
Guests: Gretchen Ray Guydosh, Bob Golden, Pat Higgins, Kathy LaVoie, Cerise Oberman, Sue Spissinger

The meeting was called to order at 8:05 a.m.

1. **Approval of Minutes:**
   The minutes of the March 24 and April 7 meeting were reviewed and approved by the committee.

2. **Overview of April 7 Meeting:**
   C. Bleaux reviewed the discussion with the Registrar representatives from the April 7 meeting. Some confusion exists about the timing of the last program study at Sibley. S. Supinski advised that it was seven years ago and eventually led to the HRTM renovations ongoing. No subsequent program study has been completed and the study done for the Education move to Ward was only an internal committee review. Question was raised is Ward the next logical capital renovation project after the input from the Registrar’s office? The committee felt that Hudson needs to be completed before the next capital renovation should begin.

   A motion was introduced by B. Higgins and seconded by B. Ackland to recommend to Executive Council that a program study of Hudson Hall be completed and the design utilize leading environmental technologies. Motion passed unanimously.

3. **Meeting with Guests:**
   At 8:35 a.m. the Dean’s Cabinet joined the CPC to discuss the possible move of Education from Sibley to Ward. An overview of the CPC discussions to date and the internal report ensued. Several issues pertaining to the potential move of were unearthed during CPC discussions such as:
   - Classroom size
   - Parking pressure
   - Dedicated classrooms (ex: NCTRC, ReadingCtr.)
   - Surge space, where?
   - Swing space

   B. Golden advised CPC that through the NCATE process one of the critical issues is establishing a more centralized (Unitarian) location for Education enabling/promoting campus integration with other departments such as the sciences. The NCATE consultant feels that teacher education is to remotely located. Vacating space in Sibley will also enable offices with community relationships such as Counselor Education to occupy Sibley. The Dean’s also raised a concern about the number of classrooms capable of seating 50 or more and the need to make future classrooms “flex-space”.

   It was suggested that the ideal solution for the campus and Teacher Education would be to demolish the old hospital and construct a state of the art facility for education, NCTRC & Center for Teaching Excellence. This would address the issues pertaining to the remoteness of its current location but also create the necessary swing space for the next 3-4 capital plans. Whereas there seems to be unanimity amongst the group to this initiative the Construction Fund review of ‘classroom utilization’ may preclude the construction of a new building. Discussion followed on the need for a comprehensive program study
of the entire campus that could establish a master plan for capital priorities. Timing would make this difficult but maybe CPC funds could be used to conduct a programmatic/capital study to validate the need for sufficient swing space due to the displacement factor. Discussion to be continued………………

The meeting adjourned at 9:30 a.m.

Respectfully submitted,
Wayne Duprey