LIS Major Initiatives, 2006-2007

Information Access & Delivery

- **ANGEL E-Portfolio.** The ANGEL e-Portfolio system is a tool that will allow students to create and share blogs, CVs, and portfolios of their academic work, while also allowing the institution to create and track objectives, goals, and outcomes at all institutional levels, from campus through department through individual courses.
  
  **Timeline:** 2006-2007
  
  **Cost/Funding:** Funded by Educational Technology Fees
  
  **Lead Unit:** Instructional Technology

- **Information Commons Model:** An Information Commons is the partnering of library, computing services, and other student services and facilities to create an environment (not just physically but also in terms of student perception) to better serve and attract our Net Generation students. LIS will be working toward creating an Information Commons uniquely suited to meet the needs of our students and then broadly publicizing this new model.
  
  **Timeline:** 2006-2007
  
  **Cost:** To be determined
  
  **Lead:** Public Services Group in conjunction with LIS staff

- **Portal Development and Deployment.** The campus has purchased the SCT Luminis portal to use as a unifying interface to many or most of existing online services, making access and personalization of services possible for campus constituents. The initial focus will be to develop the look and feel of the portal, the portal’s architecture, and policies governing the deployment of portal technology for the campus.
  
  **Timeline:** Summer 2006 through spring 2007
  
  **Cost/Funding:** Software funded, staffing to be determined.
  
  **Lead Units:** Computing & Media Services/Computer Information Systems
  
  **Secondary Leads:** Information Technology Advisory Council

Teaching & Learning

- **E-Learning Strategic Plan:** The draft E-Learning Strategic Plan will be formalized as a comprehensive road map for Plattsburgh State’s e-learning development. Included will be an outline of Plattsburgh’s current
e-learning environment and support for it, as well as future directions for development of online programs.

**Timeline:** Fall 2006

**Lead:** LIS Dean’s Office in conjunction with other academic divisions

- **SUNY Conference on Instructional Technology (CIT) 2007** – Planning, preparing, and hosting the Conference on Instructional Technologies involves committee development, facility rehab, and general support. This SUNY-wide conference provides an excellent forum for faculty to share their thoughts and ideas on teaching with technology. By hosting it here, we contribute to this process and have the opportunity to showcase our outstanding facilities.

  **Timeline:** Summer 2006 through spring 2007

  **Cost/Funding:** Campus Funds for facilities, rest from conference

  **Lead:** Carol Bleaux & Kate Chilton (Co-chairs) with Computing & Media Services and Network Operations

- **Education Accreditation Assessment Programming** Creating a software program that will serve as an assessment vehicle for Education’s upcoming accreditation effort will require the active participation of Computer Information Systems staff, the EHHS Dean, and the Education Assessment Specialist.

  **Timeline:** Meetings begin in fall 2006 once the Educational curriculum has been revised

  **Cost/Funding:** to be determined

  **Lead:** Computer Information Systems with Dean Hill and Educational Assessment Specialist

- **Videoconferencing.** Explore the feasibility of expanding academic use of videoconferencing, including extending it to the extension site at ACC. The campus’ investment in rebuilding our videoconferencing infrastructure has been so successful that inquiries about using it in an academic setting are increasing. A well structured and supported service may prove to be an excellent means of supporting work at the ACC extension site.

  **Timeline:** Summer 2006 through spring 2007

  **Cost/Funding:** To be determined.

  **Lead:** Videoconferencing Task Force with Computer & Media Services

**Infrastructure**

- **Authentication.** Continue work on adjusting campus-wide authentication procedures to allow for users with multiple “roles” (faculty, staff, student, alumni, etc.) and progress towards a Single Sign On (SSO) capability. Project also involves evaluating and revising policies on password composition, expiration, etc. This will make it easier for campus users by reducing the number of accounts they use and improving the security of such accounts.
**Timeline:** Summer 2006 through Spring/Summer 2007  
**Cost/Funding:** To be determined, but funded by dept and Ed Tech funds  
**Lead Units:** Computing & Media Services, Computer Information Services, Instructional Technology and Network Operations

- **Laptop Deployment.** Explore the economic feasibility and policy implications of issuing laptops to faculty on a broader scale. As communications and workflow becomes more mobile, our faculty should be given the support and resources to keep up with their students who are already immersed in this world.  
  **Timeline:** Summer/Fall 2006  
  **Cost/Funding:** To be determined, but funded by upgrade funds.  
  **Lead Unit:** Computing & Media Services

- **Network Segmentation** In an effort to contain the growing threats of computer related viruses, spyware, and malicious code that pose a threat for information security, identity theft, compromised computers, and network intrusion, network segmentation will provide a defense against the rapid propagation of computer viruses. Segmentation in the residence halls has demonstrated the viability of this approach. Segmentation of academic and administrative buildings is the next step.  
  **Lead Unit:** Network Operations with Computing & Media Services