Requirements for a Bachelor’s Degree

The requirements for a baccalaureate degree at SUNY Plattsburgh consists of a major and a general education program, which is intended to provide the skills, breadth of knowledge, and perspectives all college graduates should have beyond the major. The bachelor's degree may also consist of electives and/or a minor. In addition, there are a number of overall degree or graduation requirements. These are described below, followed by the general education program and the various major and minor programs.

Graduation Requirements
Candidates for bachelor's degrees must meet the following requirements:

A. General Education Requirements
Completion of all courses necessary to meet the general education requirements. Certain courses may satisfy both general education requirements in the skills or knowledge and understanding categories and also requirements in the major. Students should see the list of courses approved to meet the general education requirements below and in the Banner Master Schedule (www.plattsburgh.edu/register) and the list of courses required for the major.

B. Major Requirements
Completion of all courses required in the major, including departmental requirements, cognate requirements (if any), and for childhood education majors, the liberal arts concentration. Some majors also require course grades and GPAs above the college minimum.

C. Credit Hours
1. A minimum of 120 credit hours is required for graduation. Because of certification requirements, students in some programs must complete more than 120 credit hours.
2. As part of the 120 credits, students must complete a minimum of 90 credits in the liberal arts to be eligible for the bachelor of arts or a minimum of 60 credits in the liberal arts to be eligible for the bachelor of science.
3. Also as part of the 120 credits, students must complete courses in the college’s General Education program as well as college elective courses. Some programs require a minor and all programs allow a minor to count toward the required number of college electives. If a student’s major does not require a minor then the student may apply credits from a minor to required college elective credits.
4. Double Minors: Students may elect to pursue more than one minor and these credits will also apply toward the required number of college electives.
5. Students may transfer a maximum of 67 credit hours from a two-year college.
6. Students transferring from a four-year college may transfer a maximum of 84 semester credit hours provided that at least 17 of those credit hours were completed at the four-year college and that they meet other appropriate residency requirements at the college.
7. A minimum of 45 credit hours of upper-division courses, designated by SUNY Plattsburgh as 300 or 400 level, or its equivalent is required for graduation. Of these upper-division credits, 21 credits must be earned at SUNY Plattsburgh; not more than 21 transfer credits may be used to fulfill this requirement.

D. Residency Requirement
1. A minimum of 36 credit hours must be completed at SUNY Plattsburgh. Credit earned through examinations may not be counted toward this requirement.
2. Senior Residency Requirement: A student must earn 30 of his or her last 36 credits in courses for which he/she is registered through SUNY Plattsburgh. Exceptions:
   a. students in programs that require final coursework to be completed off campus (i.e., cytotechnology, medical technology, engineering 3+2 programs), pre-pharmacy 3 + 4 program;
   b. students completing final course work in SUNY-sponsored study abroad and/or student exchange programs such as the National Student Exchange program (sponsored by a university center or four-year liberal arts college);
   c. students completing final course work through approved cross registration; and
   d. students majoring in nursing (RN-to-BS Online Program Option).
3. A student must complete at least 18 credit hours in his or her chosen major through coursework at SUNY Plattsburgh. These 18 credit hours may not include credit gained by proficiency examination. Note that some programs require that a larger number of credit hours in the major be completed through SUNY Plattsburgh courses.

E. Grade Point Average
The minimum requirement to qualify for graduation is a 2.0 cumulative grade point average (on a 4.0 scale) and an overall 2.0 average in courses which are required major courses (not including cognate courses). In addition, all students, including transfer students, must obtain a minimum grade of C (2.0) in College Writing II (ENG 101). Some academic departments also have approved policies requiring minimum grades in specific courses or major sequences. Students should see individual listings of major programs for specific requirements.

F. Commencement Honors
Commencement honors are based on the student’s undergraduate GPA at Plattsburgh. Students must complete at least 57 hours of residence study (with a minimum of 45 credit hours graded A through E) at SUNY Plattsburgh to be eligible for honors designations at graduation. Special recognition of superior scholastic achievement is given with the designation of summa cum laude (3.9-4.0 GPA), magna cum laude (3.7-3.89 GPA), and cum laude (3.4-3.69 GPA).

General Education
General education courses are opportunities to gain skills and insights that will be useful for one’s entire life, no matter what the choice of major or career objectives. SUNY Plattsburgh recognizes that general education courses are an integral part of the total degree program — of equal importance to the major field of study.

Objectives
The General Education Program is designed to reinforce students’ abilities to:
- read with comprehension
- apply quantitative skills
- communicate effectively in written and spoken English
- communicate in a second language
- use technology effectively
- filter, analyze, and critique information and experience.

Additionally, the General Education Program is designed to extend students’ understanding and appreciation of:
- the complexity of the world in which we live
- the arts and aesthetics
- the sciences and mathematics
- the “great ideas” of humanity
- the cultures of the world
- the nature of society
- the moral responsibilities of the individual
- the continuity of history and the changes influenced by historical processes.

Requirements/Policies
The current General Education Program (GE5) was put into effect in January 2011 for all students. Students should contact their academic advisor or the Academic Advising Office at 518-564-2080 if they have questions concerning General Education. Information is also available on the college website at www.plattsburgh.edu.academics/gened.

1. Relationship to major: Courses completed to fulfill The Skills and The Knowledge and Understanding requirements may also fulfill a major requirement. To fulfill The Integration requirement (Global Issues), a course must be outside the major department and cognate requirements for the major. (Students with double majors may use courses within either major to complete The Integration requirement; childhood education majors may use courses in their concentrations to satisfy The Integration requirement.)

2. Relationship to minors and second majors: Courses taken to fulfill general education requirements can also be applied to minor and/or second major requirements.

3. Time frame: Students are expected to complete The Skills requirements by the beginning of the sophomore year (except for the Oral Expression requirement which students may complete with a designated upper-division course). Transfer students are expected to complete The Skills by the end of their second semester at the college. The Knowledge and Understanding requirement should be completed before the end of the sophomore year. The Integration requirement (Global Issues) is met through upper-division courses that should be taken after The Skills and The Knowledge and Understanding requirements have been met.
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

4. Transfer students: The Admissions Office evaluates all transfer credits. Most transfer students will have completed many of The Skills and The Knowledge and Understanding requirements; approved substitutions may be transferred into the program. Questions about transferring work from other colleges taken before admission to SUNY Plattsburgh should be directed to the Admissions Office 518-564-2040.

GENERAL EDUCATION PROGRAM REQUIREMENTS (GE5) — SUMMARY
(effective for all undergraduate students as of Jan. 2011)

A. THE SKILLS REQUIREMENTS (6-12 credits plus 0-7 credits to meet prerequisites).

Students must complete each of the following:

- Written Expression (3-4 credits plus 0-4 credits of ENG 100 to meet prerequisite)
- Oral Expression (0-3 credits)
- Mathematics (3-4 credits plus 0-3 credits of MAT 101 to meet prerequisite)
- Information and Technology Literacy (0-1 credits)

B. THE KNOWLEDGE AND UNDERSTANDING REQUIREMENTS (12-16 credits plus 0-3 credits to meet prerequisites).

Students must complete each of the following:

- Natural Science and Technology (3-4 credits)
- Social Sciences (3 credits)
- Either U.S. Civilization (3 credits) or Western Civilization (3 credits)
- Either World Systems (3 credits) or Foreign Language (0-3 credits of second level foreign language plus 0-3 credits of first level foreign language to meet prerequisite)
- Either Humanities (3 credits) or The Arts (3 credits)

C. ADDITIONAL APPROVED GENERAL EDUCATION COURSES (2-12 credits)

- Additional SUNY-approved courses from categories A and/or B above to bring total General Education course credits for sections A, B, and C to a minimum of 30. Credits received in the Information and Technology Literacy category do not count toward the minimum 30 credits of SUNY-approved General Education courses.

D. THE INTEGRATION REQUIREMENT (3 credits)

- Global Issues (3 credits)

Total credits (33 credits plus a possible 0-14 credits in prerequisites)

General Education Program (GE5)

The general education curriculum (GES) consists of a minimum of 33-34 credit hours and is divided into three parts: The Skills Requirements, designed to provide students with the foundation for their academic career; The Knowledge and Understanding Requirements, intended to engage students in broad introductions to major areas of liberal arts studies; and The Integration Requirement, for upper-level students, examining problems, themes, topics, and interpretations which build on The Knowledge and Understanding courses.

General education courses are essential to the student’s academic plan; these courses establish high expectations of students and encourage active learning. The Knowledge and Understanding and The Integration courses are intended to reinforce the skills of reading, writing, speaking, critical thinking, information management, and mathematics. General education courses are also designed to reflect diversity of content and scholarship and offer a broad focus; engage students in critical reflection on issues of race, gender, and class, as appropriate to the discipline; include regional or local content where appropriate; include international content where appropriate; include technology appropriate to the discipline; and include an ethics component.

With the exception of ENG 100 College Writing I and ENG 101 College Writing II, there are no single specific course requirements. Students, with the assistance of their advisors, choose from a group of courses which fulfill the goals of each of the components of the program. Approved courses within each category are listed below and on the following pages. For the most up-to-date list see the GE Codes menu for the online Banner Master Schedule at www.plattsburgh.edu/register.

Transfer Students

According the SUNY Policy, incoming transfer students who have satisfied the SUNY-GER General Education requirements or the equivalent of SUNY-GER will be considered to have completed all SUNY Plattsburgh General Education requirements except for the Integration Requirement (Global Issues 5GLO).

Prerequisites for the General Education Program

It is assumed that students will enter the college with competencies:

- in English composition equal to ENG 100, and
- in mathematics equal to MAT 101.

Students who do not have these competencies when they enter must achieve them before completing the related parts of the general education program.

Students are required to complete prerequisites for General Education courses selected. See the College Course Catalog for course descriptions at www.plattsburgh.edu/php-bin/catalog/crs.php.
A. THE SKILLS REQUIREMENTS (6-12 credit hours)
The Skills enable students to communicate effectively, think quantitatively, analyze and solve problems, and find information. They provide a foundation for students to derive the greatest benefit from the academic program. Students are expected to complete The Skills requirement before the beginning of the sophomore year; transfer students are expected to complete this requirement within two semesters of matriculation. (Exception: Students may complete the Oral Expression requirement later with an approved upper-division course.)

Written Expression (3-8 credit hours) — 5WE
All students without transfer credit for this requirement must take an English placement examination. As a result of the examination, some students will be eligible to register for ENG 101 without first taking ENG 100. A minimum grade of C (2.0) in ENG 101 is required for graduation.

Required courses: 1. ENG 100 College Writing I (4 cr) or proficiency by exam (0 cr)
2. ENG 101 College Writing II (3-4 cr)

Oral Expression (0-3 credit hours) — 5OE
The ability to think and speak clearly is essential to an educated person in their professional and personal endeavors. Specially designated oral expression courses that require knowledge, practice, and demonstration of effective oral communication skills are included in this category. Most courses in this category meet major or other general education requirements; in that case the course credits are allocated to the other category.

Select one course:

BIO 380 Communicating Biology (3 cr)
BIO 490 Cellular Biochemistry Research Experience (15 cr)
BUS 203 Business Ethics and Modern Society (3 cr)
CHE 391 Written and Oral Reports (3 cr)
CMM 101 Intro. to Public Speaking (3 cr)
EDU 394 Block II: Elementary Curriculum and Instruction (6 cr)
EDU 395 Adolescent Development (3 cr)
EDU 465 Curriculum Design (6 cr)
ENV 340 Environmental Science Seminar (3 cr)
INT 120 Individual, Academic, and Social Expression (3 cr)
JOU 127 Speaking and Writing for Professionals (3 cr)
NUR 428 Management and Leadership (4 cr)
NUR 437 Public Policy and Professional Nursing (3 cr)
PHI 115 Philosophical Dialogue (3 cr)
SPA 310 Oral Proficiency for Heritage Speakers of Spanish (3 cr)
THE 106 Intro. to Acting (3 cr)

Mathematics (3-4 credit hours) — 5MAT
Courses in this category introduce students to mathematical thinking and logic (building upon basic quantitative skills), emphasize the applicability of mathematics to real life situations, and are intended to instill a sense of mathematics as a creative and useful endeavor. Students must complete the Mathematics Competency requirement (either by an exam administered by the Mathematics Department, SAT or ACT scores, previous college course work, or completion of MAT 101) before they can take any 100-level General Education course listed below. The 200-level mathematics courses listed below have additional prerequisites.

Select one course:

CSC 217 Logic, Numbers, Machines, and People — Discrete Math with Computer Applications (3 cr)
MAT 131 Quantitative Reasoning in Basic Mathematics (3 cr)
MAT 133 Mathematics in Context (3 cr)
MAT 161 Introductory Statistics (3 cr)
*MAT 221 Calculus for Life, Management, and Social Sciences I (3 cr)
*MAT 224 Calculus I (4 cr)
*MAT 228 Applied Calculus (4 cr)
*These courses have additional prerequisites.

Information and Technology Literacy
(0-1 credit hour) — 5ITL
The ability to effectively use and manage library and information resources and technologies is the basis for expanding one’s knowledge and understanding in every area of study. Students must complete LIB 105 or LIB 200 or demonstrate proficiency in these skills through a proficiency examination given each semester. Students who have previously enrolled and withdrawn from a library course may not sit for the proficiency exam; they must complete the course.

LIB 105 Introduction to Information and Technology Literacy (1 cr)
LIB 200 Critical Research Skills (1 cr)
Proficiency by exam (0 cr)

B. THE KNOWLEDGE AND UNDERSTANDING REQUIREMENTS (12-16 credit hours)
Courses fulfilling The Knowledge and Understanding requirements are broad-based introductions and surveys focused on different ways of knowing, and different areas of knowledge. The Knowledge and Understanding requirements should be completed by the end of the sophomore year.

Natural Science and Technology
(3-4 credit hours) — 5NST
Courses focused on the models and methods of at least one of the natural sciences, using quantitative and experimental data, and discussing the evolution and limitations of scientific inquiry and pertinent connections between science, technology, and society enable students to function more effectively as informed citizens. Courses in this category explore the fundamental assumptions and principles of the scientific method, illustrated by...
laboratory and/or fieldwork. They also make clear the difference between science and technology and enable students to critically assess technological worth.

Select one course:

- ANT 101 Intro. to Human Evolution (3 cr.)
- AST 101 Intro. to Astronomy (4 cr.) or
- AST 102 Intro. to Astronomy (w/o lab) (3 cr.)
- AST 116 Celestial and Planetary Systems (4 cr.)
- BIO 100 Concepts in Biology (4 cr.) or
- BIO 101 General Biology I (4 cr.)
- BIO 102 General Biology II (4 cr.)
- BIO 103 Concepts in Biology (w/o lab) (3 cr.) or
- BIO 108 World Hunger (4 cr.)
- BIO 120 Human Biology (4 cr.)
- BIO 202 Introduction to Microbiology (3 cr.)
- BIO 203 Microbiology (4 cr.)
- BIO 213 Pharmacology of Recreational Drugs (3 cr.)
- CHE 100 Intro. Chemistry (4 cr.) or
- CHE 101 General Chemistry (4 cr.) or
- CHE 103 Chemistry & Society (w/o lab) (3 cr.) or
- CHE 107 Studies in General Chemistry II (4 cr.)
- CHE 111 Fundamental Principles of Chemistry I (4 cr.)
- CHE 112 Fundamental Principles of Chemistry II (4 cr.)
- CSC 123 Scientific Simulation and Modeling (3 cr.)
- ENV 101 Introduction to Environmental Science (3 cr.)
- GEG 120 Introduction to Physical Geography (3 cr.)
- GEL 101 Physical Geology (4 cr.)
- PHY 101 Intro. to Physics (4 cr.) or
- PHY 102 Intro. to Physics (w/o lab) (3 cr.) or
- PHY 103 Physics for the Life Sciences I (4 cr.)
- PHY 104 Physics for the Life Sciences II (4 cr.)
- PHY 111 General Physics I (4 cr.)
- PHY 112 General Physics II (4 cr.)
- SCI 120 Science in Everyday Life — How Things Work (4 cr.)
- SCI 188 Renewable Energy Fundamentals (4 cr.)

Social Sciences (3 credit hours) — 5SS

Courses in this category deal with understanding of the methods and concerns of the basic social sciences: the relationship of the individual and society, human behavior and institutions, and social thought. They focus on human beings as social animals and examine motivation, need, attitudes, and purpose in human behavior. Each course is focused on the models and methods of at least one social science.

Select one course:

- ANT 102 Comparative Cultures (3 cr.)
- CMM 118 Media and Society (3 cr.)
- ECO 101 Principles of Economics (3 cr.)
- GEG 121 Human Geography (3 cr.)
- GLS 101 Introduction to Global Studies (3 cr.)
- GWS 101 Intro. to Gender and Women's Studies (3 cr.)
- HIS 105 The Overland Trail (3 cr.)
- INT 112 Introduction to Capitalism (3 cr.)
- LIN 221 Intro. to General Linguistics (3 cr.)
- PSC 100 U.S. National Politics (3 cr.)
- PSC 220 International Relations (3 cr.)
- PSY 101 General Psychology (3 cr.)
- SOC 101 Intro. to Sociology (3 cr.)

Choose one course from U.S. Civilization 5US/5USC or Western Civilization 5WC

U.S. Civilization (3 credit hours) — 5US/5USC

Broad survey courses in U.S. history enable students to recognize continuity and change in the human experience over time and to critically appreciate our cultural and political heritage. These courses also convey knowledge of common institutions in U.S. society and how they have affected different groups, and they extend understanding of the U.S.'s evolving relationship with the rest of the world.

Students who scored 84 or less on the U.S. History Regents Exam (or who never took the exam) select one course from the following (5US):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- GEG 133 Historical Geography of the United States (3 cr.)
- HIS 101 U.S. Civ. to 1877 (3 cr.)
- HIS 102 U.S. Civ. since 1877 (3 cr.)

Students who scored 85 or above on the U.S. History Regents Exam select one course from the following (5USC):

- AAS 103 Roots and Culture: The African American Experience (3 cr.)
- ENG 111 Visions of America (3 cr.)
- ENG 245 American Drama (3 cr.)
- GEG 133 Historical Geography of the United States (3 cr.)
- HIS 101 U.S. Civ. to 1877 (3 cr.)
- HIS 102 U.S. Civ. since 1877 (3 cr.)
- THE 245 American Drama (3 cr.)

Western Civilization (3 credit hours) — 5WC

These courses examine human experience, behavior, thought, and expression in Western civilization. They also look at the relationship of Western civilization to the rest of the world and the multiplicity of our cultural heritage.

Select one course:

- ANT 337 Israeli Culture and Society (3 cr.)
- CAS 111 Introduction to Canada (3 cr.)
- ENG 210 Major English Writers to 1660 (3 cr.)
Select one course:

- History of Western World Literature I (3 cr.)
- History of Western World Literature II (3 cr.)
- Ancient Myth and Modern Mythmaking (3 cr.)
- Reading the Jewish Tradition (3 cr.)
- History & Culture of the Expedition (3 cr.)
- French-Canadian Cultures (3 cr.)
- French Civilization (in English) (3 cr.)
- Geography of Russia (3 cr.)
- Geography of Europe (3 cr.)
- German Civilization (3 cr.)
- Gender and Science (3 cr.)
- European Civ. to 1815 (3 cr.)
- European Civ. since 1815 (3 cr.)
- History of Canada to the 1860s (3 cr.)
- History of Canada from the 1860s (3 cr.)
- History of the French in North America (3 cr.)
- Media and Democracy (3 cr.)
- History of West. Philosophy to 1500 (3 cr.)
- History of West. Philosophy from 1500 (3 cr.)
- Ethical Theory (3 cr.)
- History of Political Ideas (3 cr.)
- Canadian Politics (3 cr.)
- European Politics (3 cr.)

Choose one course from World Systems 5WRS or Foreign Language 5FL

World Systems (3 credit hours) — 5WRS

Courses in this category convey an appreciation of the broad outline of world history and/or the distinctive features of a non-Western civilization. Knowledge of world history and civilizations different from one's own enable students to better understand their own culture and its place in the world.

Select one course:

- Civilizations and Cultures of Southern Africa (3 cr.)
- Inside Africa (3 cr.)
- African Cinema (3 cr.)
- Afro-Caribbean Civilizations (3 cr.)
- Great Archaeological Discoveries (3 cr.)
- Tibet and the Himalayas (3 cr.)
- The Inkas and Andean Civilization (3 cr.)
- Peoples and Cultures of Latin America (3 cr.)
- Middle Eastern Cultures (3 cr.)
- West Asia (3 cr.)
- Intro. to Asia (3 cr.)
- Latin American Culture through Films (3 cr.)
- World Regional Geography (3 cr.)
- Geography of South America (3 cr.)
- Geography of Southeast Asia (3 cr.)

Foreign Language (0-3 credit hours) — 5FL

Basic proficiency in the understanding and use of a foreign language and knowledge of the distinctive features of culture(s) associated with the language assist students to understand others and appreciate our cultural heritage. Any student who has taken three consecutive years of a language, in grades 9-12 will be placed in Spanish, German, Italian, and Arabic 112 or 151, or in French 150. A student who has taken CAPP courses for transferable college credit will be placed according to the number of credits received. Students wishing to be placed in a higher level are required to take the appropriate language placement assessment. For information on the examination process, contact the Department of Modern Languages and Cultures.

Select one course (or demonstrate proficiency):

- Proficiency by exam (0 cr.)
- Elementary Arabic II (3 cr.)
- Elementary American Sign Language II (3 cr.)
- Elementary French II (3 cr.)
- Intensive French Review (3 cr.)
- Elementary German II (3 cr.)
- Elementary Italian II (3 cr.)
- Elementary Portuguese (3 cr.)
- Elementary Russian II (3 cr.)
- Elementary Spanish II (3 cr.)
- Intensive Spanish Review (3 cr.)
- Spanish for the Professions (3 cr.)

Choose one course from Humanities 5HUM or Arts 5ART

Humanities (3 credit hours) — 5HUM

Courses in this category foster understanding and appreciation of human thought, experience, expression, and aesthetics through literature and philosophy and knowledge of the conventions and methods of at least one humanities discipline.

Select one course:

- Great Afro-American Literature (3 cr.)
- The African Francophone Novel (3 cr.)
ACADEMIC REQUIREMENTS, DEPARTMENTS AND MAJOR PROGRAMS

ART 354  Jewish Art to 1600 (3 cr.)
ENG 160  Intro. to Poetry (3 cr.)
ENG 161  Intro. to Fiction (3 cr.)
ENG 164  Intro. to Shakespeare (3 cr.)
ENG 170  Multi-ethnic American Literature (3 cr.)
ENG 195  Fundamentals of Literary Study I: The Literary Text (3 cr.)
ENG 252  The Bible (3 cr.)
ENG 256  Literature and Science (3 cr.)
ENG 262  The Many Faces of Love (3 cr.)
ENG 270  Intro. to African American Literature (3 cr.)
ENG 271  Latina(o) Literature in the U.S. (3 cr.)
ENG 326  Modern Short Story (3 cr.)
ENG 374  Anne Frank: Adolescent Self (3 cr.)
FRE 341  French Literature (in English) (3 cr.)
GER 370  German Literature (in English) (3 cr.)
GWS 219  Gender, Sexuality and Popular Culture (3 cr.)
GWS 240  Gender and Sexuality in Hispanic Film (3 cr.)
INT 101  Introduction to Judaism (3 cr.)
INT 202  Walking and Human Experience (3 cr.)
INT 314  Interpreting Popular Culture (3 cr.)
MLC 192  World Literature in Translation (3 cr.)
MLC 220  Latin American and Spanish Literature (in English) (3 cr.)
MLC 250  Gender and Sexuality in Hispanic Film (3 cr.)
MLC 280  Global Film Studies II: Narrative Documentary & Experimental Films (3 cr.)
PHI 102  Intro. to Philosophy (3 cr.)
PHI 104  Moral Problems (3 cr.)
PHI 360  Topics in Philosophy (3 cr.)
PHI 361  Nature, Culture, and the Hunt (3 cr.)
PHI 362  Ethics and Animals (3 cr.)
PHI 363  Moral Responsibility (3 cr.)
PHI 364  Outdoor Ethics (3 cr.)
POR 220  Brazilian Civilization (in English) (3 cr.)
PSC 282  Political Ideals and Ideologies (3 cr.)
THE 110  Intro. to Theatre Art (3 cr.)

The Arts (3 credit hours) — 5ART
Survey and studio courses promote understanding of the visual/performing arts. Students will be confronted with art as a way of knowing and experiencing, within historical, social, and cultural contexts. Courses also address topics such as appreciation of the aesthetic tradition, the creative process in the arts, and issues peculiar to the art form.

Select one course:
ART 104  Basic Design: 2-D (3 cr.)
ART 137  Western Art: Antiquity and the Middle Ages (3 cr.)
ART 139  Western Art: Renaissance to Modern (3 cr.)
ART 161  Intro. to Drawing (3 cr.)
ART 211  Intro. to Photography (3 cr.)
ART 221  Intro. to Painting (3 cr.)
ART 231  3D Design/Intro. to Sculpture (3 cr.)
ART 255  Intro. to Ceramics (3 cr.)
ART 270  American Art: Colonial Period to the Present (3 cr.)
ART 280  Intro. to Printmaking (3 cr.)
ART 281  Intro. to Printmaking: Women’s Narratives (3 cr.)
CAS 215  Canadian Art Survey (3 cr.)
CAS 216  Inuit Art (3 cr.)
CAS 305  Québec Cinema (3 cr.)
CAS 358  Canadian Cinema (3 cr.)
ENG 162  Introduction to Drama (3 cr.)
ENG 163  Introduction to Film and Literature (3 cr.)
ENG 201  Creative Writing (3 cr.)
ENG 208  Introduction to Writing Poetry (3 cr.)
ENG 209  Introduction to Writing Fiction (3 cr.)
MLC 260  Topics in Latin American Art (3 cr.)
MLC 270  Global Film I: Film Analysis (3 cr.)
MUS 109  History of Electronic Music (3 cr.)
MUS 110  Music Appreciation (3 cr.)
MUS 112  Jazz History (3 cr.)
MUS 113  Music in Canadian Cultures (3 cr.)
MUS 114  American Pop: North and South (3 cr.)
MUS 115  Musical Theatre (3 cr.)
MUS 119  Introduction to Bluegrass Music (3 cr.)
MUS 120  Elementary Musicianship (3 cr.)
MUS 233  Voice Class (3 cr.)
MUS 283  Piano Class (3 cr.)
MUS 293  Guitar Class (3 cr.)
MUS 383  Piano Class II (3 cr.)
THE 104  Stagecraft (3 cr.)
THE 106  Intro. to Acting (3 cr.)
THE 115  Musical Theatre (3 cr.)
THE 217  Movement Study (3 cr.)

C. ADDITIONAL APPROVED GENERAL EDUCATION COURSES (2–12 credits)
Additional SUNY-approved courses from categories A (excluding ENG 100) and/or B above to bring total General Education course credits for sections A, B, and C to a minimum of 30. Credits received in the Information and Technology Literacy category do not count toward the minimum 30 credits of SUNY-approved General Education courses.

First-Level Foreign Language Courses in GE5 are Approved for Category C Only
The following first-level Foreign Language Courses or other beginning-level Foreign Language courses approved by SUNY may be used in Category C of GE5 (Additional Approved General Education Courses) although by themselves they do not satisfy the requirement of a second-level Foreign Language course if the Foreign Language category is chosen in Category B:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARA 111</td>
<td>Elementary Arabic I (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>CDS 211</td>
<td>Elementary American Sign Language I (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>FRE 111</td>
<td>Elementary French I (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>GER 111</td>
<td>Elementary German I (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>ITA 111</td>
<td>Elementary Italian I (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>POR 111</td>
<td>Elementary Portuguese I (3 cr.)</td>
<td></td>
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<tr>
<td>RUS 111</td>
<td>Elementary Russian I (3 cr.)</td>
<td></td>
</tr>
<tr>
<td>SPA 111</td>
<td>Elementary Spanish I (3 cr.)</td>
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</tbody>
</table>
D. THE INTEGRATION REQUIREMENT
(3 credit hours)

The Integration courses, building on The Knowledge and Understanding categories, focus on problems, themes, topics, and interpretations. Each student must complete one course from the Global Issues category. These courses are intended for upper-level students (60 credits or more) who have already completed The Skills and The Knowledge and Understanding requirements. Any semester-long, approved, satisfactorily completed study abroad program will satisfy The Integration requirements.

To meet The Integration requirement, a course must be outside the major department and cognate courses for that major. (Students with double majors may use courses within either major to satisfy The Integration requirements, and childhood education majors may use courses in their concentration to satisfy this requirement.)

Global Issues (3 credit hours) — 5GLO

Courses in this category encourage students to think transnationally or transculturally about social, political, economic, aesthetic, moral, and technological issues as world citizens. These courses will contribute to students’ understanding about issues such as human rights, migration, trade, poverty, access to health care, and technology, and the ramifications of policies regarding political power, militarization, and the environment. Courses in this category engage in comparative studies of a global theme across different nations, cultural groups, or cultural regions.

Select one course:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAS 303</td>
<td>Black Women: Contemporary Soc. &amp; Pol. Commentary (3 cr.)</td>
</tr>
<tr>
<td>ANT 317</td>
<td>Political Anthropology (3 cr.)</td>
</tr>
<tr>
<td>ANT 318</td>
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