EXECUTIVE SUMMARY
Fall 2005 to Spring 2006

The attrition and retention statistics in this document provide select data on SUNY Plattsburgh undergraduate matriculated students for the Fall 2005 to Spring 2006 semesters. The initial cohort refers to undergraduate matriculated students enrolled in the Fall 2005 semester.

Attrition rate is defined as the ratio of the number of attritors over the number of possible persistors (initial cohort minus graduates). The data were generated to conform to SUNY PLATTSBURGH processes on what constitutes an enrolled student (they registered for courses and have an accept charges = Y from the Student Accounts Office). Enrolled students are reported to SUNY and become the institution’s official enrollment for a given term. Attrition is calculated by comparing official files from one term to another.

Table A
Fall to Spring Comparative Retention and Attrition Data
Matriculated Undergraduates

<table>
<thead>
<tr>
<th>Semester</th>
<th>Overall Retention</th>
<th>Overall Attrition</th>
<th>Full Time Retention</th>
<th>Full Time Attrition</th>
<th>FTFT* Retention</th>
<th>FTFT* Attrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 05 to Spring 06</td>
<td>91.1%</td>
<td>8.9%</td>
<td>92.3%</td>
<td>7.7%</td>
<td>90.9%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Fall 04 to Spring 05</td>
<td>89.4%</td>
<td>10.6%</td>
<td>90.5%</td>
<td>9.5%</td>
<td>89.4%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Fall 03 to Spring 04</td>
<td>89.8%</td>
<td>10.2%</td>
<td>91.2%</td>
<td>8.8%</td>
<td>90.4%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Fall 02 to Spring 03</td>
<td>89.2%</td>
<td>10.8%</td>
<td>90.3%</td>
<td>9.7%</td>
<td>90.2%</td>
<td>9.8%</td>
</tr>
</tbody>
</table>

*FTFT=First Time Full Time Students

- **Table 1-1** indicates overall attrition rate is 8.9%. The highest percent of attritors are freshmen (11.1%) and seniors (9.1%).
- **Table 1-2** indicates the full-time attrition rate is 7.7%. The highest percent of full-time attritors are freshmen (10.9%) and juniors (7.1%).
- **Table 1-3** indicates the full-time new transfer attrition rate is 10.3%. The highest percent of transfer attritors are lower division students (11.4%) while upper division full-time new transfer attrite at a lower rate (9.7%).
- **Table 2-1** indicates international students attrite at the lowest rate (5.9%), compared with NY State students (8.7%), and Domestic Out of State students (14.8%).
- **Table 2-2** indicates that full-time international students attrite at the lowest rate (5.7%), compared with NY state students (7.5%), and Domestic Out of State students (14.2%).
- **Table 2-3** indicates that first-time full-time freshmen international students (3.5%) attrite at the lowest rate, compared with New York State students (8.6%) and Domestic Out of State students (21.9%).

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• Table 3-1 indicates that **all** males (9.2%) attrite at a higher rate than females (8.6%). The table contains additional data by ethnicity.

• Table 3-2 indicates that all **full-time** males (8.3%) attrite at a higher rate than full-time females (7.3%). The table contains additional data by ethnicity.

• Table 3-3 indicates that **first-time full-time** males (9.8%) attrite at a higher rate than first-time full-time females (8.7%). The table contains additional data by ethnicity.

• Table 4-1 and 4-2 provide detailed attrition rates for **all students and full-time students** by SUNY PLATTSBURGH class level by ethnicity. These data should be viewed in context with the numbers of students in the initial cohort.

• Table 5-1 provides detailed attrition rates for **all students** living in specific dormitories by SUNY PLATTSBURGH class levels.

• Table 5-2 indicates **all** freshmen living off-campus have the highest attrition rate (23.6%), followed by all off-campus seniors (10.0%). Students living in SUNY PLATTSBURGH dormitories have a lower attrition rate (7.0%) than off-campus students (10.7%).

• Table 5-3 indicates that **full-time** freshmen living off-campus have the highest attrition rate (23.1%) followed by full-time freshmen living in dorms (9.0%).

• Table 5-4 provides detailed attrition rates for **all first-time full-time freshmen** students by SUNY PLATTSBURGH dormitory.

• Table 6-1 provides attrition rates for **all New York State** students by County. The largest feeder counties have the following attrition rates: Albany (9.4%), Clinton (10.7%), Essex (11.2%), Franklin (10.5%), Monroe (4.5%), Orange (7.5%), St. Lawrence (14.8%), Saratoga (7.3%), Suffolk (7.4%), and Westchester (7.5%).

• Table 6-2 provides attrition rates for **full-time New York State** students by County. The largest feeder counties have the following attrition rates: Albany (8.9%), Clinton (8.7%), Essex (11.0%), Franklin (7.9%), Monroe (4.5%), Orange (6.1%), St. Lawrence (14.0%), Saratoga (7.0%), Suffolk (7.4%), and Westchester (7.5%).

• Table 6-3 provides attrition rates for **first-time full-time New York State** students by County.

• Table 7-1 provides attrition rates for **all students** by SUNY PLATTSBURGH major.

• Table 7-2 provides attrition rates for **full-time students** by SUNY PLATTSBURGH major.

• Table 7-3 provides attrition rates for **first-time full-time freshmen** by SUNY PLATTSBURGH major.

• Table 8-1 provides attrition rates for **all students by enrollment status**. EOP students have the lowest attrition rate (5.3%) followed by Regular Admits (9.1%) and Other Special Admits (7.4%).

• Table 8-2 provides attrition rates for **all full-time students by enrollment status**. EOP students have the lowest attrition rate (4.3%) followed by other Special Admits (6.7%) and Regular Admits (7.9%).

• Table 8-3 provides attrition rates for **first-time full-time freshmen students by enrollment status**.

• Table 8-4 provides attrition rates for **all EOP students by SUNY PLATTSBURGH class level**. EOP seniors have the highest attrition rate (13.6%) and EOP sophomores have the lowest attrition rate (2.4%).

• Table 9 provides specific attrition rates by SUNY PLATTSBURGH class level based on mean cumulative SUNY PLATTSBURGH credit hours/mean cumulative credit hours.

• Table 10 provides data on attrition for Fall 2005 selectivity groups.

• Table 11-1 provides attrition and retention statistics and level advancement for persisters for full-time matriculated students.
• Table 11-2 provides more detailed attrition/retention information by grouping full-time students by SUNY PLATTSBURGH level and ethnicity.

ATTRITION STATISTICS CAVEATS

• Data in this report concentrate on students that were enrolled during the fall 2005 semester and did not return for the spring 2006 semester at the appropriate census dates.
• These data are based on official SUNY PLATTSBURGH files that are frozen after the third week of a given semester. Thus enrolled students are defined as having registered for courses and received an Accept Charges = Y from the Bursar’s Office.
• Beginning with the spring 2006, Systems changed the manner in which comprehensive colleges such as Plattsburgh submit their Student Data Files. That process is still being developed and while it should have no impact on the data in this report, it could and as such must be mentioned.
• As with any attrition study, the information supplied can only capture data at a specific point in time. The accuracy of the data are predicated on coding that exists in appropriate files when the data are generated.
• Attrition rate is defined as the ratio of the number of attritors over the number of possible persistors (initial cohort minus graduates).
• There is no guarantee the self-selected ethnic codes listed for students are 100% accurate. There are also large numbers of students that choose not to list their ethnic codes.
• Class level data are generated by the SUNY PLATTSBURGH catalogue definition.
• The withdrawal category equates to both “Voluntary Withdrawal” and “Leave of Absence.” Any withdrawals that are student initiated belong to this category.
• The Communication Disorders Certificate Program is designed to assist students gain appropriate academic skills to allow them to pursue an advanced degree in that subject. As such, students can’t graduate or receive a formal certificate in that program. Beginning with the spring 2006 semester, head counts associated with that major will not be used in calculations for this report.