 cr.)
      ART 345 Baroque and Rococo Art (3 cr.)
      ART 346 19th-Century European Art: Neo-Classicism to Impressionism (3 cr.)
      ART 349 Northern Renaissance Art (3 cr.)
   2. Modern and Contemporary Art: (3 cr.)
      ART 270 American Art: Colonial Period-Present (3 cr.)
      ART 347 Modern Art from Post-Impressionism to Surrealism (3 cr.)
      ART 471 Contemporary Art (3 cr.)
   3. Specialized Areas in Art History: (3 cr.)
      ART 270 American Art: Colonial Period-Present (3 cr.)
      ART 274 Women in Art (3 cr.)
      ART 354 Jewish Art to the 1600’s (3 cr.)
      ART 475 Art of the Book (3 cr.)

TOTAL CREDITS: 18

Art: Graphic Design Minor

Minor Code 1009
Coordinator: N. Taber

CREDITS
A. Required Courses: 6
   1. ART 104 Basic Design: 2-D (3 cr.)
   2. ART 205 Introduction to Graphic Design (3 cr.)
   3. Group A (select three courses) 9
      ART 305 Graphic Design II (3 cr.)
      ART 306 Digital Imaging (3 cr.)
      ART 307 Illustration (3 cr.)
      ART 405 Publication Design (3 cr.)
      ART 406 Package Design/Branding (3 cr.)
      ART 407 Interactive Media (3 cr.)
      ART 408 Portfolio Development (3 cr.)
   4. Group B (elective based on student’s major and availability) 3
      CMM 321 Advertising in the Electronic Media (3 cr.)
      JOU 316 Desktop Publishing (3 cr.)
      MKE 321 Principles of Advertising (3 cr.)

TOTAL CREDITS: 18

www.plattsburgh.edu
Art: Photography Minor
Minor Code 1003
Coordinator: S. Lezon

CREDITS
A. Required Courses: 6
   1. ART 211 Introduction to Photography (3 cr.)
   2. ART 312 Photography II (3 cr.)
   3. Select two courses: ART 315 Photography III: Digital Photo
      ART 319 Photography IV
      ART 411 Photography V
      ART 418 Photography VI: Special Problems in Photography
      ART 419 Photography VII: Portfolio Development

B. Studio Elective (select one course): 3
   ART 104 Basic Design: 2-D (3 cr.)
   ART 161 Introduction to Drawing (3 cr.)
   ART 280 Introduction to Printmaking (3 cr.)

C. Art History Elective: 3
   ART 139 Western Art: Renaissance-Present (3 cr.)

TOTAL CREDITS 18

NOTE: It is recommended that the studio elective be completed before enrolling in any 400-level photography course.

Art: Studio Minor
Minor Code 1002
Coordinator: R. Mikkelson

CREDITS
A. Required Courses: 9
   1. ART 104 Basic Design: 2-D (3 cr.)
   2. ART 161 Introduction to Drawing (3 cr.)
   3. Select one course:
      ART 231 3-D Design/Introduction to Sculpture (3 cr.)
      ART 255 Introduction to Ceramics (3 cr.)

B. Electives: 9
   An open selection of studio courses that may be taken in three different areas, all in one area or in any combination. No more than three courses may be taken in one area. Students should consult with the art faculty for recommended courses in a specific sequence.

TOTAL CREDITS 18

Additional Note for Students Interested in Art Therapy
Studio Art Minors who wish to apply to graduate programs in art therapy are advised to follow the recommended courses in this minor: ART 161, ART 231, ART 255, ART 211, ART 221. These courses and the Art Therapy Minor (for Art Majors/Art: Studio Minors) constitute a minimum preparation for graduate study in art therapy.

Art Therapy Minor
Minor Code 1011
(Recommended for Art Majors or Art: Studio Minors)
Coordinator: J. Ryan

CREDITS
A. Required Psychology Courses: 15
   1. PSY 101 General Psychology (3 cr.)
   2. PSY 311 Survey of Human Development (3 cr.)
   3. PSY 340 Personality (3 cr.)
   4. PSY 443 Abnormal & Deviant Behavior (3 cr.)
   5. PSY 445 Counseling Psychology (3 cr.)

B. Required Art Therapy Course: 3
   1. ART 325 Introduction to Art Therapy (3 cr.)

C. Plus one of the following: 3
   1. ART 322 Painting II (3 cr.)
   2. ART 356 Ceramics II (3 cr.)
   3. ART 312 Photo II (3 cr.)

D. Plus the following: 3
   1. PSY 301 Applied Psychology Practicum (3 cr.)

TOTAL CREDITS 24

Additional Notes
Minimum preparation for graduate study in Art Therapy should also include ART 161, ART 231, ART 255, ART 211.

Art Therapy Minor
Minor Code 1010
(Recommended for Psychology Majors or Minors)
Coordinator: R. Mikkelson

CREDITS
A. Required Art Courses: 15
   1. ART 161 Introduction to Drawing (3 cr.)
   2. ART 221 Introduction to Painting (3 cr.)
   3. ART 231 3D Design/Introduction to Sculpture (3 cr.)
   4. ART 255 Introduction to Ceramics (3 cr.)
   5. ART 211 Introduction to Photography (3 cr.)

B. Required Art Therapy Course: 3
   1. PSY 326 Introduction to Art Therapy (3 cr.)

C. Plus one of the following: 3
   1. ART 322 Painting II (3 cr.)
   2. ART 356 Ceramics II (3 cr.)
   3. ART 312 Photo II (3 cr.)

D. Plus the following: 3
   1. PSY 301 Applied Psychology Practicum (3 cr.)

TOTAL CREDITS 24

Additional Notes
Minimum preparation for graduate study in Art Therapy should also include PSY 311, PSY 340, PSY 443, PSY 445.
### Asian Studies Minor

**Minor Code** 3010  
**Coordinator:** J. Hornibrook

**CREDITS**

- **A. Foundation Course**  
  1. ASI 110 Introduction to Asia (3 cr.)  

- **B. Content Courses (select four):**  
  1. ANT 307 Tibet and the Himalayas (3 cr.)  
  2. ANT 337 Israeli Culture and Society (3 cr.)  
  3. ANT 349 Middle East Cultures (3 cr.)  
  4. ANT 316 or CMM 316 Intercultural Communications (3 cr.)  
  5. ASI 499 Ind. Studies in Asian Studies (3 cr.)  
  6. GEG 335 Geography of SE Asia (3 cr.)  
  7. HIS 181 East Asian Civilization (3 cr.)  
  8. HIS 381 Women’s Republic of China (3 cr.)  
  9. HIS 386 Japan and China in the World Wars (3 cr.)  
  10. HIS 387 People’s Republic of China (3 cr.)  
  11. PHI 240 Asian Philosophy (3 cr.)  
  12. PSC 323 Japanese Politics (3 cr.)  
  13. NUR 400 Western vs. Eastern Health Care (3 cr.)

- **C. Capstone Course**  
  1. ASI/PSC 329 Asia Today (3 cr.)

**TOTAL CREDITS** 18

### Biology Minor

**Minor Code** 1404  
**Coordinator:** P. Conrad

**CREDITS**

- **A. General Requirements:**  
  1. BIO 101 General Biology I (4 cr.)  
  2. BIO 102 General Biology II (4 cr.)  
  3. CHE 271 Introduction to Organic and Biochemistry (4 cr.) or CHE 371 General Biochemistry (4 cr.)

- **B. Select two courses:**  
  1. BIO 304 Ecology (4 cr.)  
  2. BIO 305 General Genetics (4 cr.)  
  3. BIO 401 Cell Biology (4 cr.)  
  4. BIO 411 Plant Physiology (4 cr.) or BIO 421 Principles of Animal Physiology (4 cr.)

- **C. Electives in upper-level biology courses**  
  1. BIO 304 Ecology (4 cr.)  
  2. BIO 305 General Genetics (4 cr.)  
  3. BIO 311 Plant Physiology (4 cr.)  
  4. BIO 401 Cell Biology (4 cr.)

**TOTAL CREDITS** 24

### Athletic Coaching Minor

**Minor Code** 5599  
**Coordinator:** L. Bardon

**CREDITS**

- **A. Core Requirements**  
  1. PED 102 Strength and Cardiovascular Conditioning (1 cr.)  
  2. PED 271 Wellness & Fitness in Contemporary Society (3 cr.)  
  3. PED 311 Coaching Psychology (1 cr.)  
  4. PED 323 Exercise Program Design (2 cr.)  
  5. PED 333 Science of Exercise (3 cr.)  
  6. PED 335 Prevention and Care of Athletic Injuries (3 cr.)  
  7. PED 350 Coaching Internship (1 cr.)  
  8. PED 420 Philosophy, Principles, & Organization of Athletics in Education (3 cr.)

- **B. Athletic Coaching Specialties (select one course):**  
  1. PED 220 Theory/Tech of Coaching Basketball (2 cr.)  
  2. PED 221 Theory/Tech of Coaching Football (2 cr.)  
  3. PED 222 Theory/Tech of Coaching Baseball (2 cr.)  
  4. PED 223 Theory/Tech of Coaching Lacrosse (2 cr.)  
  5. PED 224 Theory/Tech of Coaching Ice Hockey (2 cr.)  
  6. PED 225 Theory/Tech of Coaching Track and Field (2 cr.)  
  7. PED 227 Theory/Tech of Coaching Soccer (2 cr.)

**TOTAL CREDITS** 19

### Broadcast Management Minor

**Minor Code:** 5008  
**Coordinators:** P. Ensel, S. Steele

**CREDITS**

- **A. Required, select four or five courses:**  
  1. ACC 201 Principles of Accounting I (3 cr.)  
  2. CMM 304 Business and Professional Speaking (3 cr.)  
  3. ECO 101 Principles of Economics (3 cr.)  
  4. MGM 280 Principles of Management (3 cr.)  
  5. MKE 290 Principles of Marketing (3 cr.)  
  6. CMM 435 Electronic Media Management (3 cr.)

- **B. Select two courses:**  
  1. ACC 351 Legal Environment of Business (3 cr.)  
  2. CMM 321 Advertising in the Broadcast Media (3 cr.)  
  3. CMM 470 Organization Communication (3 cr.)  
  4. MGM 310 Human Resource Management (3 cr.)  
  5. MKE 321 Principles of Advertising (3 cr.)  
  6. MKE 322 Sales Force Management (3 cr.)  
  7. CMM 490 Mass Communication Theory (3 cr.)

**TOTAL CREDITS** 18-21

**NOTES:** ACC 351 is strongly recommended for nonbusiness majors. Students enrolled in the School of Business and Economics are required to complete at least 18 credits of communication/mass media courses to fulfill the minor.
**Business Minor**  
Minor Code 1405  
Coordinator: S. Steele

**CREDITS**

A. Required Courses:  
1. ACC 201 Principles of Accounting I (3 cr.)  
2. ACC 202 Principles of Accounting II (3 cr.)  
3. ECO 101 Principles of Economics (3 cr.)  
4. MGM 280 Principles of Management (3 cr.)  
5. MKE 290 Principles of Marketing (3 cr.)  

B. Select one course:  
ACC 202 Principles of Accounting II (3 cr.)  
ECO 319 History of American Business (3 cr.)  
MGM 310 Human Resource Management (3 cr.)  
MGM 311 Organizational Behavior (3 cr.)  
MGM 314 Labor Relations (3 cr.)  
MGM 315 International Business Management (3 cr.)  
MGM 316 Comparative and Multinational Management (3 cr.)  
MGM 318 Health Care Management (3 cr.)  
MKE 321 Principles of Advertising (3 cr.)  
MKE 322 Sales Force Management (3 cr.)  
MKE 323 Retail Store Management (3 cr.)  
MKE 325 Marketing Channels Strategy (3 cr.)  
MKE 326 International Marketing Operations (3 cr.)  
MKE 328 Services Marketing (3 cr.)  
MGM 350 Quantitative Analysis Models (3 cr.)*  
MGM 440 Business Information Systems (3 cr.)  
MKE 442 Selected Marketing Topics (3 cr.)  
MGM 444 Select Management Topics (3 cr.)  
MGM 445 Product/Operation Management (3 cr.)  
MKE 480 Marketing Strategy (3 cr.)

**TOTAL CREDITS** 18

*Prerequisites in disciplines other than business or economics. See online course descriptions at www.plattsburgh.edu/academics/catalog.

**Note:** The Business Minor is not available to students in the following majors: accounting, business, entrepreneurship, finance, global supply chain management, international business, management, and marketing.

**Business Analysis Minor**  
Minor Code 1407  
Coordinator: M. Djerdjouri

**CREDITS**

A. Accounting Requirements:  
1. ACC 201 Principles of Accounting I (3 cr.)  
2. ACC 202 Principles of Accounting II (3 cr.)

B. Management Requirement:  
1. MGM 280 Principles of Management (3 cr.)

C. Economics Requirements:  
1. ECO 110 Introduction to Microeconomics (3 cr.)  
2. ECO 101 Principles of Economics (3 cr.)*  

**TOTAL CREDITS** 6

*Prerequisites in disciplines other than business or economics. See online course descriptions at www.plattsburgh.edu/academics/catalog.

**Canadian Studies Minor**  
Minor Code 1403  
Coordinator: M. Richard

**CREDITS**

1. An Introduction to the Field:  
   CAS 111 Introduction to Canada (3 cr.)

2. Canadian Studies Content Courses:  
   At least one course from at least three of the following five categories. Courses completed at institutions in Canada (or elsewhere) are counted toward Canadian Studies content courses where applicable.

   a. Geographic Foundations  
      GEG 307 Urban Geography & Planning (3 cr.)  
      GEG 316 Geography of Canada (3 cr.)

   b. Historical Foundations  
      HIS 171 History of Canada to the 1860s (3 cr.)  
      HIS 172 History of Canada from the 1860s (3 cr.)  
      HIS 347 Iroquois World to 1800 (3 cr.)  
      HIS 370 History of Canadian Women (3 cr.)  
      HIS 372 North America and the World (3 cr.)  
      HIS 373 Twentieth Century Canada (3 cr.)  
      CAS/HIS 375 Borderland and Migration History: Canada and the United States (3 cr.)  
      CAS/HIS 379 Québec in the United States: Franco-American History and Culture (3 cr.)

   c. Political and Economic/Business Foundations  
      PSC 325 Canadian Politics (3 cr.)  
      MGM 333 Canadian and U.S. Business: A Comparative View (3 cr.)  
      MKE 442 Selected Marketing Topics (3 cr.)

   d. Cultural and Social Foundations  
      CAS 215 Canadian Art Survey (3 cr.)  
      CAS 216 Inuit Art (3 cr.)  
      CAS 413 Topics in Canadian Art (3 cr.)  
      ENG 367 Canadian Fiction (3 cr.)  
      CAS 358/CMM 358 Canadian Cinema: Past & Present (3 cr.)  
      SOC 325 Sociology of Urban Life in North America (3 cr.)  
      SWK 304 Social Services in Comparative Perspective (AWR) (3 cr.)

   e. Québec Foundations  
      FRE 334 La Francophonie (3 cr.)  
      FRE 335 Le Québec (3 cr.)

**TOTAL CREDITS** 21
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<thead>
<tr>
<th>MINORS</th>
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<th>REQUIRED COURSES:</th>
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<tr>
<td>HIS 173 History of the French in North America to the 1880s (3 cr.)</td>
<td>1.</td>
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<td>HIS 174 History of the French in North America from the 1860s (3 cr.)</td>
<td>2.</td>
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<td>PSC 357 Topics in World Affairs: Québec Politics (3 cr.)</td>
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<td>CAS 359 Profiles of Québec (AWR)(3 cr.)</td>
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<td><strong>TOTAL CREDITS</strong></td>
<td><strong>18</strong></td>
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**Chemistry Minor**  
Minor Code 1905  
Coordinator: D. Graham

**CREDITS**  
A. General Requirements:
1. CHE 101 General Chemistry (4 cr.) or
2. CHE 111 Fund Principles of Chemistry I (4 cr.)
B. Select one course:
1. CHE 240 Fund of Organic Chemistry* (5 cr.)
2. CHE 241 Organic Chemistry I (4 cr.)
C. Select two courses (at least one laboratory course is required):
1. CHE 242 Organic Chemistry II (4 cr.)
2. CHE 307 Geochemistry (3 cr.)
3. CHE 308 Environmental Chemistry (3 cr.)
4. CHE 321 Quantitative Chemistry (4 cr.)
5. CHE 371 General Biochemistry (4 cr.)
6. CHE 373 Drugs and the Human Body (3 cr.)
7. CHE Any 400-level chemistry course

**TOTAL CREDITS**  
18-21

Note: A minimum grade of C is required for each of the courses above to count toward the minor.
*May not be combined with CHE 242.

**Computer Science Minor**  
Minor Code 1408  
Coordinator: W. Teter

**CREDITS**  
A. Requirements:
1. CSC 121 Intro to Computing and the Web (3 cr.) or
2. CSC 122 Robots and Computers (3 cr.)
3. CSC 221 Introduction to Computer Science (4 cr.)
4. CSC 223 Data Structures and Algorithms (4 cr.)
B. Seven credits from the following courses:
1. CSC 314 Non-imperative Programming in Lisp and Prolog (3 cr.)
2. CSC 318 Discrete Mathematics with Computer Science Applications II (3 cr.)
3. CSC 319 C and UNIX (3 cr.)
4. CSC 321 Design and Analysis of Algorithms (4 cr.)
5. CSC 333 Computer Organization (4 cr.)
6. CSC 345 Artificial Intelligence (3 cr.)
7. CSC 357 Introduction to Computer Networks (3 cr.)
8. CSC 372 Ethics in the Age of Technology and Information (3 cr.)
9. CSC 402 Intro to Software Engineering (3 cr.)
10. CSC 416 Real-Time Systems (4 cr.)
11. CSC 419 Advanced Design Project (2 cr.)
12. CSC 422 Intro to the Theory of Computation (3 cr.)
13. CSC 433 Operating Systems (3 cr.)
14. CSC 437 Theory & Implementation of Programming Languages (3 cr.)
15. CSC 441 Database Management Systems (3 cr.)
16. CSC 445 Knowledge Representation and Inference (3 cr.)
17. CSC 451 Computer Graphics (3 cr.)
18. CSC 453 Numerical Methods (3 cr.)
19. CSC 485 Seminar in Computer Science (3 cr.)

**TOTAL CREDITS**  
18

Note: An average grade of C or better must be maintained in all courses counted toward the minor.
*Prerequisites for all courses are listed in the online course descriptions at www.plattsburgh.edu/academics/catalog.
Criminal Justice Minor

Minor Code 2209
Coordinator: D. Keys

CREDITS

A. Core:
1. SOC 101 Introduction to Sociology (3 cr.)
2. SOC 150 Introduction to Criminal Justice (3 cr.)
3. SOC 250 Criminology (3 cr.)
4. SOC 353 Sociology of Punishment and Correction (3 cr.)
5. SOC 354 Sociology of Policing (3 cr.)

B. Substantive Area of the Crime Problem
(select one course)
SOC 352 White Collar Crime (3 cr.)
SOC 356 Sociology of Organized Crime (3 cr.)
SOC 370 Juvenile Delinquency

C. Public Law (select one course):
PSC 290 Introduction to Law (3 cr.)
PSC 390 U.S. Constitutional Law (3 cr.)
PSC 391 U.S. Civil Liberties (3 cr.)
SOC 355 Sociology of Law (3 cr.)

D. Organizations and Public Administration
(select one course):
PSC 380 Public Administration (3 cr.)
PSY 462 Industrial & Organizational Psychology (3 cr.)
SOC 261 Social Service Agencies (3 cr.)
SOC 331 Sociology of Organizations (3 cr.)

TOTAL CREDITS 24

Economics Minor

Minor Code 2204
Coordinator: N. Duffy

CREDITS

A. Foundation Courses:
1. ECO 110 Introduction to Microeconomics (3 cr.)
2. ECO 111 Introduction to Macroeconomics (3 cr.)
or
ECO 101 Principles of Economics (3 cr.)

3. One of the following not used in satisfying the electives option:
   ECO 201* Intermediate Microeconomics (3 cr.)
   ECO 202* Intermediate Macroeconomics (3 cr.)

B. Electives, select four courses:
ECO 201 Intermediate Microeconomics (3 cr.)
   (*if not taken above)
ECO 202 Intermediate Microeconomics (3 cr.)
   (*if not taken above)
ECO 303 Environmental Economics (3 cr.)
ECO 321 United States Economic History (3 cr.)
ECO 353 Comparative Economic Systems (3 cr.)
ECO 355 The Canadian Economy (3 cr.)
ECO 362 Business Statistics II (3 cr.)
ECO 380 Public Finance (3 cr.)
FIN 390 Money and Banking (3 cr.)
ECO 391 International Trade and Finance (3 cr.)
ECO 392 History of Economic Thought (3 cr.)
FIN 396 Money and Capital Markets (3 cr.)
ECO 435 Economic Issues (3 cr.)
ECO 440 National Income and Business Forecasting (3 cr.)
ECO 452 Economics of Development (3 cr.)
ECO 470 Introduction to Econometrics (3 cr.)
ECO 490 Senior Seminar for Economics and Finance (3 cr.)
ECO 498 Internship in Economics (3 cr.)

TOTAL CREDITS 18

Cultural Anthropology Minor

Minor Code 2200
Coordinator: J. Armstrong

CREDITS

A. Introductory Perspectives
1. ANT 101 Introduction to Human Evolution (3 cr.)
2. ANT 102 Comparative Cultures (3 cr.)

B. Cultural Area Courses (select one):
ANT 307 Tibet and the Himalayas (3 cr.)
ANT 322 The Inkas and Andean Civilization (3 cr.)
ANT 323 Peoples & Cultures of Latin America (3 cr.)
ANT 337 Israeli Culture and Society (3 cr.)
ANT 342 Indians of North America (3 cr.)
ANT 346 Peoples of Europe (3 cr.)
ANT 349 Middle Eastern Cultures (3 cr.)

C. Cultural Perspectives and World Issues (select three):
ANT 303 Sexuality and Culture (3 cr.)
ANT 304 Nutrition and Anthropology (3 cr.)
ANT 310 Language & Culture (3 cr.)
ANT 313 The Family (3 cr.)
ANT 317 Political Anthropology (3 cr.)
ANT 336 Civilization and Health (3 cr.)
ANT 338 Illness and Healing (3 cr.)
ANT 340 Culture and Belief (3 cr.)
ANT 344 Comparative Social Organizations (3 cr.)

ANT 350 Utopian Societies (3 cr.)
ANT 351 Women in Cross-cultural Perspective (3 cr.)
ANT 352 Colonialism (3 cr.)
ANT 354 Education and Culture (3 cr.)
ANT 359 Ecology, Systems and Culture (3 cr.)
ANT 362 Anthropological Perspectives on Global Issues (3 cr.)
ANT 366 Technology, Culture and Society (3 cr.)
ANT 451 Topics in Anthropology (3 cr.)
   (with permission from the minor coordinator)
CMM 316 Intercultural Communication (3 cr.)

TOTAL CREDITS 24
English Minor

Minor Code 1501
Coordinator: A. Battigelli

CREDITS

A. Requirements:
1. Courses at the 100 level or above (exclusive of ENG 100 and ENG 101) 6
2. Courses at the 200 level or above 6
3. Courses at the 300 level or above 6

TOTAL CREDITS 18

Only one of the following Shakespeare courses will count for credit in the minor: ENG 164 or ENG 364.

Environmental Science Minor

Minor Code 4994
Coordinator: R. Fuller

CREDITS

A. Required Courses:
1. ENV 101 Introduction to Environmental Science (3 cr.)
2. ENV 201 Environment and Society (3 cr.)

B. Select either 1, 2, or 3: 6-7
1. ENV 304 Ecology (4 cr.) and BIO 100 Concepts in Biology (4 cr.)
2. ENV 305 Environmental Technology (3 cr.) and CHE 101 General Chemistry (3 cr.)
3. ENV 306 Atmospheric Processes (3 cr.) and GEL 101 Physical Geology (3 cr.) or GEL 152 Geology in the Field (3 cr.)

C. Planning/Management, select one course: 3
1. ENV 248 Introduction to Water Resources (3 cr.)
2. ENV 310 Environmental Planning (3 cr.)
3. ENV 321 Environmental Law (3 cr.)
4. ENV 403 Wilderness Management (3 cr.)
5. ENV 421 Environmental Policy (3 cr.)

D. Physical/Biological, select one course: 3-4
1. ENV 330 Wildlife Ecology & Management (3 cr.)
2. ENV 332 Plant Ecology (3 cr.)
3. ENV 337 Field Biology (3 cr.)
4. ENV 338 Forest Ecology and Management (4 cr.)
5. ENV 339 Wetlands Ecology and Management (3 cr.)
6. ENV 370 Introduction to Soil Science (4 cr.)
7. ENV 431 Freshwater Ecology (4 cr.)
8. ENV 433 River Ecology (3 cr.)
9. GEL 341 Geomorphic Processes (3 cr.)
10. GEL 343 Hydrology (3 cr.)
11. GEL 346 Environmental Geology (3 cr.)
12. CHE 308 Environmental Chemistry (3 cr.)

TOTAL CREDITS 18-20

Expeditionary Studies Minor

Minor Code 5508
Coordinator: L. Soroka

CREDITS

A. Required Courses:
1. EXP 101 History & Culture of Expedition (3 cr.)
2. EXP 121 Outdoor Living Skills (3 cr.)
3. EXP 370 Outdoor Sport and Culture (3 cr.)

B. History (select one course): 3
1. HIS 319 U.S. Environmental History (3 cr.)
2. HIS 330 The Cultural History of U.S. Exploration (3 cr.)
3. HIS 344 Adirondack Environ History (3 cr.)

C. Philosophy and Beliefs (select one course): 3
1. PHI 350 Environmental Ethics (3 cr.)
2. PHI 360 Topics: Nature, Culture, and the Hunt (3 cr.)
3. PHI 360 Topics: Outdoor Ethics (3 cr.)
4. GEG 332 Environmental Justice (3 cr.)

D. Outdoor Skills: 6
1. Select three from Category 1: (3 cr.)
a. PED 175 Sea Kayaking I (1 cr.)
b. PED 176 Sea Kayaking II (1 cr.)
c. PED 180 Rock Climbing I (1 cr.)
d. PED 181 Rock Climbing II (1 cr.)
e. PED 183 Ice Climbing I (1 cr.)
f. PED 184 Ice Climbing II (1 cr.)
g. PED 186 Free-heel Skiing I (1 cr.)
h. PED 187 Free-heel Skiing II (1 cr.)
2. Select one from Category 2: (3 cr.)
a. EXP 375 Kayak Touring (3 cr.)
b. EXP 380 The Rock Climbing Process (3 cr.)
c. EXP 383 The Ice Climbing Process (3 cr.)
d. EXP 386 The Backcountry Skiing Process (3 cr.)
e. EXP 360 Wilderness First Responder (3 cr.)

E. Additional Requirement: (0 cr.)
Current CPR Certification and Current Certification in Standard First Aid, Wilderness First Aid, or Wilderness First Responder

TOTAL CREDITS 21

Finance Minor

Minor Code 2210
Coordinator: R. Christopherson

CREDITS

A. Foundation Core 9
1. ACC 201 Principles of Accounting I (3 cr.)
2. ACC 202 Principles of Accounting II (3 cr.)
3. FIN 355 Principles of Finance (3 cr.)

B. Elective Courses (select three): 9
1. FIN 350 Financial Planning (3 cr.)
2. FIN 385 Corporate Financial Mgmt (3 cr.)
3. FIN 390 Money and Banking (3 cr.)
4. FIN 396 Money and Capital Markets (3 cr.)
5. FIN 400 International Financial Mgmt (3 cr.)
6. FIN 420 Portfolio Mgmt Theory (3 cr.)
7. ECO 470 Econometrics (3 cr.)

TOTAL CREDITS 18
### French Minor

**Minor Code 1102**  
*Coordinator: M. Cusson*

**CREDITS**

<table>
<thead>
<tr>
<th>A. Language and Culture Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. FRE 112 Elementary French II (3 cr.) or FRE 150 Intensive French Review (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>2. FRE 213 Intermediate French I (3 cr.)</td>
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<tr>
<td>3. FRE 214 Intermediate French II (3 cr.)</td>
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</tr>
</tbody>
</table>

**B. Advanced Language and Culture Courses (select a minimum of two courses):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 316 Conversation avancée (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>FRE 319 Composition et grammaire avancées (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>FRE 322 Lecture et interprétation (3 cr.)</td>
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<tr>
<td>FRE 333 La France: Thèmes Variés (3 cr.)</td>
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<tr>
<td>FRE 334 La Francophonie: Thèmes Variés (3 cr.)</td>
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<tr>
<td>FRE 335 Le Québec (3 cr.)</td>
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</tbody>
</table>

**C. Related Studies (taught in English) (select one):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FLL 192 World Literature in Translation (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>FLL 340 European Films (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>FRE 341 French Literature (in English) (3 cr.)</td>
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<tr>
<td>FRE 348 French Civilization (in English) (3 cr.)</td>
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</tr>
<tr>
<td>FRE 496 French Foreign Language Methodology (3 cr.)</td>
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<tr>
<td>LIN 221 Introduction to General Linguistics (3 cr.)</td>
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</tr>
</tbody>
</table>

**TOTAL CREDITS** 18-21

*A minimum grade of C is required for all courses in the minor. Students who achieve advanced placement (300 level and above) should fulfill their requirement of a minimum of nine credit hours at Plattsburgh by choosing courses from categories B and C. By advisement only, students can substitute courses in category C with 300-level courses taught in French. Students are encouraged to spend time abroad. See the minor coordinator regarding study abroad opportunities. It is recommended that students have their language skills, particularly their speaking proficiency, assessed upon completion of the minor requirements.*

### Geography Minor

**Minor Code 2206**  
*Coordinator: J. Moravek*

**CREDITS**

<table>
<thead>
<tr>
<th>A. Required Courses</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GEL 101 Physical Geology (4 cr.) or GEL 152 Geology in the Field (4 cr.)</td>
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<tr>
<td>2. GEL 102 Evolution of the Earth (4 cr.)</td>
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</tbody>
</table>

**B. A minimum of 10 credits from the following courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GEL 305 Energy and Mineral Resources (3 cr.)</td>
<td></td>
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<tr>
<td>GEL 307 Geochemistry (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>GEL 310 Earth Materials I (4 cr.)</td>
<td></td>
</tr>
<tr>
<td>GEL 323 Earth Materials II (4 cr.)</td>
<td></td>
</tr>
<tr>
<td>GEL 324 Sedimentology (4 cr.)</td>
<td></td>
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<tr>
<td>GEL 341 Geomorphic Processes (3 cr.)</td>
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<tr>
<td>GEL 343 Hydrology (4 cr.)</td>
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<tr>
<td>GEL 346 Environmental Geology (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>GEL 352 Geologic Field Methods (3 cr.)</td>
<td></td>
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<tr>
<td>GEL 441 Groundwater Hydrology (3 cr.)</td>
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<tr>
<td>GEL 446 Applied Environmental Geology (3 cr.)</td>
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<tr>
<td>GEL 451 Field Geology and Structures (4 cr.)</td>
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</tbody>
</table>

**TOTAL CREDITS** 18

### German Minor

**Minor Code 1103**  
*Coordinator: J. Kleist*

**CREDITS**

<table>
<thead>
<tr>
<th>A. Language and Culture Courses</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GER 111 Elementary German I (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>2. GER 112 Elementary German II (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>3. GER 213 Intermediate German (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>4. GER 315 Advanced Conversation in German (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>
B. Advanced Literature and Civilization Courses (select two):
   GER 316 Commercial German (3 cr.)
   GER 319 German Civilization (in English) (3 cr.)
   GER 330 Special Topics in German Studies (3 cr.)
   GER 370 German Literature (in English) (3 cr.)
C. Related Studies (taught in English; optional): 0-3
   FLL 192 World Literature in Translation (3 cr.)
   FLL 240 German Films (3 cr.)
   FLL 340 European Films (3 cr.)
   LIN 221 Introduction to General Linguistics (3 cr.)

**TOTAL CREDITS 18-21**

A minimum grade of C is required for all courses in the minor. Students who achieve advanced placement (300 level and above) should fulfill their requirement of a minimum of nine credit hours at Plattsburgh by choosing courses from categories A, B, and C. By advisement only, students can complete course work for courses taken in categories A, B, and C in German. Students are encouraged to spend time abroad. See the minor coordinator regarding study abroad opportunities. It is recommended that students have their language skills, particularly their speaking proficiency, assessed upon completion of the minor requirements.

**Gerontology Minor**

*Minor Code 2099 Coordinator: T. Zandi*

**CREDITS**

A. Foundation Courses: 9
   1. NUR 323 Functional Changes of Normal Aging (3 cr.)
   2. PSY 416 Psychology of Adult Development and Aging (3 cr.)
   3. SOC 309 Sociology of Aging & Death (3 cr.)
B. Electives (select two courses): 6
   CDS 449 Neuroanatomy Physio Comm. (3 cr.)
   FNI 292 Nutrition and the Elderly (3 cr.)
   HDF 420 Adult Development and Aging (3 cr.)
   HED 460 Death Education (3 cr.)
   PSY 400 Special Topic (to be approved by coordinator)
C. Research/Field Experience: 3-6
   The capstone experience for the minor will be a research practicum, field experience, or internship. The student will consult with the program coordinator in designing this portion of the requirement.

**TOTAL CREDITS 18-21**

**Health Minor**

*Minor Code 1201 Coordinator: L. Beach*

**CREDITS**

A. Required Courses: 9
   1. HED 310 Foundations of Personal Health (3 cr.)
   2. HED 316 Public Health Problems (3 cr.)
   3. HED 430 Critical Health Problems (3 cr.)
B. Electives, select three by advisement: 9
   FNI 191 Nutrition and Well Being (3 cr.)
   FNI 211 Human Nutrition (3 cr.)
   FNI 241 Nutrition in the Life Cycle (3 cr.)
   HED 311 Health in Contemporary Society (3 cr.)
   HED 315 Emotional and Mental Health (3 cr.)
   HED 422 Drug Use/Abuse (3 cr.)
   HED 430 Critical Health Problems (3 cr.)
   HED 450 Human Sexuality (3 cr.)
   HED 460 Death Education (3 cr.)
   HED 487 Child Abuse and Neglect (3 cr.)
   NUR 289 Perspectives Women’s Health (3 cr.)

**TOTAL CREDITS 18**
MINORS

Undergraduate Programs

4. HDF 334 Theoretical Foundations of Child Care (3 cr.)
5. HDF 381 Perspectives on Parenting (3 cr.)
6. HDF 385 Preschool Curriculum Dev (4 cr.)
7. HDF 420 Adult Development & Aging (4 cr.)
8. HDF 421 Adolescence in Society (3 cr.)

TOTAL CREDITS 18-20

Hydrogeology Minor
Minor Code 4992
Coordinator: E. Romanowicz

CREDITS
A. Required Courses:
1. GEL 101 Physical Geology (4 cr.)
2. GEL 343 Hydrology (4 cr.)
3. GEL 441 Groundwater Hydrology (3 cr.)

B. Electives, select three courses:
1. GEL/CHE 307 Geochemistry (3 cr.) or CHE 308 Environmental Chemistry (3 cr.)
2. GEL 341 Geomorphic Processes (3 cr.)
3. GEL 346 Environmental Geology (3 cr.)
4. GEL 446 Applied Environmental Geology (3 cr.)
5. ENV 370 Introduction to Soil Science (4 cr.)
6. ENV 411 Water Quality Modeling (4 cr.)
7. GEL 495 Research in approved hydrologic topic (3 cr.)

TOTAL CREDITS 20-22

Information Technology Minor
Minor Code 1014
Coordinator: W. Teter

CREDITS

Complete all of the following:
1. CSC 121 Intro to Computing & the Web (3 cr.)
2. CSC 221 Intro to Computer Science (4 cr.)
3. CSC 217 Discrete Mathematics with Computer Science Applications I (3 cr.)
4. CSC 319 C and Unix (3 cr.)
5. CSC 341 Introduction to Databases with Web Applications (3 cr.)
6. CSC 372 Ethics/Technology & Info. (3 cr.)
7. CSC 357 Intro to Computer Networks (3 cr.)

TOTAL CREDITS 22

International Business Minor
Minor Code 1406
Coordinator: K. O’Neill

CREDITS
A. Foundation Courses:
1. MGM 280 Principles of Management (3 cr.)
2. MKE 290 Principles of Marketing (3 cr.)

B. International Courses:
1. MGM 315 International Business Management (3 cr.)

TOTAL CREDITS 12

2. Three other international courses from the following list or from other special international topics courses offered in the School of Business and Economics:
   FIN 400 International Financial Management* (3 cr.)
   ACC 377 International Accounting* (3 cr.)
   ECO 391 International Trade & Finance (3 cr.)
   MGM 316 Comparative & Multinational Management (3 cr.)
   MKE 326 International Marketing (3 cr.)
   MKE 442 Selected Marketing Topics (3 cr.)

TOTAL CREDITS 18

*These courses have additional prerequisites. See online course descriptions at www.plattsburgh.edu/academics/catalog.

Note: Study abroad courses and/or internships with international content may be substituted for the above courses with the approval of the minor coordinator.

International Studies Minor
Minor Code 2289
Coordinator: B. Higgins

CREDITS
A. Foundation Courses:
1. ANT 102 Comparative Cultures (3 cr.)

B. Specialty Studies: (Select either 1, 2 or 3)
1. The Developed World
   a. GEG 123 World Geography: The Developed World (3 cr.)
   b. Regional Studies: One of the following regions by advisement (9 cr.)*
      Study Abroad in Europe
      Canadian Studies
      European Studies
2. The Developing World
   a. GEG 124 World Geography: The Developing World (3 cr.)
   b. Regional Studies: One of the following regions by advisement (9 cr.)*
      Latin America
      Middle East/North Africa
      Asia
      Study Abroad
3. World Perspective
   a. GEG 123 World Geography: The Developed World (3 cr.)
   b. GEG 124 World Geography: The Developing World (3 cr.)
   c. Area Studies: One course from a region in (1) and one course from a region in (2) by advisement (6 cr.)*

*Students must select specific courses when they declare the minor.
### MINORS

**C. Advanced Topics: (A course in each of two different disciplines)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 351</td>
<td>Women in Cross-Cultural Perspective (3 cr.)</td>
<td>6</td>
</tr>
<tr>
<td>ANT 352</td>
<td>Colonialism (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>ANT 360</td>
<td>Urban Anthropology (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>ECO 391</td>
<td>International Economics (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>ECO 452</td>
<td>Economics of Development (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PSC 393</td>
<td>Global Law (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PSC 456</td>
<td>Seminar on the Politics of Economic Development (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>SOC 280</td>
<td>Intro to Population Studies (3 cr.)</td>
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<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

**Journalism Minor**

*Minor Code: 1503
Coordinator: R. Davis*

**CREDITS**

**A. Requirements:**

1. Journalism (JOU) courses (100 level or above) 11
2. Journalism (JOU) courses (300 level or above) 7

**TOTAL CREDITS** 18

**Language and Linguistics Minor**

*Minor Code: 2299
Coordinator: C. Sample*

**CREDITS**

**A. Language Analysis (select one course):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDS 342</td>
<td>Introduction to Phonetics (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>LIN 221</td>
<td>General Linguistics (3 cr.)</td>
<td></td>
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<tr>
<td>LIN 350</td>
<td>Language Structure &amp; Properties</td>
<td></td>
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</tbody>
</table>

**B. Language and the Individual (select one course):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDS 241</td>
<td>Speech &amp; Language Development (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 321</td>
<td>Cognitive Psychology (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>LIN 221</td>
<td>General Linguistics (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>LIN 350</td>
<td>Language Structure &amp; Properties</td>
<td></td>
</tr>
</tbody>
</table>

**C. Language and Society (select one course):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 310</td>
<td>Language &amp; Culture (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>ANT 316</td>
<td>Intercultural Communication (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>CDS 313</td>
<td>American Deaf Culture (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>CMM 316</td>
<td>Intercultural Communication (3 cr.)</td>
<td></td>
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<tr>
<td>ENG 271</td>
<td>Latino/a Literature in the U.S. (3 cr.)</td>
<td></td>
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<tr>
<td>ENG 297</td>
<td>Fundamentals of English Language (3 cr.)</td>
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</tbody>
</table>

**D. Language and Communication (select one course):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMM 226</td>
<td>Intro to Human Communication (3 cr.)</td>
<td>3</td>
</tr>
<tr>
<td>PSC 453</td>
<td>Seminar: Political Persuasion (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

**E. Electives (select two courses from different disciplines):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 330</td>
<td>Primates (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>ANT 340</td>
<td>Culture and Belief (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>CDS 240</td>
<td>Introduction to Speech &amp; Hearing Problems (3 cr.)</td>
<td></td>
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<tr>
<td>CDS 448</td>
<td>Language &amp; Literacy Disorders in Children (3 cr.)</td>
<td></td>
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<tr>
<td>TOTAL CREDITS</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

**NOTE:** Courses from areas A-D may also be used as electives.

**Latin American Studies Minor**

*Minor Code 1402
Coordinator: S. Voss*

**CREDITS**

**A. An Introduction to the Field:**

1. LAS 111 Introduction to Latin America 3

**B. Latin American Content Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANT 322</td>
<td>The Inkas and Andean Civilization (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>GEG 317</td>
<td>Geography of South America (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>GEG 318</td>
<td>Geography of Middle America (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 161</td>
<td>Colonial Latin America, 1492-1825 (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 162</td>
<td>Middle and Modern Latin America (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 360</td>
<td>The Caribbean (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 361</td>
<td>Colonial Mexico (New Spain) (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 362</td>
<td>Modern Mexico (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 363</td>
<td>History of Central America (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 364</td>
<td>Mod Brazil &amp; Argentina Since 1850 (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>HIS 366</td>
<td>History of Women in Latin America (3 cr.)</td>
<td></td>
</tr>
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</table>

**3. History Elective:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLL 245</td>
<td>Latin Amer Culture Through Film (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>POR 285</td>
<td>Brazilian Civilization (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>SPA 385</td>
<td>Introducción a Hispanoamérica I: pre-colonial-Siglo XIX (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>SPA 386</td>
<td>Introducción a Hispanoamérica II: Epoca Contemporánea (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>SPA 440</td>
<td>Tópicos en estudios hispanoamericanos (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

**4. Humanities Elective:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM 325</td>
<td>Communication Theory (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>CMM 328</td>
<td>Rhetorical Theories (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>LIN 430</td>
<td>Theoretical Linguistics (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>EDR 315</td>
<td>Multicultural Competency and Language Arts (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PHI 112</td>
<td>Introduction to Logic (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PHI 213</td>
<td>Symbolic Logic (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PHI 270</td>
<td>Philosophy of Mind, Brain, &amp; Consciousness (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PHI 417</td>
<td>Semantics (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PSY 422</td>
<td>Human Learning &amp; Memory (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL CREDITS** 18

**5. Language Elective:**

*Any Spanish or Portuguese course whose focus is language skill improvement, and not literature or civilization.*

**6. Political Science Elective:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 321</td>
<td>Latin American Politics (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>PSC 456</td>
<td>Seminar on the Politics of Economic Development (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

**7. Sociology Elective:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 303</td>
<td>Sociology Development in the Americas (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>SOC 325</td>
<td>North American City (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>
C. Study Option (select 1 or 2):

1. Additional Specialization (9 cr.)
   a. Two additional Latin American content courses.  
      (Note: select from disciplines other than the four 
      selected under requirement B.) (6 cr.)
   b. LAS 344 Seminar (3 cr.)

2. Organization of American States (OAS) Model Assembly (12 cr.):
   a. LAS 344 Seminar (3 cr.)
   b. LAS 459 OAS Field Study (taken twice) (6 cr.)
   c. LAS 444 Advanced Seminar (3 cr.)

TOTAL CREDITS           18-21

Marketing Minor

Minor Code 5022
Coordinator: L. Heroux

A. Economics (select one course):
   1. ECO 101 Principles of Economics (3 cr.)
   2. ECO 110 Introduction to Microeconomics (3 cr.)
   3. ECO 111 Introduction to Macroeconomics (3 cr.)

B. MKE 290 Principles of Marketing (3 cr.)

C. Electives (select four courses, by advisement):     12
   MKE 321 Principles of Advertising (3 cr.)
   MKE 322 Sales Force Management (3 cr.)
   MKE 323 Retail Store Management (3 cr.)
   MKE 325 Marketing Channels Strategy (3 cr.)
   MKE 326 International Marketing (3 cr.)
   MKE 328 Services Marketing (3 cr.)
   MKE 335 Marketing Research (3 cr.)
   MKE 375 Warehousing & Inventory Mgmt (3 cr.)
   MKE 401 Interactive Marketing & E-Commerce (3 cr.)
   MKE 402 Procurement (3 cr.)
   MKE 403 Cross Border Goods & Human Services (3 cr.)
   MKE 421 Consumer Behavior (3 cr.)
   MKE 422 Business-to-Business Marketing (3 cr.)
   MKE 442 Selected Marketing Topics (3 cr.)
   MKE 480 Marketing Strategy (3 cr.)

TOTAL CREDITS     18

Note: No marketing courses for #3 can be counted toward the minor if they are used toward any business major.

Mathematics Minor

Minor Code 1701
Coordinator: D. Kenoyer

CREDITS

A. Required Courses:
   1. MAT 202 Linear Algebra I (3 cr.)
   2. MAT 224 Calculus I (4 cr.)
   3. MAT 225 Calculus II (4 cr.)

B. Electives (select three courses):
   1. Mathematics courses at the 300/400 level.  
      (except MAT 391, MAT 496 and Internships).
   2. CSC 422 Theory of Computation (3 cr.)
   3. CSC 453 Introduction to Numerical Methods (3 cr.)
   4. One course from the following:
      CSC 318 Discrete Mathematics with CSC Applications II (3 cr.)
   MAT 231 Sets, Functions, & Relations (3 cr.)

TOTAL CREDITS     18

Museum Studies Minor

Minor Code 1004
Coordinator: E. Brohel

CREDITS

A. Core Courses:
   1. ANT 102 Comparative Cultures (3 cr.)
   2. ART 472 Museum Studies/Art Exhibitions (3 cr.)
   3. ART 473 Senior Exhibitions (1 cr.)
   4. HIS 395 Intro to Historic Preservation (3 cr.)

B. Electives (select two courses):
   1. ART 137 Western Art: Ancient to Medieval (3 cr.)
   2. ART 139 Western Art: Renaissance to Present (3 cr.)
   3. ART 270 Amer. Art: Colonial Period-Present (3 cr.)

C. Museum Internship (A & B must be completed prior to the internship) Complete an art museum/gallery internship such as:  
   Curatorial, Plattsburgh State Museum of Art (3 cr.)
   Exhibitions and Collections, Plattsburgh State Museum of Art (3 cr.)
   Council of the Arts for Clinton County (3 cr.)
   Gallery Internship, Studio Semester in NYC (15 cr.)
   Canadian Museum or Gallery
   Channel 57 Arts Auction
   Kent-Delord House
   Miner Museum, Chazy
   Shelburne Museum, Vermont
   Clinton County Historical Museum

TOTAL CREDITS     19

Additional Notes
1. Students electing this minor should have basic computer skills. Other valuable skills include desktop publishing, photography and accounting. ART 205 (Introduction to Graphic Design) and ART 211 (Introduction to Photography) are recommended.
2. The following course options in this minor also meet General Education requirements:
   Social Sciences: ANT 102; The Arts: ART 137, 139, 270
### Music Minor

**Minor Code 1005**  
**Coordinator: J. Miano**

Candidates wishing to declare the music minor must first pass an audition on their principal instrument. Please consult the coordinator to schedule an audition.

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Core Program:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17-20</td>
</tr>
<tr>
<td></td>
<td>1. Music Fundamentals: (6-9 cr.)</td>
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<tr>
<td></td>
<td>a. MUS 110 Music Appreciation (3 cr.)</td>
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<tr>
<td></td>
<td>b. MUS 120 Fundamental Musicianship (3 cr.) or proficiency exam (0 cr.)</td>
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<tr>
<td></td>
<td>c. MUS 283 Piano Class I (3 cr.) or MUS 383 Piano Class II (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>In lieu of Piano Class II, advanced piano students take 3 additional music credits under advisement.</td>
</tr>
<tr>
<td></td>
<td>2. Music Theory (8 cr.)</td>
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<tr>
<td></td>
<td>a. MUS 121 Music Theory I (3 cr.)</td>
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<tr>
<td></td>
<td>b. MUS 126 Aural Skills I (1 cr.)</td>
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<tr>
<td></td>
<td>c. MUS 220 Music Theory II (3 cr.)</td>
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<tr>
<td></td>
<td>d. MUS 226 Aural Skills II (1 cr.)</td>
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<tr>
<td></td>
<td>3. Music History: Choose one of the following (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>a. MUS 301 History of Western Music: Antiquity to 1750 (3 cr.) or MUS 302 History of Western Music: 1750 to Present (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>B. Music Performance: 4</td>
</tr>
<tr>
<td></td>
<td>1. Performing Ensembles (2 cr.): three semesters (1 cr. per semester). Music minors are required to enroll in one of the college's large ensembles; may participate in chamber ensembles as advised by music faculty.</td>
</tr>
<tr>
<td></td>
<td>2. Instrumental or Vocal Instruction (2 cr.): two semesters (1 cr. per semester). Music minors will be advised to enroll in class or private instruction, depending on previous study and quality of audition. All students enrolled in private instrumental or vocal instruction are required to:</td>
</tr>
<tr>
<td></td>
<td>a) participate in a performing ensemble, selected in consultation with music faculty;</td>
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<tr>
<td></td>
<td>b) attend three to four performance classes each semester. Schedule will be announced at the beginning of each semester;</td>
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<tr>
<td></td>
<td>c) present a solo performance each semester (performance class, studio class, or public event);</td>
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<tr>
<td></td>
<td>d) attend five musical performances presented or sponsored by the Music Department (a calendar of recitals/concerts will be available during the first week of each semester); and</td>
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<tr>
<td></td>
<td>e) serve as a volunteer for one Music Department event.</td>
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<td></td>
<td>TOTAL CREDITS 21-24</td>
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</tbody>
</table>

### Nutrition Minor

**Minor Code 1008**  
**Coordinator: E. Joseph**

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Required Courses:</th>
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<tbody>
<tr>
<td></td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>1. BIO 327 Human Anatomy &amp; Physiology (4 cr.)</td>
</tr>
<tr>
<td></td>
<td>2. CHE 271 Introduction to Organic &amp; Biochemistry (4 cr.) or CHE 371 Biochemistry (4 cr.)</td>
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<tr>
<td></td>
<td>3. FNI 211 Human Nutrition (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>B. Electives: 12-13</td>
</tr>
<tr>
<td></td>
<td>Twelve to thirteen (12-13) credits from the following courses. Selection of electives must include at least two courses identified by an asterisk*.</td>
</tr>
<tr>
<td></td>
<td>FNI 241* Nutrition in the Life Cycle (3 cr.)</td>
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<tr>
<td></td>
<td>FNI 292 Nutrition &amp; the Elderly (3 cr.)</td>
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<tr>
<td></td>
<td>FNI 362 Food Preparation (4 cr.)</td>
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<tr>
<td></td>
<td>FNI 395 World View of Food &amp; Nutrition (3 cr.)</td>
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<td></td>
<td>FNI 441 Community Nutrition (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>FNI 443 Food Science (4 cr.)</td>
</tr>
<tr>
<td></td>
<td>FNI 445* Advanced Nutrition (4 cr.)</td>
</tr>
<tr>
<td></td>
<td>FNI 446* Clinical Nutrition (3 cr.)</td>
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<td></td>
<td>TOTAL CREDITS 23-24</td>
</tr>
</tbody>
</table>

### Personal Trainer Minor

**Minor Code 5601**  
**Coordinator: L. Bardon**

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Required Courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>1. FNI 191 Nutrition &amp; Well Being (3 cr.) or FNI 211 Human Nutrition (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>2. FNI 241 Nutrition in the Life Cycle (3 cr.)</td>
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<tr>
<td></td>
<td>3. PED 102 Strength and Cardiovascular Conditioning (1 cr.)</td>
</tr>
<tr>
<td></td>
<td>4. PED 201 CPR/AED/First Aid (1 cr.)</td>
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<tr>
<td></td>
<td>5. PED 271 Wellness and Fitness in Contemporary Society (3 cr.)</td>
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<tr>
<td></td>
<td>6. PED 323 Exercise Program Design (2 cr.)</td>
</tr>
<tr>
<td></td>
<td>7. PED 333 The Science of Exercise (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>8. PED 351 Personal Trainer Internship (2 cr.)</td>
</tr>
<tr>
<td></td>
<td>TOTAL CREDITS 18</td>
</tr>
</tbody>
</table>

### Perspectives on the Environment Minor

**Minor Code 4993**  
**Coordinator: R. Fuller**

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Required Courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>1. ENV 101 Introduction to Environmental Science (3 cr.)</td>
</tr>
<tr>
<td></td>
<td>2. ENV 201 Environment and Society (3 cr.) or ANT 336 Civilization and Health (3 cr.)</td>
</tr>
</tbody>
</table>

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Undergraduate Programs

MINORS

3. Twelve (12) additional credits with at least one course taken from each of the following three categories:
   Environmental Interpretation
   EDU 320 Human Ecology and Education (4 cr.)
   HIS 319 U.S. Environmental History (3 cr.)
   PHI 250 Environmental Ethics (3 cr.)
   REC 415 Wilderness Recreation (3 cr.)
   Environmental Policy and Planning
   ENV 310 Environmental Planning (3 cr.)
   GEG 301 Global Planning Principles (3 cr.)
   GEG 303 Environmental Conservation (3 cr.)
   Environmental Issues
   HED 311 Health in Contemporary Society (3 cr.)
   GEG 331 Recreational and Tourism Geography (3 cr.)

   TOTAL CREDITS 18

Philosophy Minor

Minor Code 1509
Coordinator: D. Maier

CREDITS

A. Required Courses: 6
1. Select one course:
   PHI 102 Introduction to Philosophy (3 cr.)
   PHI 210 History of Western Philosophy to 1500 (3 cr.)
   PHI 211 History of Western Philosophy from the 1500s (3 cr.)
2. Select one course:
   PHI 112 Introduction to Logic (3 cr.)
   PHI 213 Symbolic Logic (3 cr.)

B. Philosophy Electives: 15
Philosophy electives—at least one course from each of the categories listed below. The remaining courses may be any of those offered by the Philosophy Department.
1. History of Philosophy
   PHI 150 Philosophy of Utopias (3 cr.)
   PHI 240 Asian Philosophy (3 cr.)
   PHI 210 History of Western Philosophy to 1500 (3 cr.)
   PHI 211 History of Western Philosophy from the 1500s (3 cr.)
   PHI 302 Contemporary European Philosophy (3 cr.)
   PHI 317 Contemporary Philosophy (3 cr.)
   PHI 328 Philosophy of Nietzsche (3 cr.)
   PHI 411 Philosophy of the Middle Ages (3 cr.)
   PHI 431 Philosophy of Kant (3 cr.)
   PHI 432 Philosophy of Plato (3 cr.)
   PHI 433 Philosophy of Aristotle (3 cr.)
2. Problems in Philosophy
   PHI 104 Moral Problems (3 cr.)
   PHI 201 Philosophy of Education (3 cr.)
   PHI 230 Social & Political Philosophy (3 cr.)
   PHI 270 Philosophy of Mind, Brain, and Consciousness (3 cr.)
   PHI 312 Ethical Theory (3 cr.)
   PHI 314 Aesthetics (3 cr.)
   PHI 320 Philosophy of Religion (3 cr.)

   TOTAL CREDITS 21

Physics Minor

Minor Code 1902
Coordinator: D. Graham

CREDITS

A. General Requirements: 11
1. PHY 111 General Physics I (4 cr.)
2. PHY 112 General Physics II (4 cr.)
3. PHY 314 Introduction to Modern Physics (3 cr.)
B. Electives: 7
   PHY 311 Analytical Mechanics (3 cr.)
   PHY 341 Thermodynamics (3 cr.)
### Planning Minor

**Minor Code 5598**  
*Coordinator: B. Higgins*

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. Requirements:</th>
<th>9</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1. GEG 301 Global Planning Principles (3 cr.)</td>
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</tr>
<tr>
<td></td>
<td>2. Select two courses (6 cr.)</td>
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<tr>
<td></td>
<td>a. Urban Planning:</td>
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<tr>
<td></td>
<td>GEG 307 Urban Geography and Planning (3 cr.)</td>
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<tr>
<td></td>
<td>b. Rural and Environmental Planning:</td>
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<tr>
<td></td>
<td>ENV 310 Environmental Planning (3 cr.)</td>
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<tr>
<td></td>
<td>c. Natural Resources Planning:</td>
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<td></td>
<td>GEG 303 Environmental Conservation (3 cr.)</td>
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<td></td>
<td>3. One of the following capstone experiences:</td>
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</tr>
<tr>
<td></td>
<td>a. Two 3-credit senior level planning seminars or</td>
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<td></td>
<td>b. One 3-credit senior level planning seminar</td>
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<tr>
<td></td>
<td>and an internship or its equivalent* or</td>
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<td></td>
<td>c. A 6-credit internship or its equivalent</td>
<td></td>
</tr>
</tbody>
</table>

*The equivalent of an internship shall mean an approved senior project done under the supervision of a member of the Planning Committee faculty.*

*(NOTE: At present, a student may fulfill the senior project by enrolling in an independent study in geography or environmental science.)*

### Psychology Minor

**Minor Code 2001**  
*Coordinator: J. Mansfield*

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>A. General Requirement:</th>
<th>3</th>
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<tbody>
<tr>
<td></td>
<td>1. PSY 101 General Psychology (3 cr.)</td>
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<tr>
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<td>B. Select two courses:</td>
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</tr>
<tr>
<td></td>
<td>1. PSY 311 Survey of Human Development (3 cr.)</td>
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<td>2. Select one course:</td>
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<tr>
<td></td>
<td>a. PSY 321 Cognitive Psychology (3 cr.)</td>
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<td></td>
<td>b. PSY 331 Introduction to Biopsychology (3 cr.)</td>
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<td></td>
<td>c. PSY 340 Personality (3 cr.)</td>
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<td></td>
<td>d. PSY 361 Social Psychology (3 cr.)</td>
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<td></td>
<td>3. Select one course:</td>
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</tr>
<tr>
<td></td>
<td>a. PSY 231 History of Political Ideas (3 cr.)</td>
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<td></td>
<td>b. PSY 311 Quantitative Political Analysis (3 cr.)</td>
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<td></td>
<td>B. Electives:</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>1. U.S. Politics</td>
<td></td>
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<tr>
<td></td>
<td>2. PSY 240 State and Local Government (3 cr.)</td>
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</tbody>
</table>
### Undergraduate Programs

#### Psychology Minor

**Minor Code:** 155  
**Coordinator:** D. Keys  
**Credits:** 18-19

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 415</td>
<td>Adolescence, Youth &amp; Early Adulthood</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 416</td>
<td>Psychology of Adult Development &amp; Aging</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 422</td>
<td>Human Learning &amp; Memory</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 424</td>
<td>Perception and Sensory Processes</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 430</td>
<td>Neural Science and Behavior</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 443</td>
<td>Abnormal and Deviant Behavior</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 445</td>
<td>Counseling Psychology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 460</td>
<td>Psychology of Women</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 461</td>
<td>Evolutionary Psychology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 462</td>
<td>Industrial and Organizational Behavior</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 199</td>
<td>Independent Study</td>
<td>3-4 cr.</td>
</tr>
<tr>
<td>PSY 205</td>
<td>Experimental Design</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Psychological Statistics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 299</td>
<td>Independent Study</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 301</td>
<td>Applied Psychology Practicum</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 302</td>
<td>Research Apprenticeship</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 304</td>
<td>Junior Seminar</td>
<td>4 cr.</td>
</tr>
<tr>
<td>PSY 399</td>
<td>Independent Study</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 409</td>
<td>History and Modern Systems of Psychology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 496</td>
<td>Teaching Practicum</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 497</td>
<td>Fieldwork Practicum</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 499</td>
<td>Independent Study</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

**D. Any other 3 or 4 credit psychology course from courses listed above or the following courses:**  
**Credit:** 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 199</td>
<td>Independent Study</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 205</td>
<td>Experimental Design</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Psychological Statistics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 299</td>
<td>Independent Study</td>
<td>3 cr.</td>
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<tr>
<td>PSY 301</td>
<td>Applied Psychology Practicum</td>
<td>3 cr.</td>
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<tr>
<td>PSY 302</td>
<td>Research Apprenticeship</td>
<td>3 cr.</td>
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<tr>
<td>PSY 304</td>
<td>Junior Seminar</td>
<td>4 cr.</td>
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<tr>
<td>PSY 399</td>
<td>Independent Study</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 409</td>
<td>History and Modern Systems of Psychology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 496</td>
<td>Teaching Practicum</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 497</td>
<td>Fieldwork Practicum</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSY 499</td>
<td>Independent Study</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

**Additional Notes for Students Interested in Art Therapy**

Psychology Minors who wish to apply to graduate programs in art therapy are advised to complete the following courses in this minor: PSY 101, PSY 311, PSY 340, PSY 443, PSY 445. These courses, plus the Art Therapy Minor (for Psychology Majors/Psychology minors) constitute the minimum preparation for graduate study in art therapy.

#### Québec Studies Minor

**Minor Code:** 1106  
**Coordinator:** M. Richard  
**Credits:** 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CAS 111</td>
<td>Introduction to Canada</td>
<td>3 cr.</td>
</tr>
<tr>
<td>CAS 359</td>
<td>Profiles of Québec</td>
<td>3 cr.</td>
</tr>
<tr>
<td>FRE 335</td>
<td>Le Québec</td>
<td>3 cr.</td>
</tr>
<tr>
<td>HIS 173</td>
<td>History of the French in North America to the 1880s</td>
<td>3 cr.</td>
</tr>
<tr>
<td>HIS 174</td>
<td>History of the French in North America from the 1860s</td>
<td>3 cr.</td>
</tr>
<tr>
<td>PSC 357</td>
<td>Topics in World Affairs: Québec Politics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>CAS/HIS 375</td>
<td>Borderland and Migration History: Canada and the United States</td>
<td>3 cr.</td>
</tr>
<tr>
<td>CAS/HIS 379</td>
<td>Québec in the United States: Franco-American History and Culture</td>
<td>3 cr.</td>
</tr>
<tr>
<td>CAS 498</td>
<td>Internship in Québec Studies</td>
<td>1-6 cr.</td>
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<tr>
<td>CAS 499</td>
<td>Independent Study in Québec Studies</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

**C. Language:**  
Complete one three-credit French course, FRE112 or higher.

**TOTAL CREDITS:** 18-19

#### Sociology Minor

**Minor Code:** 2208  
**Coordinator:** D. Keys  
**Credits:** 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3 cr.</td>
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<tr>
<td>SOC 300</td>
<td>Research Methods I</td>
<td>3 cr.</td>
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<tr>
<td>SOC 340</td>
<td>Sociological Theory</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Social Problems and Social Policy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 280</td>
<td>Intro to Population Studies</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 303</td>
<td>Sociology of Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 305</td>
<td>Sociology of Women</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 309</td>
<td>Sociology of Aging and Death</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 321</td>
<td>Sociology of Minorities</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 388</td>
<td>Social Change and Social Movements</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 390</td>
<td>Topics in Multicultural and Global Systems</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 414</td>
<td>Sociology of Poverty</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 430</td>
<td>Social Stratification</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 260</td>
<td>Introduction to Social Welfare</td>
<td>3 cr.</td>
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<tr>
<td>SOC 261</td>
<td>Social Service Agencies</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 265</td>
<td>Self in Society</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 311</td>
<td>Sociology of Education</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 312</td>
<td>Sociology of Families</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 313</td>
<td>Sociology of Religion</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 314</td>
<td>Sociology of Mental Health and Illness</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 315</td>
<td>Sociology of Health and Medicine</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 316</td>
<td>Working in Society</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 323</td>
<td>Sociology of Community</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 325</td>
<td>Sociology Urban Life in North America</td>
<td>3 cr.</td>
</tr>
<tr>
<td>SOC 331</td>
<td>Sociology of Organizations</td>
<td>3 cr.</td>
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<tr>
<td>SOC 391</td>
<td>Topics in Community and Society</td>
<td>3 cr.</td>
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<tr>
<td>SOC 342</td>
<td>Political Sociology</td>
<td>3 cr.</td>
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<tr>
<td>SOC 352</td>
<td>White collar Crime</td>
<td>3 cr.</td>
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<tr>
<td>SOC 353</td>
<td>Sociology of Punishment and Correction</td>
<td>3 cr.</td>
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<tr>
<td>SOC 354</td>
<td>Sociology of Policing</td>
<td>3 cr.</td>
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<tr>
<td>SOC 355</td>
<td>Sociology of Law</td>
<td>3 cr.</td>
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</tbody>
</table>
Spanish Minor

Minor Code 1105
Coordinator: O. Flores

CREDITS

A. Language and Culture Courses
   1. SPA 112  Elementary Spanish II (3 cr.) or SPA 150  Intensive Spanish Review (3 cr.)
   2. SPA 213  Intermediate Spanish I (3 cr.)
   3. SPA 214  Intermediate Spanish II (3 cr.)

B. Advanced Language and Culture Courses
   Select a minimum of two courses:
   SPA 314  Conversación (3 cr.)
   SPA 315  Composición (3 cr.)
   SPA 385  Introduction to Hispanoamérica I (3 cr.) or SPA 386  Introduction to Hispanoamérica II (3 cr.)

C. Related Studies (taught in English)
   Select one course:
   ENG 271  Latina/o Literature in the U.S. (3 cr.)
   FLL 192  World Literature in Translation (3 cr.)
   FLL 245  Latin American Culture through Film (3 cr.)
   FLL 340  European Films (3 cr.)
   INT 301  Political, Economy of Sustainable Development (3 cr.)
   LIN 221  Introduction to General Linguistics (3 cr.)
   SPA 220  Latin American and Spanish Literature (in English) (3 cr.)
   SPA 496  Spanish Foreign Language Methodology (3 cr.)

TOTAL CREDITS 18

Women’s Studies Minor

Minor Code 2298
Coordinator: D. Altamirano

CREDITS

A. Core Requirements:
   1. WMS 101  Introduction to Women’s Studies (3 cr.)
   2. WMS 302  Feminist Frameworks (3 cr.)
   3. WMS 301  Global Perspectives (3 cr.)
   4. WMS 455  Seminar in Women’s Studies (3 cr.)

B. Women’s Studies Electives (select three):
   1. AAS 303  Black Women in Contemporary Society & Pol. Commentary (3 cr.)
   2. ANT 303  Sexuality and Culture (3 cr.)
   3. ANT 351  Women in Cross-Cultural Perspective (3 cr)
   4. ART 274  Women in Art (3 cr.)
   5. ART 281  Intro to Printmaking: Women’s Narratives (3 cr.)
   6. ENG 371  Modern American Women Writers (3 cr.)
   7. HIS 303  History of the American Woman (3 cr.)

TOTAL CREDITS 18
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIS 309</td>
<td>History of the American Family (3 cr.)</td>
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<tr>
<td>HIS 320</td>
<td>History of U.S. Youth Culture (3 cr.)</td>
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<tr>
<td>HIS 340</td>
<td>History of Women in Europe (3 cr.)</td>
<td></td>
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<td>HIS 355</td>
<td>Gender and Migration in the World (3 cr.)</td>
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<tr>
<td>HIS 370</td>
<td>History of Canadian Women (3 cr.)</td>
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<tr>
<td>HIS 381</td>
<td>Women in East Asian History (3 cr.)</td>
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<td>MAT 391</td>
<td>Math, Gender and Culture (3 cr.)</td>
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<td>MGM 434</td>
<td>Gender and Management: Issues and Strategies (3 cr.)</td>
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<td>NUR 289</td>
<td>Perspectives in Women’s Health (3 cr.)</td>
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<tr>
<td>PSC 348</td>
<td>Gender Politics (3 cr.)</td>
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<tr>
<td>PSY 460</td>
<td>Psychology of Women (3 cr.)</td>
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<tr>
<td>SOC 305</td>
<td>Sociology of Women (3 cr.)</td>
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<td>WMS 200</td>
<td>Topics in Women’s Studies (3 cr.)</td>
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<tr>
<td>WMS 204</td>
<td>Women of Color in US Society (3 cr.)</td>
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<td>WMS 289</td>
<td>Perspectives in Women’s Health (3 cr.)</td>
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<tr>
<td>WMS 300</td>
<td>Advanced Topics in Women’s Studies (3 cr.)</td>
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<td>WMS 315</td>
<td>Women and the Law (3 cr.)</td>
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<td>WMS 319</td>
<td>Women and Popular Culture (3 cr.)</td>
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<td>WMS 360</td>
<td>Lesbian and Gay Studies (3 cr.)</td>
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<td>WMS 496</td>
<td>Teaching Internship</td>
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<td>WMS 497</td>
<td>Internship Seminar</td>
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<tr>
<td>WMS 499</td>
<td>Independent Student</td>
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</table>

**TOTAL CREDITS** 18
Combined Bachelor of Arts/Master of Science for Teachers Adolescence Education

The Program

The combined bachelor of arts in selected subject areas and master of science for teachers programs prepare persons for adolescence education teaching grades 7-12. Each program leads to a bachelor’s degree, a master’s degree, and initial and professional certification in one of the following areas: biology, chemistry, earth science, English, French, mathematics, physics, social studies, or Spanish. In addition to completing general education and undergraduate courses in the subject area, students in these programs take an undergraduate course in education during their sophomore year that introduces them to foundations of education and prepares them for classroom experience. In the eighth semester of full-time study (or equivalent) students can take up to four graduate education courses. With careful planning, each program can be completed in five years and one summer of full-time study.

Students enrolled in a combined program are classified as undergraduates (and are charged undergraduate tuition) until the semester during which they enroll for the 13th credit of graduate courses attempted. (A graduate course in which a student receives any grade, including I, W, or E, is counted as attempted.) Upon verification by the Academic Progress Committee that the student has met all academic progress requirements, and the completion of the B.A./M.S.T. Application for Continuation of Study form, he/she is advanced to graduate status (and graduate tuition applies for that semester and the duration of the program, packaged, if applicable, with graduate forms of financial aid). In these combined programs the bachelor’s and master’s degrees are conferred simultaneously upon completion of all program requirements. If at any point a student enrolled in a combined program is found to have failed to meet any academic progress requirements, he/she may be counseled to repeat selected coursework or other requirements, or he/she may be transferred into a corresponding subject area bachelor’s program.

For the shared vision and guiding principles of the professional education faculty at SUNY Plattsburgh, see Educational Studies and Services Departments in the Academic Departments, Centers, and Major Programs section of this catalog.

Admission Requirements

Applicants for the combined B.A. & M.S.T. programs must meet general college requirements and admission procedures for undergraduate study. (See Admissions section of the catalog.) Students entering the program as freshmen (with fewer than 28 credits) must have a high school average of at least 85% and combined SAT scores of at least 1575 (1050). Students not meeting these admission requirements may enter the corresponding subject area undergraduate degree programs and apply to transfer into the B.A. & M.S.T. program upon meeting minimum cumulative GPA requirements (2.75) for at least one semester, or they may apply for admission to the M.S.T. program after completion of an appropriate undergraduate degree.

Students transferring into the program with 28 or more credits (from another program at Plattsburgh or from another institution) must have at least a 2.75 cumulative GPA. Failing this, they may transfer into the corresponding subject area major and petition to transfer into the B.A. & M.S.T. program once they have shown satisfactory progress at Plattsburgh.

Monitoring of Student Progress

Upon acceptance into a combined degree program, the student is assigned an advisor from the subject area and an advisor from the Department of Adolescence Education and Health Education. Beginning with EDU 372 Foundations of Secondary Education, normally in the fourth semester, the student will maintain an electronic portfolio, which will be reviewed each semester by the academic advisors and is an important assessment tool in the evaluation of the student’s progress. If a student’s cumulative GPA falls below 2.75 for undergraduate work or 3.0 for graduate work, or his/her portfolio is deficient, his/her record will be reviewed by the Academic Progress Committee and s/he may be subject to academic remediation or dismissal from the combined B.A. & M.S.T. program. Dismissed students may petition for re-admission to the B.A. & M.S.T. program.

Students are expected to behave in ways that are consistent with the commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession. Advisors and the Academic Progress Committee review any deviations from ethical standards, and, after due process, may recommend action or dismissal from the program. Students who exhibit deficiencies in ethical or professional behavior and/or teaching performance may be subject to dismissal from the program, regardless of their GPA.
COMBINED BACHELOR’S/MASTER’S PROGRAMS

Promotion to Graduate Status

In order to demonstrate academic progress in the program, the student must take the Liberal Arts and Sciences Test (LAST) and Content Specialty Test (CST) prior to completion of 90 credits and have met state criterion scores on these tests prior to completion of 108 credits applicable to the degree. At this point, the student’s academic record and electronic portfolio will be reviewed for promotion to graduate status. A student’s promotion to graduate status also depends upon maintaining a cumulative GPA of at least 2.75 in undergraduate courses and 3.0 in graduate courses, and the completion of the Application for Continuation of Graduate Study form obtained from the Office of Graduate Advising, Sibley 302A.

Requirements for Student Teaching

Students must apply for student teaching placement in February of the year before the intended student teaching semester. Additionally, they must attend one of the mandatory application/orientation meetings, complete an application form, and pay an application fee at the Student Accounts Office.

Prior to student teaching a student must have completed:
1. A minimum of 22 graduate hours with a minimum cumulative (graduate) GPA of 3.0.
2. All required graduate professional education courses through the semester preceding the student teaching experience with no grade below a B.

Capstone Project

Students must successfully complete an electronic portfolio, begun in EDU 372 Foundations of Secondary Education, taken in the fourth or fifth semester of full-time (or equivalent) course work. Artifacts from the undergraduate content major as well as from graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remaining five or six semesters of full-time (or equivalent) study. The portfolio is used by academic advisors from both the content area and the Department of Adolescence Education and Health Education and by the Academic Progress Committee to monitor student progress (see above). Certification by the Academic Progress Committee that the portfolio has been satisfactorily completed is required for graduation from the combined B.A. & M.S.T. programs.

Biology/Adolescence Education

Bachelor of Arts/Master of Science for Teachers Curriculum 0216/0845 Requirements

CREDITS

MAJOR REQUIREMENTS 127-129

A. Content Area Requirements (39-40 cr.)
1. BIO 101 General Biology I (4 cr.)
2. BIO 102 General Biology II (4 cr.)
3. BIO 203 Microbiology (4 cr.) or BIO 205 Plant and Fungal Biology (3 cr.) or BIO 221 Zoology (3 cr.)
4. BIO 208 Evolution (3 cr.)
5. BIO 304 Ecology (4 cr.)
6. BIO 305 Genetics (4 cr.)
7. BIO 380 Communicating Biology (AWR) (3 cr.)
8. BIO 401 Animal Physiology (4 cr.) or BIO 421 Animal Physiology (4 cr.)
9. Biology Electives (6 cr.)

B. Cognate Requirements (46-47 cr.)
1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. CHE 240 Fundamental Organic Chemistry (5 cr.)
4. CHE 371 General Biochemistry (4 cr.) or CHE 401 Biochemistry I (3 cr.)
5. MAT 161 Introductory Statistics (3 cr.)
6. MAT 221 Calculus for the Life, Management, and Social Sciences I (4 cr.) or MAT 224 Calculus I (4 cr.)
7. MAT 222 Calculus for the Life, Management, and Social Sciences II (4 cr.) or MAT 225 Calculus II (4 cr.)
8. PHY 111 General Physics I (4 cr.)
9. ENG 255 Literature and Science (3 cr.)
10. SCI 330 Science Teaching Methods (7-12) (3 cr.)
11. EDU 372 Foundations of Secondary Education (6 cr.)
12. HED 310 Foundations of Personal Health (3 cr.)

C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.) or EDU 514 Intro to Comparative Education (3 cr.)
2. EDU 509 Curriculum Development: Secondary School (3 cr.)
3. EDU 512 Standards-Based Learning (3 cr.)
4. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
6. EDU 537 Managing Disruptive Behavior (3 cr.)
7. EDS 543 Inclusive Schools and Communities (3 cr.)
8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
9. EDU 580 Technology Foundations for Education (3 cr.)
10. Education Elective (graduate level) (3 cr.)
11. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS 150
(including General Education Requirements)

CAPSTONE PROJECT
Successfully complete a portfolio begun in EDU 372 Foundations of Secondary Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content area and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Passing scores on the LAST and the CST.

Chemistry/Adolescence Education
Bachelor of Arts/Master of Science for Teachers Curriculum 0217/0846 Requirements

CREDITS 111

MAJOR REQUIREMENTS
A. Content Area Requirements (41 cr.)
1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. Select two courses from one group:
   Group 1
   CHE 241 Organic Chemistry I (4 cr.)
   CHE 242 Organic Chemistry II (4 cr.)
   Group 2
   CHE 240 Fundamentals of Organic Chemistry (5 cr.)
4. CHE 401 Biochemistry (3 cr.)
5. CHE 321 Quantitative Chemistry (4 cr.)
6. CHE 391 Written and Oral Reports (AWR) (3 cr.)
7. CHE 430 Inorganic Chemistry I (3 cr.)
8. CHE 435 Physical Chemistry I (4 cr.)
9. CHE 436 Physical Chemistry II (4 cr.)
10. CHE 491 Chemistry Seminar I (1 cr.)
11. CHE 495 Undergraduate Research (3 cr.)
12. CHE 400-level Chemistry Electives (3 cr.)
    (Students may not use CHE 496 or CHE 498 credits to satisfy this requirement.)

B. Cognate Requirements (28 cr.)
1. PHY 111 General Physics I (4 cr.)
2. PHY 112 General Physics II (4 cr.)
3. MAT 224 Calculus I (4 cr.)
4. MAT 225 Calculus II (4 cr.)
5. SCI 330 Science Teaching Methods (7-12) (3 cr.)
6. HED 310 Foundations of Personal Health (3 cr.)
7. EDU 372 Foundations of Secondary Education (3 cr.)

C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.) or EDU 514 Intro to Comparative Education (3 cr.)
2. EDU 509 Curriculum Development: Secondary School (3 cr.)
3. EDU 512 Standards-Based Learning (3 cr.)
4. EDR 514 Issues in Ed: Culturally-Responsive Language Arts (3 cr.)
5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
6. EDU 537 Managing Disruptive Behavior (3 cr.)
7. EDS 543 Inclusive Schools and Communities (3 cr.)
8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
9. EDU 580 Technology Foundations for Education (3 cr.)
10. Education Elective (graduate level) (3 cr.)
11. EDT 594 Student Teaching (12 cr.)

TOTAL CREDITS 150
(including General Education Requirements)

CAPSTONE PROJECT
Successfully complete a portfolio begun in EDU 372 Foundations of Secondary Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content area and pedagogy faculty.
### ADDITIONAL DEGREE REQUIREMENTS
1. Cumulative GPA of at least 2.75 in undergraduate courses.
2. Cumulative GPA of at least 3.0 in graduate courses.
3. No grade lower than a B in required graduate education courses.
4. Passing scores on the LAST and the CST.

### English/Adolescence Education
Bachelor of Arts/Master of Science for Teachers Curriculum 0221/0858 Requirements

**CREDITS**

**MAJOR REQUIREMENTS** 100

#### A. Content Area Requirements (48 cr.)
1. ENG 163 Introduction to Film and Literature (3 cr.)
2. ENG 195 Fundamentals of Literary Study I: The Literary Object (3 cr.)
3. ENG 196 Fundamentals of Literary Study II: Trends and Movements (3 cr.)
4. ENG 297 Fundamentals of English Language Arts (3 cr.)
5. ENG 305 Composition Skills for Teachers (3 cr.)
6. ENG 375 Literature for the Classroom Teacher (3 cr.)
7. ENG 364 Shakespeare (3 cr.)
8. Choose one from the following (3 cr.):
   - ENG 250 History of Western World Lit I (3 cr.)
   - ENG 295 Modern Mythmaking (3 cr.)
9. Writing Requirements (6 cr.)
   - ENG 201 Creative Writing (3 cr.)
   - ENG 306 Topics in Writing (3 cr.)
   - ENG 390 Training for Writing Tutors (3 cr.)
10. Literature Requirements (18 cr.)
    - ENG 461 Young Adult Fiction (3 cr.)
    - One upper-level American literature course (3 cr.)
    - One upper-level British literature course (3 cr.)
    - Two additional upper-level literature courses (any) (6 cr.)
    - Multiculturalism: Choose one course from the following (3 cr.):
      - ENG 170 Multicultural Am. Literature (3 cr.)
      - ENG 270 Intro to African Am. Lit. (3 cr.)
      - ENG 271 Latina/o Literature in the U.S. (3 cr.)

#### B. Cognate Requirements (10 cr.)
1. Choose one from the following:
   - LIB 102 Introduction to Information Management (1 cr.)
   - LIB 105 Introduction to Information and Technology Literacy (1 cr.)
2. EDU 372 Foundations of Secondary Education (6 cr.)
3. HED 310 Foundations of Personal Health (3 cr.)

#### C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.) or EDU 514 Intro to Comparative Education (3 cr.)
2. EDU 509 Curriculum Development: Secondary School (3 cr.)
3. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
4. EDR 524 Teaching Reading in the Content Areas (3 cr.)
5. EDS 543 Inclusive Schools and Communities (3 cr.)
6. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
7. EDU 580 Technology Foundations for Education (3 cr.)
8. EDU 537 Managing Disruptive Behavior (3 cr.)
9. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
10. Education Elective (graduate level) (3 cr.)
11. EDT 594 Student Teaching (12 cr.)

#### D. Capstone Project (0 cr.)

**TOTAL CREDITS** 150  
(including General Education Requirements)

**CAPSTONE PROJECT**
Successfully complete a portfolio begun in EDU 372 Foundations of Secondary Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content and pedagogy faculty.

### ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Passing scores on the LAST and the CST.
French/Adolescence Education
Bachelor of Arts/Master of Science for Teachers
Curriculum 0226/8014 Requirements

CREDITS: 87

MAJOR REQUIREMENTS

A. Content Area Requirements (30 cr.)
1. Language and Culture Courses (6 cr.)
   - FRE 213 Intermediate French (3 cr.)
   - FRE 214 Intermediate French (3 cr.)
2. Advanced Language and Culture Courses (6 cr.)
   - FRE 316 Conversation avancee (3 cr.)
   - FRE 322 Lecture et interpretation (3 cr.)
3. Civilization and Culture Courses
   - Select two courses (6 cr.)
   - FRE 333 La France (3 cr.)
   - FRE 334 La Francophone (3 cr.)
   - FRE 335 Le Québec (3 cr.)
4. FRE 319 Composition et grammaire avancees (AWR) (3 cr.)
5. Advanced Literature and Culture Courses (9 cr.)

B. Cognate Requirements (15 cr.)
1. FRE 497 French Practicum (3 cr.)
2. LIN 221 Intro to General Linguistics (3 cr.)
3. HED 310 Foundations of Personal Health (3 cr.)
4. EDU 372 Foundations of Secondary Education (6 cr.)

C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.) or
   EDU 514 Intro to Comparative Education (3 cr.)
2. EDU 509 Curriculum Development: Secondary School (3 cr.)
3. EDU 512 Standards-Based Learning (3 cr.)
4. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
6. EDU 537 Managing Disruptive Behavior (3 cr.)
7. EDS 543 Inclusive Schools and Communities (3 cr.)
8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
9. EDU 580 Technology Foundations for Education (3 cr.)
10. Education Elective (graduate level) (3 cr.)
11. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS: 150 (including General Education Requirements)

CAPSTONE PROJECT
Successfully complete a portfolio begun in EDU 372 Foundations of Secondary Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Passing scores on the LAST and the CST.

Geology/Adolescence Education*
Bachelor of Arts/Master of Science for Teachers
Curriculum 0220/0849 Requirements

CREDITS: 111-113

MAJOR REQUIREMENTS

A. Content Area Requirements (36-38 cr.)
1. GEL 101 Physical Geology (4 cr.)
2. AST 101 Introduction to Astronomy (4 cr.)
3. GEL 102 Evolution of the Earth (4 cr.)
4. GEL 291 Oceanography (3 cr.) or
   GEL 343 Hydrology (4 cr.)
5. GEL 306 Atmospheric Processes (3 cr.)
6. GEL 310 Earth Materials I (4 cr.)
7. GEL 323 Earth Materials II (4 cr.)
8. GEL 324 Sedimentology (4 cr.)
9. GEL 440 Geology Seminar (AWR) (3 cr.)
10. GEL Elective, including undergraduate research (3-4 cr.)

B. Cognate Requirements (33 cr.)
1. MAT 131 Quantitative Reasoning (3 cr.)
2. MAT 161 Introductory Statistics (3 cr.)
3. Biology with Laboratory (4 cr.)
4. PHY 101 Introduction to Physics I (4 cr.)
5. CHE 101 General Chemistry I (4 cr.)
6. ENG 255 Literature and Science (3 cr.)
7. SCI 330 Science Tchg. Methods (7-12) (3 cr.)
8. HED 310 Foundations of Personal Health (3 cr.)
9. EDU 372 Foundations of Secondary Education (6 cr.)
10. EDU Elective, including undergraduate research (3-4 cr.)

C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.) or
   EDU 514 Intro to Comparative Education (3 cr.)
2. EDU 509 Curriculum Development: Secondary School (3 cr.)
3. EDU 512 Standards-Based Learning (3 cr.)
4. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
6. EDU 537 Managing Disruptive Behavior (3 cr.)
7. EDS 543 Inclusive Schools and Communities (3 cr.)
8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
9. EDT 594 Student Teaching (12 cr.)
1. EDU 509 Curriculum Development: Secondary School (3 cr.)
2. EDU 512 Standards-Based Learning (3 cr.)
3. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
4. EDR 524 Teaching Reading in the Content Areas (3 cr.)
5. EDU 537 Managing Disruptive Behavior (3 cr.)
6. EDS 543 Inclusive Schools and Communities (3 cr.)
7. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
8. EDU 580 Technology Foundations for Education (3 cr.)
9. Education Elective (graduate level) (3 cr.)
10. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS 150
(including General Education Requirements)

CAPSTONE PROJECT
Successfully complete a portfolio begun in EDU 372 Foundations of Secondary Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. Cumulative GPA of at least 2.75 in undergraduate courses.
2. Cumulative GPA of at least 3.0 in graduate courses.
3. No grade lower than a B in required graduate education courses.
4. Passing scores on the LAST and the CST.

*This program leads to New York State teacher certification in Earth Science 7-12.

History/Adolescence Education*
Bachelor of Arts/Master of Science for Teachers Curriculum 0222/0859 Requirements

CREDITS 120

MAJOR REQUIREMENTS 120

A. Content Area Requirements (68 cr.)
1. ANT 102 Comparative Cultures (3 cr.)
2. PSC 100 U.S. National Politics (3 cr.)
3. ECO 101 Principles of Economics (3 cr.)
4. SOC 101 Introduction to Sociology (3 cr.)
5. PSY 101 General Psychology (3 cr.)
6. HIS 101 U.S. Civilization to 1877 (3 cr.)
7. HIS 102 U.S. Civilization Since 1877 (3 cr.)
8. HIS 121 European Civ to 1815 (3 cr.)
9. HIS 122 European Civ Since 1815 (3 cr.)
10. HIS 132 Modern Global History (3 cr.)
11. HIS 100-level course on Latin America, Asia, or Canada (3 cr.)
12. HIS 285 Introduction to History (3 cr.)
13. HIS 385 Junior Seminar (AWR) (3 cr.)
14. HIS 300-400 level courses (12 cr.)
15. Three courses in one of these “Social Science Fields”: African-American Studies, Asian Studies, Canadian Studies, Communications/Mass Media, Cultural Anthropology, Economics, Geography, International Studies, Latin American Studies, Political Science, Psychology, Sociology, or Women’s Studies (9 cr.)
16. Two of the following courses (6 cr.)
   GEG 121 Human Geography (3 cr.)
   GEG 123 World Geography: The Developed World (3 cr.)
   GEG 124 World Geography: The Developing World (3 cr.)
   GEG 310 Geography of the U.S. (3 cr.)
   GEG 319 Geography of New York State (3 cr.)

B. Cognate Requirements (12 cr.)
1. HIS 396 Teaching Social Studies Methods (3 cr.)
2. HED 310 Foundations of Personal Health (3 cr.)
3. EDU 372 Foundations of Secondary Education (6 cr.)

C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.)
2. EDU 514 Intro to Comparative Education (3 cr.)
3. EDU 509 Curriculum Development: Secondary School (3 cr.)
4. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
6. EDU 537 Managing Disruptive Behavior (3 cr.)
7. EDS 543 Inclusive Schools and Communities (3 cr.)
8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
9. EDU 580 Technology Foundations for Education (3 cr.)
10. Education Elective (graduate level) (3 cr.)
11. EDT 594 Student Teaching (12 cr.)
D. Capstone Project (0 cr.)

TOTAL CREDITS 150
(including General Education Requirements)

CAPSTONE PROJECT
Successfully complete a portfolio begun in EDU 372 Foundations of Secondary Education. Artifacts from the undergraduate content major as well as from the graduate education courses that demonstrate a blending of content area and pedagogy will be added to the portfolio throughout the remainder of the program. The completed portfolio will be reviewed and evaluated by both the content and pedagogy faculty.

ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Passing scores on the LAST and the CST.

*This program leads to New York State teacher certification in Social Studies 7-12.

Mathematics/Adolescence Education
Bachelor of Arts/Master of Science for Teachers
Curriculum 0219/0848 Requirements

CREDITS 93

MAJOR REQUIREMENTS
A. Content Area Requirements (39 cr.)
1. MAT 202 Linear Algebra I (3 cr.)
2. MAT 224 Calculus I (4 cr.)
3. MAT 225 Calculus II (4 cr.)
4. MAT 231 Sets, Functions, and Relations (3 cr.)
5. MAT 301 Introduction to Abstract Algebra (3 cr.)
6. MAT 302 Linear Algebra II (3 cr.)
7. MAT 326 Calculus III (4 cr.)
8. MAT 353 Geometry (3 cr.)
9. MAT 361 Probability and Statistics (3 cr.)
10. MAT 397 Core Mathematics Problem Seminar (AWR) (3 cr.)
11. MAT 410 Mathematical Connections for Secondary Teachers (3 cr.)
12. MAT 428 Foundations of Calculus (3 cr.)

B. Cognate Requirements (12 cr.)
1. CSC 121 Concepts of Computing (3 cr.)
2. HED 310 Foundations of Personal Health (3 cr.)
3. EDU 372 Foundations of Secondary Education (6 cr.)

C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.) or
   EDU 514 Intro to Comparative Education (3 cr.)
2. EDU 509 Curriculum Development: Secondary School (3 cr.)
3. EDU 512 Standards-Based Learning (3 cr.)
4. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
6. EDU 537 Managing Disruptive Behavior (3 cr.)
7. EDS 543 Inclusive Schools and Communities (3 cr.)
8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
9. EDU 580 Technology Foundations for Education (3 cr.)
10. Education Elective (graduate level) (3 cr.)
11. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS 150
(including General Education Requirements)

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ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Passing scores on the LAST and the CST.

www.plattsburgh.edu
Physics/Adolescence Education
Bachelor of Arts/Master of Science for Teachers
Curriculum 0218/0847 Requirements

CREDITS
MAJOR REQUIREMENTS 112-114
A. Content Area Requirements (29-31 cr.)
1. PHY 111 General Physics I (4 cr.)
2. PHY 112 General Physics II (4 cr.)
3. PHY 311 Analytical Mechanics (3 cr.)
4. PHY 314 Intro to Modern Physics (3 cr.)
5. PHY 380 Intermediate Laboratory (3 cr.)
6. PHY 398 Technical Reports in Physics and Engineering (AWR) (3 cr.)
7. Physics Electives (9-11 cr.)
   PHY 341 Thermodynamics (3 cr.)
   PHY 365 Electronics for Scientists (4 cr.)
   PHY 421 Fundamentals of Electromagnetism (3 cr.)
   PHY 431 Physical Optics (4 cr.)
   PHY 452 Quantum Mechanics (3 cr.)
   PHY 495 Undergraduate Research (2-6 cr.)
B. Cognate Requirements (42 cr.)
1. CHE 111 Fundamental Principles of Chemistry I (4 cr.)
2. CHE 112 Fundamental Principles of Chemistry II (4 cr.)
3. CSC 221 Intro to Computer Science (4 cr.)
4. MAT 224 Calculus I (4 cr.)
5. MAT 225 Calculus II (4 cr.)
6. MAT 326 Calculus III (4 cr.)
7. MAT 426 Differential Equations (3 cr.)
8. ENG 255 Literature and Science (3 cr.)
9. SCI 330 Science Tchg Methods (7-12) (3 cr.)
10. HED 310 Foundations of Personal Health (3 cr.)
11. EDU 372 Foundations of Secondary Education (6 cr.)
C. Education Requirements (42 cr.)
1. EDU 500 Education in Contemporary Society (3 cr.) or
   EDU 514 Into to Comparative Education (3 cr.)
2. EDU 509 Curriculum Development: Secondary School (3 cr.)
3. EDU 512 Standards-Based Learning (3 cr.)
4. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
6. EDU 537 Managing Disruptive Behavior (3 cr.)
7. EDS 543 Inclusive Schools and Communities (3 cr.)
8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
9. EDU 580 Technology Foundations for Education (3 cr.)
10. Education Elective (graduate level) (3 cr.)
11. EDT 594 Student Teaching (12 cr.)
C. Capstone Project (0 cr.)

TOTAL CREDITS 150
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ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Passing scores on the LAST and the CST.

Spanish/Adolescence Education
Bachelor of Arts/Master of Science for Teachers
Curriculum 0227/8015 Requirements

CREDITS 90
MAJOR REQUIREMENTS
A. Content Area Requirements (30 cr.)
1. Language and Culture Courses (6 cr.)
   SPA 213 Intermediate Spanish (3 cr.)
   SPA 214 Intermediate Spanish (3 cr.)
2. Advanced Language and Culture Courses (6 cr.)
   SPA 314 Conversacion (3 cr.)
   SPA 315 Composicion (AWR) (3 cr.)
3. Literature and Culture Courses (6 cr.)
   SPA 385 Introduccion to Hispanoamerica I (3 cr.)
   SPA 386 Introduccion to Hispanoamerica II (3 cr.)
4. Advanced Literature and Culture Courses (9 cr.)
   SPA 440 Topics en estudios hispanoamericanos (3 cr.)
   SPA 450 Topics en estudios peninsulares (3 cr.)
   SPA 470 Topics in Hispanic Interdisciplinary Studies (3 cr.)
5. Related Studies (taught in English), select one course (3 cr.)
   ENG 271 Latina/o Literature in the U.S. (3 cr.)
   FLL 192 World Literature in Translation (3 cr.)
   FLL 245 Latin American Culture through Film (3 cr.)
   FLL 340 European Films (3 cr.)
   INT 301 Political Economy of Sustainable Development (3 cr.)
   SPA 220 Latin American and Spanish Literature (in English) (3 cr.)

B. Cognate Requirements (18 cr.)
   1. SPA 496 Spanish Foreign Language Methodology (3 cr.)
   2. SPA 497 Spanish Practicum (3 cr.)
   3. LIN 221 Intro to General Linguistics (3 cr.)
   4. HED 310 Foundations of Personal Health (3 cr.)
   5. EDU 372 Foundations of Secondary Education (6 cr.)

C. Education Requirements (42 cr.)
   1. EDU 500 Education in Contemporary Society (3 cr.) or
      EDU 514 Intro to Comparative Education (3 cr.)
   2. EDU 509 Curriculum Development: Secondary School (3 cr.)
   3. EDU 512 Standards-Based Learning (3 cr.)
   4. EDR 514 Issues in Ed: Culturally Responsive Language Arts (3 cr.)
   5. EDR 524 Teaching Reading in the Content Areas (3 cr.)
   6. EDU 537 Managing Disruptive Behavior (3 cr.)
   7. EDS 543 Inclusive Schools and Communities (3 cr.)
   8. EDU 578 Psychological Aspects of Classroom Instruction (3 cr.)
   9. EDU 580 Technology Foundations for Education (3 cr.)
   10. Education Elective (graduate level) (3 cr.)
   11. EDT 594 Student Teaching (12 cr.)

D. Capstone Project (0 cr.)

TOTAL CREDITS 150
(including General Education Requirements)

CAPSTONE PROJECT
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ADDITIONAL DEGREE REQUIREMENTS
1. A minimum grade of C in each course used to meet content area and cognate requirements.
2. Cumulative GPA of at least 2.75 in undergraduate courses.
3. Cumulative GPA of at least 3.0 in graduate courses.
4. No grade lower than a B in required graduate education courses.
5. Passing scores on the LAST and the CST.
SUNY Plattsburgh
Graduate Information and Programs

SUNY Plattsburgh is one of the original arts and science colleges in the State University of New York System, enrolling over 5,400 undergraduate students and 660 graduate students. Graduate programs permit advanced study in childhood, adolescence, literacy and special education; curriculum and instruction; educational leadership; counselor education; school psychology; speech-language pathology; and various concentrations in liberal studies. These advanced programs provide persons with baccalaureate degrees opportunities for professional enhancement, professional certification, and personal academic enrichment. Having acquired a broad education as undergraduates, graduate degree candidates are expected to master a special field and learn the methods of investigation and professional skills of that field.

SUNY Plattsburgh is accredited by the Middle States Association of Colleges and Secondary Schools [3624 Market Street, Philadelphia, PA 19104-2680; telephone (215) 662-5606] and the State University of New York Board of Regents. The teacher education, school counseling, school psychology, and speech-language pathology programs are approved and registered by the Bureau of Teacher Education and Certification of the New York State Education Department. In addition, specialty accreditations are held by several graduate programs.

Graduate programs are administered by their respective academic departments and deans’ offices. They are coordinated through the Office of the Provost and Vice President for Academic Affairs. In addition, the Graduate Studies Council, comprised of representatives from the various programs, meets throughout the year to review and make recommendations concerning policies and procedures pertinent to graduate programs.

Graduate Studies Mission Statement
The State University of New York College at Plattsburgh, through its graduate programs, is dedicated to excellence in the advanced professional preparation of students. We are committed to developing students’ mastery of current theory, practice, and technologies; responding to emerging community needs; and providing leadership in meeting the diverse challenges of a pluralistic society.

SOURCES OF INFORMATION

General Information
Graduate Admissions Kehoe Admn Bldg, Room 113 (518) 564-4723 or (800) 723-9515
Dean, Arts and Science Hudson Hall, Room 101 (518) 564-3150
Dean, Education, Health, and Human Services Sibley Hall, Room 400 (518) 564-3066
Dean, School of Business and Economics Redcay Hall, Room 110 (518) 564-3184
Dean, Library and Information Services Feinberg Library, Room 211 (518) 564-5180
Director, Extension Center at ACC 667 Bay Road, Suite 2B (518) 792-5425 Queensbury, New York
Provost/Vice President for Academic Affairs Kehoe Admn Bldg, Room 805 (518) 564-5402

Program Information
Adolescence Education Sibley Hall, Room 218 (518) 564-2123
Childhood Education Sibley Hall, Room 400 (518) 564-2125
College and Agency Counseling Ward Hall, Room 109 (518) 564-2164
Curriculum & Instruction Sibley Hall, Room 222C (518) 564-5133
Educational Leadership 667 Bay Road, Suite 2B (518) 792-5425 Queensbury, New York
Liberal Studies Redcay Hall, Room 110 (518) 564-3184
Literacy Education Sibley Hall, Room 314 (518) 564-5131
School Counseling Ward Hall, Room 109 (518) 564-2164
School Psychology Beaumont Hall, Room 211 (518) 564-3076
Special Education Sibley Hall, Room 200A (518) 564-5129
Speech-Language Pathology Sibley Hall, Room 224 (518) 564-2170

(See also the Office Directory on pages 3 and 4 of this catalog or our website: http://www.plattsburgh.edu.)
Graduate Admission Policies and Procedures

Admission to SUNY Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability or handicap.

Matriculated Study

A matriculated graduate student is one who has been admitted to the college through the Graduate Admissions Office and is working toward the completion of a degree. A matriculated student may be a full-time student (enrolled for a minimum of 12 credit hours per semester), or a part-time student (enrolled for fewer than 12 credit hours per semester).

Completed applications for admission should be filed in the Graduate Admissions Office for fall semester by February 1 for School Psychology, by February 15 for education programs and Speech-Language Pathology, and by March 1 for Counselor Education and Liberal Studies. Counselor Education, education programs, and Liberal Studies also accept students to begin matriculated study in the spring semester (applications due October 15). Applications received after the due date are considered on a space available basis. Applications are available from the Graduate Admissions Office at (518) 564-GRAD (4723)/ toll free 1-800-723-9515.

Completed applications are forwarded to the faculty responsible for the degree program for their review. Application decisions are then forwarded to the program director and/or dean for approval. The Graduate Admissions Office notifies the student of the decision and of any applicable transfer credit.

Students planning to earn a degree or a certificate on a part-time enrollment basis must apply for admission by the same dates as full-time students.

Non-Matriculated Study

Non-matriculated students are those who have not applied for admission and who have not been accepted into a degree program. Graduate coursework, as a non-matriculated student, is open on a space available basis to all persons who have earned a bachelor’s degree.

Although formal admission to the college is not required for non-matriculated study, the following guidelines should be noted:

1) Non-matriculated students who subsequently wish to pursue a master’s degree or C.A.S. program must have at least a B (3.0) grade point average in completed graduate credits and conform to all general and specific regulations for admission to their program of choice.

2) No more than 12 graduate credit hours taken as a non-matriculated student (including credits earned at Plattsburgh) may be applied toward a graduate degree at SUNY Plattsburgh.

3) The college reserves the right to grant or not to grant credit toward a graduate degree for specific courses taken as a non-matriculated student, even if those courses were successfully completed.

4) It is the student’s responsibility to apply for matriculation in a degree program before 12 credits have been earned in non-matriculated status; otherwise previously earned credits may not be applicable toward degree requirements.

5) Successful completion of graduate work does not guarantee admission to a particular program of study. The college may deny matriculation of former non-matriculated students if, in the opinion of the admissions committee, admission requirements are not met.

Graduate Application Deadline Dates

Fall Semester
February 1 School Psychology
February 15 Education, Speech-Language Pathology
March 1 Counselor Education, Liberal Studies

Spring Semester
October 15 Counselor Education, Education, Liberal Studies

All graduate candidates are responsible for making certain that their applications are complete. Incomplete applications will not be considered. Candidates may contact the Graduate Admissions Office (518) 564-2473 to verify that letters of recommendation, college transcripts, and appropriate test scores have been received. Interviews are required for Counselor Education, School Psychology, and Speech-Language Pathology.

General Admission Requirements, Transfer Credits, and Time Limitations

For M.A. and M.S. Programs

1) General Requirements - The general minimum admission requirements are:

   a) A baccalaureate degree from an accredited institution.
   b) A grade point average of at least 2.5 on a 4.0 scale.
   c) Three letters of reference indicating the candidate’s ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.
   d) Satisfactory scores on any admission tests required by the program.* (See program descriptions for tests required.)
e) Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.

* Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08540 (www.gre.org). The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus and at the SUNY Plattsburgh Extension Center at Adirondack Community College in Queensbury; contact the Counselor Education Department at (518) 564-2164 to make arrangements to take this exam in Plattsburgh or the SUNY Plattsburgh Extension Center at (518) 792-5425 to take this exam in Queensbury.

2) Additional Requirements - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program coordinator. Requests for waivers of any admission requirements must be submitted to the specific program’s admissions committee, preferably after discussion with departmental representatives.

3) Transfer Credit - Transfer credit may be applied under the following conditions:
   a) Students who are applying for admission to a master’s program may petition to transfer not more than twelve (12) credits for courses completed at another accredited institution or earned at SUNY Plattsburgh as a non-matriculated student.
   b) Transfer courses must be similar in quality, scope, and nature to corresponding courses at Plattsburgh and must form a logical, relevant, and coherent part of the student’s total graduate program.
   c) Each course transferred (whether completed at another institution or at SUNY Plattsburgh as a non-matriculated student) must have been completed with a grade of B (3.0) or better. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the center/department.
   d) Approval of transfer credit is the responsibility of the faculty of the center/department/program which supervises the graduate program and the dean of the appropriate division.
   e) It is the student’s responsibility to have an official transcript included with the request to accept transfer credit.

4) Time Limitation - For M.A. and M.S. candidates, only credits earned less than 10 years prior to the date of graduation shall count toward a master’s degree. Candidates may lose credits, whether earned at SUNY Plattsburgh or originally transferred at the time of matriculation, if the date of these credits is earlier than the specified number of years preceding the proposed date of graduation. See program descriptions for other time limits that may apply.

5) Second Master’s Degree - If a student wishes to obtain a second master’s, that degree must be in a significantly different area, with significantly different objectives, than the previous degree. No more than nine credit hours from the first master’s may count toward the second master’s degree.

For Certificate of Advanced Study (C.A.S.) Programs

1) General Requirements - The general minimum admission requirements are:
   a) A baccalaureate degree from an accredited institution.
   b) A grade point average of at least 2.5 on a 4.0 scale.
   c) Three letters of reference indicating the candidate’s ability to pursue graduate study. At least one letter should be from a professor or academic advisor if the applicant is currently taking graduate courses or has taken graduate or undergraduate courses within the last three years.
   d) Satisfactory scores on any admission tests required by the program* (See program descriptions for tests required.)
   e) Evidence of potential for success as a professional exhibited through statement of purpose, letters of recommendation, and/or personal interview.

* Arrangements for taking the Graduate Record Exam (GRE) must be made directly with Educational Testing Service, Princeton, N.J. 08540 (www.gre.org). The Miller Analogies Test (MAT) may be taken on the Plattsburgh campus and at the SUNY Plattsburgh Extension Center at Adirondack Community College in Queensbury; contact the Counselor Education Department at (518) 564-2164 to make arrangements to take this exam in Plattsburgh or the SUNY Plattsburgh Extension Center at (518) 792-5425 to take this exam in Queensbury.

2) Additional Requirements - Specific degree programs may have additional admission requirements; these are listed in this catalog under the description of each program. Additional information may be obtained from the appropriate department chair or program coordinator. Requests for waivers of any admission requirements must be submitted to the specific program’s admissions committee, preferably after discussion with departmental representatives.
3) **Transfer Credit** - Transfer credit may be applied under the following conditions:
   a) Up to 30 credit hours may be accepted toward the completion of a C.A.S. program of 60 or more credit hours.
   b) Each course transferred must be relevant to the candidate’s selected C.A.S. program and be comparable in quality and scope to the graduate courses at Plattsburgh.
   c) Each course transferred must have been completed with a grade of B (3.0) or better; however, all credits (up to the maximum of 30 credit hours) used to meet the requirements of a master’s degree (where the degree was actually awarded) may be used for transfer credit. In the event a course is graded on a pass/fail basis, the P grade may be accepted at the discretion of the center/department.
   d) Approval of transfer credit is the responsibility of the faculty of the center/department/program which supervises the graduate program and the dean of the appropriate division.
   e) It is the student’s responsibility to have an official transcript included with the request to accept transfer credit.

4) **Time Limitation** - Only credits earned no more than 10 years prior to the date of issuance of the certificate (60 credit hour option) shall count toward a C.A.S. program. If, however, the student already possessed a master’s degree when he/she entered the C.A.S. program at SUNY Plattsburgh, then the student will have a total of 10 years to complete course credit requirements, irrespective of the date of the master’s degree and the dates of the credits earned toward the master’s degree.

**International Students**

International students must meet all the requirements for admission to the graduate programs specified above. In addition, they must have a TOEFL score of 550 (paper-based test), 79-80 (Internet-based test), or 213 (computer-based test) or better, and they must provide financial documentation of their ability to pay college tuition, fees, and living expenses. For more information, contact the Graduate Admissions Office at 1-800-723-9515 (from anywhere in the continental U.S.) or (518) 564-4723 (graduate@plattsburgh.edu) or the International Student Services (ISS) at (518) 564-3287 (iss@plattsburgh.edu) or visit our website: [http://www.plattsburgh.edu/international](http://www.plattsburgh.edu/international).

**Medical History/Immunization Reports**

All students are required to have a copy of their medical history report on file with the Student Health Center prior to enrollment. All students born on or after January 1, 1957, who are registered for 6 or more credit hours, must be immunized against measles (rubeola), mumps, and rubella in accordance with New York Public Health Law Section 2165. Students must provide proof of this immunization to the Student Health Center or they will be dismissed from the college. For the Student Health Center to be of maximum assistance to the student, complete information should be furnished about any known physical, mental, or handicapping condition that may require special consideration or treatment.

**Graduate Tuition and Fees**

For tuition and fee rates, billing procedure, a description of each fee, and refund policy, see page 21. Undergraduate courses taken by a matriculated graduate student are charged at graduate tuition rates. Tuition and expenses may be subject to change after publication.

Students who are classified as out-of-state residents for tuition purposes but believe they are eligible for in-state tuition may apply for consideration as in-state students. To be considered, a student must complete a residency application and submit the application, along with requested documents, to Student Accounts. Instructions and an application are available on the Student Accounts’ website at [www.plattsburgh.edu/studentaccounts](http://www.plattsburgh.edu/studentaccounts). The deadline for applying is Friday of the eighth week of each semester.

**Financial Aid Information**

Students with a bachelor’s degree may be eligible for financial aid if they are accepted into a graduate program, working on certification, or in an established preparatory program prior to acceptance. Students who do not meet these qualifications may still be eligible for private loans. The following sections summarize these programs, including application procedures, eligibility criteria, guidelines, and award amounts. All information cited below is subject to change without notification.

The Financial Aid Office will help you determine your eligibility for specific aid programs and help you answer any questions that you may have:

**Financial Aid Office**

Telephone: (518) 564-2072
Kehoe 406 Toll Free: 1-877-768-5976
101 Broad Street FAX: (518) 564-4079
Plattsburgh, NY 12901
Website: [www.plattsburgh.edu/financialaid](http://www.plattsburgh.edu/financialaid)

**Federal Aid Programs and Eligibility**

The most common federal aid programs for graduate students include Workstudy and Subsidized and
Unsubsidized Direct Loans. Our web page includes descriptions of these programs (www.plattsburgh.edu/financialaid).

To apply for federal aid, follow the steps summarized on our web page: www.plattsburgh.edu/financialaid and then click “Apply for Aid.” Graduate students only need their federal PIN and not their parent’s PIN.

To be eligible for federal aid, students must file the Free Application for Federal Student Aid (FAFSA), meet federal citizenship and residency requirements, possess a social security number, be registered with Selective Service (males only), be matriculated, and be enrolled in at least six credits per semester in a graduate program. Students cannot be in default on federal loans, and they must meet all federal standards for academic progress each semester. Students may receive federal aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the course is required for graduation and the student received an initial grade that was not acceptable for graduation. Students selected for verification by the federal government must furnish income and household data upon request. In addition, due to government regulations, students may need to submit additional information to the Financial Aid Office upon request. The most common state aid programs include the Tuition Assistance Program (TAP) and other state programs offered by the Higher Education Services Corporation. The application procedures for other state programs are available online at (www.hesc.org).

State Aid Programs and Eligibility

The most common state aid programs for graduate students include the Tuition Assistance Program (TAP) and the SUNY Graduate Diversity Fellowship Program. SUNY Plattsburgh’s Graduate Diversity Fellowship Program provides full in-state tuition for up to six students per year who contribute to the diversity of the student body in their graduate program and have overcome a disadvantage or other impediment to success in higher education. The fellowship is awarded for two consecutive semesters and is limited to one award per person. Recipients must be full-time students during the period of the award; in most cases this means enrollment in a minimum of 12 graduate credits applicable toward the degree each semester. Continuation of the award into the second semester is contingent upon maintaining satisfactory progress toward a degree. An application can be downloaded from the Financial Aid Office’s web page. Click “Forms” on the menu bar to the left.

To apply for the Tuition Assistance Program (TAP), follow the relevant steps summarized on our web page: www.plattsburgh.edu/financialaid (click “How to Apply”). To apply for other state aid programs, follow the instructions provided by the specific aid program.

In order to be eligible for TAP, complete the online TAP application or Express TAP Application (ETA), be enrolled full-time, satisfy state residency requirements, meet income guidelines for the specific program, and satisfy all state standards for academic progress each semester. Changes in enrollment status may result in changes to the award. Students may receive state aid only once for a course with an acceptable grade earned for graduation. Receiving aid for a repeat course is only allowed if the course is required for graduation and the student received an initial grade that was not acceptable for graduation. Due to state regulations, students may need to submit additional information to the Financial Aid Office upon request. All of these requirements and other requirements that students must satisfy are described in the HESC Guide to Grants, Scholarship, and Awards (www.hesc.org).

Institutional Financial Aid Programs

Graduate Assistantships

A limited number of graduate assistantships are available for well-qualified, full-time graduate students. Graduate assistants receive a tuition scholarship up to full-time in-state tuition and a stipend in return for 20 hours of work per week. Assistantships are usually granted for an academic year, but under special consideration they may be awarded for a single semester. Applications for assistantships are available through the Graduate Admissions Office. Students may also apply in writing directly to the office that administers the graduate assistantship. For more information, visit the following website: www.plattsburgh.edu/gradassist.

All graduate students who have been granted tuition scholarships under the auspices of a Graduate Assistantship, including Residence Directors, are required to apply for the New York State Tuition Assistance Program (TAP) annually and to submit proof of award or denial by the end of the fall semester of each academic year in which a tuition scholarship has been granted by the institution. (See State Aid Programs and Eligibility above.)

Part-Time Employment Opportunities

Graduate students interested in part-time employment opportunities can seek assistance through the Career Development Center, Kehoe Administration Bldg., Room 202, (518) 564-2071.

On-campus employment opportunities include part-time positions through Student Temporary Service, Research Foundation, and College Auxiliary Services. Students may also inquire about potential job leads with
Private Financial Aid Programs

Private financial aid programs generally include grants and scholarships from non-profit organizations, and alternative loans from banks and other lenders. The sponsor determines the application procedures for private grants and scholarships, such as Gates Millennium and Elks Scholarship. Students can use one of the search engines listed on our web page to search for private grants and scholarships. Some banks offer alternative loans to students who need additional assistance in meeting college costs for education. The most common alternative loans at Plattsburgh are listed on our web page.

Financial Aid Programs for International Students

International students may be eligible for graduate assistantships, upon presentation of appropriate documentation, and for part-time employment opportunities on campus. In addition, they may be eligible for private loans. For more information, contact the Director of Financial Aid at (518) 564-2072 or toll free within the U.S. (877) 768-5976, or International Student Services (ISS) at (518) 564-3287 or toll free within the U.S. (877) 877-5170 (iss@plattsburgh.edu).

Graduate Academic Policies, Standards, and Information

Most SUNY Plattsburgh academic policies apply to both graduate and undergraduate students. See the Academic Policies, Standards, and Information section of this catalog for these general policies.

Because academic policies and standards are subject to change, students are expected to keep in touch with their academic advisors. For the most recent regulations dealing with certification of teachers, school administrators, etc., consult the Dean of Education, Health, and Human Services (518) 564-3066 or the education programs’ Graduate Advisor (518) 564-2124.

Matriculation for Degree Candidates

All decisions regarding credit transfers, course validation, program selection, graduate admission test scores, etc. are completed at the time students are admitted to a degree program and become matriculated students. A student may be required to remove deficiencies or complete prerequisites by taking certain prescribed undergraduate or graduate courses. Usually this requirement is formulated as a special condition of admission to a program, but departments may require a student to take a specific course at any time if it is deemed necessary.

Each matriculated graduate student is assigned an advisor at the time of admission by the center/department which sponsors the program. The advisor is the main resource person for the matriculated student in all matters dealing with the program, policies, and standards. The matriculated student should consult with the advisor before registering for courses.

No student can be matriculated in more than one program at a time.

Graduate Course Credit

Graduate credit can be earned only by successfully completing courses which have been specifically developed for offering at the graduate level and carry 500-level numbers. Graduate students who wish to earn graduate credit for a course that is not a regular and approved graduate course for the program may be able to do so under special circumstances through the independent study option. Graduate students who wish to take a course offered at another college must have approval in advance from their academic advisor, chair/director, and dean. (The Permission for Off-Campus Study Form is available at the Registrar’s Office.) Each course taken through the permission for off-campus study process must have a minimum grade of B (3.0) in order to transfer. A minimum of 18 credit hours must be completed at Plattsburgh for a 30 credit hour master’s degree program; a minimum of 21 credit hours must be completed at Plattsburgh for a graduate degree program of more than 30 credit hours.

Course Withdrawal Policy

See the Academic Policies, Standards, and Information section of this catalog for course withdrawal policies and procedures.

Independent Studies

In academically justified cases, matriculated graduate students may be permitted to take independent study courses for graduate credit. To be eligible to undertake independent study, a graduate student should have a cumulative grade point average of 3.25 or better. No more than nine (9) credit hours toward a graduate degree may be earned through independent studies. The
signature of the faculty member sponsoring the study and of the advisor is required. The request must also be signed by the chair/director of the department offering the course and the appropriate dean. Approved petitions must reach the Registrar’s Office no later than the end of the second week of classes. Therefore, requests for independent study must be filed with the Dean’s Office as early as possible, preferably before the beginning of the semester or session.

Maximum Course Load
The maximum course load for graduate students is fifteen (15) credit hours per semester, fifteen (15) credit hours in all sessions of one summer, and seven (7) credit hours in a winter session. Graduate students need to obtain special permission (using the Authorization to Register for Credit Hour Overload form, available from the Registrar’s Office) from the department chair and dean of their division in order to register for more than the maximum course load.

Grading System
The grading system for graduate students’ work is A, A-, B+, B, B-, C+, C, and E (failure). As a rule, matriculated students will receive such a letter grade in regularly scheduled courses. For research courses, projects, internships, thesis work, or workshops the center/department/programs have the option to use a Pass/Fail system. A “Pass” (P) will be awarded for performance equivalent to letter grades of A through C, but will not be computed in the GPA. However, a “Fail” (F) grade will be computed in the GPA as a grade of E. Graduate students can request to take other courses for a Pass/Fail. The P/F system should be used judiciously for courses other than those listed above and should be arranged and approved during the first two weeks of the semester.

The grade of Incomplete (I) indicates that a student has been unable to complete a course for reasons which are considered by the faculty instructor of the course to be extenuating. A student given a grade of Incomplete must complete the course requirements by the end of the next semester. Any grade of I that is not changed by the instructor by the end of the semester after it was assigned by the instructor two years after the maximum course load.

Academic Progress
Each student must successfully complete the number of credit hours, both in total and in the specific distribution, required by the particular curriculum in which the student is enrolled. Moreover, all matriculated graduate students must maintain at least a B (3.0) GPA. Failure to do so will result in being put on probation or dismissed from the college. For specific procedures regarding academic progress, review, probation, and appeal, consult your academic advisor.

Extension Site
Graduate-level courses in education and in liberal studies are currently offered to students at SUNY Plattsburgh’s Extension Center at Adirondack Community College (ACC) in Queensbury. Students seeking to complete a degree through courses taken at the Extension Center must take at least one course at SUNY Plattsburgh’s main campus. In other respects, the requirements for entry, retention, and completion of the professional education and Master of Arts in Liberal Studies programs are the same for students undertaking coursework at the Extension Center as they are for students who complete all their coursework on the main campus.

Approximately 250 graduate students enroll in courses offered at the Extension Center at ACC. In cooperation with ACC, SUNY Plattsburgh offers students a variety of services at ACC, including library facilities, computer and Internet use, textbooks and supplies easily available through the bookstore, and food services. At the SUNY Plattsburgh Extension Center office, located at 667 Bay Road, Suite 2B, across from the ACC campus, students may obtain information on programs, admissions and registration procedures, and schedules of courses as well as academic advisement. Open Monday through Friday from 9 AM to 12:30 PM and 1:30 to 5 PM, this office offers assistance in handling all areas of academics, from purchasing textbooks and securing a student identification card to registering for comprehensive examinations and graduate admissions tests. Prospective students are urged to call (518) 792-5425 for an appointment or request information via the Extension Center website at www.plattsburgh.edu/accextension.

Ethical Standards
The entire period of a student’s matriculation in a graduate program is a professional and academic development experience including internships, laboratories, and field work. Students are expected to conduct themselves during this time in a manner which is consistent with accepted standards of professional, academic, and ethical practice and behavior as judged by their department and professional organization. Practicum and internship candidates are expected to fol-
low the external and professional practicum guidelines appropriate to their disciplines, as outlined in departmental/program student/internship manuals. Any deviation from these standards will be reviewed by the department for a recommendation of academic dismissal.

In addition to the expectation of professional and ethical behavior as part of a graduate student’s conduct while enrolled in an academic program, graduate students are expected to abide by the college’s academic honesty policy (see the Academic Policies, Standards, and Information section of this catalog) and by the regulations in the Student Conduct Manual and in any departmental publications. All students are held accountable to these regulations under the College Judicial System.

Grievance Procedure
Students who believe that they have been unjustly treated by a member of the faculty may wish to seek redress in the form of a grievance. Any student who has a grievance should first attempt to reach a resolution with the faculty member concerned. If this resolution is not satisfactory, the student should consult with the faculty member’s department chairperson concerning the all-college grievance procedure.

Residency
The minimum number of SUNY Plattsburgh graduate credits that must be applied to a 30-credit program is 18, and the minimum for any graduate program requiring more than 30 credits is 21. For program specific residency requirements and for specific residency requirements for students at distance learning sites, consult the program coordinators in those areas. Courses completed at Plattsburgh as a non-matriculated student count toward the residency requirement. Students seeking to complete course work at another institution after matriculation at SUNY Plattsburgh must receive approval from the department and dean. (See Graduate Course Credit above.)

Interruption of Studies
Once matriculated, graduate students remain matriculated whether or not they are taking courses. Leaves of absence and withdrawal from college do not apply to graduate students. Students should be aware of the time limitations for completing a degree and retaining credits for both master’s degrees and certificates of advanced study.

Time Limits
For master’s degree programs of less than 60 credits, students matriculated in fall 2007 or later must complete all degree requirements within ten (10) years of the date of matriculation. For all graduate programs, only credits earned no more than ten (10) years prior to degree completion may be counted toward the degree. (Students matriculated prior to fall 2007 in certificate programs of 60 credits or more who did not have a master’s degree at the time of matriculation may apply credits earned up to fourteen (14) years prior to degree completion. Any credits from a completed master’s degree accepted toward the completion of a certificate of advanced study are accepted irrespective of the date of the credits earned.)

Graduation
It is the student’s responsibility to fulfill all requirements for a degree. (For specific degree requirements, see graduate degree program descriptions.) The following steps must also be taken to ensure timely awarding of degrees:

1) At the beginning of the semester of anticipated completion of degree requirements, the degree candidate must file a Diploma Application with the Registrar’s Office. Diplomas are not ordered for students who have not filed a Diploma Application.

2) A Graduation Checklist must also be submitted to the Registrar’s Office for degree verification. Graduate students must meet with their academic advisor to initiate the Graduation Checklist, which must be approved by the academic advisor, chairperson, and dean. (Students may be required to complete designated assessment activities as a graduation requirement.)

Among the graduate degrees awarded at SUNY Plattsburgh, only the M.A. and C.A.S. in School Psychology and the M.S.Ed. and C.A.S. School Counselor can be awarded at the same time.

For information and diploma-granting dates and commencement participation, see the Academic Policies, Standards, and Information section of this catalog.

Educational Records
As defined by the Family Educational Rights and Privacy Act (FERPA) of 1974 (also known as the Buckley Amendment), educational records are records maintained by SUNY Plattsburgh with a student’s name or students’ names on them. Access to educational records, the definition of directory information, release of student information, and student records policies and procedures are the same for both graduate and undergraduate students. For details, see Educational Records in the Academic Policies, Standards, and Information section of this catalog.
Banner Web

Banner Web is Plattsburgh’s electronic system designed to assist students with planning and tracking their academic progress toward degree completion. Using personal computers with Internet access, students may access: registration, class schedule and history (grades), unofficial academic transcript, transfer course history, degree audit, addresses, Master Schedule, and financial aid and directory information. Contact the Registrar’s Office for more information: (518) 564-2100 or on the Web at: www.plattsburgh.edu/registrar.

Transcript Requests

A transcript is a legal document of the student’s academic record maintained by the Registrar’s Office that reflects the unabridged academic history of the student at the institution. At the time of degree verification the academic record is sealed; no changes or alterations are made thereafter.

Official transcripts are issued by the Registrar’s Office at the written request of the student. (See the Academic Policies, Standards, and Information section of this catalog.)

Unofficial transcripts may be accessed free of charge by currently enrolled students and their advisors via the Banner Web system.

Important Information Regarding New York State Certification (for Teacher or Other School Personnel)

Citizenship

United States citizenship is not required for initial certification. However, professional or permanent certification is available only to citizens and lawfully admitted permanent residents of the United States.

Instruction Concerning Child Abuse and Maltreatment, Substance Abuse Awareness, and School Violence Prevention and Intervention

All students who seek certification in teaching must complete a minimum of two clock hours of instruction regarding the identification and reporting of child abuse and maltreatment. They must also complete instruction in substance abuse awareness (except those seeking certification in school counseling). All students applying for certification must also complete at least two clock hours of course work or training in school violence prevention and intervention. All these certification requirements can be met by the satisfactory completion of HED 310 at SUNY Plattsburgh, by completing a New York State Education Department approved training class/workshop, or by completing EDU537 at SUNY Plattsburgh. (Other HED courses meet various portions of these requirements. Consult your department chair or the graduate advisor for details.)

Moral Character Determination

Applicants for certification are required to answer questions on the certification application regarding moral character and sign an affidavit to affirm the statements are true. Applicants for certification are also required to complete a sworn statement regarding “Child Support Required by General Obligation Law 3-503” effective July 1, 1995.

Fingerprinting

After June 1, 2001, all candidates seeking NYS certification must arrange to have copies of their fingerprints sent to the NYS Education Department on NYSED-provided forms. Questions pertaining to the fingerprint process may be directed to the Educational Studies and Services’ Office of Field Experience. Students are encouraged to complete the fingerprinting process prior to student teaching.

Institutional Recommendation

SUNY Plattsburgh has the authority to recommend to the State Education Department individuals who have completed in its entirety (including the conferral of the degree) the degree program of preparation as registered and identified in the State Education Department’s Inventory of Registered Programs for purposes of teacher (or other school personnel) certification.

Teacher Certification Examination

In addition to completing all program requirements set out by SUNY Plattsburgh, candidates seeking NYS teacher certification must submit to the NYS Commissioner of Education evidence of satisfactory performance on the New York State Teacher Certification Examination (NYSTCE). See the Graduate Advisor or the Director of the Office of Field Placement (Sibley 300) for further information and to obtain a registration bulletin.

Additional Information

As of December of 2006, all degree recipients must complete the online TEACH certification application. Contact the Office of Graduate Advisement and Certification for additional information. Please check the New York State Education Department website (www.nysed.gov) regularly for information updates.

Support Services

SUNY Plattsburgh provides a variety of services intended to support academic activities, assist students in successfully completing their programs of study, and promote social and personal growth. Virtually all the campus facilities and student services available to undergraduate students are also available to graduate students. See the Student Life and Student Services section of this catalog for more details.
Directory of Graduate Degree Programs and Certificates

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<th>Certificate/License</th>
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<td>8018 8019</td>
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<td>Leadership</td>
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<td>Speech-Language Pathology (Licensure without Teacher Certification)</td>
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# Directory of Graduate Degree Programs and Certificates

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<tr>
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<th>Certificate/License Type</th>
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### MASTER OF SCIENCE FOR TEACHERS (M.S.T.)

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Childhood Education (Grades 1-6) | M.S.T. | 0802 | 0888 8001 | Childhood 1-6 Init/Prf |

### CERTIFICATE OF ADVANCED STUDY (C.A.S.)

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree</th>
<th>HEGIS Codes</th>
<th>Plattsburgh Curr. Code</th>
<th>Certificate/License Title</th>
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<tr>
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<td>C.A.S.</td>
<td>0828</td>
<td>0906 0907</td>
<td>Building Ldr Init/Prf</td>
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<td>C.A.S.</td>
<td>0826.01 0908</td>
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<td>0826.02 0943</td>
<td>0943</td>
<td>Sch Psychologist Prov/Perm</td>
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</tbody>
</table>

3. The M.S. in College and Agency Counseling and the School Counselor M.S.Ed. and C.A.S. prepare students for certification by the National Board of Certified Counselors.
4. Certification areas: Childhood 1-6, Music, Visual Arts, Biology 7-12, Chemistry 7-12, Earth Science 7-12, English 7-12, French 7-12, Mathematics 7-12, Physics 7-12, Social Studies 7-12, Spanish 7-12.
5. School Counselor M.S.Ed. and C.A.S. granted simultaneously.

Enrollment in other than registered or approved programs may jeopardize a student’s eligibility for student aid awards.
M.S.T. Program in
Adolescence Education

Program Coordinator:
Lois S. Beach (518) 564-2123
Email: lois.beach@plattsburgh.edu
Sibley Hall, Room 218
or
bethanne.delgaudio@plattsburgh.edu
Sibley Hall, Room 302 (518) 564-2124

Associate Professors: L. Beach, M. Beatham,
H. Schnackenberg
Assistant Professor: M. Maughan
Adjunct Faculty: W. Bianchi, K. Gratto, two additional
positions

The Program

The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teacher certified through a graduate education program. The M.S.T. Adolescence Education Program is a 42 credit hour* program leading to initial New York State certification for grades 7-12 in Biology, Chemistry, Earth Science, English, French, Mathematics, Physics, Social Studies, or Spanish.

* Applicants may have to complete additional undergraduate courses in their content area and a year of college-level foreign or sign language prior to matriculation.

Students with a B.S. or B.A. in secondary education and initial or provisional certification in any secondary education area should apply under the M.S.Ed. Curriculum and Instruction, Special Education, or Literacy programs.

For the shared vision and guiding principles of the professional education faculty at SUNY Plattsburgh, see the Educational Studies and Services Departments section of this catalog.

Students wishing to pursue this program through courses taken at Plattsburgh’s Extension Center at Adirondack Community College see the Graduate Academic Policies, Standards, and Information section of this catalog.

Admission Requirements

The application deadline for fall matriculation is February 15th and for spring admission, October 15th. Admission to the State University of New York College at Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap. Admission requirements include:

• Completion of a baccalaureate degree with a GPA of at least 2.75 on a 4.0 scale in a subject matter major appropriate to Plattsburgh State’s undergraduate teacher education programs. Any differences in requirements as listed in the current undergraduate catalog must be made up prior to admission.

• Demonstration of literacy skills and potential for success through a written statement of purpose.

• Three (3) letters of reference indicating the applicant’s ability to pursue graduate study. At least 2 of the letters should be from college faculty.

• A completed M.S.T. worksheet obtained either from the graduate advisor or the Office of Graduate Admissions.

• Availability of program openings.

Additional Requirements

Prior to student teaching a candidate must:

• Meet the Health Education Requirement: New York State Education Law mandates that all teacher candidates complete instruction in Substance Abuse, Child Abuse and Neglect, and School Violence Prevention and Intervention. EDU 537, if taken fall 2005 or later, satisfies these requirements.

• Meet the Foreign Language Requirement: All teacher education students must complete a two-semester beginning-level sequence, or its equivalent, in French, Spanish, German, Portuguese, Russian, sign language, or any other modern foreign language taken at an accredited institution of higher education. For further details, see the Foreign Language Department Chairperson or the graduate advisor.

• Pass the LAST and CST exams. The LAST and CST must be taken prior to the completion of the initial 15 graduate credits, and copies of the score reports must be submitted to the Office of the Graduate Advisor.

• Complete a minimum of 30 graduate hours with a minimum cumulative GPA of 3.0.

• Have a grade of B or higher in all courses in the MST program.

• Meet all conditions of acceptance into the MST program.

Monitoring of Student Progress

Upon acceptance into the M.S.T. program, the student is assigned to an advisor. Course instructors evaluate students’ academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with the commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession throughout their graduate program. Faculty will review any deviations and will recommend action or dismissal from the program.
If a student’s cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

**Master of Science for Teachers (M.S.T.) Adolescence Education (Grades 7-12)**

- **Biology 7-12** (Curr: 0833* or 8003**)
- **Chemistry 7-12** (Curr: 0834* or 8004**)
- **Earth Science 7-12** (Curr: 0835* or 8005**)
- **English 7-12** (Curr: 0836* or 8006**)
- **French 7-12** (Curr: 0807* or 8007**)
- **Mathematics 7-12** (Curr: 0838* or 8008**)
- **Physics 7-12** (Curr: 0839* or 8009**)
- **Social Studies 7-12** (Curr: 0840* or 8010**)
- **Spanish 7-12** (Curr: 0842* or 8011**)

**Course Requirements Cr. Hrs.**

- EDU507 Adolescent Psychology and Learning Theory (3)
- EDU580 Technology Foundations for Education (3)

**Practicum (to be taken semester following)**

- EDU507
- EDU506 Field Experience MST (3)

**Lesson Design (select one of the following):**

- EDU578 Psychological Aspects of Classroom Instruction (3)
- EDU521 Analysis of Teaching (3)
- EDU509 Curriculum Development: Middle and Secondary School (3)

**Special Education (select one of the following):**

- EDS543 Inclusive Schools and Communities (3)
- EDS510 Foundations of Special Education (3)

**Reading**

- EDR514 Exploring Multicultural Competencies and Literacy Instruction (3)
- EDR524 Teaching Reading in the Content Area (3)

**Content Pedagogy**

- EDU512 Seminar: Standards Based Learning (3)

**Classroom Management (select one of the following):**

- EDU537 Managing Disruptive Behavior in the Classroom (3)
- EDU538 Classroom Management of Behavior (3)

**Research (select one of the following):**

- EDU513 Administrative/Education Research Methods (3)
- EDS531 Single Subject Research (3)
- EDR507 Research Methods in Literacy Education (3)

**Final Semester**

- EDT594 Student Teaching (12)

**Total Credit Hours** 42

**Capstone Project**

Pass a comprehensive examination and complete a portfolio. The examination requires that the student demonstrate an understanding of major theories, research, issues, and implications for practice related to secondary school teaching. The portfolio begins in the introductory course, EDU 507, continues through the program and ends as one component of the capstone evaluation.

*Curriculum code for students taking courses primarily at the SUNY Plattsburgh main campus.

**M.S.T. Program in Childhood Education**

**Program Coordinator:**

Dr. Michael Morgan  
(518) 564-2125

Email: michael.morgan@plattsburgh.edu  
Sibley Hall, Room 400

or  
bethanne.delgaard@plattsburgh.edu  
Sibley Hall, Room 302 (518) 564-2124

**Associate Professors:** K. Agne, J. Ellsworth, M. Nelson, B. Nevard

**Assistant Professors:** S. Mody

**Lecturer:** K. Larkin, J. Mockry

**Adjunct Faculty:** B. Bassett, G. Caudle, T. Wilfore, four additional positions
The Program

The Master of Science for Teachers (M.S.T.) program is for students who wish to become NYS teacher certified through a graduate education program. The M.S.T. Childhood Education program is a 45 credit hour* program leading to initial New York State certification for grades 1-6.

* Applicants may have to complete additional undergraduate courses in their content area and/or undergraduate liberal arts courses prior to matriculation.

Students with a B.S. or B.A. in education who hold a New York State Education Department certificate of qualification or provisional or initial certificate in elementary education should apply to the M.S.Ed. Curriculum and Instruction, Special Education, or Literacy programs.

For the shared vision and guiding principles of the professional education faculty at SUNY Plattsburgh, see the Educational Studies and Services Departments section of this catalog.

Students wishing to pursue this program through courses taken at Plattsburgh’s Extension Center at Adirondack Community College see the Graduate Academic Policies, Standards, and Information section of this catalog.

Admission Requirements

The application deadline for fall matriculation is February 15th and for spring admission, October 15th. Admission to the State University of New York College at Plattsburgh is granted without regard to race, creed, color, sex, age, national origin, sexual orientation, disability, or handicap. Admission requirements include:

- Completion of a baccalaureate degree with a GPA of at least 2.75 on a 4.0 scale in a subject matter major appropriate to Plattsburgh State’s undergraduate teacher education programs. Any differences in requirements as listed in the current undergraduate catalog must be made up prior to admission.
- Completion of six credits or equivalent in English, science, math, and social studies with no grade lower than a B.
- Demonstration of literacy skills and potential for success through a written statement of purpose.
- Three (3) letters of reference indicating the applicant’s ability to pursue graduate study. At least 2 of the letters should be from college faculty.
- A completed M.S.T. worksheet obtained from the graduate advisor or Graduate Admissions.
- Availability of program openings.

Additional Requirements

Prior to student teaching, a candidate for the M.S.T. must:

- Meet the Health Education Requirement: New York State Education Law mandates that all teacher candidates complete instruction in Substance Abuse, Child Abuse and Neglect, and School Violence Prevention and Intervention. EDU 537, if taken fall 2005 or later, satisfies these requirements.
- Meet the Foreign Language Requirement: All teacher education students must complete a two-semester beginning-level sequence, or its equivalent, in French, Spanish, German, Portuguese, Russian, sign language, or any other modern foreign language taken at an accredited institution of higher education. For further details, see the Foreign Language Department Chairperson or the graduate advisor.
- Pass the LAST and CST exam. The LAST and CST must be taken prior to the completion of the initial 15 graduate credits, and copies of the score reports must be submitted to the Office of the Graduate Advisor.
- Complete a minimum of 33 graduate hours with a minimum cumulative GPA of 3.0.
- Have a grade of B or higher in all courses in the MST program.
- Meet all conditions of acceptance into the MST program.

Monitoring of Student Progress

Upon acceptance into the M.S.T. program, the student is assigned to an advisor who guides the student’s progress through the program. Course instructors evaluate students’ academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with the commitment to professional and ethical behavior, academic excellence and diligence, and dedication to the teaching profession throughout their graduate programs. Faculty will review any deviations and will recommend action or dismissal from the program.

If a student’s cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.
Master of Science for Teachers (M.S.T.)
Childhood Education (Grades 1-6)
(Curr: 0888* or 8001**)  

Prerequisites  
The following coursework (at undergraduate or graduate level) with a B or better in each course:  
a. 6 credits of English  
b. 6 credits of mathematics  
c. 6 credits of social studies  
d. 7 credits of science, including one laboratory course

Course Requirements  
Cr. Hrs.  
Foundation 6  
EDU 505 Child Psychology & Learning Theory (3)  
EDU 580 Technology Foundations for Education (3)

Practicum (to be taken semester following EDU 505) 3  
EDU 506 Field Experience MST (3)

Lesson Design (select one of the following): 3  
EDU 578 Psychological Aspects of Classroom Instruction (3)  
EDU 521 Analysis of Teaching (3)  
EDU 508 Curriculum Development: Elementary School (3)

Special Education (select one of the following): 3  
EDS 543 Inclusive Schools and Communities (3)  
EDS 510 Foundations of Special Education (3)

Reading 6  
EDR 501 Introduction to Literacy Instruction (3)  
EDR 514 Exploring Multicultural Competencies and Literacy Instruction (3)

Content Pedagogy 9  
EDM 506 Teaching Elementary School Mathematics (3)  
EDU 530 Teaching Science in Elementary School (3)  
EDU 571 Teaching Elementary Social Studies (3)

Classroom Management (select one of the following) 3  
EDU 537 Managing Disruptive Behavior in the Classroom (3) or

EDU 538 Classroom Management of Behavior (3)

Final Semester 12  
EDT 594 Student Teaching (12)

Total Credit Hours 45

Capstone Project  
Pass a comprehensive examination. The examination requires that the student demonstrate an understanding of major theories, research, issues, and implications for practice related to elementary school teaching.

*Curriculum code for students taking courses primarily at the SUNY Plattsburgh main campus.  
**Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Extension Center.

M.S., M.S.Ed., and C.A.S. Programs in Counselor Education

Department Chairperson and Graduate Program Coordinator:  
Dr. Beverly Burnell (518) 564-4177  
Email: beverly.burnell@plattsburgh.edu  
Ward Hall, Room 106C

University Distinguished Service Professor: R. Schnell  
Associate Professors: B. Burnell, S. Saiz  
Assistant Professor: D. Stone  
Lecturer: C. Reaser  
Adjunct Faculty: J. Hogan, J. Blowers, J. Belli, K. Relaford

The Programs  
The Counselor Education Department offers graduate programs in the following areas:

College and Agency Counseling (M.S.)  
Student Affairs Professional Practice (Curr: 0881)

Mental Health Counseling (M.S.) (Curr: 8000)

School Counselor (M.S.Ed./C.A.S.) (Curr: 0908)

These comprehensive professional education programs combine theoretical and skill-based approaches to serving clients, focusing on the preparation of professional counselors who have the commitment, knowledge, skills, attitudes, values and self-awareness to offer quality counseling services to individuals, families, and groups.
in educational and community settings. The programs can be pursued on a full-time or part-time basis, up to the point of internship when a full-time commitment is generally required. (Visit our web site at http://www.plattsburgh.edu/academics/counselored.)

The Master of Science program option in Student Affairs Professional Practice requires the equivalent of two years of full-time study and 48 credit hours of academic work. It prepares individuals to work on college and university campuses in positions which require counseling background, knowledge of college student development, and skill in program development and implementation.

The program in Mental Health Counseling prepares persons for work in a broad range of positions calling for counseling expertise in private and public agencies. This program embodies a community mental health orientation with courses in psychopathology and mental health counseling, community counseling, and suicidology. Students who wish to work with families or with issues of substance abuse may take electives specific to those concerns.

The Certificate of Advanced Study, a 60 credit hour program, prepares individuals to work as counselors in school settings. Upon completion of the C.A.S. program, students also receive the Master of Science in Education degree (unless they already hold an M.S.Ed. or an M.S. in counseling). This program satisfies the academic requirements for the New York State Permanent Certificate in School Counseling.

Persons who want both an M.S. in College and Agency Counseling and a C.A.S. in School Counseling must complete all requirements for the M.S. degree first, including internship at an agency or college. Upon nearing completion of the M.S., the student may petition for acceptance into the C.A.S. program. The C.A.S. will be awarded upon completion of an internship in the school setting and other course requirements. In most cases, attainment of both an M.S. and a C.A.S. will require more than 60 credit hours.

Admission Requirements

General college requirements and admissions procedures for graduate study must be met and openings in programs must be available. Specific additional provisions of the Counselor Education Department require that the applicant:

1. has earned at least 12 credit hours in psychology, human services, education, or closely related areas and completed specific coursework in statistics;
2. presents a Graduate Record Examination or a Miller Analogies Test score which falls in the upper three quartiles of national norms;
3. meets a minimum undergraduate grade point average of 2.8; and
4. provides evidence through statement of purpose, letters of recommendation, and personal interviews of potential for success as a professional counselor.

Monitoring of Student Progress

Upon acceptance into the program, each student is assigned an advisor who guides the student in selecting courses to fit the student’s program. Courses in the counseling programs are planned to give a balanced selection of academic and experiential education and to encourage each student to achieve maximum professional competence.

Academic and professional development evaluations are made of all students each semester to ensure compliance with program standards. If a student’s cumulative grade point average falls below 3.0, the student may be dismissed from the program or prohibited from completing the clinical aspects of the program until the deficiency is made up. In addition, students who exhibit deficits in counseling performance and/or professionalism, regardless of grade point average, will be identified by the faculty and decisions for action will be specified. These decisions will be communicated to the student by his or her advisor. All students must pass a comprehensive examination prior to beginning the internship.

A “Handbook for Students and Advisors” is available to matriculated counseling students to explain further the options and procedures within the counseling program.

It is the position of the Counselor Education Department that the entire period of a student’s matriculation in a graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with accepted standards of professional and ethical behavior of the department and of the American Counseling Association. Any deviation from these standards will be reviewed by the department for a recommendation of corrective action, including possible dismissal from this college.

M.S. in Mental Health Counseling
(Curr: 8000)

<table>
<thead>
<tr>
<th>Cr. Hrs.</th>
<th>Core Curriculum:</th>
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<tr>
<td></td>
<td>CLG501 Life Span Development (2)</td>
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<td></td>
<td>CLG503 Theories of Counseling (3)</td>
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<td>CLG505 Counseling Relationships and Skills (3)</td>
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<td>CLG507</td>
<td>Professional Orientation for Counselors</td>
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<td>Assessment in Counseling</td>
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<td>CLG517</td>
<td>Group Counseling</td>
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<td>CLG527</td>
<td>Career Development Counseling</td>
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<tr>
<td>CLG545</td>
<td>Cultural Contexts of Counseling</td>
</tr>
<tr>
<td>CLG554</td>
<td>Research Design &amp; Methods</td>
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**Environmental Studies:**
- CLG539 Mental Health & Community Counseling (3)

**Specialized Studies:**
- CLG529 Suicide Assessment & Counseling (1)
- CLG547 Psychopathology & Mental Health Counseling (3)
- CLG548 Clinical Practice in Mental Health Counseling (3)

Two of the following:
- CLG519 Substance Abuse Counseling (3)
- CLG523 Introduction to Family Therapy (3)
- CLG536 Counseling Children and Adolescents (3)

**Supervised Practicum and Internship:**
- CLG512 Pre-Practicum (2)
- CLG513 Counseling Practicum (4)
- CLG541 Internship: Community Counseling / Mental Health Counseling I (9)
- CLG543 Internship: Mental Health Counseling II (6)

**Total Credit Hours:** 60

NOTE: Candidates who seek licensure as a mental health counselor must complete a minimum of two clock hours of instruction in a New York State Education Department approved training class regarding the identification and reporting of child abuse and maltreatment. CLG 501 Life Span Development (2 cr.), if completed at SUNY Plattsburgh Spring 2006 or later, fulfills this requirement.

**M.S. in College and Agency Counseling**

<table>
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<td>CLG503</td>
<td>Counselors of Counseling</td>
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<td>CLG505</td>
<td>Counseling Relationships and Skills</td>
<td>3</td>
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<td>Professional Orientation for Counselors</td>
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<tr>
<td>CLG509</td>
<td>Assessment in Counseling</td>
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<tr>
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<td>Group Counseling</td>
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</tr>
<tr>
<td>CLG527</td>
<td>Career Development Counseling</td>
<td>3</td>
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</table>

**Environmental Studies:**
- CLG510 Professional School Counseling (3)

**Specialized Studies:**
- CLG511 Leadership & Advocacy in School Counseling (3)
- CLG529 Suicide Assessment & Counseling (1)
- CLG536 Counseling Children and Adolescents (3)

**Supervised Practicum and Internship:**
- CLG512 Pre-Practicum (2)
- CLG513 Counseling Practicum (4)
- CLG540 Internship: School Counseling (9)

**Electives:**
- CLG521 Counseling Persons with Disabilities (3)

**Total Credit Hours:** 48

**M.S. in Education and C.A.S.**

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<td>Career Development Counseling in the Schools</td>
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<td>CLG527</td>
<td>Career Development Counseling</td>
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**Environmental Studies:**
- CLG510 Professional School Counseling (3)

**Specialized Studies:**
- CLG511 Leadership & Advocacy in School Counseling (3)
- CLG529 Suicide Assessment & Counseling (1)
- CLG536 Counseling Children and Adolescents (3)

**Supervised Practicum and Internship:**
- CLG512 Pre-Practicum (2)
- CLG513 Counseling Practicum (4)
- CLG540 Internship: School Counseling (9)

**Electives:**
- CLG521 Counseling Persons with Disabilities (3)
GRADUATE INFORMATION AND PROGRAMS

CLG547 Psychopathology and Mental Health Counseling (3)
EDA512 Public School Law (3)
EDU537 Managing Disruptive Behavior in the Classroom (3)

Total Credit Hours 60

Graduation Requirements

Candidates for the M.S., including the M.S.Ed., and the C.A.S. must complete a final comprehensive examination prior to entering the internship. In addition, each student must complete a final paper and presentation during the internship.

A counseling practicum in which the counselor candidate is engaged in the provision of supervised counseling to clients is required of all candidates; this experience must total a minimum of 115 clock hours, of which 47 must be in direct counseling services. Also, a nine-credit, 600 clock hour internship must be completed prior to graduation. This internship involves a minimum of three days per week at the work site for one or two semesters. Internship sites are specific to the program in which the student is enrolled. The practicum and internship schedules do not necessarily correspond with the college calendar. As noted above, generally a full-time commitment is required. A grade of B or better is required in the Counseling Relationships and Skills, pre-practicum, practicum, and internship classes. These courses may be repeated.

Approval must be obtained from counseling faculty to enroll in the required practicum and internship courses. The criteria used to evaluate entrance into these courses include performance in the prerequisite courses, responsibility, maturity, and professional behavior. Students matriculated in the counseling programs who are engaged in the provision of individual or group counseling services, either on campus or off campus, must be supervised by program faculty at all times; this includes obtaining written approval from supervising faculty for any counseling services offered outside of regular practicum or internship coursework. Counseling graduate students are required to carry professional liability insurance through membership in an approved professional association prior to participating in practicum and internship courses.

Credentialing

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has conferred accreditation to the following program areas in the Counselor Education Department: College and Agency Counseling; Student Affairs Professional Practice (M.S.), and School Counselor (C.A.S./M.S.Ed.)

Counselor candidates at Plattsburgh State are eligible during the last semester of their academic programs to take the National Counselor Examination (NCE) of the National Board for Certified Counselors. Satisfactory completion of this examination and graduation from one of the counseling programs confer certification as a National Certified Counselor. At the time of this publication, the NCE is administered for licensure purposes by the majority of states. Additional certifications available to graduates after further supervised work include the Master Addictions Counselor, Certified Clinical Mental Health Counselor, and National Certified School Counselor.

Completion of the School Counselor program leads to provisional certification as a school counselor in New York State, with permanent certification available upon completion of two years of successful work experience as a school counselor. The requirements for New York State school counselor certification are expected to change soon. The school counseling program is designed to meet any new requirements as they are announced.

M.S. Ed. Program in Curriculum and Instruction

Program Coordinator:
Dr. Lawrence Giandomenico
(518) 564-5133
Email: lawrence.giandomenico@plattsburgh.edu
Sibley Hall, Room 222C

Professor: L. Giandomenico
Associate Professor: J. Ellsworth
Adjunct Faculty: K. Murdoch

The Program

The M.S.Ed. program in Curriculum and Instruction is designed for people with a B.A. or B.S. in education who hold a New York State Education Department Teaching Certificate. This program has been approved by SUNY and the State Education Department.

For the shared vision and guiding principles of the professional education faculty at SUNY Plattsburgh, see the Educational Studies and Services Department section of this catalog.
Students wishing to pursue this program through courses taken at Plattsburgh’s Extension Center at Adirondack Community College see the Graduate Academic Policies, Standards, and Information section of this catalog.

Admission Requirements

The goal of the admissions procedure is to identify and attract students who are strong educators and who have demonstrated, through undergraduate achievement and other indicators, the commitment and capacity to succeed in an intensive program of graduate study.

General college requirements and admissions procedures for graduate study must be met. The decision to admit students ultimately rests with the Dean of Education, Health, and Human Services, who acts upon the recommendation of the Program Coordinator and a Graduate Admissions Committee.

All committee members and administrators involved in the admissions process consider the following factors:

- Appropriate preparation at the baccalaureate level and teacher certification (including successful completion of LAST, CST and ATWS). (Applicants with provisional, rather than initial, certification need to have completed only the LAST and ATWS at the time of admission.)
- Evidence of a strong academic record in undergraduate studies, as reflected in a grade point average of at least 2.5 on a 4-point scale.
- Evidence of superior achievement in courses most closely allied with the student’s teaching and/or certification area(s).
- Three (3) letters of reference indicating the applicant’s ability to pursue graduate study. At least 2 of the letters should be from college faculty.
- A statement disclosing any history of dismissal or suspension from any academic program due to disciplinary review and/or conviction of a felony.
- Other information which may be requested by the Graduate Admissions Committee, including the possibility of a personal interview, to determine the potential for success as a teaching professional and graduate student.
- Availability of program openings. (Call 518-564-2122 to check availability.)

Monitoring of Student Progress

Upon acceptance into an M.S. in Ed. program, the student is assigned an advisor. Course instructors evaluate students’ academic and professional development throughout the program to ensure that students meet high standards. Students are expected to behave in ways that are consistent with the commitment to professional and ethical behavior, academic excellence, diligence, and dedication to the teaching profession throughout their graduate programs. Faculty will review any deviations and will recommend action or dismissal from the program.

If a student’s cumulative GPA falls below a 3.0 or if the student fails to meet standards for professional behavior, the student may be dismissed from the program. Students who exhibit deficiencies in professional behavior and/or teaching performance, regardless of GPA, may be subject to dismissal from the program.

Master of Science in Education
Curriculum and Instruction
(Curr: 0896* or 8002**)

Prerequisite
NYS Teacher Certification

Course Requirements

<table>
<thead>
<tr>
<th>Cr. Hrs.</th>
<th>Other Required Areas of Study</th>
</tr>
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<tbody>
<tr>
<td>15</td>
<td>Advanced study in technology (3 credits)</td>
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<tr>
<td></td>
<td>EDU580 Technology Foundations for Education (3)</td>
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<td>EDU583 Distance Education: Teaching &amp; Learning Online (3)</td>
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<td>EDR570 Computers &amp; Reading Instruction (3)</td>
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<td>Advanced study in social foundations of education: (3 credits)</td>
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<td>EDU500 Educ. Contemporary Society (3)</td>
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<td>EDU514 Intro to Comparative Education (3)</td>
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<td>Advanced study in assessment of student learning: (3 credits)</td>
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<td>EDU502 Tests and Measurements (3)</td>
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<td>EDS532 Assessment in Special Education (3)</td>
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<td>Advanced study in classroom management: (3 credits)</td>
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<td>EDU538 Classroom Management of Behavior (3)</td>
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<td>EDS535 Theories of Behavior Management (3)</td>
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<td>EDS541 Teaching Prosocial Skills to Young Children (3)</td>
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<td>EDU566 Human Relations in the Classroom (3)</td>
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<td>Advanced study of educational research: (3 credits)</td>
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<td>EDU513 Adm/Tch Research Methods (3)</td>
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<td>EDS 531 Single Subject Research (3)</td>
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<td></td>
<td>EDU503 Introduction to Educational Statistics (3)</td>
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<td>EDR507 Research Methods Literacy Education (3)</td>
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### 2. Integrated Studies 12

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<td>INT501</td>
<td>Int Studies: Curriculum Issues (4)</td>
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<td>INT502</td>
<td>Int Studies: Content &amp; Pedagogy (4)</td>
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<tr>
<td>INT503</td>
<td>Int Studies: Capstone Project (4)</td>
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### 3. Additional Electives 6

Courses selected by advisement in the primary field of certification if available, or in advanced methods in an area listed above or in advanced pedagogy or a related professional area of interest.

*Total Credit Hours 33*

**Capstone Project**

Candidates must complete a capstone project in INT 503 and portfolio. The capstone project is in the area of content study and requires the candidate to integrate research and pedagogy. The portfolio begins in the introductory course, INT 501, continues through the program, and ends as one component of the capstone evaluation.

*Carnicelli codes for students taking courses primarily at SUNY Plattsburgh’s main campus.

**Curriculum codes for students taking courses primarily at SUNY Plattsburgh’s Extension Center.

The Program

The program is based on the knowledge and skills identified in the Educational Leadership Constituent Council Guidelines and the standards of the Interstate School Leaders Licensure Consortium and the candidate outcomes and performance indicators for advanced programs leading to proficient, reflective professional educators, which were developed by the Professional Teacher Education Unit. It is expressly designed incorporating these sources to provide graduate students with current research and thinking in those areas considered essential for effective public school leadership. The program enables students who complete the requirements to qualify for New York State Administrative Certificates at the building and district levels.

For the shared vision and guiding principles of the professional education faculty at SUNY Plattsburgh, see the Educational Studies and Services Departments section of this catalog.

Students wishing to pursue this program through courses taken at Plattsburgh’s Extension Center at Adirondack Community College see the Graduate Academic Policies, Standards, and Information section of this catalog.

### Admission Requirements

Admission requirements include:

- Completion of a master’s degree (30 credit minimum) from an accredited university;
- A permanent or professional teaching certificate;
- Coursework in research methods, lesson design, and analysis;
- Demonstration of literacy skills and potential for success through a written statement of purpose;
- Three (3) letters of reference indicating the applicant’s ability to pursue a Certificate of Advanced Study in Educational Leadership. At least 1 of the letters should be from a college faculty member and 1 from a school administrator; and
- Availability of program openings.

Program candidates must commit to completing 24 months (400 hours) of internships at a school, school district central office, and community service agency.

**Internships**

Internships are an integrated experience in the Educational Leadership Program. The internship experience is spread over two entire school years and is guided by a set of competencies based on the ELCC (AASA, ASCD, NAASSP, and NAEP) Guidelines.

Each intern has a mentor, who is an experienced administrator and practitioner and who signs a contract agreement to the requirements which comprise the experience. In addition, an internship supervisor will be assigned during each semester of the internship. This highly experienced school leader will make periodic site visits to meet with the intern and mentor, in order to assess progress and/or needs. The intern is expected to maintain a log of experiences during the internship which serves as evidence of the ability to demonstrate the identified competencies.
Prior to beginning the internships in EDA 529 and EDA 530, candidates must:

• be in good academic standing;
• secure the approval of the mentor school administrator;
• sign a completed and approved internship agreement; and
• follow the AASA Code of Ethics for School Administrators.

Certificate of Advanced Study
Educational Leadership
(Curr: 0906* or 0907**)

Course Requirements
The Certificate of Advanced Study requires completion of thirty credits of coursework in Educational Administration beyond the master’s degree including the courses listed. The internship requires 400 hours of documented service and successful completion of 32 projects including a clinical study of the primary site. The following courses are required to complete the C.A.S. program (3 credits each).

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<td>EDA500 Introduction to Educational Administration (3)</td>
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<td>EDA502 Educational Leadership and Organizational Behavior (3)</td>
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<td>EDA504 Educational Leadership and Human Relations (3)</td>
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<td>EDA506 The Principal (3)</td>
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<td>EDA508 Curriculum Improvement (3)</td>
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<td>EDA510 Supervision for the Improvement of Instruction (3)</td>
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<td>EDA512 Public School Law (3)</td>
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<td>EDA513 School Business Administration (3)</td>
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<td>EDA529 Internship I (200 hours) (3)</td>
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<td>EDA530 Internship II (200 hours) (3)</td>
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Total Credit Hours 30

*Curriculum code for students taking courses primarily at SUNY Plattsburgh’s main campus.
**Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Extension Center.

M.A. in Liberal Studies

Program Coordinator:
Dr. Suzanne Catana
(518) 564-4204
(518) 792-5425
Email: suzanne.catana@plattsburgh.edu
Plattsburgh Extension Center
667 Bay Road, Suite 2B
Queensbury, New York 12804

Concentration Coordinators:
Dr. Suzanne Catana
Leadership
(518) 564-4204
(518) 792-5425
Email: suzanne.catana@plattsburgh.edu
Plattsburgh Extension Center
667 Bay Road, Suite 2B
Queensbury, New York 12804

Dr. Timothy B. Mihuc
Natural Sciences
(518) 564-3039
Email: mihuctb@plattsburgh.edu

The Program

The Master of Arts in Liberal Studies is designed as a highly flexible program of post-baccalaureate study that can be adapted to specific educational and professional goals of individual students. Graduate courses drawn from a variety of academic disciplines enable students to investigate new ideas, to expand their knowledge and professional skills, and to experience the lifelong challenge of learning.

Students wishing to pursue this program through courses taken at Plattsburgh’s Extension Center at Adirondack Community College see the Graduate Academic Policies, Standards, and Information section of this catalog.

Admission

Individuals who are interested in pursuing the Master of Arts in Liberal Studies should arrange for an interview with their respective concentration coordinator as listed above. Students may also contact the SUNY Plattsburgh Graduate Admissions Office at 518-564-4723.
Applicants are encouraged to apply by the following deadlines: Fall Semester – March 1, Spring Semester – October 15. Admission decisions are based on past academic records, work experience, and demonstrated personal and professional success, integrity, and motivation; completion of the Graduate Record Exam, the Graduate Management Admission Test, or the Miller Analogies Test is required. Refer to the general requirements for admission to graduate study at SUNY Plattsburgh for additional information (pages 164-166). The M.A. in Liberal Studies may be completed on a full or part-time basis. Students have seven (7) years to complete their program of study (from the date of matriculation).

Program Requirements

Students enrolled in the Leadership concentration are required to complete 12 credits of major concentration requirements, two minor concentrations of 9 credits each, and the 3-credit Thesis/Professional Project for a total of at least 33 credits.

Students enrolled in the Natural Sciences concentration must complete 12-18 credits of major concentration coursework, two minor concentrations (6-9 credits each), and a final exercise (0-6 credits) for a total of at least 30 credits.

Program Requirements by Concentration:

- **Leadership (8018* or 8019**)**
  
  Major Concentration 12
  
  MLS 501 Pro-seminar in Organizational Leadership (3 cr.)
  
  MLS 510 Studies in Leadership Communication (3 cr.)
  
  MLS 535 Process Quality Leadership (3 cr.)
  
  MLS 585 Research Methods and Writing (3 cr.)
  
  Mandatory Minor Concentration in Organizations:
  
  MLS 581 Ethics in Administration (3 cr.)
  
  MLS 516 Negotiation and Bargaining (3 cr.)
  
  MLS 537 Team and Organizational Learning (3 cr.)
  
  One of the following minor concentrations: 9
  
  Leadership Policy:
  
  MLS 536 Problem Solving Processes (3 cr.)
  
  MLS 552 Public Administration (3 cr.)
  
  MLS 580 Seminar in Public Policy (3 cr.)
  
  Leadership Tools:
  
  MLS 502 Accounting for Managers (3 cr.)
  
  MLS 521 Marketing for Managers (3 cr.)
  
  MLS 530 Financial Management (3 cr.)
  
  Fiduciary Leadership:
  
  MLS 506 Accounting Theory and Research (3 cr.)

- **Natural Sciences (0885)**
  
  Featuring courses in biology, chemistry, and earth science. A sample Natural Sciences major concentration curriculum (18 cr.):
  
  CHE 501 Biochemistry I (3 cr.)
  
  BIO 590 Cellular Biochemistry Research Experience (15 cr.)

  See the course descriptions online at www.plattsburgh.edu/php-bin/catalog/crs.php for other appropriate courses.

Two Minor Concentrations (6-9 credit hours each)

Note that no course can be used for both a major and minor concentration.

Minor concentrations are available in biology, chemistry, communication, education (various subfields), English, history, leadership, mathematics, organizations, and psychology. See the course descriptions online at www.plattsburgh.edu/catalog/php-bin/catalog/crs.php for appropriate courses.

Final Exercise (0-6 credits)

In consultation with their advisor(s), students in individually designed major concentrations select one of these final exercises: comprehensive examination, major research project, or master’s thesis.

*Curriculum code for students taking most courses at SUNY Plattsburgh’s main campus.

**Curriculum code for students taking most courses at SUNY Plattsburgh’s Extension Center.
M.S.Ed. Program in Literacy Education

Department Chairperson:  
Dr. Robert Ackland  
(518) 564-5131  
Email: robert.ackland@plattsburgh.edu  
Sibley Hall, Room 314

Associate Professors: R. Ackland, A. Bobys, P. Snowden  
Assistant Professor: J. Hunt, C. Knight  

The Program

The M.S. Education program in Literacy Education is designed to prepare literacy practitioners in 3 categories:

- The literacy professional in the classroom (early childhood teacher, elementary school teacher, middle and secondary school teacher, special education teacher, and adult education teacher).
- The specialized reading professional (school or district reading specialist, reading coordinator).
- The allied professional (related service professional).

Successful completion of the program prepares the candidate to apply for New York State certification in Literacy, Birth - Grade 6 or Literacy, Grades 5 - 12.

For the shared vision and guiding principles of the professional education faculty at SUNY Plattsburgh, see the Educational Studies and Services Departments section of this catalog.

Students wishing to pursue this program through courses taken at Plattsburgh’s Extension Center at Adirondack Community College see the Graduate Academic Policies, Standards, and Information section of this catalog. Please note that Tier II and Tier IV courses are only available at the Plattsburgh main campus.

Admissions Requirements

General college requirements and admission procedures for graduate study must be met. Specific program admission requirements include:

- Appropriate preparation at the baccalaureate.
- A completed application form with required supporting materials.
- Evidence of a 2.5 undergraduate GPA on a 4.0 scale.

- Three reference letters (at least two from college faculty) that address your ability to take part in a graduate program in education.
- A statement of purpose indicating why you want to enter this specific program.
- A curriculum vita indicating relevant teaching experience.
- A copy of your teaching certificate at the elementary and/or secondary level, or a written explanation indicating how all NYSED requirements (including NYSTCE exams) for such a certificate will be completed prior to matriculation into this M.S.Ed. program.
- Other information that may be requested by the college or the graduate admissions committee.
- Applicants may be asked to participate in an on-campus interview.
- Availability of openings in the program.

Master of Science in Education  
Literacy, Birth - Grade 6 (Curr: 0828* or 8016**)  

I. Literacy Education Foundation 9  
Tier I courses must be completed before Tier II courses.  
EDR501 Introduction to Literacy Instruction (3)  
EDR514 Exploring Multicultural Competencies and Literacy Instruction (3)

One of the following:  
EDU513 Administration/Teaching Research Methods (3)  
EDR507 Research Methods in Literacy Education (3)

II. Literacy Education Specialization 6  
Courses must be taken concurrently  
EDR509 Assessment of Reading and Writing Skills and Strategies (3)  
EDR511 Literacy Education Birth-Grade 6 (3)

III. Literacy Education Electives  
Elective courses may be taken at any time before Tier IV.

A. Children’s Literature (select one course) 3  
EDR515 Teaching Reading Through Children’s Literature (3) OR  
EDR516 Reading, Literature, and the Young Adult (3)

B. Pedagogical Electives 6  
Select 6 credits of “ED” prefix, graduate-level
courses offered through Plattsburgh State.
Recommended:
EDS510 Foundations of Special Education (3)
EDU500 Education in Contemporary Society (3)
EDU537 Managing Disruptive Behavior in the Classroom (3)
EDR524 Teaching Reading in the Content Areas (3)

C. Reading Elective (select one course) 3
EDR502 Current Trends in Reading (Variable Topics) (3)
EDR503 Strategies for Achieving Competencies in Reading Comprehension (3)
EDR515 Teaching Reading Through Children’s Literature (3)
EDR516 Reading, Literature, and the Young Adult (3)
EDR517 Integrating Language Arts: A Collaborative Approach (3)
EDR524 Teaching Reading in the Content Areas (3)
EDR529 Linguistics and Reading (3)
EDR540 Theory into Practice: Reading Instruction (3)
EDR543 Philosophy and Children’s Literature (3)
EDR553 Identification and Instruction of Struggling Readers (3)
EDR555 Thesis/Research Project Seminar in Reading (3)
EDR564 Creative Responses to Literature (3)
EDR567 Research Project & Seminar in Reading (3)
EDR568 Seminar for Advanced Study & Research in Reading (3)
EDR570 Computers and Reading Instruction (3)
EDR598 Reading Internship (3)

IV. Literacy Education Application 6
Tiers I - III must be completed prior to Tier IV.
EDR560 Clinical Experience in Literacy Instruction (6)

Total Credits 33

Culminating Experience
Candidates must fulfill one of the following options.

Option A: Complete successfully 33 hours of approved coursework and perform successfully on a written comprehensive examination. The examination, taken after completion of at least 24 hours in the program, provides an opportunity to express an understanding of major theorists, research, issues, and implications for practice related to literacy instruction.

Option B: Complete successfully 33 hours of approved coursework that includes EDR555 Thesis/Research Project Seminar in which the candidate will present to the program committee an acceptable research, grant, or project proposal and subsequently carry out this proposal under the supervision of a pre-approved faculty committee.

*Curriculum code for students taking courses primarily at SUNY Plattsburgh’s main campus.
**Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Extension Center.

Master of Science in Education
Literacy, Grades 5 - 12 (Curr: 0829* or 8017**)

I. Literacy Education Foundation 9
Tier I courses must be completed before Tier II courses.
EDR501 Introduction to Literacy Instruction (3)
EDR514 Exploring Multicultural Competencies and Literacy Instruction (3)
One of the following:
EDU513 Administration/Teaching Research Methods (3)
EDR507 Research Methods in Literacy Education (3)

II. Literacy Education Specialization 6
Courses must be taken concurrently:
EDR509 Assessment of Reading and Writing Skills and Strategies (3)
EDR512 Literacy Education Grades 5-12 (3)

III. Literacy Education Electives
Elective courses may be taken at any time before Tier IV.

A. Children’s Literature (select one course) 3
EDR515 Teaching Reading Through Children’s Literature (3)
EDR516 Reading, Literature, and the Young Adult (3)

B. Pedagogical Electives 6
Select 6 credits of “ED” prefix, graduate-level courses offered through Plattsburgh State. Recommended:
EDS510 Foundations of Special Education (3)
EDU500  Education in Contemporary Society (3)
EDU537  Managing Disruptive Behavior in the Classroom (3)
EDR524  Teaching Reading in the Content Areas (3)

C. Reading Elective (select one course)  3
EDR502  Current Trends in Reading (Variable Topics) (3)
EDR503  Strategies for Achieving Competencies in Reading Comprehension (3)
EDR515  Teaching Reading Through Children’s Literature (3)
EDR516  Reading, Literature, and the Young Adult (3)
EDR517  Integrating Language Arts: A Collaborative Approach (3)
EDR524  Teaching Reading in the Content Areas (3)
EDR529  Linguistics and Reading (3)
EDR540  Theory into Practice: Reading Instruction (3)
EDR543  Philosophy and Children’s Literature (3)
EDR553  Identification and Instruction of Struggling Readers (3)
EDR555  Thesis/Research Project Seminar (3)
EDR564  Creative Responses to Literature (3)
EDR567  Research Project & Seminar in Reading (3)
EDR568  Seminar for Advanced Study & Research in Reading (3)
EDR570  Computers and Reading Instruction (3)
EDR598  Reading Internship (3)

IV. Literacy Education Application  6
Tiers I - III must be completed prior to Tier IV.
EDR560  Clinical Experience in Literacy Instruction (6)

Total Credits  33

Culminating Experience
Candidates must fulfill one of the following options.

Option A: Complete successfully 33 hours of approved coursework and perform successfully on a written comprehensive examination. The examination, taken after completion of at least 24 hours in the program, provides an opportunity to express an understanding of major theorists, research, issues, and implications for practice related to literacy instruction.

Option B: Complete successfully 33 hours of approved coursework that includes EDR555 Thesis/Research Project Seminar in which the candidate will present to the program committee an acceptable research, grant, or project proposal and subsequently carry out this proposal under the supervision of a pre-approved faculty committee.

*Curriculum code for students taking courses primarily at SUNY Plattsburgh’s main campus.
**Curriculum code for students taking courses primarily at SUNY Plattsburgh’s Extension Center.

M.A. and C.A.S. Program in School Psychology

Department Co-Chairpersons:
Dr. Wendy Braje and
Dr. William Gaeddert
(518) 564-3076
Graduate Program Director:
Dr. Dale Phillips (518) 564-3395
Email: dale.phillips@plattsburgh.edu
Beaumont Hall, Room 211

University Distinguished Service Professor: T. Zandi
Professors: W. Gaeddert, J. Ryan
Associate Professor: D. Phillips
Assistant Professor: P. Egan
Lecturer: L. Charette
Adjunct Faculty: K. Glushko, J. Janetti

The Program

The mission of the three-year, 70 credit hour School Psychology Graduate Program at SUNY Plattsburgh is to prepare scientist practitioners who are competent to provide a full range of school psychological services. (Visit our website at http://www.plattsburgh.edu/academics/psychology). Students are prepared to work with diverse clients in the provision of these services to schools, communities, families, and individual children. It is the program’s objective to provide a rigorous academic preparation that includes a wide range of experiences, both scholarly and practical. These activities are designed to foster a strong background in theoretical and applied psychological practice and professionalism, and to enhance opportunities for future employment and/or further graduate education.
Since 1970 the School Psychology Graduate Program, housed within the Psychology Department, has offered a state-of-the-art curriculum in keeping with changes and trends in the field. One hundred percent (100%) of our graduates obtain and accept employment offers prior to, or shortly after, completion of their year-long internship. Students graduate with a Master of Arts degree in addition to a Certificate of Advanced Study, sometimes referred to as a “specialist’s degree.” Graduates receive New York State Certification in School Psychology and meet the curricular requirements for National Certification in School Psychology. Graduates of the program are also eligible for certification in other states. Because each state maintains its own certification requirements, students wishing to work outside of New York should consult the program director about those requirements. A graduate degree in School Psychology allows for positions within public schools, forensic settings, mental health clinics, crisis centers, and as a faculty member at two-year colleges.

The curriculum integrates skill development, theoretical and empirical knowledge, and practicum experiences. Many of the requirements are based on competency attainment. A unique feature of the curriculum is that courses, beginning from the first semester, combine academic learning with practical experience.

An important aspect of the training is the full-time internship served in schools within New York State during the third year of the program. The faculty and sponsoring professionals work together to provide extensive supervision of the students’ experiences.

Students often study on a one-to-one basis with faculty. Collaboration between a student and faculty member on a research project of mutual interest represents the type of relationship that is encouraged. While students gain skills and confidence in providing services, supervision is offered in an informal atmosphere. Diverse interests are encouraged, and all activities are conducted with support and respect.

### Facilities

#### The Neuropsychology Clinic and Psychoeducational Services

The Psychology Department maintains the Neuropsychology Clinic and Psychoeducational Services Clinic as training facilities for psychology graduate students. Clients of all ages come from the surrounding communities and the college for assessment and intervention activities. Clinic facilities include rooms for individual assessment, a well stocked library of assessment tools, an office, and a lounge. Observation rooms are equipped with microphones and one-way mirrors for the purpose of immediate review of the sessions.

### Research Facilities

In addition to the Neuropsychology Clinic and the Psychoeducational Services Clinic, the department has a number of research laboratories focusing on cognitive processes, child behavior, and social psychology. These laboratories currently support research in such areas as human learning and memory, aging, motivation, hyperactivity and impulsivity, neuropsychological assessment, and group processes. A full library of assessment tools as well as instrumentation and equipment to support a variety of research are available to graduate students. The department’s computers are available for statistical analysis, word processing, and on-line data collection. A direct link to the full range of the college’s computing facilities is also available.

### Other Facilities

Graduate students in psychology benefit from other resources on campus, such as the Hearing and Speech Center, the Reading Clinic, the Traumatic Brain Injury Center, and the Alzheimer’s Disease Assistance Center. Often, multidisciplinary approaches to assessment and treatment can be learned through the collaborative efforts of the students and faculties of psychology, literacy education, and communication disorders and sciences. Research opportunities also involve interdisciplinary collaboration.

### Program Requirements

The program includes internships which follow the public school calendar, not the collegiate calendar. All students are required to complete a master’s thesis. The M.A. thesis should be completed by the end of the third year in the program. Finally, each student must pass the Praxis School Psychology Test.

### M.A. and C.A.S. - School Psychology

(Curr: 0843/0943)

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<td>PSY553 Information Technology Lab (1)</td>
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<td>PSY597 School Psychology Practicum (2)</td>
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<td>PSY501 Psychometrics (3)</td>
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<td>PSY545 Assessment Issues in Social Psychology (3)</td>
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<td>PSY550 Consultation and Intervention I (3)</td>
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www.plattsburgh.edu
### Graduate Programs

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**Semester Three - Fall**

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<tr>
<td>PSY543</td>
<td>Learning Disabilities (3)</td>
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<td>PSY551</td>
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<td>PSY581</td>
<td>Research Methods (3)</td>
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**Semester Four - Spring**

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<td>PSY552</td>
<td>Counseling &amp; Crisis Intervention (3)</td>
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**Semester Five - Fall**

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<td>PSY590</td>
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(Internship September through December in public schools.)

Minimum Total Hours Logged = 400

**Semester Six - Spring**

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<td>PSY504</td>
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(Internship January through June in public schools)

Minimum Total Hours Logged = 800

*Electives by advisement may include graduate level courses in psychology, education, or counseling.

Total Internship Hours = 1200

**Total Credit Hours** 70

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### Admission Procedures

The objective of the admission procedures is to identify and attract students who, through previous course performance or other evidence (e.g., job experience, special undergraduate experience), can demonstrate both a stable interest in and an aptitude for work in school psychology. The department aims for the inclusion of individuals with diverse backgrounds and life experiences. Academic skill is an important, but not exclusive, criteria for acceptance.

The decision to admit a student to graduate studies in psychology rests finally with the Dean of Arts and Science. The dean acts upon the recommendation of the Chair of the Department of Psychology, who, in turn, acts upon the recommendation of the Psychology Department Graduate Admissions Committee.

The Graduate Admissions Committee considers the following eight factors in making its recommendations:

1. The total application which, in addition to the usual information, should include a brief essay on reasons for applying to this graduate school. The committee judges the written expression as well as the content of the essay. It should be well thought-out and presented in good form.
2. The official transcript, including grade point average and evidence of breadth of interests and aptitudes. The minimum acceptable undergraduate grade point average for all applicants to graduate programs at the college is 2.5, but the guideline used by the Psychology Department is a minimum of 3.0.
3. Evidence of superior achievement in courses most closely allied with the applicant’s stated interests. The entering student is expected to have competence at the undergraduate level in experimental psychology and statistical analysis, personality, learning, and development.
4. Evidence of experience in working with clients: job experience, volunteer work, course assignments, tutoring, teaching, camp counseling, or other appropriate experiences.
5. Three letters of recommendation which attest to the academic and professional promise of the applicants. The most helpful letters are those from professors who have worked with the applicants on independent projects and supervisors who are familiar with the professional demands of a school psychologist. The student should advise each prospective reference of his or her plans and request that letters be addressed to the probability of success in school psychology.
6. Graduate Record Examination aptitude scores. Students who are applying for admission into the School Psychology Program may provide Graduate Record Exam (GRE) scores as part of their application. Students may voluntarily submit the GRE scores to provide additional evidence of academic proficiency.
7. The final deadline for submission of application materials for the following fall is February 1. When accepted, applicants must confirm, in writing, their intention to enter the program. A deposit of $100 to secure a place in the program is also required. If these steps are not taken within three weeks of acceptance, it will be assumed that the applicant is not intending to enroll in this program and that a vacancy exists. Se-
selected alternates will then be notified and those confirming their intention to enter the program will be interviewed.

**Important Policies**

1. **Ethical Standards** - It is the position of the Department of Psychology that the entire period of a student’s matriculation in the graduate program is a continual professional development experience. Students are expected to behave during this time in a manner which is consistent with accepted standards of professional and ethical behavior of the department and of the American Psychological Association. Any deviation from these standards will be reviewed by the department.

2. **Eligibility to Participate in Graduation Ceremonies** - To participate in the graduation ceremony at the close of a particular semester, graduate students must either 1) anticipate completion of all degree requirements or 2) be within six credits of completion and have registered for the remaining credits in the following summer or wintersession (or have an approved Permission to Attend Another Institution Form on file) and have submitted a thesis and secured a letter from their advisor acknowledging the likelihood of completion by the end of the semester. Certification of completion will be indicated by a note from the chair of the department to the Registrar.

3. **Eligibility to take Internship** - An M.A. thesis proposal must be approved and the Praxis School Psychology Test successfully passed prior to engaging in the internship.

### M.S.Ed. Programs in Special Education

**Department Chairperson:**
Dr. Kathleen Whittier  
(518) 564-5129  
Email: kathleen.whittier@plattsburgh.edu  
Sibley Hall, Room 418A

**Professor:** K. Whittier  
**Associate Professors:** B. deGrandpre  
**Assistant Professors:** D. Simard  
**Lecturer:** C. McCarty  
**Adjunct Faculty:** L. Richardson

**The Program**

The major purpose of the graduate program in Special Education is to prepare master teachers capable of meeting the educational needs of students with mild and moderate disabilities in one of the three certification areas: Birth to Grade 2, Grades 1-6, or Grades 7-12. Any one of the programs will enable teachers to develop skills necessary to work in self-contained, resource, and inclusive classrooms in both public and private school settings. The Birth to Grade 2 program will also provide the master teacher the information and experience needed to work with infants and toddlers within the home, preschool, and/or kindergarten environments. The prerequisites, courses, credits, and practica experiences required vary depending on the student’s prior education.

A candidate must hold initial teaching certification. Persons holding a B.S. or B.A. in Special Education, Childhood Education, or Adolescence Education and provisional or initial certification in special education pursue the M.S. Ed. Special Education (Birth - Grade 2) (Curr: 0877). Those with a B.S. or B.A. in Elementary Education and provisional certification in elementary education follow the program for M.S.Ed. Special Education (Grade 1 to 6) (Curr: 0878). Candidates with a B.S. or B.A. in Special Education, provisional or initial certification in special education, and secondary education subject specific concentration pursue an M.S.Ed in Special Education (Grade 7 - 12) (with certification in Special Education) (Curr: 0876). Those with a B.S. or B.A. in Secondary Education and provisional or initial certification in secondary education pursue an M.S.Ed in Special Education (Grade 7 - 12) (with certification in Secondary Education) (Curr: 0879).

For the shared vision and guiding principles of the professional education faculty at SUNY Plattsburgh, see the Educational Studies and Services section of this catalog.

**Admission Requirements**

General college requirements and admission procedures for graduate study must be met. Specific program requirements include:

- Appropriate preparation at the baccalaureate level and teacher certification as noted under the program description.
- Evidence of a strong academic record in undergraduate studies as reflected in a grade point average of at least 2.5 on a 4-point scale.
- Evidence of superior achievement in courses most closely allied with the student’s teaching and/or certification area.
• Three letters of recommendation indicating the ability to pursue graduate studies; at least two letters should come from college faculty.
• A statement disclosing any history of dismissal or suspension from any academic program due to disciplinary review and/or conviction of a felony.
• Other information that may be requested by the Graduate Admissions Committee, including the possibility of a personal interview.
• Availability of openings in the program.

Master of Science in Education
Special Education - Birth to Grade 2
(Curr: 0877)

Prerequisites
B.S. or B.A. in Elementary/Childhood, Secondary/Adolescence, or Special Education/Teacher Hearing & Speech. Provisional or initial certification in elementary/childhood, secondary/adolescence, or special education/teacher hearing & speech.

PSY414 Psychology of Infancy and Childhood.

Course Requirements
EDS 511 Young Children with Special Needs (3)
EDS524 Pervasive Developmental Disorders (3)
EDS523 Advocacy and School Law (3)
EDS531 Single Subject Research (3)
EDS525 Adaptive Technology (3)
EDS533 Assessment of Infants and Young Children (3)
EDS541 Teaching Prosocial Skills to Young Children (3)

CD541 Problems of the Speech and Hearing Handicapped (3)
EDS536 Instructional Practices Birth - Grade 2 (3)
EDS529 Family and Interdisciplinary Collaboration (3)*
EDT597 Student Teaching Special Education Birth - Grade 2 (6)

* Required for those without provisional or initial certification in special education.

Total Credit Hours 33-36

Additional Requirements
Capstone Project
All candidates must complete a capstone portfolio and portfolio defense. Candidates electing to complete a research project must enroll in EDS 555 Thesis/Research Project Seminar after completing EDS 531 Single Subject Research. EDS 555 may, by advisement, replace one of the following: EDS 520, EDS 521, EDS 522.

Master of Science in Education
Special Education - Grades 1 to 6
(Curr: 0878)

Prerequisites
B.S. or B.A. in Elementary/Childhood Education Provisional or initial certification in elementary/childhood education.

Course Requirements
EDS510 Foundations of Special Education (3)
EDS520 Specific Learning Disabilities in School and Society (3)
EDS 521 Developmental Disabilities in School and Society (3)
EDS522 Behavior Disorders in School and Society (3)
EDS523 Advocacy and School Law (3)
EDS531 Single Subject Research (3)
EDS532 Assessment in Special Education (3)
EDS529 Family and Interdisciplinary Collaboration (3)
EDS535 Theories of Behavior Management (3)
EDS537 Instructional Practices Grades 1-6 (6)
EDT596 Student Teaching in Special Education Grades 1-6 (6)

Total Credit Hours 39

Additional Requirements
Capstone Project
All candidates must complete a capstone portfolio and portfolio defense. Candidates electing to complete a research project must enroll in EDS 555 Thesis/Research Project Seminar after completing EDS 531 Single Subject Research. EDS 555 may, by advisement, replace one of the following: EDS 520, EDS 521, EDS 522.

Master of Science in Education
Special Education - Grades 7 to 12 (With Certification in Special Education)
(Curr: 0876)

Prerequisites
B.S. or B.A. in Special Education with secondary education subject specific concentration Provisional or initial certification in special education.

PSY415 Adolescence, Youth, and Early Adulthood

Course Requirements
EDU512 Seminar: Creating Standards-Based Learning (3)
EDS520 Specific Learning Disabilities in School and Society (3)
EDS 521 Developmental Disabilities in School and Society (3)
EDS 522 Behavior Disorders in School and Society (3)
EDS 523 Advocacy and School Law (3)
EDS 531 Single Subject Research (3)
EDS 524 Teaching Reading in the Content Areas (3)
EDS 539 Instructional Practices 7 - 12 (6)
EDT 598 Student Teaching Grades 7 - 12 for Special Education (6)

Total Credit Hours 33

Additional Requirements
Capstone Project
All candidates must complete a capstone portfolio and portfolio defense. Candidates electing to complete a research project must enroll in EDS 555 Thesis/Research Project Seminar after completing EDS 531 Single Subject Research. EDS 555 may, by advisement, replace one of the following: EDS 520, EDS 521, EDS 522.

M.A. in Speech-Language Pathology

Graduate Program Coordinator:
Dr. Roberta Wacker-Mundy
(518) 564-5176
Email: wackerrl@plattsburgh.edu
Sibley Hall, Room 234

Professors: P. Coppens, R. Davis, R. Domenico, M. Morgan, R. Wacker-Mundy
Associate Professors: S. Hungerford
Lecturers: C. Conners, K. Gonyo, S. Macner

The Program and Its Options

The program leading to the Master of Arts in Speech-Language Pathology is designed to serve the educational needs of students seeking a terminal clinical degree as well as those who desire to continue on for an advanced graduate degree. The program at Plattsburgh State is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology. (Visit our website at http://www.plattsburgh.edu/academics/commdisorders.)

The speech-language pathology program at Plattsburgh motivates students to probe, in depth, all aspects of human communication disorders, to broaden their clinical skills, and to engage in research. While each student, through advisement, can augment the curricula to pursue areas of professional interests, there currently are opportunities within the Department of Communication Disorders and Sciences to specialize in the following career areas:

- Speech-Language Pathology (Licensure without Teacher Certification) (Curr: 0898)
- Speech-Language Pathology (Licensure and New York State Teacher Certification) (Curr: 0897)

The two-year program is tailored to meet the candidate’s individual needs and professional goals. All programs follow the academic and practicum standards designed by the American Speech-Language-Hearing Association (ASHA) leading to ASHA certification, licensure in the State of New York (as well as in most other states), and membership in the Canadian Association of Speech-Language Pathologists and Audiologists. The program is
registered with the New York State Department of Education for students who desire teacher certification. The exact program of study and the specific time requirements can be determined only after the student and advisor have had an opportunity to determine academic goals.

For students whose academic and/or clinical background is insufficient, a program is available to allow them to make up deficiencies. A two-semester pre-graduate certificate program is available for students with B.A. or B.S degrees whose academic deficiencies in speech-language pathology are significant. Contact the department chairperson for details.

### Admission

Apart from fulfillment of the college’s general admissions criteria and procedures for graduate study, the Department of Communication Disorders and Sciences has the following stipulations:

1. The student is expected to have an undergraduate grade point average of 3.0 or better (on a 4 point scale) and to have completed the Graduate Record Exam (GRE).
2. At least two of the three letters of recommendation must be from professors.
3. Selected students are expected to participate in a scheduled on-campus interview day during which other evaluative activities take place (e.g., proficiency exam and writing sample).

The department’s Graduate Admissions Committee will review each application individually and will make recommendations for each prospective candidate on the basis of an overall evaluation. Preferences for admission will be given to applicants from pre-professional undergraduate programs in speech-language pathology/communication disorders and sciences.

Students from other undergraduate majors will need to complete our two-semester certificate program before seeking admission to our graduate program or other graduate programs in speech-language pathology. See information on the certificate program in the undergraduate portion of this catalog, or the department’s web page at [www.plattsburgh.edu/cds/](http://www.plattsburgh.edu/cds/), or contact the department chairperson for details.

Admission to the program is granted only for the fall semester. Non-matriculated students and certificate program students are not allowed to take graduate courses in Communication Disorders and Sciences without permission from the faculty and the chairperson.

### Academic and Clinical Requirements

Each student must earn a minimum of 50 graduate credits to complete a degree program. Of these credits 40 are within the major professional area of speech-language pathology. Of the 8 or 11 required credits of clinical practicum, at least 5 must be completed on campus and 3 or 6 at an off-campus site. The remaining 2 credits are fulfilled by successfully completing the research tool requirements of CDS524 Research Design in Communication Disorders or by having completed an approved equivalent course in research methods.

In addition to the requirement that a graduate student maintain at least a B grade point average to remain in the program, the department requires that a grade of B or better be earned for each graduate course in the major. Grades below B are not credited toward the degree. If a student receives a clinic grade of C for more than one semester, s/he will be considered for dismissal from the program. The faculty reserves the right to determine a student’s readiness and preparation to undertake an internship. A student may not be permitted to enroll in an internship if the faculty is unable to recommend the student without reservation.

By the end of their graduate program, students must have completed a minimum of 400 clock hours of supervised clinical practicum in accordance with the American Speech-Language-Hearing Association’s standards and New York State licensure requirements. At least 325 of these hours must be obtained at the graduate level. These hours must have been obtained in the Speech and Hearing Center and its affiliate sites (Champlain Valley Physicians Hospital and Meadowbrook Healthcare), with at least 50-100 hours obtained in an additional off-campus site. Students must be prepared to travel to their off-campus practicum sites, as the college cannot provide transportation for students. The practicum schedule does not necessarily correspond with the university’s academic calendar. The off-campus practicum is to be full- or part-time as designated by the host site’s program guidelines. Students must apply for and be pre-approved for the off-campus practicum.

All graduate clinicians are expected to follow the ethical and professional practice guidelines of the American Speech-Language Hearing Association. In addition, graduate clinicians must follow behavioral guidelines of SUNY Plattsburgh and the practicum or internship site. Any deviation from the guidelines will result in possible dismissal from an on-campus practicum, an internship site, the Communication Disorders and Sciences Department, and/or SUNY Plattsburgh.
Candidates for the M.A. have the option of completing a thesis. If the student receives approval from the faculty to pursue a thesis, up to three credits for work on the thesis may be applied toward the 50-53 credits required for completion of the degree. A formal thesis defense is required and must be completed in the semester that the degree is to be awarded. Candidates selecting the non-thesis option are required to pass a departmental comprehensive examination before graduating. Completion of the culminating requirements will be determined by a selected faculty committee.

Students must take the PRAXIS examination in their last semester of study (their second spring semester) and request that their scores be sent to the Communication Disorders and Sciences Department at SUNY Plattsburgh. For the purpose of this requirement, there is no established minimum criterion score; however, the PRAXIS must be eventually passed for students to be certified by the national association and to be able to practice.

Facilities

The Speech and Hearing Center is a primary community service resource for an area within a 100-mile radius of Plattsburgh. Faculty and students serve clients in our large on-campus clinic, in an area nursing home, and in the Champlain Valley Physicians’ Hospital (inpatient and outpatient). The center, department offices, classrooms and voice/speech science laboratory, and audiology suites are all located in Sibley Hall on the Plattsburgh campus. Our state-of-the-art voice and speech science lab contains a swallowing signals lab, digital stroboscopy with rigid and flexible scopes, Computerized Speech Lab, Nasometer II, Aerophone, Glottal Enterprises equipment, (airflow, EGGII and OroNasalmask), VisiPitch II with ESL software, and five Multi-Speech workstations. Our audiology suite also has state-of-the-art equipment.

Certification/Licensure

To successfully complete the M.A. program as designed, a graduate student must meet the academic and clinical clock hour requirements for the New York State Professional License and for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association. The student also may complete the requirements for New York State Department of Education Certification for Teacher of Students with Speech-Language Disabilities.

M.A. in Speech-Language Pathology
(Licensure without Teacher Certification)
(Curr: 0898)

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<thead>
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<td>CDS528 Clinical Methods (1)</td>
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<td>CDS539 Cognitive Rehabilitation (3)</td>
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<td>CDS531 Language Disorders in Infants and Preschool Children (3)</td>
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<td>CDS561 Articulation/Phonological Development and Disorders (3)</td>
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<td>CDS545 Public School Practicum (3-6)</td>
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<td>CDS551 Clinical Practicum-off-campus Internship II (3-6)</td>
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<td>Additional Elective Courses</td>
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<td>CDS538 Contemporary Issues in Communicative Disorders (3)</td>
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CDS549 Research in Communication Disorders (Thesis Option) (3)
CDS564 Cleft Palate and Related Craniofacial Disorders (3)
CDS 596 Teaching Students with Speech-Language Disabilities Preschool-12 (3)
CDS599 Independent Study (3)

Additional Degree Requirements

• All students must meet the American Speech-Language-Hearing Association’s academic and clinical requirements for the Certificate of Clinical Competence and New York State Licensure requirements in order to graduate. Students who desire Teacher Certification also must meet State Education Department requirements (This may include additional coursework as well as successful completion of examinations for New York State Teacher Certification).

• Students must complete a departmental comprehensive examination before graduating.

M.A. in Speech-Language Pathology
(Licensure and New York State Teacher Certification)
(Curr: 0897)

Major Courses Cr. Hrs.
I. Speech-Language Pathology 42
  CDS528 Clinical Methods (1)
  CDS539 Cognitive Rehabilitation (3)
  CDS531 Language Disorders in Infants and Preschool Children (3)
  CDS532 Language Disorders in School-Aged Children and Adolescents (3)
  CDS533 Neuroanatomy & Physiology of Communication (3)
  CDS534 Motor Speech Disorders (2)
  CDS535 Aphasia in Adults (3)
  CDS536 Dysphagia (3)
  CDS537 Alternative/Augmentative Communication (3)
  CDS540 Evaluation of Communicative Disorders (3)
  CDS550 Socio-communicative, Cognitive, and Behavioral Correlates in Communication Disorders (3)
  CDS561 Articulation/Phonological Development and Disorders (3)
  CDS562 Voice and Voice Disorders (3)
  CDS563 Stuttering and Fluency Disorders (3)
  CDS596 Teaching Students with Speech-Language Disabilities Preschool-12 (3)

II. Research Courses 2
  CDS 524 Research Design in Communication Disorders I (2)

III. Clinical Practica 11-17
  CDS542 Clinical Practicum for Beginning Clinicians (1)
  CDS543 Clinical Practicum for Intermediate Clinicians (1)
  CDS544 Clinical Practicum for Advanced Clinicians (1)
  CDS547 Evaluation Clinic (1)
  CDS548 Audiology Clinic (1)
  CDS546 Clinical Practicum - Off-campus Internship (3-6)
  CDS545 Public School Practicum (3-6)

Total Minimum Credit Hours 55-61

Additional Elective Courses
  CDS538 Contemporary Issues in Communicative Disorders (3)
  CDS549 Research in Communication Disorders (Thesis Option) (3)
  CDS 551 Clinical Practicum - Off-campus Internship II (3-6)
  CDS564 Cleft Palate and Related Craniofacial Disorders (3)
  CDS599 Independent Study (3)

Additional Degree Requirements

• All students must meet the American Speech-Language Hearing Association’s academic and clinical requirements for the Certificate of Clinical Competence and New York State Licensure requirements in order to graduate. Students who desire Teacher Certification also must meet State Education Department requirements (This may include additional coursework as well as successful completion of examinations for New York State Teacher Certification).

• Students must complete a departmental comprehensive examination before graduating.
# State University of New York -- Board of Trustees

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas F. Egan, A.B., J.D.</td>
<td>Chairperson</td>
<td>Rye, NY</td>
</tr>
<tr>
<td>Randy A. Daniels, B.S.</td>
<td>Vice Chairperson</td>
<td>New York, NY</td>
</tr>
<tr>
<td>Aminy Audi, B.A.</td>
<td></td>
<td>Fayetteville, NY</td>
</tr>
<tr>
<td>Alyssa J. Amyotte, ’06</td>
<td>Student Trustee</td>
<td>Lacona, NY</td>
</tr>
<tr>
<td>Robert J. Belfafiore, B.A.</td>
<td></td>
<td>Delmar, NY</td>
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<tr>
<td>Christopher P. Connors, B.S.</td>
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<td>Latham, NY</td>
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<tr>
<td>Edward F. Cox, B.A., J.D.</td>
<td></td>
<td>New York, NY</td>
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<tr>
<td>Candace de Russy, B.A., M.A., Ph.D.</td>
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<td>Bronxville, NY</td>
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<tr>
<td>Gordon R. Gross, B.A., L.L.B.</td>
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<tr>
<td>Stephen J. Hunt, B.A., M.B.A.</td>
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<tr>
<td>Michael E. Russell, B.S.</td>
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<tr>
<td>Teresa A. Santiago, B.A.</td>
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<td>Hartsdale, NY</td>
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<tr>
<td>Kay Stafford</td>
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<td>Plattsburgh, NY</td>
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<tr>
<td>Harvey F. Wachsman, B.A., M.D., J.D.</td>
<td></td>
<td>Upper Brookville, NY</td>
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<tr>
<td>Gerri Warren-Merrick, B.A.</td>
<td></td>
<td>New York, NY</td>
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# State University of New York -- System Administration

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<thead>
<tr>
<th>Name</th>
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<th>Affiliation</th>
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<tbody>
<tr>
<td>John J. O’Connor, B.A., M.S.</td>
<td>Interim Chancellor</td>
<td>Plattsburgh, NY</td>
</tr>
<tr>
<td>Risa I. Palm, B.A., B.S., M.A., Ph.D.</td>
<td>Provost and Secretary of the University</td>
<td>Scotia, NY</td>
</tr>
<tr>
<td>Kimberly R. Cline, B.S., M.B.A., J.D.</td>
<td>Vice Chancellor/Chief Financial Officer; Enrollment and University Life</td>
<td>Palatine Bridge, NY</td>
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<tr>
<td>Dennis Golladay, B.A., M.A., Ph.D.</td>
<td>Vice Chancellor for Community Colleges</td>
<td>Albany, NY</td>
</tr>
<tr>
<td>Nicholas Rostow, B.A., Ph.D., J.D.</td>
<td>University Counsel</td>
<td>Chateaugay, NY</td>
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<tr>
<td>Michael C. Trunzo, B.S., M.P.A.</td>
<td>Senior Associate Vice Chancellor for University Relations</td>
<td>Malone, NY</td>
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# College Council

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<tr>
<th>Name</th>
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<tr>
<td>Donald Garrant ’57/G’59, B.S., M.S.</td>
<td>Chairperson</td>
<td>Plattsburgh, NY</td>
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<tr>
<td>Arnold A. Amell ’53, B.S., M.S., M.Ed.</td>
<td>Vice Chairperson</td>
<td>Scotia, NY</td>
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<tr>
<td>Roger J. Burke</td>
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<td>Morrisonville, NY</td>
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<tr>
<td>Kimberly E. Garrison, Student Association President</td>
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<td>Palatine Bridge, NY</td>
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<tr>
<td>Salvatore C. Graven, ’02</td>
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<td>Albany, NY</td>
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<tr>
<td>M. Catherine Hollinshead, B.S.</td>
<td></td>
<td>Chateaugay, NY</td>
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<td>John W. Johnson ’71 G’93, B.S., M.A.</td>
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<tr>
<td>Edward S. Lurie ’70, A.A., B.A., M.A.</td>
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<tr>
<td>William L. Owens</td>
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<td>Plattsburgh, NY</td>
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<tr>
<td>Soham Patel, M.D.</td>
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# Plattsburgh College Foundation

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<tr>
<th>Name</th>
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<tr>
<td>Mark J. Rogers, ’72, President</td>
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<tr>
<td>Robert C. Smith, First Vice President</td>
<td></td>
<td>Queensbury, NY</td>
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<tr>
<td>Daniel J. Burke, ’74, Second Vice President</td>
<td></td>
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<tr>
<td>Kathy A. Magaw, ’72, Treasurer</td>
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<tr>
<td>Randall G. Giltz, ’87, Secretary</td>
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<tr>
<td>Dr. Clayton A. Aijello, ’72, Director</td>
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<tr>
<td>Edward R. Brohel, Director</td>
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<tr>
<td>Mary A. Castro, ’78, Director</td>
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<tr>
<td>Dr. Nancy J. Church, Director</td>
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<td>Peru, NY</td>
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<tr>
<td>Paul W. Connelly, Director</td>
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<tr>
<td>C. Thomas Cummings, ’56, Director</td>
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<tr>
<td>Shirley Delia Vecchia, ’64, Director</td>
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<tr>
<td>Joseph E. Desalvo, ’89, Director</td>
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<td>Dr. John Ettling, Director</td>
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<td>Cecily S. Feldman, Director</td>
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<tr>
<td>Neil Fesette, Director</td>
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<tr>
<td>Michael P. Freed, ’79, Director</td>
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<td>Kimberly E. Garrison, Director</td>
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<td>Frisco, TX</td>
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<tr>
<td>Carol A. Long, ’79, Director</td>
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<tr>
<td>Dr. David N. Mowry, Director</td>
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<td>Chazy, NY</td>
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<tr>
<td>Kurt Mowry, Director</td>
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DIRECTORIES

GORDON D. MUIR, Director
HENRY W. PARNASS, Director
JOSEPH L. PETERSON, '87, Director
PEARLIE M. RABIN, Director
DR. JAMES RANDALL, '78, Director
DANIEL J. SCAVINO, '98, Director
DR. RICHARD SEMMLER, '68, Director
ROBERT A. STAGNO, '81, Director
ROGER FORRENCE, Honorary Director
DONALD L. GARRANT, ’57, G’59, Honorary Director
HARRY E. MOWRY, Honorary Director
CELINE R. PAQUETTE, ’60, Ph.D., Honorary Director

Plattsburgh Alumni Association

DOUGLAS MCMANUS ’89/G ’91, President
STEVEN FREDERICK ’88/G ’90, Vice President
STASIA ARCARESE ’62, Secretary
KIM SCALZO '89, Treasurer
NERLANDE ANSELME '96/G ’98, Director
DIANE AUSTIN ’73/G ’76, Director
C. THOMAS CUMMINGS ’56, Director
JOSEPH DESALVO ’89, Director
KIMBERLY GARRISON ’08
JOHN LONGWARE ’56, Director
TONI ANNE NICHOLS ’88, Director
GREGORY RILEY ’77, Director
ROBERT SCHOFIELD ’93, Director
E. CHRISTINE THOMPSON, Student Association Representative

GENERAL ADMINISTRATION

Office of the President
President John Ettling B.A., Univ. of Virginia; A.M., Ph.D., Harvard Univ. (1978)
Affirmative Action Officer Lynda Ames
Secretary to the President Sue A. Bechard
Exec Assistant to the President Keith Tyo B.A., SUNY Oswego (1979); SUNY Chancellor's Award for Excellence in Professional Service (2003)

College Auxiliary Services
Executive Director Wayne A. Duprey B.S., SUNY Plattsburgh (1984)
Controller Lori Ford Ehrensbeck B.B.A., Siena College (1980); CPA
Conference Services Director Kathleen Chilton B.A., SUNY Plattsburgh (1976)
College Stores Director Jerry Decelle A.A.S., Clinton Community College (1980)
Marketing and Properties Chris Hobson Whalen A.A.S., Clinton Community College (1998)

ACADEMIC ADMINISTRATION

Provost/V.P. for Academic Affairs Robert Golden
Associate V.P. for Academic Affairs Patricia J. Higgins
Associate V.P. for Academic Affairs and Research Susan R. Spissinger B.A., Michigan State Univ.; M.Ed., Ed.D., Univ. of Vermont (1997); SUNY Chancellor's Award for Excellence in Professional Service (1994)
Associate V.P. for Enrollment Management Richard J. Higgins B.A., M.S., SUNY Plattsburgh (1978)
Assistant to the V.P.A.A. Suzanne L. Daley B.A., M.S., SUNY Plattsburgh (1985)

Academic Advising
Director Suzanne L. Daley B.A., M.S., SUNY Plattsburgh (1985)

*See the Faculty listing for degree information.
DIRECTORIES

Admissions
Director  Richard J. Higgins  B.A., M.S., SUNY Plattsburgh (1978)
Assistant Director, Graduate  Sharon Derr  B.A., M.A., SUNY Plattsburgh (1997)
Admissions
Assistant Director, Transfer  Sean Dermody  B.S., SUNY Plattsburgh (2002); SUNY Chancellor’s Award for Student Excellence (2003)
Assistant Director, Freshmen  Carrie Woodward  B.A., SUNY Plattsburgh (1996)
Advisor  Ann E. Prarie  B.S., Nazareth College of Rochester; M.S., SUNY Plattsburgh (1978)
Advisor  Tara Marlow  B.A., Simmons College; M.S., SUNY Plattsburgh (2003)
Advisor  Lindsey Jakiel  B.A., SUNY Plattsburgh (2005)
Advisor  Neisha Lestrade  B.S., SUNY Plattsburgh (2005)
International Student Services
Associate Director  Tarek Elshayeb  B.A., Alexandria Univ.; M.H.R.D., Clemson Univ. (2000)
Assistant Director  Catrillia Young  B.A., Ripon College; M.A., Middlebury College (2002)
Art Museum
Director  Edward Brohel  B.A., Manhattan College; M.A., Brooklyn College (1978); SUNY Chancellor’s Award for Excellence in Professional Service (1986)
Center for Diversity, Pluralism and Inclusion
Director  J. W. Wiley  B.A., California State Univ. Long Beach; M.A., Claremont Graduate School (1999)
Staff Assistant  Deborah Light  B.A., M.A., SUNY Plattsburgh (2003)
Center for the Study of Canada
Director  Christopher Kirkey  B.A., M.A., Queen’s College; Ph.D., Brandeis Univ. (1993)
Associate Director  Mark Richard  *
Program Activities Coordinator  Manon Bradley  B.A., Universite de Sherbrooke (1999)
Edward E. Redcay Honors Center
Director  David N. Mowry  *
Extension Center, Adirondack Community College
Director  Thomas A. Corigliano  B.S., SUNY Buffalo; M.Ed., Univ. of Missouri (1966)
Staff Assistant  Michelle Howland
Global Education
Director  Bryan J. Higgins  *
Study Abroad Manager  Andrew Lang  B.A., McGill Univ.; M.A., Univ. of Cincinnati (2000)
Institute for Ethics in Public Life
Director  E. Thomas Moran  *
Institutional Research
Director  Robert Karp  B.A., M.A., Ph.D., Univ. of Connecticut (1980)
Assistant Director  Pamela Munson  B.A., SUNY Plattsburgh (1991)
Learning Center
Director  Karin Killough  B.A., SUNY Plattsburgh; M.S., Syracuse Univ. (1997)
Assistant Director/Writing Specialist  To be appointed
Registrar
Registrar  Michael J. Walsh  B.A., M.A., SUNY Plattsburgh (1987)
Associate Registrar  Denise Bell  B.A., SUNY Plattsburgh (1995)
Staff Assistant  Jessica Lashway  B.A., SUNY Plattsburgh (1998)

*See the Faculty listing for degree information.
## Sponsored Research and Programs

**Director** Susan R. Spissinger  

**Associate Director** Michael Simpson  
B.S., Roberts Wesleyan College (2001)

## Technical Assistance Center

**Director** Howard Lowe  
B.A., Lake Forest College; M.S., Syracuse Univ.; Executive M.B.A., Univ. of Nebraska at Omaha (1991)

**Economic Development Associate** James Murphy  
B.A., SUNY Plattsburgh

## Arts and Science

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<th>Department</th>
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<tr>
<td>Africana Studies (Interim)</td>
<td>Kathleen Lavoie</td>
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<td>Anthropology</td>
<td>James Armstrong</td>
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<td>Art</td>
<td>Peter Russom</td>
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<td>Biology</td>
<td>Peter Conrad</td>
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<td>Canadian Studies</td>
<td>Mark Richard</td>
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<td>Chemistry</td>
<td>Thomas Wolosz</td>
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<td>Communication</td>
<td>Peter Ensel</td>
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<tr>
<td>Computer Science</td>
<td>William Teter</td>
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<tr>
<td>Earth and Environmental Science (Env. Sci./Geography/Geology)</td>
<td>Robert D. Fuller</td>
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<td>English</td>
<td>Thomas Morrissey</td>
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<td>English as a Second Language</td>
<td>Steven Gras</td>
<td>M.A., Univ. of Hawaii; Ph.D., Univ. of Texas (1980)</td>
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<tr>
<td>Foreign Languages and Literature</td>
<td>Jean Ouedraogo</td>
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<td>History</td>
<td>Wendy Gordon</td>
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<td>Individualized Studies</td>
<td>Kathleen Lavoie</td>
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<td>Journalism</td>
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<td>Latin American Studies</td>
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<td>Mathematics</td>
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<td>Music</td>
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<td>Philosophy</td>
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<td>Physics</td>
<td>Thomas Wolosz</td>
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<td>Planetarium</td>
<td>Glenn Myer</td>
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<td>Political Science</td>
<td>Jon Gottschall</td>
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<td>Psychology</td>
<td>William Gaeddert</td>
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<td>Sociology and Criminal Justice</td>
<td>Wendy Braje</td>
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<td>Theatre</td>
<td>Timothy Palkovic</td>
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<td>Women's Studies</td>
<td>Deborah Altamirano</td>
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## Business and Economics

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<td>Accounting</td>
<td>Mohamed Gaber</td>
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<tr>
<td>Economics and Finance</td>
<td>Robert Christopherson</td>
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*See the Faculty listing for degree information.*
Hotel, Restaurant and Tourism Management
  Ray M. Guydosh *
Management & International Business
  Kevin R. O'Neill *
Marketing & Entrepreneurship
  Nancy J. Church *

Small Business Development Center (SBDC)
  Director Delena Clark B.S., M.A., SUNY Plattsburgh (2001)
  Project Staff Assistant/Advisor Karen Stehlin B.S., New York Institute of Technology (1978)
  Project Staff Assistant/Advisor Antonio Maglione B.A., McGill; M.B.A., Concordia (1999)

Library and Information Services
  Dean Cerise Oberman *
  Associate Dean Michael Bozonie M.S., M.B.A., University of Minnesota (1985)
  Assistant to the Dean for Communication Mark Mastrean B.A., M.A., SUNY Plattsburgh (1997)

Coordinators
  Access Services Mila Su *
  Collection Development Gordon Muir *
  Computing and Media Services John Bradley B.S., SUNY Plattsburgh (1984)
  Information Outreach Holly Heller-Ross *
  Instruction Services Michelle Toth *
  Instructional Technology Peter Friesen B.A., M.A., Ph.D., Univ. of New Brunswick (1996)
  Library Faculty Chairperson Nancy Hoshlyk *

Computer Information Systems
  Senior Programmer Analyst Elizabeth Bogucki B.A., Univ. of Connecticut (1968)
  Senior Programmer Analyst Susan Millett
  Supervising Programmer Analyst Thomas Deso B.S., SUNY Plattsburgh (1987)
  Programmer Analyst Keith Clark A.A.S., SUNY Canton (1970)
  Programmer Analyst Marcia LaPierre Certificate of Programming, Concord Commercial College (1968)
  Programmer Analyst Chris Ciccone B.S., SUNY Plattsburgh (2001)
  Staff Associate Janet McDowell B.A., SUNY Plattsburgh (1985)

Computing and Media Services
  Senior Staff Associate John P. Bradley B.S., SUNY Plattsburgh (1984)
  Senior Programmer Analyst Symen Mulders B.S., SUNY Plattsburgh (2001)
  Senior Staff Assistant Kevin Curley A.A., Manchester Community College (1980); Porter and Chester Institute
  Staff Associate Terrence J. Myers, Jr. B.A., SUNY Plattsburgh (1994); CompTIA A+ and Network+; SUNY Chancellor's Award for Excellence in Professional Service (2005)
  Staff Assistant Troy Collin Certificate of Training, Windsor, CT (1991); CompTIA A+
  Staff Associate Carol Bleaux B.A., SUNY Plattsburgh (1996); SUNY Chancellor's Award for Excellence in Professional Service (2001)
  TV Engineer Gordon J. Burdo B.S., M.A., SUNY Plattsburgh (1983); CompTIA A+, ISCET, FCC GRL
  Staff Assistant Robert Diman USAF Information Management Tech School (1994)

*See the Faculty listing for degree information.
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<th>Position</th>
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<tr>
<td>Staff Assistant</td>
<td>Jagan Drowlette</td>
<td>B.A., SUNY Plattsburgh (2001); CompTIA A+</td>
</tr>
<tr>
<td>Staff Assistant</td>
<td>Christopher Mead</td>
<td>B.S., SUNY Plattsburgh (2003); CompTIA A+</td>
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<tr>
<td>Staff Assistant</td>
<td>Casey Casamento</td>
<td>B.S., SUNY Plattsburgh (2006)</td>
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<td>Staff Assistant</td>
<td>Alyssa McGovern</td>
<td>B.A., SUNY Plattsburgh (1999); CompTIA A+</td>
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<tr>
<td>Information Technology Specialist</td>
<td>Robert Richter</td>
<td>A.S., Broome Community College (1983)</td>
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<td>Instructional Support Assistant</td>
<td>Michael Wayne</td>
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<td>Instructional Technology</td>
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<td>Senior Staff Associate</td>
<td>Peter Friesen</td>
<td>B.A., M.A., Ph.D., Univ. of New Brunswick (1996)</td>
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<td>Senior Staff Assistant</td>
<td>Thomas Burl</td>
<td>B.S., SUNY Plattsburgh (1995); M.S., Capella Univ. (2005)</td>
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<td>Staff Assistant</td>
<td>Heeyoung Kim</td>
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<td>Library Professionals</td>
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<td>Instructional Support Assistant</td>
<td>Michael J. Arenaro</td>
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<td>Instructional Support Assistant</td>
<td>Michael Burgess</td>
<td>B.A., SUNY Plattsburgh (1992)</td>
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<td>Instructional Support Assistant</td>
<td>Linda S. Carpenter</td>
<td>B.S., SUNY Plattsburgh (1990)</td>
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<tr>
<td>Staff Associate</td>
<td>Jeanne M. Bennink</td>
<td>B.S., SUNY Plattsburgh (1971)</td>
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<td>Network Operations</td>
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<tr>
<td>Senior Staff Associate</td>
<td>Bernie Grabczewski</td>
<td>B.S., SUNY Plattsburgh (1988)</td>
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<td>Senior Staff Assistant</td>
<td>Jim Lucas</td>
<td>B.S., SUNY Plattsburgh (1998)</td>
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<tr>
<td>Staff Associate</td>
<td>Fenwick Wheeler</td>
<td>B.A., SUNY Plattsburgh (1974)</td>
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<tr>
<td>Education, Health and Human Services</td>
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<tr>
<td>Dean</td>
<td>David S. Hill</td>
<td>*</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Pat Hoffmann</td>
<td>B.A., M.A., SUNY Plattsburgh; Certificate of Study at Tourraine (France); Ph.D., SUNY Albany (1995)</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Michael Morgan</td>
<td>*</td>
</tr>
<tr>
<td>Director/Office of Field Experience and Student Teaching</td>
<td>Jay Petrillo</td>
<td>B.F.A., Univ. of Hartford; M.A., Dartmouth College; M.Ed., Univ. of Vermont (1996)</td>
</tr>
<tr>
<td>Assistant to the Director for Advising and Field Experience</td>
<td>Connie Marsh</td>
<td>B.A., Univ. of Rhode Island, M.Ed., Boston College (1971)</td>
</tr>
<tr>
<td>Graduate Advisor</td>
<td>BethAnne Delgaudio</td>
<td>B.S., M.S., SUNY Plattsburgh (1977)</td>
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<tr>
<td>Department</td>
<td>Chairperson/Director/Coordinator</td>
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</tr>
<tr>
<td>Adolescence/Health Education</td>
<td>Lois Beach</td>
<td>*</td>
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<tr>
<td>Childhood Education (Interim)</td>
<td>Michael Morgan</td>
<td>*</td>
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<tr>
<td>Communication Disorders and Sciences</td>
<td>Patrick Coppens</td>
<td>*</td>
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<tr>
<td>Counselor Education</td>
<td>Beverly Burnell</td>
<td>*</td>
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<tr>
<td>Curriculum and Instruction</td>
<td>Lawrence Giandomenico</td>
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<tr>
<td>Educational Leadership</td>
<td>Steven Black</td>
<td>*</td>
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<tr>
<td>Expeditionary Studies</td>
<td>Lawrence Soroka</td>
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<td>Human Development and Family Relations</td>
<td>Martha Frost</td>
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<tr>
<td>Military Studies</td>
<td>Steven Koebrich</td>
<td>B.A., SUNY Plattsburgh; M.A., Univ. of Texas at Austin (1990)</td>
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<tr>
<td>Nutrition</td>
<td>Ena Joseph</td>
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<td>Literacy Education</td>
<td>Robert Ackland</td>
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<td>Zoanne Schnell</td>
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<td>Social Work</td>
<td>Lynne Soine</td>
<td>*</td>
</tr>
<tr>
<td>Special Education</td>
<td>Kathleen Whittier</td>
<td>*</td>
</tr>
<tr>
<td>Sport and Wellness</td>
<td>Leith Bardon</td>
<td>*</td>
</tr>
</tbody>
</table>

*See the Faculty listing for degree information.
### BUSINESS AFFAIRS ADMINISTRATION

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>V.P. for Business Affairs</td>
<td>John R. Homburger</td>
<td>B.S., SUNY Plattsburgh (1975)</td>
</tr>
<tr>
<td>Accountant, Staff</td>
<td>Sheila Murnane</td>
<td>B.C., Concordia; M.B.A., Rensselaer Polytechnic Institute (1982)</td>
</tr>
<tr>
<td>Accountant, Staff</td>
<td>Sherri LaValley</td>
<td>B.S., SUNY Plattsburgh (2001)</td>
</tr>
<tr>
<td>Budget Control Officer</td>
<td>Clark M. Foster</td>
<td>B.S., Clarkson College of Technology (1979); CPA, New York (1975)</td>
</tr>
<tr>
<td>Controller</td>
<td>Diane A. Wyand</td>
<td>B.S., Univ. of Vermont (1975)</td>
</tr>
<tr>
<td>Management Services Director</td>
<td>Diana M. LaPorte</td>
<td>B.S., M.A., SUNY Plattsburgh (1994); SUNY Chancellor's Award for Excellence in Professional Service (2002)</td>
</tr>
<tr>
<td>Purchasing Director</td>
<td>Joseph Tesoriere</td>
<td>A.A.S., Herkimer Community College; B.S., Utica College (1974)</td>
</tr>
<tr>
<td>Telecommunications Manager</td>
<td>Michael J. Caraballo</td>
<td>B.S., SUNY Plattsburgh (1998)</td>
</tr>
<tr>
<td>Environmental Health Officer</td>
<td>To be appointed</td>
<td></td>
</tr>
<tr>
<td><strong>Facilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Director</td>
<td>Stanley R. Supinski</td>
<td>B.A., St. Michael's College; M.A., SUNY Plattsburgh (1978)</td>
</tr>
<tr>
<td>Financial Manager</td>
<td>Christopher Jackson</td>
<td>B.A., SUNY Plattsburgh; M.S., Emerson College (1988)</td>
</tr>
<tr>
<td><strong>Student Financial Services</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Director</td>
<td>Gregory Withrow</td>
<td>B.S., B.M., Northern Kentucky Univ.; M.B.A., Univ. of Kentucky (1983)</td>
</tr>
<tr>
<td>Financial Aid Advisor</td>
<td>Corey Davidson</td>
<td>B.A., SUNY Plattsburgh (2001)</td>
</tr>
<tr>
<td>Senior Technical Specialist</td>
<td>Kerry Lubold</td>
<td>B.S., Univ. of Pittsburgh (1996)</td>
</tr>
<tr>
<td><strong>Human Resources</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Executive Director</td>
<td>Lawrence Mills</td>
<td>B.A., Michigan State Univ.; M.A., Central Michigan Univ. (1979)</td>
</tr>
<tr>
<td>Assistant Director</td>
<td>Susan Welch</td>
<td>B.S., M.A., SUNY Plattsburgh (1997)</td>
</tr>
<tr>
<td>Associate</td>
<td>Sarah Reyell</td>
<td>B.S., SUNY Plattsburgh (1998)</td>
</tr>
<tr>
<td>Associate</td>
<td>Michael Thompson</td>
<td>B.A., Skidmore College (1997)</td>
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### INSTITUTIONAL ADVANCEMENT ADMINISTRATION

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<tr>
<th>Position</th>
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<tr>
<td>V.P. for Institutional Advancement</td>
<td>Anne Whitmore Hansen</td>
<td>B.A., Muhlenberg College (1987)</td>
</tr>
<tr>
<td>Associate V.P. for Development</td>
<td>Jennifer Dubuque</td>
<td>B.A., Marist College (1987)</td>
</tr>
<tr>
<td>Alumni Affairs Director</td>
<td>Rose A. Anderson</td>
<td>B.A., SUNY Plattsburgh (1995); SUNY Chancellor's Award for Excellence in Professional Service (2007)</td>
</tr>
<tr>
<td>Advancement Services Director</td>
<td>David P. Gregoire</td>
<td>B.S., SUNY Plattsburgh; M.B.A., Union College (2000)</td>
</tr>
<tr>
<td><strong>Alumni Affairs</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni/Student Professional Development Coordinator</td>
<td>Michael S. Cashman</td>
<td>B.S., M.S., SUNY Plattsburgh (2007)</td>
</tr>
<tr>
<td><strong>Development</strong></td>
<td></td>
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<tr>
<td>Annual Giving Director</td>
<td>Paul D. Leduc III</td>
<td>B.A., St. Michael's College (1998)</td>
</tr>
<tr>
<td><strong>Advancement Services</strong></td>
<td></td>
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<tr>
<td>Stewardship Services Manager</td>
<td>Gina M. Bond</td>
<td></td>
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*See the Faculty listing for degree information.*
### Marketing/Communications

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Degree Information</th>
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<tbody>
<tr>
<td>Graphic Services Director</td>
<td>Paula A. Trahan</td>
<td>B.A., SUNY Plattsburgh (1985)</td>
</tr>
<tr>
<td>Web Editor</td>
<td>Daniel Lewis</td>
<td>B.A., Buffalo State Univ. (1991)</td>
</tr>
<tr>
<td>Plattsburgh Magazine Editor</td>
<td>Gerianne Wright</td>
<td>B.A., Syracuse University (1983)</td>
</tr>
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### Student Affairs Administration

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Degree Information</th>
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<tbody>
<tr>
<td>V. P. for Student Affairs</td>
<td>William Laundry</td>
<td>B.A., M.A., SUNY Albany (1968)</td>
</tr>
<tr>
<td>Assistant V.P. for Student Affairs/Director of First-Year Experience &amp; Retention Efforts</td>
<td>Peter Luguri</td>
<td>B.A., M.S., SUNY Plattsburgh (1979)</td>
</tr>
<tr>
<td>Dean of Students - Judicial Affairs and Orientation</td>
<td>Stephen Matthews</td>
<td>B.S., M.S., SUNY Plattsburgh (1994)</td>
</tr>
<tr>
<td>Associate Director of First-Year Experience &amp; Retention Efforts</td>
<td>Kathleen McClellan</td>
<td>B.A., SUNY Plattsburgh; M.S., Sage College (1991)</td>
</tr>
<tr>
<td>Career Development Center Director</td>
<td>Carolyn Delcore</td>
<td>B.A., Michigan State Univ.; M.Ed., Pennsylvania State Univ. (1972)</td>
</tr>
<tr>
<td>Senior Career Counselor</td>
<td>Sally Urban</td>
<td>B.S., Univ. of Wisconsin, Stevens Point; M.S., Indiana State Univ. (1989)</td>
</tr>
<tr>
<td>Educational Opportunity Program Director</td>
<td>Michele Carpentier</td>
<td>B.S., M.S., C.A.S., SUNY Plattsburgh; Ed.D., Univ. of Vermont (2002); SUNY Chancellor's Award for Excellence in Professional Service (1996)</td>
</tr>
<tr>
<td>Interim Associate Director</td>
<td>Robert Harsh</td>
<td>B.A., Princeton Univ.; M.Div., Union Theological Seminary (1970); SUNY Chancellor's Award for Excellence in Professional Service (2000)</td>
</tr>
<tr>
<td>Assistant Vice President and Director of Residence Life</td>
<td>Bryan Hartman</td>
<td>B.S., SUNY Plattsburgh; M.Ed., Univ. of Vermont (1990); SUNY Chancellor's Award for Excellence in Professional Service (1979)</td>
</tr>
<tr>
<td>Director of Housing</td>
<td>Cathy Moulton</td>
<td>B.S., SUNY Plattsburgh (1979)</td>
</tr>
<tr>
<td>Assistant Director of Residence Life</td>
<td>Michael Baumgardner</td>
<td>B.A., Middlebury College; M.A., Teachers College, Columbia Univ. (2003)</td>
</tr>
<tr>
<td>Service Learning &amp; Volunteerism Director</td>
<td>Cori Jackson Matthews</td>
<td>B.A., Middlebury College; M.S.W., Boston Univ. (1992)</td>
</tr>
<tr>
<td>Student Service Corp. Coordinator</td>
<td>To be announced</td>
<td></td>
</tr>
<tr>
<td>Sport &amp; Wellness</td>
<td>Bruce Delventhal</td>
<td>B.A., Hamilton College; M.Div., Princeton Seminary (1975)</td>
</tr>
<tr>
<td>Chair/Coordinator of Recreational Sports</td>
<td>Leith Bardon</td>
<td></td>
</tr>
<tr>
<td>Sr. Women's Administrator</td>
<td>Cheryl Cole</td>
<td>B.A., M.A., Univ. of Rochester (1987)</td>
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*See the Faculty listing for degree information.*
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<tr>
<th>Position</th>
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<th>Education</th>
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<tbody>
<tr>
<td>Director of Field House</td>
<td>Mark Christiansen</td>
<td>B.A., M.S., SUNY Plattsburgh (1971)</td>
</tr>
<tr>
<td>Assistant Director/Field House</td>
<td>Bradley Graves</td>
<td>B.S., SUNY Plattsburgh (1978)</td>
</tr>
<tr>
<td>Director of Fitness Center</td>
<td>Matthew Salvatore</td>
<td>B.S., SUNY Brockport; M.S., SUNY Plattsburgh (2002)</td>
</tr>
<tr>
<td>Director of Group Exercise</td>
<td>Tracy Corey</td>
<td>B.S., M.S., SUNY Plattsburgh (1997)</td>
</tr>
<tr>
<td>Equipment Manager</td>
<td>Kirk Fraser</td>
<td>B.S., SUNY Plattsburgh (1987)</td>
</tr>
<tr>
<td>Head Athletic Trainer</td>
<td>Jason Patcher</td>
<td>B.A., Mass College of Liberal Arts; M.A., Western Michigan Univ. (2000)</td>
</tr>
<tr>
<td>Assistant Athletic Trainer</td>
<td>Lisa Vicencio</td>
<td>B.S., M.S., SUNY Plattsburgh (2002)</td>
</tr>
<tr>
<td>Head Baseball Coach</td>
<td>Kristian Doorey</td>
<td>B.A., SUNY Stony Brook (1996)</td>
</tr>
<tr>
<td>Assistant Baseball Coach</td>
<td>Michael Bergman</td>
<td>B.S., SUNY Plattsburgh (2005)</td>
</tr>
<tr>
<td>Head Men's Basketball Coach</td>
<td>Thomas Curle</td>
<td>B.S., SUNY Plattsburgh (1982)</td>
</tr>
<tr>
<td>Assistant Men's Basketball Coach</td>
<td>Cameron Conover</td>
<td>B.A., Univ. of South Carolina Aiken (2004)</td>
</tr>
<tr>
<td>Head Women's Basketball Coach</td>
<td>Cheryl Cole</td>
<td>B.A., M.A., Univ. of Rochester (1987)</td>
</tr>
<tr>
<td>Assistant Women's Basketball Coach</td>
<td>Scott Hildreth</td>
<td>B.S., California Univ. of Pennsylvania; M.S., The College of St. Rose (2001)</td>
</tr>
<tr>
<td>Head Cross Country Coach</td>
<td>John Lynch</td>
<td>B.S., Canisius College; B.S., SUNY Cortland (2005)</td>
</tr>
<tr>
<td>Head Indoor/Outdoor Men's &amp; Women's Track &amp; Field Coach</td>
<td>Brett Willmott</td>
<td>B.S., SUNY Plattsburgh (1995)</td>
</tr>
<tr>
<td>Head Men's Hockey Coach</td>
<td>Robert Emery</td>
<td>B.S., Boston College; M.A., SUNY Plattsburgh (1990)</td>
</tr>
<tr>
<td>Head Women's Hockey Coach</td>
<td>Kevin Houle</td>
<td>B.A., Boston College; M.A., SUNY Plattsburgh (1997)</td>
</tr>
<tr>
<td>Assistant Women's Hockey Coach</td>
<td>Erin O'Brien</td>
<td>B.S., SUNY Plattsburgh (2005)</td>
</tr>
<tr>
<td>Head Men's Lacrosse Coach</td>
<td>P.J. Kavanagh</td>
<td>B.A., Colgate Univ. (1993)</td>
</tr>
<tr>
<td>Assistant Men's Lacrosse Coach</td>
<td>Kenny Pierson</td>
<td>B.S., SUNY Plattsburgh (2005)</td>
</tr>
<tr>
<td>Head Men's Soccer Coach</td>
<td>Christopher Waterbury</td>
<td>B.S. SUNY Cortland; M.S., SUNY Albany (1985)</td>
</tr>
<tr>
<td>Assistant Men's Soccer Coach</td>
<td>Geoffrey Spear</td>
<td>B.S., SUNY Plattsburgh; M.S., Springfield College (1988)</td>
</tr>
<tr>
<td>Head Women's Soccer Coach</td>
<td>Karen Waterbury</td>
<td>B.S., SUNY Plattsburgh; M.S., Ithaca College (1989)</td>
</tr>
<tr>
<td>Assistant Women's Soccer Coach</td>
<td>Brian Micheels</td>
<td>B.A., SUNY Plattsburgh (1990)</td>
</tr>
<tr>
<td>Head Softball Coach</td>
<td>Sean Cotter</td>
<td>B.A., M.A., Univ. of Connecticut (1999)</td>
</tr>
<tr>
<td>Assistant Softball Coach</td>
<td>Jamie Trudeau</td>
<td>B.S., Chowan College (2003)</td>
</tr>
<tr>
<td>Head Tennis Coach</td>
<td>Mark Stata</td>
<td>B.S., SUNY Plattsburgh (1982)</td>
</tr>
<tr>
<td>Head Volleyball Coach</td>
<td>Dena O'Connell</td>
<td>B.A., SUNY Plattsburgh (2001)</td>
</tr>
<tr>
<td>Student Activities &amp; College Center</td>
<td>Scott Johnson</td>
<td>B.A., M.A., SUNY Plattsburgh (1988)</td>
</tr>
<tr>
<td>Assistant Director, College Center</td>
<td>Deborah Brunner</td>
<td>B.A., M.A., Indiana Univ. of Pennsylvania (2004)</td>
</tr>
<tr>
<td>Assistant Director, Student Activities</td>
<td>Shawn McElwain</td>
<td>B.A., M.S.T., SUNY Plattsburgh (2001); SUNY Chancellor's Award for Student Excellence (2002)</td>
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**Student Health and Psychological Services Center**

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<tr>
<th>Position</th>
<th>Name</th>
<th>Education</th>
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<tbody>
<tr>
<td>Director</td>
<td>Kathleen M. Camelo</td>
<td>B.S., LeMoyne College; M.D., SUNY Buffalo; Board Certified in Family Practice (1988, 1995)</td>
</tr>
<tr>
<td>Director for Medical Services</td>
<td>Anna D'Angelo</td>
<td>R.N., CVPH School of Nursing; Family Nurse Practitioner, Univ. of Vermont; B.S.N., SUNY Plattsburgh; Certification as Physician's Assistant (1982, 1997)</td>
</tr>
<tr>
<td>Counselor</td>
<td>Carol Shuttleworth</td>
<td>B.A., Ohio State Univ.; M.A., Univ. of Florida; Ph.D., Ohio State Univ. (1992)</td>
</tr>
<tr>
<td>Counselor</td>
<td>Amber Bach-Gorman</td>
<td>B.S., Univ. of North Dakota; M.S., SUNY Plattsburgh (2002); National Certified Counselor (2002); Licensed Mental Health Counselor (2005)</td>
</tr>
<tr>
<td>Medical Technologist</td>
<td>Christine Feazelle</td>
<td>B.S., SUNY Plattsburgh (1984)</td>
</tr>
<tr>
<td>Role</td>
<td>Name</td>
<td>Education</td>
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<td>-------------------------------------------</td>
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<tr>
<td>Physician</td>
<td>Harvey Hurwitz</td>
<td>B.S., Boston College; M.D., Boston Univ. Medical School (1962)</td>
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<tr>
<td>Physician</td>
<td>Sudah Patel</td>
<td>M.D., Univ. of Baroda (India) (1963)</td>
</tr>
<tr>
<td>Physician’s Assistant</td>
<td>Heather LaRose</td>
<td>B.A., Univ. of Vermont; B.S./P.A., Alderson-Broaddus College (1998)</td>
</tr>
<tr>
<td>Assistant Director for Nursing</td>
<td>Karen Bingel</td>
<td>R.N., Hospital of Univ. of Pennsylvania School of Nursing (1970); Certified in College Health (1991-2006)</td>
</tr>
<tr>
<td>Nurse Practitioner</td>
<td>Jill Silver</td>
<td>B.S., SUNY Plattsburgh; N.P., SUNY Stony Brook (2003)</td>
</tr>
<tr>
<td>Nurse</td>
<td>Rebecca McCasland</td>
<td>B.S., SUNY Plattsburgh (1989); Certified College Health (2005)</td>
</tr>
<tr>
<td>Nurse</td>
<td>Sally Stay</td>
<td>L.P.N., Fanny Allen Memorial School of Nursing (1966)</td>
</tr>
<tr>
<td>Nurse</td>
<td>Martha Rose</td>
<td>R.N., Greenfield Community College (1983)</td>
</tr>
<tr>
<td>Nurse</td>
<td>Janet Davis</td>
<td>R.N., St. Mary’s School of Nursing (1973)</td>
</tr>
<tr>
<td>Student Support Services</td>
<td></td>
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</tr>
<tr>
<td>Director</td>
<td>Michele Carpentier</td>
<td>B.S., M.S., C.A.S., SUNY Plattsburgh; Ed.D., Univ. of Vermont (2002); SUNY Chancellor's Award for Excellence in Professional Service (1996)</td>
</tr>
<tr>
<td>Assistant Director</td>
<td>Aruna Gandhi</td>
<td>B.A., Mt. Carmel College (1965)</td>
</tr>
<tr>
<td>Counselor</td>
<td>Cordelia Drake</td>
<td>B.A., M.S., SUNY Plattsburgh (1990)</td>
</tr>
<tr>
<td>Math Skills Specialist</td>
<td>Anne Petro</td>
<td>B.A., M.S., SUNY Plattsburgh (1992)</td>
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<tr>
<td>Reading Study Skills Specialist</td>
<td>Sara Murray</td>
<td>B.A., M.A., SUNY Plattsburgh (2001)</td>
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<tr>
<td>Writing Skills Specialist</td>
<td>Marcia Gottschall</td>
<td>B.A., M.A., Texas Technical Univ. (1971)</td>
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<tr>
<td>University Police</td>
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</tr>
<tr>
<td>Chief</td>
<td>Arlene Sabo</td>
<td>B.S., Castleton State College; M.A., SUNY Potsdam (1988); FBI Academy Graduate, 2000</td>
</tr>
<tr>
<td>Assistant Chief</td>
<td>Jerry Lottie</td>
<td>B.S., Empire State (2000)</td>
</tr>
<tr>
<td>University Police Investigator</td>
<td>Seth Silver</td>
<td>B.A., SUNY Plattsburgh (1995)</td>
</tr>
<tr>
<td>Lieutenant</td>
<td>Michael Kelley</td>
<td>B.S., SUNY Empire State College (1997)</td>
</tr>
<tr>
<td>Lieutenant</td>
<td>Francis Salvamoser</td>
<td>B.S., SUNY Oswego (1986)</td>
</tr>
<tr>
<td>Lieutenant</td>
<td>John Zadrozny</td>
<td>B.A., SUNY Plattsburgh (1992)</td>
</tr>
<tr>
<td>Officer</td>
<td>Darren Barcomb</td>
<td>B.A., SUNY Plattsburgh (1998)</td>
</tr>
<tr>
<td>Officer</td>
<td>Jon Bombard</td>
<td>A.A.S. Community College of the Air Force (1991)</td>
</tr>
<tr>
<td>Officer</td>
<td>Michel Carriere</td>
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</tr>
<tr>
<td>Officer</td>
<td>Robert Light</td>
<td>B.A., SUNY Plattsburgh (1988)</td>
</tr>
<tr>
<td>Officer</td>
<td>Robert Mesec</td>
<td>B.A., SUNY Plattsburgh (1998)</td>
</tr>
<tr>
<td>Officer</td>
<td>Erich Pflanz</td>
<td>B.S., Utica College of Syracuse Univ. (2002)</td>
</tr>
<tr>
<td>Officer</td>
<td>Kevin Phair</td>
<td>A.A.S. Hudson Valley Community College; A.A.S.</td>
</tr>
<tr>
<td>Officer</td>
<td>Paula St. Clair</td>
<td>A.S., SUNY Empire State College (1988)</td>
</tr>
<tr>
<td>Officer</td>
<td>Eric Zielinski</td>
<td>A.S., Clinton Community College (2003)</td>
</tr>
<tr>
<td>Office Manager</td>
<td>Walter Hallett</td>
<td>F.B.I. Academy (1995)</td>
</tr>
<tr>
<td>Dispatcher</td>
<td>William Eckler</td>
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<tr>
<td>Dispatcher</td>
<td>Mark Ortiz</td>
<td>A.S., Clinton Community College (2006)</td>
</tr>
<tr>
<td>Dispatcher</td>
<td>Del Senecal</td>
<td></td>
</tr>
<tr>
<td>Dispatcher</td>
<td>John Stevenson</td>
<td></td>
</tr>
<tr>
<td>Locksmith</td>
<td>Frank Bretthauer</td>
<td>B.S., SUNY Plattsburgh (1997)</td>
</tr>
<tr>
<td>Assistant Locksmith</td>
<td>Daniel LaPoint</td>
<td>A.A.S., North Country Community College (1972)</td>
</tr>
<tr>
<td>Upward Bound</td>
<td></td>
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</tr>
<tr>
<td>Director</td>
<td>Elaine Leavitt</td>
<td>B.A., M.S., SUNY Plattsburgh (1973); SUNY Chancellor’s Award for Excellence in Professional Service (1997)</td>
</tr>
<tr>
<td>Counselor</td>
<td>Elizabeth Green</td>
<td>B.A., D’Youville College; M.S.W., Adelphi School of Social Work/Vermont Program (1988)</td>
</tr>
<tr>
<td>Adirondack Schools Upward Bound Assistant Director</td>
<td>Julie Coon</td>
<td>B.A., Univ. of Rochester (1999)</td>
</tr>
</tbody>
</table>
Robert Ackland
Associate Professor, Literacy Education
B.A., Univ. of Colorado; M.A., Univ. of Northern Colorado; Ph.D., Univ. of Illinois at Chicago (1994)

Donald Adams
Professor, Earth & Environmental Science
B.S., Whitworth College; M.S., Univ. of Washington; Ph.D., New York Univ. (1973); SUNY Chancellor's Award for Excellence in Scholarship and Creative Activities (2004)

Kenneth Adams
University Distinguished Teaching Professor, Earth & Environmental Science
B.S., Heidelberg College; M.A., SUNY Plattsburgh; Ph.D., SUNY College of Environmental Science and Forestry (1984); SUNY Chancellor's Award for Excellence in Teaching (1992)

Karen Agne
Associate Professor, Childhood Education
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<td>Institution(s)</td>
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**Faculty**

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The 64 geographically dispersed campuses of the State University of New York (SUNY) bring educational opportunity within commuting distance of virtually all New Yorkers and comprise the nation’s largest comprehensive system of public higher education. When founded in 1948, SUNY consolidated 29 state-operated but unaffiliated institutions whose varied histories of service dated as far back as 1816.

SUNY’s impact is felt educationally, culturally and economically the length and breadth of the state. It continues to fulfill its mission by providing access to a high-quality education for hundreds of thousands of individuals.

SUNY—The Place to Go, to Go Places in Life

SUNY’s dedication to quality and range of programs attracts top students from New York State, across the nation, and around the world. With more than 424,000 students from every New York State county, every U.S. state, and more than 160 foreign countries, SUNY includes students who continue to achieve at every educational level. More than 372,000 students are currently pursuing bachelor’s or associate’s degrees while another 41,000 are working toward advanced degrees within the nearly 7,700 courses of study offered by the university. SAT scores of SUNY students continue to rise, averaging 1202 at university centers and 1142 at all state-operated campuses – 11 percent above the national average. Between 1999 and 2004, every SUNY state-operated campus saw gains in average SAT scores.

Student Diversity

The SUNY student body is as diverse as New York State’s citizens. More than half of SUNY students are women. Minority enrollment is at an all-time high at more than 80,000 students (nearly 20 percent). Approximately 8 percent of SUNY students are Black/Non-Hispanic, 5.8 percent are Hispanic, 4.5 percent are Asian/Pacific Islander, and 0.5 percent Native American. SUNY’s reputation for excellence also draws 15,400 international students from around the world.

Campuses

SUNY institutions include everything from world-renowned community colleges such as the Fashion Institute of Technology, to first-rate graduate schools that include the nation’s top veterinary school. The system’s highly regarded doctoral degree granting universities boast top research programs and attract experts in a variety of fields.

SUNY employs more than 81,000 faculty and staff. Among our faculty are Nobel laureates, Dirac and Fields medal winners, National Medal of Science Laureates, and members of the National Academies of Science, Engineering and Medicine. Also among the SUNY faculty are winners of the Pulitzer Prize, MacArthur Foundation “Genius Grants” and Grammy, Emmy and Tony awards. SUNY highly values the work the faculty does in the classroom; 63 percent of SUNY full-time faculty teaches 75 percent of total credit hours at the state-operated campuses.

SUNY is also continually improving its online learning resources for students who want to take courses from their own home or apartment. Since the SUNY Learning Network’s inception in 1995, annual online course offerings have grown from 8 to more than 3,400. Complete online degree programs have gone from 0 to more than 60, and online course enrollments have risen from 199 to 86,510.

Graduation Rates and Degrees Granted

SUNY graduation rates exceed the national average for all schools and far surpass the national average for public universities. In 2004, the six-year graduation rate for full-time, first-time students was 60.1 percent for SUNY, compared to 45 percent among public universities and 57 percent among privates.

First-year student retention rates also continue to rise, outpacing the nation. SUNY doctoral campuses retain 88 percent of freshmen, compared with 80 percent nationally; four-year schools retain 81 percent, compared to 74 percent nationally; and community colleges retain 63 percent, compared to 57 percent nationally.

SUNY students are also staying and graduating, preparing for advanced study or to enter the work force. Nearly 79,300 degrees were awarded to SUNY students in 2003-04, the largest number of degrees ever. Of these, just over 65,000 were earned by undergraduates and 13,900 by graduate students.

Research and Economic Development

SUNY research contributions are helping to solve many of today’s most urgent problems. At the same time, contracts and grants received by University faculty directly benefit the economic development of the regions where they are located. SUNY researchers pioneered nuclear magnetic resonance imaging and the supermarket bar code scanner, introduced time-lapse photography of forestry subjects, isolated the bacteria that causes Lyme disease, and developed the first implantable heart pacemaker. Other University researchers continue important studies in such wide-
ranging areas as breast cancer, immunology, marine biology, sickle cell anemia, and robotics, and make hundreds of other contributions, inventions, and innovations for the benefit of society.

The University’s economic development services programs provide research, training and technical assistance to the state’s business and industrial community through business and industry centers, the New York State Small Business Development Center, the Strategic Partnership for Industrial Resurgence, rural services institutes, the Trade Adjustment Assistance Center, technical assistance centers, small business institutes, centers for advanced technology, and international development. For every state dollar received, SUNY generates $8 in total spending in New York State.

Alumni

It is also well known around the world that SUNY produces leaders including lawyers, entertainers, teachers and elected officials. Fashion designer Calvin Klein, actor Billy Crystal, world-renowned soprano Renee Fleming, CNN anchor Wolf Blitzer, Stanford University president John Hennessey, six members of Congress and 43 New York State legislators are all SUNY alumni. Some other notable alumni include: Dawn Fratangelo (Plattsburgh, ‘82), NBC News “Dateline”; Tom Clarke (Albany, ‘73), President, Nike; Al Roker (Oswego, ’76), weather forecaster, NBC’s “Today Show”; and, Scott Kelly (Maritime, ’87), NASA Astronaut/Space Shuttle Commander.

As a public university system, SUNY has a special responsibility to make its rich and varied resources accessible to all. By focusing its educational system on the needs of the state, the University becomes a valuable resource for meeting those needs for today and tomorrow. The State University believes efficiencies in instructional delivery and administrative transactions can be achieved while preserving affordable, quality higher education for its students.

**AFFIRMATIVE ACTION POLICY**

SUNY Plattsburgh, in recognition of its educational mission, its social concern, its responsibility for the personal development of individuals, and its concern for the rights of individuals, established a college policy of Equal Education and Employment Opportunity and Affirmative Action. It is the policy of this college to provide equal opportunity in education and employment for all qualified persons; to prohibit illegal discrimination based on age, race, religion, color, national origin, sex, marital or veteran status, or physical or mental handicapping condition; and to promote the full realization of equal education and employment opportunity through a positive and continuing program of affirmative action for the college as a whole and for each constituent unit. It is the intent of the college to comply with the spirit of federal and state regulations relating to the affirmative action obligations toward all protected classes, i.e., veterans and women, not only because the regulations are law, but also because they prescribe morally just actions.

Consistent with the SUNY Board of Trustees policy, the college expects that all judgments about and actions toward students and employees will be based on their qualifications, abilities and performance. Attitudes, practices, and preferences of individuals that are essentially personal in nature, such as private expression or sexual orientation, are unrelated to performance and provide no basis for judgment. This policy governs all college educational and employment policies, practices and actions, including, but not limited to, recruitment, appointment, enrollment, rate of pay or other compensation, advancement, upgrading, promotion, financial aid, demotion, renewal, non-renewal, termination, dismissal, transfer, layoff, leave, training, employees’ benefits, grading and program access. This policy requires each contractor, supplier, union, public agency, or other cooperative agent to support this policy by complying with all applicable state and federal equal employment opportunity laws and regulations.

Responsibility and authority for the dissemination and implementation of this policy lies ultimately with the president of the college with assistance from the affirmative action officer and the Affirmative Action Advisory Committee, which shall consist of representatives from the campus faculty, staff and students. Practically, the responsibility and authority to act affirmatively to provide equality of opportunity in education and employment lies with all who are in decision making positions within the college. It is the intent of the college to commit appropriate resources and to create a supportive atmosphere for the practical responsibility and authority to be exercised.
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